EXTRA CREDIT: Analyzing another language
DUE BY THE LAST CLASS (TWO WEEKS)

Note: This is an alternative to the BUCLD writeups—the total available “extra credit” (basically replacing a homework score) hasn’t changed, so if you’ve already got all of it from the BUCLD writeup, this won’t change any scores (though it might be fun anyway).

Take a language that we haven’t talked about, perhaps your native language, and try to apply what we’ve learned about syntax to it. Here are some things that you might want to start with… You are free to do more if you wish.

1. Identify complementizer(s).
   a. What are they?
   b. Are there different C’s for
      i. yes-no questions?
      ii. wh-questions?
      iii. statements?
      iv. statements of known fact vs. reported fact (vs. possibility)?
      v. direct quotes?
   c. Can you leave them out?
2. Identify wh-words
   a. Where do wh-words go in a question?
      i. Front? In situ? Either? If either, is there a difference in meaning depending on which choice is made?
   b. Can you ask questions with more than one wh-word?
3. Identify tense
   a. Is it a word or an affix?
   b. Is there something like tense (“aspect”) that indicates whether the event being described is complete or not?
4. Does V move to T?
5. What are the word-order (headedness) patterns? (Does C come before its complement, does V follow its complement, etc.)
6. How do you express a negative? If there’s a NegP, where does it seem to fit in the tree?
7. Perhaps draw trees for translations of the following sentences:
   b. Did Bill buy a book?
   c. What did Bill buy?
   d. Bill did not buy a book.
   e. John said that Bill bought a book.
   g. John wonders if Bill bought a book.