

BUCLD 39 Schedule

BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT

NOVEMBER 7-9, 2014

GEORGE SHERMAN UNION, BOSTON UNIVERSITY

THURSDAY, NOVEMBER 6, 2014 1-6pm: Society for Language Development Symposium ([details below](#))

FRIDAY, NOVEMBER 7, 2014

9:00am-5:00pm	BOOK EXHIBIT		
	Session A	Session B	Session C
9:00	Vowels then consonants: behavioral switch between 6 and 8 months in recognizing segmented word forms <i>L. Nishibayashi, T. Nazzi</i>	Early child L2 acquisition: Age or input effects? Neither, or both? <i>S. Unsworth</i>	Explaining Children's Wh-In Situ Questions: Against Economy <i>M. Becker, M. Gotowski</i>
9:30	Communicative status underlies the speech advantage in infants' abstract rule learning <i>B. Ferguson, C. Lew-Williams</i>	The Linguistic Proximity Model: The case of Verb-Second revisited <i>R. Mykhaylyk, N. Mitrofanova, Y. Rodina, M. Westergaard</i>	Acquisition of the Korean reflexive pronouns in intra-sentential binding and extra-sentential binding <i>K. Joo, K. Deen, W. O'Grady</i>
10:00	Acoustic cues to phonological status in infant-directed speech <i>A. Cristia, K. Onishi, G. Alaman, M. Versteegh, A. Seidl</i>	The role of experience in how children discriminate between unfamiliar languages <i>C. Potter, J. Saffran</i>	Comprehension of wh-words in Mandarin-speaking High-functioning Children with Autism Spectrum Disorders <i>Y. Su, L. Su</i>
10:30	Break		
	Session A	Session B	Session C
11:00	Meaning Specificity in One-Year-Olds' Word Comprehension <i>E. Bergelson, R. Aslin</i>	Picking up after sloppy children: What pronouns reveal about children's analysis of English comparative constructions <i>V. Gor, K. Syrett</i>	Real-time processing of classifier information by L2 speakers of Chinese <i>E. Lau, T. Gruter</i>

11:30	Frequency, imageability and form class in word acquisition <i>F. Smolik</i>	Beyond production: Searching for absolute and relative interpretations of superlatives <i>L. Tieu, Z. Shen</i>	The role of varied input in the divergent outcomes of heritage language acquisition <i>A. Albirini</i>
12:00	The acquisition of verbal negation: early comprehension and the emergence of a combinatorial language of thought <i>R. Feiman, S. Mody, S. Carey, J. Snedeker</i>	Question-Answer (In)Congruence in the Acquisition of Only <i>M. Hackl, A. Sugawara, K. Wexler</i>	The Superset Bias in Second Language Acquisition: A study on Early L2 Japanese <i>M. Smith, B. VanPatten</i>
12:30	Lunch Break / BUCLD Business Meeting		
	Session A	Session B	Session C
2:00	Segmenting words from real speech – a meta-analysis and public database <i>C. Bergmann, A. Cristia</i>	The impact of pronoun type and grammatical skills on child processing of object relative clauses <i>Y. Haendler, R. Kliegl, F. Adani</i>	Learning how to create a coherent ASL story: Insights from Native vs L2 Learners <i>A. Frederiksen, R. Mayberry</i>
2:30	18-month-olds compensate for a phonological alternation <i>A. Chong, M. Sundara</i>	On the relation between implicit and explicit measures of child language development: Evidence from relative clause processing in 4-year-olds <i>F. Adani, T. Fritzsche</i>	Neural language processing in adolescent first-language learners: Case studies in American Sign Language <i>R. Mayberry, T. Davenport, N. Ferjan Ramirez, M. Leonard, E. Halgren</i>
3:00	Friday poster session (attended) Poster Symposium: Linguistics for Everyone: Engaging a broader public for the scientific study of language acquisition. Co-organizers: Joan Maling (Brandeis University/NSF), Barbara Pearson (University of Massachusetts, Amherst) <i>“Who’s got the banana?”</i> University of Arizona: Elly Zimmer, Hui-Yu Huang, and Cecile McKee <i>“Museum-based Language Lab.”</i> The Ohio State University: Kathryn Campbell-Kibler, Cynthia G. Clopper, Kiwako Ito, Leslie Moore, Shari R. Speer, and Laura Wagner <i>“Expanding our reach and theirs with linguistics outreach.”</i> University of Maryland: Jeff Lidz, Rachel Dudley, Katie Leech (UMD/Harvard), Yakov Kronrod (UPenn), Meredith Rowe (Harvard), and Colin Phillips.		
	Session A	Session B	Session C

