

BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT

NOVEMBER 4-6, 2011

GEORGE SHERMAN UNION, BOSTON UNIVERSITY

Column 1 = Session A (Metcalf Small)
 Column 2 = Session B (East Balcony)
 Column 3 = Session C (Conference Auditorium)

FRIDAY, NOVEMBER 4, 2011

TIME	
8:00	NSF/NIH Funding Symposium: What's hot and how to apply (Conference Auditorium)

9:00am – 5:00 pm	BOOK EXHIBIT
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	Session A	Session B	Session C
9:00	R. Scott, C. Fisher:Lexical pre-exposure facilitates the use of cross-situational information in verb learning	J. de Villiers, T. Roeper, E. Harrington, E. Gadilaukas:Tense and Truth in Children's Question Answering	J. Hochmann, S. Benavides-Varela, M. Nespors, J. Mehler:Emergence of the functional specialization of consonants and vowels in language acquisition
9:30	S. Arunachalam, K. Syrett, S. Waxman:Can adverbs call attention to manner of motion for 2-year-olds learning verbs?	K. Miller:Variable Input: What Sarah reveals about the link between the RI Stage and the use of non-agreeing <i>don't</i>	L.Nishibayashi, T.Nazzi: Asymmetry in consonant/vowel processing: evidence from early word segmentation
10:00	M. Kline, J. Snedeker, L. Schulz:Preschoolers prefer to map novel transitive verbs to events with spatiotemporal features that mark causation	F. Arosio, B. Hollebrandse, W. Dressler*:The acquisition of tense in 17 languages	N. Gonzalez Gomez, T. Nazzi: Evidence of phonological feature constraints on the acquisition of phonological dependencies

10:30	BREAK
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	Session A	Session B	Session C
11:00	J. Trueswell, D. Kaufman, A. Hafri, J. Lidz:Development of parsing ability interacts with grammar learning: Evidence from Tagalog and Kannada	S. Armon-Lotem, S. Chiat:How do sequential bilingual children perform on non-word repetition tasks?	A. Cristia, S. Peperkamp:Generalizing without encoding specifics: Infants infer phonotactic patterns on sound classes
11:30	A. Bunker, J. Trueswell, A. Papafragou:Information Packaging for Causative Events: Cross-Linguistic Differences and Implications for Language Production and Attention	M. Woodley:Word and Sound Processing in Bilingual Preschoolers	J. Ren, J. Morgan:The Devil in the Details: Underspecification in Infants' and Adults' Lexical Representations
12:00	W.Lee, H.Song:Korean children's sensitivity to case markers when interpreting a novel verb	I. Elgort:The what, the why and the how: Second language vocabulary development from reading	R. van de Vijver, D. Baer-Henney: Voice less, front more. On the development of knowledge of voicing and vowel alternations in German nouns by 5 year-olds, 7 year-olds and adults

12:30	LUNCH BREAK / BUCLD Business Meeting (Conference Auditorium)
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	Session A	Session B	Session C
2:00	C. Schroeder, J. Holzgrefe, I. Wartenburger, B. Hoehle:Perception and weighting of prosodic boundary cues in eight-month-old German infants	E. Kim:The role of islands in processing English as a second language	J. Pyers, J. Lu, R. Magid, D. Gentner, K. Emmorey:Acquisition of spatial language in American Sign Language is linked to spatial cognition
2:30	S. Frota, J. Butler, S. Correia, C. Severino, M. Vigário:Pitch first, stress next: Prosodic effects on word learning in an intonation language	S. Baek:Locus of difference in sentence processing between native and second language	R. Montana, L. Abarbanell, P. Li:Revisiting the plasticity of human spatial cognition

3:00	POSTER SESSION I
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	Session A	Session B	Session C
4:15	D. Yurovsky, L. Smith, C. Yu: Statistical Word Learning from a First-Person Perspective	S. van der Feest, E. Johnson: Input driven differences in Dutch toddler's perception of a disappearing phonological contrast	M. Sutton, M. Fetters, J. Lidz: Parsing for Principle C at 30 Months
4:45	T. Poepsel, C. Gerfen, D. Weiss: Context, mutual exclusivity and the challenge of multiple mappings in word learning	K. Gonzales, R. Gomez, L. Gerken: 12-month-olds use voice and temporal cues to extract structure that only one of two speakers produces consistently	S. Nitschke, S. Brandt, E. Kidd: Experience and Processing of Relative Clauses in German
5:15	B. Malt, E. Ameer, G. Storms: Comprehension and Later Lexical Development	S. Jiménez, S. Creel: Factors affecting talker recognition in preschoolers and adults	N. Hahn, J. Snedeker: 6-9 year olds use prosody to resolve temporary syntactic closure ambiguity

