

## *Schedule at-a-glance*

### **Friday, October 31**

8:00 am	Registration Begins
9:00 am - 10:30 am	Talks
10:30 am - 11:00 am	Morning Break with refreshments
11:00 am - 12:30 pm	Talks
12:45 pm - 1:45 pm	BUCLD Business Meeting
2:00 pm - 3:30 pm	Talks
3:30 pm - 4:15 pm	Poster Session I Attended with refreshments
4:15pm - 5:45 pm	Talks
5:45 pm - 8:00 pm	Dinner Break
8:00 - 9:15 pm	Keynote Address
9:15- 10:00 pm	Poster Session I Attended with refreshments

### **Saturday, November 1**

8:00 am	Registration Begins
8:00 am- 9:00 am	Funding Symposium
9:00 am - 10:30 am	Talks
10:30 am - 11:00 am	Morning Break with refreshments
11:00 am - 12:00 pm	Talks
12:15 pm -2:00 pm	Lunch Symposium
2:15 pm -3:45 pm	Talks
3:45 pm - 4:30 pm	Poster Session II Attended with refreshments
4:30 pm -5:30 pm	Talks
5:45 - 7:00 pm	Plenary Address
7:00 - 7:45 pm	Poster Session II Attended with refreshments

### **Sunday, November 2**

8:30 am	Registration Begins
9:00 am - 10:30 am	Talks
10:30 am - 11:00 am	Morning Break with refreshments
11:00 am - 1:00 pm	Talks



