Welcome!

Dear Summer Leadership Team,

Welcome to Summer Leadership 2016.

By working with Orientation and the Community Service Center this summer, you have joined a team composed of some of the most dedicated and renowned leaders at Boston University. The responsibilities that you will perform this summer ensure that the future generations of students and parents will be successful, motivated, and excited throughout their college careers in our community.

Our goal is to support you to attain your potential as an individual and team. We will challenge you to stay in uncomfortable places to find your strength. We will demand you to be honest so you can learn to eloquently and powerfully express yourself to build consensus and advocate for what is right. We will have faith that you will commit to our goal of making BU better.

During our training in April and May, you will learn and explore a whole host of useful information about University policies, functions, each other, and what it means to be part of a team.

In this manual you will find important information and reference materials that will become useful during both our spring and summer training programs. We recommend that you hold on to this manual. The resources in this manual are valuable not only during your time with Orientation and the Community Service Center but also for your professional development in the future.

Again, welcome to our Summer Leadership Team!

Sincerely,

Shiney James     Zachary Hobbs
Director    Director
Orientation     Community Service Center
Orientation Overview

Our Goal

We establish and build a foundation for identity development of our students as thoughtful individuals, growing intellectuals, proud Terriers, and active members of society.

We take our mission seriously to

• Successfully transition students and their families to the Boston University community
• Register new students for classes
• Support new Terriers as they impact Greater Boston

How We Do It

University Orientation occurs in eight, three-day sessions throughout the summer. Students register for classes, take placement exams, and get a feel for what it is like to live in our community. This is the first of the 3 experiences every BU student has (the other two are Matriculation & Commencement). Approximately 600 new students attend each session.

Parent Orientation provides family members the opportunity to meet with University representatives. This program is run simultaneously with University Orientation and is attended by approximately 400 parents each session.

Sibling Orientation allows siblings of new students to meet other siblings in a fun, interactive way. It is a great way to engage siblings during the sessions so that siblings can learn more about BU. Orientation works with FitRec to provide this experience.

Transfer Registration runs concurrently with University Orientation Sessions 7 & 8. Transfer Students register for classes and learn more about University resources.

Orientation for International Students (OFIS) helps international students become acclimated to life at Boston University. Presentations include Visa & Immigration, American Classroom, and Finding Balance within Cultures.

International Peer Mentors (IPM) are a group of students who reach out to International Students who will be attending Boston University. They serve as resources to the new students about academics, culture, and being successful at BU.

Matriculation is the ceremony at the beginning of the academic year where President Brown and the school/college deans formally induct new students. This is the second experience every BU student has.

Family and Friends Weekend takes place on October 21-23 and provides the chance for families to visit their students and participate in numerous activities. Over 80% of participants are families of first-years.

Winter Orientation takes place in January new first years: transfer and freshmen who deferred for a semester. This program allows these students to learn about and get acclimated to the University.

FYSOP Overview

Our Goal

The First-Year Student Outreach Project (FYSOP) welcomes first-year and transfer students to Boston University and the Greater Boston area before the fall semester begins, giving incoming students the opportunity to transition into the university by forging bonds and learning more about the community they are joining. FYSOP engages first-year volunteers and upperclassmen staff leaders through social justice education, service, and reflection. We work to address community-identified needs through ten intersecting Focus Areas.

How We Do It

Abilities- People living with disabilities deal with barriers and exclusion on a daily basis due to stigmatization. Although accessibility can and is often addressed, the social barriers are what truly prevent complete immersion. The judgment and preconceived opinions of people with disabilities only further separate the disabled from the able-bodied and therefore make it even harder for them to advocate for themselves. Inclusion of people with disabilities into mainstream society provides people with a sense of empowerment, a way to be self-sufficient and comfort with their own bodies. Organizations, including the Perkins School for the Blind, Charles River Center, and Strongwater Farm, advocate and promote independence in order to enrich the lives of the people they serve.

Animals- Animals are a part of our global community, and they have a profound impact on our lives as humans. We rely heavily on animals from the food we eat, the products we use, to the pets that we love. This focus area will explore different aspects of animal rights and advocacy while performing service to improve the lives of animals. Volunteers will be challenged to consider the complexities of animal and human interactions. Sites that volunteers may work with include, but are not limited to, Franklin Park Zoo, The Humane League, Stone Zoo, and a variety of animal shelters in the Greater Boston Area.

Children- This focus area advocates for children, youth, and adolescents who face obstacles in their development so that they may lead happy and healthy lives. The Children focus area addresses many community-related topics, including, but not limited to: bullying, health, education, child abuse, and youth homelessness. During service, volunteers may participate in activities such as mentoring and supporting children, as well as doing indirect service, such as improving living conditions and preparing classrooms for the school year. Volunteers have worked with sites including: Salvation Army Day Care, Welcome Baby, Edison School, Cradles to Crayons, Ivy Street School, and more.

Elders- The aging population are often considered second class citizens with little to contribute to society and undeserving of attention. The aging community has rich life experiences and insights that have the power to positively influence society, but this value is often undervalued and overlooked. The Elders focus area seeks to support and advocate for the rights of this entire community, including individuals who deal with memory loss, other medical ailments, and/or limiting socioeconomic factors. In the past, students have worked with organizations such as Ethos, Rogerson Communities, and Compass on the Bay. Conservancy, City Growers, and Boston Nature Center.

Focus Areas:

1. Abilities
2. Animals
3. Children
4. Elders
5. Community
6. Transportation
7. Education
8. Environment
9. Health
10. Economics

FYSOP Overview

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FYSOP Overview

Environment- The Environment focus area aims to educate and inspire community members to become environmental stewards and leaders in sustainability. Through keeping the service close to home, the Environment focus area works to reduce carbon footprint and familiarize volunteers with local advocacy efforts in the Greater Boston area. Previous sites include the Esplanade Association, The Food Project, Charles River Conservancy, City Growers, and Boston Nature Center.

Food Justice– The Food Justice focus area seeks to end food insecurity by looking at all the divisions of the food system in a wholesome and interdependent way. By examining the complete journey of food from seed to fork, this focus area hopes to better understand structural problems relating to the systemic causes of hunger and disparity. In turn, the Food Justice focus area aims to increase physical and economic access to food that is nutritious, safe, and culturally appropriate. In the past, volunteers have worked with The Food Project, ReVision Urban Farm, The Open Door Food Pantry, and The Greater Boston Food Bank.

Gender & Sexuality- The Gender and Sexuality focus area seeks to provide access to resources that help individuals critically understand the distinction between sex and gender and empower them with the knowledge to fight intersecting social inequities. This focus area challenges volunteers to dissect the social constructs of gender and sexuality by looking at self-esteem, eating disorders, sexual assault, sexual orientation, and other facets the community faces. In the past, volunteers have worked with Finex House, the Multi-Service Eating Disorder Association, and The Male Center.

Homelessness & Housing– The Homelessness + Housing focus area seeks to better understand the multiplicity of factors that can result in homelessness, including the lack of accessible and affordable housing in many communities, mental illness, poverty, loss of income, returning from military service, and disabilities. Volunteers will work alongside people who are displaced from their homes in order to better understand the root causes of homelessness and reduce the stigma associated with being homeless. Projects may include painting low-income houses and community housing developments, working on a rehabilitative farm for adults, and participating in personal visits with people who are displaced from their homes. In the past, volunteers have visited Rosie’s Place, the Massachusetts Soldier’s Home, and Casa Nueva Vida, Inc.

Human Rights- All individuals are entitled to the same set of basic human rights that allow for the full expression of human dignity. These rights are guaranteed for all humans without distinction. The Human Rights focus area aims to unite and empower folks to overcome human violations that are rooted in institutional and social stigmas. Volunteers will work with individuals and communities whose human rights have been infringed upon due to various circumstances. In the past, volunteers have worked with the Lutheran Social Services’ New Americans Program, the Massachusetts Immigrant and Refugee Advocacy Coalition, and several Massachusetts state prisons.

Public Health- The scope of public health can range from helping communities access clean water in impoverished areas of the world or making the personal choice not to smoke. FYSOP approaches public health from three angles: prevention, protection, and education. Volunteers will address a variety of issues associated with sexual health and other health issues including active living, healthy eating and preventive medicine. Activities may include supporting education and prevention programs, community outreach and logistical support for organizations. In the past, volunteers have worked with Children’s AIDS Program, Brigham and Women’s Hospital, and Community Servings.
Summer Leadership 2016 Dates

Session One: June 8 - June 10
Session Two: June 15 - June 17
Session Three: June 22 - June 24
Session Four: July 29 - July 1
Session Five: July 13 - July 15
Session Six: July 20 - July 22
Session Seven: July 27 - July 29
Session Eight: August 31 – September 2
Orientation for International Students: September 3
Matriculation: September 4

FYSOP 2016 Dates

Staff Arrive: Tuesday, August 23, 2016
First-Years Arrive: Monday, August 29, 2016

Education, Action, and Reflection Days: Tuesday, August 27 - Saturday, September 3, 2016

Student Orientation Schedule

Wednesday
Student Check In
City Excursions

Thursday
Student Check-in
Welcome Address
Meeting with Student Advisors
Academic Perspectives
Pre-med perspectives
Placement Examinations
Academic Perspectives
Common Ground
Lunch & Academic Advising
Citizen Rhett
New Student Dinner
Rhett’s Night Out

Friday
Breakfast with Student Advisors
Terrier ID Cards
Student Organization Fair
Academic Advising and Registration
Work Study Job Fair
Closing Program for Parents and Students
Tuesday, August 23 – Sunday, August 28: FYSOP Staff Training
More than 175 returning students convene for nearly a week of training. This experience will cover plurality and inclusion, mentorship, communication and conversation facilitation, reflection and education specific to focus areas, cheers and icebreakers, and addressing challenging situations.

Monday, August 29: FYSOP begins
First-year students move into their residences, meet and break the ice with their groups and staff leaders, and convene for an opening ceremony, introducing the group to the mission, vision, and values of the FYSOP movement.

Tuesday, August 30: Education Day
Through a series of exhibits, programs, activities, and speakers, students and staff will immerse in a day of critical education, learning about the multifaceted and intersectional challenges facing communities in our city and beyond as well as sustainable solutions to these challenges.

Wednesday, August 31 – Friday, September 2: Education, action, and reflection days
In groups, new students and staff will engage in direct and indirect service with over 100 community partner organizations throughout Greater Boston. Participants will have additional opportunities through speakers and modules to engage in continued education, while evening programs will facilitate critical reflection, group connection, and deeper understanding of our campus and city communities.

Saturday, September 3: Final reflections
CSC staff will gather to share final reflections on the FYSOP experience.

Wednesday
Dinner with Student Leaders
Parent Check-In
Barnes and Noble Information Session

Thursday
Luncheon with Academic Representatives
Building a Resume or a Life?
Citizen Rhett
Finding Balance
Discussion with Student Leaders
City Excursions
Jazz Reception
Parent Check In
Welcome Address
Meaningful Living
Academic Perspectives

Friday
Fitness and Recreation Center Tours
Continental Breakfast
Closing Program for Parents and Students
### May 2016

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**Program Advisor Training**

#### Commencement

**Training**

**Training**

### June 2016

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**Training**

**Session One**

**Session Two**

**Session Three**

**Session Four**
OVERVIEW
Program Advisors (PAs) are responsible for planning and implementing the Orientation programs. PAs serve as liaisons between Orientation and incoming students and their parents, as well as between Orientation and the different Schools, Colleges, and departments at the University. Primary responsibilities include fielding questions, processing reservations, and hosting Orientation events. This position requires excellent communication, interpersonal, organizational, computer, leadership, and teambuilding skills.

RESPONSIBILITIES
• PAs work 8-hour shifts between 9 am and 5 pm, Monday through Friday.
• Additional hours are worked to carry out call-a-thons in late May, facilitate evening programming during Sessions 1-8 (Wednesdays and Thursdays), and work Orientation events during School Opening.
• PAs must be available during Orientation sessions to work and host:
  • Three to four parent dinners on Wednesday evenings from 5 until 9PM
  • Five to six Thursday evenings at Rhetts Night Out or the Parent Reception from 8PM until 1AM
• PAs facilitate registration for parents and students, plan for any special accommodations, and answer all guest questions by phone and email.
• PAs serve as primary contacts for different departments at Boston University including the Schools and Colleges, the Menino Scholars program, Athletics, and the like. PAs help facilitate Orientation registration and programming for these different student populations.
• PAs help manage logistics for Orientation sessions including creating databases of student and guest information, reserving rooms, designing and creating signage for events, tracking and reordering all supplies and novelty items, creating information packets for Orientation team members, and communicating with different Boston University departments.
• PAs are responsible for all of the programs involved in Orientation. This includes answering questions regarding the program and the University, planning and hosting receptions, and troubleshooting presentations for Parents.
• PAs help facilitate pick-up and drop-off of the Siblings Orientation program, which is held at the Fitness and Recreation Center (FitRec). The Siblings Orientation Program is for the siblings of incoming students who are ages 5-15, and is held on Thursdays and Fridays during Orientation. FitRec staff facilitate interactive games and sports for the siblings during the program.
• PAs may facilitate Common Ground on Thursday afternoons during Orientation sessions. Facilitators guide students through an interactive exploration of Boston, while helping students engage through teambuilding exercises in order to learn that challenges may be overcome by finding common ground.

SPECIALIZED POSITIONS
In addition to the basic Program Advisor position, applicants may consider our PA specific positions:
Photographer: The Photographer is responsible for pictures taken during each session. The Photographer also compiles pictures to create publications and presentations to use during the Welcome Address and Closing Ceremonies for each session, as well as our media outlets.
Videographer: The Videographer is responsible for videos for the Welcome Address and Closing Ceremonies for each session, as well as our website.
DJ: The DJ is responsible for creating playlists to set the tone for student and parent presentations during Orientation. The DJ must provide their own music.

DATES OF EMPLOYMENT
Tuesday, May 10—Sunday, September 4, 2016
Program Advisor

As a condition of employment and benefit for the University, PAs will be provided housing from Monday, May 16 - Sunday, August 28, 2016 as long as they remain in good academic, judicial and financial standing with Boston University.

TRAINING SESSIONS

March 18-19, 2016 Weekend Retreat, Off Campus 5 pm Friday – 11 pm Saturday
April 2016 5 hour office training Individually Scheduled
April 17, 2016 Public Speaking Training 5 - 9 pm
May 10-13, 2016 Office Training 9 am - 5 pm
May 17-20, 2016 Summer Training 6 – 9 pm
August 24, 2016 Refresher Training 11 am – 5 pm

PAs will have Monday, May 30, 2016 off for Memorial Day as well as Monday, July 4, 2016 off for the Fourth of July.

UNIVERSITY ORIENTATION SESSIONS

June 8-10, 2016 Session 1
June 15-17, 2016 Session 2
June 22-24, 2016 Session 3
June 29-July 1, 2016 Session 4
July 13-15, 2016 Session 5
July 20-22, 2016 Session 6
July 27-29, 2016 Session 7
August 31-September 2, 2016 Session 8

ADDITIONAL REQUIRED DATES
September 3, 2016 Orientation for International Students
September 4, 2016 Matriculation
January 2017 Winter Orientation

COMPENSATION
Training ............................................................................................. $10 per hour
Regular Hours and Session........................................................... $10 per hour

Please note that earnings are subject to federal and state income taxes.

--Hours vary based upon vacation time taken, as well as at the discretion of the Director.
--Position is also sick time eligible, unless the student has work-study during the summer.
--Program Advisors can take up to ten unpaid vacation days in August.

OTHER THINGS TO NOTE ABOUT THE POSITION
Program Advisors will be provided meals during training and University Orientation Sessions. It is expected that a PA’s first priority is their responsibility to Orientation.

Student Advisor

OVERVIEW

Student Advisors (SAs) are essential in setting the tone for what it means to be a member of the Boston University community. SAs are representatives of Boston University, as well as their School or College, and serve as group leaders for students attending Orientation. In addition to understanding the academic policies and the code of conduct of the University, the Student Advisor position requires excellent communication, interpersonal, time-management, team building, and leadership skills.

