

Pre-Thesis Advisory Committee Meeting Update Form

This form is to be completed by the student and provided to each committee member at least 1-week prior to the TAC meeting.

Student Name: _____

Program Entry Date: _____

Advisor(s): _____

Aims updates

Please provide a brief one-sentence summary for each aim and a few sentences about progress since the last committee meeting.

Aim 1

Summary: (one-sentence aim summary)

Last year: (aim status at last meeting)

This year: (progress made since last meeting)

Aim 2

Summary:

Last year:

This year:

Aim 3

Summary:

Last year:

This year:

Accomplishments

Please list any papers submitted or published, or presentations given, since the last committee meeting.

Papers

1.

Presentations

1.

Collaborations

Please list any collaborations or collaborative projects you participate in outside of your main thesis work.

Problems encountered

Please list any problems encountered since the last committee meeting that have impacted your thesis work.

Bioinformatics Program Thesis Advisory Committee Report Form A

This form must be completed by the committee chair following the student's annual Thesis Advisory Committee (TAC) meeting. A copy will be provided to the student and to the Bioinformatics Program.

Student Name: _____

Student ID#: _____

Meeting Date: _____

Research Advisor: _____

Committee Chair: _____

Other Committee Members (mark Co-advisor, if any, with an asterisk*):

Student Skills and Achievement. Please evaluate relative to the student's stage of graduate training.

	Outstanding	Very Good	Acceptable	Unsatisfactory
Self-reliance and independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance in pursuing goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computational and algorithmic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistical and mathematical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reproducibility and record keeping habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Familiarity with domain specific research literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Familiarity w/ domain specific computational techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication (papers, posters, grants, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication (talks, posters, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interaction with collaborators/advisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Productivity (aims, papers, talks, posters, grants, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring & teaching students (undergrads, MS, other PhDs, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on any components above (required for those rated Unsatisfactory)

Has the student made acceptable progress during the past year?

- Yes
- Marginal
- No

Please provide a brief evaluation of the student's progress.

Please provide a brief comment on the computational innovation in the project

Has the student met regularly with the computational co-advisor (if there is one)?

- Yes
- No
- NA (Dissertation advisor is computational advisor)

Is the student on track to complete the PhD in a timely fashion (approximately 5 years from starting the program)?

Yes

No

If No, please note obstacles and approximate time to completion.

Please provide the student with feedback and recommendations for going forward

Bioinformatics Program Thesis Advisory Committee Report Form B

Questions to be discussed with the student WITHOUT the Dissertation Advisor present

Student Name: _____ Student ID#: _____

Meeting Date: _____

Did the committee meet with the student without the Dissertation Advisor present?

- Yes
- No

Is the student receiving sufficient mentoring in terms of the following:

	Yes	No
Overall guidance on the dissertation project?	<input type="checkbox"/>	<input type="checkbox"/>
Time devoted to the student by the Dissertation Advisor?	<input type="checkbox"/>	<input type="checkbox"/>
Interactions with the student by the Computational Co-Advisor (if any)? (Mark yes if there is no Computational Co-Advisor)	<input type="checkbox"/>	<input type="checkbox"/>
Development of computational skills, approaches, and innovation?	<input type="checkbox"/>	<input type="checkbox"/>

Did the committee meet with the student without the Dissertation Advisor present?

- Yes
- No

Please summarize the student's comments/concerns and committee recommendations
