

# ANABOLISM I

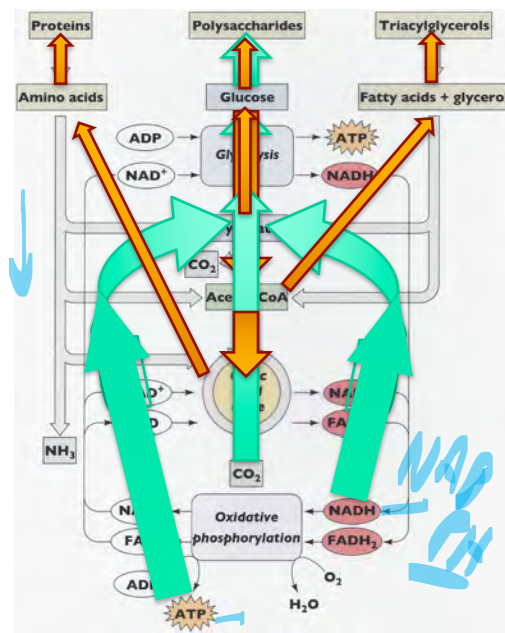
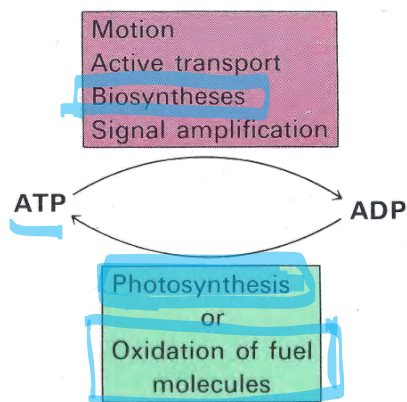
## Carbohydrates

### Photosynthesis and Carbohydrate Synthesis in Plants

#### Introduction to Anabolic Pathways

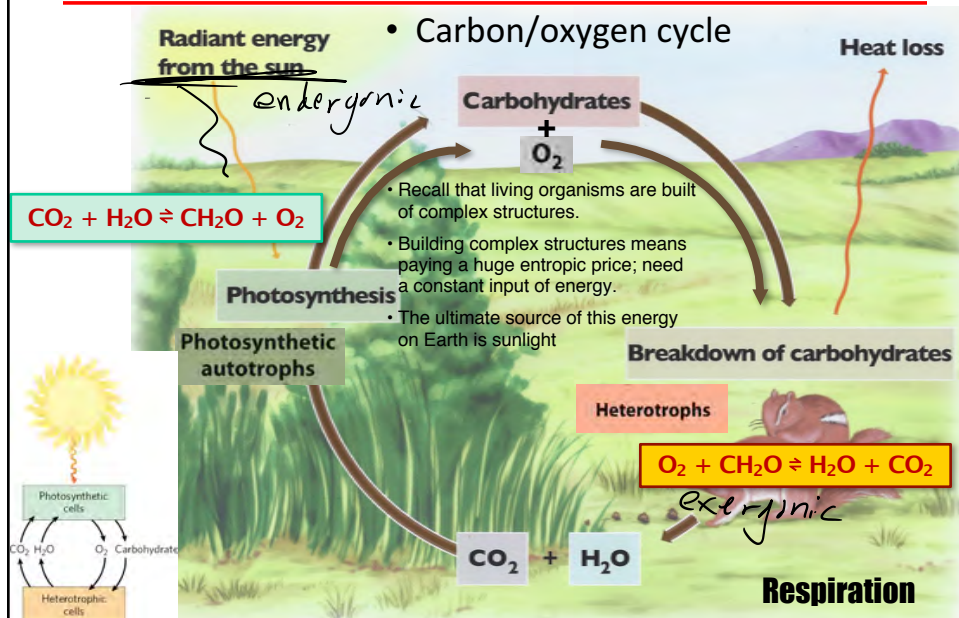
So far, we were mainly concerned with **CATABOLISM**: how to extract energy from biomolecules.

The rest of the semester we'll be concerned with **ANABOLISM**: how to build biomolecules.



