BUCLD 49 Schedule
November 7-10, 2024
George Sherman Union, Boston University

Thursday, November 7th	
1:00–6:00	**SOCIETY FOR LANGUAGE DEVELOPMENT SYMPOSIUM:** **Neural Coding in Speech, Language and Cognition** https://web.sas.upenn.edu/societyforlanguagedevelopment/symposium/ **METCALF LARGE**
6:30–7:30	**STUDENT WORKSHOP: Dr. Cindy Blanco, Duolingo** **CONFERENCE AUDITORIUM**

Friday, November 8th		
	Session A: East Balcony **Neural underpinnings**	**Session B: Conference Auditorium** **Parent-child interaction**	**Session C: Terrace Lounge** **Heritage language users**
9:00–9:30	*The relation of home literacy environment to brain specialization for phonological and semantic processing for children 5-8 years old.*	*What is the Baby "Saying"? Adults' Interpretation of Infants' Pointing Gestures.* Ran Wei, Ulf Liszkowski, Paul Harris and Meredith Rowe	*Switching the Majority Language: The case of Heritage Greek in North and South America.* Evangelia Daskalaki, Aretousa Giannakou, Christina Haska and Vicky Chondrogianni

	Alisha B. Compton, Anna Banaszkiewicz, Jin Wang and James R. Booth		
9:30–10:00	*The Changing Roles of the Language and Attention Systems in Statistical Learning Across Development.* Anqi Hu, Katherine Trice, Pradyumna Lanka and Zhenghan Qi	*Connections between real-time point comprehension and overall gesture and word knowledge in infancy.* Lillianna Righter and Elika Bergelson	*Comprehension and production of which-questions in child heritage speakers of Romanian: The role of DOM and number agreement.* Anamaria Bentea and Theodoros Marinis
10:00–10:30	*Receptive language development in children born to mothers with gestational diabetes mellitus.* Jennifer R. Barbosa, Lauren C. Shuffrey, William P. Fifer and Laura Lakusta	*Language Input in the Amazonian Indigenous Context: A case study from Panãra.* Jessamine Jeter, Naja Ferjan Ramirez and Myriam Lapierre	*Heritage speakers' perceptual phonological advantage over non-native listeners is not a universal phenomenon.* Matthew Ayobami Ajibade
10:30–11:00	**BREAK**		
	Session A: East Balcony Language input	**Session B: Conference Auditorium Blind / low-vision populations**	**Session C: Terrace Lounge Syntax**
11:00–11:30	*Validity of a gamified statistical learning task as a measure of*	*Examining early speech production in blind and sighted infants: babbling, words, and repetitions.*	*Elided questions in child Spanish: Where do prepositions go?* Victoria Mateu and Nina Hyams

	childrens' real-world language learning. Brynn Siles, Anqi Hu, Kelly Chan, Anna Ciriello, Morten H. Christiansen and Zhenghan Qi	Eugenia Lukin and Elika Bergelson	
11:30–12:00	*Getting the message across: Acoustic realization of information in maternal child-directed speech.* Bhuvana Narasimhan, Rebecca Scarborough, Allison Hilger, Kanupriya Kale, Justin Bai, Chloe Circenis, Tessa Moskoff, Zohar Naaman and Conner Moses	*Lexical Tone Sensitivity in Blind, Non-Tone Language Speakers.* Nancy Eng, Stanley Chen, Lauren Levy and Zarina Rakhmanova	*Attention influences children's order of mention in conjoined noun phrases but not in transitive sentences.* Sarah Dolscheid and Martina Penke [presented remotely]
12:00–12:30	*Perception precedes production past preschool, but children may learn the uncertainty of their own speech sounds.* Sarah Creel, Anges Vu and Kristie McCrary Kambourakis [presented remotely]	*Differential effects of syntactic complexity in congenitally blind and sighted individuals: evidence from self-paced listening and reading.* Emily Silvano, Ziqi Chen, Zaida McClinton and Marina Bedny	*Clitics as prerequisites for Spanish DOM.* Penelope Daniel
12:30–2:00	**LUNCH** **NIH/NSF FUNDING SYMPOSIUM – CONFERENCE AUDITORIUM**		