5:45 **DINNER BREAK**

7:45 **KEYNOTE ADDRESS: Sandra Waxman, Northwestern University**
"What's in a word? Links between linguistic and conceptual organization in infants and young children" (Metcalf Large)

9:00 **RECEPTION**

SATURDAY, NOVEMBER 5, 2011

10:00am – 6:00 pm **BOOK EXHIBIT**

TIME	Session A	Session B	Session C
9:00	A. Finn, C. Hudson Kam: When it hurts (and helps) to try: What happens when adult learners try to learn novel statistics to segment words and categories.	L. Dominguez, H. Song, G. Hicks: Reanalysing the L2 acquisition of English anaphoric binding: A feature-based approach	C. Noble, C. Rowland, A. Chan: Competition all the way down: How children learn word order cues to sentence meaning
9:30	C. Kurumada, S. Meylan, M. Frank: Statistical word segmentation of Zipfian frequency distribution	K. Park, B.D. Schwartz: L1-Korean L2ers' Sensitivity to Givenness in the English Dative Alternation	B. Ambridge: The retreat from overgeneralization: Frequency, verb semantics or both?
10:00	C. Lignos: The Journey to Word Segmentation	J. Culbertson, P. Smolensky, G. Legendre: Statistical learning constrained by syntactic biases in an artificial language learning task	G. Krajewski, A. Siebenborn, E. Lieven: The shape of frequency distribution and novel construction learning

10:30 **BREAK**

	Session A	Session B	Session C
11:00	K. Graf Estes, S. Bowen: Constraints on infant word learning: The effects of stress and phonotactic patterns	R. Orfitelli: 'Experiencing' a slight delay: Intervening arguments and the acquisition of subject-to-subject raising	J. Rothman, D. Pascual y Cabo, A. Lingwall: Applying the Interface Hypothesis to Heritage Speaker (HS) Acquisition: Evidence from Spanish Mood
11:30	C. Fennell, K. Byers-Heinlein: Monolingual and Bilingual Infants' Use of Atypical Phonetic Information in Word Learning	S. Kirby: Raising is Birds, Control is Penguins: Solving the learnability paradox	D. Lillo-Martin, H. Koulidobrova, R. de Quadros, D. Chen Pichler: Bilingual Language Synthesis: Evidence from Wh-questions in Bimodal Bilinguals

12:15 **LUNCH SYMPOSIUM: "Morphology in second language acquisition and processing"**
Harald Clahsen, University of Essex/University of Potsdam
Holger Hopp, University of Mannheim
Donna Lardiere, Georgetown University
Silvina Montrul (organizer), University of Illinois at Urbana-Champaign (Metcalf Large)

	Session A	Session B	Session C
2:15	L. Mesite, J. Dixon, S. Tek, D. Fein, L. Naigles: Early grammatical growth over time distinguishes two subgroups of children with ASD	A. Perez-Leroux, A. Castilla, D. Massam, S. Bejar: The acquisition of NP recursion in English-speaking children	J. Sullivan, K. Davidson, D. Barner: Conversational implicature in 3- to 8-year-old children
2:45	J. Park, S. Tek, D. Fein, L. Naigles: Early joint attention predicts children's subsequent performance on preferential looking tasks	K. Sugisaki: A Constraint on Argument Ellipsis in Child Japanese	U. Minai, N. Takami: Semantic and Pragmatic Meaning of the Existential Quantifier <i>Some</i> in Second Language Acquisition

3:15	POSTER SESSION II
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	Session A	Session B	Session C
4:30	M. Connor, C. Fisher, D. Roth: The Origins of Syntactic Bootstrapping: A Computational Model	T. Sano: Abstract CP/IP configuration in child Japanese	D. Tanner, J. Nicol, J. Herschensohn, L. Osterhout: Electrophysiological markers of interference and structural facilitation in native and nonnative agreement processing
5:00	C. Yang: Usage Unevenness in Child Language Supports Grammar Productivity	S. Unsworth: Testing for crosslinguistic influence and exposure effects in the bilingual acquisition of specific indefinite objects	Z. Wen, B.D. Schwartz: Task effects in L2 online processing of subject-verb number agreement

5:45	PLENARY ADDRESS: Cornelia Hamann, University of Oldenburg "Bilingual development and language assessment" (Metcalf Large)
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7:00	POSTER SESSION II
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SUNDAY, NOVEMBER 6, 2011

