

JAEMIN ROH, Ed.D.

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CURRENT POSITION:

Senior Lecturer in Korean (June 2011-present), Department of Modern Languages and Comparative Literature, Boston University

EDUCATION

Doctor of Education, the Program in Educational & Media Technology, Boston University, Boston, MA.

Dissertation: *The Effects of Cultural Video Resources on Teaching and Learning Korean Language*

A qualitative study of new material development, its implementation and outcomes using cultural video resources in teaching Korean as a foreign language in a higher education setting in the U.S.

M.A. in Applied Linguistics, Boston University, Boston, MA

Thesis: *L2 Korean Case Marker Acquisition and the Default Case Transfer*

A study of Korean language acquisition by adult American English speakers

M.A. in Korean Linguistics, Seoul National University, Seoul, South Korea

Thesis: *A Lexicological Study on the Flora Naming System in Modern Korean*

A study based on corpus analysis of Korean flora names in their morpho-semantic interaction

B.A. in Korean Language & Literature, Ewha Womans University, Seoul, South Korea

Graduation Thesis: *Jacques Lacan and his Other/other: Images reflected in Korean Literature*

PUBLICATIONS

BOOKS

- *Beginner Korean Reader (forthcoming 2017)*, Rutledge Taylor & Francis Group U.K., Author
- *Platinum Korean: Living Language (2013)*, Living Language, Random House Inc., Author
- *Beginner's Korean: Living Language (2007)*, Living Language, Random House Inc., Author

PEER-REVIEWED JOURNAL ARTICLES

- Promoting Socio-languacultural Competence in Advanced Korean Curriculum: Using Drama Misaeng, *The Language and Culture (under review, 2016)*
- Teaching Poetry in Korean Classes, *The Korean Language in America (KLA) Vol. 20.1. (2016)*
- The development of a Cultural Video Project and its impact on Korean learning, *The Korean Language in America (KLA), Vol 16. (2011)*

BOOK CHAPTER

- Level 3 Curriculum (co-authored with Haewon Cho, Hae-young Kim, and Ho Jung Choi) in *Special Issue: College Korean Curriculum Inspired by National Standards for Korean: Curriculum/Curricular Framework*. p. 273-304. (2016)

LANGUAGE LEARNING MATERIAL

- *Korean 2, Pimsleur Language Program, 2nd Edition (forthcoming, 2016)*, Author & Studio Recording Director, Simon & Schuster Inc. NY.
- *Korean 1, Pimsleur Language Program, 2nd Edition (forthcoming, 2016)*, Author & Studio Recording Director, Simon & Schuster Inc. NY.
- *Korean 2 for Japanese Speakers, Pimsleur Language Program (2012)*, Author, Simon & Schuster Inc. & U-CAN, Japan
- *Korean 2, Pimsleur Language Program (2007)*, Author & Female Speaker, Simon & Schuster Inc. NY.
- *Korean 1 for Japanese Speakers, Pimsleur Language Program (2006)*, Author & Female Speaker, Simon & Schuster Inc. NY & U-CAN, Japan
- *Korean 1, Pimsleur Language Program (2005)*, Author & Studio Recording Director, Simon & Schuster Inc. NY.