	Session A: East Balcony Infant-directed speech	Session B: Conference Auditorium Understanding events	Session C: Terrace Lounge Semantics
2:00–2:30	*Infant's preference for and comprehension of child-produced speech.* Federica Bulgarelli	*The role of language in building one and two-place predicates: event imitation in homesigners.* Irene Canudas Grabolosa, Madeline Quam, Marie Coppola, Jesse C. Snedeker and Annemarie Kocab	*Highlighting the presupposition trigger helps: Evidence from Mandarin-acquiring children's interpretation of presuppositional you 'again'.* Ting Xu, Lyn Tieu and Stella Christie
2:30–3:00	*Consonants of infant-directed speech are hardly more intelligible than consonants of adult-directed speech, and what this implies for infant word segmentation models.* Daniel Swingley	*American Sign Language transitive sentence comprehension strategies by deaf English-ASL bilinguals: the role of early language environment.* Qi Cheng	*Children's acquisition of Hindi kinship terms: A study of partial word knowledge.* Nina Schoener and Mahesh Srinivasan
3:00–3:30	*An acoustic study of pitch features of infant- and adult-directed speech in first and second languages.* Fenqi Wang, Andrew Cheng, Farzana Ali, Antonius Tam and Henny Yeung	*Failures Succeed in Affirming Negation: Event perception and negator learning.* Victor Gomes, Yubin Huh, Heesu Yun and John Trueswell	*Overcoming performance issues: Children respect presuppositions of "the"-expressions.* Yuanfan Ying, Alexander Williams, Valentine Hacquard and Jeffrey Lidz
3:30–5:30	**POSTER SESSION 1 – METCALF SMALL**		

5:30–7:00	**KEYNOTE ADDRESS: Sign Language Acquisition is a Human Right** **Dr. Diane Lillo-Martin** **METCALF LARGE**

Saturday, November 9th		
	Session A: East Balcony Prosody and perception	**Session B: Conference Auditorium Word learning**	**Session C: Terrace Lounge Social biases and adversity**
9:00–9:30	*Acquiring prosodic cues to word boundaries: Perception and production evidence from Mandarin-speaking preschoolers with cochlear implants.* Feng Xu, Ping Tang, Katherine Demuth and Nan Xu Rattanasone	*Blocked vs. interleaved exposure in bilingual children's novel word learning.* Caitlyn Slawny, Emma J. Libersky and Margarita Kaushanskaya	*Pre-migration adversity and socioemotional wellbeing shape the growth of L2 complex syntax in Syrian refugee children: A longitudinal study.* Hannah B. Lam, Johanne Paradis and Adriana Soto Corominas
9:30–10:00	*The influence of phonotactics on morphological decomposition in infancy.* Kevin Liang and Megha Sundara	*Do children use transitional probabilities to learn new words in real life? Evidence from age-of-acquisition trajectories across seven languages.* Sophie Regan and Mahesh Srinivasan	*The role of processing time and accuracy in children's accent-related biases.* Ajna F. Kertesz and Catharine Echols
10:00–10:30	*English vowel perception in Spanish-English bilingual preschoolers: Multiple-talker input is only beneficial for children with high language exposure levels.* Simona Montanari, Jeremy Steffman and Robert Mayr	*Contending with label variation in early word learning.* Kennedy Casey and Casey Lew-Williams	*Does grammatical gender influence implicit gender attitudes? Evidence from sequential bi/multilingual speakers from Afghanistan.* Ali Shahidy and Usha Lakshmanan

	Session A: East Balcony **Statistical learning: new** **directions**	**Session B: Conference** **Auditorium** **Pragmatics**	**Session C: Terrace Lounge** **Spatial language**
10:30–11:00	**BREAK**		
11:00–11:30	*Characterizing language learning trajectories with optimal transport.* Nathalie Fernandez, Rose Griffin, Patrick Shafto and Naomi Feldman	Children's integration of communal lexicons in communication: Evidence from Hindu and Muslim children in India. *Marina Ortega-Andres, Sophie Regan, Hugh Rabagliati and Mahesh Srinivasan* [presented remotely]	*Who's right about whose 'right'? The understanding of perspective-dependent spatial language by older autistic children.* Emily Zane, Anil Ramakrishna, Julia Mertens, Shrikanth Narayanan and Ruth Grossman
11:30–12:00	*LMs are not good proxies for human language learners.* Sathvik Nair, Katherine Howitt, Allison Dods and Robert Hopkins	*"Let's call this a dax!" Children and adults consider speaker knowledge when reasoning about novel labels.* Khuyen Nha Le and David Barner	*Incremental processing of spatial prepositions supports predictions of object geometries.* Zoe Ovans, Barbara Landau, Heesu Yun, Sarah Yi and John Trueswell
12:00–12:30	*The challenge of phonological variation in infant-directed speech for models of statistical word segmentation.* Caroline Beech and Daniel Swingley	*4- and 5-year-olds integrate verb knowledge with situation models in online reference resolution.* Yukun Yu, Amanda Rose Yuile, Damian Ishak and Cynthia Fisher	*The role of spatial layout and language in infants' categorization of places.* Yi Lin, Agata Bochynska, Daniel D. Dilks and Moira R. Dillon
12:30-1:30	**LUNCH**		

