Graduate Programs
2020-21

Artist: Daniel
Age 3
Dear Prospective Student,

I am so pleased that you are considering Boston University Wheelock College of Education & Human Development for your graduate studies. Our graduate students come from around the country and the globe, bringing varied perspectives and backgrounds to share during their time at our college.

You will see that BU Wheelock offers graduate programs to suit a wide range of personal circumstances and career goals. And whether you’re planning to study part-time or full-time, online or in Boston, you’ll have the support of faculty mentors and our Admissions and Student Affairs staff throughout your graduate program. You’ll also find myriad opportunities to engage with our community outside of your coursework. Perhaps you’ll join the Graduate Student Association, help a faculty member with current research, get involved with our equity and inclusion initiatives, or simply participate in activities such as community readings, webinars and guest speakers, and more.

I wish you luck as you continue with your graduate school search and I encourage you to reach out to our faculty and staff when you are ready to learn more about our college and our programs.

Warm Regards,

Mariana Stoyancheva
Assistant Dean for Executive Affairs, Recruitment and Admissions
Coming to Wheelock

Boston University Wheelock College of Education & Human Development celebrates people who make a difference in our world. Every day, we see firsthand the impact that educators, counselors, child life professionals, and administrators have on the community. We know that future graduate students like you are striving to become these changemakers. To help you get there, Wheelock is focused on providing you with the access to top-notch faculty and the experiential learning that you will need to go out and do the most good.

Join a network of 58,000 Wheelock alumni.

65% of our students are graduate students.

82% of incoming master’s students do not have prior academic background in education. Wheelock has a 1:8 faculty/student ratio.

Community Partners

BU Wheelock is affiliated with a number of programs that bring us closer with communities and people throughout Greater Boston and beyond. Here are some of the partnerships that keep us connected to the communities that we serve:

• The Posse Foundation supports students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. BU has partnered with Posse Atlanta since 2007 and Posse Bay Area since 2016.

• In BU Wheelock’s Jumpstart Program, highly trained and passionate university students are paired with children in preschools in Boston’s South End to teach an innovative early-learning program.

• Boston University’s Institute for Literacy Development (BUILD) pairs BU students with elementary school students to tutor and engage them in literacy development.

• Upward Bound is a federally-funded TRIO program that prepares low-income and first-generation students from Boston Public Schools for college success. In 2018, 93% of students who graduated from the program enrolled in college.

• Boston Children’s Hospital
• American Cancer Society
• Boston, Chicago, Denver, Oakland & Philadelphia Public Schools
• NYC Department of Education
• Teach for America
• Google
• Horace Mann School for the Deaf & Hard of Hearing
• Massachusetts Department of Public Health
• Tufts University
• Columbia University
• Harvard University
• McKinsey & Company
• The Home for Little Wanderers
• Doc Wayne Youth Services, Inc.

Lucy Wheelock founded Miss Wheelock’s Training School, which later became Wheelock College, in 1888. A visionary for early childhood education, she was inspired by the then-radical German kindergarten movement and how it might serve communities of immigrant families.

Over the years, Wheelock expanded to include a wide range of programs, always staying true to Wheelock’s vision to support children, families, and communities. BU Wheelock carries Lucy’s name proudly, as the first college at Boston University to be named after a woman.

“Many causes will solicit your interest and aid. Which will you serve?”
—Lucy Wheelock

Going from Wheelock

Upon graduation, you will join a large and active alumni base which offers continued opportunities to engage with our community around key topics in our fields. Wheelock has over 58,000 alumni, and Boston University claims over 390,000 alumni worldwide! BU continues to support alumni in the job market long after graduation through the Center for Career Development and professional networking events hosted in Boston and around the world.

Recent graduates have put their Wheelock degrees to work at:

• Boston Children’s Hospital
• American Cancer Society
• Boston, Chicago, Denver, Oakland & Philadelphia Public Schools
• NYC Department of Education
• Teach for America
• Google
• Horace Mann School for the Deaf & Hard of Hearing
• Massachusetts Department of Public Health
• Tufts University
• Columbia University
• Harvard University
• McKinsey & Company
• The Home for Little Wanderers
• Doc Wayne Youth Services, Inc.

The perks of being a Wheelock Alum:

• You can audit classes at a discounted rate.
• We host webinars and programs for alumni.
• You’ll have access to alumni from across BU through the Career Advisory Network and Handshake.
• BU’s Center for Career Development offers counseling, testing, expos, and more for alumni job seekers.
How to Apply

Wheelock accepts students on a rolling basis each semester. We strongly encourage you to submit your application by the
recommended deadlines offered below for priority consideration for admission and consideration for scholarship funding. Some of our more competitive programs require all applicants to submit an application by the deadline listed in order to be considered. For more information about our application deadlines and to begin our online application, please visit bu.edu/wheelock/admissions/graduate-students.

Master’s Applicants
Recommended deadlines for Boston-campus programs:
- Spring (January) Start: September 15, 2020
- Summer (May)/Fall (September) Start: January 13, 2021

Recommended deadlines for online programs:
- Spring (January) Start: December 4, 2020
- Summer (May) Start: March 25, 2021
- Fall (September) Start: July 8, 2021

Required Application Materials:
- Online Application Form
- Statement of Qualifications and Objectives
- Equity and Inclusion Statement
- Resume or CV
- Unofficial Transcripts from All Previous Institutions
- Two Letters of Recommendation
- Official GRE Score Report (CP&AHD applicants only)
- $95 Application Fee

PhD Applicants
Last day to submit an application:
- Fall (September) Start: December 10, 2020

Required Application Materials:
- Online Application Form
- Statement of Qualifications and Objectives
- Equity and Inclusion Statement
- Resume or CV
- Unofficial Transcripts from All Previous Institutions
- Two Letters of Recommendation
- Official GRE Score Report (CP&AHD applicants only)
- $95 Application Fee

International Applicants
- If your first language is not English and you did not receive a degree from a primarily English-speaking institution, a TOEFL or IELTS official score report will be required for your application.
- A WES credential evaluation may be required to supplement transcripts that do not indicate a bachelor or master’s degree was conferred. Please contact us to determine if you will require a WES evaluation.

We want to hear from you!
We’re happy to talk about degree options, go over the application process, or answer any other questions you might have. Call us during business hours at 617-353-4237 or email us anytime at whegrad@bu.edu.

*Not all programs offer spring admission. Please review your program’s information to see if spring admission is possible.

Frequently Asked Questions

Can I submit my application after the recommended deadline?
Applicants are encouraged to apply by the recommended deadline, as there are several advantages to doing so. These advantages include: receipt of an admission decision on an ideal timeline (i.e., decision in spring for fall applicants), sufficient time to register for courses, sufficient time for accommodation processing, sufficient visa processing time for international students, and priority consideration for scholarships. That being said, most programs do continue to accept applications on a space-available basis. Please visit our website to see the final date we will accept applications each semester.

