

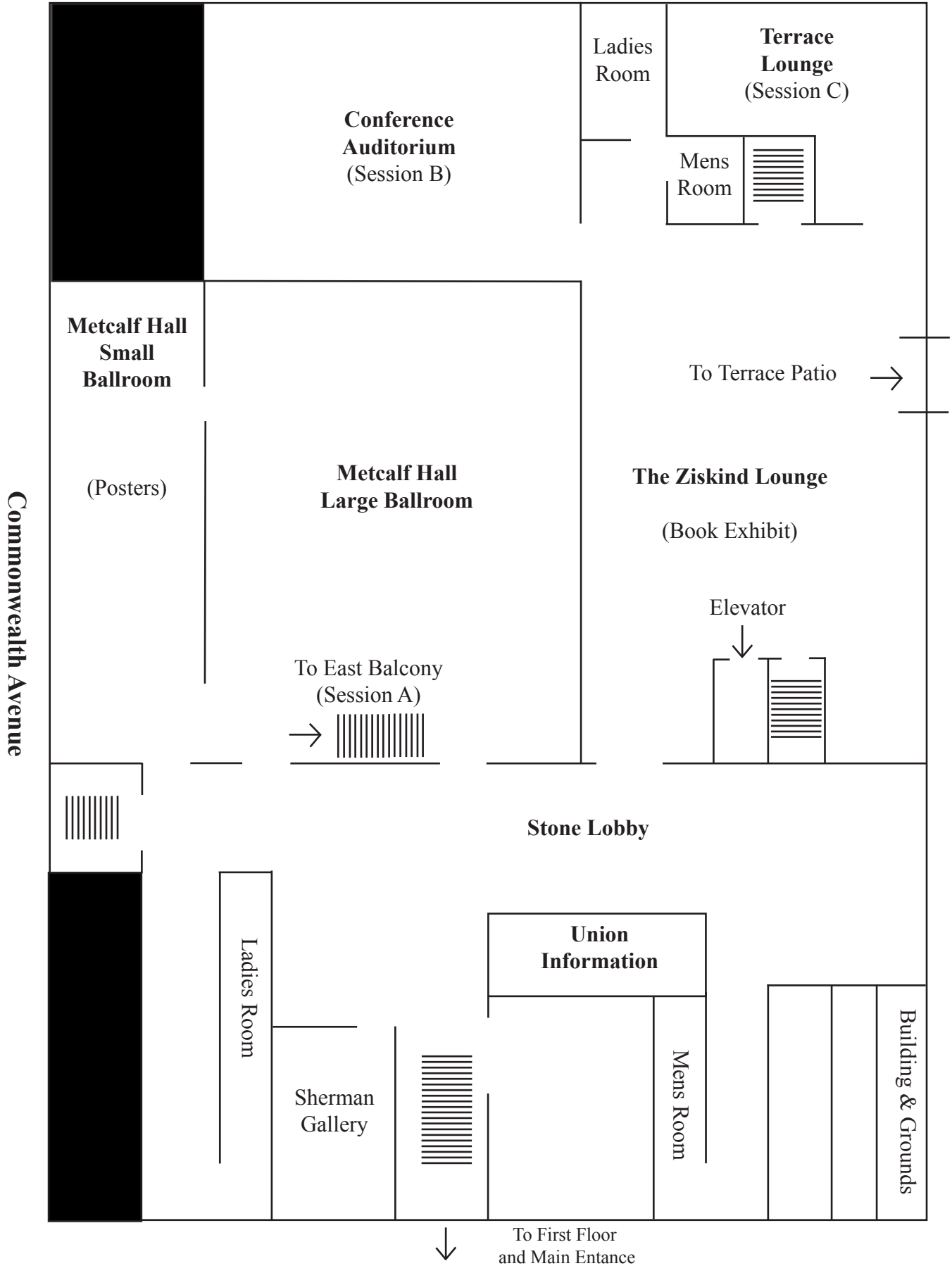


**The
Forty-Fourth
Annual
Boston University
Conference on
Language
Development**



**November 7 - 10, 2019
George Sherman Union**

Map of George Sherman Union (Second Floor)



Welcome

Welcome to the 44th Annual Boston University Conference on Language Development (BUCLD). Since 1976, BUCLD has been organized by graduate students in Boston University's Programs in Linguistics and Applied Linguistics. With years of student work and the help of faculty advisors, the conference has become one of the largest international gatherings of linguists, psychologists, and other researchers of language acquisition and development. We thank our participants for the research accomplishments they have shared with us over the past four decades.

Proceedings

Once again this year we will be publishing the Proceedings of the Conference, which includes papers presented and those selected for alternate status. Information about ordering copies is available in your handbook and at the Cascadilla Press table during the book exhibit.

Here at Boston University, we are committed to providing an ongoing forum for work in the diverse field of language development. We hope you enjoy the conference!

The 2019 Conference Organizing Committee

Co-Organizers

Megan Brown
Alexandra Kohut

Faculty Advisors

Charles Chang
Paul Hagstrom
Amy Lieberman

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Madeline Thompson, Registration Chair
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Boston University Conference on Language Development, 96 Cummington Mall, Room 246
Boston, MA 02215 Email: langconf@bu.edu

For general information about the conference, visit our website at <http://www.bu.edu/buclid>.

Acknowledgements

The Boston University Conference on Language Development is organized each year by students from the Programs in Linguistics and Applied Linguistics. Every year, we depend upon the proceeds generated by registration and exhibition fees to cover the costs of hosting the conference, and we are very grateful to all of our participants for providing this support. We are also grateful for support from Boston University's Vice President and Associate Provost for Research. In addition, this year's conference is supported in part by the National Science Foundation under Grant No. BCS-1728962, and by the National Institutes of Health under Grant No. R13 HD090968, for which we are also grateful.

