

BUCLD 38 Schedule

BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT

NOVEMBER 1-3, 2013

GEORGE SHERMAN UNION, BOSTON UNIVERSITY

SCHEDULE NOTE: The plenary address, which was to be given by Heather van der Lely, had to be canceled for health reasons. We are sorry to be unable to hear her address, and wish her the best in recovery.

THURSDAY, OCTOBER 31, 2013 1-6pm: Society for Language Development Symposium ([details](#))

FRIDAY, NOVEMBER 1, 2013

9:00am-5:00pm		BOOK EXHIBIT	
	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	Scalar inferences in 5-year-olds: the role of alternatives <i>D. Skordos, A. Papafragou</i>	Processing effects on grammar acquisition: Evidence from an artificial language study <i>L. Pozzan, J. Trueswell</i>	A computational model of generalization in phonetic category learning <i>B. Pajak, K. Bicknell, R. Levy</i>
9:30	The partner-specific effect of referential pacts on children's lexical choices <i>B. Koymen, D. Schmerse, E. Lieven, M. Tomasello</i>	Individual differences in L2 sentence processing <i>O. Lee, W. O'Grady, L. Onnis</i>	Role of perceptual similarity in the acquisition of phonological alternations: A biased Maximum Entropy learning model <i>J. White</i>
10:00	Logic and felicity in the face of mental retardation: evidence from linguistic quantification in Williams Syndrome <i>J. Musolino, A. Achimova, B. Landau</i>	Effects of statistical learning on the acquisition of grammatical categories through Qur'anic memorization: A natural experiment <i>M. Zuhurudeen, Y. Huang</i>	Learning from multiple acoustic cues for phoneme acquisition: Infants' input, infants' perception, and neural network simulations <i>T. Benders, P. Boersma</i>
10:30	Break (Ziskind Lounge)		
	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
11:00	Speech-processing efficiency is related to statistical learning ability in 16-20-month-old infants <i>J. Lany</i>	Principle C effects are structural, not linear, in 30 month-olds <i>M. Sutton, M. Fetters, J. Lidz</i>	Do Turkish-Dutch bilingual children show memory benefits despite lower linguistic proficiency? <i>E. Blom, A. Küntay, M. Messer, J. Verhagen, P. Leseman</i>
11:30	A cross-linguistic study of the labial-coronal perceptual asymmetry: evidence from Dutch and Japanese infants <i>S. Tsuji, R. Mazuka, A. Cristia, P. Fikkert</i>	Children seem to know Raising: Raising and intervention in child language <i>J. Choe</i>	Is bilingualism similar to bilingualism? An investigation into children's vocabulary and Executive Control skills. <i>K. Antoniou, N. Katsos</i>
12:00	There is no pat in patting: Acquisition of phonological alternations by English-learning 12-month-olds <i>M. Sundara, Y. Kim, J. White, A. Chong</i>	The lack of nominative-orientation for a Japanese anaphor zibun in L1 acquisition and its implications <i>T. Sano, H. Shimada, Y. Fujiwara</i>	The performance of internationally-adopted children from China on sentence recall: A detailed analysis <i>A. Delcenserie, F. Genesee</i>
12:30	Lunch Break / BUCLD Business Meeting (Conference Auditorium)		
	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
2:00	The Compounding Parameter: New evidence from IPL	Shared book reading: keeping it simple <i>T. Cameron-Faulkner, C. Noble, E.</i>	Tracking brain responses to morphosyntax: A longitudinal ERP study of novice learners of