When will I receive my admissions decision?
Boston-campus program admissions decisions are released approximately three to four weeks after an application is complete and after the recommended deadline has passed. Online program admissions decisions are released approximately two to three weeks after an application is complete.

Is there a GPA requirement?
The faculty within each program holistically reviews all applications, so there is no GPA requirement or cutoff. The faculty considers a variety of factors, including a student’s academic performance and their fit with the program.

What is an unofficial transcript?
During the application review process, we require a document that legibly indicates the courses you’ve taken and the grades you’ve received in those courses. This can be a scanned copy of a paper transcript, an eTranscript, or even a screenshot of an online student portal. Unofficial transcripts should clearly state the degree conferred, if a degree was conferred and should also indicate the name of the student and the name of the school from which the transcript was sent.

I went to more than one institution; do you need all of my transcripts?
If all of your courses and the corresponding grades for each course appear on one transcript you can submit one document. If your courses are listed but the grades are not, you will need to submit a transcript from each institution. This includes transcripts from study abroad experiences.

Do I need to submit an official evaluation of my international transcript?
International applicants whose transcripts are not in English should submit the original transcript and an official English translation. International applicants who have earned a degree outside the US may also need to submit an official credential evaluation. Typically, credential evaluations are only required when the international transcript does not indicate that a baccalaureate degree has been received.

Can I submit my additional application components after I submit my application?
While essays and resume must be added to the application before submitting and cannot be changed after submission, applicants may upload or change transcripts after submitting an application. You can also submit an application prior to evaluations being submitted by your recommenders. Evaluations must be requested in order to submit an application.

How will my recommenders submit their letters? Who should my recommenders be and how many should I have?
Your recommenders will submit their evaluations online. Once you’ve invited a recommender, they’ll be sent a specific link to complete the evaluation process, which includes a section to upload a letter of recommendation. Applicants are encouraged to choose recommenders that know them well in either a professional or academic setting and in a supervisory capacity. Two letters of recommendation are required for all of our programs. We encourage students to consider having no more than three recommenders to ensure that the faculty have the time to review all of the relevant information.
Is the GRE or MAT required for my program?
Please note: All GRE or MAT test score requirements for Master’s, CAGS, and doctoral programs have been waived for 2021 applications.

What is the recommended minimum for the English Proficiency Exam?
The recommended minimum for the English Proficiency Exam depends on which test you submit and the specific program you are applying to. Our EdM in TESOL has a recommended minimum of 100 for the TOEFL and a 7 for the IELTS exam. All of our other programs have a recommended minimum of 84 for the TOEFL and 6.5 for the IELTS exam. TOEFL test subject minimum required scores can be found on our website.

How long should my essays be?
Your Statement of Qualifications and Objectives along with the Equity and Inclusion Statement should each be approximately two pages double-spaced. This is your opportunity to communicate directly with the faculty in your own words, so it’s best to be as clear and concise as possible.

What can I include in the optional essay?
It’s up to you! If you have an additional piece of information you think would be helpful for the faculty to have, feel free to include it. You can also use this section to address any special circumstances you feel you were not able to incorporate in any other parts of the application.

Your education is an investment. We are committed to working with you to explore the available funding options that best fit your personal situation and academic goals.

Determining Your Cost
The total cost of your degree will depend on a variety of factors. The length of your program, electing to take summer courses, and your enrollment status will all influence your total cost.

Enrollment Status
Many programs can be completed on a part-time or full-time enrollment basis.
• Part-Time: Student is enrolled in fewer than 12 credits each semester. Students that study with us part-time typically take 1 to 2 courses each semester. Part-time students are charged based on the number of credits they register for each semester. The BU Wheelock part-time cost per credit varies depending on the time of day courses are held. BU Wheelock evening course costs are approximately half the cost of daytime courses.
• Full-Time: Student is enrolled in 12 to 18 credits each semester. Students that study with us full-time typically take 3 to 4 courses each semester. Full-time tuition is assessed at a flat rate per semester.

To view our current cost per credit, per academic year, and additional fees please visit bu.edu/wheelock/admissions.

Questions? Contact Us.
Graduate Financial Assistance is here to assist you with any questions you might have about funding your graduate degree. To speak with a financial aid advisor, please email our office at wheaid@bu.edu or call 617-353-4237.

Our financial aid advisors can speak to you about a variety of ways our students typically fund their graduate degrees. Options for funding can include:

Graduate Scholar Award
All full-time applicants to our master’s and CAGS programs are considered for the Graduate Scholar Award scholarship. For priority consideration, submit your application for admission by the recommended deadline. The most common Graduate Scholar Award is about 50% of the full-time tuition rate.

Online Student Scholarships
Part-time students in our online EdM in Curriculum & Teaching or online EdM in Higher Education Administration are eligible for scholarships as incoming students or as continu- ing students. Incoming students interested in scholarship funding should apply by the recommended deadline for their starting semester. Full descriptions of these scholarships can be found on our website.

Named and Endowed Scholarships
We offer numerous specialized scholarships. Full descriptions of the awards and eligibility criteria can be found on our website. If you are interested in being considered for these, complete the Supplemental Scholarship Application (found on our website) and submit it with your application for admission.

PhD Funding Packages
All students admitted to our PhD programs receive full tuition coverage, a living stipend, and medical insurance coverage in exchange for assistantship, research, or service work. No additional essay is required.

Federal and Private Loans
Eligible domestic students may choose to incorporate federal loans into their graduate funding plan. Both international and domestic students can apply for private, credit-based loans to cover all or a portion of their cost of attendance. We encourage you to visit our website to view more information about these loan options and to reach out to our financial aid advisors for assistance choosing the best option for you.

Payment Plans
Boston University offers payment plans for full-time and part-time students through its Student Accounting Services Office. Payment plans allow students to budget for tuition charges by spreading the payments out over time. Students can combine a payment plan with other types of financial aid. Payment plans may have deadlines before classes begin for a given semester, so we recommend reaching out to the BU Student Accounting Services Office several months in advance to discuss this option. For more information, visit bu.edu/studentaccountingservices.

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Healthy development is a major focus. The role of family, school, and community engagement in supporting health and wellness of individuals through their lifespans. The need for you to become an innovator in the field of education. You'll learn how to bring a holistic, student-centered approach to your practice, and how to provide a foundation for the health and wellness of individuals through their lifespans. The role of family, school, and community engagement in supporting healthy development is a major focus.

Wheelock programs in Applied Human Development prepare you to become an innovator in the field of education. You’ll learn how to bring a holistic, student-centered approach to your practice, and how to provide a foundation for the health and wellness of individuals through their lifespans. The role of family, school, and community engagement in supporting healthy development is a major focus.

Courses in applied human development emphasize the foundations of learning and development through the lifespan across interrelated developmental domains. Cultural and social diversity are foundational topics within our Applied Human Development programs, and are woven throughout our teaching, service, and research.