We would like to thank the many graduate and undergraduate students who contributed their time and effort both throughout the past year and during this weekend. We are particularly thankful to the faculty and staff of the Linguistics program for their support and encouragement.

We extend special thanks to our faculty advisors, Charles Chang, Paul Hagstrom, and Amy Lieberman. Their expertise and guidance have been invaluable.

We would also like to acknowledge the efforts of several vital offices at Boston University. Our thanks go to Lois Rosinski of Events and Conferences, whose skill and experience have provided us with the proper equipment, facilities, and refreshments for the conference. We would also like to thank Catie Purrazzella of Disability Services for assisting with organizing the American Sign Language interpretation, and Stan Gurczak of Student Production Services for coordinating the lighting system for the interpreting team. Finally, our thanks go to Lucia Shin for her support in managing the conference finances, and to Lisa Wong in the Cashier's Office and Liz Maguire of Information Services and Technology for collaborating with us on the maintenance of our online registration system.

Finally, we would like to thank the reviewers who read and rated the abstract submissions we received this year. Their names and affiliations can be found on the conference website: bu.edu/buclid. The high quality of the abstracts makes it especially difficult to assemble a program. We are particularly grateful for the reviewers' thoughtful attention to each submission.

General Information

- **Parking** is available at the Warren Towers Garage (700 Commonwealth Avenue), and at the Agganis Arena Garage (925 Commonwealth Avenue). On Sunday, there will be free on-street parking available instead. More information can be found at <http://www.bu.edu/parking>. Parking is limited and not guaranteed; we highly encourage the use of public transportation. MBTA maps are available at the information desk.
- **Temporary luggage storage** space will be available adjacent to the information table at registration. This area is staffed during regular conference hours only. Although student volunteers will be present in the registration area, **BUCLD is not responsible for any lost or stolen items. All posters and poster containers will be discarded if not picked up by Sunday afternoon.**
- A **nursing room** will be available for nursing mothers in Room 312 in the George Sherman Union.

- **Refreshments** will be served in Ziskind Lounge before the morning sessions, during breaks, and during poster sessions. A list of local restaurants is available at the information table. The Food Court on the ground floor of the George Sherman Union offers a wide selection.

Wifi Access

- **Wireless internet access** will be available throughout the GSU.

Wireless internet access instructions (domestic cell service required):

1. Go to Wi-fi on your device. This should be in the settings menu.
2. Select the network **BUGuest**.
3. Go to your browser and open a webpage; you will be automatically redirected to a login page.
4. Request a guest account.
5. Enter your own email address, full name, and a phone number where you are currently able to receive texts.
6. Select your service provider/carrier (e.g. AT&T).
7. Click SUBMIT.
8. You will receive 2 text messages:
 - (1) With your login information (user name and password);
 - (2) The next with a URL that will allow you to simply click and then have internet access.

International guests: please see the information desk for instructions.

- Stay updated on any changes to the schedule with our social media accounts: follow @TheBUCLD or look for our hashtag #BUCLD44 on Twitter, or search “BUCLD” on Facebook.

The Information Table at registration will provide the following services:

- * ASL Interpreters (Please inquire when you arrive) * Lost and Found * Campus Maps * MBTA Maps

Does your library have all the BUCLD Proceedings? Do you?

The BUCLD Proceedings are a great resource for researchers and for students. New volumes starting with BUCLD 40 are available both in print and online with open access, and we have printed volumes back to BUCLD 19.

Library sales help support the conference, so ask your librarian to order past volumes and place a standing order for future volumes. If you want a copy of the forthcoming proceedings for your own home or office, save 50% with the discount code in the email confirming your conference registration.

Cascadilla Press www.cascadilla.com

Code of Conduct

To help ensure a safe and respectful environment for everyone at BUCLD, all conference participants (including attendees, speakers, exhibitors, and volunteers) are expected to uphold the following code of conduct at conference venues and conference-related social activities. (Of course, we think people should uphold this code outside conference activities too!)

BUCLD is dedicated to providing a harassment-free conference experience for everyone, regardless of gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, ethnicity, or religion (or lack thereof). We do not tolerate harassment of conference participants in any form at any conference venue, including talks, workshops, receptions, and social media. Conference participants who engage in harassing behavior may be expelled from the conference without a refund at the discretion of the conference organizers.

Harassment includes, but is not limited to:

- verbal comments that reinforce social structures of domination related to gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, religion, and/or nationality
- sexual images in public spaces
- deliberate intimidation, stalking, or following
- harassing photography or recording
- sustained disruption of talks or other events
- inappropriate physical contact
- unwelcome sexual attention
- advocating for, or encouraging, any of the above behavior

If a participant engages in harassing behavior, the BUCLD organizers may take any action they deem appropriate to keep the event a welcoming environment for all participants. This includes warning the offender, expelling them from the conference with no refund, and banning them from the conference in the future. Participants asked to stop any harassing behavior are expected to comply immediately.

If you are being harassed, notice that someone else is being harassed, or have any other concerns, please report this as soon as possible, either personally or anonymously. You can make an anonymous report through our online form: <https://buclد.wufoo.com/forms/zcuymssl1esu7xa/>. Although we cannot follow up on an anonymous report with you directly, we will fully investigate it and take whatever action is necessary to prevent a recurrence.