4:15	Pointing and Eyegaze in Bimodal Bilingual Language Development <i>K. Gokgoz, R. Müller de Quadros, J. Oliveira, D. Lillo-Martin</i>	Perceptual Characteristics of Spontaneous Speech in High Functioning Autism: Are We Discriminating Listeners? <i>M. Andrianopoulos, E. Zaretsky, C. McGuigan, R. Warshaw</i>	Abstract Representation of Feature Agreement across Grammatical Categories in Infants <i>A. Melançon, R. Shi</i>
4:45	Comprehension of Code-Switching by Bilingual 20-Month-olds <i>E. Morin-Lessard, K. Byers-Heinlein, C. Lew-Williams</i>	Seeing to hear? Gaze to speaking faces in children with autism spectrum disorders. <i>J. Irwin, L. Brancazio, J. Turcios, N. Gumkowski, J. Preston</i>	Does negative feedback have an effect on language acquisition? <i>E. Kulinich, P. Royle, D. Valois</i>
5:15	Parsing strategies in code-switched relative clause constructions: an eye-tracking study <i>E. Valenzuela, T. Zamuner, R. Klassen, K. Borg</i>	Maternal responsiveness to child gesture facilitates word learning in children with autism and Down syndrome <i>N. Dimitrova, S. Ozcaliskan, L. Adamson</i>	Cue reliability in the acquisition of Japanese case markers <i>A. Omaki, T. Kobayashi, J. Lidz</i>
5:45	Dinner break		
7:45	Keynote Address: From sounds to words to grammatical categories: The role of distributional learning Richard Aslin (University of Rochester)		
9:00	Reception		

SATURDAY, NOVEMBER 8, 2014

10:00am-6:00pm	BOOK EXHIBIT		
8:00	NIH/NSF Funding Symposium (Conference Auditorium)		
9:00	Session A Homologies Between Language and Event Cognition: <i>F. Wilson, E. Unal, J. Trueswell, A. Papafragou</i>	Session B Revisiting the Epistemic Gap: evidence for a grammatical source <i>A. Cournane</i>	Session C Evidence for a substantive bias in synchronic grammar <i>D. Baer-Henney, F. Kügler, R. van de Vijver</i>

9:30	Left-Right Language and Perspective Taking in Tseltal Mayan Children <i>L. Abarbanell, P. Li</i>	Differences between Dutch and English children's interpretation preferences of quantifiers: input or acquisition stage? <i>M. van Koert, O. Koeneman, F. Weerman, A. Hulk</i>	A child-specific compensatory mechanism in the acquisition of English /s/ <i>H. Bang, M. Clayards, H. Goad</i>
10:00	Mechanisms for Linguistic Relativity in Child Memory <i>M. Ettliger, J. Lanter</i>	Mapping properties to individuals in language acquisition <i>K. Syrett</i>	In constrained contexts, preschoolers' recognition of accented words is excellent <i>S. Creel, D. Rojo, N. Paullada</i>
10:30	Break		
	Session A	Session B	Session C
11:00	Determining the abstractness of Determiners <i>C. Yang, E. Wadsworth, V. Valian</i>	How early do children understand different types of iconicity in gesture? <i>L. Hodges, S. Ozcaliskan, R. Williamson</i>	Acquiring Murrinhpatha: an endangered polysynthetic Indigenous language of Northern Australia <i>W. Forshaw, B. Kelly, G. Wigglesworth, R. Nordlinger</i>
11:30	What can children learn from 6 million words? <i>J. Willits, M. Jones</i>	Signatures of Domain-General Categorization Mechanisms in Color Word Learning <i>D. Yurovsky, K. Wagner, D. Barner, M. Frank</i>	Production-Comprehension Asymmetries in Language Acquisition: The Case of Evidential Morphology <i>E. Unal, A. Papafragou</i>
12:15	Lunch symposium: Perception and social interpretation of linguistic variation in infants and children Amanda Seidl, Purdue University Laura Wagner, Ohio State University Katherine Kinzler, University of Chicago		
	Session A	Session B	Session C
2:15	Infants are sensitive to coarticulatory cues during word recognition <i>T. Mahr, B. McMillan, J. Saffran, J. Edwards</i>	Executive Functions Predictors of Learners' Language Processing Abilities: A Training Study <i>L. Pozzan, K. Woodard, J. Trueswell</i>	Young children's comprehension of negation <i>T. Reuter, R. Feiman, J. Snedeker</i>