At the master’s level, you may select from two specialization tracks: Positive Youth Development, and Physical Education & Coaching. Within the Physical Education & Coaching specialization, you’ll select from Physical Education (licensure or non-licensure) or Coaching tracks. No matter which track you select, you’ll be paired with a faculty advisor who has specialized experience in your area of interest.

If you’re seeking to take your studies in Applied Human Development even further, our PhD program in Counseling Psychology & Applied Human Development offers you an opportunity to become a true leader in this field. You can read more about the PhD program on page 30 of this book.

SHANNON KELLY
Applied Human Development

“I chose BU Wheelock because of the flexible, interdisciplinary nature of the Applied Human Development Program. It offers a specialization in non-licensure Physical Education, which allows me to pursue my interest in issues related to health and wellness, while providing me the opportunity to take on elective courses in other areas that also interest me.”

PhD in Counseling Psychology & Applied Human Development

- Fall admission only
- Minimum credits required: 81-90
- Full-time program duration: 4 academic years
- More details on page 30

Our renowned Master of Science in Child Life & Family-Centered Care is a cohort-based program that prepares students to work on interdisciplinary teams to support the psychosocial and developmental needs of children of different ages, cultures, and medical conditions, as well as the needs of their families in healthcare settings.

As a student in this program, you’ll develop your ability to assess the needs of children undergoing medical treatment and learn how to use evidence-based practices to provide families with psychological preparation for stressful events. Importantly, you’ll also become skilled at providing safe, therapeutic, and healing environments for children and families where play is deeply valued.

The Child Life & Family-Centered Care program is designed to educate students for entry-level positions as Child Life Specialists and provide preparation to sit for the Association for Childhood Professionals certification examination. Upon graduation from the program, you can expect to find career opportunities across the United States and internationally.

ALEXA CURTISS
Child Life & Family-Centered Care

“The people who work in the Child Life program have been Child Life Specialists; they know, in my opinion, everything about this career. Before coming to Wheelock, I job shadowed and spoke to a lot of Child Life specialists who said to me, ‘If you’re applying to work at this hospital and your resume says Wheelock on it, it’s going to the top of the pile.’”

The program’s core coursework focuses on the psychosocial needs of children and families in health care settings along with the implementation, documentation, and assessment of developmentally appropriate child life interventions.

You’ll also take on two clinical internships, a 400-hour internship, and a 200-hour internship, facilitated by the Wheelock Child Life Internship Coordinator, who works closely with each student, the Child Life faculty, and the internship sites. Students are offered two sites to interview with and placements are made based on the availability of internship sites during a given semester, and the appropriate match of the students with the sites. Students must be accepted at one of the two interview sites in order to advance in the program as a full-time student. You can learn more about Child Life internships on page 31 of this book.

Qualified applicants to the Child Life & Family-Centered Care program will submit a verification letter showing the applicant has completed a minimum of 100 volunteer or practicum hours under the supervision of a licensed Child Life Specialist by the beginning of our program. At least 50 of these hours must be completed at the time of application.
Counseling

Counseling programs at Wheelock help you develop the skills, commitment, and passion necessary to become an effective counselor. Coursework and fieldwork within our Counseling programs are designed to support a diverse set of professional outcomes, including (but never limited to) schools and universities, mental health counseling agencies, behavioral health settings, addiction treatment centers, group homes, residential treatment centers, hospitals, and private practice settings.

The Master of Education in Counseling offers three distinct specializations around which to focus your studies: School Counseling, Child & Adolescent Mental Health Counseling, and Sport Psychology. All specializations share core training experiences and place special emphasis on preparing you to work effectively with diverse populations. All specializations will prepare students to pursue licensure as a Licensed Mental Health Counselor (LMHC).

If you choose to specialize in School Counseling, you’ll participate in comprehensive training on mental health issues and school-based counseling. You’ll also select from additional coursework that matches your professional interests, ranging from learning disabilities and vocational development, to college admission and the role of families in school counseling. Students will engage in three semesters of field work and, after completing program requirements, will be eligible to receive licensure as a School Counselor in the Commonwealth of Massachusetts.

If you choose to specialize in Child & Adolescent Mental Health Counseling, you will train for a career counseling children, adolescents, and young adults in settings that include community mental health facilities, hospitals, therapeutic schools, substance abuse treatment facilities, eating disorder treatment facilities, and universities.

Our unique Sport Psychology specialization immerses you in sport psychology skills that include psychology of coaching teams, sport theory, sports science, and sport psychology research. You’ll also complete 400 sport psychology focused internship hours, which prepares you to become an Association of Applied Sport Psychology Certified Consultant.

If you’re interested in pursuing doctoral study in counseling psychology, you may choose to apply to our APA-accredited PhD program in Counseling Psychology & Applied Human Development. You can read more about this program on page 30 of this booklet.

Curriculum & Teaching

EdM in Counseling
- Fall admission only
- Specializations: School Counseling, Child & Adolescent Mental Health, and Sport Psychology
- Minimum credits required: 60
- Full-time study encouraged
- Full-time program duration: 2 academic years

PhD in Counseling Psychology & Applied Human Development
- Fall admission only
- Minimum credits required: 97
- Full-time program duration: 5 academic years
- More details on page 30

EdM in Curriculum & Teaching
- Spring or fall admission
- Full-time or part-time study
- Minimum credits required: 36
- Full-time program duration: Approx. 2 academic years

EdM in Curriculum & Teaching (Online)
- Spring, summer, or fall admission
- Part-time study
- Minimum credits required: 36
- Full-time program duration: 1 academic year

CAGS in Curriculum & Teaching
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

Wheelock programs in Curriculum & Teaching support the development of practicing and aspiring educators. These are flexible programs that allow you to pursue the educational issues and content areas that most interest you, and prepare you for success as a professional educator, administrator, or researcher.

At the master’s level, Wheelock offers online and Boston-based Curriculum & Teaching programs. The Boston-campus program includes multiple curricular pathways; you have the option of collaboratively developing a course of study with the help of an advisor within one of seven tracks of content area study.

The online program allows practicing educators to enroll in a specific content track that best fits their teaching goals. These tracks focus on deepening your pedagogical content knowledge and strengthening your ability to support your students in accessing that content. Those tracks include Elementary Education, English Education, English as a Second Language Education, Math Education, Science Education, Social Studies Education, and Special Education.

Applicants to the online EdM in Curriculum and Teaching should be currently or formerly practicing educators at the beginning of the program.
Deaf Education

EdM in Deaf Education
- Fall admission only
- Minimum credits required: 48
- Full-time study encouraged; part-time study possible
- Full-time program duration: 2 academic years

Boston University is home to one of the only programs in the United States dedicated to theoretical and applied research in Deaf Education from a bilingual/bicultural perspective. We approach teacher training in unique ways, enabling students to take advantage of close partnerships with schools for the Deaf. These partnerships offer authentic learning experiences and valuable fieldwork opportunities in which theory and current research can inform practice.

