

**C. First-Time, First-Year (Freshman) Admission Fall 2022****C1. First-time, first-year (freshman) students admissions statistics**

	<u>Men</u>	<u>Women</u>	<u>Total</u>
<b>Applicants</b>	31,328	49,468	80,796
<b>Offered admission</b>	5,061	6,546	11,607
<b>Full-time enrolled</b>	1,475	2,159	3,634
<b>Part-time enrolled</b>	0	1	1

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

<b>Do you have a policy of placing students on a wait-list?</b>	Yes
<b>Total freshman applicants placed on wait-list</b>	9643
<b>Total freshman applicants accepting place on wait-list</b>	5899
<b>Total freshman applicants accepted from wait-list</b>	3
<b>Is wait-list ranked?</b>	No
<b>Release wait-list information to school counselors?</b>	No

**C3. High school completion requirement**

High school diploma is required and GED accepted; home-schooled students should contact the Office of Admissions.

**C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

Required

**C5. Distribution of high school units required and/or recommended**

	<u>Units Required</u>	<u>Units Recommended</u>
<b>English</b>	4.0	4.0
<b>Mathematics*</b>	3.0	4.0
<b>Science (with labs)</b>	3.0	4.0
<b>Foreign language</b>	2.0	4.0
<b>History/Social Studies</b>	3.0	4.0
<b>Academic Electives</b>	-	-
<b>Computer Science</b>	-	-
<b>Visual/Performing Arts</b>	-	-
<b>Other</b>	-	-
<b>Total</b>	15.0	20.0

\* Mathematics: requires study through pre-calculus and recommends the study of calculus.

**C6. Do you have an open admissions policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**

No

**C7. Relative importance of each of the following academic non academic factors in your first-time, first-year, degree-seeking (freshman) admissions decisions**

	Very Important	Important	Considered	Not Considered
<b>Academic factors</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application essay		X		
Recommendations		X		
<b>Non-academic factors</b>				
Interview				X
Extracurricular activities		X		
Talent/ability <sup>1</sup>	X			X
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

<sup>1</sup> Talent/ability is very important for College of Fine Arts applicants, otherwise not considered.

C8. Entrance exams

**A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admissions decisions for first time, first-year, degree-seeking applicants?**

Yes

SAT or ACT (no preference)

Considered if Submitted

**B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies:**

ACT with writing component required

ACT with writing component recommended

**ACT with or without writing component accepted**

**If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies:**

SAT with essay component required

SAT with essay component recommended

**SAT with or without essay component accepted**

**C. Please indicate how your institution will use the SAT or ACT writing component.**

Not using essay component.

**D. In addition, does your institution use applicants' test scores for academic advising?**

Yes

**E. Latest date by which SAT or ACT scores must be received for fall-term admission.**

January 4

**Latest date by which SAT Subject Test scores must be received for fall-term admission.**

N/A

**F. Test Policy**<sup>a</sup>

Boston University has decided to remain test optional for students applying for admission through fall 2025 and spring 2026. Our test optional policy applies to all undergraduate schools and colleges at BU, as well as all scholarship programs. While the admissions process at Boston University has always been holistic and decisions have never been solely based on one single factor, such as an SAT or ACT score, the move to test optional over the past two years has improved our process by adding considerable weight to the important qualities and characteristics that focus more on you and your academic and personal accomplishments. Applicants will have the ability to indicate whether they would like us to consider their standardized test scores when they apply.

International students will still be required to submit the TOEFL, IELTS, or DuoLingo English Test\* as the primary means for evaluating English-language proficiency.

<sup>a</sup> Requirements for the TOEFL and IELTS tests are available on our admissions website ([www.bu.edu/admissions](http://www.bu.edu/admissions)).

TOEFL and IELTS Tests

The Test of English as a Foreign Language (TOEFL) is required of any student for whom English is not the native or first language. Students who are most competitive for admission will have a composite score of at least 90-100 and minimum scores of 20 in each section. The average TOEFL score for students admitted to Boston University is 107. The Board of Admissions looks closely at the score for each section as well as for consistency across all subscores within each single language proficiency test.

IELTS: In lieu of the TOEFL exam, you may submit the International English Language Testing System (IELTS). A score of 7 or higher will also satisfy BU's English Language proficiency requirement for all programs. Learn more on the IELTS website.

CFA School of Music Notes: Candidates are required to audition for admission. Check College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for audition schedules. Candidates for the Theory and Composition program must audition and present a portfolio.