## Photosynthesis

# Metabolism



## Photosynthesis

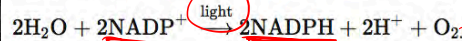
### Key topics:

- Photosynthetic electron transfer and photophosphorylation
- $\text{CO}_2$  assimilation in photosynthetic organisms
- Photorespiration in  $\text{C}_3$  plants
- Avoiding photorespiration in  $\text{C}_4$  plants

Kornberg  
Lecture 03.17.17  
(33:00-36:17) 3 min

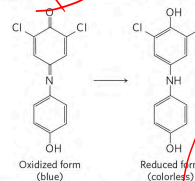
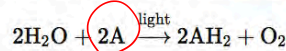
### Key experiments:

- ❖ Light caused  $\text{O}_2$  (Hill reaction)
- ❖ Light caused reduction of NADPH (Ochoa reaction)



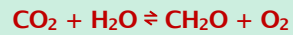
$\therefore$  light causes electron flow to NADPH (=A)

....The lack of involvement of  $\text{CO}_2$  in light caused oxygen production was definitively shown in 1941



$\therefore$  light causes electron flow, and  $\text{O}_2$  evolution did not involve any  $\text{CO}_2$ .

# Photosynthesis

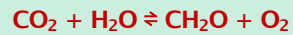


Use heavy isotope of oxygen ( $^{18}\text{O}$ ) to "label" the oxygen separately in  $\text{CO}_2$  and  $\text{H}_2\text{O}$ , then test the  $\text{O}_2$  that is produced.

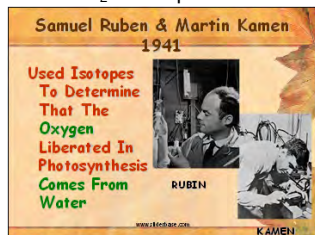


**HYPOTHESIS**▶ The oxygen released by photosynthesis comes from water rather than  $\text{CO}_2$ .

# Photosynthesis



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**HYPOTHESIS**▶ The oxygen released by photosynthesis comes from water rather than  $\text{CO}_2$ .

## METHOD

### Experiment 1 Experiment 2



## RESULTS



**CONCLUSION**▶ Water is the source of the oxygen atoms in the  $\text{O}_2$  produced by photosynthesis.

[illegible]

# Photosynthesis

## The Electromagnetic Spectrum

The image is a composite illustrating the relationship between light and photosynthesis. It features several key components:

- Top Left: Absorption Spectra Graph**
  - Y-axis:** Absorption
  - X-axis:** Wavelength (nm), ranging from 300 to 800.
  - Curves:**
    - Chlorophyll a:** Shows high absorption in the blue (400-500 nm) and red (600-700 nm) regions.
    - Chlorophyll b:** Shows high absorption in the blue region (400-500 nm).
    - Carotenoids:** Show high absorption in the blue region (400-500 nm).
    - Phycocyanin:** Shows high absorption in the blue-green region (400-500 nm).
    - Phycouerythrin:** Shows high absorption in the green-yellow region (500-600 nm).
- Top Right: Electromagnetic Spectrum Diagram**
  - Energy (kJ/einstein):** 300, 240, 200, 170.
  - Wavelength (nm):** 400, 500, 600, 700.
  - Regions:** Cosmic rays, Gamma rays, X rays, Ultraviolet (UV), Visible light, Infrared (IR), Microwaves, Radio waves.
  - Visible Light:** Labeled with colors: Violet, Blue, Green, Yellow, Orange, Red.
- Bottom Left: Photo-pigments**
  - Graph:** Shows the absorption spectrum of chlorophyll a (green line) and the action spectrum of photosynthesis by Anacharis (blue line). Both show peaks in the blue and red regions.
  - Y-axis:** Absorbance/activity.
  - X-axis:** Wavelength (nm), ranging from 400 to 750.
  - Color Bar:** A rainbow spectrum from 400 nm (violet) to 750 nm (red).
- Bottom Right: Anacharis Plant**
  - Image:** A photograph of a green plant stem (Anacharis) with a color gradient overlay.
  - Label:** Anacharis.
- Bottom Center: Action Spectrum for Anacharis**
  - Graph:** Shows the relative rate of photosynthesis (Y-axis, 1 to 2) versus wavelength (X-axis, 400 to 700 nm).
  - Curve:** Shows a peak in the blue region (around 450 nm) and a smaller peak in the red region (around 650 nm).
  - Color Bar:** A rainbow spectrum from 400 nm (violet) to 700 nm (red).