Our bilingual approach to Deaf Education reflects the notion that all Deaf children should be exposed to American Sign Language (ASL) as a natural and accessible first language; that English is acquired as a second language through reading and writing using a range of visual strategies; and that Deaf people must influence the educational, cultural, and social systems that impact their lives. We strive to lead the way in the promotion of innovative scholarship and high-quality training to ensure that Deaf individuals and their teachers realize their full potential.

In our Deaf Education master’s program, you’ll explore the nature of language, linguistic theory, language acquisition, the teaching of language (ASL and English), and acquire instructional strategies for teaching reading, math, science, and social studies. And, you’ll push your mastery of ASL to new levels—students in the program are required to complete an advanced sequence of ASL as a second language and pass an ASL Proficiency assessment prior to graduation. Our program prepares students for endorsement for licensure as a Teacher of the Deaf and Hard-of-Hearing, all grades.

Prerequisite requirements for this program include American Sign Language I, American Sign Language II, Introduction to Language, and Language Acquisition, to be completed before or during this program.

CAGS in Deaf Education
- Spring or summer/fall admission
- Minimum credits required: 36
- Full-time or part-time study
- Full-time program duration: 1 academic year

If you’ve already earned a master’s in Deaf education or a related field, you may pursue advanced study with a Certificate of Advanced Graduate Study (CAGS) in Deaf Education. You may elect to apply the credits earned during your CAGS study toward the Council on Education of the Deaf (CED) requirement for professional and ongoing certification.

For those interested in graduate study in Deaf education or Deaf studies that do not plan to pursue a teaching license, please also consider our EdM in Language & Literacy with a specialization in Deaf Studies. You can find more information about that program on page 20 of this book.

CONRAD BAER
Deaf Education

"I choose to pursue my master’s degree at BU because BU’s Deaf Education program strongly believes in a bilingual approach in their classroom instruction, which aligns with my beliefs in my instruction philosophy. Also, BU is here to push me to not just being a Deaf bilingual teacher but to change the Deaf Education into a greater good for our future generations.”

Dr. Amy Lieberman, who teaches in Wheelock’s Deaf Studies program, works with students in the Language Acquisition and Visual Attention Lab to add to their ASL library.

Dr. Amy Lieberman, who teaches in Wheelock’s Deaf Studies program, works with students in the Language Acquisition and Visual Attention Lab to add to their ASL library.
Early Childhood Education

EdM in Early Childhood Education
- Spring or summer/fall admission
- Minimum credits required: 46
- Full-time and part-time study
- Full-time program duration: 1.5 academic years

CAGS in Early Childhood Education
- Spring or summer/fall admission
- Minimum credits required: 36
- Full-time and part-time study
- Full-time program duration: 1 academic year

Beginning with Lucy Whe lock’s pioneering kindergarten training classes in 1880 and continuing through our modern programs, Early Childhood Education (ECE) is a foundational and essential part of our college’s culture. Our programs are designed for students who are genuinely curious about the development and learning of young children, and are recognized in the field for maintaining high standards for teacher preparation.

The courses that make up our EdM in Early Childhood Education curriculum are carefully designed and sequenced to build upon one another and to bridge theory and practice. You will augment that learning with field experiences incorporated into each semester of the program, including a placement in our own Early Childhood Learning Lab, recognized as one of the best preschools in Boston.

EdM in Early Childhood Education
- Spring or summer/fall admission
- Minimum credits required: 46
- Full-time and part-time study
- Full-time program duration: 1.5 academic years

Each spring, Wheelock hosts a gallery exhibition of artwork created by children attending the Early Childhood Learning Lab.

Students may pursue one of two specializations within the EdM. The Teacher Preparation specialization focuses on fulfilling requirements for students to be eligible to receive a Massachusetts Early Childhood (PreK-2) Initial teaching license upon successful completion of the program. The General specialization is for those who do not plan to pursue licensure and includes more curriculum flexibility while sharing core coursework with licensure-seeking students.

For those interested in advanced study and already holding a master’s degree, our Certificate of Advanced Graduate Study in Early Childhood Education offers students the opportunity to select coursework that best suits their interest area with the support of a faculty advisor.

Elementary Education

EdM in Elementary Education
- Fall admission only
- Full-time study encouraged
- Minimum credits required: 42
- Full-time program duration: 1.5 academic years

Wheelock’s Master of Education in Elementary Education prepares you for a teaching career based on the belief that children should be engaged in authentic, purposeful activities and joyful learning.

Our program empowers exemplary young teachers who care deeply about the education of children, and who wish to dedicate themselves to helping diverse student populations to reach their full potentials. Students will learn to translate theory into classroom practice, through fieldwork experiences in urban and suburban classrooms.

The EdM in Elementary Education is intended for students with a liberal arts or professional undergraduate degree who are now seeking licensure as an elementary teacher. You’ll have the opportunity to pursue two distinct licensure pathways: Elementary Education Initial licensure (Grades 1-6), or dual Initial licensure in Elementary Education (1-6) and Special Education (Teacher of Students with Moderate Disabilities, PreK-8).


CAGS in Early Childhood Education
- Spring or summer/fall admission
- Minimum credits required: 36
- Full-time and part-time study
- Full-time program duration: 1 academic year

JAMIE GALLUP
Elementary Education

“I chose BU Wheelock’s Elementary Education program because of its focus on social justice for all. This program explores the importance of providing all students an equitable education. I feel this program has provided me the tools and resources to become the strong, courageous and passionate teacher I desire to be.”

17 Boston University Wheelock College of Education & Human Development
EdM in Educational Leadership & Policy Studies

- Specializations: PreK-12 Administration and General Leadership, Higher Education Administration
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32-36
- Total credits depend on licensure type selection
- Full-time program duration: Approx. 1 academic year

EdM in Educational Leadership & Policy Studies and MSW in Social Work (Dual Degree)

- Apply to the BU School of Social Work and BU Wheelock separately
- Full-time study encouraged
- Minimum credits required: 83
- Includes social work-specific credits, educational leadership-specific credits, and elective options

EdM in Educational Leadership and Policy Studies

- Specialization: Leadership in Early Childhood-Grade 12
- Part-time study, summer and weekend coursework
- Program duration: 3 years
- Minimum credits required: 60
- More information about this program can be found on page 32.

CAGS in Educational Leadership & Policy Studies

- Spring or summer/fall admission
- Full-time or part-time study
- Full-time program duration: 1 academic year
- Minimum credits required: 30. Total number depends on specialization and licensure area.

Wheelock programs in Educational Leadership & Policy Studies (ELPS) prepare educational professionals to become successful and impactful administrative leaders and policy experts. With different degree and program choices offered, students can focus on the area of educational leadership that best matches their professional aspirations.

The EdM’s specialization in PreK-12 Educational Leadership prepares aspiring school leaders to pursue a career within public, independent, and international schools, as well as at the district level. You’ll gain a deep understanding of how effective leaders understand and adapt to the changing needs of their communities, and learn how to use qualitative and quantitative data to support effective instruction. Within this specialization is the option to pursue administrative licensure as a Vice-Principal/Principal, Superintendent, or District Supervisor.