TIME	Session A	Session B	Session C
9:00	C. Cantiani, M.T. Guasti, P. Perego, M.L. Lorusso: Impaired inflectional morphology in children with Developmental Dyslexia: converging evidence from behavioral and electrophysiological measures	J. Hartshorne, D. Barner: How do children interpret number words before learning their exact meanings?	B. Pajak, R. Levy: Distributional learning of L2 phonological categories by listeners with different language backgrounds
9:30	Y.H. Yu, N. Choudhury, C. Cantiani, V.L. Shafer, M. MacRoy-Higgins, R.G. Schwartz, A. A. Benasich: Electrophysiological correlates of picture-word processing in three-to-seven year old non-verbal children with Autism	K. Syrett, H. Baker, A. Kalkstein, J. Musolino: Let's disambiguate sentences <i>together</i> : What children know about the semantics of <i>together</i> , and where pragmatics steps in	C. Quam, S. Creel: What's in a Rise? Effects of Language Experience on Interpretation of Lexical Tone
10:00	M. Maguire, D. Ogiela, G. Magnon, B. Delarosa, L. Sides: Developmental differences in noun-object and verb-action identification: An Event Related Potentials study	N. Katsos et al ^{**} : To what extent does the development of conceptual categories depend on language?	R. Mayberry, M. Hatrak, H. Morgan: Age of Acquisition Affects the Learning of Phonological Structure in ASL

10:30	BREAK
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	Session A	Session B	Session C
11:00	C. Ngon, A. Martin, E. Dupoux, S. Peperkamp: Words, words, and non-words: Learning a pseudo-lexicon during the first year of life	N. Vasić, V. Chondrogianni, T. Marinis, E. Blom: Production and processing (a)symmetries in the acquisition of gender by Dutch and Greek sequential bilingual children	L. Shneidman, S. Goldin-Meadow: Mayan and US Caregivers Simplify Child Directed Speech
11:30	A. Mitchel, D. Weiss: Visual speech segmentation: Using facial cues to locate word boundaries in continuous speech	J. AlemánBañón, A. Gabriele, R. Fiorentino: Examining development in second language processing: An ERP investigation of gender and number agreement in L2 Spanish	E. Cartmill, T. Medina, B. Armstrong, S. Goldin-Meadow, J. Trueswell, L. Gleitman: Quality and Quantity of Early Word Learning Environments Together Predict Child Vocabulary Size at 50 Months
12:00	C. Lew-Williams, J. Saffran: All words are not created equal: Expectations about word length guide infant statistical learning	B. Lopez Prego, A. Gabriele: Examining the nature of variability in gender and number agreement in native and nonnative Spanish	A. Weisleder, A. Fernald: Richer language experience leads to faster understanding: Language input and processing efficiency in diverse groups of low-SES children
12:30	T. Mintz: Fifteen-month-old infants can categorize words using distributional information alone and retain the categories after 1 week	C. Renaud: Pronoun resolution in L2 French: Processing evidence for the role of (grammatical) gender	E. Ko: Nonlinear development of speaking rate in child-directed speech

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ALTERNATES

A. Stiller, N. Goodman, M. Frank: Ad-hoc scalar implicature in adults and children
N. Parr, R. Breheny: Semantic bootstrapping and the role of meta-cognition
L. Stites, Ş. Özçalışkan: Teasing apart the role of cognitive and linguistic factors in children's emerging metaphorical abilities
A. Terzi, T. Marinis, K. Francis, A. Kotsopoulou: *Crosslinguistic differences of autistic children's reflexive pronouns: English vs. Greek*
T. Gruter, N. Hurtado, A. Fernald: Interpreting object clitics in real-time: eye-tracking evidence from 4-year-old and adult speakers of Spanish
K. Skoruppa, F. Pons, S. Peperkamp, L. Bosch: Win it or lose it? The development of word stress perception in French and Spanish infants
M. Pirvulescu, A. Perez-Leroux, Y. Roberge, N. Strik: Clitic production across tasks in young French-speaking children
T. Bonner: Phonotactic Interference and Performance Factors Trump Representational Deficits: Perception and Production of English Inflections by L1 Mandarin Speakers
E. Pagliarini, G. Fiorin, J. Dotlacil: The acquisition of distributivity and plurality
L. Almeida, M. JoãoFreitas, Y. Rose: Prosodic influence in bilingual phonological development: Evidence from a Portuguese-French first language learner
S. Brandt, D. Buttelmann, E. Lieven, M. Tomasello: First and Third Person Perspective in Complement Clauses and Theory of Mind
H. Ahn: The Role of Prosody in Thematic Role Disambiguation in L2 Korean