Time	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	J. LANY: The role of distributional and phonological cues in syntactic category learning	J. PARISH-MORRIS, K. HIRSH-PASEK, B. MALLER: Electronic console books: Independent effects on dialogic language in parents and children	L. SERRATRICE: Carving up referential space: A priming study of pronoun use in Italian
9:30	C. LEW-WILLIAMS: Fluency in using morphosyntactic cues to establish reference: How do native and non-native speakers differ?	A. DEL GIUDICE, A. LIEBERMAN, R. MAYBERRY: Do phonological awareness and coding predict reading skill in deaf readers? A Meta-Analysis	E. GRAF, D. SALOMO: I don't see what you say, but I see what you see: The role of shared preceding context and perceptual availability in children's use of referring expressions
10:00	I. ARNON, M. RAMSCAR: How order-of-acquisition shapes learning: the case of grammatical gender	M. COLLINS: ELL Vocabulary Acquisition: More Evidence from Quality Input during Storybook Reading	B. NARASIMHAN, C. DIMROTH: The role of accessibility and topicality in children's Early use of word order
10:30	BREAK (Ziskind Lounge)		
11:00	C. BANNARD, E. LIEVEN, M. TOMASELLO: Evaluating constructivist theory via Bayesian modeling of children's early grammatical development	M. LIEBERMAN, T. GRUTER, A. GUALMINI: The interpretation of disjunction under negation in L2 English and L2 Japanese	D. SWINGLEY, K. GORMAN: Lexical interpretation of phonetic variation: Results from a task combining on-line recognition and explicit judgment in 2-year-olds
11:30	E. TAKAHASHI: Statistical learning of hierarchical phrase structure in 18-month-old infants	D. PAPADOPOULOU, L. ROBERTS, I. TSIMPLI, S. LISZKA: The role of aspect in subject/object ambiguities: Evidence from an eye-tracking experiment with Greek learners of English	M. OTA, R. HARTSUIKER, S.L. HAYWOOD: Non-distinct lexical representations of L2 words: Evidence from homophony effects
12:00	C. HUDSON KAM, A. CHANG, J. MORRISON: Investigating the cause of language regularization in adults: Memory constraints or learning effects?	A. GABRIELE, J. MAEKAWA, J. ALEMÁN-BARÓN: Can we predict when "dying" will be difficult?: Progressive Achievements in L2 English	P. RICHTSMEIER, L. GERKEN, D. OHALA: Induction of phonotactics from word-types and word-tokens
12:45	BUCLD Business Meeting (Conference Auditorium)		
2:00	S. BARTELS, I. DARCY, B. HOEHLE: Schwa syllables facilitate word segmentation for 9-month-old German-learning infants	E. GAVRUSEVA: Syntactic frames and morphological cues in the acquisition of adjectives in child English and child Russian	L. MAHALINGAPPA: Acquisition of Split-Ergativity in Kurmanji Kurdish
2:30	J. HAY, J. SAFFRAN: Perceptual Constraints on Segmentation of Speech and Non-Speech	A. WEISLEDER, A. FERNALD: Real-time processing of postnominal adjectives by Latino children learning Spanish as a first language	G. KRAJEWSKI, A. THEAKSTON: How Polish children switch from one case to another when using novel nouns
3:00	J. GERVAIN, J. WERKER: Frequency and Prosody Bootstrap Word Order: A Cross-Linguistic Study with 7-month-old Infants	Y. T. HUANG: The Use of Referential Context in Children's On-line Interpretation of Scalar Adjectives	V. MOSCATI, R. TEDESCHI: The delay of Italian past participle agreement
3:30	POSTER SESSION I Attended (Terrace Lounge & Ziskind Lounge)		
4:15	R. SHI, A. MARQUIS: Mechanisms of segmentation and morphological learning in infants	C. SCHMITT, K. MILLER: Who has more? The role of the input in quantity judgements with count/mass nominals	W. Q. YOW, E. MARKMAN: Understanding speaker's communicative intent – bilingual children's heightened social awareness in communicative cues
4:45	A. KOVACS, J. MEHLER: Regularity learning in 7-month-old infants under 'noisy' conditions: Adjacent repetitions vs. non-adjacent repetitions	K. SYRETT, J. MUSOLINO, R. GELMAN: Using syntax to learn about number word meaning: Successes and challenges of a bootstrapping approach	O. E. DEMIR, S. GOLDIN-MEADOW, S. LEVINE: Narrative Structure in Children's Speech and Gesture
5:15	A. MITCHEL, D. WEISS: The role of faces in segmentation: Visual integration in a statistical learning task	A. SHUSTERMAN: Language and the Acquisition of Number Concepts	T. GOKSUN: Processing figures and grounds in dynamic and static events
5:45	DINNER BREAK		
8:00	KEYNOTE ADDRESS: (Metcalf Large) Barbara Landau: Spatial language and spatial cognition: Origins, development and interaction		
9:15	POSTER SESSION I Attended (Terrace Lounge & Ziskind Lounge)		