The General specialization within the EdM in Educational Leadership & Policy Studies allows students to customize their study in collaboration with a faculty advisor. Typically, students will create a combination of PreK-12 school administration, higher education administration and educational policy coursework that speaks to their individual interests within educational administration and policy.

Students who have already earned their master’s degree and wish to continue their studies may pursue our Certificate of Advanced Graduate Study in Educational Leadership & Policy Studies. Students in the CAGS may pursue administrative licensure in the PreK-12 Administration specialization. Those who do not plan to pursue licensure may customize their study in consultation with a faculty advisor in the General specialization.

The EdM in Educational Leadership & Policy Studies: Higher Education Administration explores the historical and present challenges facing institutions of higher learning, incorporating a curriculum heavily focused on skill-building, theoretical concepts and higher education through a lens of equity, diversity, inclusion, and social justice. Students engage in enriching discussion of student learning and development, strategic planning, legal issues, research and assessment, and social justice perspectives.

There are several pathways within the Higher Education Administration track that you can take advantage of:

- The full-time, Boston-based cohort allows you to complete your degree in one academic year and provides a purposeful combination of coursework theory and real-world practice, with a graduate assistantship requirement.
- The part-time, Boston-based cohort makes it possible for you to work toward your degree at your own pace, often while maintaining a current career or role within higher education while pursuing evening coursework. As a higher education professional, you’ll have the opportunity to directly apply the theories you acquire in class to your current practice at work.
- The online EdM in Educational Leadership & Policy Studies with a specialization in Higher Education Administration reaches higher education professionals across the nation and globe. You’ll join a cohort of diverse perspectives and practical experiences from classmates spanning every stage of their careers in higher education.

"I chose BU Wheelock because I wanted a program that prepared me for a career in higher education while also allowing me to pursue my academic curiosities. Thankfully, I have found both." — JACK LAYDEN

JACK LAYDEN
Educational Leadership & Policy Studies (Higher Education Administration)
Educational Policy Studies

**Master of Arts in Educational Policy Studies**
- Spring or summer/fall admission
- Minimum credits required: 33
- Full-time or part-time study
- Full-time program duration: 1 academic year

BU Wheelock’s MA in Educational Policy Studies offers students the opportunity to dive into education policy related coursework and research. Students in this program will receive training in qualitative and quantitative research methods, used to deliberate on the foundations, design, and implementation of educational policies.

The Master of Arts in Educational Policy Studies program prepares students for a variety of careers including positions in research firms and think tanks, foundations, educational nonprofits, and government research offices. All students are required to complete an internship with a local agency or non-profit, or a research apprenticeship with a Wheelock faculty member. Students will graduate from our program experienced in the theoretical foundation and real-life practice of a policy-maker and educational researcher.

Q: How is the MA in Educational Policy Studies different from the EdM in Educational Leadership?

The EdM in Educational Leadership & Policy Studies (ELPS) is a practice-focused program that prepares administrators to work and lead in their respective institutions. It focuses on core competencies that include strategic planning, governance and finance, the study of legal issues within the industry, and a strong focus on administrative practice.

The MA in Educational Policy Studies focuses on core competencies, and includes training necessary to conduct rigorous education-focused research, data analysis, and make informed decisions when creating educational policy. While students in the EdM are more likely to work within an educational institution after their program, students in the MA in Educational Policy Studies will be prepared to work within policy-making or research-focused organizations.

English & Language Arts Education

**MAT in English Education**
- Summer/fall admission only
- Full-time study encouraged
- Minimum credits required: 42
- Full-time program duration: 1 calendar year

**EdM in English & Language Arts Education**
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 36
- Full-time program duration: 1 academic year

**CAGS in English & Language Arts Education**
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

Along with the program’s core coursework, students will have the flexibility to select elective coursework in consultation with a faculty advisor. To enrich your understanding of topics related to education and policymaking, a course may also be taken in a department outside of BU Wheelock, which might include sociology, economics, or international relations.

In our programs in English & Language Arts education, you’ll learn to use evidence-and research-based teaching practices to support language and literary development in middle and high school students. Importantly, these programs are designed to prepare you to be an effective and impactful educator to economically, culturally, and linguistically diverse student populations.

The MAT program for English Education is designed to assist you in becoming a teacher of English/Language Arts in middle and high schools by preparing you to earn an Initial teaching license along with the master’s degree. This program requires applicants to have an academic background in English (or a related field) or preliminary licensure in English via the MTEL, and uses a year-long, cohort-based model, with coursework focusing on literature, teaching methods, and student support, and field experiences in each semester. Students pursuing licensure through the MAT in English Education will be required to complete practicum requirements to gain experience in the classroom.

If you’ve already earned your Initial teaching license, or are interested in teaching outside of the public school system, the EdM in English & Language Arts Education can help you take the next step forward in your teaching career. The EdM supports practicing teachers with evening coursework and assignments embedded in current teaching contexts. Both MAT and EdM programs give you access to unique coursework in English supporting struggling readers, teaching adolescent writers, and teaching for social justice in English & Language Arts classrooms.

A Certificate of Advanced Graduate Study in English & Language Arts Education is available for those who already hold a master’s degree and hope to further their scholarship in this field without pursuing a doctorate.
**Language & Literacy Education**

**EdM in Language & Literacy**
- Specializations: Language Education, Literacy Education, ASL/Deaf Studies
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

Wheelock’s programs in Language & Literacy are designed to facilitate your growth as a practitioner and researcher in public and non-public education settings. They offer you courses of study that address research and theory that informs the acquisition, development, and use of language and literacy at home, in school, and across community settings.

The Master of Education (EdM) in Language & Literacy Education allows you to specialize in Language Education, Literacy Education, or American Sign Language & Deaf Studies. In each of these three specializations, you will come to understand literacy and language use as social-important practices. You will learn to create and critically examine learning contexts that are consistent with the linguistic and literacy demands of our increasingly multi-modal world, and that will promote literacy and language as pathways to achieving equitable educational opportunities. And, you’ll learn alongside our nationally-acclaimed faculty, as well as highly motivated peers. You’ll find that those peers come from a diverse set of backgrounds: some are licensed educators with experience in public school settings; others hold degrees in fields other than education and have experiences in private educational settings or community organizations. All will share in your commitment to advancing yourselves as knowledgeable educational professionals.

The program comprises study of literacy development and language acquisition, with a strong emphasis on building upon students’ linguistic and cultural backgrounds and the development of bilingual/multilingual competence. This program does not lead to a teacher license and is best suited for graduate students who have a clear sense of what they want to learn in their master’s program and wish to tailor their program of study to fit their educational needs and intellectual interests.

For those already holding a master’s degree, the Certificate of Advanced Graduate Study offers students the opportunity to focus on either Language Education or Literacy Education. As a capstone experience, you will apply your understandings to solve a problem of practice in a school, community, or policy setting of your choosing.

