

**FRIDAY, November 5, 2016**

Time	Session A (Metcalf Small)	Session B (Conference Auditorium)	Session C (Terrace Lounge)
9:00-5:00	<b>BOOK EXHIBIT</b>		
9:00	Nine-month-old infants' neural oscillatory entrainment to sung nursery rhymes exceeds their parents' <i>V. Ong, E. Byrne, K. Clackson, S. Georgieva, S. Wass</i>	Deafness doesn't impair executive function, but language deprivation might: Parent-report evidence from deaf native signers, deaf non-signers, and hearing children. <i>M. Hall, I. Eigsti, H. Bortfeld, D. Lillo-Martin</i>	Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French <i>A. Bentea, S. Durrleman</i>
9:30	Infants use prosody for syntactic analysis and grammatical categorization <i>S. Massicotte-Laforge, R. Shi</i>	Homesign Contact and Conventionalization of a Lexicon <i>L. Horton, S. Goldin-Meadow, D. Brentari</i>	The Acquisition of Ergativity in Samoan <i>G. Muagututia, K. Deen, W. O'Grady</i>
10:00	Frequent Frames in Maximally Diverse Languages <i>S. Moran, D. Blasi, S. Stoll</i>	American Sign Language Vocabulary Acquisition by Native Deaf Signers <i>N. Caselli, J. Pyers</i>	Effects of pronoun referentiality on children's relative clause processing in Hebrew <i>Y. Haendler, F. Adani</i>
10:30	<b>BREAK (Ziskind Lounge)</b>		
11:00	Constituent structure and cross-linguistic influence in non-native compound processing <i>J. González Alonso, J. Rothman</i>	Fast mapping word meanings across trials: young children forget all but their first guess. <i>J. de Villiers, A. Pace, M. Klein, A. Aravind, R. Golinkoff, K. Hirsh-Pasek, M. Wilson</i>	Children use syntax of complements to determine meanings of novel attitude verbs <i>J. Lidz, R. Dudley, V. Hacquard</i>
11:30	Acquisition and processing of mass nouns in L2-English: evidence for the role of atomicity <i>S. Choi, T. Ionin</i>	The natural visual statistics of objects matter in statistical word-referent learning <i>E. Clerkin, L. Smith, C. Yu</i>	Factivity is acquired gradually over the preschool years <i>V. Hacquard, R. Dudley, C. Baron, J. Lidz</i>
12:00	The integration of linguistic and non-linguistic information in L2 sentence processing <i>H. Ahn</i>	The role of temporal dynamics of reference in early word learning <i>L. Pozzan, T. Dawson, L. Gleitman, J. Trueswell</i>	Factivity and At-Issue-ness in the Acquisition of Forget and Remember <i>A. Aravind, M. Hackl</i>
12:30	<b>LUNCH BREAK (Ziskind Lounge) / NIH/NSF FUNDING SYMPOSIUM (Conference Auditorium)</b>		
2:00	English Article Use in Bimodal Bilingual Children with Cochlear Implants: Effects of Language Transfer and Early Language Exposure <i>C. Goodwin, K. Davidson, D. Lillo-Martin</i>	Structural Alignment Facilitates Spontaneous Adjective Learning in Preschoolers <i>R. Shao, D. Gentner</i>	The Unmarkedness of Plural: Crosslinguistic Data <i>K. Yatsushiro, U. Sauerland, A. Alexiadou</i>
2:30	Processing of which-questions by children with normal hearing and children with a cochlear implant <i>A. Schouwenaars, E. Ruigendijk, P. Hendriks, M. Finke</i>	The Blickish Blob: Object Categories Pose an Obstacle to Adjective Learning <i>S. LaTourrette, S. Waxman</i>	The Syntax and Semantics of Adjectival Distribution in Spanish-Polish Bilinguals <i>T. Judy</i>
3:00	<b>ATTENDED POSTER SESSION I (Metcalf Large and Ziskind Lounge)</b>		
4:15	Second Language Processing Efficiency: Experience and Cognitive Effects on L2 Morphosyntactic Integration and Anticipation <i>C. Marull</i>	Blind speakers show language-specific patterns in co-speech but not silent gesture <i>S. Özçalışkan, S. Goldin-Meadow</i>	On the Nature of the Syntactic Condition on Ellipsis Sites: A View from Child English <i>K. Sugisaki, H. Kurokami</i>
4:45	Perceptual salience matters for morphosyntactic processing in 9-11-year-olds <i>S. Dube, C. Kung, K. Demuth</i>	Does comprehension of gesture show a pattern similar to its production in verbal children with autism? <i>N. Dimitrova, S. Özçalışkan, L. Adamson</i>	V-stranding VP-ellipsis in child Japanese <i>Y. Fujiwara</i>
5:15	Acquiring morphological paradigms in early infancy <i>J. Raymond, R. Shi, E. Santos</i>	Universal and language-specific aspects in spatial language development: Revisiting the topological-projective asymmetry <i>M. Johanson, M. Grigoroglou, A. Papafragou</i>	The Bottleneck Hypothesis in L2 acquisition: Norwegian L1 speakers' knowledge of syntax and morphology in English L2 <i>I. Jensen, R. Slabakova, M. Westergaard</i>
5:45	<b>DINNER BREAK</b>		
7:30	<b>KEYNOTE ADDRESS (Metcalf Large)</b> Cascading consequences of syntactic reorganization: Ellipsis in heritage languages <i>Maria Polinsky (University of Maryland)</i>		
9:00	<b>RECEPTION (Ziskind Lounge)</b>		

