

A. General Information

A1. General information

Name of College/University: Boston University
Mailing Address: One Sherborn Street
Boston MA 02215
Street Address (if different)

Main Phone: (617) 353-2000
www Home Page Address: <http://www.bu.edu>

Admissions Phone Number: (617) 353-2300
Admissions Toll-Free Number: N/A
Admissions Office Mailing Address: 121 Bay State Road
Boston MA 02215

Admissions Fax Number: (617) 353-9695
Admissions E-mail Address: admissions@bu.edu; International: intadmis@bu.edu
Separate URL application site: <https://app.commonapp.org>

A2. Institutional control

Public
Private (nonprofit) X
Proprietary

A3. Institution classification

Coeducational college X
Men's college
Women's college

A4. Academic year calendar

Semester X
Quarter
Trimester
"4-1-4"
Continuous
Differs by program (describe):
Other (describe):

A5. Degrees offered

| | |
|---------------------------------------|---|
| Certificate | |
| Diploma | |
| Associate | |
| Transfer associate | |
| Terminal associate | |
| Bachelor's | X |
| Postbachelor's certificate | X |
| Master's | X |
| Post-master's certificate | X |
| Doctoral | X |
| First professional | X |
| First professional certificate | X |

B. Enrollment and Persistence

B1. Institutional enrollment - men and women

| <u>Undergraduates</u> | Full-time | | Part-time | |
|-----------------------------------------------------|--------------|---------------|---------------|--------------|
| | Men | Women | Men | Women |
| Degree-seeking, first-time freshmen | 1,643 | 2,488 | 0 | 0 |
| Other first-year, degree-seeking | 3 | 2 | 0 | 0 |
| All other degree-seeking | 4,744 | 7,182 | 202 | 210 |
| Total degree-seeking | 6,390 | 9,672 | 202 | 210 |
| | | | | |
| All other undergraduates enrolled in credit courses | 402 | 549 | 522 | 587 |
| Total undergraduates | 6,792 | 10,221 | 724 | 797 |
| | | | | |
| <u>First-Professional</u> | Full-time | | Part-time | |
| | Men | Women | Men | Women |
| First-time, first-professional students | 309 | 319 | 0 | 2 |
| All other first-professionals | 758 | 807 | 16 | 19 |
| Total first-professional | 1,067 | 1,126 | 16 | 21 |
| | | | | |
| <u>Graduate</u> | Full-time | | Part-time | |
| | Men | Women | Men | Women |
| Degree-seeking, first-time | 1,053 | 1,396 | 406 | 509 |
| All other degree-seeking | 1,786 | 2,099 | 1,495 | 1,652 |
| All other graduates enrolled in credit courses | 42 | 47 | 185 | 332 |
| Total graduate | 2,881 | 3,542 | 2,086 | 2,493 |
| Total undergraduate enrollment | | | 18,534 | |
| Total graduate and professional enrollment | | | 13,232 | |
| Grand Total All Students | | | 31,766 | |

B2. Enrollment by racial/ethnic category

| | All first-year degree-seeking | All undergraduate degree-seeking | All undergraduate |
|-----------------------------------|-------------------------------|----------------------------------|-------------------|
| Non-resident aliens | 393 | 1,187 | 1,781 |
| Black, non-hispanic | 133 | 484 | 536 |
| American indian or alaskan native | 16 | 49 | 52 |
| Asian or pacific islander | 592 | 2,257 | 2,329 |
| Hispanic | 307 | 1,148 | 1,198 |
| White, non-hispanic | 1,760 | 8,651 | 9,159 |
| Race/ethnicity unknown | 930 | 2,698 | 3,479 |
| Total | 4,131 | 16,474 | 18,534 |

B3. Number of degrees awarded by your institution from July 1 to June 30

| | |
|-----------------------------------------------|-------|
| Certificate/diploma degrees | 0 |
| Associate degrees | 0 |
| Bachelor's degrees | 4,177 |
| Postbachelor's certificate degrees | 11 |
| Master's degrees | 3,624 |
| Post-master's degrees | 63 |
| Doctoral degrees | 562 |
| First-professional degrees | 634 |
| First-professional certificate degrees | 0 |

B4. Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students

4,560

B5. Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions?

0

B6. Final 2002 cohort, after adjusting for allowable exclusions

4,560

B7. Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006)?

3,386

B8. Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007)?

224

B9. Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008)?

40

B10. Total graduating within six years (sum of questions B7, B8, and B9)

3,650

B11. Six-year graduation rate for 2002 cohort (question B10 divided by question B6)

80%

B12 - 21. Two-year institutions graduation rate

B22. For the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?

