1. The APC recommends that CAS departments be charged with reviewing AP exams in their disciplinary areas and, by June 15, 2012, either confirming or revising current CAS course equivalencies for qualifying scores on those exams.

Discussion: As part of this review, all departments and programs are encouraged to consider the advisability of limiting the number of CAS credits awarded on the basis of a single AP exam to 4 (one course at the appropriate level). Some departments currently award 8 credits (two courses) for a single exam. Would there be any drawbacks to establishing a one-course maximum as general College policy? One possibility where justified in faculty's view would be to award credit for different course with AP 4 than with AP 5.

Departments are also asked to consider advanced standing and articulate the range of more advanced courses for which students with AP-based advanced standing in the discipline would be qualified for immediate access.

Finally, all departments are asked to specify how AP-based credit should function in the context of the majors and minors they offer. For example, does that credit count toward the total number of courses required for the major/minor? Or should students with AP-based advanced standing in the major be required to substitute a more advanced course or courses toward the required total?

2. The APC recommends a College-wide conversation, beginning within all department and undergraduate program faculties, about the following possible AP-related revisions to the general education requirement for breadth of study across the curricular divisions of humanities, computational, natural, and social sciences:

To provide a basis for discussion, current policy with regard to divisional studies is summarized here, followed by two possible revisions (in bold type).

Current policy: Divisional Studies requires 6 one-semester divisional studies courses, two in each of the three divisions outside the division of the student’s major. At least one divisional course completed in the division of natural sciences must be designated as including a laboratory component.

Possible Revision #1: Divisional Studies requires 6 one-semester divisional studies courses, two in each of the three divisions outside the division of the student’s major. At least one divisional course completed in the division of natural sciences must be designated as including a laboratory component. At least one of the two divisional courses required in each of the three outside divisions must be taken after matriculation as a college student. No more than 8 credits awarded for qualifying scores on Advanced Placement exams may be applied toward fulfillment of the divisional studies requirement.
Possible Revision #2: Divisional Studies requires 6 one-semester divisional studies courses, two in each of the three divisions outside the division of the student's major. At least one divisional course completed in the division of natural sciences must be designated as including a laboratory component. **All divisional courses must be taken after matriculation as a college student. Credits awarded for qualifying scores on Advanced Placement exams may not be applied toward fulfillment of the divisional studies requirement.**

Discussion: A revised policy would ensure that all students graduating with the BA have undertaken breadth of study across the liberal arts and sciences in a college setting. Expanded divisional studies lists, together with the existing option of Core, provide matriculated students with a significant range of ways to achieve this breadth over the course of four years. In proposing two different scenarios for revision of the divisional studies requirement, the APC encourages department faculties to consider each of them not only in terms of implications for their own majors, but also in light of the overall goals and principal components of a CAS education.