	Pop Up Mentoring Program (PUMP) – METCALF LARGE		
	Session A: East Balcony Development in diverse contexts	**Session B: Conference Auditorium Word learning**	**Session C: Terrace Lounge Syntax**
1:30-2:00	*Bilingualism effects in expressive vocabulary development in Autism Spectrum Disorder: Evidence from longitudinal data.* Eleni Peristeri, Ioannis Vogindroukas and Ianthi Maria Tsimpli [presented remotely]	*Tense morphology can guide real-time interpretation of novel verbs in young children.* Leticia Schiavon Kolberg, Mayara de Sa Pinto, Giulio Massari, Clara Dargent, Anne Caroline Fievet and Alex de Carvalho	*Testing error-driven learning accounts for the dative alternation in native speakers and learners of Mandarin.* Yanxin (Alice) Zhu and Theres Grüter
2:00-2:30	*Are characteristics of late talker vocabularies unique to spoken languages?.* Elana Pontecorvo, Amelia A. Becker, Amy Lieberman, Jennie Pyers and Naomi Caselli	*Environmental context scaffolds children's semantic representations of novel words.* Elise Breitfeld and Jenny Saffran	*Interfaces in ambiguity resolution of wh-elements by L1-Russian L2-Chinese speakers: A case study of na-construction "which-construction".* Xin Yan and Shanshan Yan
2:30-3:00	*A 5-Year Longitudinal Study of Bilinguals' Vocabulary Growth and the Role of the Pre-kindergarten Home Language and Literacy Environments.* Johana Chaparro Moreno	*Word order, morphological typology, and method predict the size of the noun bias: A meta-analysis.* Yiqun Zhang, Marisa Casillas and Subin Kim	*Bilingualism, Working Memory, and Relative Clause Comprehension in Children.* Ehsan Solaimani, Vicky Chondrogianni, Anamaria Bentea, Hélène Delage, Pauline Wolfer, Franziska Baumeister and Stephanie Durrleman

3:00-3:30	*Having, accessing, and uptaking for syntactic representation: Structural priming in diverse child populations.* Jiuzhou Hao, Patrick Sturt, Jason Rothman and Vicky Chondrogianni	*Tseltal children show a verb bias in early vocabulary development.* Marisa Casillas, Ruthe Foushee and Kennedy Casey	*Noun phrase type and information status in relative clause processing.* Silke Brandt, Anna Theakston and Jacky Chan
3:30-5:30	**POSTER SESSION 2 – METCALF SMALL**		
5:30–7:00	**Awards and Recognition: Jean Berko Gleason Award, Diversity Travel Fellowships, and Paula Menyuk Awards** **METCALF LARGE**		
	PLENARY ADDRESS: A Lifespan Perspective on Heritage Language Development **Dr. Silvina Montrul** **METCALF LARGE**		
7:00–8:30	**RECEPTION– ZISKIND LOUNGE**		

Sunday, November 10th		
Session A: East Balcony **Online lexical processing**	**Session B: Conference Auditorium** **Syntax in homesign and L2 populations**	**Session C: Terrace Lounge** **Syntax semantics interface**
Effects of L1 attrition on predictive processing in Japanese. Theres Grüter and Sachiko Roos	*Who did what to whom? Marking event participants in Nicaraguan homesign systems.*	*Pragmatic factors facilitating children's universal quantification: Evidence from child Turkish.* Munir Ozturhan and Utako Minai

The 9:00–9:30 label belongs to the final data row.