2:45	Learning novel neighbors: syntactic category matters <i>I. Dautriche, D. Swingley, A. Christophe</i>	Potential clinical markers for SLI in bilingual children <i>S. Ferré, C. dos Santos, L. de Almeida</i>	The developing integration of discourse cues in children's sentence processing <i>H. Rabagliati, A. Heron, A. Young</i>
3:15	Saturday poster session (attended)		
4:30	Session A Verb learning biases extend across semantic fields <i>A. Gejo, J. Snedeker</i>	Session B Linking conversational inferences to the speaker's knowledge state <i>A. Papafragou, C. Friedberg, M. Cohen</i>	Session C Pause Trumps All: A Corpus-Based Study on Prosodic Boundary Cues in Japanese Child-Directed Speech <i>B. Ludusan, A. Martin, R. Mazuka, A. Cristia, E. Dupoux</i>
5:00	Development of the verb-event link between 14 and 18 months <i>A. He, J. Lidz</i>	Acoustic Correlates of Information Structure in Child and Adult Speech <i>J. Thorson, J. Morgan</i>	Cognitive Limitations Impose Advantageous Constraints on Word Segmentation <i>K. Hitzenko, G. Jarosz</i>
5:45	Plenary Address: Prosodic effects on the emergence of grammatical morphemes: Evidence from perception and production Katherine Demuth (Macquarie University)		
7:00	Saturday posters (unattended)		

SUNDAY, NOVEMBER 9, 2014

9:00	Session A Abstract knowledge of non-canonical word order by 21 month olds <i>R. Lassotta, A. Omaki, J. Franck</i>	Session B L2 Learners are Less Sensitive to Competing Alternatives for Novel Utterances <i>C. Robenalt, A. Goldberg</i>	Session C Maturation constrains the effect of exposure in linking language and core conceptual processes in healthy preterm infants <i>D. Perszyk, G. Chan, S. Waxman</i>
9:30	Phrasal prosody constrains online syntactic analysis in two-year-old children <i>A. de Carvalho, I. Dautriche, A. Christophe</i>	"Is more always better? The perception of Dutch vowels by English versus Spanish learners" <i>S. Alispahic, P. Escudero, K. Mulak</i>	Language development of internationally adopted children: length of institutionalization outweighs age-of-acquisition <i>N. Rakhlin, S. Hein, E. Grigorenko</i>

10:00	Abstract representation of Object-Verb order by 19 months: An experiment on Hindi-Urdu <i>A. Gavarró, M. Leela, L. Rizzi, J. Franck</i>	Interactions between statistical aggregation and hypothesis testing mechanisms during word learning <i>A. Romberg, C. Yu</i>	Maximizing Vocabulary Development through Shared Book Reading and Play <i>T. S. Toub, B. Hassinger-Das, H. Ilgaz, K. Hirsh-Pasek, R. Golinkoff, D. Dickinson, M. Collins, K. Nesbitt, A. Nicolopoulou</i>
10:30	Break		
11:00	Sunday symposium: Learning to think ahead – thinking ahead to learn: The role of prediction in language learning and use across the lifespan Theres Grüter, University of Hawai'i Arielle Borovsky, Florida State University Edith Kaan, University of Florida Kara D. Federmeier, University of Illinois at Urbana-Champaign Edward W. Wlotko, Tufts University		
2:00	Student workshop: The publication process Jeffrey Lidz, University of Maryland, Editor-in-Chief of <i>Language Acquisition: A Journal of Developmental Linguistics</i>		

