IR 581: The EVOLUTION OF STRATEGIC INTELLIGENCE

This course will examine the uses of strategic intelligence by world leaders in shaping policy, and the effects of intelligence on world events. Various uses of intelligence—collecting information, analysis, counterintelligence and secret operations—will be explored with emphasis on the period from the American Revolution to the modern era. The objective of this course is to provide students with insights into the effect of the intelligence process on policymaking throughout the world. By examining case studies through history, the inter-action between collectors and producers of intelligence and those who use the material will become clear. Espionage, counterintelligence, secret operations and other such activities will be viewed in a historical context to provide students with a new way of looking at well-known events. Concurrently, we will discuss in the course contemporary intelligence issues taking place on almost a daily basis.

COURSE REQUIREMENTS: Students will complete a critical essay on a topic related to a specific intelligence issue. Students will read two books and eight articles to research the topic or readings comparable to two books and eight articles. The idea is to read thoroughly into an issue. Each student should clear the topic with me at the beginning of the project. Papers are due on November 25. Graduate students are expected to read more into the subject and write papers reflecting their graduate status. There will be a mid-term and a final examination. A thorough study of the Knott and Richelson books are required.

BOOKS REQUIRED FOR PURCHASE:


Intelligence Issues: 2010-2011: An Edited Collection of Significant Government Documents edited by Arthur S. Hulnick and Joe Wippl, orders @universityreaders.com

BOOKS ON RESERVE:

Peter Early, Confessions of a Spy (NY: G.P. Putnam’s Sons, 1997)

Jock Haswell, Spies and Spymasters (Dublin: Thames and Hudson Ltd., 1977)


“Report of the Joint Inquiry of the Congress of the United States into the Terrorist Attacks of September 11, 2001”

**GRADING:** Students will be graded on the basis of written work, class participation and examinations. The mid-term examination will count 20 percent, the critical essay 20 percent, 20 percent is class discussion/attendance and 40 percent the final examination. Students are expected to attend all classes. Papers should be properly annotated. Students who, for whatever reason, are forced to miss class should advise me and arrange to acquire lecture notes. My office hours will be TTh from 1:30-3:30 p.m. and whenever we can meet.

**NOTE:** The last day to drop the course without a W is October 6. The last day to drop the course with a W is November 7.

**ACADEMIC CONDUCT:** Students are responsible for understanding and following the provisions of the CAS Academic Conduct Code. Copies of the Code are available on the CAS website. Cases of misconduct must be reported to the Dean’s office. All class members are expected to maintain high stands of academic honesty and integrity. You are expected to provide citations in papers for all quotations, paraphrases, and ideas taken from any source other than your own original thoughts. Boston University has very strict standards for intellectual integrity, and punishment for plagiarism is severe, and can include permanent expulsion from the university.

02 Sept: **Introduction to the Course:** Definitions of intelligence. Description of intelligence functions. How to find evidence of intelligence activity. The relationship between intelligence and decision-making. The ideas of Sun Tzu and Clausewitz.

04 Sept: **Early Manifestations of Intelligence:** Intelligence in early history. Egypt, Greece, Persia and Rome as examples. Chinese strategists and the Mongol Empire. Japan emerges from feudalism. Intelligence under the early Tzars in Russia. England and the Scoutmasters. Intelligence in the New World. Fouche and Napoleon.

**READINGS:** Haswell, Spies and Spymasters, pp.7-84 (On Reserve)


11 Sept: **Intelligence and Manifest Destiny.** The uses of intelligence as America grows. Intelligence and conflict with the European powers. Secret operations from Jefferson to Polk. Espionage on the frontier. The Mexican War and the Spy Companies. The Civil War and technical intelligence. Spies on both sides. Counterintelligence and countersubversion. The secret Service and internal security.

READINGS: O’Toole, pp. 82-154; Knott, pp. 61-136.