You can also speak directly with any member of the BUCLD organizing committee at the conference. These individuals, including the BUCLD faculty advisors (Charles Chang, Paul Hagstrom, and Amy Lieberman; contact information below), will be wearing special name badges. You can also call or message the organizing committee at 347-77-BUCLD (monitored by a member of the organizing committee throughout the conference). When taking a personal report, we will ensure you are safe and cannot be overheard; this may involve other event staff to ensure your report is managed properly. Once safe, we will ask you to tell us about what happened. This can be upsetting, but we will handle it as respectfully as possible, and you can bring someone to support you. You will not be asked to confront anyone, and we will not tell anyone who you are.

Additionally, BUCLD staff will be happy to help conference participants contact venue management or local law

enforcement, to provide escorts, or to otherwise assist those experiencing harassment to feel safe for the duration of the conference. We value your attendance, and wish everyone a stimulating and enjoyable conference.

– The BUCLD Organizing Committee | langconf@bu.edu

BUCLD Faculty Advisors:

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Code of Conduct Hotline (during conference) | (347) 77-BUCLD

George Sherman Union Operations Desk | 617-353-5498

Boston University Police Department | 617-353-2121

Boston University Sexual Assault Response & Prevention Center | 617-353-7277

Boston Medical Center | 617-638-8000

Are you presenting a talk or poster at BUCLD?

Cascadilla Press will publish the entire proceedings both in print and online with open access. Please contribute your paper so more people can learn about your research! Just follow the style sheet, upload a PDF file of your paper, and mail us your signed publication rights form by the deadline. If you have any questions, please contact [buclд@cascadilla.com](mailto:buclد@cascadilla.com).

Proceedings deadline: January 25

**Complete instructions and style sheet:
www.cascadilla.com/buclд-style.html**

Thursday, November 7, 2019

6:30pm	STUDENT WORKSHOP (East Balcony) “Careers in the Field of Communication Sciences and Disorders*: Why and How” <i>Sudha Arunachalam (New York University)</i> * also known as Speech, Language, and Hearing Sciences
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Friday, November 8, 2019

9am - 5pm	Book Exhibit (Ziskind Lounge) Cascadilla Press Cambridge University Press John Benjamins Publishing Company MIT Press		
Time	Session A East Balcony	Session B Conference Auditorium	Session C Terrace Lounge
9:00am	The development of gendered speech in children: Patterns and predictors <i>B. Munson, N. Lackas, K. Koeppe</i>	Young children build syntactic predictions during language processing and use them to learn novel-word meanings <i>N. Havron, A. Fiévet, M. Babineau, A. de Carvalho, A. Christophe</i>	Bayesian analysis as alternative to Frequentist methods: A demonstration with data from language-impaired children’s relative clause processing <i>Y. Haendler, R. Lassotta, A. Adelt, N. Stadie, F. Burchert, F. Adani</i>
9:30am	Factors influencing infant volubility and turn-taking in bilingual infants <i>K. Xu, A. Orena, Y. Ruan, L. Polka</i>	Neural synchrony predicts novel word learning from storybooks <i>E. Piazza, A. Cohen, C. Lew-Williams</i>	The acquisition of prosodic focus-identification: The role of variation in focus-marking <i>B. Surányi, L. Pintér</i>
10:00am	Acquisition of phonological variation: Evidence from artificial language learning <i>B. Sneller, E. Newport</i>	The effect of code switching on word learning in bilingual 5-year-olds <i>M. Brouillard, D. Dubé, K. Byers-Heinlein</i>	The emergence of (reduced and full) clefts in French L1 <i>K. Lahousse, M. Jourdain</i>
10:30am	BREAK (Ziskind Lounge)		
11:00am	The impact of bilingualism on Theory of Mind and executive functions in children with typical development and with Autism Spectrum Disorders <i>E. Baldimtsi, E. Peristeri, I. Tsimpli, S. Durrleman</i>	Are infants sensitive to informant reliability in word learning? <i>A. Tripp, N. Feldman, W. Idsardi</i>	Tamil-speaking children do not prefer iconic adverbial sentences over non-iconic ones <i>L. de Ruiter, V. Priyadharshini, A. Etz, S. Kuppuraj</i>
11:30am	Child cross-linguistic influence and adult L1 transfer: Same or different? <i>S. Berends, A. Hulk, J. Schaeffer, P. Sleeman</i>	The development of pragmatic reasoning from multiple information sources <i>M. Bohn, M. Tessler, M. Merrick, M. Frank</i>	Redundant morphological marking benefits child learners <i>S. Tal, I. Arnon</i>

