



MADRID-CAS LS111

Semester: Spring 2019

Prof. Maribel García (mgarcia1@bu.edu)

Office hours: room #402, by appointment.

OBJECTIVES

This course is designed for the beginning student with no previous experience in Spanish. The main objectives of this course are to help you develop effective communication proficiency in Spanish with focus in the development of interpersonal, interpretive and presentational skills, and to use these skills in a realistic and culturally appropriate style.

At the end of the semester, you will have acquired a novice high/intermediate low proficiency level, which means you will be able to handle successfully a variety of basic communicative tasks necessary for the everyday life in a Spanish speaking country. You will:

- Introduce yourself to others and give and request personal information, such as name, age, nationality, and profession.
- Describe yourself or others, giving information about their personality, family relationships, interests, and hobbies.
- Express likes and dislikes talking about leisure-time activities
- Talk about travel and vacation, and ask questions about transportation and accommodation.
- Describe daily routines, and talk about shopping and stores, ask for the price of a product or service, and describe and value products, such as clothes and accessories.
- Have a conversation about health, their bodies and describe simple symptoms.
- Talk about food and cooking, shop for food, order in a restaurant.
- Express agreement and disagreement, make recommendations, and give advice.
- Talk about past events in their lives, in history and in fiction.

You will achieve these goals through:

- Active participation in the learning process. You will engage in intensive daily practice of vocabulary and structures within a conversational context, in class and outside class. Both, in-class activities and homework, will provide a communicative, learner-centered, task-based approach.
- Homework. The homework and tasks will consist in essential instructional content. Most of the time, you will be introduced to the learning material before class, and the classroom time will be used to deepen learning and understanding. You will create video-blogs, prepare two oral presentations, read articles, watch a Spanish movie, write a movie review, write a cv and a cover letter, etc.
- Readings, short films and films designed to provide more practice with structures, broaden vocabulary and cultural knowledge.

All classes will be taught in Spanish. **Don't be intimidated if you don't understand every single word.** If you effortlessly understand everything said in Spanish in this class, you should be in a more advanced one.

ASSESSMENT

Homework and class participation

As stated before, homework and class participation are key in this course. You will always come prepared to class and will actively participate in all activities, tasks and discussions. During the semester, you will receive three homework and participation grades to help you assess your performance.

Tests and Oral Presentations

Two 1-hour tests (*pruebas*) will be given during the course. Each one will consist of a section on vocabulary and on specific grammar points, and a composition. During the semester, you will prepare, following the professor guidelines, two oral presentations. Use of media is required.

Mid-Term and Final Exam

The mid-term exam (*examen parcial*) is a two-hour exam and will be based on the vocabulary, grammar, movies and readings covered in class.

The LS 111 final (*examen final*) is a two-hour exam based on the vocabulary, grammar, movies and readings covered during the semester. More details about the material tested in the final exam will be given in class.

GRADING BREAKDOWN

Tareas & Trabajos en casa (7%) + participación en clase (10%)	17%
Presentaciones orales	15%
Pruebas	25%
Examen Parcial	21%
Examen Final	22%

The grading scale we use is as follows:

A	93 – 100	B+	87 – 89	C+	77 – 79	D	60 – 69	F	0 – 59
A-	90 – 92	B	83 – 86	C	73 – 76				
		B-	80 – 82	C-	70 – 72				

REQUIRED TEXTS

TBD

During the semester, we will use a webpage specifically created for this course:

<https://sites.google.com/bu.edu/spanish111madrid/>

There you will find grammar explanations, vocabulary, videos, audios and activities.

ATTENDANCE, ACTIVE PARTICIPATION, DAILY PREPARATION AND HOMEWORK

Class attendance, active participation and daily preparation are essential. In class, you will work individually, in pairs and in bigger groups. Active participation consists of using Spanish in class *at all times*, volunteering answers, answering questions as accurately as possible, and staying on task in pair and group work. Homework will be given on a daily basis, and is an integral part of the course.

Each absence beyond three has a reduction of your participation grade. For any absences over 3 to be counted as excused you will need to bring a note from your doctor stating that you were advised to stay home. The student with 5 absences will fail the course.

ALL electronic devices (including phones, laptops, translators, etc.) must be turned off and put away during class unless specific previous arrangements have been made.