8:00	NSF/NIH FUNDING SYMPOSIUM: What's Hot and How to Apply (Conference Auditorium)		
Time	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	J. MAYOR: Generalisation of word-object associations: A modelling account	D. MATTHEWS, C. BANNARD: Children's production of unfamiliar word sequences is predicted by sequence predictability and semantics.	L. WAGNER: Manners and goals in pre-linguistic thought: The origins of aspectual construal
9:30	A. FERNALD, V. MARCHMAN, N. HURTADO: Input affects uptake: How early language experience influences processing efficiency and vocabulary learning	W. MA, W. WONG: Does meaning specificity facilitate verb learning and extension?	T. PRATT, D. MCCURLEY, L. WAGNER, J. GRINSTEAD: Child Spanish comprehension of verbal tense morphology
10:00	J. Y. SONG: A comprehensive analysis of the factors that predict children's vocabulary size at 19 and 25 months	N. FAMILY: Lighten up: The acquisition of light verb constructions in Persian	A. HACHOEN: Acquiring (Hebrew) compositional telicity: when is it ever complete?
10:30	BREAK (Ziskind Lounge)		
11:00	P. DE VILLIERS, J. DE VILLIERS, D. COLES-WHITE, L. CARPENTER: Acquisition of relevance implicatures in typically-developing children and children with autism	J. HAYDEN: Maternal challenges in mother-child reminiscence	D. LILLO-MARTIN, R. QUADROS: Two in one: Evidence for imperatives as the analogue to RIs from ASL and LSB
11:30	A. VERBUK: Acquisition of Relevance Implicatures and Modularity	L. STIRLING, G. BARRINGTON, S. DOUGLAS, K. DELVES: The developmental profile of editing and repair strategies in narrative structure: a cross-sectional study of primary school children	A. PEROVIC, N. MODYANOVA, K. WEXLER: Optional Infinitives in Children with Autism Spectrum Disorders and with Williams Syndrome
12:15	LUNCH SYMPOSIUM: (Metcalf Large) "Brain mechanisms of language development: The promises and pitfalls of neuroimaging" Richard Aslin, University of Rochester Debra Mills, Bangor University, Wales Colin Phillips, University of Maryland - College Park Helen Tager-Flusberg, Boston University		
2:15	S. ARCHER, S. CURTIN: Infants' perception of language specific phonotactics	P. SPINNER, J. THOMAS: Number and gender in the L2 acquisition of Swahili	A. FINN, C. HUDSON KAM, M. ETLINGER, M. D'ESPOSITO: The role of phonology in L2 learning difficulties: the cost of committing to sounds.
2:45	E. BERGELSON, W. IDSARDI: Structural Biases in Phonology: Infant and Adult Evidence from Artificial Grammar Learning	L. WHITE, A. BELIKOVA, P. HAGSTROM, T. KUPISCH, O. OZCELIK: Restrictions on definiteness in L2 English	J. OH, T. AU, S. A. JUN: The Nature of Childhood Language Memory: Korean Adoptees Learning Korean as Adults
3:15	C. NARAYAN, D. SWINGLEY, K. GORMAN: The acoustics of [voice] in infant-directed speech and implications for phonological learning	F. WILSON, A. SORACE, F. KELLER: Antecedent preferences for anaphoric demonstratives in L2 German	M. CHRISTIANSEN, K. KELSEY, J. TOMBLIN: Associations of ASPM genetic markers with language and non-verbal intelligence
3:45	POSTER SESSION II Attended (Terrace Lounge)		
4:30	O. GURCANLI, B. LANDAU: Putting things together: How children and adults distribute spatial information across the clause.	T. GRIECO-CALUB, J. SAFFRAN, R. LITOVSKY: Spoken word recognition abilities in toddlers who use cochlear implants	T. HUNTER, A. CONROY: Children's restrictions on the meanings of novel determiners: an investigation of conservativity
5:00	L. ARBANELL, P. LI: Spatial Frames of Reference and Perspective Taking in Tzeltal Maya	L.-Y. GUO, L. SPENCER, J. TOMBLIN, E. WALKER, B. GANTZ: Acquisition of tense marking in children with cochlear implants: A surface hypothesis account	S. KIM: Eye movements during the processing of ambiguous sentences with the focus particle 'only' in L1 acquisition
5:45	PLENARY ADDRESS: (Metcalf Large) From input to mind: How language acquisition research captures the heart of linguistic theory and the soul of practical application Tom Roeper, University of Massachusetts, Amherst		
7:00	POSTER SESSION II Attended (Terrace Lounge & Ziskind Lounge)		



