

GLOBAL SKILLS FOR 21ST CENTURY CAREERS



Rapid economic, technological, and social changes are creating a world that is ever more interconnected. One in ten Americans is foreign born, and local communities—urban, suburban, and rural—are growing more diverse. To take advantage of global market opportunities, companies must hire workers with global competence—that is, the capacity and disposition to understand and act on issues of global significance.

Career and technical education (CTE) educators face a critical new imperative: to prepare all students for work and civic roles in a world where success increasingly requires the ability to compete, connect, and cooperate on an international scale.

A new, free professional development course and toolkit, “Global Competence Through Career and Technical Education,” is now available to help. This customizable, 10–12 hour, online course and toolkit for middle and secondary school CTE teachers was created by Asia Society’s Center for Global Education in partnership with ACTE and Advance CTE, through funding from PMI Educational Foundation.

PROFESSIONAL DEVELOPMENT TOOLS

The **Global Competence Through Career and Technical Education** professional development course consists of two online, interactive, video-based, professional development modules and accompanying tools that can be customized to the local context of any CTE educator.

The tools can be used with the modules or as stand-alone resources and include: sample projects ready to be used in CTE classrooms, global career planning resources, workforce readiness rubrics, crosswalks of global education and CTE standards, global career profile videos, talking points, and more.

TOOLKIT PARTNERS



Module One

The first module introduces the concept of global competence and makes the case for why it is important for career and technical education. This module includes:

- Chapters and articles defining global competence.
- Career profile interviews featuring a range of professionals speaking to the global nature of their careers.
- Global leadership performance outcomes (learning targets) and rubrics to guide instruction and assessment.
- Career exploration projects to assist students in exploring global careers.
- Activities to help educators make the connection between workforce readiness skills and global competencies.

Module Two

The second module introduces teachers to how global issues, project-based learning, and project management approaches can be integrated into existing curriculum.



This module demonstrates how these three concepts already align to CTE standards and classrooms and walks educators through the process of integrating these strategies into their classroom. Throughout this module, educators explore:

- Crosswalks of the Common Career Technical Core (common CTE standards), global competencies, and project management to demonstrate their overlap and natural alignment.
- The global components of the Career Ready Practices developed by Advance CTE and 42 states.
- Sample projects and units integrated with global themes and content.
- Existing tools related to project management.

Learn more and access these free professional development tools: [asiasociety.org/CTEtoolkit](https://www.asiasociety.org/CTEtoolkit)