	<i>L. Naigles, K. Guerrero, V. Petroj, J. Riqueros Morantes, D. Lillo-Martin, W. Snyder</i>	<i>Lieven</i>	Spanish <i>A. Gabriele, R. Fiorentino, J. Aleman-Banon, A. Rossomondo</i>
2:30	African American English and the development of tense <i>C. Yang, A. Ellman, J. Legate</i>	Exploring infant engagement and vocabulary development in non-industrial communities – Who’s doing what? <i>J. Mastin, P. Vogt</i>	ERP correlates of cue dependence in L2 sentence comprehension <i>D. Tanner, E. Rossi, J. Van Hell</i>
3:00	Friday poster session (attended)		
	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
4:15	Use of morphosyntactic cues in learning novel transitive verbs by Japanese-speaking 20-month-old children <i>T. Kobayashi, Y. Oshima-Takane</i>	Factivity in three-year-olds’ understanding of “know” and “think” <i>R. Dudley, N. Orita, M. Moyer, V. Hacquard, J. Lidz</i>	Spoken language development in native signing children with cochlear implants <i>K. Davidson, D. Lillo-Martin, D. Chen Pichler</i>
4:45	30-month-olds use verb agreement features in online sentence processing <i>C. Lukyanenko, C. Fisher</i>	Fast syntactic mapping <i>W. O’Grady, C. Kim, K. Deen, K. Kim</i>	Phonological memory and phonological acquisition in bimodal bilingual children <i>C. Rebello Cruz, R. Quadros, V. Kozak, D. Chen Pichler, A. Lemos Pizzio</i>
5:15	Revealing early comprehension of subject-verb agreement in Spanish <i>N. Gonzalez-Gomez, L. Hsin, J. Culbertson, I. Barriere, T. Nazzi, G. Legendre</i>	The trouble children haven’t got with ‘not’ <i>W. Philip, A. Westerik</i>	ASL dominant code-blending in the whispering of bimodal bilingual children <i>V. Petroj, K. Guerrero, K. Davidson</i>
5:45	Dinner break		
7:45	Keynote Address: Towards a constructivist account of language development: How far have we got?? Elena Lieven (Max Planck Institute for Evolutionary Anthropology / University of Manchester)		
9:00	Reception		

SATURDAY, NOVEMBER 2, 2013

10:00am-6:00pm	BOOK EXHIBIT		
8:00	NSF/NIH Funding Symposium (Conference Auditorium)		
	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	The effect of recent L1 exposure on Spanish attrition: An eye-tracking study <i>G. Chamorro</i>	Processing of long-distance dependencies at the syntax-discourse interface: Clitic Left Dislocation in L2 Spanish <i>T. Leal Mendez, R. Slabakova, T. Farmer</i>	Children are more formulaic as they develop <i>E. Quirk, V. Valian</i>
9:30	Rethinking the linguistic threshold hypothesis <i>E. Feinauer, K. Hall-Kenyon, K. Everson</i>	Computational cycles in (second) language processing: cyclic versus non-cyclic integration in French <i>M. Black, R. Frimu, A. Panwitz, L. Dekydtspotter, A. Lorente Lapole</i>	The roles of entrenchment, preemption and semantics in the retreat from causative overgeneralisation errors: A combined production and judgment study <i>A. Bidgood, B. Ambridge, J. Pine, C. Rowland, F. Chang</i>
10:00	Comprehension of wh-questions in German-speaking typically developing simultaneous and (early) sequential bilingual children <i>A. Roesch, V. Chondrogianni</i>	Variable binding and coreference in nonnative pronoun resolution <i>C. Felser, H. Trompelt</i>	The roles of semantic fit and statistics in children’s retreat from overgeneralizations of verbal un-prefixation: a production study <i>R. Blything, E. Lieven, B. Ambridge</i>
10:30	Break (Ziskind Lounge)		
	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
11:00	Case marking as a predictive cue to	Islands and non-islands in heritage	Effects of early language experience on real-time

	argument structure in Turkish preschoolers <i>D. Özge, A. Küntay, J. Snedeker</i>	Korean <i>B. Kim, G. Goodall</i>	processing of ASL signs in deaf adults <i>A. Lieberman, A. Borovsky, M. Hatrak, R. Mayberry</i>
11:30	The relation between theory of mind and word order variations in Turkish <i>S. Kacmaz, S. Tek</i>	Past tense productivity in bilingualism and SLI <i>J. Rispens, E. de Bree</i>	Modeling emergence of natural language lexicons <i>R. Richie, C. Yang, M. Coppola</i>
12:15-2:00	Lunch symposium: Resolving A Learnability Paradox in the Acquisition of Verb Argument Structure: What have we learned in the last 25 years Ben Ambridge (University of Liverpool) (organizer) Adele Goldberg (Princeton University) Joshua Hartshorne (Massachusetts Institute of Technology) & Jesse Snedeker (Harvard University) Steven Pinker (Harvard University)		
	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
2:15	Three-year-olds use prosody online to constrain syntactic analysis <i>A. Carvalho, I. Dautriche, A. Christophe</i>	Why are some words learned before others? Predictors of lexical production in infants and children learning English <i>J. Snedeker, M. Zeilín, J. Crawford</i>	Non-similar grammatical gender systems in the mental lexicon: A study of Spanish-German bilinguals <i>R. Klassen, J. Muñoz-Liceras</i>
2:45	Infants' ability to discriminate between statements and questions <i>S. Geffen, T. Mintz</i>	The ins and outs of spatial language: Places, paths and negative spatial prepositions <i>A. Papafragou, J. Viau, B. Landau</i>	Accessing cross language categories in learning a third language <i>P. Piccinini, A. Arvaniti</i>
3:15	Saturday poster session (attended)		
	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
4:30	Personal pronoun avoidance in deaf children with autism <i>A. Shield, R. P. Meier</i>	The acquisition of relative clauses in Q'anjob'al Mayan <i>A. Gagliardi, P. Mateo Pedro, M. Polinsky</i>	Specifying event reference in verb learning <i>S. Arunachalam, K. Syrett</i>
5:00	Preference for child-directed speech at 12 months is related to Autism diagnostic assignment at ages 2 and 3 in high risk infants <i>R. Paul, E. Simmons, G. McRoberts</i>	Acquisition of Tagalog relative clauses <i>N. Tanaka, W. O'Grady, K. Deen, C. Kim, R. Hattori</i>	Acquisition of conjoined agent intransitive argument structure: A training study <i>C. Noble, E. Lieven</i>
5:45	CANCELLED — Plenary Address: Heather van der Lely (Harvard University) — CANCELLED		
6:00	Saturday posters (unattended)		

