February 2012

Dear Boston University
Humphrey Program Family
and Friends,

Greetings from the Humphrey Program team at the State Department in Washington, DC! I hope this letter finds you happy, healthy, and ready for all the joys and challenges that 2012 will surely present to us.

First, I would like to congratulate Boston University on its successful application to continue to be a Humphrey host campus and express our appreciation for BU’s commitment to the Humphrey Program. As you may know, each Humphrey host campus must compete every five years to show their continuing commitment to participating in the program. We were pleased that Boston University submitted an excellent application and will continue hosting Fellows into the future.

Since just after Thanksgiving, we have been busy in Washington attending review committee meetings to choose next year’s class of Humphrey Fellows. The review season is always rewarding as it is our first chance to “meet” the Fellows who will make up the next cohort. The talent and potential represented in this year’s applicant pool gives us high hopes for a strong new class of Humphrey Fellows. Soon the participants in the Long-Term English component will begin to arrive, to be followed by arrivals all summer, and so the program cycle begins again. Before the 2012/13 class can imagine it, their fellowship year will have passed, and they will join your accomplished ranks as productive and engaged alumni.

Did you know that there are now nearly 4,500 Humphrey alumni from 157 countries building a legacy of leadership and public service around the world? Public service seems to be in the DNA of Humphrey alumni! In that spirit, I want to encourage each of you to engage in a volunteer service project this year. Reach out to other Humphrey and Fulbright alumni in your community. You, your community, and your country will all benefit. We are interested to hear what you have been doing since your Humphrey experience. Please send us your news through our partners at BU and IIE.

We look forward to working with BU, and each of you, to build an ever stronger and more active alumni network of Humphrey Fellows in the future.

With best regards,

John Sedlins
Chief, Office of Global Educational Programs
United States Department of State

February 2012

Dear Friends and Alumni
of the Humphrey Program
at Boston University,

Warm greetings from the Humphrey Program staff at the Institute of International Education.

We are very happy that Boston University’s proposal to host Humphrey Fellows in the field of economic development, finance, and banking for the next five years was approved, contingent on the availability of funds from the U.S. Department of State.

Congratulations to all involved in the proposal, particularly to Ksenya Khinchuk and Andrew Murphy! We at IIE feel very fortunate to work with such a dedicated staff at BU and we look forward to fruitful collaboration in the years ahead.

Boston University has supported the program since its inception and has hosted 441 Humphrey Fellows from 121 countries to date. The Fellows and alumni from BU are part of a cohort of world leaders that now numbers almost 4,500 alumni in 157 countries around the world working to improve their communities and the lives of those in need.

Thank you, Boston University, for all you have done and continue to do to support Humphrey Fellows on your campus. You have been a valuable partner from the very beginning of the program and your efforts have helped to shape the content of the fellowship itself.

The years ahead promise to be challenging as well as rewarding, as we work with you to establish enduring linkages between Americans and citizens of other nations.

Sincerely,

Judy Gibson
Director, Hubert H. Humphrey Fellowship Program
Institute of International Education

Ganga Gautam giving his graduation speech.
Dear Alumni,

Our traditional warm greetings from 704 Commonwealth Avenue to all of you and your families! Our newsletter reaches you after the end of the winter season, later in the year than it usually does. There is a good excuse for the delay; we have been waiting for the response to Boston University’s proposal to continue hosting the Hubert H. Humphrey Fellowship Program. As you have read in the letters of Dr. John Sedlins and Judy Gibson, the result is positive. BU will continue to host Humphrey Fellows through 2017! BU’s 3.5-year commitment to the Humphrey Fellowship Program is an integral part of the University’s global focus. In her letter to the Institute of International Education, Provost Joan Mont- ros’ wrote: “...The Humphrey Fellowship Program has become a significant contribu- tor to the international character of Boston University, one of our core values.” You are indeed expanding BU’s global reach and continue to spread Hubert Humphrey’s message “to make a difference.”

Preparing our application has helped us to realize how many supporters we have within the University as well as the outside community. In accordance with our motto, “traditions and innovation,” we included some new initiatives in our proposal. One of them is to work on a joint project involving Bunker Hill Community College students and BU’s Humphrey Fellows to develop a financial literacy-training module.

We continued our tradition (started by Nasir M. Sampao de Morais Godoy, Brazil, 2002/03) of hosting a charity auction during orientation. The money raised from this auc- tion and from our cookbook campaign goes toorphans in Rwanda.

As usual, we hosted a seminar series on “pluralism in American Society,” with lively discussions on many topics, particularly with Professor Andrew Bacevich on American international relations. The event was sponsored by the Center for International Affairs.

We are happy to continue to participate in the countries of BU Humphrey alumni.

In 2013, the Fellows organized another successful Spring Food Festival! It was a great display, not only of cuisine but of many cultural traditions of Fellows’ countries.

As always, our graduation ceremony was the crowning event of the year! Our friend, Dean Emeritus Louis Lataf from the School of Management, distinguished himself with wit and humor. He called it “your final Boston University lecture” as he advised our graduates in their roles as leaders upon graduation. Indeed, Ganga delivered a great speech!