# Photosynthesis

- If Light Energy is Converted to ATP, how much light is needed?
- What is the energy in ONE photon of light?

- There is enough Light Energy to make >5 ATP
- How do you convert photons to chemical energy?
- You go through electrons....
- So we have to do re-dox (ox-phos) in reverse!

Max Planck was a physicist who initiated the particle theory of light; its not just electromagnetic waves. Einstein developed the concept of a photon, or a quanta of light. Thus, quantum mechanics was born.

Electromagnetic **energy** could be emitted only in quantized form, in other words, the energy could only be a multiple of an elementary unit:

$$E = h\nu \quad \nu = c/\lambda \\ = h \cdot c/\lambda$$

where  $h$  is Planck's constant, also known as Planck's action quantum, and  $\nu$  is the frequency of the radiation. Note that the units of energy are represented by  $h\nu$  and not simply by  $\nu$ . So, the energy comes in units and not just a spectrum or continuum.

## Energy of one mole of photons (1 einstein):

$h$  = Planck's constant ( $6.626 \times 10^{-34}$  J·s)

$c$  =  $3 \times 10^8$  m/s

$\lambda$  =  $700 \times 10^{-9}$  m

$E = 2.84 \times 10^{-19}$  J/photon  $\times 6.022 \times 10^{23}$  photons/einstein

$E = 17.1 \times 10^4$  J/einstein

$E = 171$  kJ/einstein

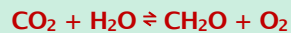
$E = 41$  kcal/mole of photons

$E = +1.8$  V/mole of photons



# Photosynthesis

- If we have to do re-dox, what is it that must be done?

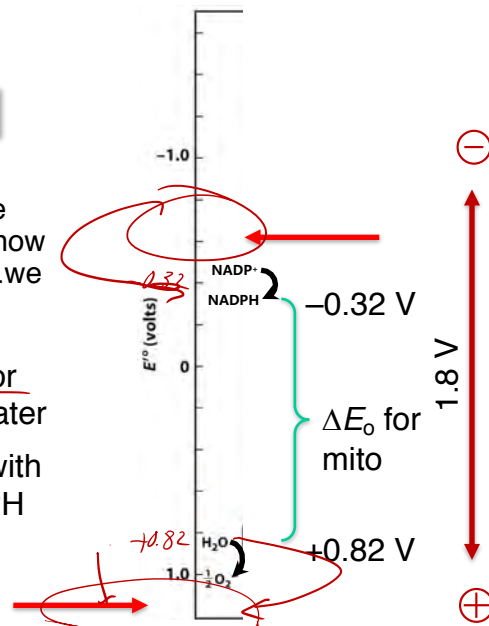


Because we know that oxygen comes from the water, using the energy from the light, and we know that NADPH is the reductant.....we have a problem!

We need an electron acceptor with  $E_o$  more positive than water

We need an electron donor with  $E_o$  more negative than NADPH

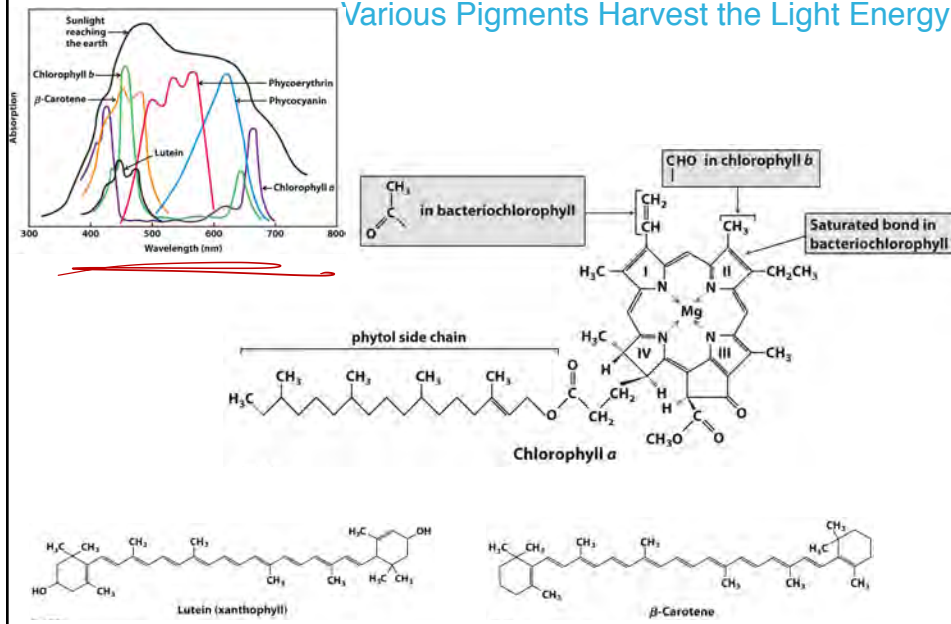
- First thing is to absorb the light. What does this?