RESPONSIBILITIES

• SAs facilitate the acculturation and transition of incoming students into the Boston University community by fostering a welcoming environment, providing knowledge about University resources, and sharing their own experiences at Boston University.
• SAs assist faculty and staff advisors in explaining specific program curriculum and providing individualized help with course selection.
• SAs lead groups of 7 to 30 students from their respective college and accompany their students to all mandatory Orientation programming.
• SAs host roundtable discussions during sessions to answer the questions of attendees of Parent and Sibling Orientation and introduce them to the resources at Boston University.
• SAs work all session dates for their respective college. During session, SAs work from 9 am on Wednesday until 3 pm on Friday. SAs are expected to stay at Rich Hall on Wednesday and Thursday night.
• SAs write postcards to each of their students at the end of each session.
• SAs must be available for two extra night stays at Rich Hall during the Tuesday, Friday or Saturday of Sessions 1-7 to help welcome students who may come early to Orientation or stay late.
• CFA, Questrom, Sargent, SED, and SHA SAs must work one session in which their respective students are not attending. During this Non-Academic session, Non Academic Student Advisors (NASAs) will support other aspects of Orientation as necessary.
• SAs may apply to become a Common Ground Facilitator on Wednesday afternoons during Orientation sessions. Facilitators guide students through an interactive exploration of Boston, while helping students engage with one another through team building exercises in order to learn that challenges may be overcome by finding common ground.

DATES OF EMPLOYMENT

Tuesday, May 17—Sunday, September 4, 2016

As a condition of employment and benefit for the University, you will be provided housing from Monday, May 16- Sunday, August 28, 2016 as long as you remain in good academic, judicial and financial standing with Boston University.

TRAINING SESSIONS

March 18-19, 2016 Weekend Retreat, Off Campus 5 pm Friday – 11 pm Saturday
April 17, 2016 Public Speaking Training 4 – 9 pm
May 17-20, 2016 Summer Training, Week 1 8 am – 5 pm; 6 – 9 pm
May 31-June 3, 2016 Summer Training, Week 2 8 am – 5 pm
August 24, 2016 Refresher Training 11 am – 5 pm

Please note that training for those selected to be Common Ground Facilitators will take place Monday, June 6, 2016 from 9 am – 5 pm.
### Student Advisor

**ACADEMIC UNIVERSITY ORIENTATION SESSIONS**
- June 8-10, 2016    Session 1
- June 15-17, 2016    Session 2
- June 22-24, 2016    Session 3
- June 29-July 1, 2016    Session 4
- July 13-15, 2016    Session 5
- July 20-22, 2016    Session 6
- July 27-29, 2016    Session 7
- August 31-September 2, 2016    Session 8

**ADDITIONAL REQUIRED DATES**
- September 3, 2016            Orientation for International Students
- September 4, 2016                           Matriculation
- January 2017           Winter Orientation

**COMPENSATION**
- Training ....................................................................................... $10 per hour
- Session......................................................................................... $10 per hour*  

*Variation in hours depends on the number of sessions worked, which will be determined at the discretion of the Director and based upon the number of students attending each session.

--Position is also sick time eligible, unless the student has work-study during the summer.
--SAs take vacation between the end of Session 7 and Refresher Training on August 24, 2016.

**OTHER THINGS TO NOTE ABOUT THE POSITION**
Student Advisors will be provided meals during training and University Orientation Sessions. Student Advisors may hold a part-time job in addition to their Orientation responsibilities of this position, however, it is expected that an SA's first priority is their responsibility to Orientation. Outside commitments may not interfere with any of the aforementioned responsibilities and dates.

### FYSOP Coordinator

**OVERVIEW**
The First-Year Student Outreach Project (FYSOP) welcomes first-year and transfer students to Boston University and the Greater Boston Community before the fall semester begins. FYSOP engages new student volunteers and returning student staff leaders in social justice education, direct service, and critical reflection. We work to learn about and address community-identified needs through ten intersecting focus areas.

First Year Student Outreach Project Coordinators (FYCOs) serve as members of the Community Service Center (CSC) staff to plan and implement FYSOP for incoming Boston University Students. FYCOs will, under the mentorship of FYSOP program managers, CSC interns, and CSC senior staff, develop a mission and vision, education programs, direct service opportunities, and critical reflection for one of ten social justice focus areas with a co-coordinator. FYCOs will also be responsible for the management of a FYSOP project area, overseeing a programmatic or logistic function of the program.

**RESPONSIBILITIES**

**Spring 2016**
- Attend all CSC and Summer Leadership training sessions listed below.
- Participate in the recruitment, interview, and selection process of FYSOP staff.

**Summer 2016**
- Engage fully with May Summer Leadership Training.
- Develop a mission and vision for the assigned social justice focus area.
- Construct focus area-based educational programming that will be implemented digitally throughout the summer, and during FYSOP.
- Communicate with Boston-area community partners and assemble high-quality direct service for volunteers.
- Oversee a FYSOP project area. Project area examples include food, transportation, public relations, ceremonies and programs, education and reflection, and databases.
- Recruit FYSOP volunteers through participation in University Orientation sessions throughout the summer.
- Reach out to all first-year students assigned to FYCO’s social justice focus area.
- Support CSC summer programs, including volunteering for Student Food Rescue.

**Fall 2016**
- Complete and submit focus area and committee binders.
- Submit all thank you, recognition, presenter payment, and evaluation materials.
- Assist in transitioning first-year students from FYSOP to the academic year, attending SPLASH, post-FYSOP events, and sharing FYSOP Futures communication.
- Support the recruitment of FYCOs for FYSOP 28.
This document provides details on the position of FYSOP Coordinator, including a position calendar with specific dates and activities, compensation, and orientation dates. It also includes a list of things to do before May Training. The text is structured to outline the responsibilities and expectations for the position, as well as the necessary preparations before the start of the training activities.
**Shiney James**

Shiney is the Director of Orientation. During her tenure she also served as the Senior Staff Assistant and the Assistant Director. Shiney is a graduate of Boston University (CAS ’99), and she earned her MBA in non-profit management at the Heller School at Brandeis University. Shiney advises Project Hope and is also the mentor for the POSSE 2 Scholars. Shiney loves to buy shoes, make mac & cheese with bacon, watch Jane the Virgin and Vampire Diaries as well as collect elephants (not live ones).

**Kyle Levesque**

Kyle Levesque is entering his ninth summer as the Assistant Director of Orientation at Boston University. He has a B.A. in Interactive Digital Design from Quinnipiac University, and a M.S. in Human Development and Family Studies from the University of Rhode Island. Some of his favorite things are (in no particular order): Food Network/HGTV, video games, his dog, pestering Shiney, golfing or snowboarding with friends, his wife and daughter*, Cheez-its, and brewery tours.

*It is important to note that his daughter was born this past December, and will be shutting down all other favorite things until further notice (except pestering Shiney).

**Karen Brown**

Karen is Orientation’s Operations Coordinator, and is excited to be spending her fourth summer with the Summer Leadership Team. A Boston native, Karen grew up in Walpole, Massachusetts and went on to attend Northeastern University, receiving her Bachelor’s of Science in Political Science. Karen is eager to meet everyone this upcoming summer, and is especially looking forward to sharing her love for iced tea, the Patriots, and the Red Sox. And while she doesn’t “love” Tom Brady, she does appreciate him, for he is a lovely young man, and has four Super Bowl rings.
Community Service Center Staff

Zachary Hobbs

Zach Hobbs is the Director of the Community Service Center. He has a Bachelor of Arts from BU in history and a Master of Education from Harvard focusing on counseling and civic education. His professional interests include developing students into citizens, leaders, and neighbors, and education for social justice and community development. His personal passions include playing in nature, maintaining his beard, eating and drinking delicious things, making the best playlists, reading coming-of-age fiction, Vermont, and taking road trips with his favorite people.

Orpheo Speer

After growing up in both California and Arizona, Orpheo attended Boston University as an undergraduate and found a home in Massachusetts. Orpheo is the proud father of soon to be 6-year-old Hugh, who has recently become obsessed with Minecraft. As the Assistant Director of the Community Service Center, Orpheo advises volunteer programs and student groups, as well as mentors students participating in the Boston Public School Community Service Program. Orpheo's favorite part of his job is helping students promote community engagement and challenging them to think about their civic responsibility.

Howard Thurman Center

Katherine Kennedy

Katherine Kennedy serves as the Director of the Howard Thurman Center at Boston University. Ms. Kennedy has been at Boston University for 25 years. She received a Bachelor’s degree from Pepperdine University and a Graduate Certificate from the Columbia University Graduate School of Journalism's Michelle Clark Fellowship. Prior to joining the Division of Student Affairs, she was a major gift fundraiser for the Office of Development and Alumni Relations. She is a former newspaper journalist who was a member of the 1975 Pulitzer Prize winning news team at The Boston Globe that covered Desegregation in Boston. For relaxation, Kennedy enjoys traveling, African American book collecting, making creative-themed gift baskets and gourmet cooking. A wine enthusiast, she is a member of Divas Uncorked, an eight member African American women’s ‘wine education’ group whose continual quest is to demystify the world of wine for women and people of color by breaking down the intimidating image of the wine world.

Pedro Falci

Pedro (COM '11, SED '15) joined the Howard Thurman Center staff in January of 2013 after spending two years in Los Angeles working for a television studio. A former Orientation Student Advisor and FYSOP Coordinator for the CSC, Pedro brings a wealth of experience and knowledge about BU and wishes to continue building community among all students. Originally from Brazil, Pedro is fluent in Portuguese and, naturally, a soccer fanatic.

Shari Tumandao

Shari Tumandao (CAS '15) recently received her Bachelor of Arts in Psychology with a minor in Public Health from Boston University. Originally from Brooklyn, NY, she thrives on city life and has a strong appreciation for understanding others. Her love for people and passion for personal development brought her back to the HTC, where her college social life began to grow. She remembers the center as her comfortable and safe space during her years at BU and aims to create that atmosphere for every BU student she encounters.
Kenneth Elmore

Kenneth Elmore has served as the Dean of Students at Boston University since 2003, and was recently elevated to the title of Associate Provost and Dean of Students. He coordinates university efforts to provide a safe environment, where students can find their way within a vibrant community. He also responds to student concerns, helps students solve their problems, and helps students build communities.

Kenn Elmore likes to rock the boat. He looks for improvisation in the conventional and inspiration in the ordinary. Kenn loves keeping things on the cutting edge while still coating everything with spoonfuls of sugar. Temperamentally, he’s an artist, who went to school to study psychology, education, and law.

In his development as an educator and as a human being, and in the search for his hopes and dreams, Kenn has been encouraged, supported, nurtured, and taught by people of all religions, races, and cultures. He was educated in Brooklyn and the City; by folks in rural South Carolina; and, within the Pomfret, Brown, Boston University, and New England Law communities. Kenn’s teachers have been Civil Rights, urban decay, Booker T and the Gs, the digital age, poor folks, Ellison, DJs and B-Boy creators, storytelling, Morrison, Root medicine, and the dozens. Kenn loves that which is playful, stylish, articulate, highly-referenced, coded, transcendent, lyrical, musical, pop, and political. In his current role, as dean of students at Boston University, Kenn works with the students and staff in that community to plunge young people into an environment full of color, music, and conversation. He tries to play his part to keep Boston, Boston University, and educational environments as places for people to come to together, find passion, write poetry, and find love.

Jack Weldon

Jack Weldon serves as the Associate Dean of Students. As Associate Dean he works closely with Dean Elmore promoting a campus where students flourish personally and academically. He has been at the University since 1982, serving as Director of Residence Life from 1989 through 2003. Since the fall of 2003, he has served as the Associate Dean of Students.

Dean Weldon received his Bachelor’s from the University of Massachusetts at Amherst and his Master in Education from Northeastern University. Prior to working at the University he spent several years as a teacher and a coach at the secondary school level. Dean Weldon currently lives in Brookline, Massachusetts, with his wife and dog, Roscoe. His son graduated in May of 2015 from Boston University’s Questrom School of Business. Dean Weldon enjoys attending Boston University student programs and BU athletic events.

David Zamojski

David Zamojski serves as Assistant Dean of Students & Director of Residence Life. Dean Zamojski earned his bachelor’s and master’s degrees from Syracuse University’s S.I. Newhouse School of Public Communications. During his 30+ years as a student affairs professional at Boston University, Dean Zamojski has served as a Program Coordinator at West Campus and the Student Activities Office, Residence Hall Director of Shelton Hall (now Kilachand Hall), Area Director of South Campus, Assistant Director of Residence Life for Education & Training, Associate Director of Residence Life, and Director of Residence Life.

Dean Zamojski advises HUGS (Humans United, Giving Support), a student organization dedicated to promoting mutual respect and understanding, community service, and performing random acts of kindness. He’s advised a number of Residence Hall Associations (RHAs) and the Running Club. He’s appeared in five Stage Troupe productions and on BUTV’s Bay State, the nation’s longest-running college soap opera. In 2001, he received the University’s Honorary Scarlet Key Award for extraordinary involvement in student activities and organizations. Dean Zamojski twice served on the Board of Directors of NASPA – Student Affairs Administrators in Higher Education, a professional association with more than 15,000 members worldwide. In 2003, he was selected as NASPA’s outstanding mid-level student affairs professional in Massachusetts, and in 2008, he was awarded NASPA’s Award for Distinguished Accomplishment in Region I (New England). “DZ” enjoys practicing yoga, reading, travel, and theater.
Daryl DeLuca

Daryl DeLuca serves as Assistant Dean of Students. He has an extraordinary 38 year career in higher education at the University, and received his Bachelor’s degree from Bentley College in Business Management and his Master’s degree in Higher Education Administration from the University of Pittsburgh. Dean DeLuca has held the positions of Associate Director of Office of Residence Life, Special Assistant to the Vice President and the Dean of Students, and Director of Judicial Affairs and Student Safety Programs. He is a recipient of the Boston University Honorary Scarlet Key Award, Boston University Police Outstanding Achievement Award, Office of Residence Life Special Award of Merit, and NASPA Region 1 Outstanding New Professional.

In 2005, Dean DeLuca was the top fundraiser for the Playground Project—Havana Cuba, he along with fifty other Americans volunteered to build four children playground parks around Havana Cuba in eight days and chaperoned two Boston University Alternative Spring Break student trips to Cuba in 2003 and 2004. He has traveled to Cuba twenty-five times in the last eighteen years taking medical and dental supplies, medicine, clothes, school supplies and money. Dean DeLuca supports the Catholic Charities, the Catholic Church and orphanages, Jewish Synagogues in Havana and Santiago de Cuba and numerous other religious organizations and churches from Havana to Guantanamo Cuba and has adopted and supports countless Cuban families giving not only financial support but also personal attention through constant correspondence.

In addition to his passion for Cuba, he is fascinated by and an avid photographer and has been capturing and chronicle Boston University campus and student Life, Roof Top Tours, scenery, identical twins, Faces of Boston University, and University events, for over 25 years. Dean DeLuca hosts and guides thousands of students annually on his now famous Roof Top Tours. Dean DeLuca has displayed his photographs from his trips to Cuba at the University’s Howard Thurman Center introducing life in Cuba to students and staff. He has trained for and completed 21 marathons .all over the country including twelve (12) Boston Marathons.

Steve Singer

Steve Singer started his career at Boston University as the Associate Director for Student Activities/Business. He has held multiple positions at the University including Accounts Payable Manager, Director of Student Accounting Service, Assistant Comptroller, Associate Comptroller, and University Comptroller. In his current role, he is responsible for Shared Business Services. Steve Singer’s first assigned area will include all of the functional areas reporting to the Dean of Students.

Dale Robbins

Dale Robbins serves as Assistant Dean of Students and Director of Judicial Affairs. Her office administers the Code of Student Responsibilities, which establishes University-wide standards of conduct. Judicial Affairs acts on behalf of the Dean of Students and works closely with the Boston University Police, the Office of Residence Life, SARP, and the academic units of the University in administering the Code and in educating students about their rights and responsibilities both on and off campus. Ms. Robbins has worked at Boston University for over twenty-five years. Before joining Judicial Affairs, she held positions with Residence Life and International Programs, and lived abroad in Sydney, Australia. She holds a PhD.
John Battaglino Jr.