Alternates

S. Bosch, H. Trompelt, A. Leminen, H. Clahsen: Late bilinguals access lexical-semantic and grammatical information in parallel: A cross-modal ERP repetition priming study

S. Eleonore, L. Bogaerts, M. Page, M. Edwards, W. Duyck, A. Szmalec: A Hebb learning approach to developmental differences in phonological learning

M. Iraola Azpiroz, M. Ezeizabarrena: The linguistic- and the learner-default converge in some null subject languages

B. Janssen, N. Meir, A. Baker, S. Armon-Lotem: On-line comprehension of Russian case cues in monolingual and bilingual children with L2/Hebrew and L2/Dutch

K. Lichtman: Age, instruction, and implicit vs. explicit second language learning

M. Ovsepyan, U. Lakshmanan: False Belief Reasoning and the Acquisition of Relativization and Scrambling in Russian Children

K. Shaw, H. Bortfeld: Infants are sensitive to asynchronous audiovisual speech

S. Sigurjónsdóttir: Acquisition of the “New Impersonal Construction” in Icelandic

B. Skarabela, A. Conner, K. Ruthven, M. Ota: 24-month-olds but not 18-month-olds comprehend ‘it’ in ambiguous contexts: Evidence from preferential looking

Friday posters

A. Aravind, J. de Villiers: Implicit alternatives insufficient for children’s SIs with some

S. Arunachalam: How do children parse naturalistic input? A new methodology

M. Babineau, R. Shi, A. Melançon: The role of function words and prosody for phrasal parsing in preverbal infants

A. Bernard, L. Feldman, K. Onishi: Children’s generalization of novel phonotactics at the syllable level

D. Bernier, M. Soderstrom: 9- and 12-month-olds fail to perceive infant-directed-speech in an ecologically valid multi-talker background

A. Borten, Y. Huang: Coordination of linguistic and cognitive processes during reading development

K. Brooks, C. Lew-Williams: The semantic garden path effect: Young children’s abandonment of semantic expectations

V. Brunetto, T. Roeper: Are rare constructions late in acquisition? The case of near-reflexivity

J. Burling, C. Tran, H. Yoshida: Evidence for a speed-accuracy trade-off in bilinguals: A diffusion model approach to the Attention Network Task

K. Byers-Heinlein, E. Morin-Lessard, D. Poulin-Dubois, S. Norman: Monolingual and bilingual infants’ attention to talking faces from 5-26 months

J. Campbell, D. G. Hall: Lexical Comprehension in 6-Month-Olds

D. Chen Pichler, R. Müller de Quadros, D. Lillo-Martin: Code-Blending in Bimodal Bilingual Development is Constrained

C. Christodoulou: Morphosyntactic Illusions in Down Syndrome: The Role of Phonetics/Phonology

C. Chu, U. Minai: The role of Theory of Mind in the acquisition of demonstratives: Evidence from child Chinese

C. Core, E. Hoff: Phonetic properties of L2 child directed speech and effects on child language development

S. Durrleman, J. Franck: Language for mentalizing: A study of Autism Spectrum Disorders

L. Factor, L. Gershkoff-Stowe, J. Anderson: The Emerging Gesture-Speech Relationship in Preschoolers Who Do and Do Not Stutter

C. Fennell, C. Laliberte: Distributional learning of phoneme categories in bilingual and monolingual infants

H. Forsythe: Person and number asymmetries in child comprehension of Spanish agreement and object clitics

R. Foushee, N. Falkou, P. Li: 'Two-pound cookies' or 'two pounds of cookies: Children's appreciation of quantity expressions

M. Frank, D. Yurovsky, R. Krishna, V. Marchman: Wordbank: An Open Repository for Developmental Vocabulary Data

J. Gerard, J. Lidz: 4-5 year olds do not attach non-finite adjuncts too low

E. Graf, K. Leffel, E. Suskind, D. Suskind: Parent-directed language intervention for children of low socioeconomic status (SES)

M. Gross, E. Lopez, M. Kaushanskaya: On-line auditory processing of code-switched sentences by bilingual children

K. Hendrickson, M. Walenski, M. Friend, T. Love: Neural response to spoken words and environmental sounds in toddlers and adults