**SATURDAY, November 5**

Time	Session A (Metcalf Small)	Session B (Conference Auditorium)	Session C (Terrace Lounge)
8:00	<b>BUCLD Business Meeting (Conference Auditorium)</b>		
9:00-5:00	<b>BOOK EXHIBIT</b>		
9:00	Contextual factors in children's computation of telicity <i>C. Anderson</i>	Accessibility differences during production drive semantic (over)-extension <i>Z. Harmon, V. Kapatsinski</i>	Similarity-based interference in the acquisition of adjunct control <i>J. Gerard, J. Lidz, S. Zuckerman, M. Pinto</i>
9:30	Early knowledge of the interaction between aspect and quantification: Evidence from child Cantonese <i>M. Lei, T. Lee</i>	Children's use of polysemy to structure new noun categories <i>M. Srinivasan, C. Berner, H. Rabagliati</i>	Prepositional object gap production primes active gap filling in 5-year-olds <i>E. Atkinson, A. Omaki</i>
10:00	A study on bilingual children's semantic-pragmatic comprehension of quantifiers <i>H. Alatawi</i>	Modeling the Semantic Networks of School-age Children with Specific Language Impairment and their Typical Peers <i>P. Brooks, J. Maouene, K. Sailor, L. Seiger-Gardner</i>	Object clitics in the narratives of high-functioning children with autism <i>A. Terzi, A. Zafeiri, T. Marinis, K. Francis</i>
10:30	<b>BREAK (Ziskind Lounge)</b>		
11:00	Lexical and syntactic effects on auxiliary selection: Evidence from Child French <i>V. Boyce, A. Aravind, M. Hackl</i>	Gender Differences in Lexical Input and Acquisition <i>M. Braginsky, S. Meylan, M. Frank</i>	Modeling phonetic category learning from natural acoustic data <i>S. Antetomaso, K. Miyazawa, N. Feldman, M. Elsner, K. Hitczenko, R. Mazuka</i>
11:30	L1 acquisition of thematic role assignment in Tagalog: Word-order-based strategies vs. morphosyntactic cues <i>R. Garcia, J. Dery, J. Roeser, B. Hoehle</i>	Children's status and growth in word types at 20 months predicts age of onset of complex syntax <i>C. Silvey, Ö. Demir-Lira, S. Goldin-Meadow</i>	Development of acoustic cue weighting in 3- and 5-year-old children: Evidence from the Albanian lateral contrast <i>D. Müller, E. Kapia</i>
12:30	<b>SATURDAY SYMPOSIUM (Metcalf Large)</b> Beyond brilliant babies and rapid learning in lexical development: The long and short of language acquisition <i>Sarah C. Creel (University of California, San Diego)</i> <i>Larissa Samuelson (University of East Anglia)</i> <i>Bob McMurray (University of Iowa)</i>		
2:15	Mira el Froggie: Language Mixing in Mother-Child Book-Sharing Interactions Among Spanish-speaking Families <i>A. Weisleder, C. Cates, C. Canfield, A. Seery, A. Mendelsohn</i>	What do we learn from distributional learning? <i>P. Olejarczuk, V. Kapatsinski</i>	Past tense and plural formation in Welsh-English bilingual children with and without SLI <i>V. Chondrogianni, N. John</i>
2:45	Math Talk in Low Socioeconomic Status Families: An Intervention <i>E. Graf, S. He, K. Leffel, S. Elizabeth, D. Suskind</i>	The impact of phonological knowledge on statistical learning <i>A. Black, C. Hudson Kam</i>	Delay or deviance: old question – new evidence from bilingual children with Specific Language Impairment (SLI) <i>N. Meir, S. Armon-Lotem</i>
3:15	<b>ATTENDED POSTER SESSION II (Metcalf Large and Ziskind Lounge)</b>		
4:30	Testing the Bootstrapping Hypothesis of Infant-Directed Vocabulary: A Longitudinal Individual-Difference Analysis <i>M. Ota, B. Skarabela, N. Davies-Jenkins, J. Fazekas</i>	Cognitive-Control Effects on the Kindergarten Path: Separating Correlation from Causation <i>Y. Huang, N. Hsu, J. Gerard, A. Kowalski, J. Novick</i>	The development of onset clusters in young children's speech <i>C. Levelt, M. Gulian</i>
5:00	'What does the cow say?' An analysis of onomatopoeia in early interactions <i>C. Laing</i>	Inhibitory control is a rate-limiting factor to preschoolers' use of irregular inflection <i>A. Yuile, M. Sabbagh</i>	What's a foo? Toddlers are not tolerant of other children's mispronunciations <i>D. Bernier, K. White</i>
5:45	<b>PLENARY ADDRESS (Metcalf Large)</b> Neural basis of language development <i>Angela Friederici (Max Planck Institute for Human Cognitive and Brain Sciences)</i>		