		Annemarie Kocab, Madeline Quam, Marie Coppola and Jesse Snedeker	
9:30–10:00	*Emerging Phonological and Semantic Specificity in Infant's Lexical Processing.* Erin E. Campbell, Lillianna Righter and Elika Bergelson	*Structure flexibility in description of transitive events among native and late CSL signers.* Yuting Zhang, Hao Lin and Qi Cheng	*Conditionally Literal: Exploring Conditional Reasoning in Children.* Ebru Evcen and David Barner
10:00–10:30	*I spy with my little eye: Comparing different online word comprehension measures in infancy.* Andrea Sander-Montant, Laia Fibla and Krista Byers-Heinlein	*Does chicken come before egg? Investigating word order sensitivity in L2 Chinese binomial processing.* Xiaolong Lu and Jue Wang	*Children's difficulty comprehending 'but' is linked to revision.* Ana Antonio, Elizabeth Swanson and Alex de Carvalho
10:30–11:00	*Evidence for top-down constraints and form-based prediction in 4–5 year-olds' lexical processing.* Margaret Kandel, Nan Li and Jesse C. Snedeker	*Plurality in L2-English production.* Tania Ionin, Amy Yuiko Atiles, Chae Eun Lee and Mien-Jen Wu	*The acquisition of the quantification function of Chinese classifiers: An eye-tracking study of young Mandarin-speaking children.* Yunqi He, Aijun Huang, Likan Zhan and Fuyun Wu
11:00–11:30	**BREAK**		
11:30–1:00	**SYMPOSIUM: Language Models and Language Acquisition** Virginia Valian, Qihui (Amber) Xu, Xiaomeng (Amy) Ma, Judit Gervain, Ruolan Leslie Famularo, and Naomi Feldman		

	METCALF LARGE
1:00–1:15	**CONFERENCE CLOSING – METCALF LARGE**

POSTER SESSION I (Friday)

Topic	Title	Authors
Group 1: Case and Processing	*Knowledge of Morphological Case in Adult Heritage Western Armenian*	Annika Topelian
	Heritage children's real-time processing of case marking cues in which-questions: Evidence from a cross-national eye-tracking study on heritage Greek in the UK and the US	Vicky Chondrogianni, Jiuzhou Hao, Aikaterini Pantoula and Richard Schwarttz
	Predictive use of case marking in (non)canonical sentences in Czech children	Filip Smolík and Jolana Treichelová
Group 2: Computational Modeling	*Distributional Learning of Syntactic Islands*	Julie Anne Legate and Charles Yang
	Semantic Training Signals Promote Hierarchical Syntactic Generalization in Neural Networks	Aditya Yedetore and Najoung Kim
	Rage Against the Machine: Comparing Human and Model Performance with Adjective Learning	Megan K. Gotowski and Forrest Davis
Group 3: Developmental Neurolinguistics	*Proficiency effects in addition to age effects on ERPs for gender agreement processing in French children*	Gabrielle Manning, Guillaume Blais, Judicaël Ludwig Fassaya, John E. Drury, Karsten Steinhauer and Phaedra Royle

	Neuroplasticity for phonological awareness in deaf children	Melody Faith Schwenk and Bradley White
	Clause-edge Re-representations of Wh-fillers Across Native and Nonnative Speakers: Evidence From γ-band Oscillations	Laurent Dekydtspotter, Kate Miller, Michael Iverson, Jih-ho Cha, Jane Gilbert, Kent Meiner, Ludan Yang and Hongyu Zhang
Group 4: Discourse & Syntax	*The influence of discourse context on children's use of conversational devices*	Cynthia L. Boo and Letitia Naigles
	The Influence of Information Structure on Children's Production of Adverbial Clauses	Shijie Zhang, Silke Brandt and Anna Theakston
	The development of German children's production of polite linguistic forms from age 12 months to 8 years.	Elizabeth M. Kolln and Jennie Pyers
	On another topic, how do acquisition orders vary? The left periphery and topicalisation in bilingual and monolingual acquisition	Núria Bosch and Theresa Biberauer
Group 5: Eye-Tracking	*Validating iCatcher+: Automated Gaze Coding for Infant Research*	Leah Simon, Elena Luchkina and Sandra R. Waxman
	Automatic detection of the visual gaze components of joint attention in observational, naturalistic child language acquisition data	Miranda Dickerman, Anshul Gupta, Samy Tafasca, Xiaocheng Zhang, Jean-Marc Odobez and Sabine Stoll
	Developmental change in acquiring overhearable words within naturalistic contexts	Yuchen Jin, Ruthe Foushee, Kennedy Casey and Marisa Casillas