L. Horton, D. Brentari: Arguments and Events in Second-Generation Homesign

Y. Huang, K. Leech, M. Rowe: Understanding difficulties in children's interpretation of passives: A SES comparison

Y. Kim, M. Sundara: 6-month-olds can segment and decompose morphologically-complex words

M. Kline, J. Snedeker: Daxing my toy or Daxing TO my toy? Two-year-olds use syntax to override rational imitation effects

F. Köder: Interactive participation facilitates children's processing of direct speech reports

H. Konishi, R. Golinkoff, K. Hirsh-Pasek: Semantic reorganization: Does language influence the perception of event components?

H. Koulidobrova: Hearing vs. CI: argument omission in ASL-English bilingualism and advantages of deafness

T. Levari, J. Snedeker: What bilinguals can teach us about ambiguity resolution in online sentence comprehension.

K. Lichtman: Age, instruction, and implicit vs. explicit second language learning

S. Lima, P. Li, J. Snedeker: Acquiring the denotation of object-denoting nouns in a language without partitives

K. Lucca, M. Wilbourn: Developmental Changes in Infants' Use of Communicative Gestures: Implications for Word Learning

A. Marquis, P. Royle: Are second language learners just as good at verb morphology as first language learners?

M. Moyer, K. Harrigan, V. Hacquard, J. Lidz: 2-year-olds' comprehension of personal pronouns

C. Name, D. Novais Uchôa, S. Teixeira: Infants use phonologically strong function words in word segmentation and categorization

M. Noguchi, C. Hudson Kam: Learning phonetic categories with phonotactics: the influence of predictability and phonetic naturalness.

N. Orita, H. Ono, N. Feldman, J. Lidz: A conservative interpretation of the reflexive zibun by Japanese children

M. Ovsepyan, U. Lakshmanan: False Belief Reasoning and the Acquisition of Relativization and Scrambling in Russian Children

O. Ozcelik, R. Sprouse: L2 acquisition of Turkish vowel harmony and knowledge of the universal 'No Crossing Constraint'

A. Pace, P. Yust, J. de Villiers, A. Iglesias, M. Wilson, K. Hirsh-Pasek, R. Golinkoff, A. Takahesu Tabori, K. Strother-Garcia, K. Ridge: Examining the Validity of a Computer-Based Language Assessment for Preschool Children

J. Ren, J. Morgan: Developmental Continuity in Lexical Representations

I. Rodriguez-Ordoñez: The acquisition of nominal and verbal inflectional morphology: Evidence from Basque ergativity in adult L2 speakers

J. Schwab, C. Lew-Williams: Allow me to repeat myself: Repeating words in adjacent utterances facilitates young children's word learning

K. Shaw, H. Bortfeld: Infants are sensitive to asynchronous audiovisual speech

E. Shimanskaya: Beyond a Word: Language (Non)Selectivity in Bilingual Processing of Multiword Sequences

S. Shittu, A. Tessier: Perceptual attrition of lexical tone among L1 Yoruba-speaking children in Canada

S. Sigurjónsdóttir: Acquisition of the "New Impersonal Construction" in Icelandic

B. Skarabela, A. Conner, K. Ruthven, M. Ota: 24-month-olds but not 18-month-olds comprehend 'it' in ambiguous contexts: Evidence from preferential looking

A. Sugawara, K. Wexler: Japanese children accept inverse-scope readings induced by scrambling, but they do not accept unambiguous inverse-scope readings induced by prosody

M. Sundara, C. Ngon, K. Skoruppa, N. Feldman, G. Onario, J. Morgan, S. Peperkamp: Young infants' discrimination of subtle phonetic contrasts

K. Tillman, D. Barner: Preschoolers use lexical contrast to learn duration words

V. Valian, E. Qurk: (Lack of) Frequency Effects in Children's Early Speech

D. Weatherhead, K. White: Infants use talker-specific phonetic detail during word learning

T. Zamuner, M. Weinhold, S. Strahm: Phoneme age-of-acquisition effects on phonological priming

B. Zinszer, T. Poepsel, R. Aslin, D. Weiss: When to hold and when to fold: Detecting structural changes in statistical learning