**SUNDAY, November 6, 2016**

<b>Time</b>	<b>Session A (Metcalf Small)</b>	<b>Session B (Conference Auditorium)</b>	<b>Session C (Terrace Lounge)</b>
9:00	Development of a Collective-Distributive Pragmatic Scale <i>R. Padilla-Reyes, J. Grinstead, M. Nieves Rivera</i>	Lexical processing efficiency in preschool children: Influences of speech perception and inhibitory control <i>T. Mahr, J. Edwards</i>	Control, Raising, and the Problem of Generalization <i>A. Irani, C. Yang</i>
9:30	Some pieces are missing: scalar implicatures in children <i>S. Eiteljoerge, N. Pouscoulous, E. Lieven</i>	Flexibility in nonverbal predictions supports language learning in infancy <i>T. Reuter, C. Lew-Williams</i>	Topicalization from adjuncts in English vs. Chinese vs. Chinese-English Interlanguage <i>F. Zenker, B. Schwartz</i>
10:00	Children's understanding of distributivity and adjectives of comparison <i>A. De Koster, J. Dotlacil, J. Spenader</i>	Understanding the "word gap": Cognitive control and processing effects <i>E. Hollister, Y. Huang</i>	What cross-linguistic acquisition differences can tell us about invisible syntax: The case of Spanish 'parecer' <i>V. Mateu</i>
10:30	<b>BREAK (Ziskind Lounge)</b>		
11:00-12:45	<b>SUNDAY SYMPOSIUM (Metcalf Large)</b> <b>How language learners shape languages</b> <i>Jennifer Culbertson (University of Edinburgh):</i> A bias for simpler grammars shapes language in complex ways <i>Masha Fedzechkina (University of Arizona):</i> Processing and communication shape language learning and structure <i>Kenny Smith (University of Edinburgh):</i> How learning and transmission interact to shape language structure		
1:15-2:30	<b>STUDENT WORKSHOP (Conference Auditorium)</b> <b>Building your profile in a digital world</b> <i>Colin Phillips (University of Maryland)</i>		