91%

C. First-Time, First-Year (Freshman) Admission

C1. First-time, first-year (freshman) students admissions statistics

| | Men | Women | Total |
|--------------------|--------|--------|--------|
| Applicants | 15,420 | 22,590 | 38,010 |
| Offered admission | 8,073 | 12,567 | 20,640 |
| Full-time enrolled | 1,643 | 2,488 | 4,131 |
| Part-time enrolled | 0 | 0 | 0 |

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a wait-list? Yes

Total freshman applicants placed on wait-list 2,991

Total freshman applicants accepting place on wait-list 1,467

Total freshman applicants accepted from wait-list 557

Is wait-list ranked? No

Release wait-list information to school counselors? No

C3. High school completion requirement

High school diploma is required and GED accepted; home-schooled students should contact the Office of Admissions.

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required

C5. Distribution of high school units required and/or recommended

| | Units Required | Units Recommended |
|-------------------------------|-------------------|-------------------|
| English | 4.0 | 4.0 |
| Mathematics* | 3.0 | 3.0 - 4.0 |
| Science (with labs) | 3.0 | 3.0 - 4.0 |
| Foreign language | 2.0 | 2.0 - 4.0 |
| History/Social Studies | 3.0 | 3.0 - 4.0 |
| Academic Electives | - | - |
| Computer Science | - | - |
| Visual/Performing Arts | - | - |
| Other | - | - |
| Total | 15.0 | 20.0 |

* Mathematics: requires study through pre-calculus and recommends the study of calculus.

C6. Do you have an open admissions policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic non academic factors in your first-time, first-year, degree-seeking (freshman) admissions decisions

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|-------------------|-----------|------------|-------------------|
| Academic factors | | | | |
| Rigor of secondary school record | X | | | |
| Class rank | | X | | |
| Academic GPA | | X | | |
| Standardized test scores | | X | | |
| Application essay | | X | | |
| Recommendations | | X | | |
| Non-academic factors | | | | |
| Interview ¹ | X | | | X |
| Extracurricular activities | | X | | |
| Talent/ability ² | X | | | X |
| Character/personal qualities | | | X | |
| First generation | | | X | |
| Alumni/ae relation | | | X | |
| Geographical residence | | | X | |
| State residency | | | X | |
| Religious affiliation/commitment | | | | X |
| Racial/ethnic status | | X | | |
| Volunteer work | | | X | |
| Work experience | | | X | |
| Level of applicant's interest | | | | X |

¹ Interviews are only required for 7 year accelerated medical and dental program finalists and Boston and Medeiros Scholarship nominees.

² Talent/ability is very important for College of Fine Arts applicants, otherwise not considered.

C8. Entrance exams

A. Does your institution make use of SAT I, ACT, or SAT II Subject Test scores in admissions decisions for first-time, first-year, degree-seeking applicants?

Yes

| | |
|---------------------------------------------------|----------------------|
| SAT Reasoning or ACT with writing (no preference) | Required |
| SAT Subject Tests * | Required/Recommended |
| ACT with writing component | Required |

** 2 SAT subject tests required (recommended for College of Fine Arts, College of General Studies and the Science and Engineering Program in Metropolitan College)*

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies:

ACT with writing component required
ACT with writing component recommended
ACT with or without writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component

For admission No college plan as of now
For placement As a validity check on the application essay
For advising In place of an application essay

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT I or ACT scores must be received for fall-term admission

January 1

Latest date by which SAT II Subject Test scores must be received for fall-term admission

January 1

Boston University Common Data Set

11

F. Test Policy ^a

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|------------------------------|---------------------------|----------------|--------------------|-----------------|-------------------|
| College of Arts and Sciences | SAT or ACT (with writing) | X | X | X | X |
| | Two SAT Subject Tests | X | X | X | X |

Note: There is no transfer admission as an undeclared major.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|------------------------|---------------------------|----------------|--------------------|-----------------|-------------------|
| College of Fine Arts - | SAT or ACT (with writing) | X | X | X | X |
| School of Music | Two SAT Subject Tests * | | | | |

** Two SAT Subject Tests are recommended, not required.*

Notes: Candidates are required to audition for admission.

Check College of Fine Arts website at www.bu.edu/cfa for audition schedules.

Candidates for the Theory and Composition program must audition and present a portfolio.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|------------------------|---------------------------|----------------|--------------------|-----------------|-------------------|
| College of Fine Arts - | SAT or ACT (with writing) | X | X | X | |
| School of Theatre Arts | Two SAT Subject Tests * | | | | |

** Two SAT Subject Tests are recommended, not required.*

Notes: Candidates for the Acting and Theatre Studies Programs must audition for admission. Candidates for the Design, Production and Stage Management Programs must present a portfolio in an interview with the faculty. Check the College of Fine Arts website at www.bu.edu/cfa for audition and portfolio preparation schedules.