**CAGS in Developmental Studies**
- Specializations: Language Education, Literacy Education
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

ASHA NIDUMOLU  
Language & Literacy Education

“I started at Wheelock as a BU employee looking to take advantage of her tuition remission. Little did I know that I would soon be introduced to a field that allowed me to dive deep into the study of the different ways communities make meaning and how this knowledge can be used in educational practices to move us towards justice and social transformation. This experience and the support of the amazing professors I have worked with has set me on my life’s path as a researcher and educator dedicated to understanding learning as a tool for social justice.”

**Reading Education**

**EdM in Reading Education**
- Fall admission only
- Full-time or part-time study
- Minimum credits required: 36
- Full-time program duration: 1 academic year

Reading and writing are at the foundation of learning. In our Master of Education (EdM) in Reading Education program, you’ll become a master teacher of reading and writing and go on to help build that foundation with students. Through the program’s coursework and fieldwork, you will gain a deep and thorough understanding of the theory and research that is fundamental to sound and successful teaching of reading and writing.

Starting in your first semester, you will be paired with a student for supervised tutoring in our reading clinic; in your second semester, you will teach reading and writing to children or adolescents within their classroom and school settings. The school settings in which you work will be high-need, urban schools, where you will learn to situate literacy instruction within contexts that are socially important and that support children’s and adolescents’ understanding of how to use literacy as a means to build knowledge and achieve a more socially just and equitable world.

You will graduate with broad, comprehensive theoretical and research knowledge and important practical insights about what works for children and adolescents with all types of learning needs in all types of schools. You will also leave prepared to work with teachers to help them advance their literacy teaching skills.

**CAGS in Reading Education**
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

Graduates of the program often seek positions as general education classroom teachers, where their expertise in reading and writing assessment and instruction enables them to provide exemplary instruction to students of all performance levels. Others use their newly acquired depth of knowledge to specialize in literacy assessment and instruction. In this case, graduates meet requirements for positions as reading and literacy teachers, specialists, and coaches.

KAYLA ANDREW  
Reading Education

“I chose to pursue my master’s degree at BU Wheelock because of my incredible undergraduate experience at BU School of Education. I knew that BU Wheelock would provide me with meaningful and applicable experiences to help me become the best teacher I can be. Most of all, I love having the opportunity to work directly with students and teachers in an urban, high needs community.”
Mathematics Education

MAT in Mathematics Education
- Summer/fall admission only
- Full-time study encouraged
- Minimum credits required: 42
- Full-time program duration: 1 calendar year

EdM in Mathematics Education
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 36
- Full-time program duration: 1 academic year

CAGS in Mathematics Education
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

At Wheelock, programs in Mathematics Education combine rigorous, high-level study of mathematics with education coursework focused on specific methods of mathematics instruction. These methods courses are what set Wheelock’s Mathematics Education programs apart: you’ll be receiving specific training on teaching algebra, geometry, and problem solving based on the most up-to-date research on how students learn math.

If you’re already a practicing teacher, or have already earned your Initial teaching license, the Master of Education (EdM) in Mathematics Education can help you take your teaching skills to the next level.

Our Master of Arts in Teaching (MAT) in Mathematics Education prepares you to pursue mathematics teaching at the secondary level, and can lead to your Initial teaching license. The MAT’s threefold curricular approach combines advanced mathematics courses, pedagogy coursework for new teachers, and field experience. Students participate in two semesters of classroom-based fieldwork, giving you the opportunity to practice what you are learning about classroom management and assessment.

A Certificate of Advanced Graduate Study (CAGS) in Mathematics Education is available for those who already hold a master’s degree and hope to further their scholarship in this field without pursuing a doctorate.

Modern Foreign Language Education

MAT in Modern Foreign Language Education
- Specializations: Arabic, French, Mandarin Chinese, or Spanish
- Summer/fall admission only
- Full-time or part-time study
- Minimum credits required: 42
- Full-time program duration: 1 calendar year

Our Master of Arts in Teaching (MAT) for Modern Foreign Language Education prepares you to become a teacher of Arabic, French, Mandarin Chinese, or Spanish, and leads to your Initial teaching license at the 5-12 grade level. If you have a strong background in Arabic, French, Mandarin Chinese, or Spanish and are seeking a teaching license for the first time, or hold a Provisional license in Arabic, French, Mandarin Chinese, or Spanish, and are seeking the Initial license, this is the program for you.

You’ll join a cohort of fellow educators in a comprehensive, year-long curriculum that includes coursework in foreign language pedagogy, special education, classroom management, foundations of education, as well as elective courses in Arabic, French, Mandarin Chinese, or Spanish. You’ll also acquire a strong foundation in second language acquisition, linguistics, and foreign language methods that emphasizes a proficiency-based communicative approach to language teaching.

Outside of the classroom, you’ll apply your learning in a year-long pre-practicum and practicum in a local middle or high school, with the support of a Boston University program supervisor who specializes in foreign language education. Wheelock’s Modern Foreign Language Education faculty have developed this program with a specific focus on effective strategies for helping diverse populations achieve success in learning another language.

Upon graduation, you’ll be prepared to take charge in public, charter, and private middle and high school classrooms in urban, sub-urban, and rural areas of Massachusetts, other states in the U.S., and other countries.

CASEY CHON
Modern Foreign Language Education (Arabic)

“I applied to only one graduate school because it was one of the few programs I could find with an actual Arabic track. For the 2018-2019 school year, I’m the only student getting my MAT in Arabic education, but it’s not as isolating as you would think because I have an amazing cohort of other modern foreign language educators!”
Science Education

MAT in Science Education
- Specializations: Biology, Chemistry, General Science, and Physics
- Summer/fall admission only
- Full-time study encouraged
- Minimum credits required: 42
- Full-time program duration: 1 academic year

EdM in Science Education
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 36
- Full-time program duration: 1 academic year

CAGS in Science Education
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

Science education programs at Wheelock integrate science and pedagogy to prepare you to become an effective teacher and leader in science education. Whether you are an emerging or experienced teacher, these programs will connect you with advanced science content and innovative pedagogy to prepare you to successfully take on professional responsibilities in designing, teaching, and supervising science programs at the elementary, secondary, and college levels.

The Master of Arts in Teaching (MAT) in Science Education prepares you to make the leap from student to educator. The program leads to an Initial teaching license and includes specializations in Biology, Chemistry, General Science, and Physics. Students will complete practicum requirements in this program to gain experience in the classroom.

The Master of Education (EdM) in Science Education program is designed to build on your prior teaching experience and help you become a next-level educator. Your curricular pathway within this program is flexible and can be tailored to your career focus.

These master's programs share a particular concern with the need to prepare educators to teach the foundation of sound scientific literacy and scientific ways of thinking. These skills will enable your students to make informed decisions with respect to 21st century issues such as climate change, energy distribution, personal health, public health, and responsible stewardship of the planet.

