STEP I. THE CURRICULAR CONTEXT

A. Degrees and Minors offered by your program, individually or jointly

1. List all *undergraduate and graduate degrees offered by your program* (i.e. BA majors, Masters degrees, doctoral degrees) and all joint degrees for which your program is responsible.

   - BA in PO (CAS students), BA/MA in PO, BA in PO as part of DDP(CAS/COM/SMG/CFA), MA in PO, PhD in PO.

2. List all *undergraduate minors* offered by your program.

   - Minor in PO (CAS); minor in PO (other undergraduate units)

   (NOTE: on the MA and the BA-MA)

The Political Science Department graduate program is not currently admitting students to its MA program. We have discussed the possibility of reviving the MA with a focus on methods reflecting the skills and interests of many of our faculty. We believe an MA in Political Analysis would be of more advantage to students than an MA in Political Science in general. While we have a first draft of a proposal for this MA, we cannot proceed further until we know the University’s policy on the percentage of tuition to be retained by departments. Such a focus would insure no overlap with the Department of International Relations’ offerings. The Department does, in theory, already offer an MA for Professionals for individuals who are employed in a professional career in a related social science or enrolled in a related social science, legal, or public affairs program. Students must successfully complete eight courses, including two graduate core courses and write a policy paper under the supervision of a faculty member. We have not promoted this degree for some time.

The BA/MA program is intended for outstanding students who have completed four political science courses, including a 500 level course or above with a GPA of 3.7 or above in these courses and an overall GPA of 3.5 who wish to pursue intensive study in a specialized area of political and social science beyond the level of the BA. Students must apply for admission into this program before November 1 of their junior year. We have recently updated the program requirements for the BA/MA as follows: two GRS field seminars in one of the five PO subfields; two CAS/GRS methods courses from among PO 502/840/841/843; and four topical
GRS courses at the 505-level or above. We have also added a thesis requirement and removed the comprehensive examination requirement.

Our majors may also apply for admission to an Honors (in the major) program. An outstanding academic record in both political science courses and in the overall GPA is required (3.6 in the major and 3.5 overall.) Students must take PO 502 (or other acceptable graduate level research methods course), write and defend a substantial thesis as well as engage in co-curricular activities giving experience in practical politics such as interning or working on a campaign of the student’s choice. Students are required to reflect on the relationship between their experiences and political science literatures. We are delighted to have the financial support of an alumnus, Mr. David Weinstein, for this program.

Both programs are thriving with 6 students in the Honors program and 1 in the BA/MA. The decrease in BA/MA numbers this year may have come as we transition away from allowing students to endeavor both programs. We look forward to more robust numbers again in the future. We are proud to have developed two options that make BU more attractive to “high end” undergraduates long before the University launched its initiative to boost retention for such students last year.

A Ph.D. is offered to students with either a BA or MA in political science or the equivalent. Students admitted to the Ph.D. program with a BA degree are required to complete sixteen graduate-level courses. Students admitted to the Ph.D. program with an MA degree are required to complete between eight and twelve graduate level courses, depending on how closely their prior work parallels the courses required for a Ph.D. in Political Science. Students entering the program must develop a minimum level of competence in three of the five subfields of Political Science.

Students entering the program with a BA must take three of the five core courses. For those students entering the program with an MA, one or more of these Core Courses may be replaced, subject to the approval of the Director of Graduate Studies. In such cases, however, post-MA candidates must take a total of eight to twelve courses. All students enrolled in the Ph.D. program must fulfill a methodology requirement by taking two qualitative and quantitative methods classes. (Degree requirements for all PhD’s include course work, qualifying examinations in a major field, minor field and subfield, proposal defense and dissertation defense.) We have recently revised the requirements to the degree to try to have students complete a publishable paper earlier in their careers.
B. Undergraduate majors offered by other departments and programs that depend on coursework in your program

1. Undergraduate Majors in CAS: Using the listing of BA programs on pp. 64-65 of the 2007/2008 Undergraduate Bulletin to ensure completeness, list all CAS majors other than those administered individually or jointly in your department whose requirements (as spelled out in departmental sections of the bulletin) mean that students in those programs need to take coursework in your department.

As a result of a comprehensive course audit conducted with the Department of International Relations and subsequent cross listing of courses, many PO courses now are cross listed with them and vice versa. We hope that Pardee School of Global Studies will work with us to insure that as new faculty are hired into Political Science and the Pardee School, the process of cross listing suitable new courses continues.