Boston University Common Data Set

12

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|------------------------|---------------------------|-------------------|-----------------------|--------------------|----------------------|
| College of Fine Arts - | SAT or ACT (with writing) | X | X | X | X |
| School of Visual Arts | Two SAT Subject Tests * | | | | |

* Two SAT Subject Tests are recommended, not required.

Notes: Candidates are required to submit a portfolio.
Check College of Fine Arts website at www.bu.edu/cfa for instructions.
There is no transfer admission as an undeclared major.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|--------------------------|---------------------------|-------------------|-----------------------|--------------------|----------------------|
| College of Communication | SAT or ACT (with writing) | X | X | X | X |
| | Two SAT Subject Tests | X | X | X | X |

Note: There is no transfer admission as an undeclared major.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|---------------------|---------------------------|-------------------|-----------------------|--------------------|----------------------|
| School of Education | SAT or ACT (with writing) | X | X | X | X |
| | Two SAT Subject Tests | X | X | X | X |

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|------------------------|---------------------------|-------------------|-----------------------|--------------------|----------------------|
| College of Engineering | SAT or ACT (with writing) | X | X | X | X |
| | Two SAT Subject Tests | X | X | X | X |

Note: There is no transfer admission as an undeclared major.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|-----------------------------------------|---------------------------|-------------------|-----------------------|--------------------|----------------------|
| School of Hospitality Administration | SAT or ACT (with writing) | X | X | X | X |
| | Two SAT Subject Tests | X | X | X | X |

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|-----------------------------|---------------------------|-------------------|-----------------------|--------------------|----------------------|
| School of Management | SAT or ACT (with writing) | X | X | X | X * |
| | Any two SAT Subject Tests | X | X | X | X * |

* There is no January, freshman admission to the School of Management. Students applying as transfer candidates for January must have completed two full-time semesters of college work to be considered for admission.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|--------------------------------------------------------------|---------------------------|-------------------|-----------------------|--------------------|----------------------|
| Sargent College of Health and Rehabilitation Sciences | SAT or ACT (with writing) | X | X | X | X |
| | Two SAT Subject Tests | X | X | X | X |

Note: There is no transfer admission as an undeclared major.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|--------------------------------------------------------------------------------------|-----------------------------------------|-------------------|-----------------------|--------------------|----------------------|
| Seven-Year Accelerated Liberal Arts/Medical Education Combined Degree Program | SAT or ACT (with writing) | | | | |
| | SAT Subject Test: Chemistry | | | | |
| | SAT Subject Test: Mathematics (level 2) | | | | |
| | SAT Subject Test: Foreign Language * | | | | |

* SAT Subject Test: Foreign Language is recommended, not required.

Notes: Please note that no substitute for the required tests will be accepted.

Application due date for accelerated programs is December 1.

For all accelerated programs, finalists will be contacted and are required to interview in Boston.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|-------------------------------------------------------------------------------------|-----------------------------------------|-------------------|-----------------------|--------------------|----------------------|
| Seven-Year Accelerated Liberal Arts/Dental Education Combined Degree Program | SAT or ACT (with writing) | | | | |
| | SAT Subject Test: Chemistry | | | | |
| | SAT Subject Test: Mathematics (level 2) | | | | |
| | SAT Subject Test: Foreign Language * | | | | |

* SAT Subject Test: Foreign Language is recommended, not required.

Notes: Please note that no substitute for the required tests will be accepted.

Application due date for accelerated programs is December 1.

For all accelerated programs, finalists will be contacted and are required to interview in Boston.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|--------------------------------|-----------------------------------------|-------------------|-----------------------|--------------------|----------------------|
| New Jersey Liberal Arts | SAT or ACT (with writing) | | | | |
| Seven-Year Medical | SAT Subject Test: Chemistry | | | | |
| Combined Degree Program | SAT Subject Test: Mathematics (level 2) | | | | |
| | SAT Subject Test: Foreign Language * | | | | |

* SAT Subject Test: Foreign Language is recommended, not required.

Notes: Please note that no substitute for the required tests will be accepted.

Application due date for accelerated programs is December 1.

For all accelerated programs, finalists will be contacted and are required to interview in Boston.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|-----------------------------------|------------------------------------------------------|-------------------|-----------------------|--------------------|----------------------|
| College of General Studies | SAT or ACT (with writing) Two SAT Subject Tests * | | X | | |

* Two SAT Subject Tests are recommended, not required.

Note: Only September admission available. Early Decision admission is available.

| <u>School</u> | <u>Test</u> | Early Decision | Transfer Admission | Early Admission | January Admission |
|-----------------------------------------------------------------|------------------------------------------------------|-------------------|-----------------------|--------------------|----------------------|
| Metropolitan College Science and Engineering Program | SAT or ACT (with writing) Two SAT Subject Tests * | | | | |

* Two SAT Subject Tests are recommended, not required.