Time	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	A. DE MARCHENA, A. WOREK, K. ONO, I.-M. EIGSTI, J. SNEDEKER: Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis	A. TERZI, V. TSAKALI: On vs above: lexical semantics and syntactic factors affecting spatial acquisition	R. REICHLE: ERP correlates of syntactic focus structure processing: Evidence from L1 and L2 French
9:30	M. FRANK, N. GOODMAN, J. TENENBAUM: Modeling early word learning through inference about speakers' referential intentions	M. JOHANSON, S. SELIMIS, A. PAPAFRAGOU: Cross-linguistic biases in the semantics and acquisition of spatial language	D. TANNER, L. OSTERHOUT, J. HERSCHENSOHN: Snapshots of grammaticalization: Differential electrophysiological responses to grammatical anomalies with increasing L2 exposure
10:00	T. MEDINA, J. TRUESWELL, L. GLEITMAN: Cross-Situational Learning in Realistic Learning Environments: Evidence for Epiphanies	A. FIDLER, A. BABARCZY: Expanding Locative Case Marking beyond Spatial Contexts in Child Hungarian	C. LOZANO & A. MENDIKOETXEA: L2 syntax meets information structure: Word order at the interfaces
10:30	BREAK (Ziskind Lounge)		
11:00	R. PULVERMAN, K. ROHRBECK, P. CHEN, A. ULRICH: Specificity of Meaning Predicts Verb Acquisition in English and Mandarin Chinese	K. MESSENGER, H. BRANIGAN, A. SORACE, J. MCLEAN: Semantic factors in young children's comprehension and production of passives	M. VAN OOSTENDORP, C. LEVELT: Frequency and features in first language phonology
11:30	A. PEREZ-LEROUX, M. PIRVULESCU, Y. ROBERGE: On the semantic properties of implicit objects in young children's elicited production	J. CRAWFORD: Sesotho passives: The long and short of it	A. FARRIS-TRIMBLE: Weighted constraints and faithfulness cumulativity in phonological acquisition
12:00	M. KLINE, K. DEMUTH: Syntactic generalization with novel intransitive verbs: Who is pilking?	J. VAN RIJ-TANGE, P. HENDRIKS, J. SPENADER, H. VAN RIJN: From group results to individual patterns in pronoun comprehension	J.P. CHEVROT, C. DUGUA, E. SPINELLI: Acquisition of liaison and sensitivity to plural/singular orientation of nouns : a test case for a central hypothesis of the usage-based theory of language development
12:30	S. WAXMAN, L. PLOTKIN: Linguistic information supports 3-year-olds' identification of verbs (and nouns): New evidence from a modified Human Simulation Paradigm	A. GAGLIARDI, J. LIDZ: Filler-gap dependencies in 15- and 20-month olds	M. VIHMAN, T. KEREN-PORTNOY, R. DE-PAOLIS, G. KHATTAB, S. SCHIEMENZ: Phonological development in Late Talkers

## ALTERNATES

N. ARIAS-TREJO	The role of categorical proximity for referent identification in a preferential looking task
J. GRINSTEAD, V. WARREN, C. RICCI & S. SANDERSON	Finiteness, subject-aux inversion and the head movement constraint in child English
T. KRAS	Native-like attainment of the lexicon-syntax interface in the L2: Evidence from converging methodologies
A. DE PRADA PEREZ	The acquisition of subject expression in early Catalan-Spanish bilinguals: A case of convergence
R. SANTOS	Segmental and Prosodic Aspects in the Acquisition of elision in Brazilian Portuguese
M. SRINIVASAN & J. SNEDEKER	On the nature of early lexical representations of polysemous words
J. ROTHMAN, P. GUIJARRO-FUENTES, M. IVERSON & T. JUDY	Learnability in L2 syntax-semantics: Evidence from German and Italian learners of L2 Spanish

Friday, October 31

Posters will be attended from 3:30 PM - 4:15 PM and from 9:15 PM - 10:00 PM (Terrace Lounge & Ziskind Lounge )