- East Asian Interdisciplinary Studies
- American Studies
- Environmental Analysis and Policy
- Joint concentration in Philosophy and Political Science (offered and administered by CAS/PH)
- Latin American Interdisciplinary Studies
- Russian and Eastern European Interdisciplinary Studies

(The interdisciplinary majors, to varying degrees, list PO courses among their components, rather than absolutely requiring them—note that many of these will be cross-listed IR/PO courses.)

2. Undergraduate majors and degrees outside CAS: Using the list of BU Schools and Colleges on page 4 of the current Undergraduate Bulletin, list all non-CAS undergraduate degree programs whose requirements (as stated in the Bulletin) include coursework in your department.

None require specific PO coursework. Several specify PO courses in lists of those acceptable for fulfilling “distribution/depth” requirements. ENG lists the 100-level core courses; SED specifies “at least three” courses in the “social or behavioral sciences;” COM (outside DDP arrangements) notes “two courses in the social sciences,” and offers a BS with a concentration in “politics.”
3. Undergraduate minors: Using the listing of CAS-approved minors on pp. 66-67 of the Bulletin, list all (CAS and other) minors whose requirements can be fulfilled by required or elective coursework in your department.

The 2010 comprehensive course audit conducted with IR and subsequent cross listing of courses provided a substantial increase in opportunities for majors in both Departments.

- Political Science
- African Studies
- African-American Studies
- American Studies
- East Asian Interdisciplinary Studies
- International Relations
- Latin American Interdisciplinary Studies
- Russian and Eastern European Interdisciplinary Studies
- Women’s Studies

C. Graduate programs offered by other departments and schools that depend on coursework in your program

1. GRS Master’s Programs outside your department. Using the chart on pp.
2-3 of the 2007/2008 Graduate Bulletin, list all Master’s degree programs whose requirements (as spelled out in departmental sections of the bulletin) include coursework in your department.

   Several tracks within IR’s MA programs include 500+ level courses; none are required, as such.

2. GRS Doctoral Programs. Using the chart on pp. 2-3 of the 2007/2008 Graduate Bulletin, list all doctoral programs whose requirements (as spelled out in departmental sections of the bulletin) include coursework in your department.

   None

3. Non-GRS Graduate Degrees. Using the list of Schools and Colleges on page 4 of the Undergraduate Bulletin, list any non-GRS graduate programs whose requirements include coursework in your department

   None
D. College Requirements and Programs: Writing, Foreign Language, Math, General Education (Core Curriculum, and Divisional Studies, including Honors)

In general, all departments and programs have responsibilities for selected aspects of the CAS curriculum that go beyond the major. Describe your department’s typical role in any of the following in which it has participated. (In what ways has your department contributed? To what extent)? For any aspect in which your department (including through individual faculty) has not played a recent role, enter “None.”

1. Core Curriculum

   Prof. Swanson has, from time to time, offered the Core social science (CC 203) course.

2. College Honors Program

   Professor Kriner taught a quantitative reasoning course within the Honors College that had previously been experiencing major difficulty. He used a T.F. from our department to assist him.

   As noted above, we have created Honors in the Major program and the first students in it graduated in 2012. As it includes a requirement for honors students to take a research design course, PO 502 that course therefore needs to be offered annually.

3. Teaching seminars toward fulfillment of the College Writing requirement

   PO graduate students regularly serve as Writing Fellows.

4. Implementation of the foreign language requirement

   None

5. Offering Divisional Studies courses that also serve as gateways to your major(s)

   Our subfield “core” courses (111, 141, 151, 171 191) are all listed. We have also opened our 300 level courses to CAS to students for Divisional credit.
6. Offering Divisional Studies courses that do not also count toward majors in your department or division

None

7. Offering selected courses that are not important for fulfilling requirements for your major(s) or minor(s), but which are in very high demand by students because of their interests.

We play a major role for the College and University in providing opportunities for students to achieve a liberal arts education by teaching hundreds of students each year in our introductory courses. We have recently opened up our 300 level courses for Divisional credit thus increasing the importance of this role.

8. Any other aspects of the CAS curriculum you want to mention

None

STEP II. ASSESSMENT OF SPECIFIC COURSE NEEDS

Parts A & B: OBLIGATIONS TOWARD UNDERGRADUATE AND GRADUATE EDUCATION:

NOTE: The Department recently conducted a comprehensive, coherent renumbering of all its courses. We hope that this will make the level of our courses and their relative difficulty clearer to students. The renumbering also helps us with a significant change to the requirements for the major, namely that all Political Science majors take a smaller enrollment seminar with a major writing component taught by one of our faculty.