John became a member of the Boston University community 25 years ago, and has spent the last eight years on the Dean of Students team. He began his career at BU as a manager for 660 Corporation – a for-profit subsidiary overseeing the bookstore, City/Campus Convenience stores, and other commercial ventures. Since then, John has served the University in a variety of roles within the divisions of Business Affairs and Student Affairs.

In his role as Assistant Dean, John oversees the Student Activities Office, the Howard Thurman Center for Common Ground, and the George Sherman Union. In addition, he is a member of BU’s live-on staff - a cadre of caring professionals who serve the community in times of crisis, support the community in times of need, and join the community in times of celebration.

John is quite visible on campus. He often attends student events hosted by any of our 500+ student organizations, and of course, as a proud BU Terrier, he can be found cheering on our 22 Division I Athletic teams or popping up on the sidelines at countless club and intramural sporting events.

John is a double Terrier, earning both his Bachelor of Science degree in Management Studies, magna cum laude and a Master of Education degree in Higher Education Policy Planning and Administration from Boston University. Even more, he is the proud parent of three BU graduates – “all gainfully employed,” as he likes to boast.

It’s hard to describe John’s positive energy and passion for BU, so he encourages you to connect with him while you’re here and feel it for yourself. During his free time, John loves to spend time with his family, travel, cook, golf and run.

Unit Directors

Dan Solworth

In his role as Director of Operations and Chief of Staff, Dan serves as the Division of Student Life’s chief operations officer. He oversees the programs and functions of the division, working closely with the Department Directors to ensure effective coordination, adequate resourcing, and timely completion of high-priority projects. He supervises the staff of the Dean of Students Office, and the George Sherman Union, and is responsible for the Student Life strategic planning efforts of the GSU, working closely with Events & Conferences, Facilities Management & Planning, Dining Services, and the University Space Committee. Dan also coordinates Title IX implementation and proactive efforts, as they relate to the division. He serves as the principle liaison between the Dean’s staff and the staff of both the Office of the President and Office of the Provost, ensuring effective collaboration on University-wide student related matters. In addition to his responsibilities in the Dean of Students Office & Division of Student Life, Dan serves as an instructor in the College of Arts and Sciences first-year experience program, FY101.

He is proud to hold a Bachelor of Arts in Political Science and a Master of Education in Policy, Planning & Administration, both from Boston University, and has worked in the Educational Resource Center, Office of Residence Life, and Office of the Provost before joining Dean Elmore’s team. As an administrator for 10 years, and as a former student, Dan has a keen understanding of the University – which serves him well towards his first priority – being a resource and advocate for the success of all students at the University.

During his time away from the University, Dan can be found on the water as an avid sailor. He has sailed since age six, and is a member of Falmouth Yacht Club’s J-24 fleet. He’s participated in the New York Yacht Club’s Newport to Bermuda Race, the Cruising Club of America’s Marion to Bermuda Cruising Yacht Race, as well as the Marblehead to Halifax Ocean Race. He also enjoys volunteering, and is actively engaged in youth development through his efforts as a member of the Board of Managers for the Merrimack Valley YMCA, and the Board of Directors for Coastal Field Hockey in Saco, Maine. Dan is a native of Falmouth, Massachusetts and currently lives in Brookline. When in doubt, you can usually find him in Agganis Arena cheering on the Terriers or at TD Garden rooting for the Bruins.

Unit Directors
Katherine Hasenauer Cornetta has served as Assistant to the Dean of Students since June 2006. In this position, she coordinates communications and technology projects for the Dean of Students Office. Kat got her start at BU in 2004, working as Graduate Assistant for Children’s Programs at FitRec and Graduate Intern in Student Activities. She also spent a year working with the graduate programs at Questrom. Kat earned Masters of Education in Policy, Planning and Administration from Boston University, and a Bachelor’s in History from Binghamton University. She juggles working for the Deans with a side gig as a freelance sports writer. She is originally from Rochester, NY, adores coffee and her two cats. She deeply misses the old Loose Leafs theme “Flavors of New England.”

Lucy Torres is Executive Secretary in the Office of the Dean of Students. Ms. Torres coordinates scheduling for the deans, as well as prepares correspondence and communications from the office. She also assists in the supervision of the student office assistant staff, and manages office systems and workflow. As an eighteen year veteran of the office, Ms. Torres has a great amount of institutional knowledge, and has forged strong relationships throughout the University. Her favorite aspect of her position is the constant contact she has with the University’s students. A Boston native, Ms. Torres studied business at Boston University. She is the proud mother of two children, and currently resides in Stoneham, MA. In her spare time, she enjoys gardening and reading.

Kimberly G. DelGizzo, Director of the Center for Career Development (CCD), joined Boston University in June of 2009. She has worked in human services, higher education and in the field of career development for more than twenty years. Kimberly holds a BA with a double major in Psychology and Sociology from Coker College and an MS in Counseling from the University of Vermont. Most recently Kimberly served as an Associate Dean of the College and Career Development Center Director at Brown University, prior to that she worked at Harvard University as an Associate Director for PhD Advising and at Stonehill College as the Director of Career Services. Kimberly is committed to building partnerships with a wide range of constituents in order to enhance the services and resources offered through the office. She and her staff encourage all students to jump start their career development by visiting the CCD early in their academic experience and by visiting often!

In her free time Kimberly enjoys spending time with family, hiking, traveling to places far and near, appreciating theater, music, dance and so much more.

Glenn Wrigley is the Director of the Educational Resource Center and lecturer of Italian in the Department of Romance Studies at Boston University. He received a Bachelor’s degree in Italian Studies from the University of Rhode Island. After finishing his undergraduate studies he went on to pursue a Master’s degree in Italian Language and Culture at Boston College, and a second Master’s in Foreign Language Education at New York University. He is the author of three books: The Everything Italian Practice Book, The Everything Italian Phrase Book, and The Everything Italian Learning Book, published by Adams Media in Avon, MA. He lives in Newton with his wife Ellen, and his sons Matthew and Evan.

Lucy Torres

Dr. Lorraine Wolf is the Director of Disability Services at Boston University. She received her Bachelor’s degree from Hampshire College, her Master's degree in General Psychology from New York University, and her Doctoral degree in Clinical Neuropsychology from the City University of New York. She has over 30 years of experience working with children, adolescents and adults. Prior to coming to Boston University, Dr. Wolf held faculty appointments at the Mount Sinai School of Medicine and at the Columbia University College of Physicians and Surgeons. She has taught experimental psychology, assessment, and neuropsychology at the undergraduate and graduate levels, and lectures nationally and internationally on college programming for students with disabilities. She lives in Lexington, MA with her husband, sons, who are now college freshman, and a small menagerie. She enjoys travel, hiking, and scuba diving.
College of Arts and Sciences

Sandy White

Sandy White is an Academic Advisor for undeclared students in the College of Arts and Sciences, and an instructor for the FY 101 program. She earned her Master’s degree in Policy, Planning and Administration from Boston University. Sandy loves meeting with students to talk about what motivates and invigorates them, so that they may discover their academic passions. As a transplanted New Jerseyan, Sandy enjoys exploring the different neighborhoods of Boston, and making New England her new home. She likes to read and play guitar in her spare time.

Dan Tyburski

Dan Tyburski is an Academic Counselor in the Office of Academic Advising at the College of Arts and Sciences. He is an alumnus of both Marist College in Poughkeepsie, NY and Boston University. Dan has a sociably acceptable fantasy-sports addiction and he rabidly roots for the Chicago Bears. He has slept in many odd places including, but not limited to a Mexican sand dune, on the 3rd Base line of a Mississippi Little League field, and next to an equally sleepy Wyoming black bear. Dan’s middle name is the same as a state capitol.

Taryn Andrea

Taryn is an Academic Advisor in CAS Advising. She spent her first two years at Boston University as a Premedical Advisor in the Preprofessional Advising Office before transitioning into her current role. Taryn attended the University of Massachusetts Amherst and earned her M.S. in Applied Educational Psychology with a concentration in School Counseling from Northeastern University. She loves being an academic advisor and helping students to connect with their unique strengths, goals, and passions. Taryn enjoys spending time outdoors, listening to show tunes, and adorable animals.

College of Fine Arts

Alyssa Baker

Alyssa Baker is the Director of Student Services for the College of Fine Arts. Alyssa definitely loves BU. She received her B.A. in Art History in 2001 from the College of Arts and Sciences, and has her M.F.A in Museum Education from the College of Fine Arts. In Alyssa’s twelve years in the Dean’s Office at CFA, she has worked as the Senior Staff Assistant, Records Manager, Academic Counselor and her current position as Director of Student Services. Besides taking over CFA, Alyssa enjoys seeing live music, practicing yoga, eating delicious food and spending quality time with her husband and two fabulous kids!

Mary Ducharme

Mary is the Manager of Student Records at the College of Fine Arts. In the 8+ years Mary has been at Boston University she has worked in Enrollment Services, CGS and SED. Mary is a graduate of Boston University (MET ‘14), and currently working on her EdM at the School of Education. In her spare time Mary is a mother of three boys, a member of the Winton Women Club who volunteer and raise money to benefit the Winchester Hospital, and performs in their annual cabaret fundraiser. Mary loves shoes, blink, singing, dancing, hockey, dark chocolate, and TAZO Awake tea.
Bryan Guarnier is the Assistant Director of Student Services, College of Communication. As Assistant Director he meets with undergraduate students both in COM and BU students outside of COM interested in studying communication. He also coordinates the academic portion of Orientation for incoming freshmen. Helping new students transition to Boston University is one of his favorite parts of working at Boston University.

Erik Proctor is an Academic Advisor within the College of Communication, Office of Undergraduate Affairs. As an Advisor, he meets primarily with undergraduates from within the College of Communication but also meets with students outside of the College who may be looking to transfer in or declare a minor in Communication. Erik’s primary orientation responsibility is working with incoming transfer students to Boston University. These tasks include registration as well as discussing transfer credit evaluations and how incoming classes will play into graduation requirements here at Boston University. Erik is a graduate of Saint Michael’s College ('07), earned his M.Ed in Athletic Counseling at Springfield College ('09), and has been working here at BU since October of 2010.

Alyse Bithavas-Glac is Director of Student Services and Advising for the College of General Studies. She provides academic and developmental advising to freshman and sophomore students. She also coordinates the Dean’s Host Program at the College. She is a BU alum! She received her B.A. in Psychology and doctoral degree in Counseling Psychology from Boston University. Prior to returning to CGS, she worked in other university settings and in private practice with college students.

Stacy Godnick is the Associate Dean for Student Academic Life at the College of General Studies. She began her career at BU in 1988. Stacy is a proud graduate (we will not tell you what year) of Gettysburg College, where she earned a B.A. in Sociology. After a two-year stint working in admissions, Stacy pursued her Master’s Degree in Higher Education at NYU. Stacy enjoys listening to music of all genres (except heavy metal), dancing, reading, and working out. She is currently training for sprint triathlons, so be sure to say hello to her at FitRec.

Louis Mayhew is an academic advisor at the College of General Studies. He provides academic and developmental advising to freshmen and sophomore students. Louis also coordinates the Dean’s Host Program at the College. He received his B.A. from the University of Massachusetts and his Masters in Social Work from Boston University. Prior to working at the College of General Studies Louis worked as an Educational Specialist for Community Providers of Adolescent Services and as a part-time faculty member in the undergraduate school of social work program at Wheelock College.
Steph Gonzalez is the Director of Undergraduate Student Services at the School of Education. A triple (and soon to be quadruple) terrier, Steph holds a BS in Modern Foreign Language Education (SED ’11), a BA in Hispanic Language & Literature (CAS ’11), and an Ed.M in Higher Education Administration (SED ’12). Steph works with undergraduate students interested in SED and serves as an advisor to the Dean’s Hosts, Transitional Mentors, Student Government and the Ed House. Steph has an obsession with skiing, watching Scandal, and eating chocolate every few hours.

Jane Lesniewski

Jane Lesniewski is the Assistant Director in the Undergraduate Programs Office of the College of Engineering. She’s excited to enter her ninth season of Summer Orientation. She earned her B.A. in Psychology from the College of Wooster and her M.A. in Counseling Psychology from Boston College. Outside of work, Jane frequents all the best playgrounds with her two daughters Eva (almost 7) and Lucy (almost 5). She is also active on the Arts Council for her town. Jane’s looking forward to a fantastic summer full of new freshmen and warm sunshine!

Dan Goncalves

Dan Goncalves is an Academic Counselor in the College of Engineering Undergraduate Programs Office. He has worked at BU for over 10 years and is a graduate of CAS (’05) and SED (’10). Dan meets with ENG freshmen to discuss academic planning and other issues faced by new students. He helps facilitate the Engineering Freshman Seminar (EK 100) and works closely with the Student Advisors for the course. Dan also assists with Orientation and Open House. His favorite time of year is September when all of the students return to BU and the campus comes alive. Outside of work, Dan is a movie buff, an animal lover and enjoys cooking gourmet meals.

Heather Nicholson

Heather Nicholson is an Academic Counselor for the College of Health and Rehabilitation Sciences: Sargent College. She advises the freshmen and sophomores, undeclared students at Sargent, and transfer students from CGS into Sargent College. She is responsible for the events for accepted freshmen, including running Open House, and Sargent summer and fall Orientation for incoming freshmen. She meets with prospective students and their parents, coordinates the process for changing and declaring majors within Sargent, advises the Dean’s Host program and the Sargent Student Council, teaches the Freshman Experience Seminar (HP150), and serves as co-advisor to the peer counseling program. She also meets with students who are interested in studying abroad and declaring a minor. She earned degrees in Psychology and Business from Penn State and holds a MS in Clinical Counseling.

Abigail Raspallo

Abby Raspallo is the Director of Student Services at the School of Hospitality. She earned a B.A. in Psychology from Rhode Island College and M.Ed in Counseling from Providence College. She has been at Boston University for 5 years. When she isn't working, Abby enjoys spending time with her family and friends. Some of her interests include traveling, DIY projects, baking and anything to do with science.
Academic Staff

Questrom School of Business

Dorise Heller

Dorise Heller is the BU Questrom School of Business Undergraduate Program Office Assistant Director for Freshman Affairs. Originally from Milwaukee, WI, she received her BA from the University of Wisconsin-Madison in ’05 and her MS from Northeastern in College Student Development and Counseling in ’08. She has worked at BU in the Questrom School of Business ever since. In her Questrom advising role, Dorise runs the academic portion of Orientation, runs Freshman initiatives for Questrom, is the advisor for Questrom Junior class Student Government and for 3 additional student organizations: BU Decide, Sexual Equality in Business (SEB), and the Myanmar Students Association (BUMMSA). She assists all Questrom undergraduates in academic planning and decision making, and is one of the instructors for the sophomore-level Questrom Career Management seminar. Orientation is Dorise’s favorite event of the year, and she’s looking forward to meeting and working with all of the new staff and students on her 8th round of Orientation.

Outside work, Dorise organizes a pickup kickball league, hosts a weekly card night, and can be found air-drumming on her daily walk to work.

Karen Plescia

Karen Plescia is an Assistant Director in the Undergraduate Program Office (UPO) in the Questrom School of Business. In her current role, she is the primary advisor to students transferring into Questrom from other colleges and universities as well as serving as a general academic advisor for undergraduate Questrom students. In addition, Karen is one of the co-coordinators of the Questrom School of Business Commencement ceremony in May. This is Karen’s third stint at Boston University. She previously worked in the Department of Athletics from 1998 – 2006, first as the Assistant Coordinator and then as the Director of Student Athlete Support Services. After a hiatus from BU, Karen returned in 2010 for her first go ‘round as an Assistant Director in School of Management UPO. In 2012, however, a non-profit that serves a population close to Karen’s heart came calling and Karen left the UPO for an adventure in what she thought would be her dream job. Alas, it was not so, and she had the good fortune to return to the School of Management (now known as the Questrom School of Business) in 2013. Karen earned both her undergraduate and graduate degrees from Syracuse University before most of you were born. She enjoys being active in the great outdoors, is a certified personal trainer, and volunteers for several animal shelters and animal welfare organizations.

People in the Know

Global Programs

Joe Finkhouse

As Associate Director of Health, Safety, and Security for BU Global Programs, Joe Finkhouse is responsible for developing and coordinating University policy on health, safety and security for BU students, faculty and staff traveling abroad for any University-sponsored or sanctioned activity. In this role Joe works with researchers, trip leaders, travelling staff, students and student organizations to assess risk for proposed travel, develop risk management plans for overseas activities, and lead emergency response when needed.