	Examining Moderators of Convergent Validity Between Looking-while-listening and Caregiver Report Measures of Word Knowledge	Haley Weaver and Jenny Saffran
Group 6: Lexical Semantics	*Verb semantic neighborhood density differently affects verb recognition in 24-month-old late talkers and typically developing peers*	Justin B. Kueser, Claney Outzen, MaryCarson Adams, Barbara Brown, Sharon Christ, Campbell Patterson, Risa Stiegler and Arielle Borovsky
	Noun-label extension reflects another's intentional actions but not their efficiency	Mohit Mukherji and Moira R. Dillon
	Limited cross-linguistic variation in the lexical statistics of nouns in early vocabulary	Samah Abdelrahim and Michael Frank
Group 7: Phonetics and Phonology	*Does Brief Exposure Allow 6-month-old English-Learning Infants to Link German to Cognition?*	Alison Margaret Lobo and Sandra R. Waxman
	Does Variability in the Presentation Schedule Impact Minimal Pair Word Learning? Assessing the Interleaving Effect in 14- and 17-Month-Old Infants	Melina Lauryn Knabe, Tom Fritzsche, Alan Langus, Marc Hullebus, Adamantios Gafos and Barbara Höhle
	The acquisition of complex syllabic onsets in Catalan children	Duna Ninyerola, Anna Gavarró and Eulàlia Bonet
Group 8: Semantics & Pragmatics	*Acquisition of relevance implicatures in preschool Mandarin-speaking children*	Zeying Gao and Peng Zhou
	Can someone really fall in despair?: Facilitating children's processing of metaphors through Theory of Mind training	Fatma Nur Ozturk and Duygu Ozge Sarisoy

	Children project the presuppositional inferences of co-speech sound effects	Alyssa Vorobey, Nadia Faehndrich and Lyn Tieu
	Do second language speakers gesture more or gesture differently when seeing vs when not seeing their communicative partners?	Himmet Sarıtaş and Seyda Ozcaliskan
Group 9: Semantics 1	*Mandarin-speaking Infants' Sensitivity to Truth-functional Negation*	Yanting Li, Xiaolu Yang, Stella Christie and Rushen Shi
	Children's derivation of scalar inference from or-sentences: Evidence from varying the degree of relevance	Maumita Bhaumik
	Not nothing: the significance of timing differences in the acquisition of Afrikaans and Dutch geen ('no')	Theresa Biberauer and Marie van Heukelum
	L2 acquisition of Japanese negated disjunction and conjunction by L1 English and L1 Mandarin speakers	Tokiko Okuma
Group 10: Semantics 2	*Developmental differences in the categorization and quantification of partial objects*	Karissa Sanchez, Kristen Syrett and Athulya Aravind
	(Im)possible determiners and their learnability	Tyler Knowlton, John Trueswell and Anna Papafragou
	Chinese L2 learner's interpretation of telicity in German	Lea Heßler-Reusch, Ting Xu and Xiaolu Yang
	Object animacy as a cue for learning mental verbs without propositional complements	Erin Humphreys and Misha Becker

Group 11: Sign Languages	*The use of mutual exclusivity by monolingual and bimodal bilingual ASL users*	Allison Fitch and Amy Lieberman
	How modality-specific are statistical learning processes in the context of sign languages? Comparing native signers and non-signers.	Lizzy Aumonier, Katherine Trice, Zhenghan Qi, Tess Latham and Julia Hofweber
	Age of Acquisition Effects in TİD: Quantity and Quality of Nonmanual Markers in Telicity Marking	Aysemin Yaşar and Kadir Gökgöz
	Age of acquisition and lexicality effects on phonological perception in American Sign Language	Shai Nielson and Rachel Mayberry
Group 12: Syntax 1	*Romanian-English bilingual adults are more recursive with adjectives in L1 than in L2*	Deborah Foucault, Tom Roeper and Adina Camelia Bleotu
	Complex Morphology in Romani can Resolve the Ambiguity of Multiple Possessives	Jill G. de Villiers, Hristo Kyuchukov and Tyler Poisson
	'Strong' weak-island effects in interlanguage: Arguments from D-linking	Takayuki Kimura
Group 13: Syntax 2	*Syntactic Maintenance of Tamil Relative Clauses in Multilingual Adolescents*	Usha Lakshmanan
	Intervention effects in the acquisition of Italian sluicing: the role of Number Mismatch	Elena Pettenon, Emanuela Sanfelici and Victoria Mateu
	Gradually increasing context-sensitivity shapes the development of children's verb marking.	Hannah Sawyer, Colin Bannard and Julian Pine