Time	Session A East Balcony	Session B Conference Auditorium	Session C Terrace Lounge
12:00pm	Parental language, functional utterance type, and play context impact children's usage of an endangered ancestral language <i>C. Lowry, P. Yuksel, P. Brooks</i>	"It's in your box!" — Personal pronoun comprehension in children with ASD <i>H. Clancy, A. He, R. Luyster, S. Arunachalam</i>	Multiword units predict children's non-inversion errors in wh-question formation <i>S. McCauley, C. Bannard, A. Theakston, M. Davis, T. Cameron-Faulkner, B. Ambridge</i>
12:30pm	LUNCH BREAK (Ziskind Lounge) NIH/NSF FUNDING SYMPOSIUM (Metcalf Large) Dr. Brett Miller (<i>National Institutes of Health</i>) Joan Maling (<i>National Science Foundation</i>)		
2:00pm	Children's and adults' use of pragmatic inference to learn about the social world <i>N. Vasilyeva, M. Ellwood-Lowe, M. Srinivasan</i>	Preverbal infants' sensitivity to grammatical dependencies <i>M. Babineau, A. Christophe</i>	Hierarchical structure dependence in infants at the early stage of syntactic acquisition <i>R. Shi, E. Emond, S. Badri</i>
2:30pm	Preschool children generate pragmatic inferences from both words and pictures <i>C. Richards, A. Kampa, A. Papafragou</i>	Specificity of infant statistical learning <i>S. Parvanezadeh Esfahani, J. Hay</i>	3 year-old children respect the complex-NP constraint <i>M. Hirzel, J. Lidz</i>
3pm	ATTENDED POSTER SESSION I (Metcalf Small)		
4:15pm	Child participation in a Toronto English vowel change <i>E. Hall, R. Maddeaux</i>	Speech rates differentiate nouns and verbs in child-surrounding and child-produced speech <i>N. Lester, B. Bickel, S. Stoll</i>	Investigating the hypothesis space of children's interpretation of comparatives <i>M. Gotowski, K. Syrett</i>
4:45pm	The representation of Mandarin tone sandhi by early-implanted children with cochlear implants <i>P. Tang, N. Xu Rattanasone, I. Yuen, L. Gao, K. Demuth</i>	Toddlers both hear and recognize polysemous word meanings: corpus and experimental evidence <i>S. Floyd, L. Barak, A. Goldberg, C. Lew-Williams</i>	Children's acquisition of perspective taking benefactive verbs in Japanese <i>A. Ohba, K. Deen</i>
5:15pm	Syllable repetition is privileged over consonant repetition in infant word segmentation <i>M. Ota, A. Holtz, B. Skarabela</i>	What accounts for socioeconomic differences in child-directed speech? The role of resource scarcity <i>M. Ellwood-Lowe, R. Foushee, M. Srinivasan</i>	Are universal quantifier errors and errors with "only" related? <i>J. Spenader, P. Hendriks, B. Hollebrandse, A. de Koster</i>
5:45pm	DINNER BREAK (Ziskind Lounge) Pop-Up Mentoring Program (PUMP)		
7:45pm	KEYNOTE ADDRESS (Metcalf Large) "Bootstrapping Verb Argumentation Structure: Syntax, Statistics, and Discourse" <i>Cynthia Fisher (University of Illinois at Urbana-Champaign)</i>		

Saturday, November 9, 2019

9am-5pm			
Book Exhibit (Ziskind Lounge)			
Time	Session A East Balcony	Session B Conference Auditorium	Session C Terrace Lounge
9:00am	Long-distance wh-questions in French children: Revisiting computational complexity <i>B. Hollebrandse, S. Durrleman, L. Rizzi, A. van Hout</i>	Predicting language proficiency of deaf children <i>B. Amador, J. Morford, E. Wilkinson, A. Villwock</i>	Markedness modulates prediction in person agreement for L1 but not L2 speakers: Evidence from event-related potentials (ERP) <i>J. Alemán Bañón, D. Miller, J. Rothman</i>
9:30am	Late intervention effects in Mandarin sluice acquisition <i>M. Liu, N. Hyams, V. Mateu</i>	Efficient from the beginning: Argument structural relations in Nicaraguan Sign Language <i>M. Flaherty, S. Goldin-Meadow</i>	Word order and information structure in Russian as a heritage or second language <i>T. Ionin, M. Goldshtein, T. Luchkina, S. Styrina</i>
10:00am	Examining island sensitivity in native and nonnative speakers: Evidence from acceptability judgments and event-related potentials <i>L. Covey, R. Fiorentino, C. Pham, D. Wilson, A. Gabriele</i>	Iconicity in ASL acquisition: Receptive and expressive vocabulary acquisition <i>N. Caselli, J. Pyers</i>	Previous language influence in additive adult multilingualism of early child bilinguals <i>E. Puig Mayenco, J. González Alonso, A. Fábregas, J. Rothman</i>
10:30am	BREAK (Ziskind Lounge)		
11:00am	Anaphoric that: Difference between adults and children <i>D. Ahn, S. Arunachalam</i>	Spoken word recognition in early childhood <i>E. Schoen Simmons, R. Paul, J. Magnuson</i>	The ergative subject preference in the acquisition of wh-questions in Tongan <i>K. Otaki, M. Sato, H. Ono, N. Yusa, K. Sugisaki, S. Kaitapu, 'Veikune, P. Vea, Y. Otsuka, M. Koizumi</i>
11:30am	Adults and children can predict in naturally variable referential contexts <i>T. Reuter, C. Lew-Williams</i>	Effects of speaking style and context on online word recognition in young children <i>S. van der Feest, C. Blanco, R. Smiljanic</i>	The development of wh-question representations in infancy: Evidence from 15- and 18-month-olds <i>J. Lidz, L. Perkins</i>
12:15pm	SATURDAY SYMPOSIUM (Metcalf Large): “Leaving the Lab: Developmental Hypothesis-testing Using Natural Corpora” <i>Elika Bergelson</i> <i>Daniel Swingley (organizer)</i> <i>Kim Oller</i>		