SUNDAY, NOVEMBER 3, 2013

	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	What pirate stories reveal about children's representation of unaccusatives <i>L. Koring, P. Mak, E. Reuland</i>	Perceptually constrained statistics in toddlers' word learning <i>S. Suanda, S. Foster, L. Smith, C. Yu</i>	Do children outgrow the null subject stage? Pragmatic effects on subject-drop in internationally-adopted children – A longitudinal corpus analysis <i>R. Novogrodsky, Z. Gersten, J. Snedeker</i>
9:30	The role of experience in linking sounds and meaning in language acquisition <i>D. Perszyk, S. Waxman</i>	Active hypothesis testing and co-occurrence tracking work together in cross-situational word learning <i>D. Yurovsky, M. Frank</i>	Null arguments in bimodal bilingualism: Code-blending and (lack of) effects in American Sign Language <i>E. Koulidobrova</i>
10:00	Acoustic characteristics of compound stress in child language	Speak for yourself: Simultaneous learning of words and talkers'	Clitic omission in Spanish-speaking children: Evaluating the roles of competence and

	<i>A. Athanasopoulou, I. Vogel</i>	preferences <i>S. Creel</i>	performance <i>V. Mateu</i>
10:30	Break (Ziskind Lounge)		
11:00-12:45	Sunday symposium: A new approach to language learning: filtering through the processor Helen Goodluck (University of York) (organizer) Lyn Frazier (University of Massachusetts, Amherst) Colin Phillips (University of Maryland, College Park)		

Alternates

M. Armstrong: Comprehension of belief state intonation in Puerto Rican Spanish (or Friday poster)

R. Bijeljic-Babic, J. Serres, T. Nazzi: Processing of lexical stress at the phonological level in French/stress-contrasted languages in 10-month-old bilinguals

T. Gruter, H. Rohde, A. Schafer: The role of discourse-level expectations in non-native speakers' referential choices (or Friday poster)

Y. Huang, A. Kowalski: Baseball bats & butterflies: Context effects of on pragmatic inferencing in adults and children (or Friday poster)

T. Judy, J. Rothman: Persian-Spanish bilingual subject-processing data (or Friday poster)

E. Kelty-Stephen, S. Tek, D. Fein, L. Naigles: Specific effects of joint attention on language development in children with ASD (or Friday poster)

R. Orfitelli, T. Gruter: Transfer of null arguments in adult L2 (or Saturday poster)

E. Shimanskaya, R. Slabakova: Re-assembling objects: a new look at the L2 acquisition of pronominal clitics (or Saturday poster)

F. Smolíková: The use of gender information in lexical processing in Czech 23-month-olds: an eyetracking study (or Saturday poster)

Friday posters

M. Armstrong: Comprehension of belief state intonation in Puerto Rican Spanish (alternate talk)

S. Bello, M. Pirvulescu: The acquisition of direct and indirect object clitics in Quebec French

E. Bennett, Y. Kronrod, N. Feldman: Modeling effects of input variability in phonetic acquisition

T. Bent, E. Atagi: Bilingual children's perception of native- and foreign-accented speech in noise

F. Blanchette, I. Montoya: Using elicited repetition to test copula knowledge in bilingual and monolingual two-year olds

M. Blume, C. Foley, J. Whitlock, S. Flynn, B. Lust: A new data management cybertool supports cross-linguistic collaborative research and student training