Saturday posters

H. Ahn: Definiteness as uniqueness in L2 online processing

- J. Bang, N. Ju, Y. Choi: Generic interpretations among Korean-learning 3-year-olds
- V. Bláhová, F. Smolík: How Czech children comprehend verb number morphemes: singular and plural show different relation with age
- T. Boerma, M. Timmermeister, P. Leseman, F. Wijnen, E. Blom: Predicting grammatical morpheme production in children with and without Specific Language Impairment: Can sustained attention help?
- S. Bosch, H. Trompelt, A. Leminen, H. Clahsen: Late bilinguals access lexical-semantic and grammatical information in parallel: A cross-modal ERP repetition priming study
- C. Cantiani, C. Piazza, V. Riva, R. Bettoni, G. Melesi, C. Marino: Brain responses to cross-modal semantic priming in Italian twenty-month-olds
- P. Cheung, M. Dale, M. Le Corre: The syntax-semantics mapping in the acquisition of complex numerals in 4- to 6-year-olds
- J. Choe: Raising over an Experiencer in English L2 Acquisition
- Y. Choi, J. Bang, E. Jung, N. Ju, M. Nam: Five-year-olds consider the source accuracy in their evidential reasoning
- W. Chu, B. Schwartz: Testing native and nonnative knowledge of the licensing conditions of Chinese wh-existentials
- M. Claus: The Syntax and Semantics of Free Relative Clauses in Child English
- C. Contemori, G. Dussias: Pronoun resolution in L2 discourse: evidence of the time course from eye-tracking
- G. Del Puppo, M. Pivi, A. Cardinaletti: Production of cleft sentences in Italian-speaking children across different types of task
- A. Delcenserie, F. Genesee: The language abilities of bilingual internationally adopted children: Three case studies
- G. Doyle, K. Bicknell, R. Levy: Learning Constraint Violations Directly from Data: An Emergentist Model of Phonology
- S. Eleonore, L. Bogaerts, M. Page, M. Edwards, W. Duyck, A. Szmalec: A Hebb learning approach to developmental differences in phonological learning

P. Escudero, K. Mulak, H. Vlach: Infants' cross-situational learning of minimally different words depends on the type and magnitude of the phonological contrast

M. Fedzechkina, E. Newport, T. Jaeger: Trading off robust information transmission in language learning and language structure

Z. Harmon, M. Redford, L. Dilley: Intra-clausal Prosodic Boundary Placement as a Window into Children's Speech Planning

M. Fort, P. Brusini, J. Carbajal, G. Dehaene-Lambertz, S. Peperkamp: The acquisition of native assimilation rules: evidence from event-related potentials

E. García-Alcaraz, M. Tarrés, A. Biró, A. Bel: The acquisition of co-referential properties of pronouns in bilingual and L2 Spanish speakers

K. Hawthorne, L. Rudat, L. Gerken: Prosody as a Cue to Hierarchical Structure for Toddlers and Adults

A. Hendricks, K. Miller, C. Jackson: Regularization or Probability-Matching? Acquisition of Inconsistent Gender Marking in Fering-Speaking Children

M. Iraola Azpiroz, M. Ezeizabarrena: The linguistic- and the learner-default converge in some null subject languages

B. Janssen, N. Meir, A. Baker, S. Armon-Lotem: On-line comprehension of Russian case cues in monolingual and bilingual children with L2/Hebrew and L2/Dutch

M. Johnson, J. Pate, B. Börschinger, K. Demuth: Syllable weight and stress provide similar information for word segmentation

K. Kim, B. Schwartz, W. O'Grady: Learnability in the acquisition of the English tough construction by L1-Korean adult/child L2 learners

I. Lammertink, T. Benders, M. Casillas, B. Post, P. Fikkert: Intonation and lexicosyntax in turn projection by Dutch and English toddlers

P. Li, P. Cheung, K. Aguayo, S. Carey: The Role of Language in Object Individuation and Identification: Insights from the Acquisition of Partitive Expressions