Time	Session A East Balcony	Session B Conference Auditorium	Session C Terrace Lounge
2:15pm	Language shapes children's understanding of number <i>C. Yang, M. Lei, T. Lee</i>	Not getting ahead of ourselves: A cross-linguistic investigation of children's understanding of negation <i>L. Pozzan, R. Feiman, J. Snedeker, M. Guasti, K. Dorn, S. Weinert, A. de Carvalho, J. Trueswell</i>	Children know the default: Evidence from verb order in 'because'-clauses in spontaneous speech and elicited repetition <i>P. Schulz, E. Sanfelici</i>
2:45pm	Non-linguistic inhibition predicts lexical inhibition in 6-7 year-old children <i>Z. Maher, J. Edwards</i>	Aspect acquisition correlates less with tense than expected <i>J. Mažara, S. Stoll</i>	Children but not adults use both speech and gesture to produce informative expressions of Left-Right relations <i>D. Karadöller, E. Ünal, B. Sumer, D. Özer, T. Göksun, A. Özyürek</i>
3:15pm	ATTENDED POSTER SESSION II (Metcalf Small)		
4:30pm	Children are sensitive to the internal temporal profiles of events <i>Y. Ji, A. Papafragou</i>	Wordful: Tracking early productive vocabulary growth with smartphones <i>S. Meylan, M. Braginsky, B. deMayo, A. Sanchez, C. Schonberg, M. Srinivasan, H. Vlach, G. Lupyan, T. Griffiths, M. Frank</i>	No revision required, still difficult to interpret: Japanese children's comprehension of verb-initial passives <i>M. Ishikawa, T. Ito, T. Goro</i>
5:00pm	Transitive clauses can describe 3-participant events: Evidence against one-to-one matching between arguments and participants in verb learning <i>A. Williams, L. Perkins, J. Lidz</i>	Contact without contact: English digital language input and its effects on L1 Icelandic <i>S. Sigurjonsdottir, I. Nowenstein, T. Thorvaldsdottir, D. Gudmundsdottir</i>	L2 acquisition of contrasts in interpretive ambiguity between VP-ellipsis and Gapping <i>H. Hwang, B. Schwartz</i>
5:45pm	PLENARY ADDRESS (Metcalf Large) "Dialect Mismatch and Learning to Read: Research to Practice" <i>Jan Edwards (University of Maryland)</i>		
7:00pm	RECEPTION (Ziskind Lounge)		

Sunday, November 10, 2019

Time	Session A East Balcony	Session B Conference Auditorium	Session C Terrace Lounge
9:00am	A noisy channel model for systematizing unpredictable input variation <i>J. Schneider, L. Perkins, N. Feldman</i>	Not all wh-dependencies are created equal: Processing of multiple wh-questions in Romanian children and adults <i>A. Bentea, T. Marinis</i>	Neural generation of scalar implicatures in preschool children and adults <i>A. Kampa, B. Zinszer, A. Papafragou, K. Jasinska</i>
9:30am	A longitudinal investigation of language mixing in Spanish-English dual language learners: The role of language proficiency, variability, and socio-linguistic factors <i>S. Montanari, W. Ochoa, K. Subrahmanyam</i>	Evidence for the resilience of syntactic processing to L1 attrition <i>T. Grüter, H. Hopp</i>	WH-in situ in Brazilian Portuguese and the influence of Common Ground <i>C. Vieira, E. Grolla</i>
10:00am	Who says it and what does it sound like? Quantifying within- and between- talker variability in infants' naturalistic input <i>F. Bulgarelli, E. Bergelson</i>	Wh-question processing in bilingual children: Evidence from the visual-world paradigm <i>G. Pontikas, I. Cunnings, T. Marinis</i>	A usage-based analysis of the acquisition of information structure: A study on the acquisition of dislocation in French <i>M. Jourdain, E. Canut, K. Lahousse</i>
10:30am	BREAK (Ziskind Lounge)		
11:00am	SUNDAY SYMPOSIUM (Metcalf Large): “Young Children’s Comprehension of Negation and its Challenges for Language Acquisition” <i>Alex de Carvalho (organizer)</i> <i>Roman Feiman</i> <i>Ann E. Nordmeyer</i>		

ALTERNATES

Authors	Title
E. Emond, R. Shi	Grammatical principles guide infants' interpretation of noun phrase references
A. Irani, K. Schuler	Children can acquire verb argument structure with sufficient positive evidence
D. Li, X. Yang, T. Roeper, M. Wilson, R. Yin, J. Kim, E. Merritt	Acquisition of recursion in child Mandarin
Z. Mai, J. Zhou, V. Yip	Sentence-final particle ne in child heritage Mandarin (2;00-3;05)
M. Miao, X. Yang, R. Shi	Mandarin-learning two-year-olds' online processing of classifier-noun agreement
J. Oetting, J. Berry, K. Gregory, A. Riviere, J. McDonald	Specific language impairment across dialects: Measures of tense and agreement with dialect-informed probes and strategic scoring
A. Ohba, K. Deen	Children's acquisition of perspective-taking benefactive verbs in Japanese

Authors	Title
L. Perkins, N. Feldman, J. Lidz	Mind the gap: Learning the surface forms of movement
E. Tenenbaum, K. Carpenter, M. Sabatos- DeVito, J. Hashemi, S. Vermeer, G. Sapiro, G. Dawson	A six-minute measure of vocal maturity in toddlers with Autism Spectrum Disorder
K. Yatsushiro, A. Alexiadou	The acquisition of argument-roles in nominalizations