Note: Only September admission available.

^a Students submitting only SAT scores will be required to submit the scores of at least two SAT II subject tests of their choice. Requirements for the TOEFL tests are available on our admissions website (www.bu.edu/admissions).

The Test of English as a Foreign Language (TOEFL) is required of any student for whom English is not the native or first language. Minimum iBT TOEFL scores for the College of Arts and Sciences, School of Education, College of Fine Arts, School of Hospitality Administration, Sargent College, and the Metropolitan College Science and Engineering Program are:

Writing: 22 Speaking: 23 Reading: 21 Listening: 18

Minimum iBT TOEFL scores for the College of Communications, College of General Studies, and the School of Management are:

Writing: 22 Speaking: 23 Reading: 25 Listening: 21

G. Please indicate which tests your institution uses for placement

| | |
|--------------------|-------------------|
| SAT | Required |
| ACT with writing | Required |
| SAT Subject tests | Required for some |
| AP | - |
| CLEP | - |
| Institutional Exam | - |

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores.

| SAT I | % Submitting | | Number | SAT Critical Reading | Middle 50th percentile | |
|-------|--------------|--|--------|----------------------|------------------------|--|
| | 90% | | | | 580-670 | |
| ACT | 35% | | 1,459 | SAT Math | 600-690 | |
| | | | | SAT Writing | 590-680 | |
| | | | | Essay | 8-10 | |
| | | | | ACT Composite | 25-30 | |
| | | | | ACT English | 26-30 | |
| | | | | ACT Math | 26-31 | |
| | | | | ACT Writing | 25-30 | |

Percent of first-time, first-year (freshman) students with scores in each range

| SAT I | | | | ACT | | | |
|--------------|------------------|------|---------|--------------|-----------|---------|------|
| Distribution | Critical Reading | Math | Writing | Distribution | Composite | English | Math |
| 700-800 | 15% | 23% | 19% | 30-36 | 28% | 40% | 28% |
| 600-699 | 51% | 55% | 52% | 24-29 | 66% | 50% | 62% |
| 500-599 | 30% | 21% | 27% | 18-23 | 6% | 10% | 10% |
| 400-499 | 4% | 1% | 2% | 12-17 | 0% | 0% | 0% |
| 300-399 | 0% | 0% | 0% | 6-11 | 0% | 0% | 0% |
| 200-299 | 0% | 0% | 0% | below 6 | 0% | 0% | 0% |

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges

| | | |
|------------|-----|---------------------------------------------------------------------------------------------|
| Top 10% | 55% | Percent of first-time, first-year (freshman) students who submitted high school class rank: |
| Top 25% | 87% | |
| Top 50% | 99% | |
| Bottom 50% | 1% | 39% |
| Bottom 25% | 0% | |

C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale)

| | |
|-----------------|-----|
| 3.75 and higher | 26% |
| 3.50 - 3.74 | 30% |
| 3.25 - 3.49 | 20% |
| 3.00 - 3.24 | 20% |
| 2.50 - 2.99 | 4% |
| 2.00 - 2.49 | 0% |
| 1.00 - 1.99 | 0% |
| Below 1.00 | 0% |

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA

3.50

Percent of total freshman submitting high school GPA 100.0%

C13. Application fee

| | |
|-------------------------------------------------------------|-----------------------------------------|
| Is there an application fee? | Yes |
| Amount of application fee | \$75 - all forms (electronic and paper) |
| Can it be waived for applicants with financial need? | Yes * |

** Students should speak with high school guidance counselors to request the submission of a fee waiver.*

C14. Application closing date

Does your institution have an application closing date? Yes

January 1 for fall admissions

(December 1 for Accelerated Medical and Dental programs, Trustee Scholar, Dr. Martin Luther King, Jr. Scholar, Alexander Graham Bell Scholar, Boston High School, and Cardinal Medeiros Scholar programs)

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes, in most programs

C16. Notification to applicants of admission decision sent

Early April

C17. Reply policy for admitted applicants

Must reply by May 1.

Deadline for housing deposit: Enrollment deposit due May 1 (no separate housing deposit)

Amount of housing deposit: Enrollment deposit - \$650

Refundable if student does not enroll? No

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes, Deferred admission is allowed with a maximum postponement of one year (freshmen only).

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time (freshman) students one year or more before high school graduation?