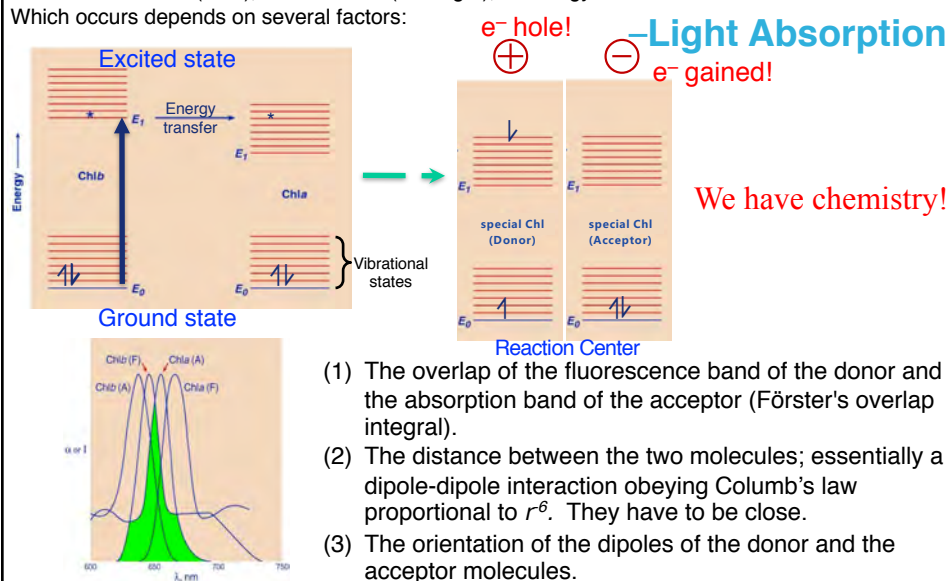
# Photosynthesis

## Various Pigments Harvest the Light Energy



# Photosynthesis

The excited state has several choices for dissipating the energy: internal conversion (heat), fluorescence (emit light), or energy transfer. Which occurs depends on several factors:



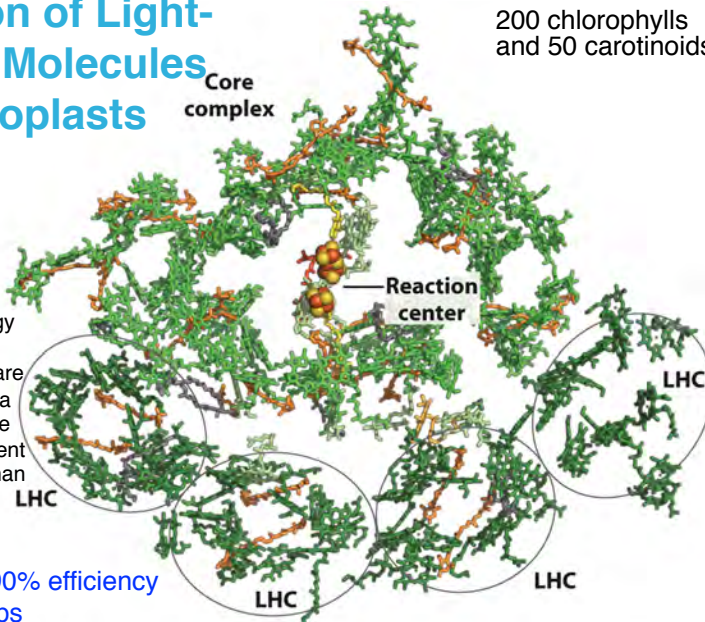
# Photosynthesis

## Organization of Light-Absorbing Molecules in Chloroplasts

200 chlorophylls  
and 50 carotinoids

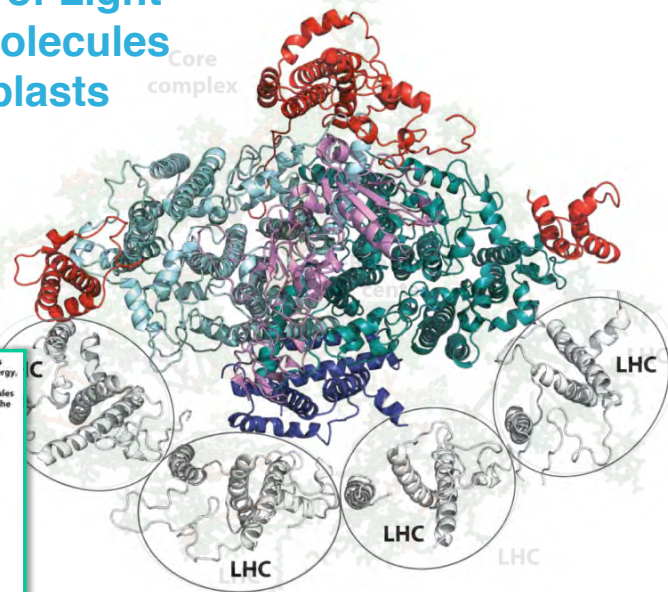
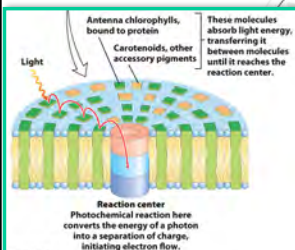
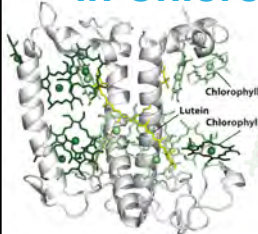
The probability of energy transfer is ~50% when the "critical distances" are of the order of 50 Å. In a chloroplast, the distance between different pigment molecules much less than 50 Å, so that the probability of energy transfer is high.