POSTER SESSION I		
Friday, November 8, 2019 Metcalf Small		
Posters will be attended from 3pm to 4:15pm.		
Location Number	Authors	Title
1	L. Abed Ibrahim, C. Hamann, I. Fekete	Language assessment tools for Arabic speaking refugee children
1	N. Adricula, B. Narasimhan	‘Understanding is understanding by seeing’: Visual perception verbs in child language
1	B. Ambridge, L. Doherty, R. Maitreyee, C. Bannard, S. McCauley, A. Kawakami, S. Samanta, I. Arnon, R. Berman, S. Zicherman, D. Bekman, A. Efrati, B. Narasimhan, R. Nair, D. Sharma, K. Fukumura, T. Tatsumi, S. Campbell, M. Saito, C. Pye, P. Mateo Pedro, S. Fabiola Can Pixabaj, M. Marroquín Pelíz, M. Julajuj Mendoza	Disappearing causative overgeneralization errors across five languages: The roles of verb semantics and statistical preemption
2	D. Avelar, Y. Shen, A. Pasquarella, A. Iglesias	Expressive language growth of monolingual Spanish-speaking children
2	R. Belanger, C. Mayer- Crittenden, M. Minor- Corriveau	The early identification of children at risk of developmental language disorder using validated parent questionnaires
2	C. Blomquist, R. Newman, J. Edwards	Development of bottom-up and top-down competition in sentence processing
3	S. Brandt, D. Boeg Thomsen, B. Kandemirci, A. Theakston	Do complement clauses really support false-belief reasoning? A longitudinal study with 2- to 3-year-olds

POSTER SESSION I

Friday, November 8, 2019 | Metcalf Small
Posters will be attended from 3pm to 4:15pm.

Location Number	Authors	Title
3	J. Brooksbank	Maintaining a minority language: Why do parents favour less effective parental discourse strategies to more effective ones?
3	E. Campbell, E. Bergelson	Early vocabulary and hearing loss: Who's getting state services?
4	I. Canudas-Grabolosa, E. Pagliarini, L. Bonatti	The relationship between understanding numerals and logical connectives: The case of 'and' – a study in 3-year-old children
4	E. Carrigan, M. Coppola	Assistive listening technologies are not enough: Evidence from Deaf and Hard-of-Hearing children's receptive vocabulary skills
4	A. Castilla-Earls, J. Grinstead, A. Pratt, A. Auza, A. Pérez-Leroux	SLI identification, interface deficit and verb tense in child Spanish
5	T. Chen, J. Hartshorne	More evidence that the critical period for syntax ends at 17
5	D. Chen Pichler, D. Lillo-Martin	Motivation for L2 ASL learning by hearing parents with deaf children
5	K. Chládková, J. Urbanec, S. Skálová, J. Kremláček	Newborns' brain potentials reveal tuning for speech segments
6	E. Conwell	The effects of lexical diversity on the acquisition of a novel argument structure
6	A. Cournane, M. Hirzel, V. Hacquard	Learning to map modals to meanings: an elicited production study on 'force' and 'flavor'
6	P. Curtis, M. Roberts	Modularity in phonological networks predicts future language development in toddlers with delayed language development
7	A. de Koster, J. Spenader, J. Dotlacil, P. Hendriks	A multiple cue explanation of collective interpretations with 'each'
7	J. de Villiers, J. Spenader	Are conservative quantifiers easier to learn? Experiments with novel quantifiers
7	I. Eigsti, E. Tenenbaum, A. Naples, R. Jones, S. Sheinkopf	Low-Verbal Investigatory Survey for Autism (LVIS) – An initial validation
8	A. Fitch, A. Lieberman, R. Luyster, S. Arunachalam	Contexts for third-party word learning: Joint attention matters
8	R. Foushee, Y. Xu, M. Srinivasan	How do we talk to children? Leveraging speech corpora to quantify how we simplify speech to children
8	D. Gagne, A. Senghas, C. Flagg, M. Coppola	Characteristic heritage language use in an emerging language: Evidence from morphosyntax and syntax
9	J. Grinstead, R. Padilla-Reyes, B. Flores-Avalos	Inhibition, general lexical development and the quantity implicature in child Spanish
9	M. Guasti, F. Costa, N. Stucchi, E. Granocchio, D. Sarti, E. Pagliarini	Decoding skills in reading by early L2 children and by monolingual children with and without dyslexia in a transparent orthographic system
9	J. Hartshorne	Birth-order effects on vocabulary persist throughout the lifespan

POSTER SESSION I

Friday, November 8, 2019 | Metcalf Small
 Posters will be attended from 3pm to 4:15pm.

Location Number	Authors	Title
10	K. Hitczenko, N. Feldman	Naturalistic data support distributional learning across contexts
10	D. Horn, P. Jennings, T. Mcgraw, P. Zhou, W. Ma	Singing facilitates word learning and memory
10	A. Hu, V. Kozloff, Z. Qi	Relationship between statistical learning and grammaticality judgment in children with autism spectrum disorders
11	L. Kremin, A. Orena, L. Polka, K. Byers-Heinlein	Switching it up: Investigating naturalistic, infant-directed code-switching
11	J. Lany, A. Thompson, A. Aguero	What's in a name, and when can a [beep] be the same?
11	S. Logue, C. Sevdali, R. Folli, J. Gerard	Environmental factors and sentence complexity in child second language acquisition
12	P. López-Beltrán, M. Pulido, P. Dussias, M. Christiansen	Reading performance in late L2 learners is predicted by native-language chunking ability
12	C. Lutken, G. Legendre	What do you think what's the cause of children's errors in biclausal questions?
12	X. Ma, Q. Xu, V. Valian, M. Chodorow	Testing the Tolerance Principle on corpus data
13	A. Martinez-Alvarez, J. Gervain, E. Koulaguina, F. Pons, R. de Diego-Balaguer	Prosodic cues enhance non-adjacent rule learning in infancy
13	N. Meir, O. Parshina, I. Sekerina	The interaction of morphological cues in bilingual sentence processing: A stronger cue in one language can enhance a weaker cue in another
13	C. Moore, E. Bergelson	Syntax and the world agree on mass/count distinctions
14	M. Néron-Poirier, C. Yang, R. Shi	Statistics-based grammatical categorization in infants is constrained by phrase structure
14	E. Nguyen	The predictive power of lexical semantics on the passive behavior in young children
14	T. Ober, P. Brooks	Using SEM to identify direct and indirect influences on cognitive and language development of toddlers from low-income families
15	Y. Oshima-Takane, L. Pierce, M. Ma, H. Nakano	Cross-linguistic influence on implicit processing of null object sentences in Japanese-English bilinguals: An ERP study
15	R. Patt, S. Arunachalam, L. Wagner	The development of a sense of an ending
15	R. Pomper, M. Kaushanskaya, J. Saffran	Changing dimensions affects older children's language processing
16	E. Portelance, G. Kachergis, M. Frank	Comparing memory-based and neural network models of early syntactic development
16	C. Potter, E. Fourakis, E. Shafir, C. Lew-Williams	Effects of financial concerns on low-income parents' speech to children