	Acquisition of Variable Clitic Placement in Spanish-speaking Children	Emily Herman
Group 14: Syntax: Pronouns	*(All) pronouns are difficult, but not delayed - evidence in favour of early Principle B acquisition*	Nevena Klobucar, Raffaella Folli, Christina Sevdali and Juliana Gerard
	The development of pronoun ambiguity resolution in primary school children	Angelika Golegos and Theodoros Marinis
	5- & 8-year-olds' interpretation of ambiguous "they"	Anissa Baird, Nicole Hupalo, Mahnoor Khurram and Emily Atkinson
Group 15: Variation in the Input	*How to ask questions to sons vs. daughters: Effect of play partner and play context.*	Irem Kotuz, Ebru Pinar, Campbell Leaper and Seyda Ozcaliskan
	Examining the Role of Teacher Feedback and Structural Features in Children's Vocabulary Learning during Book-Reading Conversations in Under-Resourced Prekindergarten Classrooms	JeanMarie Farrow, Annemarie H. Hindman, Barbara A. Wasik and Michael J. Farrow
	The role of parental characteristics, home language experience, and language of schooling in children's Mandarin heritage language development in Canada	Vera Xia, Evangelia Daskalaki, Adriana Soto-Corominas and Johanne Paradis
	Parental strategies in bilingual word learning	emily eloise bagan, Caitlyn Slawny and Margarita Kaushanskaya
	Why does Mommy refer to herself in the third person?	Payton Summers, Kimberly Saudino and Sudha Arunachalam
Remote posters	*Understanding and Creating Metaphors and Similes in Children with High-Functioning Autism*	Maria Andreou, Stella Lampri, Theodoros Marinis and Eleni Peristeri

	An investigation of syntactic skills in High-Functioning Autism: Interactions with vocabulary and working memory skills	Konstantina Sonia Antoniou, Eleni Peristeri, Theodoros Marinis and Maria Andreou
	Subject and object wh-question comprehension among Farsi-speaking adults, monolingual children, and heritage child speakers of Farsi	Tina Ghaemi and Anamaria Bentea
	Immunity to agreement attraction and limitation of cognitive resources in non-native language comprehension	Itsuki Minemi, Takayuki Kimura, Takaaki Hirokawa, Yu Tamura and Junya Fukuta
	The scope of disjunction and negation: evidence from L2 Mandarin and Spanish	Anna Gavarró, Jin Yan and Elena Pagliarini
	Developmental trajectories of German as spoken language in normal and hard of hearing children with forced displacement background: a pilot longitudinal study	Lina Abed Ibrahim, Barbara Hänel-Faulhaber and Solveig Chilla

POSTER SESSION II (Saturday)

Topic	Title	Authors
Group 1: Assessment	*Presenting the Tool for Assessing Intergenerational Transmission (TITA) within Endangered Language Communities*	Kamil Deen, Anna Belew, Peter Chong, Keiko Hata, Kavon Hooshiar, Ryan Henke, Grant Muagututi'a, Anongnard Nusartlert,

		Anupama Reddy, Jennifer Sou and Sarah Uno
	Developing a matched Communicative Development Inventory (CDI) across three languages: English-Spanish-Mandarin (ESM)	Kristy Lai, Huanhuan Shi, Lillian Masek and Catherine S. Tamis-LeMonda
	Difficulties identifying Specific Reading Disabilities in young children in the multilingual context of rural Zambia	Jodi Reich, Mei Tan and Elena L. Grigorenko
Group 2: Case and Processing	*The memory-language interface beyond a grammar-lexicon divide: No effect of procedural memory in children's production of case marking*	Iris Nowenstein and Sigríður Sigurjónsdóttir
	Cue Strength in Predictive Processing in Child Turkish Heritage Speakers: Case vs. Prosody	Selim Tiryakiol, Leyla Zidani-Eroglu, Fatih Bayram and Jiuzhou Hao
	The mouse is pulling the hedgehog. Or the other way around? Non-canonical word order comprehension in Czech and German four-year-olds	Jolana Treichelová, Anna Chromá, Filip Smolík and Claudia Friedrich
Group 3: Computational Modeling	*Bilingual input separation of rhythmically similar languages: vowel, consonant, and phonotactic cues*	Frans Adriaans
	Revisiting (Im)possible Interactions in Learning Turkish Laryngeal Alternations	Caleb Belth
	Discovering Phonological Representations: The Case of French Liaison	Annika Heuser and Charles Yang