A Certificate of Advanced Graduate Study (CAGS) in Science Education is available for those who already hold a master's degree and hope to further their scholarship in this field without pursuing a doctorate.

Social Studies Education

MAT in Social Studies Education
- Specializations: History and Political Science
- Summer/fall admission only
- Full-time study encouraged
- Minimum credits required: 42
- Full-time program duration: 1 calendar year

EdM in Social Studies Education
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 36
- Full-time program duration: 1 academic year

CAGS in Social Studies Education
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

Wheelock programs in Social Studies Education develop educators of history, government/civics, geography, economics, and the other social sciences. Our programs emphasize teaching through inquiry, implementing a multicultural social studies curriculum, and working for social justice.

If you're seeking to start your career as a social studies educator, the Master of Arts in Teaching (MAT) in Social Studies Education program fulfills academic requirements for an Initial teaching license. You'll build subject knowledge, learn classroom management and curriculum development skills, and practice them in social studies classrooms in and around Boston.

Students who majored in History, Political Science/Government, or American Studies typically meet prerequisite requirements to apply to the MAT in Social Studies. Students with undergraduate majors in other areas, including but not limited to Women's Studies, International Relations, Economics, Anthropology, Geography, Sociology, and Art History are encouraged to request a transcript review to see if their coursework meets prerequisite requirements.

The Master of Education (EdM) in Social Studies Education program prepares you to take the next step forward in your professional career, either as a teacher, department chair, or curriculum developer, or as a museum educator or consultant.

You'll grow your understanding of how adolescent students learn, develop strategies for supporting learning across abilities and contexts, and advance your content knowledge in history, social science, and educational research.

Our Certificate of Advanced Graduate Study (CAGS) in Social Studies Education is available for those hoping to advance their content knowledge in history and the social sciences and understanding of educational research, theory, and practice. Applicants to the CAGS should already hold a master's degree.

RICARDO CUADRA
Social Studies Education

"I want to do for my students what my teachers did for me, which is empower them. Where I come from, most students are Hispanic or first generation immigrants. They don't really see themselves reflected in our history and I want to change that."
### EdM in Special Education
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration varies

### EdM in Special Education & Master of Social Work (Dual Degree)
- Apply to the BU School of Social Work and BU Wheelock separately
- Full-time study encouraged
- Minimum credits required: 83

### CAGS in Special Education
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 32
- Full-time program duration: 1 academic year

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Graduates of our programs in Special Education go on to make a positive difference in the lives of many. They provide evidenced-based instruction to teach students with dyslexia to read. They ensure access to general education curriculum for high school students with disabilities. They implement school-wide Positive Behavioral Interventions & Supports frameworks, providing tiered levels of support to students with and without disabilities.

They design targeted strategies based on behavior analysis, and use argumentative and alternative communication strategies to augment social skills instruction for students with autism. They provide community-based instruction to teach daily living and vocational skills to students with Down syndrome. And, they implement the social-emotional learning curriculum to promote the well-being of all students, and to prevent bullying of and by students with disabilities.

If these are the actions and professional roles that inspire you, our programs in Special Education will prepare you to take them on successfully.

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JAVIER RIVERA
Special Education

“I chose BU Wheelock because of many opportunities to be engaged in the community beyond the rigorous academics. From teaching assistantships to research to community engagement, and so much more! These opportunities foster student growth and equip us to be holistic practitioners, leaders, and citizens in diverse communities.”

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The Master of Education in Special Education prepares you for a high demand profession in roles such as a co-teacher in an inclusive classroom, inclusion facilitator, resource room teacher, or teacher in a self-contained classroom. Through a combination of carefully sequenced coursework and field experience, you will learn to adapt the general education curriculum and use the explicit instruction model to meet the needs of a wide range of learners. You will be part of a supportive learning community with faculty members who are invested in your learning and development and peers who share the same interests and drive to become successful special educators.

Our full list of possible specializations and licensure pathways within the EdM in Special Education are:
- Teacher of Students with Moderate Disabilities (PreK-Grade 8)
- Teacher of Students with Moderate Disabilities (Grades 1-6)
- Teacher of Students with Moderate Disabilities (Grades 5-12)
- Teacher of Students with Severe Disabilities (Grades 5-12)
- Social Education teaching licensure (in the fields and grade levels listed above)
- Special Education Administration
- General Special Education
- General Special Education and Social Work Dual Degree

Our Certificate of Advanced Graduate Study is available for special education professionals seeking continued scholarship in their field.

Additionally, some students may also apply to the BU School of Social Work to enroll in our dual degree program. In this program, students can choose to simultaneously pursue an MSW in Social Work and an EdM in Special Education.

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MADISON KRONHEIM
Special Education

“I chose BU Wheelock because of the educational opportunities available to me in and out of the classroom. My professors have been supportive in helping me gain access to work in research labs and assistant teaching in other courses, and I couldn’t feel more at home here.”

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Graduate Certificate in Autism & Emotional/Behavioral Disorders

Our Graduate Certificate in Autism & Emotional/Behavioral Disorders prepares students from a number of professional pathways to effectively support children affected by autism spectrum disorder and a range of emotional/behavioral challenges.

Through this certificate, you’ll gain an understanding of learner characteristics and of the history and etiology (causes) of these conditions. You’ll learn how to conduct educational assessments of students, how to develop and implement individualized education programs, and how to collaborate with professionals and families in a culturally and linguistically responsive manner. You’ll also acquire evidence-based strategies to address the needs of students, with an emphasis on preventative and positive behavioral supports as well as mental health strategies.

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MADISON KRONHEIM
Special Education

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Graduate Certificate in Autism & Emotional/Behavioral Disorders

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Teaching English to Speakers of Other Languages (TESOL)

Wheelock’s Master of Education (EdM) in Teaching English to Speakers of Other Languages (TESOL) offers two distinct pathways: Licensure, which includes tracks for PreK-6 and 5-12 educators, and Non-Licensure, which prepares you for adult, college, and international educational settings.

Both pathways share a curriculum that integrates linguistic theory; current research and practice in language learning and development; assessment and instruction of oral language, reading, and writing; and field-based practicum work with emergent bilinguals.

EdM in Teaching English to Speakers of Other Languages (Licensure pathway)
- Summer/fall admission only
- Full-time study encouraged
- Minimum credits required: 36
- Full-time program duration: 1 academic year

EdM in Teaching English to Speakers of Other Languages (Non-Licensure pathway)
- Spring or summer/fall admission
- Full-time or part-time study
- Minimum credits required: 36
- Full-time program duration: 1 academic year

Licensure Pathway
Our program’s Licensure pathway places significant emphasis on the relationship between language, culture, and equity as it pertains to the linguistic, academic, and socioeconomical development of emergent bilinguals. Your course sequence will be shaped by the track (PreK-6 or 5-12) you select, and upon successful completion of the program and state testing requirements, you’ll be eligible for the Initial license. If you already hold an Initial license in another content area, and wish to add an Initial license in ESL, you’ve encouraged to consider this pathway.