**ALTERNATES**

<b>Authors</b>	<b>Title</b>
F. Bulgarelli, V. Benitez, J. Saffran, K. Byers-Heinlein, D. Weiss	Statistical learning of multiple structures by 8-month-old infants
L. Butler	The acquisition of number concepts and numerical language in Yucatec Maya
M. Casillas, P. Brown, S. Levinson	Age and turn type in Mayan children's predictions about conversational turn-taking
J. Choi, H. Demirdache	Intervention Effects in Korean: Experimental L1 Evidence
M. Fetters, J. Lidz	Early knowledge of relative clause islands and island repair
V. Kapatsinski	Learning rules, templates and schemas in parallel
J. Klassen, A. Tremblay, M. Wagner, H. Goad	Prominence shifts in second language English and Spanish: learning versus unlearning
G. Martohardjono, I. Phillips, C. Madsen II, R. Otheguy, V. Shafer, R. Schwartz	Cross-linguistic influence in bilingual processing: An ERP study
C. Potter, J. Saffran	Variable experience improves infants' recognition of words spoken in an unfamiliar accent
M. Valteau, S. Arunachalam	The effects of linguistic context on visual attention while learning novel verbs
H. Wang, T. Mintz	Statistical learning requires a two-step process
R. Yin	The acquisition of number agreement in what BE these/those sentences in English

# POSTER SESSION I

Friday, November 4, 2016  
Metcalf Large, Metcalf Small, and Ziskind Lounge  
Posters will be attended from 3:00 PM - 4:15 PM and unattended from 9:00 PM - 9:45 PM

Authors	Title
L. Abed Ibrahim, C. Hamann	Bilingual Arabic-German and Turkish-German children with and without specific language impairment: comparing performance in sentence and nonword repetition tasks
K. Al-Thubaiti	Non-native characteristics in the ultimate grammars of highly proficient child L2 starters of English
A. Altan, H. Annette, U. Kaya	Discrimination of vowel-harmonic vs vowel-disharmonic words by monolingual Turkish infants in the first year of life
J. Austin, K. Syrett, L. Sanchez, A. Lingwall, S. Perez-Cortes	Morphological development and the acquisition of quantifiers in child L2 Spanish
S. Berends, A. Hulk, P. Sleeman, J. Schaeffer	Ultimate Attainment in Second Language Acquisition: The Dutch quantitative pronoun ER
E. Bergelson, T. Eagle	Links between talking, walking, and pointing: analysis of parental report & observation
V. Bláhová, F. Smolik	Personal pronouns and verb person conjugation: The use of person reference and mental state language is related in 30-month-olds, above and beyond general language
F. Bulgarelli, V. Benitez, J. Saffran, K. Byers-Heinlein, D. Weiss	Statistical learning of multiple structures by 8-month-old infants
Z. Chen, V. Valian, M. Chodrow	The same factors influence subject use in children and adults
J. Choi, H. Demirdache	Intervention effects in Korean: experimental L1 evidence
E. Conwell	Pronouns facilitate comprehension of double object, but not prepositional, datives
C. De Cat, L. Serratrice	The Bilingual Profile Index: a new, gradient measure of language experience
L. Dekydtspotter, C. Gilbert, K. Miller, M. Iverson, T. Leal, I. Innis	ERP correlates of cyclic computations: anaphora in native and L2 French
I. Eigsti, J. Mayo, E. Simmons, J. Magnuson	Qualitative versus quantitative measurement of speech in autism: Beyond the Good and the Beautiful
N. Family, E. Dovenberg, K. Katsika, M. Naumovets, L. Fernandez, M. Iraola Azpiroz, S. Allen	Cross-linguistic influence in incremental parsing of temporary syntactic ambiguities in L2 English
M. Fetters, J. Lidz	Early knowledge of relative clause islands and island repair
C. Gambi, F. Gorrie, M. Pickering, H. Rabagliati	Do young children predict the forms of words?
L. Gao, W. Ma, P. Zhou	A reduced sensitivity to tones in young tone learners
G. Garcia, H. Goad, N. Guzzo	L2 Acquisition of high vowel deletion in Québec French
J. Gervain, J. Werker, A. Black, M. Geffen	The neural correlates of processing scale-invariant environmental sounds in infancy
T. Goksun, N. George, H. Kartal-kanat, B. Uzundag, E. Turan	Expressions of complex causal relations in speech and gesture
R. Gordon, M. Kibbe	Young children's learning of gestural and verbal labels for novel objects: The role of meaningfulness