Yes

C20. No longer on the Common Data Set

C21. Early Decision

| | |
|---------------------------------------------------------------------------------------------------------------------------------|-------------|
| Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? | Yes |
| First or only early decision plan closing date | November 1 |
| First or only early decision plan notification date | December 15 |
| Number of early decision applications received by your institution | 836 |
| Number of applicants admitted under early decision plan | 340 |

Details about early decision plan

Only available for high school seniors applying for September admission; some programs do not have an Early Decision option. If accepted, students must send in the required enrollment deposit by January 15 for Early Decision. Applicants must withdraw applications to other colleges and universities. A statement of understanding, acknowledging the binding nature of this program must be signed by student, counselor, and parent/guardian.

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to tending your college?

No

D. Transfer Admission

D1. Does your institution enroll transfer students?

Yes, credits are transferable from other Colleges/Universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008

| | Applicants | Accepted | Enrolled |
|--------------|--------------|------------|------------|
| Men | 1,102 | 278 | 97 |
| Women | 1,416 | 441 | 135 |
| Total | 2,518 | 719 | 232 |

D3. Terms for which transfers may enroll

Fall * * Students must be or have been a degree candidate at another college or university in order to be considered a transfer candidate.

Spring *

Winter

Summer

D4. Must a transfer applicant have a minimum number of credits and the unit of measure?

No.

D5. Indicate all items required of transfer students to apply for admission

| | |
|----------------------------------------------------|-------------------|
| High School transcript | Required of all |
| College transcript | Required of all |
| Essay or Personal Statement | Required of all |
| Interview | Not required |
| Standardized test scores | Required of all* |
| Statement of good standing from prior institutions | Required of all** |

* SAT or ACT required of all who have taken such tests. TOEFL (iBT) or IELTS required for all non-native speakers of English.

** Statement of good standing from all prior institutions attended: required. One letter of recommendation should be from a current professor or college administrator familiar with students' academic ability. Students must be in good standing at current college or university.

D6. Minimum high school grade point average required of transfer applicants, specify (on a 4.0 scale)

Not applicable.

D7. Minimum college grade point average required of transfer applicants, specify (on a 4.0 scale)

Average GPA of accepted transfers is 3.57 on a 4.0 scale.

D8. List any other application requirements specific to transfer applicants

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

D9. Application priority, closing, notification, and candidate reply dates for transfer students.

| | Closing Date | Notification Date | Reply Date |
|--------|--------------|----------------------|------------------|
| Fall | April 1 | Beginning early June | Starting June 1 |
| Spring | November 1 | Beginning Nov. 15 | Starting Nov. 15 |

D10. Does an open admission policy, if reported, apply to transfer students?

No.

D11. Describe additional requirements for transfer admission, if applicable

College's Official Report

D12. Report the lowest grade earned for any course that may be transferred for credit

C

D13. Maximum number of credits or courses that may be transferred from a two-year institution

Varies by school and college

D14. Maximum number of credits or courses that may be transferred from a four-year institution

Varies by school and college

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree

Not applicable.

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

Varies by school and college

D17. Describe other transfer credit policies

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

E. Academic Offerings and Policies

E1. Specify study options: Identify those programs available at your institution

Accelerated Degree Programs Yes

Accelerated Medical and Dental Programs

Cooperative (Work-Study) Program Yes

College of Engineering, only

Cross-registration Yes

Distance Learning Yes

Limited

Double Major Yes

Through the Boston University Collaborative Degree Program (BUCOP)

Dual Enrollment Yes

Only for those enrolled at Boston University Academy

English as a Second Language Courses Yes

Through the Center for English Language and Orientation Program (CELOP)

Exchange Student Program (Domestic) No

External Degree Program No

Honors Program Yes

College of Arts and Sciences and School of Management, only

Independent Study Yes

Internships Yes

Liberal Arts/Career Combination Yes

Student-designed Major Yes

Through the College of Arts and Sciences, exceptional students assisted by the faculty design their own unique intellectual program of study.

Study Abroad Yes

Boston University sponsors one of the largest Study Abroad programs in the country. We offer 70 programs on six continents and attract over 1,800 students each year. Students may choose from internships, field work/research, or languages and liberal arts programs.

Teacher Certification Program Yes

Weekend College Yes

*Academic year and summer - Metropolitan College, only.
Not generally appropriate for traditional undergraduate students.*

Other

Field study in Environmental/Ecological Science in Ecuador at the Biodiversity Station in the tropical rain forest. The Photonics Center.

