The *Journal of Education* is published three times during the calendar year: winter, spring and fall. The theme of the winter issue varies; the spring issue features the work of early career scholars, and the fall issue focuses on schools and schooling.

Consistent with this plan, Volume 195, Number 3, 2015 will feature articles on the education of PK through secondary-level learners and preservice and inservice teachers and other professionals in education. Manuscripts should be submitted by March 1, 2015. The issue will be published in September 2015.

**Mission**

The mission of the *Journal of Education* is to disseminate knowledge in the service of practice and to expedite the integration of research, theory, and practice in education. Researchers, scholars, teachers, administrators, specialists, and advanced graduate students are invited to submit manuscripts. Each manuscript should inform the education of PK-12 learners, or preservice and inservice teachers and other professionals in the field. The manuscript must include a discussion of implications for practice in the broader field of education (i.e. beyond the particular educational setting in which the work was conducted).

**Types of Articles**

Three types of articles will be considered: Reports of original research, explications of theory, and reflections on education.

*Reports of Original Research* should include a review of the relevant literature, a description of the methodology, a summary of the findings, and a discussion of implications for practice in the broader field of education (i.e. beyond the particular educational setting in which the work was conducted).

*Explications of Theory* should begin with a clear explanation of a theory that informs practice, a description of the historical context, and a justification based on the literature. The manuscript must include a discussion of implications for practice in the broader field of education (i.e. beyond the particular educational setting in which the work was conducted).

*Reflections* by scholars and professionals who are informed observers of education in classrooms and schools should provide critical analysis and insights regarding effective practice. Experienced researchers may offer a historic analysis of a significant topic of inquiry and the effects on the field, as well as insights into implications for practice in the broader field of education (i.e. beyond the particular educational setting in which the work was conducted).

**Manuscript Submission**

The manuscript should represent original work, not published previously in print or electronic form. The text should be submitted as an attachment in electronic form in Microsoft Word format to: bujed@bu.edu. The text should be approximately 25 pages long, double spaced, in 12
pt. Times New Roman typeface, and introduced with a 100-word abstract. There should be a one-inch margin on all sides of an 8 ½ x 11-inch page. The manuscript should conform to the style specifications of the American Psychological Association. The *Concise Rules of APA Style, Sixth Edition*, published by the Association in 2009, is the recommended source.

Consistent with the policy of blind review, the author(s)’ name(s) should be listed only on a cover sheet that will be removed before the manuscript is sent to the reviewers. The cover sheet should include: the author(s)’ name(s) and institutional affiliation(s), the first author’s mailing address, telephone number, and e-mail address. References to the author(s)’ previous work should be cited as Author(s). Acknowledgment of cooperating scholars or professionals and funding sources should be added to the end of the manuscript.

**Manuscript Review and Selection**
The first author will receive a notice of receipt of the manuscript within two weeks and the reviewers’ response within three months. Four types of decisions are made: Accept as submitted, Accept with revisions, Revise and resubmit, or Not accepted.

All manuscripts will be judged on the significance of the content, the inclusion of a valid discussion of implications for practice in the broader field of education, and the clarity and cohesion of the text.

*Reports of Original Research* will be judged, as well, on the significance of the inquiry, the rigor of the methodology, the validity of the findings and the implications. These articles may include a minimum number of clear effective tables and/or figures placed at the end of the text.

*Explications of Theory* will be judged, as well, on the significance of the theory, the clarity of the explication, the quality of the justification, and the validity of the implications.

*Reflections* will be judged, as well, on the quality of the critical analysis and reflections, and the validity of the implications.

Upon acceptance of a manuscript, the authors will be expected to agree to assign the rights to the copyright to the *Journal of Education* with the authors retaining broad duplication and distribution rights for teaching and related educational uses.

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