Joe is a graduate of Michigan State University and received a PhD in Comparative Literature from Brown University. Before coming to BU he taught English at the University of Nevada, Las Vegas, and worked in the state humanities councils of Nevada and Rhode Island. Joe has been active in several national study abroad organizations including NAFSA and the Forum on Education Abroad as an officer, committee chair, advisor, and speaker, as well as co-authoring a NAFSA publication on management of study abroad programs.

His own international experience includes a Fulbright Grant to Colombia and several study abroad experiences in France and Mexico.

University Service Center

Kris Gilchrist

Kris (CLA ’94/GRS ’98) is director of the University Service Center, a place BU students can go when they have questions or concerns and aren’t sure where to start. A native of (North) Albany, NY, she began college pre-med, switched to psychology and then linguistics, and is living proof that gainful employment can be found by liberal arts graduates. The first person in her family to go to college, Kris credits her success in large part to the super faculty and staff advisors and mentors she found at BU. Kris is married to a fellow BU alum and first-gen student (they met at their work-study job) and they have two children. Kris’s favorite author is Stephen R. Donaldson and her heroes will always be her parents and grandparents—she’s not sure how they worked and raised families much larger than hers, and still had hair left on their heads!
Dan Mercurio

Dan Mercurio joined the Boston University department of Athletics in 2013 as the Director of Marketing and Strategic Planning. He is responsible for leading the development of strategic initiatives to improve visibility of the Department internally and externally and serves as the day-to-day manager of the BU Athletics brand. Before joining the Department of Athletics, he spent two years working in the Dean of Students Office at Boston University as a Coordinator of Programs running campus wide student events. He has two degrees from Boston University. He received his undergraduate degree in Public Relations from the College of Communications in 2010, and his Masters of Science in Advertising in 2013. In his spare time, he coaches and plays basketball and watches The Walking Dead.
Boston University was founded in April 1839, when delegates of the Methodist Episcopal Church, met in Boston and founded the Newbury Biblical Institute. The Institute opened in Newbury, Vermont; moved to Concord, New Hampshire, in 1847; and then finally to Boston in 1867. When moved to Boston, it was re-chartered as the Boston Theological Seminary. On May 26, 1869, the Commonwealth of Massachusetts declared the officers of the Theological Seminary, “and their associates and successors a body corporate forever, by the name of the Trustees of Boston University.” The seminary, renamed the School of Theology, became the first department of the new University.

Fun Facts About BU

• Rhett (the BU mascot) was ‘born’ on May 5th, 1922.
• BU’s mascot Rhett draws his name from the film “Gone with the Wind,” in which “no one loves Scarlett more than Rhett.”
• Braves Field, now known as Nickerson Field, is the former home of the National League Boston Braves baseball team which is now located in Atlanta.
• Terriers can use the Judson B. Coit Observatory to gaze up at the stars (and the city skyline).
• BU Men’s Hockey has won 30 Beanpot titles, the last win being in 2015!
• In 1892, Solomon Carter Fuller, the country’s first black psychiatrist, received his degree from BU.
• In 1872, Boston University was the first university to open all its divisions to female students.
• In 2014 Peter Del Vecho (CFA’80) won Best Animated Picture for producing the hit Frozen.
• Goodwill Industries was founded by BU graduate Edgar Helms (STH 1895, Hon.’40), while he was teaching applied Christianity at the School of Theology.
• In January 1939, Jitterbugging was forbidden at the University, and still is today!
• 808 Commonwealth Ave, formally known as the Fuller Building, was originally built in 1928 to be a Cadillac dealership. http://www.bu.edu/today/2011/a-trip-down-automobile-row/
• In 1873, Boston University established the nation’s first College of Music.
• In 1876, BU Professor Alexander Graham Bell invented the telephone in a BU laboratory.
• In 1965, Boston University established at its Medical Center the nation’s first combined cancer search and teaching laboratory.
• The current Peace Corps Director, Carrie Hessler-Radelet, who was appointed by President Obama, is a BU alumna.
• Three former BU faculty are Nobel Prize winners, including Elie Wiesel (Nobel Peace Prize), Derek Walcott (in Literature), and Osamu Shimomura (in Chemistry).
• Former Dean of Marsh Chapel Dr. Howard Thurman helped found the first racially integrated church in the United States.
• BU Study Abroad offers over 75 study abroad programs to more than 30 cities in over 20 countries around the globe.
• The TV show Scandal’s protagonist, Olivia Pope, is based on BU alum and crisis manager Judy Smith.
• 9 alums have won an Academy Award, including Julianne Moore and Marisa Tomei.

BU History

• BU is home to its very own castle, located on the west end of Bay State Road, and was a filming location for the new Ghostbusters coming out in 2016.
• BU Women’s Hockey sent Terriers Marie-Philip Poulin (SED ’15), Tara Watchorn (CAS ’12), Catherine Ward (GSM ’12), and Jenn Wakefield (CAS ’12) to play for Team Canada in the 2014 Winter Olympics, taking home the gold medal.
• 4 BU alums (Jack O’Callahan (CAS ’79), Jim Craig (SED ’79), Dave Silk (CAS ’80, MET ’92, GSM ’93), and Mike Eruzione (SED ’77)) helped lead the U.S. Men’s National Team in the “Miracle on Ice” game against the Soviet Union on the way to a gold medal in the 1980 Olympic Games
• BU has sent over 60 Terriers to the NHL over the years.
• The Fight Song lyrics are as follows:

  Go BU, Go BU!
  Sing her praises loud and true!
  We’ll fight for our alma mater,
  On to sure victory!!!
  Fight! Fight! Fight!
  Go BU, Go BU!
  Down the field to score anew!
  Our hearts are with you as you meet the foe.
  We hail you, Ole BU!

A Green University

Climate

• The BU Clean Energy Initiative, as part of the White House Act on Climate Pledge, aims to reduce the University’s carbon emissions by 35% in 5 million square feet of building space by 2020. Boston University also pledges to reduce energy consumption between 2012 and 2017 by 10%.
• As part of the White House Act on Climate Pledge, BU has committed to engage our peers in higher education through the Green Gigawatt Partnership to source large-scale renewable energy and collectively reach 1 gigawatt of green power development by 2020.
• BU emits 50 metric tonnes of carbon dioxide – a greenhouse gas – every four hours. This is equivalent to approximately 1,400*4 gallons of gas consumed for four hours.
• The big belly solar trash receptacles, located throughout BU campus, are capable of holding 5 times the amount of trash by compacting it with solar power. This leads to fewer weekly pickups as the compactors send a signal when full.
• BU Dining Services has replaced 98% of disposable, plastic containers with compostable PLA ‘plastic’ derived from renewable resources such as corn starch.
It's What You Do

• The newly revamped Earth House (located at 7 Buswell Street) is the first living-learning community at BU to offer course credit. The Earth House residents examine their own behaviors and the building's operations for course credit with a team of faculty, sustainability@BU experts and facilities professionals. http://www.bu.edu/today/2016/earth-house-community/
• The Environmental Leadership Network (ELN) is made up of 20+ clubs on campus convening a range of broad interests – from beekeeping to clean energy, volunteering, business and more. This is the first stop for students who want to get involved with sustainability on campus. http://www.bu.edu/sustainability/what-you-can-do/join-a-club/bu-environmental-coalition-sign-up/
• By investing in a reusable coffee mug, you can save 25 cents off your order at all BU-owned coffee shops on campus. And for $4 you can purchase a reusable to go container at the GSU and they'll wash it for you!

Green Buildings

• Many of the buildings on the Charles River campus have undergone adaptive reuse in order to preserve historic buildings and make them more sustainable. In most cases, with these older buildings it is far more efficient to renovate the building rather than to tear it down and start from scratch. This is called 'embodied energy'. Some of these buildings include:
  • 233 Bay State Road, the Alan & Sherry Leventhal Center (Admissions)
  • 575 Commonwealth Avenue, previously a Howard Johnson hotel and now used as a dormitory
  • 808 Commonwealth Avenue, previously the Peter Fuller Cadillac showroom and now an administrative space and art gallery for the College of Fine Arts
  • 91 Bay State Road, previously the old Sheraton Hotel, was converted to the dormitory now known as Kilachand Hall.
• LEED (Leadership in Energy and Environmental Design) is an internationally recognized green building certification system, providing third-party verification for green building design and construction. These BU spaces are all LEED certified, with more in the pipeline:
  • Platinum: Massachusetts Green High Performing Computing Center in Holyoke, MA
  • Gold: Yawkey Center for Student Services, Medical Student Residence, 122 Bay State Road, 85-87, St. Mary's Street, Engineering Product Innovation Center, Alan & Sherry Leventhal Center, STH Community Center
  • Silver: Sargent College Makechnie Study Center
  • Certified: 670 Albany Street (Core & Shell)

A University of Firsts

• Solomon Carter Fuller, the country's first black psychiatrist, received his degree from BU
• In 1873, Boston University established the nation's first College of Music.
• When the Japanese government decided to set up its own educational programs in allied health professions it selected Sargent College as the model for these programs.
• In 1875, Boston University Professor Alexander Graham Bell received a year's salary advance to allow him to pursue his research. The following year, in a Boston University laboratory, he invented the telephone.
• In 1953, Boston University established the Center for African Studies, one of the first in the nation to apply interdisciplinary scholarship to the study of Africa.
• The School of Medicine, founded in 1873 as an expansion of the New England Female Medical College, became the first coeducational medical college in the world.
• Rebecca Lee Crumpler was the first African American Woman to receive an MD Degree in 1864. She received her degree from the Graduates of New England Female College, which merged with Boston University in 1873.
• BU was the first university in the nation to establish a collegiate international exchange program in the late 1800's. In 1897 we became the first school to have a study abroad program in more than one continent when the School of Theology wanted to pursue faculty exchanges in India for research.
• Boston University established the nation's first academic degree in Public Relations in 1947.
• The Boston University College of General Studies, a two-year college created in 1952, developed the first collegiate program in the nation totally organized around the concept of team teaching.
• In 1960, the Boston University School of Nursing established the first doctoral program in nursing education in the nation. However, we no longer have a nursing program.
• In 1965, Boston University established at its Medical Center the nation's first combined cancer research and teaching laboratory.
• Sargent College of Health and Rehabilitation Services was one of the first colleges in the country to offer allied health professional degree programs such as occupational and physical therapy.
• In 1872, Boston University was the first university to open all its divisions to female students. BU was the first American University to award the Ph.D. to a woman named Helen Magill White. Her Ph.D was in Greek.
What's New?

• BU’s oldest dormitory, Myles Standish Hall and Annex, is set to begin its two-year renovation this summer. Part of Myles will be closed for construction while the rest will remain open to house students. BU will temporarily offer housing at 1047 Commonwealth Avenue to account for the portion of Myles that is unavailable. http://www.bu.edu/today/2016/myles-standish-to-get-major-reconstruction/

• The Center for Integrated Life Sciences and Engineering, a state-of-the-art research facility, is currently being constructed. Located on Commonwealth Avenue, the building will be finished in 2017 and host students from the Charles River and the Medical campuses. http://www.bu.edu/facilities/project/center-for-integrated-life-sciences-engineering/

• Warren Dining Hall was renovated in the summer of 2015 to include authentic Asian cuisine stations as well as a gluten-free station. West Dining Hall’s stations were also recently upgraded. http://www.bu.edu/dining/where-to-eat/residence-dining/warren-towers/

• In 2014 the former Hillel House was renovated and opened as the new admissions center named after Alan and Sherry Leventhal, who are both philanthropists, benefactors, and trustees of the University. http://www.bu.edu/hillel/

• EPIC, the Engineering Product Innovation Center, was opened in January 2014 and houses 3-D printers any BU student can use. http://www.bu.edu/eng/current-students/epic/

• The NEIDL (National Emerging Infectious Diseases Laboratories) at BU is a 192,000-square-foot, seven-story building that includes BSL-2, BSL-3, and BSL-4 capacities and opened in 2014. http://www.bu.edu/neidl/

• After a generous donation from Frederick S. Pardee in 2013, BU established the Frederick S. Pardee School of Global Studies, which is a school within the College of Arts and Sciences. http://www.bu.edu/pardeeschool/

A Faculty Filled with Excellence

• Three former and three current BU faculty are Nobel Prize winners. Current faculty Daniel Tsui, Shimomura Osamu, and Sheldon Glashow each earned Nobel Prizes in Physics, Chemistry and Physics respectively. Former faculty Ellie Wiesel earned the Nobel Peace Prize while Derek Walcott and Saul Bellow each earned Nobel Prizes in Literature.

• Former women’s track coach Joan Benoit, two-time winner of the Boston Marathon, represented the US in the first Olympic women’s marathon in 1984 and won the gold medal. The highly acclaimed Empire Brass Quintet has been Quintet-in-Residence at Boston University since 1975. Winner of the 1980 Harvard Musical Society Prize, the Quintet has performed for Queen Elizabeth, Carnegie Hall’s 90th Anniversary, and the Boston Symphony Orchestra’s 100th Anniversary Celebration.

• We have two faculty members with prestigious distinctions awarded by the US government. Charles DeLisi got a Presidential Citizens Medal in 2001, and Ellie Wiesel (whom the Hillel House is named after) got the Presidential Medal of Freedom in 1992, the Medal of Liberty in 1986, and the US Congressional Gold Medal in 1984.

• Over 20 alumni have won the Pulitzer Prize, including Thomas Fielder in Journalism (who has won twice) and Sacha Pfeiffer in Public Service.
An Excellent Alumni Network

Among the many outstanding graduates of the Boston University School of Theater Arts are film actress Faye Dunaway, television stars Paul Michael Glaser (Starsky of “Starsky and Hutch”), Michael Chiklis (The Shield) and David A. Hays (CFA MA ’55), designer of sixty Broadway Productions and Artistic Director of the National Theater for the Deaf (in order from left to right).

The current principal Clarinet of the Boston Symphony Orchestra, William Hudgins is a BU alumnus (CFA).

In 2014 Peter Del Vecho (CFA ’80) won Best Animated Picture for co-producing the hit Frozen.

Michael Rezendez, Pulitzer-Prize investigative reporter and political writer for the The Boston Globe is an alum of CAS in English. His story was recently the plot of the 2016 Best Picture Oscar winner Spotlight, in which he was played by Mark Ruffalo.

Anna Howard Shaw, a Women’s Suffrage Movement leader who worked with Susan B. Anthony, received her M.D. at BU in 1886. She was only woman in her class and became one of the only female ordained Methodist ministers in USA.

The former Prime Minister of Jordan, Faisal Al-Fayez, received his Master in International Relations at BU.

William Cohen, the former Secretary of Defense (1997-2001) under President Bill Clinton, received his Bachelor of Laws from BU in 1965.
BU History

Martin Luther King, Jr., Nobel Peace Prize winner of 1964 and renowned civil rights leader, earned his PhD from the School of Theology in 1955.

Questrom has many notable alumni from the CEO of J. Crew Mickey Drexler (MBA '68), to Ambassador James Jeffrey to the President and Chief Marketing Officer of Pepsi Indra Nooyi! 32 distinguished alumni of Questrom are listed at: http://management.bu.edu/alumni/get-informed/distinguished/

CEO of J. Crew Mickey Drexler
Ambassador James Jeffrey
President and CMO of Pepsi Indra Nooyi
What is the average class size at Boston University?
Class size at Boston University varies with the schools and even the classes. There are some lectures, mostly introductory courses, with as many as 200 students; but each is accompanied by a weekly discussion section of no more than 30 students. Language and more specialized courses are not taught with more than 25-30 students. (The more specialized and advanced the course, the smaller the classes.)

How many courses can be taken during one semester?
The University offers approximately 2,000 classes from which to choose, most colleges require 32 courses for graduation. An average semester consists of 4 four-credit courses.

