HONORS IN HISTORY OF ART AND ARCHITECTURE

The Department of History of Art and Architecture announces a new program for honors in the major. Graduation with honors in History of Art and Architecture requires at least 8 credits of specially designated honors coursework. Honors students take a graduate level seminar by the end of the first semester of their Senior year, followed by a Directed Study with the Professor in whose field he/she would work. This course will result in an honors thesis on an original research topic written according to scholarly standards of presentation. The thesis will be defended in an oral examination before a faculty committee. All other requirements of the major remain the same, including the 400-level seminar requirement. Hence, honors students take at least two seminars.

A minimum grade of A- in History of Art and Architecture courses is required for admission to the Honors Program.

There are two possible pathways leading to graduation with Honors in the major.

**Option A:**

1. Student takes the graduate methods seminar 802 Art Historical Writing (4 credits) or a 500-level methods course (4 credits). Sometime early in the semester the student notifies the Professor teaching the course that he/she wants it to be part of an honors project.
2. Student submits a proposal for an honors project to a departmental Honors Committee. After reviewing the proposal and the student’s transcript, an interview is conducted.
3. After approval by the Honors Committee, the student takes a second semester Directed Study course (4 credits) with the Professor in whose field he/she would work. Early in that semester an additional two Defense Committee members are designated.
4. The project is defended in an oral examination before the Defense Committee.

* All other requirements of the major remain the same, including the 400-level seminar requirement.

**Option B:**

1. Student takes a 500-level, 700-level, or 800-level course (4 credits) taught by any of the History of Art and Architecture faculty. Sometime early in the semester the student notifies the Professor teaching the course that he/she wants it to be part of an honors project.
2. Student submits a proposal for an honors project to a departmental Honors Committee. After reviewing the proposal and the student’s transcript, an interview is conducted.
3. Student takes a second semester, Directed Study course (4 credits), with the same Professor as taught the course in whose field he/she would work. Early in that semester the additional two Defense Committee members would be designated.
4. The project is defended in an oral examination before the Defense Committee.

* All other requirements of the major remain the same, including the 400-level seminar requirement.