Attempted Integrated Model
Hagstrom, Fall 2001

Linguistic input

Frequency, prior knowledge, affect, attention, processing

Apperceived input

Prior linguistic knowledge

Comprehended input

Hypothesis testing against current grammar

Storage
Ignorance
Grammar modification
Grammar strengthening

Integration

Intake

Discourse planning

Cultural knowledge

Learned
Acquired
L1

Mode (oral/written), situation, personality, monitoring, processing

Utterance planning

Linguistic output

LAD

UG

Interlanguage grammar

Learned

Acquired

L1