ACADEMIC CONDUCT

It is every student's responsibility to read the Boston University statement on plagiarism, which is available in the Academic Conduct Code. Students are advised that the penalty against students on a Boston University program for cheating on examinations or for plagiarism may be "...expulsion from the program or the University or such other penalty as may be recommended by the Committee on Student Academic Conduct, subject to approval by the Dean." You can view the entire Academic Conduct Code here:

<http://www.bu.edu/academics/resources/academic-conduct-code/>

PROGRAMA

Please note that **this syllabus is tentative** and may be changed during the course of the semester.

1ª semana (14 y 16 de enero)

LUNES:

Introducción del curso

Observar y practicar presentaciones básicas en la clase.

Gustos personales. Palabras similares en diferentes idiomas. Deletrear.

MIÉRCOLES:

Dar y entender un número de teléfono.

Identificar países en un mapa.

Recursos de control de la comunicación.

2ª semana (21 y 23 de enero)

LUNES:

Entender información sobre las personas.

Entender opiniones y valoraciones sobre las personas y su carácter.

MIÉRCOLES:

Pedir y dar información personal: nombre, edad, profesión, nacionalidad, estado civil, relaciones de parentesco, carácter y aficiones.

3ª semana (28 y 30 de enero)

LUNES:

Describir hábitos relativos a las vacaciones: Turismo y vacaciones. Estaciones del año
Expresar gustos y preferencias

MIÉRCOLES:

Presentación oral 1

4ª semana (4 y 6 de febrero)

LUNES:

Informarse sobre la existencia y el precio de un producto y sobre las formas de pago.
Valorar productos y precios

MIÉRCOLES:

Preguntar el precio. Dar opiniones y razonarlas.
Colores. Ropa y objetos de uso personal. Adjetivos relativos al estilo en el vestir

5ª semana (11 y 13 de febrero)

LUNES:

Entender y referirse a descripciones de posturas corporales.
Preguntar y opinar sobre actividades relativas al ejercicio físico y la salud. Partes del cuerpo.

MIÉRCOLES:

Prueba 1

6ª semana (18 y 20 de febrero)

LUNES:

Hablar sobre hábitos del día a día. Hábitos, actividades cotidianas. Hablar de hábitos y valorarlos. Hablar de los sentimientos y relaciones.

MIÉRCOLES:

Compra de alimentos básicos.
Pesos y medidas.

7ª semana (25 y 27 de febrero)

LUNES:

Desenvolverse en un restaurante. Solicitar y dar información sobre un plato: ingredientes, modo de preparación y orden habitual de consumo
Descripción y valoración de hábitos alimentarios.

MIÉRCOLES:

Opinar sobre ventajas y desventajas de las profesiones. Informar sobre habilidades y valorarlas. Dar y pedir información sobre experiencias con la profesión.

8ª semana (4 y 6 de marzo)

LUNES:

Examen Parcial

MIÉRCOLES:

Obtener información de una agenda y decidir el lugar y el momento para fijar una cita.
Hacer una lista de objetos imprescindibles para ir de viaje.

9ª semana (11 y 13 de marzo)

LUNES:

Hacer valoraciones y comparaciones. Expresar opiniones, acuerdo y desacuerdo.

MIÉRCOLES:

Describir una ciudad.

Expresar gustos y deseos

10ª semana (18 al 20 de marzo)

LUNES:

Referir acontecimientos pasados vinculados o no al presente. Evaluar momentos pasados.

MIÉRCOLES:

Presentación oral 2

11ª semana (25 y 27 de marzo)

LUNES:

Cine, películas y trayectoria vital.

MIÉRCOLES:

Hablar de los sentimientos y de las emociones. Relatar acontecimientos en la vida de una persona y sus circunstancias.

12ª semana (1 y 3 de abril)

LUNES:

Describir condiciones de la vida en el pasado. Recordar escenas del pasado.

MIÉRCOLES:

Prueba 2

13ª semana (8 al 10 de abril)

LUNES:

Hablar del futuro y hacer hipótesis.

MIÉRCOLES:

Expresar opiniones sobre acontecimientos futuros.

14ª semana (15 y 17 de abril)

VACACIONES DE PRIMAVERA

(Tarea: ver una película, escribir una reseña (review) y un resumen de la película)

15ª semana (22 y 24 de abril)

MIÉRCOLES:

REPASO

16ª semana (29-30 de abril)

LUNES:

EXAMEN FINAL