

Program

First Annual Boston University Conference

on

Language Development

October 1st and 2nd, 1976

Organized by the students of the Program in Applied Psycholinguistics,
Boston University School of Education

Chaired by M.L. Donahue and N. Hoar

George Sherman Union, 775 Commonwealth Avenue, Boston, Massachusetts 02215

SCHEDULE

Friday, October 1st

Registration:	12:00 - 4:00 p.m.	Stone Lobby
Welcoming Addresses:	1:00 - 1:45 p.m.	Room A
	Robert A. Dentler, Dean, Boston University School of Education	
	Professor Paula Menyuk, Boston University School of Education	
Friday Afternoon Sessions:	2:00 - 5:00 p.m.	Rooms A, B, C
Keynote Address:	8:00 p.m.	Room A
	Professor Lila Gleitman, University of Pennsylvania	

Saturday, October 2nd

Registration:	9:00 - 11:00 a.m.	Stone Lobby
Saturday Morning Sessions:	9:30 - 12:30 p.m.	Rooms A, B, C
Saturday Afternoon Sessions:	2:00 - 5:00 p.m.	Rooms A, B, C

Publishers' exhibits will be open during the day in Ziskind Lounge,

A conference party will be held Friday evening following Professor Gleitman's address.

There will be a meeting to discuss the formation of a New England Child Language Association in Room C immediately following the close of the Saturday afternoon sessions.

Synopsis of Schedule

Friday, October 1st, 1976

12:00 - 4:00 p.m. Registration

Stone Lobby

1:00 p.m. Welcoming Addresses: Dentler, Menyuk

Room A

Friday Afternoon Sessions

	Room A	Holzman	Room B	Berko Gleason	Room C	Rivers
2:00	Donahue & Watson		Horgan		Walters & Zatorre	
2:30	Moslin & Nigro		Lust		Potter, Klein, Faulconer, L.Feldman, & Garrett	
3:00	Parker		de Villiers, Flusberg, & Hakuta		BREAK	
3:30	BREAK		BREAK		Chu	
4:00	Masur		Leonard, Steckol, & Schwartz		Katz	
4:30	Weintraub		Carey & Potter		Rosansky	
5:00	Shatz & Graves					

8:00 p.m.

Keynote Address: L. Gleitman

Room A

Saturday, October 2nd, 1976

Saturday Morning Sessions

	Room A	Bashir	Room B		Room C	Hakuta
9:30	Donahue		Pike		Jenkins	
10:00	Newport & H. Gleitman		Kehoe		Azer	
10:30	Stokes		BREAK		Garnica	
11:00	BREAK		Myerson		BREAK	
11:30	Stein		Flood		Redlinger	
12:00	Cohen & Beckwith		Gundlach & Moses		Loritz	

Saturday Afternoon Sessions

	Room A	Chomsky	Room B	Blumstein	Room C	Zurif
2:00	Valian, Caplan, & de Sciora		Gallagher & Craig		Pierce & Bartolucci	
2:30	Banigan		Gruendel		Meyer Voeltz	
3:00	BREAK		Newport & Ashbrook		BREAK	
3:30	Maratsos & Lederberg		BREAK		Salus	
4:00	Hooper		MacWhinney & Bates		Prutting, Goldstein, & Bagshaw	
4:30	Green, Conant, & C. Feldman		Farwell		Kean	

Friday, October 1st, 1976

1:00 p.m. Welcoming Addresses, Room A Dean Dentler; Prof. Menyuk

2:00 - 5:00 p.m. Friday Afternoon Sessions

First Language: Adult-Child Interaction
Chair: Mathilda Holzman, Tufts University

Room A

- 2:00 Mavis L. Donahue & Linda R. Watson (Boston University): How to Get Some Action
- 2:30 Barbara J. Moslin & Georgia Nigro (Brown University): Apical Stop Production of Mothers to Children: A Voice Onset Time Analysis
- 3:00 Ellen Parker (Hofstra University): The Function of Gestural Behavior in Interaction Between Mothers and Their Language-Learning Children
- 3:30 Break
- 4:00 Elise Frank Masur (Tufts University/Boston University): A Pragmatic Analysis of Mothers' Speech to Prelinguistic Infants
- 4:30 Sandra Weintraub (Boston University): Some Sex Differences in the Language Parents Address to Children
- 5:00 Marilyn Shatz & Zoe Graves (C.U.N.Y.): The Role of Maternal Gesturing in Language Acquisition: Do Actions Speak Louder than Words?

First Language
Chair: Jean Berko Gleason, Boston University

Room B

- 2:00 Dianne Horgan (Indiana University): The Development of the Passive
- 2:30 Barbara Lust (M.I.T.): Coordination Reduction in Early Child Language
- 3:00 Jill de Villiers, Helen Tager Flusberg, & Kenji Hakuta (Harvard University): The Roots of Coordination in Child Speech
- 3:30 Break
- 4:00 Laurence B. Leonard, Karen F. Steckol, & Richard G. Schwartz (Memphis State University): Some Features Obscured by Utterance Length
- 4:30 Susan Carey & Mary C. Potter (M.I.T.): Mental Representation of Absolute and Comparative Size in Young Children
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Friday, October 1st, 1976 (continued)

2:00 - 5:00 p.m. Friday Afternoon Sessions (concluded)