POSTER SESSION I

Friday, November 8, 2019 | Metcalf Small
 Posters will be attended from 3pm to 4:15pm.

Location Number	Authors	Title
16	B. Qin, M. van Heugten	Using eventive and stative verbs to examine children's fine-grained argument representations
17	J. Schneider, I. Arnon, A. Nguyen, K. Mendez, Z. Qi	Does prior language experience hinder statistical learning?
17	E. Schott, K. Byers-Heinlein	Bilingual and monolingual toddlers are sensitive to mispronunciations for familiar cognate and non-cognate words
17	Y. Shen, D. Avelar, A. Pasquarella, X. Chen, J. Xue, J. Zhang	Cross-language transfer of morphological awareness on Chinese and English reading comprehension: A comparison of foreign language and second language learners
18	A. Soto-Corominas, J. Paradis, R. Al Janaideh, I. Vitoroulis, X. Chen, K. Georgiades, J. Jenkins, A. Gottardo	Socioemotional wellbeing influences bilingual and biliteracy development: Evidence from Syrian refugee children
18	M. van Heugten, E. Barker, M. Tulloch	When eating socks becomes the norm: Children accommodate violations of selectional restrictions
18	L. Wagner, K. McClain, S. Gryboski, R. Frush Holt	Hard is hard: Connections between early learning and later processing in the domain of temporal semantics
19	T. Wang, A. Gabriele	Examining the use of implicit causality in pronoun resolution by native and non-native speakers
19	S. Wang, Y. Kido, W. Snyder	Adjectival resultatives and novel compounds in children's English: Support for the Compounding Parameter
19	M. Weicker, P. Schulz	Not everything needs to be big or small: Evidence from children's interpretation of vague adjectives
20	Q. Xu, M. Chodorow, V. Valian	The structure of very early multi-word utterances
20	Y. Zhang, S. Liu, C. Yu	Quantifying noun-object and verb-action co-occurrences in naturalistic contexts

POSTER SESSION II

Saturday, November 9, 2019 | Metcalf Small
 Posters will be attended from 3:15pm to 4:30pm.

Location Number	Authors	Title
1	R. Abu-Zhaya, I. Arnon	Revisiting the role of single-word utterances in language learning: A developmental perspective
1	K. Aljenaie, A. Benmamoun	The acquisition of Kuwaiti Arabic questions: The movement and in-situ strategies
1	S. Antetomaso, M. Elsner	Child production of the Japanese vowel length contrast
2	M. Barbir, N. Havron, S. Recht, A. Fiévet, A. Christophe	When one learning method is both a propeller and an obstacle: The effect of translation on second language acquisition in children
2	C. Bill, K. Yatsushiro, U. Sauerland	Asymmetries in children's negative determiner production

POSTER SESSION II

Saturday, November 9, 2019 | Metcalf Small
 Posters will be attended from 3:15pm to 4:30pm.

Location Number	Author	Title
2	S. Bjornsdottir	Predicting children's ineffability: Grammatical gender in Icelandic
3	L. Brown, D. Gagne, A. Lieberman	Language modality during interactions between Hearing parents learning ASL and their Deaf/Hard of Hearing children
3	A. Chaouch-Orozco, J. González Alonso, J. Rothman	Word properties can help explain the masked translation priming asymmetry
3	C. Chen	The acquisition of Mandarin relative clauses and binding by heritage speakers and second language learners
4	H. Chen, D. Lee, R. Lai, L. Luo, T. Nazzi, H. Cheung	Early phonological biases in early word learning: The case of a tone language, Cantonese
4	J. Choe, K. Deen	Pronoun advantage in L2 relative clause processing
4	S. Choi, T. Ionin	Chocolates, peas, and spinaches: Processing flexible nouns in a second language
5	B. Davies, N. Xu Rattanasone, A. Davis, J. Millasseau, K. Demuth	Unilateral hearing loss and the acquisition of plural morphology
5	H. Delage, S. Durrleman, E. Stanford	Training working memory in children with DLD: What impact on syntax?
5	J. Edwards, R. Pomper, J. Saffran, S. Ellis Weismer	Effect of coarticulation on language processing for children with autism
6	E. Emond, R. Shi	Grammatical principles guide infants' interpretation of noun phrase references
6	N. Ferjan Ramirez, P. Kuhl	Second language learning in early childhood: A follow-up language intervention in infant education centers in Madrid
6	H. Forsythe	Resolving pronouns with multiple cues: Children use pragmatics before morphology
7	A. Götz, A. Krasotkina, G. Schwarzer, B. Höhle	Neural correlates of non-native lexical tone and vowel discrimination in 9-month-old German infants and adults: An ERP study
7	R. Holt, L. Bruggeman, K. Demuth	Visual cues improve speech processing speed for children with hearing loss
7	H. Huang, S. Crain	Wh-words: Universal quantifiers or existential quantifiers in child Mandarin?
8	I. Hurtado, S. Montrul	Examining the effect of structural priming on three different populations: Spanish native speakers, Spanish L2 speakers, and Spanish heritage speakers
8	A. Irani, K. Schuler	Children can acquire verb argument structure with sufficient positive evidence
8	K. Iwamoto, R. Mazuka, I. Yuen, K. Demuth	Learning language-specific rhythm: English vs. Japanese
9	E. Ko, J. Kim	Korean mothers place nouns in the utterance-final position despite the SOV word order

POSTER SESSION II

Saturday, November 9, 2019 | Metcalf Small
 Posters will be attended from 3:15pm to 4:30pm.