C. Chu, U. Minai: Examining the role of theory of mind and executive function in the first language acquisition of demonstratives

J. Crawford, I. Monich: Children's early passives are verbal passives: More evidence from Sesotho

- E. Davis: Mental verbs in Nicaraguan Sign Language and the role of language in theory of mind
- S. Fan, M. Babel, J. Russell, K. Kinzler: Social influences on children's vocal accommodation
- B. Ferguson, S. Waxman: What the [beep]? Infants accept non-speech communicative signals as object labels
- I. Gangopadhyay, M. Gross, M. Buac, E. Haebig, M. Davidson: Is there a relationship between domain-general working memory skills and grammatical processing in children?
- D. Gibson, T. Berkowitz, S. Melvin, A. Shusterman: Exact understanding of the number "two" in toddlers
- K. Gor, A. Lukyanenko: Lexical access of inflected nouns in L2: What is the role of the inflectional paradigm?
- T. Gruter, H. Rohde, A. Schafer: The role of discourse-level expectations in non-native speakers' referential choices (alternate talk)
- A. He, A. Wellwood, J. Lidz, A. Williams: Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping
- C. Hilliard, E. O'Neal, J. Plumert, S. Cook: Parents' use of hand gesture to communicate about safety
- R. Hoffmeister, R. Novogrodsky, C. Caldwell-Harris, S. Fish, R. Benedict: ASL vocabulary knowledge eliminates the advantage of Deaf parents for English reading comprehension
- M. Hrabic, R. Williamson, Ş. Özçalışkan: Does language influence the way children understand gesture-speech combinations?
- Y. Huang, A. Kowalski: Baseball bats & butterflies: Context effects of on pragmatic inferencing in adults and children (alternate talk)
- T. Ionin, E. Grolla, H. Santos, S. Montrul: Plural NP interpretation in third language acquisition of Brazilian Portuguese
- K. Jin, C. Fisher: Early evidence for syntactic bootstrapping: 15-month-olds use sentence structure in verb learning
- A. Johnson, R. Fiorentino, A. Gabriele: An examination of syntactic constraints and the role of individual differences in native and non-native processing of wh-movement
- T. Judy, J. Rothman: Persian-Spanish bilingual subject-processing data (alternate talk)
- E. Keltz-Stephen, S. Tek, D. Fein, L. Naigles: Specific effects of joint attention on language development in children with ASD
- J. Klassen: Acquisition of English focus prosody: Evidence from native speakers of Spanish
- N. Kolb: Crosslinguistic influence and exposure effects in child second language acquisition
- C. Kurumada: Contextual inferences in comprehension and acquisition of contrastive prosody
- Y. Lin, B. Armstrong, E. Cartmill, L. Gleitman, S. Goldin-Meadow: Perceiving referential intent: Dynamics of reference in parent-child interactions
- K. Miller: Efficiencies in second language sentence processing: Does lexical access matter?
- K. Miller, M. Ramos: Subsegmental evidence for the acquisition of variable rules in young children

- J. Montag, M. MacDonald: Emergence of literacy predicts children's production of relative clauses
- P. Requena, A. Roman-Hernandez, K. Miller: The role of the Spanish copula verbs in preschoolers' interpretation of novel adjectives
- M. Rosner, C. Bannard, D. Matthews: 3-year-old's referring expressions balance familiarity with informativity
- A. Seidl, R. Tincoff, C. Baker, A. Cristia: Why the body comes first: Effects of touch on infants' word finding
- N. Shin, D. Erker: The acquisition of a variable grammar: Evidence from Spanish morphosyntax
- J. Thorson, J. Morgan: Directing toddler attention: Intonation contours and information structure
- Y. Wang, A. Seidl: The learnability of phonotactic restrictions in onset and coda positions
- J. Willits, M. Jones: What are the units in statistical learning? The importance of inflectional morphology for learning about verb meaning and verb semantics.
- K. Woodard, L. Pozzan, J. Trueswell: Unraveling the kindergarten-path effect: Cognitive and linguistic predictors of children's language processing abilities