Group 4: Effect of Language on other cognitive domains	*Double the language, double the show: Effect of speaker proficiency and elicitation context on speech and gesture production of bilinguals*	Armita Ghobadi and Seyda Ozcaliskan
	Project GeLaTO: Gender Learning and Trust in Others	Diqi Zeng, Benjamin Munson and Melissa Koenig
	I'm convinced! The role of content and manner of delivery in convincing peers in autistic and non-autistic adolescents' persuasive discourse	Jovia Hin Lam Wong, Myriam L. H. Beauchamp, Gigi Luk, Elizabeth Allyn Smith, Kristine H. Onishi, Ana Paquin Domingues and Aparna Nadig
	Reciprocal Longitudinal Effects of Vocabulary Knowledge on Emotion Regulation in Low-Income Children from the Early Head Start Research and Evaluation Project	Elizabeth S. Che, Julia R. Moses, Nicole Zapparrata and Patricia J. Brooks
Group 5: Lexical Development	*Generalization of verb lexicalization biases reveals cross-domain event primitives crosslinguistically*	Sarah Hye-yeon Lee and Anna Papafragou
	Sense to Learn: Object sensory properties affect children's word knowledge and processing	Philip Robert Curtis, Amanda Seidl and Arielle Borovsky
	Cognates in noun production and comprehension: an analysis of the performance of monolingual and bilingual children	Alicja Jeleń, Zofia Kordas, Martyna Burdach, Ayla Fjeld Skorpen, Nina Gram Garmann, Ewa Haman, Anna Sara Hexeberg Romøren, Jolanta Kilanowska, Karolina Krupa-Gaweł, Magdalena Krysztofiak, Mari Sandbakken and Magdalena Łuniewska-Etenkowska

	The effect of double and triple cognates on trilingual children's lexical development	Erin N. Quirk, Miranda Gómez Díaz, Ruth Kircher and Krista Byers-Heinlein
Group 6: Morphology	*The relationship between lexical, morphological and syntactic acquisition in English and Estonian*	Virve-Anneli Vihman, Caroline Rowland, Seamus Donnelly, Piia Taremaa, Adele Vaks, Ada Urm, Izabela Jordanoska, Anastasia Chuprina and Tiia Tulviste
	Inflectional morphology in Turkish heritage speakers and Turkish-American returnees	Aylin Coskun Kunduz and Silvina Montrul
	Preferred word formation strategies in L2 English	F. Nihan Ketrez
Group 7: Phonetics and Phonology	*Acoustic peripherality and word type but not cross-linguistic similarity predict L2 vowel discrimination accuracy*	Juli Cebrian
	Feature fission as a mechanism of redeployment beyond fusion: High vowel perception in L2	Xuanda Chen, Heather Goad and Meghan Clayards
	Do bilingual 24-month-olds use sentential context to learn novel words in unfamiliar-accented speech?	Deniz Atik, Alexander LaTourrette, Cynthia Blanco and Sandra R. Waxman
Group 8: Prediction	*Linking Prediction and Language Learning in Children: A Case of Verb Bias*	Yi-Lun Weng, Amanda Owen Van Horne and Zhenghan Qi
	Lexical access during naturalistic listening in middle childhood and early adolescence	Briony Waite, Tatyana Levari, Anthony Yacovone and Jesse Snedeker
	Children integrate multiple cues across levels of linguistic representations in real-time sentence comprehension	Scarlet Wan Yee Li, Margarethe McDonald and Tania Zamuner

Group 9: Semantics & Pragmatics	*Do children know that PolQs are not AltQs? Evidence from Mandarin Chinese*	Yixuan Yan and Yitong Luo
	The role of relevance in early metaphor comprehension	Claudia Raihert and Myrto Grigoroglou
	The role of context in the comprehension of metaphors: A visual world paradigm study with Turkish preschool children	Isin Tekin and Duygu Ozge Sarisoy
	Extending presupposition projection to co-speech gestures: The view from child language	Anita Sritharan, Janice Shum and Lyn Tieu
Group 10: Semantics 1	*Conjunction meets negation in contexts that cancel polarity sensitivity: Evidence from Mandarin Chinese*	Na Gao and Stephen Crain
	Access to alternatives and linguistic units of quantification	David Barner, Hannah Bryer, Miguel Mejia, Sadie Ikin, Meghan Pierce and Mahesh Srinivasan
	Generalizations in child language: implicit and explicit adverbial quantification	Janek Guerrini, Kate Kinnaird, Benjamin Dever-Mendenhall and Athulya Aravind
Group 11: Semantics 2	*The effect of constraining contexts on the L2 acquisition of English inverse scope*	Baorui Xu, Theres Grüter and Bonnie D. Schwartz
	'I wish I was blue!': The development of (un)attainable desires in child Greek	Irini Amanaki and Vina Tsakali
	Children's acquisition of deontic modals: Do they know where necessity can come from?	Chui Yi Lee and Angelica Hill