This year, four new Work-Study students have joined our team: Zach Crawford, Mike Liu, Becky Oh, and Yaina Mercado. They join our team: Zach Crawford, Mike Liu, Becky Oh, and Yaina Mercado. They join

Once again, we are happy to continue hosting the Humphrey Fellowship Program at Boston University. We cannot overestimate the contributions of our alumni to our uncom- mon longevity; it is immense. Thank you all for your support, loyalty, and friendship. Please continue to stay in touch!

I wish you and your loved ones a healthy, happy, and harmonious Year.

Truly yours,

Dr. Kinya Klönchul, Director
Boston University Humphrey Program

New Assistant Director

Galia Sholoy rejoin the Humphrey Program after serving as Program Director at the Uni- versity of the Middle East Project (UME). At UME, she created and implemented more than 30 professional development programs for educators and civic leaders around the world. The participants explored best practices in intercultural collabora- tion and peace-building, civic engagement, and educational leadership. In this capacity, Galia worked across the U.S., the Middle East, and North Africa to build a highly engaged global community of practice among more than 500 extraordinary professionals.

As a member of BU’s Class of 2008, Galia worked at the Humphrey office while earn- ing her BA in International Relations. She realized how many supporters we have within the University as well as the outside community. In accordance with our motto, “traditions and innovation,” we included some new initiatives in our proposal. One of them is to work on a joint project involving Bunker Hill Community College students and BU’s Humphrey Fellows to develop a financial literacy-training module.

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papers published by the American Economic Review in the past 100 years.

As some of you remember, Galia Sholoy worked with the Humphrey Program from 1997 to 2000 as a student staff member and now she is working with us again as Assistant Director (see her bio on page 3). Let’s welcome Galia back! Galia succeeds Andrew Murphy, who has been asked to join the City of Boston’s Mayor’s Office as a regional planner for the Office of Emergency Management. We will certainly miss Andrew and are sad to see him go but understand his motivation. After all, we will have “our man” in this prestigious office! Join me in wishing Andrew the best of luck and much success in his future profes- sional and personal life.

This year, four new Work-Study students have joined our team: Zach Crawford, Mike Liu, Becky Oh, and Yaina Mercado. They join our veteran star, Tasiu Rechisky. Altogether, our team speaks eight foreign languages! I am happy to send their best wishes to you and your families.

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Dr. Kinya Klönchul, Director
Boston University Humphrey Program

"management systems," on which he is an expert, saying, “I suspect that if you have Boston University as one of the few leaders who is sensitive to the management system in which you are operating, to identify its limitations, and effect needed changes, you will be making an enormous and lasting contribution. And never underestimate the power of one person to effect lasting good in an organization, in government situations, and even in the wider world. An interesting thing about human beings in virtually every culture: people have a natural inclination to please. They usually want to do what’s expected and they certainly want to do what’s rewarded. That’s how we all get positive feedback and a sense of self-worth.”

From Dean Kenneth Freeman’s letter, February 2012:

I thought you would be interested to know that the Financial Times has released its 2011 Global MBA Rankings, and the School of Manage- ment continues to hold steady, placing 64th in the United States and 86th internationally. Locally, the School placed behind only Harvard and MIT. In the Financial Times rankings, the School made significant gains in the cat- egories of research, alumni recommenda- tions, and reputation:

• The research ranking, measured by our faculty publications in a set of top academic journals, increased 12 places to 54th internationally.

• In the category of alumni recom- mendations, the School moved up 9 places to 44th internationally.

• Our percentage of female students—37 percent—ties us for the 9th- highest percentage internationally. Best wishes for a productive semester.

Kenneth W. Freeman
Allen Questrom Professor and Dean
Boston University School of Management

“My exposure and interaction with local communities in the U.S. during the program challenged and motivated me to initiate and support a number of commu- nity-based projects back home in Nigeria. I have been involved in fundraising efforts to provide water and electricity infrastructure to disadvantage rural communities in Nigeria.”

—Jude Ememe (Nigeria, 1997/98), Head of the Nigerian HIV/AIDS Association

For leaf photo: Dean Emeritus Louis E. Lataf, School of Management, giving his graduation speech. Photo is the left of the Humphrey Program for the Institute of International Education, Judy Gibson, providing research.
Graduation 2011

Inhong Yeo (South Korea, 2010/11), his wife, and Inhong’s advisor Professor Ashley Stevens.

2010/11 Boston University Humphrey Fellows Dean Emeritus Lataif and Gregory Khinchuk.

2010/11 Humphrey Fellows with Provost Jean Morrison, Professors Jack McCarthy and Mark Williams, and the director of the Humphrey Program in Washington, DC, Judy Gibson.

Host families at the 2011 graduation ceremony.

Professor Moshe Hagigi; Guest; Ganga Gautam (Nepal, 2010/11); Dr. Khinchuk, director of the Humphrey Program; Susan and Peter Colgan, Judy Gibson, Professor David Griswold.

Professor Peter Russo, Academic Advisor; Trinh Do (Vietnam, 2010/11).

Our very helpful student staff, Asia and Dora.