C. Lindenbergh, A. van Hout, B. Hollebrandse: The acquisition of sentence ellipsis in Dutch preschoolers

A. Martin, K. Tajima, R. Mazuka: Japanese mothers undo function word reduction when talking to infants

K. McCarthy, K. Skoruppa: The interplay between L1 and L2 phonotactics in sequential bilingual children

T. Nakato: Gender Information of Possessive Pronouns: How Does It Work in Child English?

J. Nilsson, K. Catto, H. Rabagliati: Awareness and monitoring in children's referential communication

T. Okuma: The interpretation of Japanese pronouns by L1 English and L1 Spanish speakers

A. Orena, K. White: Mechanisms Underlying Toddlers' Processing of Disfluent Speech

M. Paquette-Smith, E. Johnson: Infants' language discrimination of accented speech samples

J. Paul, T. Gruter: Order-of-acquisition effects in the learning of Chinese classifiers

A. Perez-Leroux, A. Castilla-Earls, T. Peterson, D. Massam, S. Bejar: Children's acquisition of complex modification

S. Poltrock, T. Nazzi: Early consonant / vowel asymmetry: Evidence from word recognition in French-learning 11-month-olds

J. Pyers, D. Gagne, A. Senghas, M. Coppola: A novel, reliable method for investigating Theory of Mind in low-verbal populations: An experiential false-belief task

C. Quam, K. Golisch, A. Lotto, L. Gerken: Why are Infants Precocious Language Learners? Implications for Adult Second-Language Learning

K. Rombough, R. Thornton: Negative Sentences in Children with SLI

J. Schaeffer, M. Van Witteloostuijn, D. De Haan: Overgeneration of indefinite articles in Autism and SLI

M. Schreiner, N. Altvater-Mackensen, N. Mani: Impact of long-term exposure on infants' word segmentation in infant- and adult-directed speech contexts

A. Shoaib, J. Lany: The Power of Baby Talk: Infant-Directed Speech Promotes Word Recognition

R. Slabakova, L. White: Pronoun Interpretation in the Second Language: DPBE or not?

I. Strangmann, A. Slomp, A. van Hout: Context and the acquisition of Dutch wh-questions: The effect of topicality and thematic roles.

K. Sugisaki, K. Murasugi: Wh-islands in Child Japanese Revisited

Y. Suzuki, Y. Huang, R. DeKeyser: Comparisons of Implicit Knowledge in Second Language Acquisition: An Eye-tracking Study

G. Synnaeve, I. Dautriche, B. Börschinger, A. Christophe, M. Johnson, E. Dupoux: Context helps in learning to segment words: evidence from a modeling study

A. Takahesu Tabori, J. Pyers, T. Gollan: Small Differences in Age of Acquisition Reduce Tip-of-the-Tongue Rates in Bilinguals

M. Timmermeister, T. Boerma, P. Leseman, F. Wijnen, E. Blom: Lexical access and vocabulary in Turkish and Moroccan child heritage learners in the Netherlands

H. Trompelt, S. Bosch, H. Clahsen: How morphosyntax is represented in the L2 mental lexicon

M. Vernice, M. Guasti, C. Manetti, H. Branigan: Syntactic choice in children's production: effects of thematic structure and conceptual accessibility

M. Yatbaz, V. Cirik, A. Küntay, D. Yüret: Paradigmatic representations outperform syntagmatic representations in distributional learning of grammatical categories

W. Yow, F. Patricia: Challenging the "linguistic incompetency hypothesis" – Code-switching positively impacts on lexical development in bilingual preschoolers

P. Zhou, S. Crain, L. Gao, Y. Tang: Aspectual marking in Mandarin-speaking children with high-functioning autism

B. Zurer Pearson: Linguistic and pragmatic ambiguity in quantified expressions: Implications for mathematics teaching and testing of monolingual and bilingual students

Society for Language Development Symposium

THURSDAY, NOVEMBER 6, 2014:

This year's SLD Symposium will take place on Thursday, November 6th. The topic is The Representation of Number: Origins and Development, and the invited speakers are:

Elizabeth Spelke, Harvard University

Elizabeth Brannon, Duke University

Jessica Cantlon, University of Rochester

Information about SLD can be found at their website: <http://www.bcs.rochester.edu/sld>