Location Number	Authors	Title
9	F. Kobayashi, S. Chen, L. Rosenstein, M. Hackl	Comprehending and: Development path of English conjunction in child language
9	E. Lau, V. Yip	The curious case of the obligatory agent: Acquisition of passives (<i>bei/jiao/rang/gei</i>) in Mandarin
10	H. Lee, H. Song	Even very limited exposure to foreign languages through social interaction can increase 4-year-old's acceptance of different labels across different languages
10	D. Li, X. Yang, T. Roeper, M. Wilson, R. Yin, J. Kim, E. Merritt	Acquisition of recursion in child Mandarin
10	L. Lindsay, J. McLean, K. Messenger, H. Branigan	Lexico-syntactic representations in preschoolers and adults: Similar structure but differential susceptibility to syntactic experience
11	W. Ling, T. Grüter	Learning words with lexical tone: Is manipulation of attentional focus beneficial?
11	Z. Mai, J. Zhou, V. Yip	Sentence-final particle <i>ne</i> in child heritage Mandarin (2;00-3;05)
11	S. Maillot, N. Havron, E. Spelke, I. Dautriche, P. Ashur, A. Christophe	Fourteen month-old infants' understanding of sentences
12	L. Malkin, K. Abbot-Smith	'Flexing the description': Explaining performance difficulties in how autistic children adapt referring expressions for listeners
12	K. Matiasovitsová, F. Smolík	Sentence imitation with masked morphemes in Czech: The role of memory and morpheme frequency
12	M. Miao, X. Yang, R. Shi	Mandarin-learning two-year-olds' online processing of classifier-noun agreement
13	I. Nowenstein, S. Sigurjonsdottir, C. Yang, A. Ingason, J. Wallenberg	The meaning of case: Productivity, morphosyntactic bootstrapping and Icelandic datives
13	J. Oetting, J. Berry, K. Gregory, A. Riviere, J. McDonald	Specific language impairment across dialects: Measures of tense and agreement with dialect-informed probes and strategic scoring
13	A. Ohba, K. Deen	Children's acquisition of perspective-taking benefactive verbs in Japanese
14	T. Okuma	L2 acquisition of the specificity of Japanese numeral quantifiers
14	N. Orita, A. Suzuki, Y. Matsubayashi	The input to verb learning in Japanese: Picture books for syntactic bootstrapping
14	S. Otani, A. Nicolae, M. Asano, Y. Miyamoto, K. Yatsushiro	The relative scope of connectives and negation in Japanese children
15	L. Perkins, N. Feldman, J. Lidz	Mind the gap: Learning the surface forms of movement
15	V. Podlipsky, K. Chládková, N. Paillereau, F. Smolík, S. Simackova	Four- and ten-month-olds distinguish between native and foreign-accented rhythm
15	A. Popescu, A. Noiray	Reading proficiency and phonemic awareness as predictors for coarticulatory gradients in children

POSTER SESSION II

Saturday, November 9, 2019 | Metcalf Small
Posters will be attended from 3:15pm to 4:30pm.

Location Number	Authors	Title
16	A. Pratt, J. Grinstead, P. Ortiz-Ramírez, A. Arrieta-Zamudio, M. Cantú-Sánchez, X. Carreto-Guadarrama, D. Abakarova	Simultaneous vs. consecutive actions and implicature generation
16	T. Sano	On the generality of the agent-first strategy
16	M. Santín, C. Hobbelink, M. Flecken, A. van Hout	Acquisition of resultative event representations in Dutch: Does describing events aid memory of results?
17	B. Schwartz, C. Fiestas, K. Drager, T. Grüter	Tense and finiteness in contemporary child Pidgin (Hawai'i Creole)
17	H. Shimada, Y. Masaki, R. Okada, A. Ohba, K. Ikeda, K. Yamakoshi	The agent-first strategy and word order: Children's comprehension of right dislocations and clefts in Japanese
17	G. Shin, K. Deen, W. O'Grady	Children need more information for comprehension: Limits on the agent-first preference in Korean
18	C. Sotomayor, A. Abel, M. Maguire	Differences in attention during word learning in school-aged monolinguals and bilinguals
18	J. Teixeira	Gradient optionality at the syntax-discourse interface: The case of subject-verb inversion in advanced and near-native English
18	E. Tenenbaum, K. Carpenter, M. Sabatos-DeVito, J. Hashemi, S. Vermeer, G. Sapiro, G. Dawson	A six-minute measure of vocal maturity in toddlers with Autism Spectrum Disorder
19	R. Vieira	Scalar implicatures and children's logical reasoning
19	S. Volkova, R. Folli, C. Sevdali, J. Gerard	The task clears the path for comprehension: The acquisition of case in Russian
19	Y. Xie, S. Avrutin, P. Coopmans	Development of the syntax-discourse interface knowledge in 3-6 year old Mandarin Chinese children
20	K. Yatsushiro, A. Alexiadou	The acquisition of argument-roles in nominalizations

Notes

