Outdoor Education on City Streets: Sargent Center Comes to Boston

Last August, if you were wandering the streets of Boston, you likely encountered groups of eager BU freshmen adventuring their way from landmark to landmark using a high-tech GPS device, a few cleverly crafted riddles—and teamwork. From the North End to Fenway Park to Copley Square, roughly 600 members of this year’s entering class participated in the hands-on Urban Adventure orientation program designed by MET’s Sargent Center for Outdoor Education (SCOE).

You wouldn’t normally think of the New Hampshire-based adventure and environmental education facility as the front face of BU. But this fall’s orientation activities constitute just one of the many ways that Sargent Center has become an increasingly visible presence throughout the University. The kinds of initiative-based learning activities that comprise SCOE’s experiential teaching philosophy have applications that reach far beyond the New England forest, and it turns out, they can take place in a variety of locations as well. A source of relief to BU’s city-minded undergraduates, no doubt.

“The idea,” said SCOE’s Paul “Hutch” Hutchinson, “is to create experiences that enable learning to emerge through...

Science and Engineering Program Receives National Science Foundation Grant

The National Science Foundation reports that in the last twenty years, employment in science and engineering has grown at an average annual rate of 4.2%. The number of students earning degrees in science and engineering, however, lags significantly behind at an annual growth rate of 1.5%.

Quite simply put, U.S. colleges and universities are not graduating enough students to fill critical roles in the scientific and technical workforce.

One reason for this deficit, asserts MET’s Science and Engineering Program (SEP) chair Carla Romney, is the difficulty that...
To Our Former and Current Students, Faculty, and Friends,

Metropolitan College and Extended Education programs and enrollments continue to grow. The number of degree candidates increased by more than one-third over the past four years, and continues to climb beyond four thousand students. Our other programs are also expanding as well. But numbers tell only some of the story. As a dynamic university-within-a-university, Metropolitan College and Extended Education reaches populations not always well-served by academe—and crosses occupations, generations, situations, and disciplines.

We train actuaries, arts administrators, financial planners, project managers, software engineers, and those pursuing countless other professions. Marines learn business and information systems, while prison students discuss Shakespeare’s sonnets and expats in Brussels debate international business and government. MET attracts Boston’s working adults who further their education on a part-time basis, as well as international students who seek an American higher education. MET’s computer science faculty are recognized for being on the scholarly cutting edge of information security and assurance.

Hundreds of youngsters learn from distinguished chefs in Cooking up Culture, while middle school children study the natural environment at Sargent Center for Outdoor Education. Summer Term attracts thousands of students through an exciting portfolio of offerings. The Science and Engineering Program—the recent recipient of a major National Science Foundation grant—provides an alternative pathway for young scientists and engineers. Thousands of senior citizens join BU’s classes through the Evergreen Program.

Beyond the Charles River Campus, we bring Boston University to our students—to their computers through distance education, to exotic settings that foster experiential learning, and to the workplace through corporate on-site programs.

While difficult to capture in numbers or simple description, we are united by a commitment to educational opportunities for those who choose to go to school on their own terms at unique junctures in their lives. Our success is measured by our responsiveness to changing needs, the opportunities for learning we create, and most importantly by the lives impacted through our programs.

We proudly bring Boston University to over ten thousand individuals annually and offer them a chance to change their lives through learning. Metropolitan College and Extended Education is a complex and evolving collage of programs—held together by our belief in the vital role that education can play at all stages, and in all facets, of life.

Jay A. Halfond
Dean
Last July, MET joined an elite group of institutions whose project management programs hold accreditation from the standard bearer for the field—the Project Management Institute (PMI). In fact, only six other institutions worldwide have received endorsement from PMI’s Global Accreditation Center.

“It is an honor to be recognized for our dedication to developing project management experts,” said Vijay Kanabar, MET associate professor and director of project management degree programs. But it is also a matter of practicality.

The accreditation lends international credibility to MET project management programs, making them highly useful to students, and highly attractive to corporations, such as Acambis, Kronos, and RSA Security, DOE, and GE, that offer MET project management courses to their employees through Preferred Educational Partnerships.

In addition, MET’s PMI-accredited degrees go a long way for students pursuing the Project Management Professional credential. Degree content is not only excellent preparation for the certification exam—it also counts as 1,000 of the 4,500 hours of project management experience required to obtain certification. The fact that classroom experience can substitute for field experience is a mark of the relevance of MET’s curriculum, said Kanabar.