Is there a lot of academic pressure at Boston University?
Boston University is a competitive school with high standards. To do well, students must really work hard. The best way to cut down academic stress is to keep up throughout the semester; rather than cramming during final exams. Also, the university’s Student Health Services offers a wide variety of interactive wellness programs that can be found at the website listed. http://www.bu.edu/shs/wellness/wellness-programs/

I have a lot going on (school, work, community service, etc.) How do I organize my day?
Do you have a planner? Use a calendar feature on your phone/tablet/computer? The first step toward effective time management is having one place where all your assignments, activities, and meetings are kept. http://blogs.bu.edu/erc/2011/03/07/manage-your-time-wisely-one-day-at-a-time/

I’m a life-long procrastinator. How do I break this habit?
Take ownership of your time by being aware of your actions. Identifying procrastination triggers (such as Facebook, a TV show, video games, etc.) is key in taking back your time. It always takes longer than we think to accomplish school assignments. Set reasonable goals and personal deadlines before the actual due date. Build in time for breaks, rewards, and relaxation every day. http://www.bu.edu/erc/files/2013/01/Tips-on-Managing-Procrastination.pdf

How do new students register?
New students can register by phone, at University Orientation, or when they arrive on campus. Students should call their school or college for details.

Where can students go for academic help?
All professors keep office hours outside of class and are eager to get to know and help their students. There are academic advising offices in each school or college that can also address academic concerns, and these are the people that students meet at Orientation. The Educational Resource Center (ERC) offers both group workshops and private tutoring. Many classes and majors have specialized tutoring options available too, from writing assistance to Chemistry 101.

How good must student’s grades be to stay in school?
This varies by school or college; however, students who are in serious academic trouble will be warned by placement on academic probation.

Will grades be sent home?
No, under the Family Educational Rights and Privacy Act (FERPA) students have the right to withhold educational information.

How can I share information with my parents?
ShareLink provides secure access to those parents, employers, and other interested third parties a student has authorized to view the student’s academic and financial information. The student must use the Student Link to sponsor a login account for each person who will have access. The student also specifies the information available to each party and controls the duration of access. ShareLink can be accessed through the StudentLink under the Personal tab.
Living Questions and Concerns

When do students learn about their roommate assignments?
Housing assignments are done by hand and can be found on the Studentlink under the Food & Shelter tab, but may not be emailed until the first week in August.
http://www.bu.edu/studentlink

What is it like to live in Warren Towers?
Warren Towers is predominantly freshmen. The Residence Life staff at WRT strives to make the hall of 1800 students a quiet, civil and fun place to live. Living in WRT is a good exercise for most students in compromise, discipline and communication. Encourage students to keep a positive attitude and an open mind- no matter where they are placed.
http://www.bu.edu/housing/residences/largedorms/warren/

Where can students eat on campus?
All students living in the residence halls must be on a meal plan; apartment dwellers have the option. There are several plans available that offer different amounts of meals and points. Points can be used at the George Sherman Union Food Court, Starbucks in Questrom School of Business and Breadwinners. Campus dining offers both vegetarian and Kosher options.
http://www.bu.edu/dining

How is the physical condition of the residence halls?
The residence halls vary in size, condition, and layout. The common areas of the buildings, including common bathrooms, are cleaned Monday-Friday. Housing is also putting up 360° views of selected rooms around campus soon.
http://www.bu.edu/housing/residences/

Are security measures taken in the residence halls?
All large halls have security guards that check identification of all people entering the building. If an access code does not match that of the building, the guest must be accompanied by a resident. Smaller dormitory and apartment style buildings have locked vestibule doors to which only residents of that building can swipe in.

What is your best resource in the Residence Halls?
A Resident Assistant (RA) is a junior or senior who has been chosen by Residence Life to be a positive resource for your student. Every student has an RA. Student should take advantage of their RA's 2-3 week training when dealing with adjustment to college life, roommate relations, or any other problems he or she may encounter.

Can students bring toasters, hotpots, or microwaves?
Such appliances are only allowed in apartment style housing. The microfridge is the only cooking appliance allowed in large residence halls.

Common Questions and Concerns

What are student employment options at BU?
A student can go off campus to explore employment, but many students choose to work on-campus.
• The Student Employment Office offers jobs within the University and lists these positions, as well as those not affiliated with BU, on its website (http://www.bu.edu/seo/).
• The Quickie Job Service posts temporary jobs, like baby-sitting or catering help, for students who would like to extra money on a short term basis. (http://www.bu.edu/seo/).
• Center for Career Development (19 Deerfield) provides info about internships and offers career placement services. COM, Questrom, ENG, and LAW offer their own placement services for students enrolled in their schools (http://www.bu.edu/careers/).

What are students’ spiritual resources on campus?
Info can be found at www.bu.edu/chapel.
• BU has Hillel House, for those of Jewish faith
• Newman House, for those of Catholic faith
• Marsh Chapel, a non-denominational facility for all faiths
• There is also Methodist, Ecumenical, Lutheran, Roman Catholic, Jewish, Evangelical, and Muslim Chaplains
• Students may also worship through the Baha’I Association, Chi Alpha, Evangelical Council, Hindu Students Council, Islam Society, Sikh Association and the Nemeton Wiccan Student Alliance

What services do we offer commuting students?
Off-Campus Services maintains updated listings of available apartments and sublets in the greater Boston area. The service is free of charge to all Boston University students, faculty, staff, and alumni. Whether you are affiliated with the Charles River Campus or BU's Medical Campus, you are welcome to browse our listing of off-campus property or advertise your own apartment for rent. In addition to postings, you will find information about tenant rights and responsibilities, neighborhood descriptions, definitions of common rental terms, considerations before signing a lease, and other resources to help with your housing search. We are here to assist so please do not hesitate to contact us if you need advice about living off campus. https://offcampus.bu.edu/

If students are feeling under the weather, what should you do?
Student Health Services, located at 881 Comm. Ave, offers outpatient services, as well as an inpatient infirmary. A student does not have to have the Medical Insurance Plan to be treated. However, a plan is available for $2,713 (price as of 2015-2016) per year and provides benefits that cover services that are not available at Student Health Services.
What counseling services does Boston University offer?

- Student Health Services behavioral medicine staff consists of psychiatrists, psychologists, a nurse clinical specialist, and social workers. The Center for Gender, Sexuality, and Activism has two counselors provided through Student Health Services located in the basement of the GSU. For more information go to bu.edu/cgsa
- The Behavioral Medicine Clinic provides psychiatric and psychological services, including assessment, treatment, 24 hours emergency intervention and referrals to outside providers.
- The Danielsen Institute is a licensed mental health clinic serving the BU and Greater Boston community.
- Speak Easy is BU's Peer Listening Hotline, where a group of trained students offer anonymous and confidential support, as well as referrals to the BU community.
- The Center for Anxiety and Related Disorders (CARD) is an internationally known clinical and research center dedicated to advancing knowledge and providing care for anxiety, mood, eating, sleep, and related disorders. (617-353-9610)
- The Sexual Assault Response and Prevention Center (SARP) has a staff of Crisis Intervention Counselors and a Prevention Educator who are licensed mental health professionals—clinical social workers and mental health counselors—with experience in fields related to trauma. They rotate being on call and are available year round, 24 hours a day to respond to urgent situations by calling 617-353-SARP (7277). Counseling appointments can be scheduled by calling the same number when the office is open, Monday–Friday, 9 a.m.–5 p.m.

Do students need a car on campus?

Unless they are commuting from home, the University discourages freshmen from having cars on campus, since there is limited space for parking. To park in the on-campus overnight lots, one must have the proper permits, or the car may be towed. Stickers can be acquired on a monthly rental basis. The price varies according to facilities, but is generally considered rather expensive. The MBTA, or the “T”, Boston’s rapid transit system, connects major points within the city and outlying suburbs by a convenient bus and subway system. http://www.bu.edu/parking/parking/

What is the mass-transportation system in Boston?

The Massachusetts Bay Transportation Authority (MBTA) runs the busses, subways and commuter lines for the city of Boston and the surrounding areas. The B-Line off of the Green Line is the route that runs up and down the Boston University Campus. The Charlie Card is an automated system used to pay the $2.10 fare for the subway and $1.60 for the bus. The Charlie Ticket is another way to pay the fares but the cost per ride is $2.65 for the subway and $2.10 for the bus. More information can be found at mbta.com.

How safe is Boston and the Boston University area?

Boston is a large city, and has many of the same problems associated with other large cities. Therefore, one should not wander around alone late at night or in isolated, unlit areas; but on the whole, Boston is a fairly safe place. BU takes pride in the safety resources we provide on campus, including: the Boston University Police Department, Residence Hall Security, the Scarlet Safewalk, and the Blue Light Phone System. All students are encouraged to become familiar with and utilize the safety features of the campus. http://www.bu.edu/police/

Should my student bring a bike, or will it be stolen?

Many students use bicycles at Boston University. Most residence halls offer outside storage space for bikes; but if they don’t, one can find space in dorm rooms. All students should register their bikes with the Boston University Police Department for extra protection against theft or vandalism. Students should lock their bikes at all times! Also, due to city driving conditions, safety helmets are highly encouraged. http://www.bu.edu/bikesafety/home/

Check out www.bu.edu/safety for more information about safe living on and off campus.
Financial Questions and Concerns

How will I be billed?
Toward the end of July, a bill stating a deadline for payment by mail will be mailed to your home. Students can also settle accounts at Student Accounts, 881 Commonwealth Ave.

Does BU have a deferred payment plan?
Yes, Boston University offers a deferred payment plan in special cases, but it must be arranged in advance of the payment. Call Student Accounts at 617-353-2264 for details.

Should I send my student money; and if so, how much per month?
Students’ monthly expenses vary by individual cases, and should be discussed before September. Although many parents supplement their student’s spending money, many parents do not.

How is it to get financial aid?
BU gives aid on the basis of need. To be considered for aid, a student must complete all the necessary paperwork, especially the Free Application for Federal Student Aid (FAFSA) and submit it by the deadline, usually April 15th. Aid is granted on a first-come-first served basis, and after the deadline, funds tend to be limited.

What is the cost of living for those students off-campus?
Boston is one of the most expensive cities in the country. Rents can be expensive and apartments can be difficult to find. For further information please visit the following website: http://www.bu.edu/finaid

Parental Questions and Concerns

How do I let go? I am very worried about my son/daughter.
You can still worry, but try and let your child make their own decisions which means letting them suffer their own consequences. It will be hard to watch if you think they will be making a bad choice, but allowing him/her to fail will help teach them how to make good choices. The next time, the choice will probably be a better one. Make sure you are there to support your child through the failure. That doesn’t mean bail him/her out, but help them do whatever it takes for her/him to help themselves out of a situation.

My child has been at school for 2 weeks and is miserable. What should I do?
Try to talk to them about it as much as possible and to get to the root of the problem. Is it roommate issues, workload, missing friends, fitting in? Encourage your child to get involved in activities or seek help on campus from an RA, counselor or professor. Perhaps you ought to plan a visit to give your son or daughter something to look forward to. If after a full semester, your child is still miserable, a transfer may be in order. Consider all of your options!

Will the college advise me if my son or daughter is having difficulty?
Our educational and student-development philosophy, as well as the professional confidentiality codes observed by medical and counseling professionals, and Federal laws require us to honor a confidential relationship with students in nearly all matters affecting their lives at BU. Consequently, we do not routinely report students’ occasional or ongoing academic, social, medical, or personal problems to their parents. We contact families only when, in our best judgment, the student’s well-being demands a family consultation. In such cases, we usually ask the student to make the first contact with his or her parents.

My daughter will be coming home for the first time since she went away to school. I know when she’s there she has no curfew, but when she comes home, I expect her in at a reasonable hour. What do I do?
Have you told your daughter how you feel? You have every right to set the rules in your home and to expect your daughter to follow them. However, make sure she knows what the rules are. Discuss the issue with her and see what she thinks. She is not exactly the same person she was when she left and so the same rules she had in high school may not be appropriate anymore.

Are there drugs and alcohol on campus?
The abuse of alcohol and other drugs among college students is a serious concern on campuses across the country. Boston University actively limits the availability of alcohol on campus, educates students about the risks inherent in alcohol and other drug use, and provides resources to students concerned about their own or others’ use of alcohol or other drugs. While our efforts are educational whenever possible, we also respond forcefully to students who violate regulations regarding drugs and alcohol.

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What do students do with their belongings over the summer?
Students must take their belongings with them after the spring semester. BU does not have storage facilities; however, many students choose to store their items with unaffiliated storage companies. Some companies park on campus in front of the major dormitories and will provide boxes and contracts for summer storage. In the fall, they will often deliver the boxes to the students' new residence. http://www.bu.edu/vending/storage-shipping/

What access do parents have regarding their students’ records?
Under the Family Educational Rights and Privacy Acts (FERPA), parents have limited restrictions and to their students' educational records. In general, a student has the right to:
• inspect his or her education records;
• require that the University obtain his or her prior written consent before releasing personally identifiable information from education records;
• request that corrections be made to education records if the student believes the records are inaccurate or misleading or otherwise in violation of the student's privacy rights under FERPA.
However, students have the option to give access to their parents through ShareLink (Student Link, Personal Tab, Data Restriction Option). ShareLink Access allows the students to grant secure Internet access to records to parents, legal guardians or other third parties. The student may designate viewers using this form. After identifying a viewer, the students will be prompted to specify which records the parent has access to view and for how long.

What security resources are available for students?
Boston University wants to ensure the utmost security for its students. BU Alert is an emergency notification system that will help ensure rapid and reliable mass communication to students, faculty, and staff. The BU Alert system is designed to communicate with cell phones (text and voice messages), landlines, e-mail systems, and pagers during a crisis or time-sensitive situation on the Boston University Charles River and Medical campuses. In certain cases, BU Alert has the capability of allowing recipients to provide responses to messages received.
Also, students can send non-emergency texts to BU police anonymously by texting a message to Tip411 (487411). If a student feels uncomfortable at any time walking home at night, they have the option to call Escort Security Service at 617-353-4877. When an emergency situation arises while walking along campus, students should locate the use the emergency “blue light” telephones.
BU Police Department teaches a self-defense class for women at BU called Rape Aggression Defense, or RAD. The RAD system—a realistic self-defense program of defensive tactics, techniques, and education—is a comprehensive course for women that progresses from awareness, prevention, risk reduction, and avoidance to basic self-defense participation. The course includes an illustrated and easily read student manual that outlines the entire physical self-defense program and can be referred to for continued personal growth. The 16-hour class, often broken down into three classes, can accommodate large groups and is taught by a certified BUPD instructor.

Are there events for parents and students to attend together?
Family & Friends Weekend this year will be October 21-23, 2016. It is jam packed with events for all ages. More information will be available in August. Registration will be available in September. http://www.bu.edu/orientation/families/family-friends-weekend/
The Transfer Student Experience

Transfer students are looking for an orientation program that would meet all their needs and discourage their pre-conceived notions of leftover classes, bad-housing, etc. That's why BU's Orientation Session 7 is so important because it provides the guidance that aids transfer students specifically. Here are some frequently asked questions.

How do I go about transferring my credit from my old school to BU and which of these credits contribute to my specific college?
Admissions has a department in charge of Transfer Credit. This department focuses on ensuring that incoming transfer students have the necessary documentation from their old schools as well as from BU regarding their transferred credits. The credits that contribute towards your college are decided by the specific college and are explained at Admissions. The necessary requirements for the college are also listed and evaluated at Admissions (i.e. bu.edu/admissions/admitted/). Once enrolled in their specific college, it's also not a bad idea to become friendly with their Academic Advisors; this would ensure their up-to-date knowledge on anything credit-related and answer all the questions they may have on issues involving their specific department.

Why do Transfer Students leave their previous institutions?
There are many reasons that a transfer student may leave his/her previous institution. One example could be financial circumstances that may lead to a necessity for transfer; students may attend a community college at first and then transfer to a 4 year institution in order to save money. Students also realize that there might be better financial aid at another institution and depending on a change in financial status; a student may want a less or more expensive institution. Another major reason is that some students realize that the new school they are transferring into has the best fit for them and would serve as their home away from home. Some students make the decision that they wanted to be closer to family and not being so far away from home. It's not easy for students to adjust to being so away from the people they love dearly and are familiar with so they may transfer to a nearer institution. Another factor is when students switch institutions and they realize that their current institution does not have a satisfactory program in that area, so they may transfer to a school that represents their interests better. These reasons among many others such as social and environmental concerns make up the reasons why students transfer.