16 Sept: **Intelligence and the American Empire.** End of the Civil War. The Indian Wars and American expansion abroad. Early American intelligence organizations. The Spanish-American War. Panama and the Canal.

READINGS: Haswell, pp. 81-93; O’Toole, pp. 155-200; Knott, pp. 139-159.


READINGS: Haswell, pp. 70-80, 94-108; Richelson, pp. 3-17.

23 Sept: **Intelligence in the Great War.** Collection successes and assessments failures. The Dreyfus Affair. Spy tales: Redl, Mata Hari and others. The Cryptographers’ War. Intelligence services in combat.

READINGS: May, *Knowing One’s Enemies*, pp. 1-149 (On Reserve); O’Toole, pp. 201-220; Richelson, pp. 18-46.

25 Sept: **The Great War and Aftermath.** Secret operations by Germany and Japan in Mexico. The Zimmermann Telegram. US entry into the war. The Russian civil war and the beginnings of Bolshevism. The Cheka.

READINGS: May, pp. 150-236; O’Toole, pp. 221-310; Richelson, pp. 47-78.

30 Sept: **Intelligence Between the World Wars.** The Black Chamber and American cryptography. The rise of totalitarian regimes. Spy rings in Europe and Asia. Magic and

READINGS: May, pp. 237-310, 503-542; O’Toole, pp. 313-385; Richelson, pp. 79-123.

02 Oct: **Intelligence in World War II (1).** The second cryptographers war. Intelligence in the European Theater. The development of intelligence organizations. Soviet plans for conquest through covert action. The penetration of the Reich. Secret operations and Allied victory.


READINGS: Richelson, pp. 124-211.


14 Oct: **No Class:** Monday Schedule

16 Oct: **Mid-Term Exam**


READINGS: O’Toole, pp. 443-494; Richelson, pp. 272-309.


READINGS: Richelson, pp. 310-341.

28 OCT: **East-West Confrontations.** The battle for the Third World. Vietnam and other shooting wars. The secret wars of the KGB and the CIA. Uses of intelligence
against the anti-war movement. Drug experimentation. Uses and abuses of intelligence. Chile and Allende. “Restless Youth.”

READINGS: Richelson, pp. 342-359.


READINGS: See 3 Nov.

06 Nov: **Lessons from the Reagan/Gorbachev Era.** Efforts to politicize intelligence. Debates over intelligence resources. The legacy of the Reagan period. The collapse of the KGB and allied services. Did CIA get it right? The Iran-Contra Affair and aftermath.

READINGS: Richelson, pp. 402-415;


READINGS: Richelson, pp. 416-431.


READINGS: Peter Early, Confessions of a Spy. pp. 137-49. (On Reserve)

18 Nov: **What Went Wrong.** The rise of Islamic terrorism. Attacks on the US, at home and abroad. 9/11 and its aftermath. Intelligence and policy failures in the war on terrorism.

20 Nov: **Intelligence and Homeland Security.** The creation of a new department and a new demand for intelligence. Intelligence reform at the Pentagon. Sharing intelligence with state and local governments. Intelligence and weapons of mass destruction.

**READINGS:** Paul Pillar, *Terrorism and U.S. Foreign Policy*, pp. vii-l. (On Reserve)

25 Nov: **Iraq and Weapons of Mass Destruction.** The Al-Qaeda/Saddam Hussein Connection, Yellowcake for Iraq, the purchase of tubes to enrich uranium, mobile labs to produce chemical/biological weapons of mass destruction.Leaks. A new US policy for the Middle East.

**READINGS:** “The Dark Side,” PBS, “Frontline”

02 Dec: A Look at the Future. The Kissinger Commission and studies on Intelligence. New Weapons against terrorism. The establishment of a DNI. Intelligence sharing at home and abroad. Cops and Spies. Legal issues for intelligence and law enforcement.


04/09 Dec: **Review and Preparation for the Final Exam**

15-19 Dec: **Final Exam**