# POSTER SESSION I

Friday, November 4, 2016 Metcalf Large, Metcalf Small, and Ziskind Lounge Posters will be attended from 3:00 PM - 4:15 PM and unattended from 9:00 PM - 9:45 PM	
T. Grüter, A. Takeda, H. Rohde, A. Schafer	L2 listeners show anticipatory looks to upcoming discourse referents
J. Hartshorne, J. Tenenbaum, S. Pinker	A critical period for second language acquisition: Evidence from 669,498 English speakers
E. Kamari, S. Raghibdoust	Dyslexic children and reading Persian orthography
A. Kocab, A. Senghas, J. Snedeker	Recursion in Nicaraguan Sign Language
R. Lacerda	Information structure in child English: contrastive topicalization and the dative alternation
E. Lau	AI > IA: the effect of animacy in the production of Cantonese relative clauses
S. Lima, P. Li, J. Snedeker	Counting on a count list: what Yudja tells us about number word acquisition
C. Manetti, A. Belletti	The production of Clitic Left dislocations by Italian-speaking children and the role of intervention
G. Martohardjono, I. Phillips, C. Madsen II, R. Otheguy, V. Shafer, R. Schwartz	Cross-linguistic influence in bilingual processing: An ERP study
K. Messenger, S. Hardy	Exploring the lexical boost to syntactic priming in children and adults.
K. Miller, C. Renaud	Anticipation in a second language: examining lexical versus morphological cues in French future tense
A. Myers, D. Skordos, D. Barner	Reasoning with alternatives in logical inference
E. Nguyen, W. Snyder	The (non)-effects of pragmatics on children's passives
M. Patience	The perception of stop-approximant contrasts by L1 English-L2 Spanish speakers
L. Perry, M. Perlman, B. Winter, G. Lupyan, D. Massaro	The role of iconicity in child-directed speech
R. Peters, T. Grüter, A. Borovsky	Language experience and skill alters the dynamics of lexical prediction in sentence processing
V. Petroj	Article distribution in child bimodal bilingual whispered speech
C. Potter, J. Saffran	Variable experience improves infants' recognition of words spoken in an unfamiliar accent
M. Ramirez, C. Echols	Language activation in child L2 learners
L. Rissman, L. Horton, S. Goldin-Meadow	Event categories in the absence of linguistic input: a cross-cultural study of child homesign
P. Royle, D. Valois, L. Fromont, J. Drury	French children's mastery of definiteness and maximality
U. Sauerland, K. Yatsushiro	Conjunctive Disjunctions in Child Language: A New Account
M. Schreiner, N. Mani	Successful word learning across different speech registers
J. Sequeros-Valle, B. Hoot, J. Cabrelli Amaro	Clitic-doubled left dislocation in L2 Spanish – data from a speeded production task