Group 12: Sign Languages	*Handshape change via acquisition in Lengua de Señas Nicaragüense (LSN)*	Ann Senghas, Samantha Seltzer, Catherine O'Brien and Michele Miozzo
	Longitudinal change in argument marking strategies: The first cohort of a new sign language	Rachel Miles and Rachel Mayberry
	Pragmatic knowledge in asymmetric language contexts	Madeline Quam, Annemarie Kocab and Marie Coppola
Group 13: Syntactic Bootstrapping	*Distributional history of pseudowords informs word-referent mappings, but only when language has semantic seeds*	Abigail Laver, Heesu Yun, Albert Kim and John Trueswell
	Syntactic complementation signals emotion/mental state, but not color or shape, for young children acquiring adjectives	Kristen Syrett and Misha Becker
	28-month-olds use inferred thematic relations to bootstrap intransitive verb meanings	Laurel Perkins, Victoria Mateu and Nina Hyams
Group 14: Syntax 1	*The role of discourse in Mandarin-speaking children's comprehension of ambiguous wh-adjuncts*	Xuan Wang, Na Gao, Yan Shi and Utako Minai
	Movement Constraints Lead to Better Learning of Syntactic Structure	Jessica A. Kotfila, Heidi Getz and Elissa L. Newport
	Children can use distributional cues to acquire recursive structures	Daoxin Li and Kathryn Schuler
	Agentivity and Unaccusativity in L2 English Acquisition	Yu Tazaki and Satoshi Hattori

	More evidence on the UG-constrained knowledge of argument structure in L2 grammar	Takaaki Hirokawa and Takayuki Kimura
Group 15: Syntax 2	*The grammatical root of learning bias: Evidence from Mandarin-learning toddlers' early word order sensitivity*	Lean Luo, Xiaolu Yang, Stella Christie and Rushen Shi
	Role of contextual cues in preschoolers' comprehension of Mandarin relative clauses	Jiawei Shi and Peng Zhou
	Acquisition of particle drop in Japanese: a preliminary study	Yoshiki Fujiwara
Group 16: Variation in the Input	*Spanish-English bilingual parents and children codeswitch more often when reading bilingual vs. monolingual books*	Marissa Anne Castellana, Christine Potter and Viridiana Benitez
	Comparing caregiver-child interactions in ASL and English: the influence of reading modality	Savannah Tellander and Allison Fitch
	Preschoolers learn novel words in even difficult learning circumstances	Charlotte Emma Moore, Madison E. Williams and Krista Byers-Heinlein
	Older sibling effect on language development disappears in elementary school-aged children	Shiori Sato, Hiroki Higuchi, Asami Shinohara, Tessei Kobayashi, Tomoko Nishimura, Toshiki Iwabuchi and Kenji J. Tsuchiya
Remote posters	*Online Application of Binding Principle A in L1 and L2 Sentence Processing*	Sujeewa Hettiarachchi, Bimali Indrarathne, Norbert Vanek and Stepan Matejka

	Contexts of language learning in 9 typologically diverse languages: Predicting child language by contingent adult speech	olivier rüst, Marco Baroni and Sabine Stoll
	Metathesis as a means of satisfying preferences of developing grammars	Eirini Ploumidi
	Variation in the realization of word-final codas in loanwords: Evidence from child Greek	Ioanna Kappa and Eirini Ploumidi
	How do mothers and children initiate conversational exchanges?: The dynamics of multimodal cue usage in beginning vocal exchanges across child development	Jun Ho Chai, Barbara Zapiór and Eon-Suk Ko
	Investigating vowel hyperarticulation in infant-directed speech: insights from Korean mother-infant interactions	Eon-Suk Ko and Sunghye Cho