E2. No longer on the Common Data Set

E3. Areas in which all or most students are required to complete some course work prior to graduation

Computer Science

English (including Boston University Writing Assessment Program)

Foreign Languages

Humanities

Mathematics

Physical or Biological Sciences

Social Sciences

E4 - E7. Library Collections (FY 2008)*

| | |
|-----------------------------------------------------------|-------------------|
| Library collections | 2,783,137 volumes |
| Microform items | 4,700,124 |
| Audio/video tapes/disks | 101,361 |
| Serial subscriptions | 56,113 |
| Serials including periodicals | 7,640,735 |
| E-Books (FY 2007 Reported Number) | 455,284 |
| CD-ROMs | 2,337 |
| Commercial on-line internet and computer network services | 22 |

*Books, serial back files, and government documents (titles) that are accessible through the library's catalog -- include bound periodicals and newspapers and excludes microforms

F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories

| | First-Time, First-Year (Freshman) Students | Undergraduates |
|-----------------------------|-----------------------------------------------|----------------|
| From out-of-state | 80% | 77% |
| Men who join fraternities | 5% | 3% |
| Women who join sororities | 15% | 7% |
| Living in college housing | 99% | 65% |
| Living off-campus/commute | 1% | 35% |
| Age 25 or older | < 1% | 3% |
| Average age -- full time | 18.8 years old | 20.4 years old |
| Average age -- all students | 18.8 years old | 20.7 years old |

F2. Activities offered

There are currently 468 student organizations available for students - here is a small sample:

| | |
|------------------------------------|----------------------------|
| Alianza Latina | Minority Engineers Society |
| Campus Ministries | Model UN |
| Choral Group | Music Ensembles |
| Concert and Jazz Bands | Musical Theatre |
| Dance | Opera |
| Drama/Theatre | Radio Station |
| Habitat for Humanity International | Student Government |
| Intramural Sports | Student-Run Film Society |
| Independent Student Newspaper | Symphony Orchestra |
| International Student Organization | Ultimate Frisbee |
| Literary Magazine | UMOJA Club |
| Marching Band | Yearbook |

F3. Reserve Officer's Training Corps (ROTC)

Army ROTC is offered on campus.

Navy ROTC is offered on campus.

Air Force ROTC is offered on campus.

F4. Housing Offered

All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

Co-ed residences

Women-only residences

Apartment for married students

Limited to graduate students only

No special housing for international students

Wellness housing

Apartment residences available to upper-class students

960 apartment and suite-style residences opening Fall 2009, representing Phase II of the Student Village project.

Specially equipped rooms for physically disabled and hearing impaired students

Cooperative housing

Theme Housing

Other: Specialty Halls/Floors

For groups of students with a common interest or academic major

G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

Typical tuition, required fees, and room and board for a full-time, undergraduate student for the fall 2009-2010 academic year.

| | First Year | Undergraduates |
|--------------------------------------|------------|----------------|
| Full-time tuition | \$37,910 | \$37,910 |
| Full-time mandatory fees | \$530 | \$530 |
| Room & board* (on campus) | \$11,848 | \$11,848 |
| Room only* (on campus) | \$7,710 | \$7,710 |
| Board only* (on campus) | \$4,138 | \$4,138 |

* Can vary with type of accommodation and meal plan.

G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 credits per term

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No.

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Not applicable.

G5. Estimated expenses for a typical program

| | Resident students | Commuters from home | Commuters not living at home |
|----------------------------------|----------------------|------------------------|---------------------------------|
| Books and supplies | \$940 | \$940 | \$940 |
| Room* only | \$7,710 | N/A | \$7,710 |
| Board* only | \$4,138 | \$2,103 | \$4,138 |
| Transportation | \$546 | \$2,191 | \$546 |
| Other (personal expenses) | \$1,226 | \$1,226 | \$1,226 |

* Can vary with type of accommodation and meal plan.

G6. Undergraduate per-credit-hour charges

| | |
|------------------------------------|--------------------|
| Part-time tuition for all students | \$1,184 per credit |
| Typical part-time fees | \$40 per semester |

H. Financial Aid

H1. Aid awarded to enrolled undergraduates (2008-09 actual as of mid-semester, Fall, 2008)

Needs-analysis methodology used: Both FM and IM

Total dollar amount awarded through 2008-09 to full-time and part-time degree-seeking undergraduates

| <u>Scholarships and Grants</u> | <u>Need-based aid</u> | <u>Non-need-based aid</u> |
|----------------------------------------------------------------|-----------------------|---------------------------|
| Federal | \$12,420,374 | \$3,997,547 |
| State | \$2,416,325 | \$0 |
| Institutional | \$132,526,822 | \$22,587,657 |
| Other external scholarships/ Grants administered by college | \$7,078,183 | \$4,631,896 |
| Total Scholarships and Grants | \$154,441,704 | \$31,217,100 |
| <u>Undergraduate self-help</u> | <u>Need-based aid</u> | <u>Non-need-based aid</u> |
| Student loans | \$47,329,837 | \$25,932,059 |
| Federal work-study | \$6,679,169 | \$0 |
| State and other work-study/ employment | \$1,001,013 | \$1,118,063 |
| Total undergraduate self-help | \$55,010,019 | \$27,050,122 |
| Parent loans | \$13,814,195 | \$30,369,006 |
| Tuition waivers | \$3,308,978 | \$10,338,758 |
| Athletic awards | \$1,797,276 | \$8,891,446 |

H2. Number of enrolled students receiving aid, Fall 2008

The number of degree-seeking students who applied for and received financial aid.

