Stellar Opportunities

CITL’s Online Journal: Impact is live and you can now read exciting contributions from our writers. Lydia Fash’s essay “Experiential Education and Exceptional Books, or the Pedagogical Benefits of Using the Archives” illuminates the world of book history and archival sleuthing. In Lydia’s essay, you will also find a link to an exhibit she curated with the Howard Gotlieb Research Center and while at CITL. In “From Manuscript to Moveable Type: The Information Shift that Created Modern Learning” and her accompanying booklet Lydia explains the massive social and cultural change brought about by the invention of moveable type (those small re-useable letters and characters that a printer composes). We urge you to visit the exhibit at Mugar Library from February 1-12. Bring your students, too. We promise; you will be glad you did!

Our winter 2016 issue also includes essays on teaching environmental sustainability via Thoreau, practicing interdisciplinarity in Saudi Arabia, and writing Haitian poetry in a course on the Irish in Boston. Finally, you will enjoy our reviews of books on the life of an American diplomat abroad and how to teach the Holocaust in the U.S.

Shout Outs

A warm welcome: Meet our newest post-doctoral candidate Paula Pereda Perez! Paula is a faculty member of the Human Development Program at the Latin American School of Social Sciences (FLACSO) in Argentina and was a Research Analyst at the Auckland Council before moving to Boston. Her research interests include political culture, gender, inequality, and discourse. Currently, she is conducting research on neoliberalism in Chile and New Zealand, and on the trajectories, experiences and challenges of professionals working with vulnerable young people.

Resources

ePortfolio Mentor: Encourage your students to visit our ePortfolio mentor for help setting up their ePortfolios (January Program) or posting this semester’s work (all students). Christina will be in Room 215 on Tuesday 9-11 am, Wednesday 10 am-12 pm, and Thursday 2:30-4:30 pm. We highly recommend arranging for her to visit your classroom for a one minute introduction.

Submissions: InSight: A Journal of Scholarly Teaching is calling for submissions (www.insightjournal.net/), as is “Faculty Focus” in Higher Ed Teaching Strategies from Magna Publications (www.facultyfocus.com/).

Undergraduate Researchers: Would you like to work with a current or former CGS student researcher this semester? Download and submit an application by February 1. Students will receive a great experience and $1,500; you will receive valuable research assistance. To-date, CITL has funded 15 CGS student-faculty research teams!

Quantitative Reasoning: Questions about quantitative reasoning? John Regan’s QR resources will soon be migrating form the Digication platform to CGSNow. Stay tuned.