What makes Transfer Students different from Freshmen?
Most transfer students are not going into the freshman class; this means this is not the first time that they would have attended an orientation or inaugural event. They may be used to the entire process but they are definitely not used to BU's type of orientation, so they would still need the guidance and patience that would be awarded to freshmen. Some of them are sure of what they want from an institution and would be on the lookout for it here at BU whilst others are still unsure of what they want from a school and whether BU is able to provide it for them. In these cases, they stand apart from freshmen.

Can transfer students participate in FYSOP?
Yes! All first year Boston University students can participate in the First Year Student Outreach Project. They must attend Orientation Session 1-7.

I'm not sure about the whole Financial Aid procedure here at BU?
At the Financial Aid Office, BU offers step-by-step guidance, from ensuring that all your forms are completed to ensuring that your fees are delivered on time. The necessary forms will be included in a packet for you when you arrive on campus so that all your financial needs would be easily located and modified. In case of other scholarships and awards, the BU Student Finances Office offers guidelines to transferring them to your student account. Also, all issues involving setting up and modifying student accounts can be answered by the Student Accounting Services.

How do I decide a major? What credits do I already have towards my major?
Deciding your major may sound scary, but it is actually quite easy, especially here at BU. Once you know what college you’re in, the website of your school (CAS, Questrom, CGS, etc.) can be helpful. Information on the necessary requirements for each major and even minor are listed, which is important so that you know what is necessary to graduate with a major or minor in that course. Academic Advisors can help decide what interests you, and can make sure that you are enrolled in all the proper courses that fulfill different major/minor requirements. The transfer credits counted towards your major are decided by the specific department your major is in. For example, transfer credits for a Political Science major are determined by the Political Science department, and are different for every school. More information can be found at: http://www.bu.edu/academics/policies/transfer-of-undergraduate-credit-from-us-institutions/
I don’t want to be left out on campus. How do I go about making new friends?

By getting involved with the extra-curricular activities we have on campus. BU has several clubs, associations, societies and groups on campus. At the beginning of the year, there’s an event called SPLASH that is an exhibition of all the Student Activities BU offers during the school year. Through the groups you join and even the classes you take, you are easily placed in various environments where you can make friends and meet people you can connect with. There are also several sports and athletic teams that you can be a part of here at BU and this will give you the opportunity to form a bond with the students you meet and develop a sense of belonging here at BU. Finally, just drop all your inhibitions and walk up to someone and introduce yourself. You may find out something you’ve never known before or meet someone that would change your life. Don’t be afraid of what might happen after you introduce yourself, the fact that you tried means that you’re ready to put yourself out there and meet people who will impact you in good ways that you’ve never even thought of.

The Transfer Student Experience

I don’t want to be left out on campus. How do I go about making new friends?

By getting involved with the extra-curricular activities we have on campus. BU has several clubs, associations, societies and groups on campus. At the beginning of the year, there’s an event called SPLASH that is an exhibition of all the Student Activities BU offers during the school year. Through the groups you join and even the classes you take, you are easily placed in various environments where you can make friends and meet people you can connect with. There are also several sports and athletic teams that you can be a part of here at BU and this will give you the opportunity to form a bond with the students you meet and develop a sense of belonging here at BU. Finally, just drop all your inhibitions and walk up to someone and introduce yourself. You may find out something you’ve never known before or meet someone that would change your life. Don’t be afraid of what might happen after you introduce yourself, the fact that you tried means that you’re ready to put yourself out there and meet people who will impact you in good ways that you’ve never even thought of.

Students Attending Orientation from Specific Programs

- College of Arts and Sciences
  [http://www.bu.edu/cas/](http://www.bu.edu/cas/)
- College of General Studies
  [http://www.bu.edu/cgs/](http://www.bu.edu/cgs/)
- College of Communication
  [http://www.bu.edu/com/](http://www.bu.edu/com/)
- College of Engineering
  [http://www.bu.edu/eng/](http://www.bu.edu/eng/)
- College of Health and Rehabilitation Sciences: Sargent College
  [http://www.bu.edu/sargent/](http://www.bu.edu/sargent/)
- School of Education
  [http://www.bu.edu/sed/](http://www.bu.edu/sed/)
- College of Fine Arts
  [http://www.bu.edu/cfa/](http://www.bu.edu/cfa/)
- Questrom School of Business
  [http://www.bu.edu/questrom/](http://www.bu.edu/questrom/)
- School of Hospitality Administration
  [http://www.bu.edu/hospitality/](http://www.bu.edu/hospitality/)
- Kilachand Honors College
- CGS January Freshman
- Menino Scholars
- Boston Community Scholar
- Seven Year Medical Program
Students Attending Orientation from Specific Programs

Seven Year Dental Program
http://www.bu.edu/academics/cas/programs/seven-year-dental-education-program/

CAS/CFA Dual Degrees
http://www.bu.edu/admissions/academics/programs/dual-and-double-degree-programs/

Athlete Student Services
http://www.goterriers.com/athleteservices/

MET International
http://www.bu.edu/metinternational/

Exchange Programs
http://www.bu.edu/abroad/find-programs/international-exchange-students-at-bu/
How to Ask for Time Off

When asking for time off, make sure the request is framed as a question rather than a statement. If framed as a statement, it may offend your supervisor. In a formal written or e-mailed message, ask if it would be possible to take time off from work. Clearly state the reason, date, and time that you would need off. Try to offer an agreement, such as getting a project done the day before. Remember to keep the request professional: address your employer appropriately and thank them for their consideration.

If an emergency comes up, contact your employer as soon as possible to explain what the situation is. Apologize for missing work and thank them for their understanding.

Don't do this:
https://www.youtube.com/watch?v=qUjB-MpOhMe

Dear ____________,

I would like to request off Friday, July 1 from 9am-Noon. Unfortunately, the only doctor's appointment I could make was that morning, but I have made sure that all of the tasks I have to do that day can be completed when I return that afternoon. Please let me know if it would be possible to take this time off.

Thank you for your consideration,

Rhett Terrier
How to Ask for a Letter of Recommendation

A reference is a contact such as a past employer or other people who can attest to your skills, strengths, work ethic, classroom performance, teamwork, and/or leadership skills. When applying for a job, internship, or other position, you will likely need to list 3-5 references. These references should include:

- Name, job title, and organization
- Street address or email address
- Work phone number
- Your relationship to the reference, for example:
  - Supervisor, Boston University Orientation (Boston University Community Service Center)
  - Professor, Psychology 101

A letter of recommendation is a written statement from a reference in support of your application to the position. This letter is always written and is addressed to a specific program or person.

When choosing a reference or recommendation, remember to include people who have a favorable impression of you. Choose people who know you well enough to say substantive things about you, and try to find references whose academic or professional area is relevant to the position you are applying to. Remember to make sure the individual has the time to serve as a reference. When asking for a letter of recommendation, give the individual several weeks of notice before the deadline.

Take the time to find a mentor at BU. Visit your professors. Talk to your supervisors. Spend time with them, and share with them what makes you happy and what your goals are. These are the people that could serve as good references or recommenders. If you don't take the time to build relationships now, you will have trouble when it comes time to find someone to provide a reference or recommendation.

DOs & DON'Ts

DO call or send an email providing that person with a description of the position you are applying for, a copy of your résumé, and a notification of the time they would be used as a reference/need to write a letter of recommendation by. Be professional and informative in your request, and say thank you. Simple things like manners and tone can have a great effect on someone's perception of you.

DON'T simply list that person without notifying them about the position, or that they are included as a reference or recommendation. If the individual is caught off guard by your potential employer, they are less likely to give a positive statement. Don't be rude or spring the request on them last minute. You want the individual to have time to prepare a good recommendation for you. Don't ask someone whom you haven't seen or talked to in a long time. If they don't remember you, how are they supposed to write about you?

IMPORTANT:
- Make sure you have the individual's permission to be included on your reference or recommendation list before listing them
- Double check the contact information so it is correct
- Keep your references updated on when and who will be contacting them
- Send a thank you note to each reference or recommendation
- Ask the right person to be your reference or write your recommendation. Be sure it is someone with whom you have kept in contact. If you don't make the effort to talk with your supervisors and professors, why would they take the time to write you a recommendation or serve as a reference?

How to Ask for a Reference/Recommendation

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How to Ask for a Reference/Recommendation

Professor _________,

I am currently applying to ________ for a position as a ________, and am hoping that you will provide a reference for me. For this position, I would have to work on a team to brainstorm ideas for new projects. After working with you in ________ class, I believe that you can provide my potential employer information about my skills that will enhance my chances of getting the job. (For this position, I would need a letter of recommendation by __________).

I have attached my résumé and a link to the website with more information on the position. Please let me know if there is additional information that you would need to act as a reference in my behalf.

Thank you for taking the time to consider my request.

Regards,

Rhett Terrier

How to Write a Good Cover Letter

Cover letters are your first point of contact with a potential employer. They allow you to further explain credentials mentioned on your résumé and add your own story and flair to a job application. A cover letter has three main goals: to explain why you are contacting the employer; to connect your skills, interests, and background with what is needed for the position; and to exemplify why you are a good fit for the position using your own experiences. The Center for Career Development (CCD) website (http://www.bu.edu/careers/resumes-cover-letters/cover-letters/) has some great information on how to structure and write a cover letter. They also offer cover letter review hours during the school year and summer! Here’s an outline of what to include in a cover letter.

First, you should state how you learned of the available position or what sparked your interest in the field. Also demonstrate your knowledge of the organization’s goals.

Next, explain why you are a good fit for the position by going into more detail than the information presented on your résumé. Emphasize your most relevant qualifications and experiences. Absolutely mention keywords from the position posting and relate them to your own skills and personality.

Finally, express your appreciation for the hiring manager’s time and consideration. Provide them with your contact information (phone number and email address). Finish your cover letter by looking toward the future, something like, “I look forward to further discussing my qualifications and background with you.”

While these elements are important in any cover letters, each cover letter should be unique according to your personality and the position to which you are applying. For a sample cover letter, as well as details about format and structure, visit the CCD website: http://www.bu.edu/careers/resumes-cover-letters/cover-letters/anatomy-of-a-cover-letter/

IMPORTANT:
• Address your letter to the specific person reviewing your application. If you don’t know, use “Dear Hiring Manager” or “Dear Sir or Madam.”
• Focus on the positive. You can address areas where you might lack experience if they come up in an interview, but leave them out of your cover letter.
• Proofread!
Information Interviews

An informational interview is a meeting in which a job seeker seeks advice on careers in a particular industry from an employed professional in that industry. Informational interviews are a valuable strategy in gathering information and establishing contacts as you plan for the future. They are not a place to ask for a job, but rather to receive advice, information, and referrals. Informational interviews can be conducted for a variety of reasons, including exploring career options in your field, developing your professional network, assessing your qualifications in the field, and building confidence in your interviewing skills.

As with any aspect of career planning, informational interviewing requires preparation and focus. The first task is to find someone to talk to. Take a good look at your existing network. BU alumni are a good place to start. Ask faculty and staff for ideas. Also talk to family, friends, and relatives to see whom they might know.

Once you find someone, send an email to initiate contact. Be sure to be professional. Introduce yourself and identify the person who referred you or how you found them. Be specific about why you are requesting a meeting and how they can help you. Also remember to be timely in communicating with them.

For more tips on how to prepare for an informational interview and examples of questions and topics, visit the Center for Career Development’s website (bu.edu/careers/major-careers/careers/informational-interviewing).

There are many benefits of informational interviews. The person you meet with can give you valuable information and advice, or they could provide you with other people that would be worth contacting. As an example, here is an account from a former program advisor:

My name is Jon. I was a PA and the videographer for Orientation in 2015. In the fall of my senior year I studied abroad in Sydney, Australia. For my internship, my advisor and I tried to find something in the television industry because I eventually want to work with TV ratings. My advisor had a friend Ian who had worked for Nielsen (the company that provides the ratings that the television industry primarily uses) for twenty years and now has a company in Sydney that provides analytics and consulting services for media industries. Unfortunately I was unable to intern with him because he was overseas for most of the internship period. However, I was able to arrange a meeting with him at the end of the semester. We met over coffee and I picked his brain about the industry, and he gave me some valuable advice. I left the meeting feeling affirmed in my choice of career path and extremely grateful for the information and advice that Ian gave me.

I followed up with an email thanking him for the meeting and asking him to remind me of some of the resources he had suggested. He replied with a list of newsletters and trade sites to look into in order to stay informed about the industry. That was the last I heard from Ian until February when I woke up to an email from him. He told me about his friend and colleague from Nielsen, Pete, who currently works for Clypd, a TV technology company based in Boston. Ian had passed along my information to Pete and told him I was interested in the industry. Ian suggested I contact Pete to arrange a meeting with him.

The email was unexpected, but I was very happy to receive it because it provided me with a local contact that would be able to talk to me about opportunities in the area. You never know what an informational interview might lead to, so seize those opportunities. And be sure to follow up with a thank you.

Jon Rios
CAS, COM ’16
Dear __________,

My name is _______. I am a student at Boston University studying __________. Professor _______ recommended that I contact you. I am considering a career in _______ and would be interested in any information and advice you have about the field. If you have time, could we arrange a brief meeting?

Thank you for your time,

Rhett Terrier

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Nonverbal Skills—These skills relate to your intentional use of the non-verbal elements of message encoding. (Body language, eye contact, facial expressions)

Verbal Skills—These skills relate to your ability to accurately encode your meaning in word symbols. (Precision, perception)

Self-Presentation Skills—These skills can help people better understand you, your ideas, and your feelings. (Assertiveness, asking for criticism)

Listening and Responding Skills—These skills relate to your ability to decode the intended meaning more accurately and form feedback messages. (Listening, supporting, questioning, praising, criticizing, perception checking)

Influencing Skills—These skills relate to your ability to change another person’s attitude or behavior. (Persuasion, problem solving, negotiating)

Climate Skills—These skills relate to your ability to create a positive climate in which effective communications can take place. (Understanding the ideas of others, mediating, finding middle ground, setting limitations on speakers)

Listening Self-Evaluation—How often do you indulge in the following ten bad listening habits?
Learning to Communicate

Scoring Self-Evaluation
- For every Almost Always checked, give yourself a score of 2
- For every Usually checked, give yourself a score of 4
- For every Sometimes checked, give yourself a score of 6
- For every Seldom checked, give yourself a score of 8
- For every Never checked, give yourself a score of 10

<table>
<thead>
<tr>
<th>Habits</th>
<th>Almost Always</th>
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<th>Sometimes</th>
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<td>Giving in to mental distractions</td>
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<td>Giving in to physical distractions</td>
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<td>Rejecting a topic as uninteresting before hearing the speaker</td>
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<td>Faking that you are paying attention</td>
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<td>Jumping to conclusions about a speaker's meaning</td>
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<td>Deciding a speaker is wrong before hearing them out</td>
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<td>Judging a speaker on personal appearance</td>
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<td>Not paying attention to a speaker's evidence</td>
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<td>Focusing on delivery rather than substance</td>
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Score:  
(x2) (x4) (x6) (x8) (x10)  
Total:  

Total Score Interpretation
- Below 70—You need to work on your listening skills
- From 71-90—You listen well
- Above 90—You listen exceptionally well

Presentation Making

Every presentation we make—formal or informal, to a small or large groups—should be aimed at creating common ground with our listeners. We design and present messages so that listeners will share our perceptions and our understandings of issues and events. During the summer, you will often speak to inform your audience.

Effective information presentations have:
- Well established goals
- Streamlined and well-organized content
- Language that is listener-centered, conversational, and clear
- Delivery style that is dynamic and confident

Goals
Goals can be set by answering the question: When I have finished speaking, what points should my listener know and remember? Keep your speeches narrowly-tailored. Focused speeches are more effective than vague diatribes.

Content
- To streamline content, introduce only a few major points- be a ruthless editor and observe the rule that "less is more" for oral presentations
- To organize content, use a simple system: preview—explain—and then review
- Use the basic organizational tenet of public speaking: tell 'em what you're gonna tell 'em, tell 'em, then tell 'em what you told 'em

Language
- Language should always be ear-tuned rather than eye-tuned
- Don't use words that look good on paper, but those that have energy and a conversational tempo
- Use action language
- Make sentences clear and compact, using appropriate language, not jargon; use pauses, not word fillers: avoiding 'uh, um, and, so' and the other vocalized pauses

Delivery
- Delivery should enhance the message
- To combat "butterflies," focus on your listeners, know your material, and remember to breathe
- Don't feel compelled to speak quickly
- Facial expressions, gestures, and movement should keep the listeners involved with us and our messages
- The voice carries emotional tone, enthusiasm, and message about our commitment to our topic and to our listeners

"Leadership is the activity of influencing people to cooperate toward some goal which they desireable."