Institutional need-based gift aid also based on academics, art (School of Fine Arts, only), music/drama (School of Fine Arts, only). Full-time freshmen are included in full-time undergraduates.

| | Full-time freshmen | Full-time undergraduates | Less than full-time undergraduates |
|---------------------------------------------------------|--------------------|--------------------------|------------------------------------|
| (a) Number of degree seeking students | 4,131 | 16,062 | 412 |
| (b) Number in "a" who were Financial Aid Applicants | 2,427 | 7,654 | 34 |
| (c) Number in "b" who were determined to have need | 1,954 | 6,840 | 26 |
| (d) Number in "c" who received any aid | 1,952 | 6,820 | 27 |
| (e) Number in "d" who received need-based gift aid | 1,802 | 6,395 | 18 |
| (f) Number in "d" who received need-based self-help aid | 1,671 | 6,151 | 24 |
| (g) Number in "d" who received non-need-based gift aid | 702 | 1,683 | 0 |
| (h) Number in "d" whose need was fully met | 930 | 3,357 | 9 |
| (i) Average % of need met for need-based aid recipients | 90% | 90% | 78% |
| (j) Average package (up to need) for those in "d" | \$30,935 | \$31,650 | \$15,091 |
| (k) Average need-based gift for those in "e" | \$21,485 | \$20,982 | \$4,890 |
| (l) Average need-based self-help for those in "f" | \$5,932 | \$7,224 | \$7,058 |
| (m) Average need-based loan for those in "f" | \$4,960 | \$6,144 | \$6,892 |

| | Full-time freshmen | Full-time undergraduates | Less than full-time undergraduates |
|----------------------------------------------------------------|--------------------|--------------------------|------------------------------------|
| (n) Number in "a" with no need who received non-need-based aid | 293 | 1,575 | 31 |
| (o) Average award for those in "n" | \$18,405 | \$18,213 | \$2,608 |
| (p) Number in "a" who received non-need-based athletic awards | 59 | 285 | 1 |
| (q) Average award for those in "p" | \$37,899 | \$36,232 | \$17,967 |

H3. No longer on the Common Data Set

H4. Percent of 2007-08 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.)

59%

H4a. Percent of 2007-08 graduating undergraduate class who have borrowed through federal loan programs

59%

H5. Average per-student cumulative undergraduate indebtedness of those in line H4.

\$26,586 (includes only graduating seniors who received student loans)

H5a. Average per-student cumulative undergraduate federal indebtedness of those in line H4a.

\$17,301 (includes only graduating seniors who received federal student loans)

H6. Aid to undergraduate international students: *institution's policy regarding financial aid for undergraduate international (nonresident alien) students*

Limited college-administered financial aid is available for undergraduate international students. Scholarship/grant aid is non-need-based.

| | |
|-----------------------------|-------------|
| Number of recipients | 116 |
| Average aid | \$32,512 |
| Total aid | \$3,771,342 |

H7. Financial aid forms international first-year (freshman) financial aid applicants must submit

- Institution's Own Financial Aid Form:** Not applicable
- CSS Financial Aid/PROFILE:** Not applicable
- International Student's Financial Aid Application:** Not applicable
- X International Student's Certification of Finances:** Required of all international students for full admission

H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit

- X Free Application for Federal Student Aid (FAFSA):** Required for all
- Institution's Own Financial Aid Form:** Not applicable
- X CSS Financial Aid/PROFILE:** Required for all
- X State (or Province) Scholarship/Grant Form:** Required for some
- X Non-custodial (Divorced/Separated) Parent's Statement:** Required for some
- X Business/Farm Supplement:** Required for Some
- Other:** Not Applicable

H9. Filing dates for first-year (freshman) students

Deadline date February 15 (November 1 for Early Decision candidates)

H10. Notification dates for first-year (freshman) students

Mid-March to Mid-April (December 15 for Early Decision candidates)

H11. Freshmen reply date

May 1 or within two weeks of notification of financial aid decision

H12. Types of aid available: Loans

- Federal Direct Subsidized Stafford Loans**
- Federal Direct Unsubsidized Stafford Loans**
- Federal Direct PLUS Loans**
- Federal Perkins Loans**
- State Loans**

H13. Types of aid available: Scholarships and grants (need-based)

- Federal Pell Grants**
- Federal Supplemental Opportunity Grants**
- State scholarships/grants**
- Private scholarships/grants**
- College and University scholarships/grants from institutional funds**
- Federal Academic Competitiveness and Smart Grants**

H14. Institutional Aid Awarding Criteria

| | <u>Non-need-based</u> | <u>Need-based</u> |
|--------------------------|-----------------------|-------------------|
| Academics | X | X |
| Alumni affiliation | X | |
| Art | X | X |
| Athletics | X | |
| Job skills | | |
| ROTC | X | |
| Leadership | X | X |
| Minority status | | X |
| Music/drama | X | X |
| Religious affiliation | X | |
| State/district residency | X | |

H15. Affordability initiatives

Graduates of Boston's public high schools who complete their financial aid application and demonstrate need will be awarded financial aid packages which contain no loans and meet their full demonstrated need.