Saturday posters

- A. Bentea, S. Durrleman-Tame: Children don't like restrictions: Evidence from the acquisition of object A'-dependencies in French
- V. Bláhová, F. Smolík: Early comprehension of verb number morphemes in Czech: evidence for a pragmatic account
- C. Bouchon, T. Nazzi: At 5 months, vowels weigh more than consonants for own name recognition in French-learning infants
- C. Christodoulou, K. Grohmann: Morphosyntactic issues in the development of Cypriot Greek individuals with Down Syndrome
- C. Contemori, T. Marinis: Online processing of English Which-questions by children and adults: a visual world study
- R. Eitan, J. Schaeffer: Ditransitive complement orders in Hebrew adult and child language
- M. Flaherty, S. Goldin-Meadow, A. Senghas, M. Coppola, L. Gleitman: Animacy and verb classes in Nicaraguan Sign Language
- M. Graziano, M. Gullberg: Do language learners (and competent speakers) gesture during expressive difficulties?
- M. Gulian, C. Junge, C. Levelt: Two-year-olds distinguish snakes from nakes, but not trains from tains
- A. Gurel, S. Uygun: A psycholinguistic account of morphological variability in the second language
- A. H. Romøren, A. Chen: Silence is golden: 4-5 year-olds vary pause length to highlight focus in Dutch
- Y. Haendler, F. Adani: The processing of German passives: A study with 4- and 5-year-old children
- G. Jacob, K. Katsika, M. Calley, L. Martinek, N. Family, S. Allen: The role of surface and global syntactic structure in cross-linguistic priming

- B. Keij, R. Kager: Early acquisition of word stress: a cross-linguistic infant study
- E. Krikhaar, B. Maassen, P. Fikkert: Patterns in lexical and morpho-syntactic acquisition as precursors or predictors of developmental dyslexia in Dutch at-risk children
- M. Laguardia, C. Name, R. Shi: Sensitivity to non-adjacent dependencies and grammatical category relations in 11-month-old infants
- S. Mcknight, A. Theakston, E. Lieven: Children's my-for-I errors: A corpus analysis
- M. Molnar, M. Pena, I. Quinones, M. Baart, C. Caballero, M. Carreiras: Monolingual and bilingual infants follow different developmental patterns in neural specialization of native speech processing
- V. Moscati, L. Zhan, P. Zhou: Reasoning on possibilities – an eye tracking study on modal knowledge
- R. Orfitelli, T. Gruter: Transfer of null arguments in adult L2 (alternate talk)
- G. Ortega, I. Zwitserlood, B. Sümer, A. Özyürek: Bias for action over shape in learning sign-referent links: Evidence from Turkish Sign Language (TİD)
- D. Pascual y Cabo: If not attrition or incomplete acquisition then what?: Back to the basics of the input in heritage speaker bilingualism
- K. Read: Preschoolers' use of rhyming features to learn the names of novel creatures: Rhyme, pausing and prediction in vocabulary acquisition
- K. Sekine, S. Kita: Children's comprehension of cohesive use of space by gestures accompanying spoken discourse
- E. Shimanskaya, R. Slabakova: Re-assembling objects: a new look at the L2 acquisition of pronominal clitics (alternate talk)
- Y. Shin: A new look at determiners in early grammar: Phrasal quantifiers
- F. Smolíková: The use of gender information in lexical processing in Czech 23-month-olds: an eyetracking study (alternate talk)
- M. Stegenwallner-Schütz, F. Adani: Processing spatial statements in children with SLI: Language deficit, visual attention deficit or both?
- Y. Su, L. Su: Interpretation of logical words in Mandarin-speaking children with and without Autism Spectrum Disorders: Comparing knowledge of semantics and pragmatics
- J. Sullivan, D. Barner: Preschoolers use relevance inferences to learn new words
- A. Takeda, C. Kim: The influence of intervening NP type on long distance dependencies in L2 English
- M. van Heugten, A. Christophe: The role of speaker reliability in toddlers' syntactic processing
- K. Wagner, D. Storage, K. Dobkins, D. Barner: Children's acquisition of subsective and intersective adjectives
- K. White, R. Suresh: Simultaneous learning of competing phonotactic constraints
- C. Wilsenach: Phonological processing and literacy in Northern Sotho

A. Woollams, G. Krajewski, S. Keeble, A. Theakston: Prior discourse effects in the production of the English past tense – the role of priming in children's errors.

Z. Zhang, R. Shi, A. Li: Grammatical categorization of nouns and verbs in Mandarin-learning infants

P. Zhou, S. Crain, L. Zhan: Anticipatory eye movements in children's processing of grammatical aspect

Society for Language Development Symposium

THURSDAY, OCTOBER 31, 2013:

This year's SLD Symposium will take place on Thursday, October 31st. The topic is Mechanisms of Word Learning, and the invited speakers are:

Luca Bonatti, Universitat Pompeu Fabra

Michael Frank, Stanford University

John Trueswell, University of Pennsylvania

Information about SLD can be found at their website: <http://www.bcs.rochester.edu/sld/>