Authors	Title
S. ARUNACHALAM & S. WAXMAN	Syntax informs two-year-olds' expectations about verb meaning
I. BARRIERE, S. FRENKEL, S. HALBERSTAM, S. SMEDES DRAN, E. BERGELSON & J. CHEN	Quantitative effects on Yiddish/English bilingual development
Y. CHOI, E. GRINNELL & M. WETSTONE	Five-year-olds reliance on verb in sentence parsing
M. CHOUINARD & L. DURAN	The role of parental mental-state talk in the development of social understanding
D. DAVIDSON & V. RASCHKE	Metalinguistic awareness in monolingual and bilingual children and its relationship to receptive vocabulary scores and performance on a reading readiness test
C. FOLEY	Pied-piping in embedded contexts in the acquisition of English: A qualitative analysis of comprehension
L. GOLDBERG	Oral reading fluency's relationship with reading comprehension
J.A. JOHNSON, A. AKTAY, D. MCCLODY & G. JAROSZ	Exploring the predictive power of distributional cues to word boundaries in three languages
J. LEE	Early lexical composition of Cantonese-English bilingual children
O-S. LEE	Acquisition on Korean disjunction under negation
A. LIBENSON, P. CHEUNG, M. TAKASAKI, N. SNAPE & D. BARNER	Quantifiers as a window into set representations: Evidence from children learning Japanese and English
J. LIDZ & R. BAIER	Learning thematic structure: Developmental changes in sensitivity to lexical and syntactic cues
A. LIEBERMAN	Attention-getting strategies of deaf children using ASL in a preschool classroom
L. NAIGLES, A. GOODWIN, G. JAFFERY & D. FEIN	Grammatical strengths and difficulties in the language comprehension of young children with autism
S. OZCALISKAN & S. GOLDIN-MEADOW	Sex differences in language first appear in gesture
J. PATER, E. MORETON & M. BECKER	The language of possession and space: Differential encoding of recipients and locations in transfer events



Friday, October 31  
Posters will be attended from 3:30 PM - 4:15 PM and from 9:15 PM - 10:00 PM (Terrace Lounge)

Authors	Title
K. PEETS, C. LAHMANN & E. BIALYSTOK	Bilingual children's narratives in English: Links with home literacy practices
M. RODRIGUEZ-MONDONEDO	Grammatical conservatism: Evidence from the acquisition of differential object marking
S. ROSS	Acquisition of contrastive stress comprehension
C. SHEA & S. CURTIN	Contextual factors and L2 allophone acquisition
N. STEPHENS	Candy bars hurt people: Inanimate subjects in child and child-directed transitives
H. STICKNEY	Acquisition of DP in the partitive structure
A. STREKAS, R. NEWMAN & N. BERNSTEIN RATNER	The role of selected lexical factors on confrontation naming accuracy and speed in children
D. STRINGER, B. BURGHARDT, Y-T. WANG & H-K. SEO	Learning homonymous and synonymous words through cross-situational statistics
M. SUNDARA, K. DEMUTH & P.K. KUHLM	Positional effects on 2-year-olds' comprehension and production of 3rd person singular -s
J. VIAU & B. LANDAU	The language of possession and space: Differential encoding of recipients and locations in transfer events
K. WHITE & R.N ASLIN	Lexical knowledge drives toddlers' adaptation to novel accents
S-J. YANG, P. LI & S. CAREY	Role of language in the development of singular-plural representation: Evidence from Mandarin-speaking children
K. YOSHIDA, F. PONS & F. WERKER	A role for attention in phonetic change?
S. YUAN	2-year-olds learn and retain combinatorial facts about a new verb over a delay
D. YUROVSKY & C. YU	Learning homonymous and synonymous words through cross-situational statistics