The relevance of project management as a discipline is not to be overlooked, either. A field of growing importance, project management “cuts across all industries,” said Kanabar. “Whether you’re working in a marketing office or in a lab at NASA, the concepts of project management are useful.” The many forms of MET’s project management curriculum are testament to this fact. Its presence in the coursework of the M.S. in Administrative Studies, the M.S. in Computer Information Systems, and of course, the M.S. in Project Management, earned PMI accreditation for each of these degrees.

And because these degrees are offered in multiple formats and locations—including on campus, online, at military and corporate sites, and at MET’s Brussels campus—the number of students who stand to benefit from the accreditation is tremendous. In fact, the accreditation has fueled already high levels of interest in project management at MET. “We are just seeing the tip of the iceberg,” said Kanabar, “it’s a very exciting time to be in the field.”

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New Leadership for the Computer Science Department

Following their national search for a new chair of computer science, MET’s hiring committee concluded that they already had exactly the right person for job. After serving as chair ad interim since January, Dr. Lou Chitkushev stepped into the role permanently this May.

A favorite with students since he joined MET’s faculty in 2001, Chitkushev also has an accomplished research record that highlights his unique background as both an electrical and a biomedical engineer. Take, for example, his work for Bell Communications Research, where he utilized biological models—specifically the functions of ion channels in cell membranes—to develop a greater understanding of Internet traffic. The two, it turned out, operate in surprisingly similar ways.

It is this acuity for bridging disciplines and forging unique relationships that promises to distinguish his leadership in the coming years. As the department pursues a number of goals, his involvement in research and teaching at Schools and Colleges across Boston University will likely prove critical. A guest lecturer at Boston University Medical School, Chitkushev’s contact with practitioners will be invaluable as the department develops a curriculum for a new degree in medical informatics and biotechnology.

But this is just one of many items on his agenda. Prioritizing faculty research, expanding online programs, and reinforcing on-campus programs are also top priorities for Chitkushev, who sees his new role as “an exciting opportunity to reach not only students in class, but also to contribute at the more global levels of the University.”

“This is a more communal endeavor,” he said. “If I can foster an environment in which our students and faculty are flourishing, then I will be happy.”
actions, rather than detached instruction." The result is often the formation of precisely the kind of communication, teamwork, and risk taking skills that are critical for incoming undergraduates learning to navigate a new campus, make new friends, and tackle tough academic challenges.

Designed on behalf of the Common Ground program offered annually by the Office of Orientation and Off-Campus Services, the Urban Adventure aimed at boosting confidence and building early relationships among freshman. "The program turned Boston into an environment where students could really and honestly get to know one another by interacting and exploring their community," said Hutch. "We want them to know that they can navigate the city, that they can sit down and talk to someone they don't know, that it's okay to ask questions." It's the difference, he explained, between hearing about BU in a lecture hall, and actually getting on the T and experiencing what it's like to be part of it.

A success in its inaugural year, the Urban Adventure found itself making space for students on an ad hoc basis as word spread and students dropped by spontaneously in hopes of participating.

But the program was able to reach a broader population than entering freshman—BU sophomores, juniors, and seniors undertook the program's day-to-day operation after receiving leadership training from SCOE's experts. These same students will likely assist with year-round adventure and experiential learning programs on the Charles River campus as SCOE initiatives become more integrated into mainstream student activities. SCOE conducted a "train the trainer" session with the Office of Residence Life staff, so that they could run their own teambuilding adventure day at the brand new FitRec center, utilizing facilities like the climbing wall and the pool.

"We see it as our responsibility to serve as a resource for the entire University," said Hutch. "We're weaving our way into a lot of student programs, we're getting out there so that students really know what we do." According to Student Activities Coordinator Colleen Quinn, SCOE's growing on-campus presence is a happy change. "Sargent Center's ability to initiate real group dynamics through experiential, physical activities, even in our urban environment, really helps students develop successful working relationships that serve them in both their academic and extracurricular pursuits," she said.

Which is not to say that on-site programs in New Hampshire aren't as important and popular as ever.

This fall, SCOE also launched a Quickstart orientation weekend for College of General Studies (CGS) freshman and faculty. Over fifty students and faculty members packed their bags and headed north to SCOE's 700-acre New Hampshire campus, where they had the opportunity to focus on community-building in an informal, fun environment. "The weekend was a fabulous experience," said Matt Parfitt, a CGS professor who attended. "It enabled our students to begin the academic year with a sense of belonging, in large part because of the kinds of activities that SCOE offers—really challenging, inventive, fun activities that require collaboration and develop a sense of group cohesion."