EACH SEMESTER:

Undergraduate

PO 171—Introduction to International Relations — needs to be offered each semester as it is the introductory course required for the numerous majors and is also a very popular choice for Political Science majors who must take at least three of our five introductory courses. In the past the course has been taught by faculty from the Department of International Relations with the TFs for 171 supplied by PO out of its resources. While not intending to imply any criticism of the IR faculty who have taught the course in the past, we feel that the time has come for one of faculty to offer a version of the course. We had understood that the IR chair had agreed to this. Irrespective of whether or not such an
agreement had been reached, we feel that the very large size of PO 171 currently seems at odds with the image BU seeks to project in recruiting students and the University’s policies to increase undergraduate retention rates. We believe that there is no need for the course to be offered in one single large section. and had proposed that Professor Cappella and a member of the Pardee School faculty each teach a section. So far there has not been agreement on this proposal. We had also incorrectly anticipated that Professor Cappella would have been among members of the Department offered some form of membership in of the Pardee School. A step that might have eased cooperation on this course but this has not been forthcoming.

Graduate---none

ONCE A YEAR:

Undergraduate

PO 111: Intro to American Politics

This remains a substantial (well over 100) enrollment course. It is clear that demand can be met by offering it once a year.

PO 141: Intro to Public Policy

This course was long taught by Professor Rossell. It will be taught by Professor Krimmel in the immediate future.

PO 151: Intro to Comparative Politics

Enrollments in this course have been substantial. It was long taught by Professor Perez, more recently by Professor Wilson and (for the last three years) by Professor Boas. Although Professor Boas enjoys teaching the course and does so well, it is time to move a different faculty member. Professor Longman is now teaching the course. This change is consistent with our goal of having a team of people including senior staff who are willing and able to teach the introductory courses.

PO 191: Intro to Political Theory

This course has a reasonable enrollment but we believe that it could and should be higher. We hope to work with the Philosophy Department to boost strengthen the political theory field in general.

There is significant demand for our introductory courses from students across the College and University who will major in other subjects. However, we should also note that as our own majors are required to take at least three of our introductory courses, this is close to the minimum possible number of such courses that we should offer.
We have experimented with offering one of our introductory courses each year as a seminar with a modest (around 20) enrollment cap. This offers entering freshmen eager to study with a faculty member the chance to do so early in their BU career.

Beyond these, the following are courses whose enrollments over the last few years indicate sustained demand—roughly 20/+). The list encompasses lecture courses, as well as seminars whose enrollment limit is 20: they are labeled by subfield.

332: Global Justice (number to be determined), C – a new, large lecture course offered by Professor Gerring, currently in review by SSCC.

304: Judicial Process, A

306: US Media and Politics, A – Professor Christenson has built this course into one with a significant enrollment each year. It appeals to COM as well as CAS students. He will be taking a junior sabbatical in Spring 2014 and we have decided not to offer it in his absence this coming semester.

313: Politics of the Wire, A – Exciting new course co-taught by Professors Einstein and Glick that had a large enrollment in the fall 2013 and fall 2014 semesters. We will decide after this semester whether to offer again next fall or whether to alternate this course every other year.

321: US Public Policy, P –

324: Comparative Public Policy, P – (see PO 321)

325: Campaigns and Elections Around the World, C (meets with IR 302) –

329: International Political Economy, IR (meets with IR 390)

331: Policymaking, P – A new offering by our colleague Kate Krimmel

341: European Politics, C (meets with IR 362)

356: Nuclear Security, IR (meets with IR 353) – A course offered by our new colleague Rosella Cappella. The course attracted a significant number of students.

357: Causes of War & Peace, IR (meets with IR 347) – Professor Cappella may teach PO 171 in Spring 2015 in which case we would not offer this course.