PEER-REVIEWED CONFERENCE PRESENTATIONS

- ***Writing in the Intermediate Korean Classroom: the Effects of Explicit Instruction with Writing Samples*** American Association of Teachers of Korean (AATK), Annual Conference and Workshop, Atlanta, GA (June, 2016)
- ***Promoting Sociocultural Competence in Advanced Korean Curriculum: Drama [Misaeng] Project***
The 11th International Conference of the Korean Language and Culture Education Society, University of Southern California, CA. (Jan 2016)
- ***Developing Effective Korean Heritage Curriculum***
American Council on the Teaching on Foreign Languages (ACTFL) Annual Conference, San Diego, CA (Nov, 2015)
- ***Walking on the Noodle Road: Developing Project-based Instruction in 3rd year Korean***
American Association of Teachers of Korean (AATK), Annual Conference and Workshop, Monterey, CA (June, 2015)
- ***Poetry in the Second-year Korean Classroom***
American Council on the Teaching on Foreign Languages (ACTFL) Annual Conference, San Antonio, TX (Nov, 2014)
- ***Teaching Poetry in the Second-year Korean Classroom***
American Association of Teachers of Korean (AATK), Annual Conference and Workshop, Boston University, Boston, MA (June, 2014)
- ***Shall I? You should! Acquiring linguistic accuracy through workbook correction: Comparing students' self-correction and teacher-directed correction*** (Co-presented with Min Hye Kim and Kang Rim Ku)
Northeast Asian Regional Language and Education Conference, Niigata, Japan. (May 2014)
- ***Developing an Authentic Curriculum for Korean Heritage Students***
American Council on the Teaching on Foreign Languages (ACTFL) Annual Conference, Orlando, FL (Nov, 2013)
- ***Maximizing Student Learning through Differentiated Instruction: Addressing Needs of Heritage and Non-heritage Learners in a Mixed Class***
American Association of Teachers of Korean (AATK), Annual Conference and Workshop, Michigan State University, East Lansing, MI (June, 2013)
- ***"Ask Me": Designing and Assessing Speaking Tasks in First Year Korean***

American Association of Teachers of Korean (AATK), Annual Conference and Workshop, Stanford University, Stanford, CA (June, 2012)

- ***Learning Outcomes Using a Cultural Video Project in a Korean Classroom***
American Council on the Teaching on Foreign Languages (ACTFL) Annual Conference, Korean Special Interest Group, Denver, Colorado (Nov, 2011)
- ***Learning and Teaching Korean with Cultural Video Resources: An Empirical Study***
AATK Annual Conference and Workshop, Yale University, New Haven, Connecticut (June, 2011)

WORKSHOPS

- ***Faculty Sharing Session and Discussion following Summer Seminar, Center for Advanced Research on Language Acquisition (CARLA) at University of Minnesota*** (October 2014), Boston University Geddes Language Center, Panel Talk session
- ***“Constructing a Standard-Based College Curriculum for Korean: Levels, Templates and Specifics”*** American Association of Teachers of Korean, Annual Conference and Workshop, Boston University, Boston, MA (June, 2014)
- ***ACTFL Korean Oral Proficiency Interview Workshop*** (July, 2013)
Participant for 4-day intensive workshop for ACTFL Oral Proficiency Interview Certification; A certification candidate
- ***Brown Bag Lunch Series*** (September 2012-present)
 - Organizer, Department of Modern Languages and Comparative Literature with a conjunction of Department of Romance Languages at Boston University.
 - The workshop offers innovative pedagogic tools for practical applications that is useful in foreign language teaching, and introduces new language learning software and ways to optimize learning management system.
- ***Heritage Language Teacher Workshop*** (July 2012)
Participant, National Heritage Language Resource Center, UCLA, funded by the U.S. Department of Education, completed a five-day intensive program, Los Angeles, CA. I was selected and fully funded by the Center.
- ***“Curriculum Design and Applications for Intermediate Level Korean Foreign Language Learners Using Integrated Performance Assessment”*** (June, 2011)
Presenter, a 90-minute workshop, AATK Annual Conference and Workshop, Yale University, New Haven, CT
- ***“Cultural Video Resources for Teaching and Learning Korean”*** (Feb, 2011)
Presenter, Departments of Modern Languages and Comparative Literature and Romance Studies, Boston University
- ***“Teaching Method Development for Non-alphabetic Languages”*** (Feb, 2008)
Presenter, Department of Modern Foreign Languages and Comparative Literature, Boston University

INVITED LECTURES

- ***“Netiquette, the Common Sense Cyber Ethics”***
School of Education Graduate Student Association, Boston University (Nov, 2007)
- ***“Using Films in Teaching and Importance of Cultural Awareness in Teaching Foreign-origin Students”***
Center for English Language and Orientation Programs, Boston University
Led a Workshop for ESL Teacher’s *Career Day* (May, 2007)

AWARDS AND DISTINCTIONS

- **Certification for Interagency Language Roundtable Oral Proficiency Interview-computer Rater (OPIc)** (October 2012)
American Council on the Teaching of Foreign Languages
- **Seoul National University's Summer Program Scholarship** (June 2012)
Scholarship of \$2000 is given for a selected Boston University student, Jisu Lim, to study in Seoul National University's Summer Program
- **Certification for Interagency Language Roundtable (ILR) Oral Proficiency Tester** (June 2011)
American Council on the Teaching of Foreign Languages
- **Graduate Student Association Scholarship** (Spring 2007)
Boston University, School of Education, Boston, MA

GRANTS

- **Digital Learning Initiative Grant** (March 2014)
Developing online Korean courses for college students at the beginning level
- **Boston University Center for Asia Grant** (April 2013)
Partial fund to host 2014 AATK conference
- **Boston University Center for Humanities Project Grant** (March 2013)
Inviting a guest speaker Kim So-Young to 2014 AATK Conference
- **Recipient of a Grant for a New Course Development** (May 2010)
Course "*LK445 Korean for Contemporary Culture*"
The Summer Term Academic Advisory Board, Boston University, Boston, MA
- **Recipient of a Grant for Recognized Student Activities for Boston University's Korean Student Association** (Nov 2008)
The Korea Foundation, Seoul, South Korea

COURSES TAUGHT

- First and Second year Heritage Korean courses: LK116 1st Year Heritage Korean and LK216 2nd Year Heritage Korean
- Fourth year Korean courses: LK440 Korean Media, LK441 Advanced Korean, and LK445 Korean for Contemporary Culture.
- Third year Korean courses: LK311 Korean 5, LK312 Korean 6
- Second year Accelerated Korean (intensive course)
- Second year Korean courses: LK211 Korean 3, LK212 Korean 4
- First year Accelerated Korean (intensive summer course)
- First year Korean courses: LK111 Korean 1, LK112 Korean 2
- Korean culture and society courses: LK283 Korean Cinema (in English translation)
- English Literacy Class for Adults (ESOL) in Chelsea-Boston Public school (2002-2003)
- English Literacy Class for Children in Chelsea-Boston Public school (2002-2003)

SERVICE

Local Chair, Annual Conference of American Association of Teachers of Korean (AATK) (June 2014)

- Main host of the annual conference with 160+ participants from all over the world
- Fundraiser and main organizer for the conference including lodging and conference site, organized meals, coffee breaks, and a dinner banquet

Modern Languages and Comparative Literature Open House (Fall 2013; Fall 2014)

- Introduced the Korean Language Program students
- Invited BU's a cappella Korean singing group *Sorian* for singing performance

Asia Cinema Week (Fall 2010; Fall 2012; Fall 2013; Spring 2014; Spring 2015)

- Speaker and one of the organizers of the event
- Selected and introduced Korean films, such as *Bleak Night* (2011) and *Bandhobi* (2009) for Boston University community

Korean Studies Community (Fall 2010-2011)

- Boston University's student group dedicated to explore various fields of Korean studies, including economics, environmental issues, language studies, and media studies during the academic year.
- Personally initiated, drove, and ran the group's academic activities weekly. A total of 20-25 students participate in the group activities every Friday.

Web Design Consultant (Summer 2006) Boston University Center for the Study of Asia

- Provided consultation for a student web-designer in creating an official website for the Center for the Study of Asia in Boston University. Website: <http://www.bu.edu/asian>

Web Designer & Developer (2005) Boston University's Korean Language Program Website

- Formerly hosted at <http://www.bu.edu/mfl/korean>, viewing is currently available at: <http://home.comcast.net/~brianlaskey123/Roh/FormerBUKoreanWebsite/>.
- Designed and constructed the entire website pages; took photos, created graphics and wrote all the content of Boston University's Korean Language Program.
- Used Adobe Dreamweaver (html format) and Adobe Photoshop.

Boston University Major Expo (October 2007; October 2008; October 2009)

- Introduced the Korean Language Program to BU's parents and incoming students.
- Represented Korean faculty in the Department of Modern Languages and Comparative Literature, and created and distributed brochure about the Korean Language Program.