2010/11 Humphrey Fellows

Dean Emeritus Lataif and Gregory Khinchuk.

Our very helpful student staff, Asia and Dora.
run for president in 2012. Looking back run a highly prestigious program that brings mid-career professionals to the U.S. and offers professional opportunities to foster mutual exchange among educational leaders working in U.S. and other countries. This year there were 217 fellows from 95 countries based in 17 different universities. The U.S. Fellowship year has been a rich professional experience for me. I feel that I have been able to expand my network with scholars here in the U.S. and the world. Expansion of professional networks, meeting people, and sharing information about NELTA activities were my top priorities. I attended some courses in the School of Education at BU. I also observed some of the English language classes at the Center for English Language & Orientation Programs (CELOP).

Let me begin with the course experience at BU. Among the courses that I attended, TESOL Seminar and TESOL Field Observation were the ones that I would like to particularly talk about. TESOL Seminar is a course in which students are guided through the steps of curriculum design and writing a book. The professor introduced us to the concepts of a three-dimensional syllabus that combines Themes (Topics), Language Functions, and Grammar. By combining these three pillars we can cope with the topical interest of the learners, expose learners to the desired language functions, and provide them with the type of grammar they need in their life. We also analyzed some of the textbooks and curricula in line with the class discussion on curriculum and materials design.

Another course that I found very useful was TESOL Field Observation. In this particular course, we observed the student-teachers in class and shared our experiences. The students were assigned to observe at least three classes per week. We had to take notes of how the class began, how the learning goals were communicated to the students, how the learning activities were organized in class, what the types of errors the students committed were, how those errors were detected and addressed by the teacher. We were also asked to listen to the errors they committed, how the classroom dynamics were managed, and so on. At the end of the week, we would come to class at the University, share our experiences, and plan for the next week’s observations.

In addition to this, I also designed a Google website that I plan to use with my students back in Nepal. Here, I have tried to include the wonderful online resources that English teachers can use in class. Also, I have included Web links to a lot of professional development resources. I will regularly update the page, and please feel free to browse the page and use the resources available. Also, please send me your feedback and comments so that I can make it more reader-friendly and user-friendly.

The website address is: https://sites.google.com/site/gangastrategiesdevelopment

Nepal is now going through a shift and English is going to be one of the key languages in the Nepali education system. One of the things that I wanted to learn here in the U.S. is how English is taught in bilingual and multicultural contexts, so that I can share my experience with my colleagues, in order to address the linguistic and cultural diversities in Nepal. I observed English language classes both in the University and in schools here, and I talked to the teachers. I found that teachers use these cultural and linguistic diversities as resources in their classes. They encourage the students to share their cultural practices in relevant lessons and analyze the linguistic elements among different languages.

During the fellowship year, I attended a Leadership Seminar Series by Professor Jack McCarthy from the BU School of Management. The Leadership Course organized by TESOL members, and the leadership workshops that I attended gave me the confidence to volunteer myself to lead the professional organization at the regional and national levels. I established a great network at the conference and I have volunteered for one of the global forums to develop the key performance of English language teachers at all levels of education. I also gave a series of presentations in different forums and I highlighted the role that NELTA has been playing to promote and enhance English language teaching in Nepal.

These are some of the activities that I did in the last 10 months, and I am now looking forward to sharing these experiences in Nepal and contributing to the professional growth of NELTA and its members. I encourage NELTA colleagues to apply for this kind of fellowship and be a part of such a great experience.

Gangsta Gautam (Nepal, 2010/11)

Greetings from Costa Rica! In the midst of sadness because of my mother’s death, I have been strengthened to continue the classroom work I started with my students. Thanks to the Hubert Humphrey Fellowship Program, I know I should use my inner strength to move on in my endeavor for the people of my community. Therefore, based on my studies and training in Boston, I gave seminars about critical thinking to groups of English teachers and students from public and private schools. Also, I’ve been training students of English faculty from the University of Costa Rica, teaching strategies learned at Boston University’s School of Education. Additionally, I’ve been sharing information with NELTA colleagues of the Institute (INA) related to entrepreneurial management that I learned at BU’s School of Management, in order to incorporate useful changes in the program they’re implementing to help people in rural settings.

I was also invited on the National Radio Program to speak, on behalf of the INA, about “How to learn and improve English language,” especially because Costa Rica is a Spanish-speaking country where the government has interest in promoting and offering English courses to our population. It was an awesome experience at the radio program, because I could share what I learned in the United States—especially in Boston—when I was in classrooms, as well as through participating in internships and observations at language learning academies like CELOP; Boston Academy, YMCA Training, Inc., and others. Furthermore, I’m working on my community projects, hopefully starting in 2012, to be accomplished with the help of special connections and organizations that I discovered during my fellowship program, and I’m looking forward to starting on my personal project that I developed at the School of Management. To summarize, I’m enjoying the benefit of being an alumnus from a prestigious U.S. program by listening to their call to action and becoming part of a mentoring group. Last but not least, after attending a reception offered by the Hubert Humphrey Fellowship Program to speak, on behalf of the INA, related to entrepreneurial management that I learned at BU’s School of Management, in order to incorporate useful changes in the program they’re implementing to help people in rural settings.