CFA School of Theatre Arts Notes: Candidates for the Acting and Theatre Studies Programs must audition for admission. Candidates for the Design, Production and Stage Management Programs must present a portfolio in an interview with the faculty. Check the College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for audition and portfolio preparation schedules.

CFA School of Visual Arts Notes: Candidates are required to submit a portfolio. Check College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for instructions.

**G. Please indicate which tests your institution uses for placement (all schools/programs)**

<b>SAT</b>	<b>Yes</b>
<b>ACT</b>	<b>Yes</b>
<b>SAT Subject tests</b>	<b>N/A</b>
<b>AP</b>	<b>Yes</b>
<b>CLEP</b>	<b>No</b>
<b>Institutional Exam</b>	<b>Yes</b>

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

	% Submitting	Number		Percentiles		
				25th	50th	75th
SAT I	23%	823	SAT Evidence-Based Reading and Writing	660	700	730
			SAT Math	690	740	770
ACT	12%	448	SAT Composite	1370	1430	1480
			ACT Composite	31	33	34
			ACT English	32	34	35
			ACT Math	28	31	34
			ACT Writing	33	33	33
			ACT Reading	32	34	36
			ACT Science	30	33	35

**Percent of first-time, first-year (freshman) students with scores in each range**

SAT I Distribution	Evidence-Based Reading & Writing	Math	SAT Composite
700-800	51%	72%	1400-1600 66%
600-699	45%	25%	1200-1399 32%
500-599	4%	3%	1000-1199 2%
400-499	0%	0%	800-999 0%
300-399	0%	0%	600-799 0%
200-299	0%	0%	400-599 0%

ACT						
Distribution	Composite	English	Math	Reading	Science	Writing
30-36	90%	88%	70%	87%	78%	90%
24-29	7%	9%	26%	10%	18%	7%
18-23	3%	3%	4%	3%	4%	3%
12-17	0%	0%	0%	0%	0%	0%
6-11	0%	0%	0%	0%	0%	0%
below 6	0%	0%	0%	0%	0%	0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges**

Top 10%	87%	Percent of first-time, first-year (freshman) students who submitted high school class rank:	17%
Top 25%	99%		
Top 50%	100%		
Bottom 50%	0%		
Bottom 25%	0%		

**C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale)**

4.00	38%
3.75 - 3.99	37%
3.50 - 3.74	24%
3.25 - 3.49	1%
3.00 - 3.24	0%
2.50 - 2.99	0%
2.00 - 2.49	0%
1.00 - 1.99	0%
Below 1.00	0%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA**

3.88

**Percent of total freshman submitting high school GPA** 100.0%

**C13. Application fee**

**Is there an application fee?** Yes  
**Amount of application fee** \$80  
**Can it be waived for applicants with financial need?** Yes \*

\* Students should speak with high school guidance counselors to request the submission of a fee waiver.

**C14. Application closing date**

**Does your institution have an application closing date?** Yes

January 4 for fall admissions

December 1 for Trustee Scholar, Presidential Scholar, and Thomas M. Menino Scholar programs.

**C15. Are first-time, first-year students accepted for terms other than the fall?**

Yes, in most programs

**C16. Notification to applicants of admission decision sent**

By April 1

**C17. Reply policy for admitted applicants**

**Must reply by May 1.**

Deadline for housing deposit: Enrollment deposit due May 1 (no separate housing deposit)

Amount of housing deposit: Enrollment deposit - \$650

Refundable if student does not enroll? No

**C18. Deferred admission**

**Does your institution allow students to postpone enrollment after admission?**

Yes, Deferred admission is allowed with a maximum postponement of one year (freshmen only).

**C19. Early admission of high school students**

**Does your institution allow high school students to enroll as full-time, first-time (freshman) students one year or more before high school graduation?**

No

**C20. No longer on the Common Data Set**

**C21. Early Decision**

<b>Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?</b>	Yes
<b>First or only early decision plan closing date</b>	November 1
<b>First or only early decision plan notification date</b>	December 15
<b>Other early decision plan closing date</b>	January 4
<b>Other early decision plan notification date</b>	February 15
<b>Number of early decision applications received by your institution</b>	<u>6309</u>
<b>Number of applicants admitted under early decision plan</b>	<u>1599</u>

**Details about early decision plan**

Only available for high school seniors applying for September admission; some programs do not have an Early Decision option. If admitted, students must send in the required enrollment deposit by January 15 for Early Decision and by February 15 for Early Decision 2. Applicants must withdraw applications to other colleges and universities. A statement of understanding, acknowledging the binding nature of this program must be signed by student, counselor, and parent/guardian.

**C22. Early Action**

**Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?**

No