378: International Human Rights (meets with IR 352.) This course by Tim Longman has grown very popular in the past few years, consistently attracting 75-100 students.
381: US Foreign Relations, IR (meets with HI 287)
393: The European Enlightenment, [Theory] (meets with HI 314)
394: Catastrophe and Memory, T (meets with HI 221)
500: Politics of Education, P
502: Political Analysis – Needed annually by our honors students.
504: Public Policy Concepts, P
506: Separation of Powers, A
507: American Constitutional Law, A
508: Judiciary and Civil Liberties, A
511: Voting Behavior, A
513: Public Opinion and Interest Groups, A
515: American Politics and Use of Force, A
516: Gender & Politics, A – An exciting new course by Professor Krimmel
528: Political Economy of Industrialized Nations, C
542: Immigration, C
557: The Political Economy of National Security, IR (meets with GRS IR 610) – Exciting new course by Professor Cappella
558: War & Modern Society, IR – Exciting new course by Professor Cappella
576: Foreign Policy of the People’s Republic of China, IR (meets with IR 577)
578: US as a World Power, IR
579: Political Biography, IR
592: Enlightenment and its Critics, T (meets with HI 514, PH 412, & PH 612)
391: Classical Theory, T
392: Modern Theory, T
By shifting enrollment-classification criteria up or down a bit around the 20-student notch, this list could be lengthened or shortened—the point is that these courses do combine “demand” in numerical terms with a necessary spread across the subfields.

Graduate:

There are five substantive courses that we must offer each year to make it possible for our students to comply with the requirements for the Ph.D. These are:

711: Approaches to the Study of American Politics
741: Public Policy Analysis
751: Approaches to the Study of Comparative Politics
771: Approaches to the Study of International Relations
791: Approaches to the Study of Political Theory: but we believe we can “get by” teaching it less often. Ideally we should build a partnership with Philosophy to help here.

We also need to teach two required methods courses, PO 840 and 841. Many of our faculty would like to see us offer annually a further methods course, PO 843 currently being offered by Professor Christenson.

The courses necessarily have a small enrollment which we may be able to increase somewhat by expanding the size of the BA/MA program (its students are required to take some graduate level courses). The “opportunity costs” of offering PO 843 annually have caused us to decide to offer it bi-annually; the tradeoff is between a professor teaching a handful of graduate students each year or a larger number of undergraduates.

This Department has been a leader in collaboration with other social science departments on methods teaching. We now regularly attract Sociology students to our methods courses and we were the initiators of the “math camp” for entering graduate students. Professor Boas deserves particular praise for making this course a reality.

ONCE EVERY TWO YEARS:

We should note that recent revisions to the requirements for our major include a requirement to take a smaller enrollment seminar in the PO 500 range that includes a significant writing requirement.

We list below 300-500 level courses that have
Over the last few years these courses have generally gathered fewer than 20 enrollees (not including cross-listed PO-IR courses whose two lists add up to 20), and/or
  o Been offered less than annually, even if they enroll well
  o Are of relatively small enrollment and taught typically whose retirement intentions department members have announced, or whose retirements might be reasonably anticipated over the next five years

301: Presidential Leadership, A
305: US Political Parties, A
308: Politics of Race & Ethnicity, A
370: Soviet Politics, 1917-1991 (meets with IR 363)
375: Russian/Soviet Foreign Policy (meets with IR 375)
514: Political Movements in America, A
531: Problems in Comparative Analysis, C
552: Japan in International Politics, IR (meets with IR 579)
556: Islam in Middle East Politics, IR (meets with IR 509)
571: Government and Politics of Contemporary Africa, C
572: Political Systems of Southern Africa, C
581: National Development and International Politics, C
591: Seminar in Political Philosophy, T
593: Freedom, T

STEP III. PLANNING FOR EFFECTIVE, EFFICIENT, EQUITABLE, and SUSTAINABLE COURSE STAFFING

The grid entitled Projected Schedule and Staffing, 2013-2014 lays out our planned staffing over the next two academic years.

For the next three years:

Undergraduate Core Courses:
PO 171: Will be offered every semester, alternating between faculty in the Department of International Relations and Professor Cappella. We proposed an additional hire in international relations in 2014 but although supported by the then Department of International Relations when proposals were discussed by CAS chairs and directors, our proposal was unsuccessful.

PO 111: This course was taught by Professor Reeves for three years and then, for the last three years, by Professor Wilson. The course has now passed to our recently hired colleague, Professor Maxwell Palmer. We make willingness to teach this course a requirement for all hires in American politics Professors Christenson, Glick and Einstein are able and willing to teach it. As we discuss below, we believe that when possible a number of professors in the field should take their turn in offering a large introductory course such as this rather than it being viewed as the responsibility (and ultimately perhaps the burden) for a single colleague.

PO 141: Will be offered every year, by Professor Kate Krimmel. Professor Rossell may return to this course at some point in the future.

PO 151: Will be offered every year: We believe that the course should not be dependent on a single professor’s willingness to teach it as in the past with Professor Perez teaching it for many years but that it should alternate amongst a number of professors in the Comparative field. Professor Wilson taught the course in 2009 and it was taken over by Professor Boas 2010. It has now passed to a senior member of the department, Professor Longman.