By tackling climbing walls, hiking trails, high ropes courses, and s'mores together, CGS students arrived on campus way ahead of the game, explained Hutch. "While everyone else is just trying to learn somebody's name, or having anxiety about meeting their roommate, these students already had people they knew well, and with whom they've discovered their own potential to successfully meet new challenges."
In October, Dean Halfond gathered with a dedicated group of community and business leaders—all with strong ties to Metropolitan College—to discuss the state of the College.

Among those in attendance were distinguished alumni such as television executive and novelist Gary Grossman (MET ’75), Bishop Thomas Wesley Weeks Sr. (MET ’69, ’74), and Ambassador Elizabeth A. Jones (GRS ’86). Also present were familiar faces such as Isabel Duggan Pisano (MET ’87), who organizes MET alumni events in addition to her duties at Oracle and her film production company, and Dr. Howard Williams (MET ’86, SED ’89), retired vice president of operations for Textron, who now teaches business operations to MET students on Saturdays.

There were noteworthy new faces in the room as well. Among them was Bob Stott, retired president of Verizon Wireless New England, who recently joined the Advisory Board.

Dean Halfond set a clear tone for the meeting by insisting that, for MET, “innovation is not an option.” Fortunately, he pointed out, the resources and breadth of Metropolitan College and Extended Education as a newly formed academic entity bode well for an exciting future.

The challenge will be to shape today’s existing strengths into tomorrow’s successes—and the two are not necessarily the same.

It was a sentiment shared by Boston University President Robert Brown, who also joined the meeting. Brown praised the Board members for their “incredibly important” involvement with MET and the University, and highlighted MET’s role as the exemplary “entrepreneurial academic unit” within BU. “You wouldn’t normally put those words together,” he said. “But MET has done a tremendous job moving the University forward in all of the directions in which it should be experimenting.”

Those directions, as both Brown and Halfond highlighted, include a focus on international opportunities, a directed approach to online learning, an exploration of how to integrate classroom learning and technology, and a continual effort to improve the scope and quality of programs offered.

Board member Arthur Allen (MET ’95), president and CEO of Omni Security and chair of the Massachusetts Aeronautics Commission, responded by proposing curricular additions designed to help new graduates bridge the gap between the knowledge they acquire and their ability to wield it in the professional world. “As an employer,” he explained, “I want to ensure that MET students are readily hirable and prepared for professional success.”

Dick DeWolfe (MET ’71, ’73), University Trustee and managing partner of DeWolfe and Company, stressed the ever-evolving educational needs of even the most accomplished professional.

“The world changes around you after you graduate,” said DeWolfe. “The University should be thinking about ways to allow people to continue to advance their education throughout their lives.”

Gary Grossman agreed by pointing out that alumni and mid-career professionals would welcome the opportunity to remain active learners within the University community. “I want to think about ways that MET can continue to engage its graduates,” he said. “I would be eager to supplement my degree with courses that can help me continue to grow as my professional pursuits, and my profession itself, are continually redefined.”

Other topics of discussion included the MET Building Fund, MET’s role as a conduit for entrepreneurial collaboration within the University, and MET’s leadership in leveraging technology in classroom settings. If MET is well on its way to establishing a solid reputation for the latter two endeavors—indeed, President Brown named MET as BU’s “shining star” when it comes to both—raising funds for new facilities presents a long-term, if no less urgent, project. “We’ve got to get a home for ourselves,” said Howard Williams. “It’s absolutely a priority.”
Promoting MET: Faculty Member Named as Associate Professor

“I’M RELIEVED. AND TIRED,” quipped John Sullivan, when asked for his response to the news that the University approved his promotion to associate professor of administrative sciences.

Boston University awards promotions to individuals who can demonstrate nationally regarded scholarship, excellence in teaching, and service to the community at large.

The achievement is not a modest one. First there was the Ph.D., completed while working full-time as a merger analyst for W.R. Grace and teaching part-time at MET. Then there was an additional six years of illuminating mergers and acquisitions for MET students through carefully compiled case studies. Not to mention painstaking research probing the intricacies of health care finance policy. Add to that the grueling two-year promotion review, and it’s no wonder the new associate professor needs to catch his breath.

That isn’t, however, something he plans to do. “I want to contribute as much as I can,” said Sullivan. “I’ve crossed a threshold where my work is now recognized, and I have no intention to slow down.” This year, in fact, Sullivan will present his findings on the impact of the Medicare Modernization Act—on both dialysis patients and providers—to the American Public Health Association and at the Renal Economics Meeting.