<p>Saturday, November 1</p> <p>Posters will be attended from 3:45 PM - 4:30 PM and from 7:00 PM - 7:45 PM (Terrace Lounge &amp; Ziskind Lounge)</p>	
Authors	Title
F. ADRIAANS	Learning phonotactic constraints from continuous speech: A computational study
B. AMBRIDGE & R. HADZIK	Similarity to existing regular past-tense forms affects children's judgments of novel past-tense forms
N. Arias-Trejo	The role of categorical proximity for referent identification in a preferential looking task
H. BARBOSA, R. QUADROS & M. CAMPOS	The relationship between sign language and number concepts in deaf Brazilian preschoolers
F. CHANG	Weight-based processing biases in a connectionist model of English and Japanese syntax acquisition
N. DUFFIELD, A. MATSUO & L. ROBERTS	Seeing what's missing: What (eye-tracking) data from native speakers and second language learners can tell us about the theoretical distinction between VP-ellipsis and VP-anaphora
B. Estigarribia	Measuring the emergence of yes/no questions: Structural break estimation techniques
E. FLORIT, M-C. LEVORATO & M. ROCH	Individual differences in preschoolers' text comprehension: Contributions of verbal abilities, short-term and working memory
J. GRINSTEAD, V. WARREN, C. RICCI & S. SANDERSON	Finiteness, subject-aux inversion and the head movement constraint in child English
M. GULIAN	An acoustic analysis of child language productions with reduced clusters
R. HERMAN, C MARSHALL., K. MASON, K. ROWLEY, G. MORGAN & B. WOLL	Specific Language Impairment (SLI) in sign language: data from deaf signing children
B. HEROLD & B. HOHLE	Language performance in 6- and 9-month-old infants with very low birth weight
B. HUANG & S-A. JUN	Age constraints on the acquisition of second language prosody
K-S. JIN & H-J. SONG	The acquisition of case markers in Korean 3-year-olds
R. KAGER, N. BOLL-AVETISYAN & A. CHEN	Gradient phonotactic constraints for speech segmentation in a second language
T. KRAS	Native-like attainment of the lexicon-syntax interface in the L2: Evidence from converging methodologies



Saturday, November 3  
Posters will be attended from 3:45 PM - 4:30 PM and from 7:00 PM - 7:45 PM (Terrace Lounge)

Authors	Title
E. KUSHNERENKO, A. ENDRESS, A. NEVINS, O. TUOMAINEN, M. HAUSER & H. VAN DER LELY	Abstract rule learning in typically developing and G-SLI adolescents: An ERP study
E. MARCHETTO & L. BONATTI	Statistical computation and rule-learning in 12- and 18-Month-olds: Evidence for two distinct mechanisms
A. MARQUIS & R. SHI	Recognition of bound morphemes in preverbal infants
C. MONJAUZE & L. TULLER	Language outcome in benign Rolandic Epilepsy of childhood with centro-temporal spikes: Syntactic complexity deficit
K. MURASUGI & C. FUJI	Root Infinitives in Japanese and the late acquisition of head-movement
R. NOVOGRODSKY & N. FRIEDMANN	The syntactic deficit in SLI: When an argument crosses a similar one
A. PILLUNAT & D. ADONE	Word recognition in German primary school children with English as a second language: Evidence for positive transfer?
A. DE PRADA PEREZ	The acquisition of subject expression in early Catalan-Spanish bilinguals: A case of convergence
J. ROTHMAN, P. GUJARRO-FUENTES, M. IVERSON & T. JUDY	Learnability in L2 syntax-semantics: Evidence from German and Italian learners of L2 Spanish
R. SANTOS	Segmental and prosodic aspects in the acquisition of elision in Brazilian Portuguese
B. SKARABELA & L. SERRATRICE	The doctor's mother or the mother of the doctor?: Syntactic priming of possessive noun phrases in English pre-schoolers
K. SKORUPPA & S. PEPERKAMP	Phonetic distance constrains the acquisition of phonological alternations
M. SRINIVASAN & J. SNEDEKER	On the nature of early lexical representations of polysemous words
R. STEINKRAUSS	The interaction of discourse function and input frequency in L1 acquisition: The case of was...für 'what kind of...' Questions in German
D. VALOIS, P. ROYLE & N. BOURGUIGNON,	Discriminating linguistic analyses with child data: the case of N-drop in French
D. YÜRET, A.E. URAL, N. KETREZ, D. KOÇBAŞ & A. C. KÜNTAY	Morphological cues vs. number of nominals in learning verb types from child directed Speech