Second Language

Room C

Chair: Wilga Rivers, Harvard University

- 2:00 Joel Walters & Robert Zatorre (Boston University): Laterality Differences for Word Recognition in Bilinguals
- 2:30 M.C. Potter, B.V.E. Klein, B. Faulconer, L. Feldman, & M.F. Garrett (M.I.T.): Lexicon and Concept in First and Second Language
- 3:00 Break
- 3:30 Mae Chu (Boston University): Even Chinese Ideograms are Phonologically Encoded In STM!
- 4:00 Joel Katz (Stanford University): Case, Gender, and Pronominal Diamorphy in Child Second-Language Acquisition
- 4:30 Ellen Rosansky (Harvard University): Artifact and Assumptions: An Analysis of Group Cross-sectional Morpheme Performance Studies
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Saturday, October 2nd, 1976

9:30 a.m. - 12:30 p.m. Saturday Morning Sessions

First Language/Language Disabilities: Adult-Child Interaction Room A
Chair: Tony Bashir, Children's Hospital

- 9:30 Mavis L. Donahue (Boston University): Prosody and Conversational Turn-Taking
- 10:00 Elissa L. Newport (University of California, San Diego) and Henry Gleitman (University of Pennsylvania): Maternal Self-Repetition and the Child's Acquisition of Language
- 10:30 William T. Stokes (Boston University): Children's Replies to Requests for Clarification: An Opportunity for Hypothesis Testing
- 11:00 Break
- 11:30 Audrey R. Stein: A Comparison of Mothers' and Fathers' Speech to Normal and Language-Deficient Children
- 12:00 Sarale E. Cohen & Leila Beckwith (U.C.L.A.): Receptive Language Development as Related to Caregiver-Child Interaction

Reading Room B
Chair: Steven Molinsky, Boston University

- 9:30 Ruth Pike (University of Toronto): Linguistic Development as a Limiting Factor in Learning to Read
- 10:00 William J. Kehoe (Nazareth College of Rochester): Linguistic Aspects of Word Recognition Difficulties of Adolescents
- 10:30 Break
- 11:00 Rosemarie F. Myerson (Harvard University): The Relation of Inner Knowledge of Selected Aspects of Sound Pattern of English to Various Aspects of Reading
- 11:30 James Flood (Boston University): The Influence of First Sentences on Reading Expectation Within Prose Paragraphs
- 12:00 Robert A. Gundlach & Rae A. Moses (Northwestern University): Developmental Issues in the Study of Children's Written Language
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Saturday, October 2nd, 1976 (continued)

9:30 a.m. - 12:30 p.m. Saturday Morning Sessions (concluded)

Second Language

Room C

Chair: Kenji Hakuta, Harvard University

- 9:30 Lyle Jenkins (Institut für Sprachwissenschaft, Vienna): Chomsky and Second Language Learning: The Extended Standard Theory
- 10:00 Ellen Rintell Azer (Boston University): Some Remarks on the Verbal Request in Second Language Acquisition
- 10:30 Olga K. Garnica (Ohio State University): Communicative Strategies in Second Language Learning: Discourse
- 11:00 Break
- 11:30 Wendy E. Redlinger (University of Arizona): Bilingual Language Development in Preschool Mexican-American Children
- 12:00 Don Loritz (Boston University): Tonal Interference in Chinese Perception of English Juncture
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2:00 - 5:00 p.m. Saturday Afternoon Sessions

First Language

Room A

Chair: Carol Chomsky, Harvard University

- 2:00 Virginia Valian, Janet Caplan, & Ann Marie de Sciora (C.U.N.Y. Graduate Center): Children's Use of Abstract Linguistic Knowledge in an Everyday Speech Situation
- 2:30 George Branigan (Boston University): Organizational Constraints During the One Word Period
- 3:00 Break
- 3:30 Michael P. Maratsos & Amy Lederberg (University of Minnesota Institute of Child Development): The M.D.P. Revisited Again
- 4:00 Thomas Roeper (University of Massachusetts/Amherst): The Strategy for Discovering Missing Subjects
- 4:30 Michael G. Green & Susan Conant (Harvard University) and Carol Feldman (University of Houston): Children's Comprehension of Speaker Uncertainty

Saturday, October 2nd, 1976 (continued)

2:00 - 5:00 p.m.

Saturday Afternoon Sessions (concluded)

First Language

Room B

Chair: Sheila Blumstein, Brown University

- 2:00 Tanya M. Gallagher & Holly K. Craig (University of Michigan): The Structural Characteristics of Monologues in the Speech of Young Children
- 2:30 Janice M. Gruendel (Yale University): Concepts, Categories, and Early Word Use: Overextension Reconsidered
- 3:00 Elissa L. Newport & Elizabeth Ashbrook (University of California, San Diego): The Emergence of Semantic Relations in American Sign Language
- 3:30 Break
- 4:00 Brian MacWhinney (University of Denver) & Elizabeth Bates (University of Colorado): A Cross-Cultural Study of Discourse Patterns in Child Speech
- 4:30 Carol B. Farwell (Stanford University): The Early Expression of Motion and Location

Language Disabilities

Room C

Edgar Zurif, Boston Veterans' Administration Hospital

- 2:00 Sandra J. Pierce & Giampiero Bartolucci (McMaster University Medical Center): A Syntactic Investigation of Verbal Autistic, Mentally Retarded, and Normal Subjects
- 2:30 Luanna Meyer Voeltz (University of Hawaii): Rule Mediation and Echolalia in Autistic Children: The Syntactic Evidence
- 3:00 Break
- 3:30 Peter H. Salus (Scarborough College, University of Toronto): The Universality of Acquisitional Phonology
- 4:00 Carol A. Prutting, Howard Goldstein, & Nancy Bagshaw (University of California, Santa Barbara): Clinician-Child Discourse
- 4:30 Mary-Louise Kean (M.I.T.): On the Plasticity of Linguistic Function

5:00 Organizational Meeting, New England Child Language Association

Room C

Lise Menn, Temporary Chair