Siany Gordon (Costa Rica, 2010/11)
I will be forever thankful to the Hubert Humphrey Fellowship Program for having enabled me to grow intellectually and emotionally. It is due to the conferences that we were entitled to attend that I could expand my knowledge of my own field by coming into contact with the best specialists of English as a Second Language. For example, in Tempe, Arizona, I met and talked with Dana Ferris, the most eminent specialist of second-language writing, who just recently sent me her latest articles. I am a reader of American literature and syntaxics, but the course of writing through which my students express their appraisal of the literary texts they study has always captured my greatest attention. During this event, I also met an American lecturer who teaches in Mauritania and whose students’ language backgrounds are similar to those from Algeria, namely, French and Arabic, except that in the region where I live, you have to add Kabyle (Berber language); but the similarity of one error in particular made her students astounding and illuminating.

One of the coincidences I am referring to in my title, which for me was bliss, was to meet in Arizona a longtime American friend I had not seen for 25 years. We initially met in 1984, in Abuja, Nigeria. While we were both postgraduate students each doing an MA in American Literature, we just happened to realize that we were both together in Tempe, Arizona, the city where my friend lives; if that is not a gift from God, what else can it be?

The second coincidence that I am amazed by was that during the second-language acquisition course I took in the second semesters at Boston University, each student had to present an article. I first chose the title of an article, but then I felt uncertain about its content. I asked an article. I first chose the title of an article, but noted speaker. I was especially interested because I have used one of his theories in my thesis. Unfortunately, he was unable to come because of articulate aches in his arm; instead, he sent one of his best students to speak on his behalf.

Finally, another coincidence that I found astonishing was that when I returned to my university in Bejaia, the Department of Sociology was organizing a conference on “Sustainable Development, Projects and Engagements” (November 8 and 9 at Rockport, Maryland). The location as well as the program was immediately of interest to me and I decided to send an abstract of a talk titled “Leadership and Association,” which was accepted and in which I discussed the role of leadership and association, the qualities that make a good leader (well described in Kouzes & Posner’s book “The Leadership Challenge”), which I illustrated with Geoffrey Canada’s association mentioned earlier. So you see, everything you learn during your HHP program will be used one way or another. Again, what a coincidence!

These were all blessed coincidences and, as the saying puts it, you may never know what the future has in store for you. The only regret I have is not to have met M. A. K. Halliday in March 2011, in Atlanta. What I will certainly remember is the respect and honor the 2009/10 Humphrey Fellows have granted me with by choosing me to speak on their behalf during graduation day on May 7, 2011. This event will always have a special place in my heart, like a precious gift from them that will always remain with me.

FROM ALGERIA

2010/11 Fellow Samira Mosouasni resumed her job as an assistant lecturer at the Setif University’s English Department in October 2011. She is now teaching EFL writing and English literature to undergraduate students as well as supervising fourth-year students in writing their dissertations. Samira continues to work on her PhD dissertation on “The Factors Accounting for EFL Students’ Writing Difficulties,” discussing the ineffective use of certain writing strategies and their negative effects. Samira also participated in a national conference at Algiers’s Guemla University. Her presentation, based on teaching experience and classroom research, was titled “An Investigation of the Effect of Peer Evaluation (Feedback) Vs. Teacher-based Evaluation in Promoting Students’ Writing Skills and Their Positive Effect in an EFL Writing Classroom at Setif University (Algeria).”

FROM BHUTAN

2009/10 Fellow Lhaba Thering was in New York in March 2011 representing Bhutan at the Intergovernmental Preparatory Meeting for the Conference on Sustainable Development in the United Nations, Lhaha also hosted her former host family, Kate Philnon and Kip Kransdor, when they visited Bhutan in July.

FROM BRAZIL

2005/06 Fellow Marcia Ferreira Cuhan Farías began her third of four years at the University of Brasilia. In April 2013 Marcia completed her two-year term as attorney general.
Greetings From Friends Abroad

Chiheb Escheikh (Tunisia, 2001/02)

Spring Gala with Humphrey Fellows at the University of the Middle East Project in Somerville, Massachusetts.

Pictured here is the family of Ewura-Abena Ahwoi (Ghana, 1996/97).

Chiheb’s daughters Sera and Azza

Spring Food Festival 2011

Siany Gordon (Costa Rica, 2010/11) celebrating the 30th anniversary of the National Learning Institute, where she works.

We would like to congratulate Amy Nemith, at the Institute of International Education, and her husband Michael on the birth of their twins, Henry and Marin!

Shanta Nagendram (Tufts University, Malaysia, 1987/88) and Megan Deane (Boston University, Jamaica, 1998/99) on November 1, 2011, in Kingston, Jamaica.

Chidomus Lawusen (Nigeria, 2008/09) gave birth to a baby girl, Lavana Renee, on June 15, 2011.

Achmad Fauzi (Indonesia, 2009/10) successfully completed his advanced master’s degree in development studies at the University of Antwerp, Belgium, in September 2011.

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Sophia, daughter of Mayté Mitre (Panama, 2001/02) and her husband Jefe.