“It is rewarding,” said Sullivan, “to have this chance to make an impact, whether it be through training new practitioners or achieving incremental change in health care policy.”

And an impact he certainly has made. As Sullivan observed, his promotion has broader implications than his own accomplishment. “This is a big step for MET. It puts us on the map and encourages other faculty members to start the process and move forward.”

MET Welcomes a New Math Professor

YOU’D NEVER EXPECT IT. LURKING BEHIND A PAIR OF FUNKY GLASSES, A CHARMING COLOMBIAN ACCENT, AND A WELCOMING SMILE IS …

MET’s newest math professor. If you’re not careful, he might even convince you to enjoy a little multivariate calculus. Which is, of course, exactly what he means to do. Fabian Torres-Ardila joined the faculty of MET’s Science and Engineering Program (SEP) this fall as assistant professor. A product of BU’s mathematics department, he brings a newly-minted Ph.D. (with a focus on the geometry of infinite dimensional manifolds), a wealth of teaching experience, and a contagious love for learning. In other words, he’s the perfect person to introduce SEP’s freshmen and sophomores to the virtues of mathematics.

“I want my students to realize the importance of mathematics to any science career,” said Torres-Ardila. “It is my hope that math will inspire and enable them in their future disciplines.”

Providing strong foundational knowledge to the future engineers and scientists that comprise the SEP student body is the primary goal of the program. A mastery of basic mathematical and scientific concepts is perhaps the contributing factor to success throughout a student’s undergraduate career—or even their decision to pursue a career in the sciences at all.

But after just a few months on the job, Torres-Ardila already has his sights set higher. “We have very capable, very motivated students,” he said. “This program is an excellent environment for stimulating academic and scientific interest.” The small class sizes and dedicated teaching faculty of SEP are rare finds in most science programs, and in Torres-Ardila’s mind, they present a unique opportunity to encourage and support students to undertake more challenging work—including advanced mathematics and research.

“Our students have the ability to go much further than the basics,” said an enthusiastic Torres-Ardila. For any reluctant mathematicians out there, he assures you, “It’s fun!”
students face during the first two years of the undergraduate science and engineering curriculum. “The first two years,” she said, “are the key years—if you don’t get through the core courses, it is highly unlikely that you will succeed.” In other words, students who show an initial interest and aptitude for science often end up choosing alternate career paths if they begin to struggle academically.

SEP is a gateway program that prepares incoming freshman to transition as juniors into science or engineering programs in the College of Arts and Sciences (CAS) and the College of Engineering (ENG). As such, its mission is to focus specifically on strategies for academic success during the first two years of undergraduate study. “We want to make sure students stick with it,” said Romney. “If we don’t give them every opportunity to succeed, there will never be enough scientists or engineers.”

Small class sizes have always been integral to the program. Over the last two years, SEP’s strategies have also included the recruitment of full-time faculty members and the development of academic enrichment activities. But this October, Romney—with the support of key faculty and administration from CAS and ENG—received what she considers to be a “transformational” grant from the National Science Foundation (NSF) that will allow SEP to explore additional avenues of student support. Primary among them is financial aid.

The $500,000 award—the largest in MET’s history—is earmarked almost entirely for merit and need-based scholarships for incoming freshmen. Over the course of five years, SEP expects to provide 100 students with a $10,000 tuition scholarship for their first year of study. Importantly, Boston University has agreed to match the amount for each recipient during the remaining three years of undergraduate work. In total, MET’s students will receive about $1.6 million in scholarship support as a result.

Scholarships that reduce unmet need are pivotal for students, said Romney. “We want to give students the time and flexibility they need to concentrate on academics, which they lack if they find themselves working to pay for their tuition.”

In addition to providing student funding, the imprimatur of the NSF affirms SEP’s credibility in the nationwide exploration of retention strategies. “This is truly a research grant,” Romney explained. “We are trying to establish best practices for supporting and retaining early undergraduates in science, math, and engineering.” The working premise of the grant is that through financial support, the cultivation of a close-knit social community, a focus on small class sizes, and the possibility for frequent contact with faculty, SEP can positively affect student performance and retention.

Praised by the NSF as an “extremely strong and well-thought-out program,” SEP distinguished itself among the 327 programs that applied for funds. “This is wonderful news for Boston University and our students,” said BU President Robert Brown. “With this funding, Metropolitan College’s Science and Engineering Program is poised to help keep more students moving toward careers in these important fields.”