I. Instructional Faculty

I1. Instructional Faculty* - Fall 2008

| | <u>Full-time</u> | <u>Part-time</u> | Total |
|-----------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------|--------------|
| Instructional Faculty | 1,538 | 1,084 | 2,622 |
| Instructional faculty who are members of minority groups | 179 | 58 | 237 |
| Instructional faculty who are women | 549 | 481 | 1,030 |
| Instructional faculty who are men | 989 | 603 | 1,592 |
| Instructional faculty who are non-resident aliens (international) | | Not available at this time | |
| Total with doctorate, first professional, or other terminal degree (Charles River Campus only) | 1,201 | Not available at this time | |
| Total number whose highest degree is a non-terminal masters | 153 | Not available at this time | |
| Total number whose highest degree is a bachelors | 36 | Not available at this time | |
| Total number whose highest degree is an unknown | 6 | Not available at this time | |
| Total number in stand alone graduate/professional programs in which faculty teach virtually only graduate-level students | 307 | 252 | 559 |

* Excludes all School of Medicine Faculty per IPEDS instructions

I2. Fall 2008 Student-to-faculty ratio

15:1

| | |
|-------------------------------|--------|
| based on FTE student count of | 23,400 |
| based on FTE faculty count of | 1,512 |

I3. Undergraduate class size - Fall 2008

| | <u>Class Sections</u> | <u>Class Subsections</u> | <u>Other*</u> |
|--------------|-----------------------|--------------------------|---------------|
| 2-9 | 517 | 194 | 269 |
| 10-19 | 994 | 448 | 16 |
| 20-29 | 656 | 616 | 4 |
| 30-39 | 155 | 69 | 5 |
| 40-49 | 117 | 30 | 3 |
| 50-99 | 175 | 14 | 8 |
| 100+ | 100 | 1 | 0 |
| Total | 2,714 | 1,372 | 305 |

* e.g. independent study, practicums, etc.

J. Degrees Conferred

J1. Degrees conferred between July 1, 2007 and June 30, 2008

| | Diploma/ Certificates | Associates | Bachelor's |
|-----------------------------------------|--------------------------|------------|------------|
| Agriculture | - | - | - |
| Architecture | - | - | - |
| Area and ethnic studies | - | - | 0.38% |
| Biological/life sciences | - | - | 5.67% |
| Business/marketing | - | - | 18.43% |
| Communications/journalism | - | - | 16.69% |
| Communication technology | - | - | - |
| Computer/information sciences | - | - | 0.96% |
| Construction trades | - | - | - |
| Education | - | - | 2.06% |
| Engineering | - | - | 6.37% |
| Engineering technologies | - | - | - |
| English | - | - | 2.68% |
| Family and consumer sciences | - | - | - |
| Foreign languages and literature | - | - | 1.34% |
| Health professions & related sciences | - | - | 5.55% |
| History | - | - | 2.56% |
| Interdisciplinary studies | - | - | 2.78% |
| Law/legal studies | - | - | 0.02% |
| Liberal arts/general studies | - | - | - |
| Library science | - | - | - |
| Mathematics | - | - | 1.01% |
| Mechanic and repair technologies | - | - | - |
| Military science and technologies | - | - | - |
| Natural resources/environmental science | - | - | - |
| Parks and recreation | - | - | - |
| Personal and culinary services | - | - | - |

| | Diploma/ Certificates | Associates | Bachelor's |
|-------------------------------------------|--------------------------|------------|----------------|
| Philosophy and religious studies | - | - | 1.29% |
| Physical sciences | - | - | 1.56% |
| Precision production | - | - | - |
| Psychology | - | - | 6.97% |
| Public administration and social services | - | - | - |
| Science technologies | - | - | - |
| Security and protective services | - | - | 0.10% |
| Social sciences (excl. history) | - | - | 18.46% |
| Theology and religious vocations | - | - | - |
| Transportation and materials moving | - | - | - |
| Visual and performing arts | - | - | 5.12% |
| Other | - | - | 0.00% |
| Total | - | - | 100.00% |