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more and more social functions seem to be tripled over the past half-decade. Indeed, the fact that the prices for such spaces have that the venue is unavailable—this, despite the hotel venue, one is almost inevitably told trying to book a hall for an event at a good): "In Nepal today, when Himal Southasian (of the Nepali economy, “Nepalonomics!” enrolled in the Columbia Coaching company “beed” continues to redefine interface to economic development. His heads, explores private sector roles as an Economic Forum, a not-for-profit Sujeev Nepali economy. Furthermore, the Nepal serve on the Executive Committee of the in Mauritius and he has been elected to the General Assembly of the HHH Association Organization, and other entities in Geneva. A African Union in Geneva. Prior to that, he worked for three years as minister/deputy representative of the African Union in Geneva. Prior to that, Sva served as the permanent mission of Mauritius to the UN, World Trade Organization, and other entities in Geneva. He is now working as an independent consultant in management and marketing. In April 2011, Sva attended the Annual General Assembly of the IHRA Association in Mauritius and he has been elected to serve on the Executive Committee of the Association for 2011–12.

FROM NEPAL

2002/03 Fellow Sujev Shakyar’s book, Unleashing Nepal—Past, Present and Future of the Economy (Penguin, 2009), continues to be the defining book on the Nepali economy. Furthermore, the Nepal Economic Forum, a not-for-profit Sujev’s heads, explores private sector roles as an interface to economic development. His company “beed” continues to redefine management consulting and financial advisory services in Nepal. Sujev is enrolled in the Columbia Coaching Certification Program. He also wrote an article in May 2011 about the current state of the Nepali economy, “Nepalonomics!” (Himal Southasian): “In Nepal today, when trying to book a hall for an event at a good hotel venue, one is almost inevitably told that the venue is unavailable—this, despite the fact that the prices for such spaces have tripled over the past half-decade. Indeed, more and more social functions seem to be taking place nowadays, with announce ment for new venues filling the newspaper pages. More vehicles can also be seen plying the country’s roads, with even small towns now hosting competing two-wheeler dealers. Elsewhere, exposed rebuff on new construction seems to have become the dominant contemporary Nepali architecture. One expatriate who recently moved from an African capital said he was amazed at the bounty available—not just in the aisles of department stores in Kathmandu, but in the small town of Tribhuvan in eastern Nepal. At the same time, newspapers regularly report on the grim situation of the economy, with dire warnings of Nepal moving towards becoming a ‘failed state’. Read more at http://himalmag.com/component/content/article/54/4429-nepalonomics.html.

2010/1 Fellow Ganga Gautam traveled to his hometown to attend the inaugural ceremony of a college he and his friends established in the high school they studied in Nepal. The prime minister will preside over the inauguration, and Ganga will be speaking on behalf of the former students there. Also, Ganga’s paper for the next TESOL conference in Philadelphia in March 2012 was accepted and he returned to the U.S. as a contributor to the conference!

FROM NIGERIA

1990/91 Fellow David Nwachukwu, we would like to congratulate you on the marriage of your daughter Chinonye in June 2011.

FROM KOREA

2009/10 Fellow Ibar Khan was selected as lecturer at Mulanad University’s School of Education, a public sector university in Pakistan. Ibar believes that the degree he obtained after his Humphrey year played a large role in his hire. Ibar was named for the position over 85 other candidates.

FROM PAKISTAN

2009/10 Fellow Dong Yub Lee was awarded his master’s degree at the Korean Financial Supervisory Commission, where he was assigned to the division that deals with financial regulatory reform under the Financial Stability Board. U.S. representatives from the Securities and Exchange Commission as well as the Federal Reserve Bank are members of this task force. Dong has also been made Korea’s representative in shadow banking discussions, which aims to establish new rules on credit intermediation activities outside a regular banking system.

FROM PANAMA

2001/02 Fellow Mayté Mitre and her husband John are happy to announce the birth of their daughter Sophia (see page 131) at 7:24 a.m. on December 21.

FROM SENEGAL

2007/08 Fellow Mo Diao writes that it certainly does take a village. As co-founder of Avenir Plus, a Senegal preschool/elementary school that opened its doors with over 70 pupils this year, Mo identified a need for IT equipment for the school. He shared this need with former BU Global Director Yvette Jussaume. A few emails later, and thanks to MET Professor Vijay Kanabar’s renown and resourceful thinking, Yvette was in touch with MET’s Manager of IT, Julia Burstein. The College had recently replaced their lab computers, and after checking the inventory, Julia was able to identify 25 PCs for donation! By the time the computers were ready to embark on their journey to Senegal in late December, Yvette and Mo had been able to secure free transport.

Avenir Plus is a school located in Rufisque, roughly 37 kilometers from Dakar. The founders’ goal is to meet the challenges of quality and sustainability that only people from the capital currently have available. Generally, people from the suburbs of Dakar have less access to quality education. Avenir Plus’s goal is to contribute to the improvement of education services in urban suburbs.