Students such as Dan Bastian, for example, a SEP alumnus who is currently a junior biology major at CAS. Bastian, who plans to use his training in biology to pursue a career in optometry, cited the small class size and individualized attention he received as a SEP student as foundational to his academic success. “I really value the way the program stood behind me,” he said. “The relationships I had with my advisor and professors made a huge difference. It was no less of a challenge. In fact I think that SEP courses are actually more difficult because you can’t hide in the crowd. I was able to develop a good work ethic, and really strong academic skills.”

Faculty and staff of the Science and Engineering Program
Dean’s Reception Honors

Outstanding Students

Part-time and continuing education students have it all: families, careers, and academic excellence, too. Which is exactly why MET deans, faculty, and staff members gathered to celebrate their achievements this past November.

The ceremony included inductions into the Alpha Sigma Lambda Honor Society, as well as a recognition of those students who have received academic scholarships and those whose grade point averages landed them on the Dean’s List. In total, 111 students—including six online students who traveled to Boston to attend—were honored for their academic excellence at the event.

“The students we recognize tonight have achieved academic success while managing so many of life’s other obligations,” said Carl Sessa, assistant dean of student and academic affairs. “MET has always subscribed to the notion that above all else, our academic programs should be rigorous. That so many of our students perform so admirably in this environment serves as affirmation that our premise is correct.”

For the record

1 Number of MET alumni who are competitive lumberjacks (that we know of): Howard Williams (MET ’86, SED ’89)

$800 Sale price, per developable foot, of The Carnegie Hotel in New York City, a new city record negotiated by Advisory Board member and distinguished MET alumnus Mati Weiderpass (MET ’85)

134 Number of full-time faculty and staff that comprise Metropolitan College and Extended Education

30 Number of Preferred Educational Partnerships established between MET and U.S. corporations during 2006, including: CAEL, Intel, Abbott Labs, Citizens Bank, Starbucks, Colgate Palmolive, Verizon, Lexmark, JP Morgan and Chase, and more …

$500,000 Amount of the National Science Foundation grant awarded to MET’s Science and Engineering Program

100 Approximate number of student scholarships the grant will help fund
Hot off the press:
A new program in publishing

Undergraduates. Lawyers. MBAs. IT professionals. Editorial assistants. You might not expect to find them all in the same classroom, but in the Center for Professional Education’s (CPE) new Book and Magazine Publishing Certificate Program, you will.

Drawn by a common interest in a dynamic and multi-faceted industry, they have gathered for an insider’s look at the world of publishing. Which is exactly what the program—launched in September of 2006—is designed to provide. The formula is simple: pair interested students with a pool of instructors comprised of some of the industry’s best practitioners.

Such as Lissa Warren, author of The Savvy Author’s Guide to Book Publicity and vice president and senior director of publicity for Da Capo Press, a division of The Perseus Books Group. In between phone calls with The Oprah Winfrey Show about featuring one of her titles, she had a chance to catch her breath long enough to comment on the new CPE program: "It is so real world," she said. "This is on-the-job training, before getting the job." As students in her Marketing and Publicity for Book Publishers course write press releases, develop catalog copy, and create comprehensive publicity plans, it is easy to see that she’s right.

“This is a very useful, very applied experience,” said student Sharon Moran. “By the end, everyone knows exactly what the roles and functions of a publishing house are.”

Program director and founder Richard Cravatts explained that a realistic understanding of the industry is something surprisingly rare among those seeking to enter into it. Frequently motivated by a love for books and writing, “few people come to publishing prepared to manage the realities of production processes, aggressive marketing strategies, and business plans,” he said. "This program trains people to think seriously about the business of publishing. Publishing is not about sitting around wondering when the next great Updike novel will arrive.”

Indeed it isn’t. Despite public misconceptions, publishing is booming. Over 100,000 books are published annually, and magazine production has seen explosive growth in non-profit and business sectors—not to mention among desktop entrepreneurs. “The industry is thriving,” said Warren, “and competition is fierce. The pace of publishing is so quick that it is becoming critical to have outside training just to keep up.”

It is for this reason that the highly specific training offered by the program is so beneficial. “Program graduates have a leg up for entering the field, or for advancing within it,” said Warren.

With the option to specialize in either book or magazine publishing as they complete a seven-course curriculum, students enjoy an in-depth exploration of the specific areas of the industry that interest them—not to mention interaction with practitioners and fellow-professionals who almost inevitably become critical contacts in a competitive job market.