PO 191: Will be offered every year, either alternating between Professors. Schmidt and Swanson, as generally in the past.

As notyef above, we would like to offer one introductory course each year as a faculty taught seminar for students who seek such an experience early in their BU careers.

**Graduate Core Seminars (ALL to be offered annually)**

PO 711: Professor Kriner the “primary,” may share with Professors Einstein, Glick, Christenson, and Wilson

PO 741: see 141, above, for arrangements

PO 751: This is being taught at present by Professor Martin but was previously taught by Professor Gerring. These two professors with the addition of Professors Boas and Perez provide good coverage for this course.

PO 771: Professor Crawford is now teaching this course and Professor Cappella could cover in the future.
PO 791: Prof. Swanson will handle this for the next several years. We expect there to be considerable changes in our course offerings in the next few years.

Some faculty believe that we should be offering more methods training at the graduate and possibly undergraduate level. While there is indeed a good case to be made for this, we must also bear in mind the opportunity costs of committing faculty to such methods courses, which generally have a small enrollment. Cooperation between social science departments on methods training has been increasing (as in the Math Camp for entering graduate students, Sociology students enrolling in Professor Boas’s course PO 841.) We will work to foster the growth of such cooperation.

One important long term issue arises from the likely size of entering classes of Ph.D. students we assume to continue to be six per year. How many seminars can we run with an academically acceptable minimum number of students? Does the answer to this question imply that we might need to offer either different type of courses to those we do now, perhaps crossing traditional field boundaries? Or do we need in certain fields to transition to different modes of teaching, perhaps more on a tutorial model? We hope that discussions about the external review will help us ponder these issues.

**Projected Schedule and Staffing, 2014-2016**

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STEP IV  2010 EXECUTIVE SUMMARY/ UPDATES / TEN-YEAR PLANNING

1. UPDATES

Professor Maxwell Palmer joined the department in July 2014. Professor Krimmel joined the university in 2013 but because of childbirth begins teaching in spring 2014. Under complicated maternity arrangements he was given leave for the fall semester and begins a normal “two and two” schedule in January 2015. Professor Connor is retiring from teaching with effect from the end of the fall 2014 semester and will be completely retired by January 2017.

2. GOALS AND PLANNING

The Department has made enormous strides in recent years; the support of the College has been much appreciated. We have recruited top caliber young faculty with energy and appropriate ambition to replace those who have retired. The GFPS, increasingly seen as a
normal part of the “furniture”, has allowed us to make the well-founded claim that Boston University of one of the largest and best centers for the study of political science in the country. We are in the process of advertising that fact – and the much-appreciated changes in graduate student funding—through a large scale mailing to top undergraduate departments.

This success creates its own problems. Perhaps the most important of these of these is the risk of losing faculty to other departments. In spite of the best efforts of the Department and College, we lost Professor Reeves; we retained Professors Gerring and Kriner thank to the active support of the College, the President, and the collegiality of the Engineering School. However, as the Duke of Wellington said of Waterloo, “It was a damned nice [i.e.close} thing….the nearest thing to ruin you ever saw.” We cannot prevent outside offers being made. The issues for us are how we discourage people from seeking them or accepting them if made. Part of the answer is keeping the department a happy place to work. However, it is worth noting that one reason for our vulnerability is that we pay considerably less than top departments such as Wisconsin, Michigan and other comparable schools. We are well aware of the argument that we meet the market. The fact remains that our assistant professors start well below the salary levels of their peers at those institutions in spite of the fact that the cost of living in Boston is dramatically higher than, in for example, Madison Wisconsin.

We are very pleased with the vitality of the Honors and BA/MA programs under leadership of Professor Christenson and guidance of Megan Winderbaum. We can say with confidence that these programs allow our very best students the chance to excel. The generosity of Mr. David Weinstein has placed a permanent funding base under the program guaranteeing adequate support for students’ research on their theses. The remainder of our undergraduate program remains strong and nearly uniformly, the standard of teaching is high. Student satisfaction is also high: a recent study by Dean Jackson showed that average instructor ratings in student evaluations for the last five years was 4.0 or higher, usually significantly so. Given the large proportion of new faculty in the department, this is an impressive achievement. We do, however, face possible adverse trends in enrollments, trends that extend far beyond BU away from social science (with the exception of Economics) and the humanities. The most plausible explanation for these trends is the pressure on students to choose what are seen as majors leading to more certain employment. We are not watching these trends passively and so far there has been no significant decline in the number of BAs awarded each year in political science. We are moving to publicize our courses better through social media and our web site. We are gradually improving the descriptions of our courses in the Catalogue and making course titles more meaningful to undergraduates. We are also making as clear as possible the relevance of both the knowledge we transmit and the skills in writing,
quantitative reasoning and analytical thinking to success in a variety of professions including business.