POSTERS

Session I (Friday, November 4, 3:00-4:15 pm, Metcalf Large and Ziskind Lounge)

F. Adriaans: The Discovery of Word Boundaries in Variable Input Representations
E. Carrigan, M. Coppola: Communication partners' comprehension of family-based homesign gesture systems
K. Lam, X. Chen: The Contribution of Cognate Awareness and English Orthographic Processing to English-French Bilingual Children's French Literacy Outcomes
J. Bhaskaran, M. Soderstrom: Infants and implicit dependency relationships: The infant *can* show __ preferences
E. Tenenbaum, R. Shah, D. Sobel, B. Malle, J. Morgan: Gaze Following and Attention to Faces in Infancy Predict Language Development
X. Zhao, I. Berent: Are markedness constraints universal? Evidence from Mandarin Chinese speakers
R. Nappa, J. Hartshorne, J. Snedeker: She and Her: Online and Offline Pronoun Comprehension in Children with an ASD
H. MacKenzie, K. Ostergaard, S. Curtin, S. Graham: Is the ability to form word-object associations equivalent to word learning?
M. Coppola, D. Brentari, A. Jung, S. Goldin-Meadow: The acquisition of handling and object handshapes in lexical nouns and classifier predicates in ASL
G. Jarosz, S. Calamaro, J. Zentz: Measures of Frequency and the Acquisition of Syllable Structure in Polish
M. Johnson, J. Boyd, A. Goldberg: Language Generalization in Children with Autism
R. Shi, J. Gao, A. Li: Perception of Lexical Tones in Infants
H. Yeung, L. Chen, J. F. Werker: Early lexical abilities guide phonetic learning in 9-month-old infants
M. Frank, N. Goodman: Learning words by assuming speakers are informative
A. Kowalski, C. Yang: Verb Islands in Child and Adult Language
J. Willits, J. Lany, J. Saffran: Semantic Cues Facilitate Learning and Generalizing Nonadjacent Dependencies
C. Chang: Rediscovering a Childhood Language: A Case Study of Two Korean Adoptees
A. Gagliardi, J. Lidz: The power of the prior: asymmetries in word learning vs. word-class learning
D. Skordos, A. Papafragou: Lexical alternatives improve 5-year-olds' ability to compute scalar implicatures.
L. Lakusta, K. Yuschak, J. Batinjane, S. Carey: Foundations of Language Learning: Infants' Categorization of Sources and Goals in Motion Events
M. Goldwater, S. Friedman, D. Gentner, K. Forbus, J. Taylor: An Analogical Learning Model of the Development of Thematic Roles & Structural Priming
M. Echelbarger, N. Modyanova, A. Perovic, K. Wexler: Investigation of linguistic endophenotypes as autism spectrum disorders (ASD) classifiers

N. Modyanova, A. Perovic, K. Wexler: Binding in Autism Spectrum Disorders (ASD)
 O. Ozturk, M. Krehm, A. Vouloumanos: Sound-Shape Correspondences: Biased?
 S.A. Lee, G. Iverson: English and Korean stop productions of monolingual versus bilingual children
 J. Viau, B. Landau, A. Papafragou: The development of spatial language: Asymmetries between Containment and Support
 S. Geffen, T. Mintz: Seven-month-old English learners can discriminate declaratives and interrogatives
 E. Maloney, D. Payne, M. Redford: The Development of Children's Pausing Patterns: Effects of Syntactic Boundary Strength
 S. Creel: Mutual Exclusivity in Preschoolers' Processing of Accented Words
 A. Cuza, M. Barbosa: Does structural overlap matter? Evidence from object drop in English-Brazilian Portuguese bilinguals
 A. Munn, K. Ayres, K. Brewer, K. Torgerson, C. Schmitt: You must be as tall as this line to ride the roller coaster: "exactly" readings of "as"-comparatives
 K. Geraghty, S. Arunachalam, S. Waxman: Two-year-olds Rapidly Access Newly-Learned Verb Representations
 M. Fedzechkina, T.F. Jaeger, E.L. Newport: Functional biases in acquisition: Language learners restructure input to reduce uncertainty
 B. Kim: Processing Relative Clauses in Heritage Korean
 J. Ference, S. Curtin: Differential Processing of Rhythm by Infant Siblings of Children with Autism
 M. Krehm, A. Buchwald, A. Vouloumanos: The Effect of Variation on Phonetic Category Learning
 A. Stiller, N. Goodman, M. Frank: Ad-hoc scalar implicature in adults and children
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 N. Parr, R. Breheny: Semantic bootstrapping and the role of meta-cognition