FROM SOUTH KOREA

2008/09 Fellow Dong Yub Lee resumed his work at the Korean Financial Supervisory Commission, where he was assigned to the division that deals with financial regulatory reform under the Financial Stability Board. U.S. representatives from the Securities and Exchange Commission as well as the Federal Reserve Bank are members of this task force. Dong has also been made Korea’s representative in shadow banking discussions, which aims to establish new rules on credit intermediation activities outside a regular banking system.

We would like to take this opportunity to thank all of our alumni and friends for sending us their stories, news, photos, and well-wishes. We are grateful for your continued support and keeping us in your thoughts and hearts. Keep it coming!

Photos from Alumni and Friends

SAMUEL KIENDREBOEGO

The Boston University Humphrey family has lost a dear friend, Fellow Samuel Kiendreboeg (Burkina Faso, 1991/92). The African media community is mourning the loss of a prominent voice, the veteran host of a show on Voice of America’s (VOA) French service. Sam died in January at the age of 63 while vacationing in his native Burkina Faso. Following journalism training in France, Sam began his career in 1972 as a presenter with the state broadcaster. He held various posts in state media, enduring a demotion after a 1983 coup, and returning as editor-in-chief of the state newspaper following the 1987 coup. He subsequently headed a journalism school, Centre de formation professionnelle de l’information, before applying for the Humphrey Fellowship Program. During his time at BU, he held a professional affiliation with VOA. He returned to Burkina Faso until VOA offered him a permanent position in 1993.

During his career, Sam interviewed dignitaries and heads of state, and he insisted on adhering to the highest standards of journalism. Our thoughts and prayers go out to Sam and his loved ones.

Rupshikha Saikia Borah (India, 2003/04) is named “PetroFed Woman Executive of the Year 2008–09.”

Rupshikha Saikia Borah (India, 2003/04) with Daniel Shapiro (U.S. Ambassador to Israel) and Professor Robert Mnookin (Harvard Law School).

Rachel M (Israel, 2008/09) with Daniel Shapiro (U.S. Ambassador to Israel) and Professor Robert Mnookin (Harvard Law School).

Samuel Kiendreboeg (Burkina Faso, 1991/92).

Shubhalaxmi Vaylure (India, 2009/10) with Daniel Shapiro (U.S. Ambassador to Israel) and Professor Robert Mnookin (Harvard Law School).
##### 2011/12 HUBERT H. HUMPHREY FELLOWS

**Violet Chatsika Malawi**

Violet Chatsika has over 15 years of experience in government and investment in foreign reserve management at Reserve Bank of Malawi (RBM). As the empirical analyst of RBM’s investment committee, she contributes to the evolution of reserve management, from simple term deposits to more complex investment strategies. She also leads a team developing an in-house bank entry system for processing government securities.

Ms. Chatsika earned a master’s degree in business administration from the University of Bradford, England, and was awarded a Macrominancial and Financial Management Institute of Eastern and Southern Africa fellowship. Ms. Chatsika continues to be a regular advisor for the institute in the areas of foreign reserve management and operational excellence.

During her Humphrey year, Ms. Chatsika intends to acquire in-depth understanding of key concepts of risk management and front office operations. During her Humphrey year, Ms. Chatsika intends to acquire in-depth understanding of new microfinance policies and support tools to provide to those with low incomes and bad credit ratings. Prior to the launch of the commission, in 2006, Ms. Jua worked in the Ministry of Finance and Economy for seven years, gaining experience in diverse areas of external economic policy and public finance. In particular, he strived to coordinate multiple interest groups to facilitate a G20-U.S. free trade agreement and planned the third Financial Policy in terms of bank regulation, capital markets, and human resources.

Ms. Jua received his bachelor’s degree in economics from Seoul National University. He also holds a bachelor’s degree in law from Korea National Open University. During his Humphrey year, Mr. Jua plans to enhance his expertise in the finance and banking sector, learning more about the history and fundamentals of U.S. financial laws. With this knowledge, he hopes to work on financial reform that responds to the recent global economic crisis. He also plans to study international, comparative, and theoretical aspects of banks and financial institutions in order to contribute to the macroeconomic policy and public finance.

**Arwa Eshaq Yemen**

Arwa Eshaq is an English instructor at American-MidEast Educational and Training Center (AMETC). She is also a part-time teacher at Sa’a University, Yemen, in the Department of English. Ms. Eshaq has completed several courses in English Language workshops and seminars held by the British Council division in her region, and attended the third Annual Conference of Teachers of English to Speakers of Other Languages (TESL) conference in Damascus, Syria. Ms. Eshaq is also part of a team, funded by the Development Partnership in Higher Education, working on teaching policies and methods of teaching English from Sanza University.

During her Humphrey year, Ms. Eshaq intends to enhance her knowledge of current methodologies and practices associated with teaching English as a second language, including the implementation of TESOL standards, professional development of nonnative speaker teachers of English, classroom interaction strategies, effective class management, activities for motivating learners, and network-based language teaching. She hopes to improve all aspects of education through shared ideas and experiences with colleagues in her field.

**Hongjin Ju South Korea**

Hongjin Ju is the deputy director of the Financial Services Commission in South Korea. He has worked in a variety of areas related to finance, including macrofinance and insurance. In 2009, he planned and implemented a new microfinance policy to support those with low incomes and bad credit ratings. Prior to the launch of the commission, in 2006, Ms. Jua worked in the Ministry of Finance and Economy for seven years, gaining experience in diverse areas of external economic policy and public finance. In particular, he strived to coordinate multiple interest groups to facilitate a G20-U.S. free trade agreement and planned the third Financial Policy in terms of bank regulation, capital markets, and human resources.

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**Abdel Lwani Benin**

For the past three years, Abdel Kader Lwani has been the head of the branch banking system, and development and distribution division of Ecobank Benin. He has incorporated, a leading pan-African banking group. Previously, he was the managing director of Ecobank France. As a result of his experience in diverse areas of foreign exchange, he was able to provide the necessary support and assistance to his customers.

Mr. Lwani holds a bachelor’s degree in economics from National Open University. He also holds a master’s degree in business administration from the University of Bradford, England. During his Humphrey year, Mr. Lwani plans to enhance his expertise in the finance and banking sector, learning more about the history and fundamentals of U.S. financial laws. With this knowledge, he hopes to work on financial reform that responds to the recent global economic crisis. He also plans to study international, comparative, and theoretical aspects of banks and financial institutions in order to contribute to the macroeconomic policy and public finance.

**Mirsaliyeva Dilorom Kazakhstan**

Dilorom Mirsaliyeva is a master’s degree in teaching and microfinance industries. Furthermore, she plans to develop new microfinance policies and support tools to provide to those with low incomes and bad credit ratings. Prior to the launch of the commission, in 2006, Ms. Jua worked in the Ministry of Finance and Economy for seven years, gaining experience in diverse areas of external economic policy and public finance. In particular, he strived to coordinate multiple interest groups to facilitate a G20-U.S. free trade agreement and planned the third Financial Policy in terms of bank regulation, capital markets, and human resources.

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**Zbynek Stork Czech Republic**

Mr. Stork would like to expand his professional experience in diverse areas of external economic policy and public finance. In particular, he strived to coordinate multiple interest groups to facilitate a G20-U.S. free trade agreement and planned the third Financial Policy in terms of bank regulation, capital markets, and human resources.

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**Zbyněk Stork**

During his Humphrey year, Mr. Stork intends to expand his knowledge of managing English as a foreign language from South Korea. For the past three years, he has served as a trainer of English teachers in Kazakhstan and central Asia. Ms. Mirsaliyeva is also the co-author of the Center for Development and Education, the first non-governmental organization in her village dedicated to fostering youth and adult education. She was awarded the Undergraduate Mason University in Virginia during her fellowship in the Teaching Excellence and Achievement program.

Ms. Mirsaliyeva has a bachelor’s degree in teaching English as a foreign language from South Korean Pedagogical University where she focused on the research and development of theory and practice.

During her Humphrey year, Ms. Mirsaliyeva plans to develop programs that improve the teaching of English to ethnic minorities in Kazakhstan.

**Juvaria Shahid Pakistan**

Juvaria Shahid has been an English teacher in Pakistan for 16 years. She has worked successfully in diverse sociocultural environments, from the northern Himalayan areas of the country to Western deserts. Ms. Shahid continues to oversee all extra- and co-curricular activities in the institutions she has worked with. She has also served as the editor of various college magazines.

Ms. Shahid has organized and conducted multiple training workshops for language teachers. She obtained her bachelor’s degree in education from Allama Iqbal Open University and her master’s degree in English literature from the University of Punjab, Lahore.

During her Humphrey year, Ms. Shahid intends to expand her knowledge of managing the English Teaching as a Second Language program in multilingual and diverse cultural settings; she would particularly like to do this through shared professional experiences with other Humphrey Fellows.

**Anita Székely Hungary**

Anita Székely is head of the Department of Micro and Macro Enterprises Supervision Department within the Hungarian National Supervisory Authority (HFSZ). Her duties include the operational oversight of banks and financial institutions in Hungary. Currently, she manages the off-site supervision of a diverse spectrum of commercial and financial institutions; most recently, she worked on the development of new supervisory methods for the enhanced supervision of banks. Ms. Székely is also active in research and development and is an experienced international auditor in the banking sector. She also has a master’s degree in international economics and finance from Ankara University, Faculty of Political Sciences.

During her Humphrey year, Ms. Székely intends to focus on auditing processes, bank controls and regulations, project management and information technology implementation. She also plans to expand her knowledge of anti-money laundering and regulations and programs in order to build new projects and develop financial reforms in Turkey.

**Cimen Tiftikcioglu Turkey**

Cimen Tiftikcioglu is an experienced banker with more than 12 years in internal control, audit, and financial analysis. Most recently, she worked as chief internal auditor at the largest state bank in Turkey, supervising internal auditors investigating fraud and embezzlement on computer-based systems. Ms. Tiftikcioglu has also helped introduce an e-reporting system, improved operational efficiency, and enhanced internal auditors’ work by submitting auditing and control processing reports.