## POSTER SESSION I

<p style="text-align: center;">Friday, November 4, 2016  Metcalf Large, Metcalf Small, and Ziskind Lounge  Posters will be attended from 3:00 PM - 4:15 PM and unattended from 9:00 PM - 9:45 PM</p>	
L. Smeets	Ultimate Attainment at the Syntax-Discourse Interface: the acquisition of object movement in Dutch.
N. Soja, M. Goodwin, L. Naigles	The role of light verbs in the mastery of new tense forms: a case study of one child with language delay
B. Sutton	Structure & acquisition of Estonian semantic case
N. Tanaka, W. O'Grady, K. Deen, I. Bondoc, J. Soriano	Differential preferences in the acquisition of symmetrical voice language
A. Terunuma, T. Nakato, M. Isobe, M. Nakajima, R. Okabe, S. Inada, S. Inokuma	Acquisition of recursive possessives and locatives within DPs in Japanese
L. Tieu, M. Križ	Connecting the exhaustivity of clefts and the homogeneity of plural definites in acquisition
S. Topaloğlu, M. Nakipoğlu	How Turkish-speaking children interpret pre-verbal sadece 'only': the role of prosody and pragmatics
A. Tsui, M. Berthiaume, L. Erickson, E. Thiessen, C. Fennell	How language background and individuals' attentional processes contribute to the success of tracking two inputs in a statistical learning task
M. Valteau, S. Arunachalam	The effects of linguistic context on visual attention while learning novel verbs
S. van der Feest, C. Blanco, R. Smiljanic	Effects of Speaking Style and Context on Online Word Recognition in Young Children and Adults
A. van Hout, M. Arche, H. Demirdache, I. García del Real, A. García Sanz, A. Gavarró, L. Gomez Marzo, S. Hommes, N. Kazanina, J. Liu, O. Lungu, F. Martin, I. Strangmann	Agent Control and the Acquisition of Event Culmination in Basque, Dutch, English, Spanish and Mandarin
A. Veenstra, K. Antoniou, N. Katsos, M. Kissine	Resisting attraction: The role of executive control in monolingual and bilingual children
L. Wagner, C. Geraci, J. Kuhn, K. Davidson, B. Strickland	Is Telicity in Sign Languages Visible to Children?
E. Wakefield, C. Hall, S. Goldin-Meadow	Representational Gesture as a Tool for Promoting Verb Generalization in Young Children
W. Yow, X. Li, S. Lam, T. Gliga, K. Kwek, S. Saw, L. Shek, F. Yap, Y. Chong, B. Broekman	Effects of bilingualism on children's use of social cues in word learning
E. Zaretsky	Cross-linguistic Transfer: The Role of L1 Grammatical Morphology in L2 Reading Comprehension Among ELLs From Low SES
Y. Zhang, C. Yu	Investigating Real-Time Cross-Situational Learning Using Naturalistic Data from the Child's View

## POSTER SESSION II

<p style="text-align: center;">Saturday, November 5, 2016  Metcalf Large, Metcalf Small, and Ziskind Lounge  Posters will be attended from 3:15 PM - 4:30 PM</p>	
Authors	Title
A. Armstrong, N. Bulkes, D. Tanner	Use of quantificational cues in the processing of English subject-verb agreement by native Chinese speakers
M. Armstrong	Children's use of lexical and prosodic cues to epistemic strength



## POSTER SESSION II

Saturday, November 5, 2016  
Metcalf Large, Metcalf Small, and Ziskind Lounge  
Posters will be attended from 3:15 PM - 4:30 PM

N. Bulkes, K. Christianson, D. Tanner	Effects of semantic opacity on prediction during native and nonnative reading
L. Butler	The acquisition of number concepts and numerical language in Yucatec Maya
C. Canfield, A. Weisleder, C. Cates, A. Seery, A. Mendelsohn	Long-Term Impacts of Parenting Stress on Language Development in Low-Income Children
M. Casillas, P. Brown, S. Levinson	Age and turn type in Mayan children's predictions about conversational turn-taking
H. Chen, N. Xu Rattanasone, F. Cox, K. Demuth	Australian English-learning 24-Month-Olds (But Not 18-Month-Olds) are Sensitive to Phonemic Vowel Length
J. Chen, R. Magid, J. Pyers	The effect of iconicity type on preschoolers' gesture learning: A role for embodiment?
A. Chromá, F. Smolík	Personal pronouns and verb person inflections: relations with grammatical development and early social understanding
C. Core, D. Martinez-Nadramia, S. Chaturvedi	The role of language experience in nonword repetition tasks in young bilingual Spanish-English speaking children
S. Creel	Plausibility constrains accented speech comprehension in monolingual and bilingual children
A. Cuza, P. Guijarro-Fuentes	Copula distribution in the Catalan and Spanish grammars of child and adult bilinguals
B. Davies, N. Xu Rattanasone, K. Demuth	Children's Emerging Understanding of the Syllabic Plural Allomorph
S. DeAnda, K. Hendrickson, D. Poulin-Dubois, P. Zesiger, M. Friend	Lexical Access in the Second Year: a Cross-linguistic Investigation of Monolingual and Bilingual Vocabulary Development
A. Delcenserie, N. Trudeau, F. Genesee, M. Béliveau	Language acquisition in at-risk language groups: How do they compare?
R. Ergin, D. Brentari	Hand shape preferences for nouns and verbs in Central Taurus Sign Language
M. Flaherty, D. Hunsicker, S. Goldin-Meadow	The Seeds of Nicaraguan Sign Language are Not Found in Gesture
H. Forsythe	Top-down learning in the acquisition of pronouns
R. Foushee, F. Xu	Development in Preschooler's Learning from Naturalistic Overheard Speech
H. Getz	Tracking forms within structures: How children learn the wanna facts
M. Grigoroglou, A. Papafragou	Informativeness and listeners' needs in children's event descriptions
J. Grinstead, P. Lintz, A. Pratt, M. Vega-Mendoza, J. De la Mora, M. Cantú-Sánchez, B. Flores-Avalos	Overt Subjects & Interface Deficit in Spanish SLI: A Discriminant Function Analysis
M. Hara	Second Language Learners' Greater Difficulty with Structural Processing Routines over Case Morphology in Processing Japanese Relative Clause Sentences
H. Hopp, N. Lemmerth	L2 predictive gender processing: Effects of lexical and syntactic L1-L2 congruency
M. Iraola Azpiroz, J. Järvikivi, S. Allen, L. Roberts, P. Schumacher	Resolution preferences in German: interpretative preferences of 6-year-olds
C. Kang, B. Lust	Bilingual proficiency influences the relationship between code-switching and task-switching in 8-year-old English-Chinese Singaporean children
V. Kapatsinski	Learning rules, templates and schemas in parallel
J. Klassen, A. Tremblay, M. Wagner, H. Goad	Prominence Shifts in Second Language English and Spanish: Learning versus Unlearning
M. Kremer, B. Hollebrandse, A. van Hout	The Role of Working Memory and Theory of Mind in the Acquisition of Definiteness in Dutch Children