It is actually >90% efficiency  
and fast <100 ps



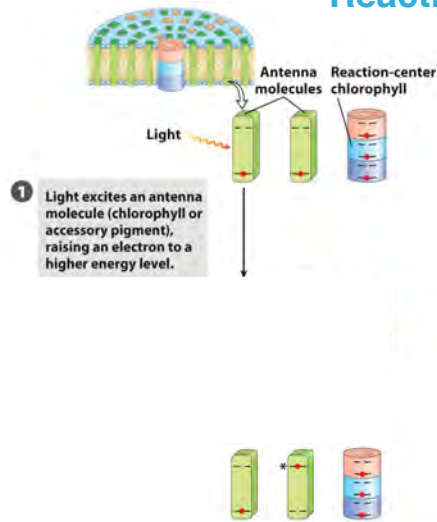
# Photosynthesis

## Organization of Light-Absorbing Molecules in Chloroplasts



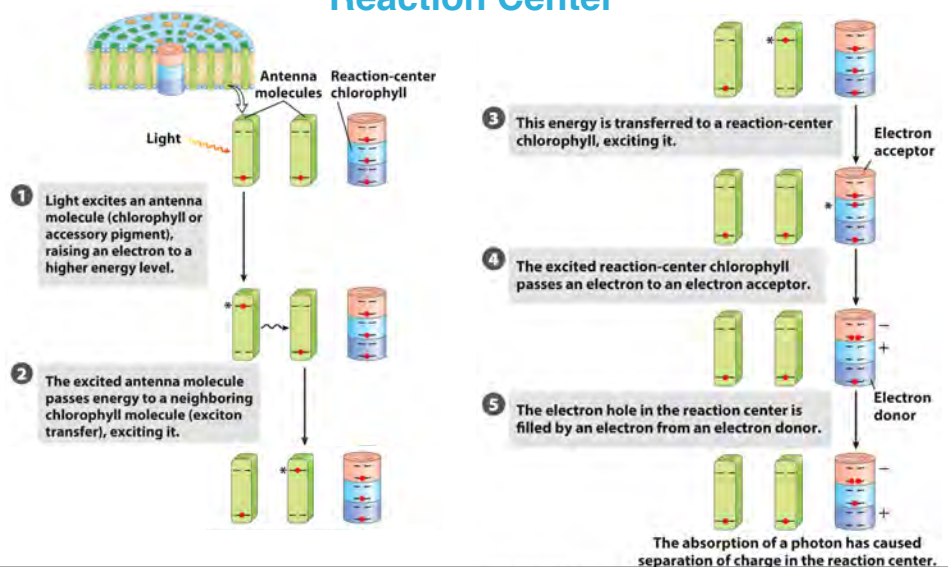
# Photosynthesis

## Harvested Light causes charge separation in the Reaction Center



# Photosynthesis

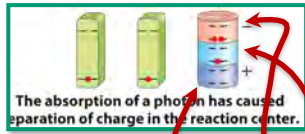
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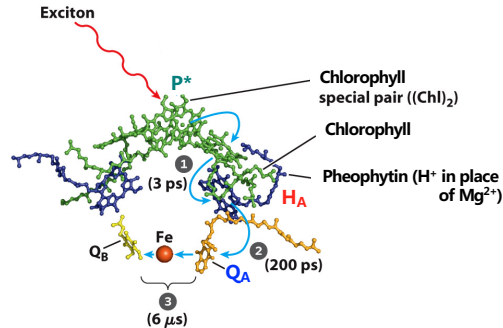
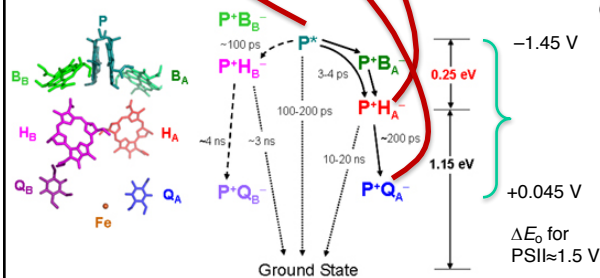


# Photosynthesis

## Harvested Light causes charge separation in the Reaction Center



All these distances are  $\sim 10 \text{ \AA}$



① The excited **chlorophyll special pair** passes an electron through a chlorophyll monomer to pheophytin (very very fast).

② from which the electron moves rapidly to the tightly bound menaquinone,  $Q_A$ .

③ This quinone passes electrons much more slowly to the **diffusible ubiquinone**,  $Q_B$ , through the non-heme Fe.

# Photosynthesis

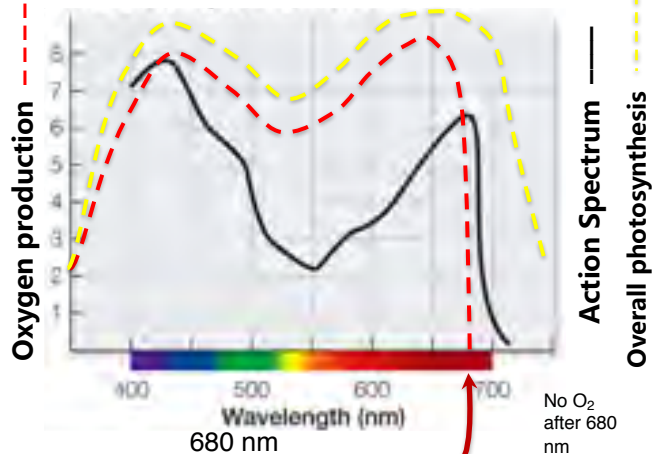
## Red-Drop Experiment

Keep yellow light on.  
Give flashes of higher and higher wavelengths

Conclusion is that there are two photosystems:

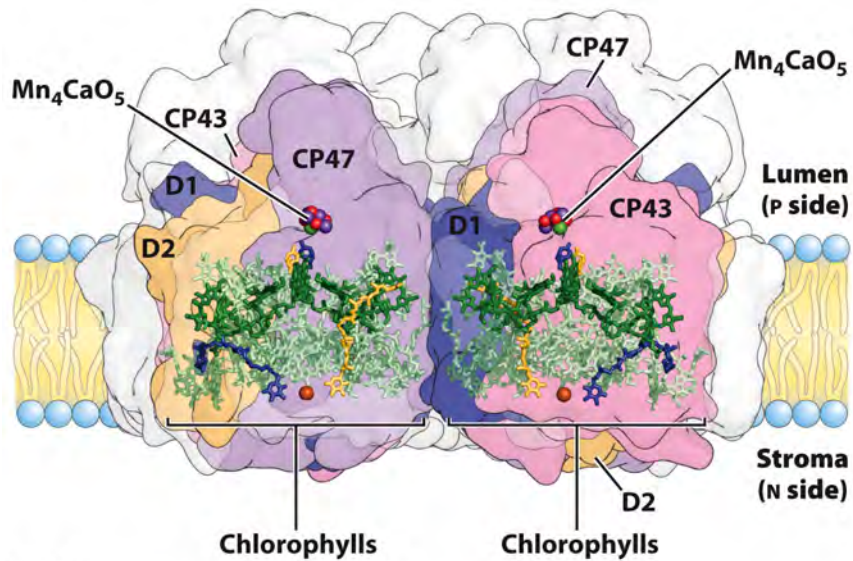
**PS I (P700) & PS II (P680)**

AND, PS II is responsible for  $O_2$  production



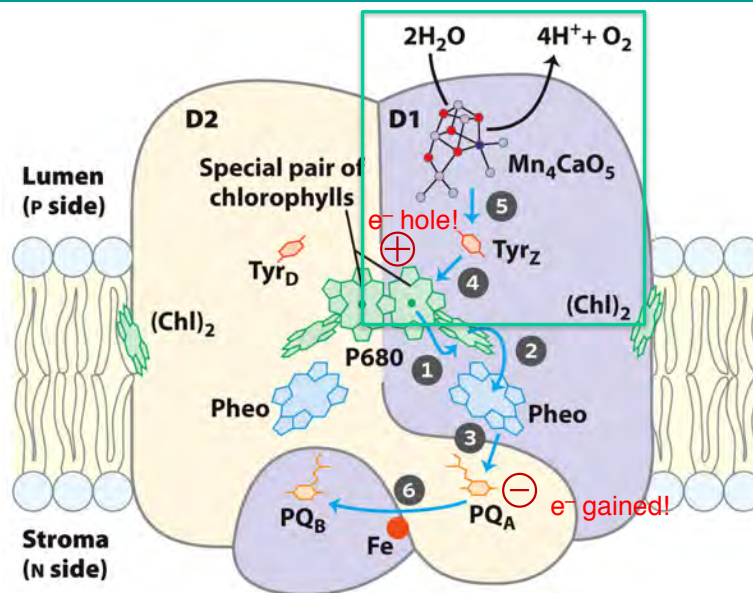
$\therefore$  below 680 nm there is photosynthesis system that generates oxygen  
But, above 680 nm there must be another photosystem because the overall photosynthesis still goes on.

# Photosynthesis



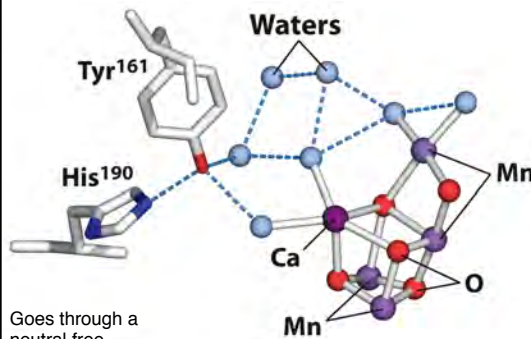
**Photosystem II (P680)**

# Photosynthesis



**Photosystem II Evolves Oxygen from Water**

# Photosynthesis



Goes through a neutral free radical:  $Y-O^{\bullet} + H^{\bullet}$

The water-splitting complex offers single electrons to photosystem II to fill the hole after charge separation.

After four electrons are freed from two waters, a single  $O_2$  is released.

Overall reaction:

