



**Arabic Course Description and Syllabus**  
**Fall 2008**

The Arabic course adopts a multi-level methodology that integrates the skills of reading, writing, listening, grammar, vocabulary and conversation. These skills are reinforced at all levels and Arabic is the only teaching language used in class, except when it is necessary to facilitate the explanation of a grammar rule or lexical phrase to a beginner. The size of classes is also kept small (8 students maximum).

For an interactive and creative learning environment, each course sets up its:

- Language Club

The objective of language clubs is to enhance students' creativity and active participation. The purpose is also to create opportunities for them to learn outside class setting and thus rehearse their language skills in real life environment.

- Field Study Trips and Exercises (FSTE)

Through field study trips and exercises, students enrich their experience and their ability to function in real life language situations, assimilate everyday life issues and immerse in the host culture. Field study assignments are done both individually and in groups. Examples may include:

- ❖ Souks: to rehearse bargaining
- ❖ Cafés and restaurants: to rehearse how to order a drink or food
- ❖ Museums and monuments: to learn about historical sites and handicrafts
- ❖ Bus stations, railway station, beach, stadiums ... etc: to learn about means of transport and places of leisure
- ❖ Learning about Moroccan women and beauty through an informal survey to find out about traditional beauty products (such as henna, swaq, ghassoul, tattoos ... etc) and how they are used.

- Guest Speakers

The course also integrates a series of lectures in Arabic which reflect different aspects about life in Morocco. These lectures include:

- ❖ Msid (Koranic school)



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- ❖ Moroccan cooking
- ❖ Moroccan costumes
- ❖ Moroccan politics
- ❖ Music
- ❖ *Casablanca* Movie
- ❖ Moroccan Ceremonies.

- Group Discussions:

Group discussions are designed for intermediate and advanced levels for students to discuss a variety of topics in Arabic among themselves or with Moroccan locals.

**Policy of Level Definition**

Non-beginning participants are placed into appropriate language course levels based on in-country estimated ACTFL oral proficiency interviews and written exams (placement tests).

**Note:**

- Weekly office hours are scheduled. The teacher may also announce office hours for students whom they think need further support.
- For the most effective and constructive management of the language course, students have the opportunity to give their feedback on course content and methodology through written and oral assessments which are scheduled through during the semester.

1- Written Assessment:

First week evaluation: the purpose of this first evaluation is to make sure the students are placed in the appropriate level and that they understand the teaching methodology to be used for the semester.

Mid-term evaluation: This assessment first checks whether the methodology used was effective and helped the participant progress and improve their language skills. Second, the purpose is also to implement the participants' suggestions and recommendations in the rest of the semester for better quality teaching.

Final evaluation: It assesses the language program as a whole and checks whether it met the intended learning objectives of participants.

2- Oral Assessment:



This is based on the students' feedback either in class or during the office hours. It is the teacher's responsibility to maintain a daily channel of communication with their students to find out about their needs and concerns.

### **Beginning Level:**

Much of time is devoted to oral dialogues and conversations about how basic interactions are run. In this respect, the course will cover different issues related to daily life such as:

Greetings, introducing oneself and others, presenting family members, describing things and people, directions and locations in terms of space (as in the street), bargaining and ordering (in the market, café, restaurant...etc), weather, schedules (daily or weekly activities: permanent events), hobbies, narration and the like.

We also place much importance on the grammatical and structural aspects of the language, where the learners will cover tenses (present, past and future) mainly using regular verbs, sentence structure (noun sentence and verb sentence) and some cohesive devices. The focus is also on the writing and reading, for a better mastery of script and pronunciation. To reach such a goal, we will start focusing on, correct articulation and pronunciation of sounds, assimilating the letter positions to combine them into words and therefore acquire a set of very useful vocabulary items, forming meaningful sentences and ending by writing and reading simple texts related to the above mentioned conversational situations.

In the very first two weeks, the course proceeds by focusing more on the communicative level by introducing dialogues about real life themes. However, an introduction about alphabets, in each session, will intervene as part of the lesson. For a better mastery of the script, the learner continues with the alphabets even as the course progresses. Students are expected to do exercise such as: connections, dictation, reading and pronunciation. Our concern at this level is not the use of short vowels, except in the case endings such as adverbs, negations...etc. but to help participants read easily Arabic documents, announcement, signs...etc which do not utilize vocalization. Materials used for this level are: *Alif Baa textbook*, *Alkitaab fii Taalum Alarabiya* part one, lessons prepared by CCCL teachers, Audio/video, *Al-arabia al-muaassira*, *Ahlan Wa Sahlan*.

### **Intermediate level:**

The objective in this level is to give students more in-depth background about daily life issues and endow them with proficiency and mastery of the language skills critical to realistic pursuits of life. At this stage, we will go through topics such as: travelling, relationships, ceremonies, services (especially public administrations), speaking about careers (personal achievements), biography/ autobiography and functions of speech. Besides these objectives, the course also looks at some abstract subjects as an introduction to cultural and literary subjects. Meanwhile and for the student to be able to run discussions about the previously mentioned themes, it is necessary to go through other skills to meet the needs and expectations of the participants. The course tackles syntactic structures useful to drafting very correct paragraphs which consist of a variety of grammatical complex sentences. More focus is put on the lexicon that is necessary for the production and understanding of texts related to the themes of culture and literature as well as authentic real life situations.



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In order to reinforce the competence of students' understanding as to the daily life topics, we include field exercises and other activities to help the learners immerse easily and smoothly in Morocco's social context. In this regard, participants are responsible for finding new vocabulary items and expressions matching the assigned field exercises through the use of dictionaries or carrying interviews with people. Part of the materials used is: *Al-Kitab fii Taalum Alarabiya* series part 1 and part 2, *Al-Arabia Al-Muaasira*, audio video supports, magazines, newspapers; in addition to materials prepared by the instructors to complete any missing linguistic functions or purposes.

**Advanced Level:**

While the previous levels focus on the daily life perspective through an emphasis on conversational and communicative approaches, this course addresses the very advanced issues related to abstract topics of culture, literature, politics, society, sociological studies, gender and the like. The emphasis falls also on the structural and syntactic pursuits of language as these are very necessary linguistic tools for the improvement of the learners' proficiency and fluency. The course, therefore, is a completion and review of previously learnt rules. The overall intended learning objective of this course is to endow students with an ability and a sense of critical and analytical mind through the use of different language functions such as: expression of opinion, agreement and disagreement...etc.

The course focuses on reading extracts of articles from journals, magazines and other materials such as samples of songs and advanced texts; listening to TV programs and songs; written assignments aim to reinforce the students' stylistic and structural competences. In addition to these readings, the course utilizes also *Al-Kitab* part three as well as handouts prepared by the teachers at CCCL (Center for Cross Cultural Learning).

**REQUIREMENTS AND EVALUATION**



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Grades are assigned by the language instructors based on the evaluation criteria that are as follow:

Estimated oral proficiency interviews are conducted at the end of the semester to provide the assessment of the students' overall linguistic progress. Thus, the course grades provide an assessment of the students' performance in meeting the requirements of the language class while estimated written proficiency provides an assessment of the students' linguistic competence in the host language. Both the course grade and the competence and performance scores are reported on the transcript.

Class attendance is mandatory and absences are penalized by reducing the language grade, except for illness cases, when the student is expected to provide a medical certificate. Besides, two repetitive and unjustified delays are also counted as an absence and may impact the student's participation grade.

**The grading criteria for language:**

**Homework: 20%**

Reinforcement exercises are assigned daily, with students expected to spend an average of 2 hours of homework everyday. Exercises will consist of written and oral assignments, and may include finding new vocabulary items and expressions, listening and watching TV programs with the aim rehearsing strategies of picking up and understanding sounds. Participants are supposed to submit the exercises within the indicated deadlines; otherwise the exercise is not accepted, which will affect the course grade. Most of the homeworks are to be turned in in written form in all levels with the aim of reinforcing students' writing and spelling skills by rewriting them in full sentences and not just filling in the blanks. Other homeworks are not to be turned in in written form. These are related to reading grammar or vocabulary sections from Al-Kitaab with the aim of preparing the students ahead of class time to avoid using the foreign language.

**Participation and class attendance: 15%**

The aim of class participation is to:

- Express your views
- Ask questions
- Make suggestions
- Read the assigned lessons ahead of class time to familiarize yourself with the specific vocabulary and content of the course and thus be able to follow class discussions and rehearse your vocabulary.

**Written Examination: 20%**

The course includes a mid term and a final assessment that last one hour and a half each. Each week around 20 minutes are devoted to reviewing the vocabulary and grammar covered.

**Oral Presentation: 20%**

Two oral presentations are scheduled during the program. The choice of subjects is open to students to decide about and the time of presentation is limited to 20 minutes maximum. The choice is also to the participants' to present either individually or in groups where it is free for



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them to join students from other levels. Oral presentations of moments of celebration as students perform and engage in creative activities.

**Quizzes: 25%**

Two quizzes are scheduled in each Arabic course level to prepare the students for both of the written and the oral exams. They aim at keeping up with the previously covered issues related to different skills; namely: grammar, vocabulary, expressions, conversations, listening, reading and writing.

**Plagiarism**

All students are responsible for having read the Boston University statement on plagiarism, which is available in the Academic Conduct Code. Students are advised that the penalty against students on a Boston University program for cheating on examinations or for plagiarism may be "...expulsion from the program or the University or such other penalty as may be recommended by the Committee on Student Academic Conduct, subject to approval by the dean.

**Text books used in this program:**

📖 *Alif Baa with DVDs, Introduction to Arabic Letters and Sounds*, Second edition

Georgetown University Press, Washington D.C

10 9 8 7 6 5 4 3 2      2004

📖 *Al-kitaab fii Ta'allum al-'Arabiyya, with DVDs, a Textbook for*

*Beginning Arabic*, Part One, Second Edition

Georgetown University Press, Washington

10 9 8 7 6 5 4 3 2 1      2004

📖 *Al-kitaab fii Ta'allum al-'Arabiyya, with DVDs, a Textbook for Arabic,*

Part Two, Second Edition

Georgetown University Press, Washington

13 12 11 10 09 08 07 06      9 8 7 6 5 4 3 2

PJ6307.B782      2006

First printing

📖 *Al-kitaab fii Ta'allum al-'Arabiyya, with tapes, a Textbook for Arabic*, Part Three

Georgetown University Press, Washington

10 9 8 7 6 5 4 3 2 1      2001

PJ6307.B78 2001

📖 *Al AArabiya almuaassira*, Part I and II, Institut Bourgiba, Tunis

📖 *Ahlan wa Sahlan, an Introductory Course for Teaching Modern Standard Arabic to Speakers for Other Languages*, Part one and part II



📖 *Fush'a Al-Markaz* (lessons prepared by CCCL staff, First edition. 1995. Second edition. 2007).

## Arabic program syllabi

### Arabic I:

#### Day 1:

- Introducing self: greetings, Name  
- \_\_\_\_\_
- Introduction to the alphabets: long and short vowels, non connectors
- \_\_\_\_\_ drill : read the list of alphabets, *Alif Baa : unit 1, p. 7*

#### Day 2:

- Introducing self: nationality and profession  
- \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ (\_\_\_\_\_)
- \_\_\_\_\_ drill: First set of alphabets: \_\_\_\_\_ *Alif Baa unit 1 and 7*  
Handouts prepared by the teacher, connections of the first set of letters
- *Alif Baa: Practice the letters. Unit 1, pp. 24-25*

#### Day 3:

- Demonstrative pronouns: \_\_\_\_\_ : \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ drill: Letters: \_\_\_\_\_ unit 2 and 3 pp 28-50  
Handouts prepared by the teacher, connections
- Practice the letters \_\_\_\_\_ , dictation, pronunciation, short vowels  
Unit 2. pp 34-35, unit 3. pp 48-49

#### Day 4

- \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- Numbers and days of the week
- Practicing numbers and days of the week in a game
- \_\_\_\_\_ drill: Letters: Shadda \_\_\_\_\_ Unit 4. pp. 51-66, *Alif Baa*



- Handouts prepared by the teacher, connections  
- practice the letters Shadda \_ \_ \_ \_ \_ 63-65

### Day 5

- \_\_\_\_\_ -  
-Family members  
-Occupations  
- \_\_\_\_ drill: Letters: \_ \_ \_ \_ \_ Unit 5. pp. 67-81

- Handouts prepared by the teacher, connections  
- Dictation. Pp. 73-80

### Day 6

- \_\_\_\_\_ -  
- Adjectives  
- \_\_\_\_ drill:  
-Letters: \_ \_ \_ \_ \_ Expressions with \_\_\_\_ / \_\_, Unit 6

- Handouts prepared by the teacher, connections  
- Practice the letters \_ \_ \_ \_ . pp 98-100  
- Culture: Bargaining skills in Morocco (outside the class)

### Day 7

- \_\_\_\_\_  
- Iddafa \_\_\_\_\_  
- \_\_\_\_ drill: Letters: \_ \_ \_ Numbers and Numerals, Unit 7  
- Dictation and pronunciation. Pp. 111-112

### Day 8

- \_\_\_\_\_  
- Prepositions \_ \_ \_ \_  
- \_\_\_\_ drill: \_\_\_\_\_ dagger alif. Pp 121-130  
- Culture: Coffee time! Unit 8

### Day 9

- In the street  
- \_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
- \_\_\_\_ drill: Letters: \_ \_ \_ \_ \_ Vocabulary, Unit 9  
- Dictation, pronunciation. p 136





### Day 10

- \_\_\_\_\_
- \_\_\_\_\_ drill: \_\_\_\_\_, Unit 10. pp 141-144
- Practicing all the letters, connecting, dictation, pronunciation drill, unit 10
- Reading: unit 10. p 145

### Day 11

#### First quiz

### Day 12

- Practise: \_\_\_\_\_
- \_\_\_\_\_ drill: Find new vocabulary: In your homestay, use question: \_\_\_\_\_ . . . . \_\_\_\_\_

### Day 13

- \_\_\_\_\_
- \_\_\_\_\_ 3 / 4/5 *Al Kitaab*, Unit 1 pp1- 6
- \_\_\_\_\_ drill: unit 1. pp. 6-8

### Day 14

- \_\_\_\_\_ 7 /8 *Al Kitaab*, Unit 1 pp. 7 - 9
- \_\_\_\_\_
- \_\_\_\_\_ drill: unit 1. p 9 Reading

### Day 15

- \_\_\_\_\_ 9 p. 9
- \_\_\_\_\_ : \_\_\_\_\_ 10/ 11/ 13
- *Al Kitaab*, Unit 1 page 10 to 13
- \_\_\_\_\_ drill: unit 1. p. 12- 14

### Day 16

- \_\_\_\_\_ 12 ( 5-10)
- \_\_\_\_\_ 14\_ 15\_ 16\_ 17 *Al Kitaab*, Unit 1

### Day 17

- \_\_\_\_\_ 12 (Nationalities)



- \_\_\_\_\_ 16/ 19/ 20/ 21 \_\_\_\_\_
- \_\_\_\_\_ drill: Unit 2 pp. 19-21

### Day 18

- \_\_\_\_\_ p. 19
- \_\_\_\_\_ 1/2/3
- *Al Kitaab* Unit 2, pp. 20-21
- \_\_\_\_\_ drill: \_\_\_\_\_ 5 /4 pp. 22- 26

### Day 19

- Unit 2, pp. 22-26
- \_\_\_\_\_ : \_\_\_\_\_ 15
- \_\_\_\_\_ : \_\_\_\_\_ 5 \_\_\_\_\_ 9 / 1 1
- \_\_\_\_\_ drill: *Al Kitaab*, Read grammar section (noun sentence). Pp 67- 68

### Day 20

#### First oral presentation

### Day 21

- *Al Kitaab* Unit 2, pp. 27-31
- \_\_\_\_\_ : \_\_\_\_\_ 12
- \_\_\_\_\_ drill: \_\_\_\_\_ 10 ( \_\_\_\_\_ )

### Day 22

- Unit 2, pp. 32-34
- \_\_\_\_\_ : \_\_\_\_\_ 13/ 14
- \_\_\_\_\_ drill: *Al Kitaab* Unit 3, pp. 35- 40

### Day 23

- \_\_\_\_\_
- *Al Kitaab* Unit 3, pp. 35- 40
- \_\_\_\_\_ + \_\_\_\_\_ 4
- \_\_\_\_\_ 1 / 2/ 4
- \_\_\_\_\_ drill: *Al Kitaab* Unit 3, pp41-43

### Day 24

- \_\_\_\_\_ ( \_\_\_\_\_ ) *Al Kitaab* Unit 3, pp. 41-43



- \_\_\_\_\_ : \_\_\_\_\_ 6 *Al Kitaab*
- \_\_\_\_\_ drill: \_\_\_\_\_ 3

### Day 25

- \_\_\_\_\_ 3 \_ 29 \_ 31
- \_\_\_\_\_ drill: \_ 35

### Day 26

- *Al Kitaab* Unit 3
- \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_ : 9 \_ 49 / 10 \_ 50
- \_\_\_\_\_ drill: \_\_\_\_\_

### Day 27

- *Al Kitaab* Unit 4, p 51-55
- \_\_\_\_\_ : \_\_\_\_\_ : 2/ 3 /4 /5
- \_\_\_\_\_ drill: \_\_\_\_\_ 1

### Day 28

#### First written Exam

### Day 29

- *Al Kitaab* Unit 4, p 56-58
- \_\_\_\_\_ : \_\_\_\_\_ 6 \_\_\_\_\_
- \_\_\_\_\_ drill: \_\_\_\_\_

### Day 30

- *Al Kitaab* Unit 4, p 58-62
- \_\_\_\_\_ :
- \_\_\_\_\_ 9 / 10

### Day 31

- Alaarabiya al Mouaassira
- \_\_\_\_\_ 5
- Pp : 53-55-56-57

### Day 32

- Unit 4 p 63-66



- \_\_\_\_\_ : \_\_\_\_\_ 3
- \_\_\_\_\_ 15/ 16 \_\_\_\_\_ 3
- \_\_\_\_\_ drill: Unit 4 Pp 51/55/58/59/60

### Day 33

- P 52 \_\_\_\_\_ *Al Kitaab*
- Unit 4 P 54 \_\_\_\_\_ 1
- \_\_\_\_\_ : \_\_\_\_\_ 20
- \_\_\_\_\_ drill: Unit 5 P 69-73 *Al Kitaab*
- \_\_\_\_\_ drill: \_\_\_\_\_ 17 / 18 Unit 4

### Day 34

- P 70 \_\_\_\_\_
- Unit 5 P 69-73
- \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 2 /3/5+ \_\_\_\_\_
- \_\_\_\_\_ drill: \_\_\_\_\_ 4

### Day 35

#### Second quiz

### Day 36

- \_\_\_\_\_ *Al Kitaab*, unit 5. pp. 81

### Day 37

- *Al Kitaab*, Unit 5, p. 79
- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_ p. 78
- \_\_\_\_\_ : \_\_\_\_\_ 12

### Day 38

- *Al Kitaab*, Unit 5, P 80 – 83
- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_ *Al Kitaab* unit 5. p. 80 \_\_\_\_\_ 13/ 14
- \_\_\_\_\_ : \_\_\_\_\_ 7 /9 drill: *Al Kitaab* unit 5. pp. 76- 77

### Day 39

- \_\_\_\_\_ 4 PP 43, *alaarabiya almouaassira*
- P 47, \_\_\_\_\_ 8/9 *alaarabiya almouaassira*



- P48, \_\_\_\_\_ 10 *alaarabiya almouaassira*

### Day 40

- \_\_\_\_\_
- \_\_\_\_\_ drill \_\_\_\_\_ 15, *Al Kitaab*, unit 5

### Day 41

- *Al Kitaab*, unit 5, p. 82: \_\_\_\_\_ 16
- \_\_\_\_\_, *Al Kitaab*, unit 6. p. 85
- \_\_\_\_\_: \_\_\_\_\_ 1/2/3, *Al Kitaab*, unit 6. pp. 86-87

### Day 42

- \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_, *Al Kitaab*, unit 6. p. 94
- \_\_\_\_\_ drill: \_\_\_\_\_ *Al Kitaab*, unit 6. pp. 89- 94

### Day 43

- \_\_\_\_\_: \_\_\_\_\_ Lesson 6, P 67
- \_\_\_\_\_ 69- 70

### Day 44

- \_\_\_\_\_: \_\_\_\_\_ *Al Kitaab* Unit 6, P 89-91
- \_\_\_\_\_ 6/7 *Al Kitaab* Unit 6, Pp. 90-91
- \_\_\_\_\_ drill: *Al Kitaab* unit 6, \_\_\_\_\_ + \_\_\_\_\_ 3

### Day 45

- Al Kitaab* Unit 6, P 91-94
- \_\_\_\_\_: \_\_\_\_\_: \_\_\_\_\_ 8/10, *Al Kitaab*, Unit 6, Pp. 91-94
- \_\_\_\_\_ drill: \_\_\_\_\_ 9/11 *Al Kitaab*, Unit 6, Pp. 93-94

### Day 46

- \_\_\_\_\_ *Al Kitaab* Unit 6, P. 96- 97 \_\_\_\_\_ 14/15
- \_\_\_\_\_ drill: 16/ 17 \_\_\_\_\_ *Al Kitaab* Unit 6, P. 100
- \_\_\_\_\_: \_\_\_\_\_ (essay writing)

### Day 47

#### Second oral presentation



- \_\_\_\_ Unit 7, P 102-105

### Day 48

- Unit 7, P 102-105
- \_\_\_\_\_ *Al Kitaab*, unit 7. p 103
- \_\_\_\_ : \_\_\_\_ 1/3

### Day 49

- *Al Kitaab*, Unit 7, P. 104-105. 4/3 \_\_\_\_
- \_\_\_\_ : \_\_\_\_ 2

### Day 50

- *Al Kitaab* Unit 7 P 106-109
- \_\_\_\_ : \_\_\_\_ : \_ 116 + 117
- \_\_\_\_ : \_ 106 + 109
- \_\_\_\_ : \_\_\_\_\_

### Day 51

- *Al Kitaab* Unit 7, P 114+115
- \_\_\_\_ : \_\_\_\_ : \_\_\_\_ 12 *Al Kitaab* Unit 7, P, 115
- \_\_\_\_ : \_\_\_\_ 13 , *Al Kitaab* Unit 7, P, 115
- \_\_\_\_ drill: \_\_\_\_ 7/11

### Day 52

- \_\_\_\_ + \_\_\_\_ ( handouts prepared by the teacher)

### Day 53

- *Al Kitaab* Unit 7 P 117-121
- \_\_\_\_ : \_\_\_\_ 14/15 *Al Kitaab* Unit 7 P. 117- 119
- \_\_\_\_ : \_\_\_\_ 16 drill, *Al Kitaab* Unit 7. p. 121

### Day 54

- *Al Kitaab* Unit 7 P 121-123
- \_\_\_\_\_
- \_\_\_\_ : \_\_\_\_ 17 + \_\_\_\_ *Al Kitaab* Unit 7 P. 121
- \_\_\_\_ : \_\_\_\_ 18 *Al Kitaab* Unit 7 P. 122



### Day 55

- *Al Kitaab*, Unit 8
- \_\_\_\_\_, Unit 7. p 125
- \_\_\_\_ 2 \_ 126+127 :*Al Kitaab*, Unit 8
- \_\_\_\_ : \_ 129+128
- \_\_\_\_ : \_\_\_\_ 1 \_ 131 *Al Kitaab*, Unit 8

### Day 56

- *Al Kitaab* Unit 8
- \_\_\_\_\_ 7 \_ 132 *Al Kitaab* Unit 8
- \_\_\_\_ 7 \_ 132
- \_\_\_\_ \_ 133+135
- \_\_\_\_\_ : \_\_\_\_ *Al Kitaab* Unit 8.p. 132

### Day 57

- *Al Kitaab* Unit 8
- \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_
- \_\_\_\_ drill: \_\_\_\_ 12/13 *Al Kitaab* , Unit 8. p. 139

### Day 58

- Unit 8
- \_\_\_\_\_ : \_\_\_\_ 18 \_ 142-144 *Al Kitaab* Unit 8
- Bingo P 139 + \_\_\_\_ : \_\_\_\_ 15 \_ 140

### Day 59

- *Al Kitaab* Unit 8
- \_\_\_\_\_ 20 *Al Kitaab*, Unit 8. p. 145
- \_\_\_\_ drill: *Al Kitaab*, Unit 9, pp. 148- 151

### Day 60

#### Final written exam



## Arabic II:

### Day 1

- *Al Kitaab* Unit 9
- \_\_\_\_\_ - Unit 9. p. 148
- \_\_\_\_\_ drill: \_\_\_\_\_ 2/3 \_ 150

### Day 2

- Unit 9: p 151+152
- \_\_\_\_\_
- \_\_\_\_\_ 151+152
- \_\_\_\_\_ 153+154
- \_\_\_\_\_ drill: \_\_\_\_\_ 8 \_ 155+156

### Day 3

- *Al Kitaab* Unit 9
- \_\_\_\_\_
- \_\_\_\_\_ 11/12 \_ 159-160
- \_\_\_\_\_ 13 \_ 161 : \_\_\_\_\_
- \_\_\_\_\_ drill: \_\_\_\_\_ 14/ 15/16 \_ 161- 162 -163

### Day 4

- Unit 9
- \_\_\_\_\_: \_\_\_\_\_ 15/16 *Al Kitaab*, Unit 9. pp. 162/ 163
- \_\_\_\_\_ *Al Kitaab* , Unit 9. p. 164
- \_\_\_\_\_ drill: *Al Kitaab* , unit 10,pp. 167/ 181

### Day 4

- *Al Kitaab* Unit 10
- \_\_\_\_\_ *Al Kitaab* Unit 10. p. 167





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- \_\_\_\_\_ 3/4/6 \_ 170+171
- \_\_\_\_\_ drill: \_\_\_\_\_ 5/7 \_ 171

**Day 5**

- *Al Kitaab* Unit 10, P 175-178
- \_\_\_\_\_ : \_\_\_\_\_ 14 *Al Kitaab* Unit 10, p. 179
- \_\_\_\_\_ drill: \_\_\_\_\_ : \_\_\_\_\_ 15, *Al Kitaab* Unit 10, p. 179

**Day 6**

- Unit10
- \_\_\_\_\_ 13 \_ 179: \_\_\_\_\_ *Al Kitaab* Unit 10
- \_\_\_\_\_ drill: \_\_\_\_\_ 17/18 \_ 183

**Day 7**

- \_\_\_\_\_ (handouts prepared by the teacher)
- \_\_\_\_\_ 8/9 *Al Kitaab* Unit 10, P. 185
- \_\_\_\_\_ drill: *Al Kitaab* Unit 11, 186/ 189

**Day 8**

- *Al Kitaab* Unit 11
- \_\_\_\_\_ - *Al Kitaab* Unit 11, p. 186
- \_\_\_\_\_ 1 \_ 187
- \_\_\_\_\_ 5 \_ 189
- \_\_\_\_\_ 194
- \_\_\_\_\_ - drill: \_\_\_\_\_ 8 *Al Kitaab* Unit 11, p. 191

**Day 9**

**First quiz**

**Day 10**

- \_\_\_\_\_ : \_\_\_\_\_ 2 \_ 187 *Al Kitaab* Unit 11
- \_\_\_\_\_ 6 \_ 189 *Al Kitaab* Unit 11
- \_\_\_\_\_ drill: \_\_\_\_\_ 10 \_ 193
- \_\_\_\_\_ 192+194+195
- \_\_\_\_\_ drill: \_\_\_\_\_ 13 \_ 196+ \_\_\_\_\_ 14 \_ 196-198

**Day 11**



- *Al Kitaab* Unit 11
- P 199-202 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_
- \_\_\_\_\_ -drill \_\_\_\_\_ 13/19, *Al Kitaab* Unit 11. pp. 196- 201
- \_\_\_\_\_ - drill: Unit 12. pp. 204- 208

### Day 12

- *Al Kitaab* Unit 12 P 204-208
- \_\_\_\_\_ *Al Kitaab* Unit 12 P.204
- \_\_\_\_\_ 6 \_ 208 -
- \_\_\_\_\_ - drill: \_\_\_\_\_ *Al Kitaab* Unit 12, pp. 209- 215

### Day 13

- Unit 12 P 208-210
- \_\_\_\_\_ : \_\_\_\_\_ 10 *Al Kitaab* Unit 12, p. 212
- \_\_\_\_\_ : \_\_\_\_\_ 14 *Al Kitaab* Unit 12, p. 216
- \_\_\_\_\_ drill : \_\_\_\_\_ 8 \_ 210

### Day 14

- \_\_\_\_\_ : \_\_\_\_\_ 16/17 *Al Kitaab* Unit 12, p. 218
- \_\_\_\_\_ *Al Kitaab* Unit 12, p. 217
- \_\_\_\_\_ drill: \_\_\_\_\_ 17/18 \_ 219 *Al Kitaab* Unit 12

### Day 15

- Unit 12
- \_\_\_\_\_
- \_\_\_\_\_ : \_ 215 , *Al Kitaab* Unit 12, p. 215

### Day 16

- \_\_\_\_\_ : 20/ 21 *Al Kitaab* Unit 12, p. 220
- \_\_\_\_\_ - drill: *Al Kitaab* Unit. 13, pp. 223-227
- \_\_\_\_\_ drill: \_\_\_\_\_ 1/2 \_ 225-226:

### Day 17

- Unit 13 P 223-227
- \_\_\_\_\_ *Al Kitaab* Unit 13, p. 223
- \_\_\_\_\_ 3/4/5/6 -*Al Kitaab* Unit 13



- \_\_\_\_ drill: \_\_\_\_ 228/235
- \_\_\_\_ drill: Unit 14, pp. 242-246

### Day 18

- *Al Kitaab* , Unit 13
- \_\_\_\_ 10 \_ : 235, *Al Kitaab* Unit 13
- \_\_\_\_ : \_\_\_\_ 11 \_ : 235 *Al Kitaab* Unit 13

### Day 19

- \_\_\_\_ 8 \_ : 230 *Al Kitaab* Unit 13
- \_\_\_\_\_ *Al Kitaab* Unit 14, p. 242
- \_\_\_\_\_ 6/18 *Al Kitaab* Unit 14, pp. 246- 262

### Day 20

#### First oral presentation

### Day 21

- \_\_\_\_ : \_\_\_\_ + \_\_\_\_\_ *Al Kitaab* Unit 14, pp.242- 246
- \_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_ *Al Kitaab* Unit 14, pp. 247-249
- \_\_\_\_\_ *Al Kitaab* Unit 14, pp. 256- 257
- \_\_\_\_ - drill: \_\_\_\_ 7/9/17 *Al Kitaab* Unit 14, pp. 248 / 250 /261
- \_\_\_\_ - drill: *Al Kitaab*. Unit15, pp. 263-268

### Day 22

- \_\_\_\_\_ *Al Kitaab* Unit 15, P. 264
- \_\_\_\_ : \_\_\_\_ 1 \_ 265 \_\_\_\_\_ *Al Kitaab* Unit 15
- \_\_\_\_ : \_\_\_\_ 2 \_ 266 \_\_\_\_\_ *Al Kitaab* Unit 15

### Day 23

- \_\_\_\_\_ :
- \_\_\_\_ : \_\_\_\_ 3 \_ 267 \_\_\_\_\_ *Al Kitaab* Unit 15
- \_\_\_\_ : \_\_\_\_ 4 \_ 267 \_\_\_\_\_ *Al Kitaab* Unit 15
- \_\_\_\_ : \_\_\_\_ 5 \_\_\_\_\_ *Al Kitaab* Unit 15

### Day 24

- \_\_\_\_ : \_\_\_\_ 12 \_ 275 *Al Kitaab* Unit 15
- \_\_\_\_ : \_\_\_\_\_ 277 *Al Kitaab* Unit 15



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- \_\_\_\_\_ : \_\_\_\_\_ 15 \_ 278 *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_ 269 *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ 279 *Al Kitaab* Unit 15

**Day 25**

- \_\_\_\_\_ : \_\_\_\_\_ 280 \_\_\_\_\_ *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ 270 \_\_\_\_\_ *Al Kitaab* Unit 15
- \_\_\_\_\_ : 7 \_ 270 \_\_\_\_\_ *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ 17 \_ 282 \_\_\_\_\_ *Al Kitaab* Unit 15

**Day 26**

- \_\_\_\_\_ : \_\_\_\_\_ 272 \_\_\_\_\_ *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ 14 \_ 38 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 273 \_\_\_\_\_ 13 \_ 38 \_\_\_\_\_ 19 \_ 283

**Day 27**

- \_\_\_\_\_ 11 \_ 273 *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ ( \_\_\_\_\_ 274) *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ 12 \_ 281 *Al Kitaab* Unit 15
- \_\_\_\_\_ 18 \_ 283 *Al Kitaab* Unit 15

**Day 28**

**First written Exam**

**Day 29**

- \_\_\_\_\_ : \_\_\_\_\_ 270 *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ 14 \_ 276 *Al Kitaab* Unit 15
- \_\_\_\_\_ : \_\_\_\_\_ 286 *Al Kitaab* Unit 16
- *Al Kitaab* Unit 16 \_\_\_\_\_ : \_\_\_\_\_ 2 \_ 287

**Day 30**

- \_\_\_\_\_ : \_\_\_\_\_ 3 \_ 289 \_\_\_\_\_ *Al Kitaab* Unit 16
- \_\_\_\_\_ : \_\_\_\_\_ 291 *Al Kitaab* Unit 16
- \_\_\_\_\_ : \_\_\_\_\_ 4 \_ 288 *Al Kitaab* Unit 16

**Day 31**

- \_\_\_\_\_ : \_\_\_\_\_ 5 \_\_\_\_\_ 290 *Al Kitaab* Unit 16



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- \_\_\_\_\_ : \_\_\_\_\_ 7 \_\_\_\_\_ 292 *Al Kitaab* Unit 16
- \_\_\_\_\_ : \_\_\_\_\_ 6 \_\_\_\_\_ 290 *Al Kitaab* Unit 16
- \_\_\_\_\_ : \_\_\_\_\_ 8 \_\_\_\_\_ 292 \_\_\_\_\_ *Al Kitaab* Unit 16

**Day 32**

- \_\_\_\_\_ : \_\_\_\_\_ 300 - *Al Kitaab* Unit 16
- \_\_\_\_\_ : \_\_\_\_\_ ..... 293 *Al Kitaab* Unit 16
- \_\_\_\_\_ : \_\_\_\_\_ 9 \_\_\_\_\_ 293 *Al Kitaab* Unit 16
- \_\_\_\_\_ : \_\_\_\_\_ 14 \_\_\_\_\_ 303 *Al Kitaab* Unit 16

**Day 33**

**Second Quiz**

- \_\_\_\_\_ : \_\_\_\_\_ 15 \_\_\_\_\_ 305 *Al Kitaab* Unit 16

**Day 34**

- \_\_\_\_\_ : \_\_\_\_\_ *Al Kitaab* Unit 16, pp. 297- 299
- \_\_\_\_\_ : \_\_\_\_\_ 304 *Al Kitaab* Unit 16
- \_\_\_\_\_ : \_\_\_\_\_ 16 \_\_\_\_\_ 306 *Al Kitaab* Unit 16
- \_\_\_\_\_ 13 \_\_\_\_\_ 301 \_\_\_\_\_ : *Al Kitaab* Unit 16

**Day 35**

*Al Kitaab* Unit 17

- \_\_\_\_\_ 309 \_\_\_\_\_ 1 \_\_\_\_\_ *Al Kitaab* Unit 17, p. 309
- \_\_\_\_\_ 1 \_\_\_\_\_ 310 *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 3 \_\_\_\_\_ 310 *Al Kitaab* Unit 17, p. 310
- \_\_\_\_\_ 2 \_\_\_\_\_ 310

**Day 36**

- \_\_\_\_\_ : \_\_\_\_\_ 323 *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 6 \_\_\_\_\_ 315 \_\_\_\_\_ *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 5 \_\_\_\_\_ 313 *Al Kitaab* Unit 17

**Day 37**

- \_\_\_\_\_ : \_\_\_\_\_ 12 \_\_\_\_\_ 325 \_\_\_\_\_ *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 316 *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 7 \_\_\_\_\_ *Al Kitaab* Unit 17, p. 317



- \_\_\_\_\_ : \_\_\_\_\_ 318 *Al Kitaab* Unit 17

### Day 38

- \_\_\_\_\_ *Al Kitaab* Unit 17, p, **312** \_\_\_\_\_ 4
- \_\_\_\_\_ : \_\_\_\_\_ *Al Kitaab* Unit 17

### Day 39

- \_\_\_\_\_ : \_\_\_\_\_ 15 \_ 326 / \_\_\_\_\_ 9 \_ 319 \_\_\_\_\_ *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 16 \_ 327 *Al Kitaab* Unit 17

### Day 40

- \_\_\_\_\_ : \_\_\_\_\_ ..... \_ 328 *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 320 *Al Kitaab* Unit 17

### Day 41

- \_\_\_\_\_ : \_\_\_\_\_ 10 \_ 321 *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 11 \_ 322 *Al Kitaab* Unit 17
- \_\_\_\_\_ drill : *Al Kitaab* Unit 18. 332- 338

### Day 42

- \_\_\_\_\_ : \_\_\_\_\_ 30 (\_\_\_\_\_) *Alaarabiya Almouaassira*
- \_\_\_\_\_ : \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 6 \_ 36 *Alaarabiya Almouaassira*
- \_\_\_\_\_ : \_\_\_\_\_ 7 \_ 36 *Alaarabiya Almouaassira*

### Day 43

- \_\_\_\_\_ : \_\_\_\_\_ 17 \_ 329 *Al Kitaab* Unit 17
- \_\_\_\_\_ : \_\_\_\_\_ 330 *Al Kitaab* Unit 17

### Day 44

- \_\_\_\_\_ : \_\_\_\_\_ 19 \_ 330 *Al Kitaab* Unit 17

### Day 45

- Unit18
- \_\_\_\_\_ : \_\_\_\_\_ 333 \_\_\_\_\_ *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ 339 *Al Kitaab* Unit 18



**Day 46**

- \_\_\_\_\_ : \_\_\_\_\_ 9 \_ 342 *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ 2 \_ 335 \_\_\_\_\_ *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ :

**Day 47**

- \_\_\_\_\_ : \_\_\_\_\_ 1 \_ 334 *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ 3 \_ 336 *Al Kitaab* Unit 18

**Day 48**

- \_\_\_\_\_ : \_\_\_\_\_ 5 \_ 336 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 4 *Al Kitaab* Unit 18

**Day 49**

- \_\_\_\_\_ 12 \_ 346 \_\_\_\_\_ : *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ *Al Kitaab* Unit 18, pp. 343- 345

**Day 50**

- \_\_\_\_\_ : \_\_\_\_\_ 10 \_ 345 \_\_\_\_\_ *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ 16 \_ 350 \_\_\_\_\_ *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ 11 \_ 345 \_\_\_\_\_ *Al Kitaab* Unit 18

**Day 51**

**Second oral presentation**

- \_\_\_\_\_ + \_\_\_\_\_ : \_\_\_\_\_ 29 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ ( \_\_\_\_\_ )

**Day 52**

- \_\_\_\_\_ + \_\_\_\_\_ : \_\_\_\_\_ 29 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ ( \_\_\_\_\_ )

**Day 53**

- \_\_\_\_\_ : \_\_\_\_\_ 10 \_ 37 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 13 \_ 38 \_\_\_\_\_

**Day 54**

- \_\_\_\_\_ : \_\_\_\_\_ 349 \_\_\_\_\_ *Al Kitaab* Unit 18



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- \_\_\_\_\_ : \_\_\_\_\_ 13 \_ 347 \_\_\_\_\_ *Al Kitaab* Unit 18

**Day 55**

- \_\_\_\_\_ : \_\_\_\_\_ : *Al Kitaab* Unit 18. p. 347
- \_\_\_\_\_ : \_\_\_\_\_ 15 \_ 350 \_\_\_\_\_ *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ 14 \_ 348 *Al Kitaab* Unit 18

**Day 56**

- \_\_\_\_\_ 17 \_ 351 *Al Kitaab* Unit 18
- \_\_\_\_\_ : \_\_\_\_\_ \_\_\_\_\_ *Al Kitaab* Unit 18

**Day 57**

- \_\_\_\_\_ : \_\_\_\_\_ 18 \_ 352 ( \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ 1) *Al Kitaab* Unit 18
- \_\_\_\_\_ 19 \_ 353 ( \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ 1) *Al Kitaab* Unit 18
- \_\_\_\_\_ drill: *Al Kitaab* Unit 19, pp. 357- 361
- \_\_\_\_\_ : \_\_\_\_\_ 20 \_ 354 ( \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ 1) *Al Kitaab* Unit 18

**Day 58**

- \_\_\_\_\_

**Day 59**

**Final written Exam**

**Day 60**

- \_\_\_\_\_ : \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ ( \_\_\_\_\_ )





### Arabic III:

#### Day 1

- ( \_\_\_\_ 18 \_\_\_\_ \_ 1) \_\_\_\_ : \_\_\_\_ \_

#### Day 2

- \_ 357 ( \_\_\_\_ \_ 1) \_\_\_\_ \_ 19:

- \_\_\_\_ 1 \_ 358 ( \_\_\_\_ \_ 1)

#### Day 3

- \_\_\_\_ 2 \_ 359 ( \_\_\_\_ \_ 1)

- \_\_\_\_ : \_\_\_\_ \_

- \_\_\_\_ : 3 \_ 359 ( \_\_\_\_ \_ 1)

#### Day 4

- \_\_\_\_ : \_\_\_\_ 13 \_ 367 ( \_\_\_\_ \_ 1)

- \_\_\_\_ : \_\_\_\_ \_ 364-365.

- \_\_\_\_ 9 \_ 365 ( \_\_\_\_ \_ 1)

#### Day 5

- \_\_\_\_ 11 \_ 366 ( \_\_\_\_ \_ 1)

- \_\_\_\_ 18 \_ 373 ( \_\_\_\_ \_ 1)

- \_\_\_\_ : \_\_\_\_ 10 \_ 366 ( \_\_\_\_ \_ 1)

#### Day 6

- \_\_\_\_ : \_\_\_\_ \_ 370 ( \_\_\_\_ \_ 1)

- \_\_\_\_ : \_\_\_\_ \_

- \_\_\_\_ 14 \_ 368 ( \_\_\_\_ \_ 1)

#### Day 7



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- \_\_\_\_\_ : 17 \_ 372 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ : \_\_\_\_\_ 16 \_ 371 ( \_\_\_\_\_ 1) \_\_\_\_\_

**Day 8**

- \_\_\_\_\_ 376 ( \_\_\_\_\_ 1) \_\_\_\_\_
- \_\_\_\_\_ 2 \_ 377 ( \_\_\_\_\_ 1)

**Day 9**

- \_\_\_\_\_ :
- \_\_\_\_\_ : \_\_\_\_\_ 11 \_ 387 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ 5 \_ 379 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ : \_\_\_\_\_ 3 \_ 378 ( \_\_\_\_\_ 1)

**Day 10**

**First quiz**

**Day 11**

- \_\_\_\_\_ :
- \_\_\_\_\_ 8 \_ 382 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ : \_\_\_\_\_ 6 \_ 380 ( \_\_\_\_\_ 1)

**Day 12**

- \_\_\_\_\_ : \_\_\_\_\_ 8 \_ 384 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ : \_\_\_\_\_ 383 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ 9 \_ 385 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ : \_\_\_\_\_ 10 \_ 386 ( \_\_\_\_\_ 1)

**Day 13**

- \_\_\_\_\_ : \_\_\_\_\_ 389
- \_\_\_\_\_ 13 \_ 388 ( \_\_\_\_\_ 1)

**Day 14**

- \_\_\_\_\_ 13 \_ 391 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ 15 \_ 393 ( \_\_\_\_\_ 1)
- \_\_\_\_\_ : \_\_\_\_\_ 152
- \_\_\_\_\_ : \_\_\_\_\_ 15 \_ 392 ( \_\_\_\_\_ 1)



**Day 15**

- \_\_\_\_\_ 1: " \_\_\_\_\_ " : \_\_\_\_\_ \_ 1
- \_\_\_\_\_
- \_\_\_\_\_

**Day 16**

- \_\_\_\_\_
- \_\_\_\_\_ 3 \_ 7 \_\_\_\_\_
- \_\_\_\_\_ 4 \_ 7
- \_\_\_\_\_ : \_\_\_\_\_ 1/2 \_ 5 - 6 \_\_\_\_\_

**Day 17**

- \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_
- \_\_\_\_\_ 15 \_ 20/ 19 \_ 26
- \_\_\_\_\_ : \_\_\_\_\_ 13/14 \_ 17- 19 \_\_\_\_\_

**Day 18**

- \_\_\_\_\_ : \_\_\_\_\_ 7 \_ 10
- \_\_\_\_\_ : \* \_\_\_\_\_ ( ) \_\_\_\_\_ \* \_\_\_\_\_ \* \_\_\_\_\_ 11
- \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 8 \_ 11

**Day 19**

- \_\_\_\_\_ : \_\_\_\_\_ 33 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_ 23 \_ 31 \_\_\_\_\_

**Day 20**

**First oral presentation**

**Day 21**

- \_\_\_\_\_ : 30 \_\_\_\_\_
- \_\_\_\_\_ 22 \_ 29
- \_\_\_\_\_ : \_\_\_\_\_

**Day 22**

- \_\_\_\_\_ : \_\_\_\_\_



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- \_\_\_\_\_ 9 \_ 90 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 20 \_ 28

**Day 23**

- \_\_\_\_\_ :
- \_\_\_\_\_
- \_\_\_\_\_ ( \_\_\_\_\_ : \_\_\_\_\_ )

**Day 24**

- \_\_\_\_\_ 2: \_\_\_\_\_ \_ 36
- \_\_\_\_\_
- \_\_\_\_\_ :

**Day 25**

- \_\_\_\_\_
- \_\_\_\_\_ 5 \_ 44
- \_\_\_\_\_ : \_\_\_\_\_ 6/7 \_ 44-45 \_\_\_\_\_

**Day 26**

- \_\_\_\_\_ : \_\_\_\_\_ 4 \_ 44 / \_\_\_\_\_ 7 \_ 45
- \_\_\_\_\_ :

**Day 27**

- \_\_\_\_\_ : \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ \_ 46
- \_\_\_\_\_ 8 \_ 46
- \_\_\_\_\_ : \_\_\_\_\_ \_ 9 \_ 47

**Day 28**

- \_\_\_\_\_ :
- \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 14/15 \_ 56-57 \_\_\_\_\_

**Day 29**

- \_\_\_\_\_ : " \_\_\_\_\_ " \_ 49
- \_\_\_\_\_ 11 \_ 50
- \_\_\_\_\_ : \_\_\_\_\_ 12/13 \_ 50-52 \_\_\_\_\_

**Day 30**

**First written exam**



**Day 31**

- \_\_\_\_\_ : " \_\_\_\_\_ " \_\_\_\_\_ 19 \_ 60-61

**Day 32**

- \_\_\_\_\_ 3: \_\_\_\_\_ \_ 66  
- \_\_\_\_\_  
- \_\_\_\_\_  
- \_\_\_\_\_ :

**Day 33**

- \_\_\_\_\_  
- \_\_\_\_\_ 6 \_ 73  
- \_\_\_\_\_ : 7/8 \_ 73-74 \_\_\_\_\_

**Day 34**

- \_\_\_\_\_ : \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ 76  
- \_\_\_\_\_  
- \_\_\_\_\_ : \_\_\_\_\_ 10 \_ 77 \_\_\_\_\_

**Day 35**

- \_\_\_\_\_ 11 \_ 77  
- \_\_\_\_\_ : \_\_\_\_\_ 12 \_ 78  
- \_\_\_\_\_ : \_\_\_\_\_ 9 \_ 75 + 14 \_ 79 \_\_\_\_\_

**Day 36**

- \_\_\_\_\_ 13 \_ 79  
- \_\_\_\_\_ : \_\_\_\_\_  
- \_\_\_\_\_ 10 \_ 194 \_\_\_\_\_  
- \_\_\_\_\_ : 20/21 \_ 87

**Day 37**

- \_\_\_\_\_ : \_\_\_\_\_  
- \_\_\_\_\_ 24 \_ 94



### Day 38

- \_\_\_\_\_ : \_\_\_\_\_ 82
- \_\_\_\_\_ 17 \_ 83
- \_\_\_\_\_ : \_\_\_\_\_ 26 \_ 98

### Day 39

- \_\_\_\_\_ :27/28 \_ 99-100
- \_\_\_\_\_ :

### Day 40

#### Second quiz

### Day 41

- \_\_\_\_\_ 4: " \_\_\_\_\_ " \_ 103
- \_\_\_\_\_
- \_\_\_\_\_ :
- \_\_\_\_\_ :

### Day 42

- \_\_\_\_\_
- \_\_\_\_\_ 3 \_ 108 + \_\_\_\_\_ 5 \_ 109 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 1/2 \_ 107-108

### Day 43

- \_\_\_\_\_ 9/10 \_ 131
- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + (..) \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ #  
\_\_\_\_\_ 114
- \_\_\_\_\_ 11 \_ 114

### Day 44

- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 19 /20 \_ 123-124

### Day 45

- \_\_\_\_\_ : " \_\_\_\_\_ "



- \_\_\_\_\_ 22 \_ 126
- \_\_\_\_\_ : \_\_\_\_\_ 21 \_ 126

**Day 46**

- \_\_\_\_\_ : \_\_\_\_\_ \_ 128
- \_\_\_\_\_ : \_\_\_\_\_ 25 \_ 130

**Day 47**

- \_\_\_\_\_ 5: " \_\_\_\_\_ " \_ 133
- \_\_\_\_\_
- \_\_\_\_\_ :

**Day 48**

- \_\_\_\_\_
- \_\_\_\_\_ 3/4/ 5 \_ 141-142 \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 11 \_ 148

**Day 49**

- \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ \_ 146
- \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ : \_ 143
- \_\_\_\_\_ : \_\_\_\_\_ 7 \_ 144 \_\_\_\_\_

**Day 50**

**Second oral presentation**

**Day 51**

- \_\_\_\_\_ : \_\_\_\_\_ \_ 149
- \_\_\_\_\_ :
- \_\_\_\_\_ 16 \_ 153 \_\_\_\_\_

**Day 52**

- \_\_\_\_\_ 13/14 \_ 150
- \_\_\_\_\_ : \_\_\_\_\_ \_ 155-156
- \_\_\_\_\_ 19 \_ 157
- \_\_\_\_\_ : 20 \_ 158



**Day 53**

- \_\_\_\_\_ : \_\_\_\_\_
- \_\_\_\_\_ 22 \_ 160
- \_\_\_\_\_ :21 \_ 160

**Day 54**

- \_\_\_\_\_ : \_\_\_\_\_ 25 \_ 164
- \_\_\_\_\_ :
- \_\_\_\_\_ :

**Day 55**

- \_\_\_\_\_ : \_\_\_\_\_ : " \_\_\_\_\_ "

**Day 56**

- \_\_\_\_\_ : \_ 154
- \_\_\_\_\_ : \_\_\_\_\_ 17 \_ 153

**Day 57**

- \_\_\_\_\_ " \_\_\_\_\_ "
- \_\_\_\_\_ :

**Day 58**

- \_\_\_\_\_

**Day 59**

**Final written exam**

**Day 60**

- \_\_\_\_\_
- \_\_\_\_\_





## Arabic IV

### Day 1

- \_\_\_\_\_ 5: \_\_\_\_\_

### Day 2

- \_\_\_\_\_ 6: \_\_\_\_\_ 167

- \_\_\_\_\_

- \_\_\_\_\_

- \_\_\_\_\_ :

### Day 3

- \_\_\_\_\_

- \_\_\_\_\_ : 1 \_ 172 / 7 \_ 178

- \_\_\_\_\_ : \_\_\_\_\_ 10 \_ 179

### Day 4

- \_\_\_\_\_ 2 \_ 173

- \_\_\_\_\_ 3 \_ 174+ \_\_\_\_\_ 8 \_ 178

- \_\_\_\_\_ : \_\_\_\_\_ 4/5 \_ 175-177

### Day 5

- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + ... + \_\_\_\_\_ 180

- \_\_\_\_\_ 13 \_ 181

### Day 6

- \_\_\_\_\_ :

- \_\_\_\_\_ 23 \_ 191

- \_\_\_\_\_ : 10 \_ 179 \_ 181+20/21 \_ 190-191

### Day 7



- \_\_\_\_\_ : \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ 25 \_ 193
- \_\_\_\_\_ 27 \_ 195
- \_\_\_\_\_ : 22 /24/26 \_ 191-195

**Day 8**

- \_\_\_\_\_
- \_\_\_\_\_ 28 \_ 195-198
- \_\_\_\_\_ : \_\_\_\_\_ 30 \_ 199

**Day 9**

- \_\_\_\_\_ 30 \_ 199
- \_\_\_\_\_ 31 \_ 200

**Day 10**

**First quiz**

**Day 11**

- \_\_\_\_\_ 7: \_\_\_\_\_ 202
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_

**Day 12**

- \_\_\_\_\_
- \_\_\_\_\_ 2
- \_\_\_\_\_ : 5/6/ 7 \_ 209 -210 - 211

**Day 13**

- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ 212
- \_\_\_\_\_ : \_\_\_\_\_
- \_\_\_\_\_ 10 \_ 213
- \_\_\_\_\_ : 9 \_ 212+ \_\_\_\_\_ 2 \_ 207

**Day 14**

- \_\_\_\_\_ 11 \_ 214
- \_\_\_\_\_ 17 \_ 223



- \_\_\_\_\_ : 16 \_ 223 + 12 \_ 216

### Day 15

- \_\_\_\_\_ : \_\_\_\_\_ 13 \_ 218

- \_\_\_\_\_ : 14 \_ 218

### Day 16

- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_ ( \_\_\_\_\_ )

- \_\_\_\_\_ 20 \_ 226

- \_\_\_\_\_ : \_\_\_\_\_ 18 \_ 224

### Day 17

- \_\_\_\_\_ : \_\_\_\_\_ 23 \_ 229

### Day 18

- \_\_\_\_\_ : ( \_\_\_\_\_ ) \_ 227

- \_\_\_\_\_ : \_\_\_\_\_

- \_\_\_\_\_

- \_\_\_\_\_ 19 \_ 225

### Day 19

- \_\_\_\_\_ : \_\_\_\_\_ 217

- \_\_\_\_\_ 13 \_ 218

### Day 20

#### First oral presentation

### Day 21

- \_\_\_\_\_ : " \_\_\_\_\_ " \_ 232

- \_\_\_\_\_

- \_\_\_\_\_

- \_\_\_\_\_ : \_\_\_\_\_ 2/3 \_ 239

### Day 22

- \_\_\_\_\_

- \_\_\_\_\_ 10 \_ 243



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- \_\_\_\_\_ : \_\_\_ 1 \_ 237+ \_\_\_ 7/8 \_ 241

**Day 23**

- \_\_\_\_\_ 9 \_ 242  
- \_\_\_\_\_ : \_ 246  
- \_\_\_\_\_ : \_\_\_\_\_ 12 /13 \_ 245- 246

**Day 24**

- \_\_\_\_\_ : \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
/ \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ 243  
- \_\_\_\_\_  
- \_\_\_\_\_ : \_\_\_\_\_ 11 \_ 244

**Day 25**

- \_\_\_\_\_  
- \_\_\_\_\_  
- \_\_\_\_\_ : \_\_\_ 16 \_ 250+ \_\_\_ 18 \_ 251

**Day 26**

- \_\_\_\_\_ : \_\_\_\_\_ / \_\_\_\_\_  
- \_\_\_\_\_  
- \_\_\_\_\_ : \_\_\_ 19 \_ 243+ \_\_\_ 258

**Day 27**

- \_\_\_\_\_ : " \_\_\_\_\_ " \_ 262 \_\_\_\_\_

**Day 28**

- \_\_\_\_\_ : \_\_\_\_\_ 20 \_ 259  
- \_\_\_\_\_ : \_\_\_\_\_ 260  
- \_\_\_\_\_ : \_\_\_\_\_ 24( ) \_ 264  
- \_\_\_\_\_ : \_\_\_ 24 ( ) \_ 264

**Day 29**

**First written exam**

**Day 30**

- \_\_\_\_\_ : \_\_\_\_\_



- \_\_\_\_\_ : \_\_\_\_\_

### Day 31

- \_\_\_\_\_  
- \_\_\_\_\_

### Day 32

- \_\_\_\_\_ : \_\_\_\_\_ 268  
- \_\_\_\_\_  
- \_\_\_\_\_

### Day 33

- \_\_\_\_\_  
- \_\_\_\_\_ : 1 \_ 274+ 4 \_ 278

### Day 34

- \_\_\_\_\_ : 8 \_ 280  
- \_\_\_\_\_  
- \_\_\_\_\_ 3 \_ 59  
- \_\_\_\_\_ : \_\_\_\_\_ 7 \_ 280  
- + \_\_\_\_\_ 16 \_ 287

### Day 35

- \_\_\_\_\_ : \_\_\_\_\_  
- \_\_\_\_\_ 11/12 \_ 283

### Day 36

- \_\_\_\_\_ : \_\_\_\_\_ + \_\_\_\_\_  
- \_\_\_\_\_  
- \_\_\_\_\_ : 17 \_ 290/18 \_ 291

### Day 37

- \_\_\_\_\_ 19/20 \_ 291  
- \_\_\_\_\_  
- \_\_\_\_\_ : 21/22 \_ 294-295



**Day 38**

- \_\_\_\_\_ 8 \_ 280
- \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_ 280
- \_\_\_\_\_

**Day 39**

- \_\_\_\_\_
- \_\_\_\_\_ + \_\_\_\_\_

**Day 40**

**Second quiz**

**Day 41**

- \_\_\_\_\_ : \_\_\_\_\_ 297-298
- \_\_\_\_\_ : \_\_\_\_\_ ( \_ 300 )

**Day 42**

- \_\_\_\_\_ 10: \_\_\_\_\_ ( \_ 303)
- \_\_\_\_\_
- \_\_\_\_\_

**Day 43**

- \_\_\_\_\_
- \_\_\_\_\_ : " \_\_\_\_\_ "
- \_\_\_\_\_ ( \_ 308 )
- \_\_\_\_\_ ( \_ 312 )
- \_\_\_\_\_ : \_\_\_\_\_ 26 ( \_ 309 )

**Day 44**

- \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_ ( \_ 314\_ 315 )
- \_\_\_\_\_
- \_\_\_\_\_ : \_\_\_\_\_ 7 ( \_ 314) \_\_\_\_\_ 9 ( \_ 315 )

**Day 45**



- \_\_\_\_\_ : ( \_\_\_\_\_ ) ( \_ 319 )
- \_\_\_\_\_ 13 ( \_ 318 )

**Day 46**

- \_\_\_\_\_ :
- \_\_\_\_\_ :
- \_\_\_\_\_ : \_\_\_\_\_ 16 ( \_ 322 )

**Day 47**

- \_\_\_\_\_ : \_\_\_\_\_ ( \_ 339 )
- \_\_\_\_\_ : 5 ( \_ 330 )
- \_\_\_\_\_

**Day 48**

- \_\_\_\_\_ ”: \_\_\_\_\_ ” \_\_\_\_\_ “
- \_\_\_\_\_ : \_\_\_\_\_ 10 \_\_\_\_\_ 904 \_\_\_\_\_ 2008
- \_\_\_\_\_ :

**Day 49**

- \_\_\_\_\_ :
- \_\_\_\_\_ :
- \_\_\_\_\_ : \_\_\_\_\_ 17/ 18 ( \_ 326 )

**Day 50**

**Second oral presentation**



**Day 51**

- \_\_\_\_\_ : 19 ( \_ 327 )
- \_\_\_\_\_ : \_\_\_\_\_ ( \_ 328 )
- \_\_\_\_\_ :



**Day 52**

- \_\_\_\_\_ :
- " \_\_\_\_\_ " \_ 12 \_\_\_\_\_ 90 \_\_\_\_\_ 2008



**Day 53**

- \_\_\_\_\_





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**Day 54**

- \_\_\_\_\_ : \_\_\_\_\_ ( 332 )  
- \_\_\_\_\_ :

**Day 55**

- \_\_\_\_\_

**Day 56**

\_\_\_\_\_

**Day 57**

\_\_\_\_\_

**Day 58**

\_\_\_\_\_

**Day 59**

**Final written exam**

**Day 60**

\_\_\_\_\_