## POSTER SESSION II

Saturday, November 5, 2016  
Metcalf Large, Metcalf Small, and Ziskind Lounge  
Posters will be attended from 3:15 PM - 4:30 PM

L. Lakusta, M. Thothathiri, D. Mendez, M. Marinkovic	Evidence for a Broad Notion of Source in Child Language
C. Lew-Williams, D. Watson	Acoustic prominence and audience design in child- vs. adult-directed speech
J. Li, L. Iiu, J. Snedeker	Whether and Why There Are Cross-cultural Differences in the Acquisition of Reference
W. Ma, R. Golinkoff	Syntactic Bootstrapping For Form Class Distinction in Mandarin Child-directed Speech
S. Mitsugi	Syntactic prediction in L2 comprehension: Evidence from Japanese adverbials
M. Noguchi, C. Hudson Kam	Learning of talker-specific phonemic contrasts by adults
J. Parish-Morris, M. Santulli, M. Swanson, A. Estes, J. Pandey, R. Schultz, S. Paterson, and the IBIS Network	Individual Growth Trajectories of Typical and Atypical Vocalization from 6 to 24 months
E. Puig-Mayenco, D. Miller, J. Rothman	Language Dominance Affects Bilingual Competence and Processing: Evidence from a bidirectional study of Unbalanced Catalan/Spanish Bilinguals
P. Requena, M. Dracos, K. Miller	Acquisition of Spanish Mood Selection in Complement Clauses
Y. Rodina	Understanding the relationship between narrative sample measures and grammaticality in heritage Russian
J. Schaeffer, B. Siekman	Are children with High-Functioning Autism better at syntax than typically developing children? The case of Dutch Object Relative Clauses
A. Schmitterer, S. Schroeder	The Development of Semantic Relatedness from Preschool to School
K. Schuler, C. Yang, E. Newport	Children form productive rules when it is more computationally efficient to do so
L. Serratrice, C. De Cat, S. Berends	Inhibitory control, working memory and language experience in the referential choices of monolingual and bilingual children
F. Smolik	Are adult age-of-acquisition ratings valid measures of child language? Comparing AoA ratings with word emergence in longitudinal corpora
A. Sugawara	Japanese L2 learners of English are sensitive to QUD and prosodic inference
W. Sugiura, H. Shimada	Children's Non-Isomorphic Interpretation in Japanese Conditionals
H. Wang, T. Mintz	Statistical Learning Requires a Two-Step Process
M. Westergaard, M. Anderssen, K. Bentzen, G. Busterud, A. Dahl, J. Didriksen, B. Lundquist	The acquisition of Subject and Object Shift in L2/Ln Norwegian
J. Whang, F. Adriaans	Phonotactics and alternations in the acquisition of Japanese high vowel reduction
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