The only program of its kind in Boston—a city second only to New York as a capital of publishing—both students and area businesses have welcomed its arrival. “The hands-on, evening format makes it a realistic option for any student, from the working professional seeking career change to the undergraduate looking to hone their expertise as they approach graduation,” said Ruth Ann Murray, director of CPE.

Certificate Programs in Book & Magazine Publishing

Courses: 7
Meeting times: In the evening, once a week
Duration: Under one year
Two focuses: Specialize in book or magazine publishing
Learn more at www.bu.edu/professional
Assistant Dean of Summer Term Donna Shea mingles with students.

Dean Halfond in Shanghai with Tianan Insurance employees who graduated from MET’s actuarial science program.

Guests attended MET Night to enjoy a hockey match-up between BU and Harvard.

Claire Knox (MET ’76, CAS ’69)

Dan Miele (MET ’00) with his wife Erin and two of their sons.

MET and BU alumni gathered for wine tasting at The Portland Harbor Hotel in Portland, Maine, managed by Gerard Kiladjian (SHA ’88).

Assistant Dean of Summer Term Donna Shea mingles with students.
Chuck (Maynard) Ahner (MET ’92) of Overland Park, KS, represented the Republican Party during the 2006 mid-term election as candidate for the U.S. House of Representatives in Kansas’s 3rd District.

Lt. John G. Brenner RN, MS (MET ’04) of Fairfield, CT, retired from the Bridgeport Police Department and has accepted employment as an RN at Yale University. E-mail him at: john.brenner@yale.edu.

Mike Cooke (MET ’06) of Vancouver, WA, has accepted a part-time position teaching criminal justice at Portland Community College in Portland, OR. He is also a full-time sergeant with the Clark County Sheriff’s Office and team leader for the Southwest Washington Hostage Negotiation Team. E-mail him at: mcooke@pacifier.com

Cheryl Ann Eagan-Donovan (MET ’06) of Winchester, MA, is producer for her film company Controversy Films. She has recently become a board member of Women in Film & Video, New England. She has released the documentary film All Kindsa Girls, and is currently in preproduction for Nothing is Truer than Truth, based on the life of Edward de Vere, Seventeenth Earl of Oxford. E-mail her at: eagandonovan@comcast.net.

Timothy Kohanski (MET ’02) of Lyndhurst, OH, was promoted to detective with the Shaker Heights Police Department. He has been assigned to the Strike Force Unit, which investigates street crimes for the city. E-mail him at: tkohanski@hotmail.com.

Inger Krueger (MET ’97) of Lake Placid, NY, earned a master’s degree in library science from Dominican University, and also received the Helen Cohen Outstanding Student of the Year Award. She is now a public services librarian at the Joan Weill Adirondack Library at Paul Smith’s College in New York State’s Adirondack Park. E-mail her at: kruegei@paulsmiths.edu.

Terri Nabiam (MET ’99) of Quincy, MA, received her M.S. in Accounting from Suffolk University in May 2004 and currently works as an auditor for the U.S. Department of Treasury in the Office of the Inspector General. She is the proud mother of two children, and would love to hear from anyone who stayed in Claflin Hall from September 1992-May 1993, and from anyone who participated in MES(NSBE) from September 1992-May 1996. E-mail her at: tnbiam29@yahoo.com.

Keith Porter (MET ’00) of Sharpsburg, GA, is the senior delivery manager for the Rooms To Go furniture company; he has been with the company since 2004. E-mail him at: fourthdecade@yahoo.com

Janice Sabin (MET ’72) of Seattle, WA, formerly Janice Pitruzzello, received a Ph.D. in social welfare from the University of Washington, June 2006. She plans to pursue health services research with a focus on health care delivery and race. E-mail her at: sabinja@u.washington.edu.

Todd Thomas (MET ’06) of Boston, MA, a graduate of MET’s Master of City Planning program, was named town planner of Norwell, MA.


**Kudos to …**

MET acknowledges the following alumni for their outstanding achievements:

John Maalouf (MET ’90, LAW ’94), who was featured last September in the International MENSA Journal after being named one of the top five international trade and finance lawyers by the United States Lawyer Rankings. John and his wife Alice (a fellow Mensan and MET alum), currently reside in White Plains, New York, with their four children.
Attention: Alumni

Do you know what your Boston University Alumni Benefits are?

Visit: www.bu.edu/alumni

Thinking about Giving to Metropolitan College?

Visit: www.bu.edu/alumni/met/giving/online.html

Photos by Yvette Jusseaume, director of BU Global.
Zinc Red (left); Tile’n Moss (below)