-Ordway
Additional Communication Tips

- Effective speaking is a skill. To build skills we need to combine awareness and...PRACTICE
- Body language is important—standing, walking or moving about with appropriate hand gesture or facial expression is preferred.
- Know your material— if you’re not familiar with your material or are uncomfortable with it, your nervousness will increase. Practice your speech and revise it if necessary. Personal stories are an effective tool to demonstrate a point.
- Maintain sincere eye contact with your audience.
- Use the 3-second method, e.g. look straight into the eyes of a person in the audience for 3 seconds at a time.
- Have direct eye contact with a number of people in the audience, and every now and then glance at the whole audience while speaking.
- Pause – allow yourself and your audience a little time to reflect and think.
- Realize that people want you to succeed, and audiences want you to be interesting, stimulating, informative, and entertaining.
- Remember that some people get nervous in audiences too, so put them at ease.
- Speak with conviction as if you really believe in what you are saying, and persuade your audience effectively.
- Vary your voice tonality and speed during your presentation, conveying energy when you need to, and slow down to ‘draw them in close’ when it’s appropriate.
- Avoid ending your sentences in the form of a question.
- Add humor whenever appropriate and possible, keeping the audience interested throughout your entire presentation.
- Do not read from notes for any extended length of time, although it is quite acceptable to glance at your notes infrequently.
- If you made an error, correct it, and continue – no need to make excuses or apologize profusely.
- If what you have prepared is obviously not getting across to your audience, change your strategy mid-stream if you are well prepared to do so.
- Final Tip: Public Speaking CAN be Fun!

Use the resources below for more tips on effective communication.

Additional Leadership Resources

TED Talks, which are lectures given by prominent figures in the industries of Technology, Entertainment, and Design, are great sources of information about a variety of topics, including how to be a great leader. This selection of videos demonstrate the important aspects of what it takes to be important and influential, regardless of your field.

Ernesto Sirolli: Want to help someone? Shut up and listen!
When most well-intentioned aid workers hear of a problem they think they can fix, they go to work. This, Ernesto Sirolli suggests, is naïve. In this funny and impassioned talk, he proposes that the first step is to listen to the people you’re trying to help, and tap into their own entrepreneurial spirit. His advice on what works will help any entrepreneur.
https://www.ted.com/talks/ernesto_sirolli_want_to_help_someone_shut_up_and_listen

Steve Jobs: How to Live Before You Die
At his Stanford University commencement speech, Steve Jobs, CEO and co-founder of Apple and Pixar, urges us to pursue our dreams and see the opportunities in life's setbacks -- including death itself.
https://www.ted.com/talks/steve_jobs_how_to_live_before_you_die

Drew Dudley: Everyday Leadership
We have all changed someone’s life -- usually without even realizing it. In this funny talk, Drew Dudley calls on all of us to celebrate leadership as the everyday act of improving each other’s lives.
https://www.ted.com/talks/drew_dudley_everyday_leadership

Simon Sinek: How Great Leaders Inspire Action
Simon Sinek has a simple but powerful model for inspirational leadership all starting with a golden circle and the question “Why?” His examples include Apple, Martin Luther King, and the Wright brothers.
https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action
Amy Cuddy: Your Body Language Shapes Who You Are
Body language affects how others see us, but it may also change how we see ourselves. Social psychologist Amy Cuddy shows how “power posing” — standing in a posture of confidence, even when we don’t feel confident — can affect testosterone and cortisol levels in the brain, and might even have an impact on our chances for success.
https://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are

Shawn Achor: The Happy Secret to Better Work
We believe that we should work to be happy, but could that be backwards? In this fast-moving and entertaining talk, psychologist Shawn Achor argues that actually happiness inspires productivity.
https://www.ted.com/talks/shawn_achor_the_happy_secret_to_better_work

Derek Sivers: How to Start a Movement
With help from some surprising footage, Derek Sivers explains how movements really get started. (Hint: it takes two.)
https://www.ted.com/talks/derek_sivers_how_to_start_a_movement

Fields Wicker-Miurin: Learning from leadership's missing manual
“[Good leaders] have tried to connect worlds they didn't know existed before. They've built bridges, and they've walked across them. They have a sense of the great arc of time and their tiny place in it.”
http://www.ted.com/talks/fields_wicker_miurin_learning_from_leadership_s_missing_manual

Angela Duckworth: The Key to Success? Grit
We need to take our best ideas, our strongest intuitions, and we need to test them. We need to measure whether we’ve been successful, and we have to be willing to fail, to be wrong, to start over again with lessons learned.
https://www.ted.com/talks/angela_lee_duckworth_the_key_to_success_grit

Juan Felipe Herrera: The World is Waiting for You
People are waiting for you. We think of ourselves, we think of our degree, we think all those things we want to do. But I want you to think about others. I want to feel in your hearts and your minds that they are waiting for you. They really are. They're waiting for you. They're waiting for you to bring about change. They're waiting for you to bring about change for all, for them, right here, in the Inland Empire, back home in your communities and your neighborhoods. And for the rest of your lives they will be waiting for you because you have the resources, you have the abilities, you have gained the resources, the knowledge and the instruments of communication, and they are waiting for you.
https://www.youtube.com/watch?v=O1QyeNGysSQ
"In summary, the effective leader must have a desire for impact, for being strong and influential (by which he means power). Moreover, this need must be stronger than either the need for personal achievement or the need to be liked by others."
- James L. Fisher

"Leaders differ not only in terms of their official role, but also according to the values and attitudes they promote and defend. Leaders succeed only when they embody and express, for better or worse, values rooted in the social character of the group, class, or nation."
- Michael Macoby

"Leadership can usefully be viewed as that interaction between two or more people in which one person (the leader) is able to exert some control over the behavior of the other person or people (the follower or followers) over a period of time."
- Leadership Styles and Strategies

"Leadership is the art that stresses the attainment of mutual ends through the coordination and motivation of both individuals and groups."
- John Pfiffner

**Receiving Feedback**

**Descriptive rather than evaluative**
By describing one's own reaction, it leaves the individual free to use it as he/she sees fit. By avoiding evaluative language, it reduces the need for the individual to react defensively.

**Specific rather than general**
To be told that one is "dominating" will probably not be as effective as to be told that "just now when we were deciding the issue you did not listen to what others said and I felt forced to accept your arguments or face attack from you."

**Take into account the needs of the receiver and the giver of feedback**
Feedback can be destructive when it serves only our own needs and fails to consider the needs of the person on the receiving end.

**Directed at behavior which the receiver can do something about**
Frustration is only increased when a person is reminded of short-comings over which he/she has no control.

**Solicited rather than imposed**
Feedback is most useful when the receiver has formulated the kind of question which those observing him or her can answer.

**Well-timed**
In general, feedback is most useful at the earliest opportunity after the given behavior (depending, of course, on the person's readiness to hear it, support available from others, etc.)

**Review to insure clear communication**
One way of doing this is to have the receiver try to rephrase the feedback he or she has received to see if it corresponds to what the sender had in mind.

**When feedback is given within a group**
Both the giver and the receiver have the opportunity to check with others in the group for accuracy of the feedback. Is this one person's impressions or the impression shared by others?
Working Together

Developing our Team
- A team is a group of people who come together temporarily to achieve a purpose.
- The different personalities and dynamics of our team can create a strong effective force, if we can learn to harness our power.
- Part of what makes a strong team is figuring out what works and what needs to be changed.
- Part of the process requires that each person think about what they observed during the week, to reflect on these thoughts, and to discuss these ideas with the rest of the team.
- Also, remember to commend others for anything that they excelled at during the week, or a particular situation that a fellow staff handled exceptionally well. Acknowledging each other's work is an important part of building and maintaining group dynamics.

Managing Conflicts
- Working for the CSC and Orientation are both intense, stressful situations, and living together does not necessarily make any interpersonal drama any easier. It is important to recognize conflict, address concerns openly in a respectful manner, and to resolve the situation as soon as possible, through compromise or working with a mentor.
- If you encounter a problem with a co-worker:
  - It is best to confront the person in private, and outside of session.
  - Speak in "I" statements, rather than "you" statements.
  - If the conflict does not seem to be able to be resolved, please bring it to the attention of a senior-staff member.

Some things to keep in mind
- Help willingly when you can; you will probably need help at some point as well.
- Always maintain a professional relationship with your fellow staff members while working - you may be friends inside and outside of Orientation or the CSC, but remember your surroundings and that you are the leader and an example for your students.
- A smile, a compliment, and nice manners go a long way.

Dress Like a Professional

Dress to Impress
The way you dress speaks volumes about who you are as a communicator. When you enter a room for the first time, it takes only a few seconds for people, whom you've never met, to form perceptions about your abilities.

General Rule: Keep It Simple!

Rules to Follow

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hair</td>
<td>Keep it neatly trimmed and brushed at all times.</td>
</tr>
<tr>
<td>Nails</td>
<td>Keep them clean and out at all times.</td>
</tr>
<tr>
<td>Shoes</td>
<td>Good-quality leather shoes are always your best option. Be sure to keep them polished.</td>
</tr>
<tr>
<td>Jewelry/Body Art</td>
<td>Minimal jewelry or body piercings. Cover large/disrupting tattoos.</td>
</tr>
<tr>
<td>Perfume/Cologne</td>
<td>Avoid any scent that will overwhelm the people around you.</td>
</tr>
<tr>
<td>Glasses</td>
<td>If you wear glasses, be sure that they are unobtrusive.</td>
</tr>
<tr>
<td>Clothing 1</td>
<td>Opt for business casual attire. Pinstripe slacks or slacks, a clean ironed shirt, a belt, and leather shoes will serve you well over the summer.</td>
</tr>
<tr>
<td>Clothing 2</td>
<td>Match the heel to the color of your shoes.</td>
</tr>
<tr>
<td>Clothing 3</td>
<td>Keep jackets buttoned; jacket sleeves should reach the middle of your wrist bone with the shoulder extending three inches of an inch beyond.</td>
</tr>
</tbody>
</table>
Dressing Like a Professional

1) The wide end “W” should extend about 12 inches below the narrow end “N”. Cross the wide end “W” over the narrow end “N”.

2) Bring the wide end “W” around and behind the narrow end “N”.

3) Bring the wide end “W” up.

4) Pull the wide end “W” through the loop.

5) Bring the wide end “W” around front, over the narrow end “N” from right to left.

6) Again, bring the wide end “W” up and through the loop.

7) Bring the wide end “W” down through the knot in front.

8) Using both hands, tighten the knot carefully and draw it up to the collar.

If you would like another visual example on how to tie a tie or bowtie, check out these videos:
How to Tie a Tie: https://www.youtube.com/watch?v=xAg7z6u4NE8
How to Tie a Bowtie: https://www.youtube.com/watch?v=5X44aBSRt_HQ

Dressing Like a Professional

Appropriate attire for Orientation session days and FYSOP days

Tank tops are cool, but wear a t-shirt for the office
Shorter shorts are in style, but they are not appropriate for the office
No flannel or untucked shirts
No shirts without ties
Too short and too tight form fitting dresses are not OK
Sleeveless tops and short skirts are inappropriate
Strapless dresses cannot be worn without an appropriate cardigan
We ask that everyone wear sleeve: short or long
Remember to wear comfortable clothes/shoes because you will be doing a lot of manual labor
Crop tops are not OK.
Flip flops are not acceptable.
Dinner Etiquette

Table manners play an important part in making a favorable impression. They are visible signals of your respect of others you are sharing a meal with, and therefore are essential to professional success.

- A. Napkin
- B. Service (Dinner) Plate
- C. Salad Plate
- D. Bread and butter plate with butter knife
- E. Water glass-drink from the right
- F. White wine
- G. Red wine
- H. Fish fork
- I. Dinner Fork
- J. Salad fork
- K. Service (Dinner) knife
- L. Fish knife
- M. Soup spoon
- N. Desert spoon and cake fork

Here is a helpful video to help you visualize some of the tips listed above:
https://www.youtube.com/watch?v=A4mVKg2XgOY
Money Smarts

Steps to managing money:
1. Set a Budget: Control how much you spend each week.
2. Pay off Debts: Stop adding to your debt and build a plan to pay it off.
3. Establish a Saving's Goal: Set up an Emergency Fund before you save for fun stuff like a vacation.
4. Review your Budget: Increase how much you save or set up a savings goal.

How to Set Up a Budget:
Video: https://www.youtube.com/watch?v=pN709oX98zk
A budget helps you stretch your paycheck:
1. Know your Income: Check how much you receive after you take out taxes.
2. Fixed Expenses: Establish which payments you make that don't change (eg: your phone bill).
3. Variable Expenses: Determine which payments you make that change (eg: buying new clothes, groceries).
5. Review your expenditures every month: This could help you find areas you spend your money that you can cut back.
6. Use online tools to help you get started:
   • http://www.youcandealwithit.com/borrowers/calculators-and-resources/calculators/budget-calculator.shtml
   • https://www.mint.com/

Saving on Every Day Expenses:
Video: https://www.youtube.com/watch?v=I02SvLeU1zo
1. Set up a list before you go shopping. It will help you keep in mind what you do and do not need so that you don't get side tracked.
2. Choose store brand over name brand. Store brands tend to be cheaper than name brand without compromising too much on quality.
3. Collect coupons and set up rewards cards at frequently visited grocery stores.
4. Cut down on take-out and dining at restaurants. Learning how to cook at home can save you tons of money!
5. Boston is a beautiful city. Walk around instead of driving your car or taking the T everywhere.
6. If you're a Student Advisor, consider getting a part time job.
7. Use student discounts to your advantage! Here's a list of stores that have student discounts: http://bostononbudget.com/college-discounts/

Tips for Moving

Packing
Pack early!
For Warren Towers interim housing, don't unpack everything. Instead, make the essential items that you need readily accessible!
Store, ship, or pack all winter items that you won't need all summer, like hats, gloves, boots, jackets, etc. It will give you more space in Warren Towers and South Campus.
Label your boxes or bags so you don't have to open everything to find what you need.
Use shopping or garbage bags for pillows and bedding so they don't get dirty in the move.

Moving
Grab a moving buddy and get carts early!
Some people pool their money and rent a ZipCar or borrow someone else's car.
Wear appropriate footwear.
Leave ample time for moving.
Do it all at once... don't take long breaks.
Be prepared for any kind of weather:
   If it's hot, move your fans first!
   If it's raining, make sure you have trash bags or other plastic to protect your belongings.

Tips for Outfitting your Kitchen
Store a friend's kitchen supplies for the summer. You'll get all the goods and they won't have to worry about storing them.
Thrift stores like Urban Renewal have an entire section of housewares! Check them out for affordable plates, bowls, and appliances.
Goodwill in West Campus gets a flood of kitchen appliances from students who don't want to store them over the summer! Check there for used but affordable items!
IKEA is located in Stoughton, carpool there and get some cheap and awesome goods.

Sustainable Tips
Recycle the bags you use to transfer your stuff while moving, as well as any other waste that accumulates during your move.
Donate any times that you decide you no longer want or need when moving out of your dorm.
When transferring items from one place to another, keep the lights and electronics off in the room that is empty.
First College Apartment

Bedroom
- Pillows
- Memory foam mattress topper
- Bed sheets
- Laundry hamper
- Shoe organizer
- Clothes drying rack
- Alarm clock – to be on time for Orientation sessions!
- Storage containers
- Fan
- Mirror

Cleaning Supplies
- Vacuum cleaner
- Swiffer Duster
- Dishwasher soap
- Sponge
- Hand soap
- Plunger
- Disinfectant wipes/spray
- Windex
- Laundry detergent
- Air freshener
- Trash bags

Kitchen
- Hot pot
- George Foreman Grill
- Silverware
- Pots and Pans
- Can opener

Bathroom
- Towels
- Bath mats
- Trash can
- Toiletries
- Toilet paper
- Tissue box
- Hair dryer

Miscellaneous
- Power strips
- Lamps
- Command hooks and strips
- Toolkit
- Flashlight
- Office stationary

Tips for a Good Apartment-Living Experience:
- Always lock your door
- Have a roommate(s) contract
- Set a cleaning and grocery shopping schedule
- Do a walk-through of your apartment.
  - Take pictures of the condition of your apartment when you move-in and move-out
- Do not lose your keys
- To save costs and clutter, share furniture and supplies with your roommates. Organize a list of who
  provides which items.