Conference Organizer (January 2004) Linguistic Society of America (LSA), Boston, MA

- Helped organizing yearly conference of the Linguistic Society of America.
- Worked at the registration desk; answered questions; helped members register.

Chair & Co-Chair of a Language Conference (Fall 2001; Fall 2004; Fall 2005; Fall 2006)

- Annual Boston University Conference on Language Development (BUCLD), Boston, MA
- Introduced speakers to the public and led discussion sessions.

Undergraduate Faculty Advisor

- *Liberty of North Korea* (2014-present)
- *MixX* Hip Hop dance group (2013-present)

- **Boston University Korean Student Association** (2003-present)
- Asian Student Dance Group **Unofficial Project** (2005-present)
- A cappella group **K-Soul** (2010-2014)
- **American Asian National Committee-BU Chapter** (2011-2012) at Boston University

RELATED PROFESSIONAL ACTIVITIES

Reviewer and Selection Panel for the 21st American Association of Teachers of Korean Annual Conference and Workshop proposals (March 2016)

- Reviewed 14 conference proposals out of 101 proposals and selected the finalists for the conference program

“**Korean Wave Comes to BU – Cultural influx seen across the university**” (October 2, 2015) BU Today news article by Joel Brown featuring Jaemin Roh as a primary interviewee: <http://www.bu.edu/today/2015/korean-wave-comes-to-bu/>

Reviewer and Selection Panel for the 20th American Association of Teachers of Korean Annual Conference and Workshop proposals (March 2015)

- Reviewed 18 conference proposals out of 143 proposals and selected the finalists for the conference program

Reviewer and Selection Panel for 2014 American Association of Teachers of Korean Annual Conference and Workshop program (March 2014)

- Reviewed 19 conference proposals out of 84 proposals and selected proposals for the conference program.

Final Selection Panel for the 2013 Critical Language Scholarship Program (Jan-Feb 2013)

- American Councils of International Education, Washington D.C.
- Reviewed 69 selected second-round applicants, discussed the qualifications of the candidates and decided the awardee.

Editor, SAGE Open (November 2012 –present)

- Editor of an article “*Language Universals and Acquisition of Relative Clauses in Korean as a Second Language*” by Anna Do

Certified Korean Language Oral Tester, Interagency Language Roundtable (July 2011-present)

- American Council on the Teaching of Foreign Languages & Language Testing International

Peer-Reviewer, Books

- “*My Korean: Step I*” (by Byung-jin Lim, Jieun Kim and Ji-Hye Kim), Routledge, UK (July, 2015)
- “*Korean Graded Reader*” (by Jaehoon Yeon, Jieun Kiaer, and Lucien Brown), Routledge, UK (March, 2011)
- “*Korean Comprehensive Grammar*” (by Prof. Yeon and Brown), Routledge, UK (March, 2010)
- “*Basic Korean Grammar and Workbook*” (by Prof. Andrew Byon), Routledge, UK (January, 2007)

Korean Language Content Researcher (December, 2010-February 2011) Attivio.com, Newton, MA

- Conducted research on naturalistically occurring Korean language data and specific grammatical representations such as negative sentence patterns.
- Provided explanations, periodic summaries and demonstrations of requested items regarding detailed information on Korean grammar and language phenomena based on naturally occurring Korean language data; worked with computer scientists.
- Computer research scientists at Attivio.com develop text-specific sentiment analysis tools applicable to design customized search engines for a client.

Korean Proficiency Examiner (Spring 2004-present) The Fletcher School, A Graduate School of International Affairs, Tufts University, Medford, MA

- Write, administer, and grade both written and oral Korean Proficiency Tests for graduate students of the Fletcher School of Law and Diplomacy at Tufts University.
- Assess Tufts graduate students in four areas of Korean proficiency: “Limited working proficiency,” “General professional proficiency,” “Advanced professional proficiency” and “Functionally native proficiency” following the U.S. Government’s Foreign Language Proficiency Standard.