One problem enrollment trends highlight is the unequal distribution of work among faculty. One of our goals is to reduce this inequity by insuring that all members of the Department teach a reasonable number of students annually. While some differences in the success of faculty reflect factors such as the popularity of the colleague’s field and his or her reputation among students, there are some measures that we can take. We are trying to make sure that similar courses are not taught at the same time and day. However, this issue crosses departmental boundaries and there is no tradition of thinking inter-departmentally about timetabling. The result has been in the past that, to give one illustration, the Political Science and International Relations departments have scheduled courses on European politics for the same time on the same day. Our now well-established departmental procedures therefore need to be supplemented by consultation with relevant departments such as IR. We are giving extra publicity to faculty whose courses have under enrolled in recent semesters. Unfortunately, while the Chair can take some action, other issues such as low enrollments in courses offered by a small number of tenured faculties are harder to address. We are working with the relevant faculty, “neighboring” departments such as International Relations and College to find solutions.

Finally, we continue to work on relations with Alumni. The Department produces a newsletter for alumni each semester. We are developing the alumni section of our website. Last year we compiled a list of alumni interested in providing mentorship and advice to our majors. We are bringing three of these alumni to meet with our majors during Alumni Weekend to talk about how they can transition successfully to their chosen careers after college. We have maintained close links with Mr. David Weinstein whose support for our honors students has been much appreciated and is very valuable. He has now generously offered to place this funding on a permanent basis. We will do whatever we can to encourage others to emulate his generosity. In this connection we would very much appreciate the opportunity to hold events in cities such as Washington DC in which we have a large concentration of alumni. We have long proposed that we be allowed to hold an event in DC aimed at our alumni. We feel that we under-utilized talent in working with alumni and on development issues that we would like to put at the service of the College and University.

The creation of the GFPS and a viable funding package for graduate students at BU has given our Ph.D. program great possibilities for growth and enhanced success. The Ph.D. has a sound structure. However, some work remains to be done. Our placement activities are seriously under-developed by industry standards. We hope to improve these with the help of a new Graduate Program Assistant. It is also clear that something of a culture change is still required among our students; it is shocking to see how many attend talks given by our own or visiting faculty, for example.
Future Goals

The first goal must be to retain high quality and productive faculty in the face of competition for their services from other universities. We firmly believe that in this instance, preemption is better than defense; we – the University and College – must do everything possible to make it less likely that outstanding scholars will seek outside offers.

Second, we must continue to bring fresh blood into the Department avoiding the feelings of stagnation and decline that characterized it in the past. We were not successful in our requests to hire in 2014-15. We think it imperative that the momentum of the department be maintained by hiring in academic year 2015-16 by which point Professor Connor will have retired from teaching.

It would not be sensible to commit ourselves heavily at this point (September 2014) to what our hiring priorities should be as the external review committee does not visit and produce a report until the end of October.

Conclusion

The central missions of the Department remain unchanged. They are:

- As part of its commitment to liberal arts and civic education, to provide large introductory courses and courses offering divisional credits for the College and University enrolling many students who will major in other disciplines often outside CAS.

- To provide an adequate range of courses for students in our very large major.

- To maintain an adequate number and range of courses for our Ph.D. students and good supervision for dissertators.

- To advance knowledge in our discipline through research.

Supplementary Budget Requests

We have not yet considered faculty sabbatical requests but expect to receive proposals form Professors Wilson, Rossell and Crawford. If these are approved we will need to
hire at least two senior T Fs. for Professors Martin, Kriner and Christenson will almost certainly result in the need to hire a senior TF to teach a course.

We made three major proposals in 2013 for capital projects and do not know if any were approved. These were as follows.

1. To modernize and improve the offices of the Undergraduate Adviser and Graduate Program Assistant. These are offices visited by large numbers of students, potential students and their families. At present they present a poor picture of BU. We propose therefore improvements to what might called the “Advising Suite” of rooms, 216 and 217. Per consultation with Lisa Doherty the estimated cost per room is $20,000 for renovations and $5,000 for new furniture.
2. Copy/break room….Wes to add… perhaps stressing this is the one room in the dept. that everyone uses….
3. TF accommodation/needs…..