Websites:
http://www.bedbathandbeyond.com/store/registry/apartmentchecklist
http://www.collegefashion.net/college-life/the-10-most-useful-items-in-a-college-apartment/
http://www.huffingtonpost.com/2014/01/11/decor-ideas-rental_n_4580495.html
http://blog.apartmentlist.com/bare-essentials-for-your-first-college-apartment/

Common Ground

Basics
Common Ground is an opportunity for incoming students to meet their peers and explore their new home on Thursday afternoon during Orientation. Through a guided tour of Boston, students will also have the ability to learn about the city’s unique history. Selected Student Advisors, Program Advisors, and FYSOP Coordinators will lead the trips and facilitate challenges that encourage the students to branch out and learn about themselves and their fellow students.

Before You Leave
If you run into or talk with a student before Common Ground, recommend that they wear comfortable shoes which are appropriate for walking long distances.

As a facilitator, be sure to record the names and cell phone numbers of all of your students on the carbon-copy paper and take one copy with you and leave one on campus.

Make sure you have important numbers with you at all times, in case of emergency.

Encourage students to grab one of the available water bottles. It can get hot while walking!

On the T
Take a head count every time you get on or off the T.
Move to the back of the T car and try to keep your group together.

While In the City
Assign one person to walk with the person using the clue sheet to keep them aware of their surroundings.
Always use cross walks and only cross the street when there is a walk sign.
Keep a pace that everyone can follow. It is better to take longer and keep your group together.

Extra Tips
Be sure to perform each activity in an appropriate area at each site. Sometimes this requires going past your waypoint to stand in a large, safe, respectful area.

Be flexible and choose appropriate activities for the group dynamic you are observing.
Remind people to drink water.
Remain upbeat and positive at all times. If you are hot and tired and show it to your group, they will, in turn, feel the same way.

Keep your eye on the clock and remember it takes at least 20 minutes to return to campus from any waypoint. Adjust your route accordingly. It is ok if you do not meet all of your waypoints.
Don’t forget to stop and smell the roses. Part of the point of Common Ground is for new students to soak in the character of their new home.
Free Events and Fun Places

Boston Calling Music Festival
Take advantage of the three-day weekend and enjoy some good music at Boston's City Hall Plaza from May 27-28, 2016! Line-up includes Sia, Miike Snow, Disclosure, and Haim.
http://bostoncalling.com/

Make Music Harvard Square
Celebrate International Music Day at Harvard Square on June 18, 2016. With over 100 musicians in 12 venues, there will be something for anyone's taste of music.
http://www.harvardsquare.com/2016-calendar-events-harvard-square

Boston Jerkfest
Indulge in Boston's diversity with Boston Jerkfest on June 24-25, 2016 in the South End. Enjoy the warm summer days with Caribbean food, entertainment, and music.
http://www.bostonjerkfest.com/

Boston Seafood Festival
Being located in one of the most known places for seafood, chow down on all the seafood you want at the 4th annual Boston Seafood Festival on August 7, 2016, from 11am-6pm. From New England clam chowder to fresh oysters and lobster, you won't be leaving here hungry.
http://www.bostonseafoodfestival.org/

Boston GreenFest
Grow more aware of sustainability and check out New England's largest multicultural environmental music festival from August 19-21, 2016 at Boston's City Hall Plaza. The event is free and filled with organic food, performances, and ways to live a greener lifestyle.
http://www.bostongreenfest.org/

Boston Red Sox Games
Throughout the summer, take advantage of Fenway Park being so close to campus and attend a Red Sox games.
http://boston.redsox.mlb.com/schedule/?c_id=bos#y=2016&m=2&calendar=DEFAULT

SoWa Sundays
Bask in the sun and support local businesses, vendors, and artists by attending this open market. Held every Sunday on Harrison Avenue, eat at one of the rotating groups of food trucks, buy fresh produce, or explore the vintage sector of antiques and collectibles.
http://sowaboston.com/

North End Italian Feasts
Every weekend Boston's historic Italian neighborhood brings some tradition over from Italy by honoring various Saints. The festivities include food vendors, processions, live entertainment, and games.
http://www.northendboston.com/visit/feasts/

Manchester-by-the-Sea
Travel just 20 miles north of Boston to this quaint community where you can relax on the beach, stroll and shop.
http://www.manchester.ma.us/Pages/index

Revere Beach
Head to America's First Public Beach to have some fun in the sun. Revere Beach is also home to the Revere Beach Sand Sculpting Festival. It is one of the largest sand sculpting contests in the country!
http://www.reverebeach.com/

Rooftop Pool at the Colonnade Hotel
Cool down from Boston's humid summer by unwinding by the poolside at the Colonnade Hotel. Being 12 stories high, you will surely get incredible views of the city. On weekdays after 5pm, admission for non-hotel guests is free.
http://www.colonnadehotel.com/roof-top-pool

The Rocky Horror Picture Show
Get dressed up in outlandish costumes and attend the midnight movie, Rocky Horror Picture Show at the AMC Loews Boston Common 19 movie theater
https://www.fullbodycast.org/

Jugos
Healthy smoothies, tea, parfaits, and acai bowls
145 Dartmouth St
http://www.visitjugos.com/

Buffalo Exchange
Thrift store with clothes, appliances, books and furniture but can also sell your unwanted clothes for cash
180 Harvard Avenue
http://www.familythrift.com/

Urban Outfitters Bargain Basement
Giant basement of Urban Outfitters' sale items
11 JF Kennedy St, Cambridge

Grasshopper
Vegetarian and Vegan Restaurant
1 North Beacon Street
www.grasshoppervegan.com
Free Events and Fun Places

Toscanini's Ice Cream and Coffee
889 Main Street, Central Square
www.tosci.com

The Breakfast Club
Diner serving classic breakfasts, lunch, malts, and milkshakes
270 Western Ave, Allston
www.thebreakfastclubboston.com

On Campus Resources

Undergraduate Learning

College of Arts and Sciences (CAS) 617-353-2400
100 Bay State Road, Rm 401 www.bu.edu/cas

College of Communication (COM) 617-353-3471
640 Commonwealth Ave, Rm 123
www.bu.edu/com

College of General Studies (CGS) 617-353-2850
871 Commonwealth Ave, Rm 211
www.bu.edu/cgs

College of Engineering (ENG) 617-353-6447
44 Cummington Mall, Rm 107
www.bu.edu/eng

College of Fine Arts (CFA) 617-353-3350
855 Commonwealth Ave, Rm 230
www.bu.edu/cfa

Metropolitan College (MET) 617-353-3000
755 Commonwealth Ave, Rm 102
www.bu.edu/met

Sargent College of Health and Rehabilitation Sciences (SAR) 617-353-2713
635 Commonwealth Ave, Rm 207
www.bu.edu/sargent

School of Education (SED) 617-353-3177
2 Silber Way, Rm 243
www.bu.edu/ced

School of Hospitality Administration (SHA) 617-353-3261
928 Commonwealth Ave, Rm 303
www.bu.edu/sha

Questrom School of Business 617-353-2650
595 Commonwealth Ave
www.bu.edu/questrom

Kilachand Honors College (KHC) 617-338-5900
91 Bay State Road, Rm 115
www.bu.edu/khc

Boston University Switchboard 617-353-2000

Residential Resources

Housing 617-353-3511
25 Buick St.
www.bu.edu/housing

Residence Life 617-353-4380
25 Buick St.
www.bu.edu/reslife

Off-Campus Services 617-353-3523
19 Deerfield Street
www.bu.edu/offcampus/

University Facilities

Admissions 617-353-2300
233 Bay State Road/
881 Commonwealth Ave
www.bu.edu/admissions

Facilities Management & Planning 617-353-2111
120 Ashford Street
Emergencies

Facilities Emergency Operations & Control Center 617-353-2105
120 Ashford St.
<table>
<thead>
<tr>
<th><strong>On Campus Resources</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Services</strong></td>
</tr>
<tr>
<td>Barnes &amp; Noble at Boston University</td>
</tr>
<tr>
<td>660 Beacon Street</td>
</tr>
<tr>
<td><a href="http://www.bkstore.com/bu">www.bkstore.com/bu</a></td>
</tr>
<tr>
<td>Boston University Police Department</td>
</tr>
<tr>
<td>32 Harry Agganis Way</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/police">www.bu.edu/police</a></td>
</tr>
<tr>
<td>BU Today</td>
</tr>
<tr>
<td>985 Commonwealth Ave</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/today">www.bu.edu/today</a></td>
</tr>
<tr>
<td>Catering on the Charles</td>
</tr>
<tr>
<td>775 Commonwealth Ave, Garden Level</td>
</tr>
<tr>
<td><a href="http://www.cateringonthcharles.com">www.cateringonthcharles.com</a></td>
</tr>
<tr>
<td>Commencement Information</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/commencement">www.bu.edu/commencement</a></td>
</tr>
<tr>
<td>Community Service Center</td>
</tr>
<tr>
<td>775 Commonwealth Ave 4th Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/csc">www.bu.edu/csc</a></td>
</tr>
<tr>
<td>Daily Free Press</td>
</tr>
<tr>
<td>648 Beacon Street</td>
</tr>
<tr>
<td><a href="http://www.dailyfreepress.com">www.dailyfreepress.com</a></td>
</tr>
<tr>
<td>Physical, Education, Recreation, &amp; Dance</td>
</tr>
<tr>
<td>915 Commonwealth Ave. 2nd Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/perd">www.bu.edu/perd</a></td>
</tr>
<tr>
<td>Dining Services</td>
</tr>
<tr>
<td>775 Commonwealth Ave. 3rd Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/dbin/dining">www.bu.edu/dbin/dining</a></td>
</tr>
<tr>
<td>Educational Resource Center (ERC)</td>
</tr>
<tr>
<td>100 Bay State Road, 5th Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/erc">www.bu.edu/erc</a></td>
</tr>
<tr>
<td>Escort Security Service</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/escort">www.bu.edu/escort</a></td>
</tr>
<tr>
<td>775 Commonwealth Ave.</td>
</tr>
<tr>
<td><strong>Fitness and Recreation Center (FitRec)</strong></td>
</tr>
<tr>
<td>915 Commonwealth Ave.</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/fitrec">www.bu.edu/fitrec</a></td>
</tr>
<tr>
<td>Howard Thurman Center</td>
</tr>
<tr>
<td>775 Commonwealth Ave Garden Level</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/thurman">www.bu.edu/thurman</a></td>
</tr>
<tr>
<td>IT Help Center @ Mugar</td>
</tr>
<tr>
<td>771 Commonwealth Ave. 1st Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/tech">www.bu.edu/tech</a></td>
</tr>
<tr>
<td>IT Help Center West Campus</td>
</tr>
<tr>
<td>179 Amory St.</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/tech">www.bu.edu/tech</a></td>
</tr>
<tr>
<td>Judicial Affairs and Student Safety</td>
</tr>
<tr>
<td>19 Deerfield St. 3rd Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/dos/ja">www.bu.edu/dos/ja</a></td>
</tr>
<tr>
<td>Orientation</td>
</tr>
<tr>
<td>775 Commonwealth Ave Garden Level</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/orientation">www.bu.edu/orientation</a></td>
</tr>
<tr>
<td>Student Employment</td>
</tr>
<tr>
<td>881 Commonwealth Ave. 2nd Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/seo">www.bu.edu/seo</a></td>
</tr>
<tr>
<td>University Registrar</td>
</tr>
<tr>
<td>881 Commonwealth Ave 2nd Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/reg">www.bu.edu/reg</a></td>
</tr>
<tr>
<td>Parking &amp; Transportation Services</td>
</tr>
<tr>
<td>1019 Commonwealth Ave 2nd Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/parking">www.bu.edu/parking</a></td>
</tr>
<tr>
<td>Student Accounting Services</td>
</tr>
<tr>
<td>881 Commonwealth Ave Lower Level</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/studentaccountingservices">www.bu.edu/studentaccountingservices</a></td>
</tr>
<tr>
<td>Student Activities</td>
</tr>
<tr>
<td>1 University Road</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/sao">www.bu.edu/sao</a></td>
</tr>
<tr>
<td>Center for Anxiety and Related Disorders</td>
</tr>
<tr>
<td>548 Beacon St. 6th Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/anxiety">www.bu.edu/anxiety</a></td>
</tr>
<tr>
<td>The Daniels Institute (Counseling)</td>
</tr>
<tr>
<td>185 Bay State Rd</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/danielsen">www.bu.edu/danielsen</a></td>
</tr>
<tr>
<td>Student Mental Health Clinic</td>
</tr>
<tr>
<td>881 Commonwealth Ave 1st Floor</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/shs">www.bu.edu/shs</a></td>
</tr>
<tr>
<td>Emergency Number</td>
</tr>
<tr>
<td>617-353-3575</td>
</tr>
<tr>
<td>Speakeasy (Peer Support Hotline)</td>
</tr>
<tr>
<td>Monday-Thursday 9:30pm-1:30am</td>
</tr>
<tr>
<td><a href="http://people.bu.edu/speasy">http://people.bu.edu/speasy</a></td>
</tr>
<tr>
<td>Boston University Chaplains</td>
</tr>
<tr>
<td>735 Commonwealth Ave</td>
</tr>
<tr>
<td><a href="http://www.bu.edu/chapel/staff/chaplains">www.bu.edu/chapel/staff/chaplains</a></td>
</tr>
<tr>
<td>On Campus Resources</td>
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<tr>
<td>---------------------</td>
</tr>
<tr>
<td>Sexual Assault Response &amp; Prevention Center</td>
</tr>
<tr>
<td>930 Commonwealth Ave <a href="http://www.bu.edu/sarp">www.bu.edu/sarp</a></td>
</tr>
<tr>
<td>George Sherman Union Operations</td>
</tr>
<tr>
<td>Activities Information</td>
</tr>
<tr>
<td>775 Commonwealth Ave 2nd Floor <a href="http://www.bu.edu/gsu">www.bu.edu/gsu</a></td>
</tr>
<tr>
<td>Reservations</td>
</tr>
<tr>
<td>225 Bay State Rd <a href="http://www.bu.edu/gsu/capacities">www.bu.edu/gsu/capacities</a></td>
</tr>
<tr>
<td>Parent Resources</td>
</tr>
<tr>
<td>Parent’s Program</td>
</tr>
<tr>
<td>775 Commonwealth Ave. 3rd floor <a href="http://www.bu.edu/parentsprogram">www.bu.edu/parentsprogram</a></td>
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<td>Parent’s Campaign</td>
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<td><a href="http://www.bu.edu/campaign">www.bu.edu/campaign</a></td>
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<td>Religious Life</td>
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<td>735 Commonwealth Ave <a href="http://www.bu.edu/chapel">www.bu.edu/chapel</a></td>
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<tr>
<td>Assemblies of God Ministry</td>
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<td>Buddhists</td>
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<tr>
<td>930 Commonwealth Ave</td>
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<td>Catholic Center</td>
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<tr>
<td>211 Bay State Road <a href="http://www.bu.edu/catholic">www.bu.edu/catholic</a></td>
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<tr>
<td>Chi Alpha Christian Fellowship</td>
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<tr>
<td>745 Commonwealth Ave <a href="http://www.bostonuchialpha.com">www.bostonuchialpha.com</a></td>
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<tr>
<td>Episcopal Ministry</td>
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<td><a href="http://www.episcopalbu.com">www.episcopalbu.com</a></td>
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<tr>
<td>Evangelical Christians</td>
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<tr>
<td>40 Prescott Street</td>
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<tr>
<td>Contact: Mark Yoon</td>
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<tr>
<td>Hillel House</td>
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<tr>
<td>213 Bay State Road <a href="http://www.bu.edu/hillel/">www.bu.edu/hillel/</a></td>
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