Ms. Tiftikcioglu has a bachelor’s degree in international relations and attended a full-time, yearlong, intensive banking and finance training school. She also has a master’s degree in international economic affairs with a concentration in economics and finance from Ankara University, Faculty of Political Sciences.

During her Humphrey year, Ms. Tiftikcioglu intends to focus on auditing processes, banking controls and regulations, project management and information technology implementation. She also plans to expand her knowledge of anti-money laundering and regulations and programs in order to build new projects and develop financial reforms in Turkey.
Mr. Williams is also an alumnus of the Universidad Torcuato di Tella, Buenos Aires. He obtained his master’s degree in finance with a specialization in financial systems and mortgage schemes, promoting credit access, and strategizing with other companies.

During his Humphrey year, Mr. Williams is interested in further developing his management and supervisory frameworks; he hopes to study American perspective on economic development of the ministry’s contribution is demonstrated by his introduc- tion of the ministry’s first electronic case management system. Under his leadership, the office increased its number of cases from 400 to 1,400 in two years.

Mr. Tomadze received his master’s degree in law from Tbilisi State University. As a recipient of the Scholarship of the President of Georgia, he obtained his master’s degree from the University of Helsinki, Finland. For the past several years, Mr. Tomadze has taught academic legal writing at the Georgian Young Lawyers’ Association. He also coordinated Georgia’s new tax code.

During his Humphrey year, Mr. Tomadze intends to obtain an understanding of American tax procedures. His ultimate goal is to continue the reforma- tion of the tax system of Georgia to make it more simple, just, and efficient, and transform his home country into one that is more attractive for local and foreign investors.

**Hang Vu Vietnam**

Hang Vu is the deputy director of the Maritime and Aviation Insurance Division at PetroVietnam Insurance Corporation (PVI), one of the leading foreign insurers in Vietnam. She has oversen and managed marine liability insurance and trade credit insurance product lines, par- ticipated in market research, and supported new product developments and training prior to working at PVI. Ms. Vu was a program coordinator at the People’s Advising Committee of Vietnam, where she helped facilitate the work of foreign non-governmental organizations in Vietnam.

Ms. Vu holds a bachelor’s degree in inter- national economics from the Foreign Trade University in Hanoi and a master’s degree in economics from the University of Leob, England. She is also an alumnus of the East-West Center, based in Hawaii, where she par- ticipated in the 2010 Changing Faces Women’s Leadership Seminar.

During her Humphrey year, Ms. Vu intends to explore management strategies and develop her financial and risk management knowledge and skills. She is also interested in learning the European perspective on economic development of the private sector and plans to expand her professional network.

Morvin Williams Argentina

Morvin Williams is a financial examiner at the Financial Services Regulatory Commission (FSRC) of Argentina. Prior to joining the FSRC, Mr. Williams worked at the Eastern Caribbean Central Bank as a bank examiner and economist. Mr. Williams has covered several policy briefs dealing with macroeconomic issues and has presented research papers at the Caribbean Central Bank for Money and Finance’s annual monetary studies confer- ence. He is also a Lecturer at the Antigua and Barbuda International Institute of Technology.

Mr. Williams holds a master’s degree in eco- nomics from the University of Hull, England, as well as a bachelor’s degree in economics and management from the University of the West Indies. Mr. Williams is also an alumnus of the Florida International University’s Exchange program, where he completed his anti-money laundering accreditation.

During his Humphrey year, Mr. Williams intends to enhance his knowledge of various existing and emerging financial institutions and supervisory frameworks; he hopes to study regulatory and supervisory practices to better regulate the institutions within his jurisdiction.

**Deke Yangzon Bhutan**

Deke Yangzon is a curriculum officer for the Department of Curriculum Development and Development in Bhutan’s Ministry of Education policy. Mr. Yangzon has been responsible for the development, review, and moni- toring of the secondary and primary school curricula since 2003. Prior to his current position, he was a high school teacher and active participant in the country’s English curriculum development and staff training program.

Mr. Yangzon obtained his bachelor’s degree in English from the University of Delhi, India, and holds a postgraduate certificate in teaching from the National Institute of Education in Bhutan.

During her Humphrey year, Ms. Yangzon intends to gain knowledge and experience of evaluating standards and curricula for teaching English as a second language in the U.S. She then hopes to implement reforms in English to support Bhutanese schools.

**Deki Yangzon Bhutan**

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**Mr. Williams Argentina**

Mr. Williams is the advisor to the head of the board of directors at the Central Bank of Argentina, where he collaborates with the banking regulation committee. Previously, Mr. Williams was in an advisor to the head of the board of directors at the state-owned Banco de la Nación Argentina, the main commercial bank in the country. His work involved enhancing the connection between the bank and government branches, financing infrastructure projects, expanding mortgage schemes, promoting credit access, and strategizing with other companies.

Mr. Williams holds a bachelor’s degree in accounting from the Universidad Torcuato di Tella, Buenos Aires. He obtained his master’s degree in finance with a specialization in financial systems and mortgage schemes, promoting credit access, and strategizing with other companies.

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BOSTON UNIVERSITY

Humphrey connections

SPRING 2012

The newsletter of the Hubert H. Humphrey Fellowship Program at Boston University