Session II (Saturday, November 5, 3:00-4:15 pm, 7:00-7:45 pm, Metcalf Large and Ziskind Lounge)

T. Kobayashi, T. Murase: Learning multiple labels for a single object in Japanese children
 F. NihanKetrez: Harmonic Cues for Speech Segmentation: A Cross-linguistic Corpus Study on Child-directed Speech
 K. Byers-Heinlein: Does bilingual infants' input provide consistent cues to the language being spoken?
 T. Goro, U. Minai: Conjunction, Disjunction and Negation in Second Language Acquisition: A Study of L2 English and Japanese
 Y.T. Huang, J. Snedeker: Processing and prediction in pragmatic inferencing: Understanding task-dependent effects in the generation of scalar implicatures
 R. Mugitani, A. Hayashi: Word-identification and discrimination of Japanese pitch accent in preschoolers
 M.J. Gutierrez-Mangado, M.J. Ezeizabarrena: Asymmetry in child comprehension and production of Basque SRs and ORs
 P. Brusini, G. Dehaene, A. Christophe: 18-month-old toddlers don't utter words but they know where noun and verbs must occur
 Ş. Özçalışkan: Do gestures follow speech in bilinguals' description of motion?
 T. Okuma: Acquisition of discourse constraints on the use of Japanese null pronouns
 K. Gorman, D. Faber: Evidence for schemas from children's English irregular past tense errors
 K. Kim, H. Yang: Why "Jisung is play soccer" sounds natural for L2 learners
 M. Becker, B. Estigarribia, D. Gylfadottir: *Tough-Adjectives* are Easy to Learn
 A. Bentea: Does "Case" Matter in the Acquisition of Romanian Relative Clauses?
 A.X. He, J. Lidz: Mapping Intransitive Verbs to Self-Propelled Actions
 M.T. Guasti, A. Fabrizio, B. Chiara, V. Mirta, M. Perugini: Production of movement derived structures in Developmental Dyslexia
 S. Girlich, E. Lieven, M. Tomasello: Children's production of person and number inflectional transitions in the German verb paradigm
 K. Von Holzen, N. Mani: Learning phonemes from faces: The role of speaker identity in non-native phoneme discrimination
 L. Koring, H. De Mulder: The relation between linguistic and conceptual development: acquiring evidentiality
 M. Anderssen, P. Fikkert, R. Mykhaylyk, Y. Rodina: Dative Alternation in Norwegian Child Language
 M. Tice, E.V. Clark, S.C. Bobb: Taking their time: Access and planning in children's responses to questions
 H. Kwak: Interpretation of scope ambiguity by Korean-speaking learners of English: The case of numerically quantified NPs and negation
 B. Sumer, I. Zwitserlood, P. Perniss, A. Ozyurek: Development of locative expressions by Deaf and hearing Turkish children: Are there modality effects?
 E. Valenzuela, J. Licerias, L.P. Lopez: Ambiguous anaphora in the L2 English and L2 Spanish
 J. Roberts, E. Altenberg, H. Scarborough: Evaluating syntactic production in young children with and without language delays
 E. Fleischhauer, H. Clahsen: Speeded Production of German Past Participles in Children and Adults
 I. Gómez Soler: Acquiring Spanish Psych-Verbs: Maturation or Continuity?
 E. Blom, J. Paradis: Past tense marking in English L2 children with and without SLI: Evidence for a Usage-Based approach
 M. Khan, A. Geojo, S. Wang, J. Snedeker: Spontaneous verbal encoding of visual objects in 24 month olds
 K. Kelly: The Influence of Attachment on Mother-Child Narrative Co-Construction and Young Children's Narrative Ability
 M. Imai, M. Asano, M. Arata, S. Kita, H. Okada, K. Kitajo, G. Thierry: Eleven month-old infants detect sound symbolism: Evidence from an ERP study
 D.M. Gomez, S. Benavides-Varela, R.A. H. Bion, F. Macagno, M. Nespor, I. Berent, J. Mehler: Sonority hierarchy in one-month-old infants' brains
 E. Keuleers, B. Ambridge: Modelling the acquisition of the English past-tense
 A. Terzi, T. Marinis, K. Francis, A. Kotsopoulou: *Crosslinguistic differences of autistic children's reflexive pronouns: English vs. Greek*
 M. Pirvulescu, A. Perez-Leroux, Y. Roberge, N. Strik: Clitic production across tasks in young French-speaking children
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