Coursework focuses on language acquisition and linguistics, literacy instruction and assessment, culturally sustaining pedagogy, curriculum development, and policy issues that influence assessment and instruction of bilingual learners. Through discussion and study, you’ll consider how to address questions such as: How can teachers and advocates ensure that English learners have equal access to all educational programs? and What does culturally and linguistically sustaining pedagogy for emergent bilinguals look like? And, you’ll develop an asset-based perspective that will help you become well-equipped to teach for social justice.

You’ll also participate in a pre-practicum in the fall semester and a full practicum in the spring semester. These practicum experiences include student teaching with English Learners and take place under the supervision of an ESL-certified teacher in a Sheltered English Immersion, Bilingual Education, or Dual Language Immersion setting in a Boston area public school.

Non-Licensure Pathway
The Non-Licensure pathway prepares you to work, conduct research, and teach in college and adult language programs in the United States or to work for college, adult, primary, or secondary school programs abroad.

Your course of study in this pathway will include linguistic theory, applied English grammar, language acquisition, methodology of teaching English to speakers of other languages, computer-assisted language learning, and cross-cultural communication. In addition to coursework, you’ll also complete a semester of supervised teaching in a field setting that matches your particular interests.

Much of this coursework emphasizes the development and evaluation of materials appropriate to students at all levels of proficiency. As a result, many of our students and graduates have published extensively, developing new approaches and materials for a rapidly expanding field in education. Several of our TESOL graduates’ syllabus projects have also been published as textbooks.

Our program may be completed in three academic semesters by full-time students; duration for part-time study varies. You may begin the program in the fall, spring, or summer semester; international students may begin in the fall or spring semester only.

"I was lucky enough to hear about Boston University while serving my two year AmeriCorps service at an elementary school in Roxbury. I was searching for an expertise in bilingual education and of all the schools in Boston, BU offered the best program—Teaching English to Speakers of Other Languages. What I loved most was that I was able to take classes part time and still feel a part of the community. I was able to connect with my professors and feel supported by them. I am so happy I came to BU for a masters program."

ELLE THOMPSON
TESOL
Our Doctor of Philosophy (PhD) program in Counseling Psychology & Applied Human Development is a rigorous, full-time course of study that emphasizes research skills and counseling competency, and prepares students to pursue faculty positions at colleges and universities, and clinical or consulting positions within schools, governments, industries, and human service agencies. This program is accredited by the American Psychological Association, ensuring access to professional training groups and the best practicum, internships, and post-doctoral training sites available.

Our PhD program will support you in becoming a leader in the field of counseling psychology and the interdisciplinary field of applied human development. You’ll focus on using evidence-based practices to promote optimal development for children, youth, and young adults in diverse settings.

Following a scientist-practitioner model of training, our program prepares you to:

- Design, implement, and evaluate culturally responsive interventions and learning environments at multiple levels of the social ecology
- Produce the research upon which such interventions and learning environments are built
- Train and supervise future generations of culturally competent counseling psychologists and researchers in applied human development

Within the program, you’ll identify with one of two specializations: Counseling Psychology or Applied Human Development. Wheelock maintains a parallel structure across the two specialization areas, including the same courses or course requirements when logical, while providing flexibility to create a research focus in the Applied Human Development specialization. Within each specialization, you will choose to follow one of two tracks: Child and Adolescent Development/Mental Health or Sport/Performance Psychology.

In either specialization, you’ll receive training in two core areas of study: psychological foundations of behavior, and research methods and data analysis. If you specialize in Applied Human Development, you’ll receive additional training in research and applied experience unique to your specialization. If you specialize in Counseling Psychology, you’ll receive training in counseling psychology foundations and applied psychological practice.

We recommend that you complete your master’s degree in a closely related field before applying to our PhD program, though in rare cases, exceptional students with significant relevant experience may be admitted to the PhD directly from a Bachelor’s degree program.

Within the program, you’ll identify with one of two specializations: Counseling Psychology or Applied Human Development. Wheelock maintains a parallel structure across the two specialization areas, including the same courses or course requirements when logical, while providing flexibility to create a research focus in the Applied Human Development specialization. Within each specialization, you will choose to follow one of two tracks: Child and Adolescent Development/Mental Health or Sport/Performance Psychology.

Research that Makes an Impact

PhD candidate Chelsey Bowman’s research focuses on bystander behaviors related to sexual assault, specifically among college student-athletes. She received a graduate student NCAA grant to support her research in this area. Chelsey has extensive clinical experience with cognitive behavioral therapy (CBT) and other evidence-based treatments. She is committed to translating research into evidence-based practice.

BU Wheelock’s PhD in Educational Studies is designed for students who wish to contribute to the field’s understanding of teaching and learning through research. The program prepares students for careers as research-active faculty in R1 institutions, with a focus on research in one of four areas of specialization:

- Educational Policy Studies
- Language and Literacy Education
- Math and Science Education
- Special Education

The program’s design includes coursework specific to content areas within each specialization. Students gain a strong foundation in research methods and in the theoretical and conceptual frameworks of current educational research as they become immersed in the community of student and faculty scholars within the college and across the University. Students admitted to the program will be fully funded for five years, with the expectation that the PhD will be completed within that time frame, with a limit of seven years. Students are not eligible to be admitted to the program on a part-time enrollment basis. Students work closely with BU Wheelock faculty as assistants in research and teaching, as they work to augment their knowledge and skills through their coursework, residency, and research.

Each student will propose, complete, and defend two qualifying tasks, a dissertation proposal, and a dissertation in their specialization area. Program completion requires 66 credits.

Learning Outcomes

Students who earn their PhD in Educational Studies from BU Wheelock

- Demonstrate both deep knowledge and understanding of a specific area in their field and the ability to use the knowledge to seek and find solutions to important educational problems;
- Demonstrate the research capacities (qualitative, quantitative and mixed methods) needed to conduct original research while also demonstrating sufficient familiarity with other research methodologies to be able to critically read relevant literature in the field;
- Through research and scholarship, expand the theoretical and empirical knowledge base in their field to inform researchers, practitioners, and policy makers;
- Contribute to their field as highly effective teachers in a variety of educational contexts (e.g., colleges, universities, conferences, community meetings); and,
- Contribute to their field through service to educational and civic organizations that inform or implement policy, research, and practice.
Fieldwork Opportunities

Child Life & Family-Centered Care
Clinical internships require students in our Child Life program to demonstrate essential qualities and capacities necessary to achieve the knowledge, skills, competencies and dispositions required for child life work. Students must progress, and demonstrate the ability to apply theory to practice, with increasing independence throughout the clinical internship and by the time of program completion must be capable of competent and independent practice as an entry level child life specialist. Our students complete their internship at a number of Boston-area hospitals, including: Boston Children’s Hospital, Floating Hospital at Tufts New England Medical Center, Shriners Hospital, Massachusetts General Hospital for Children, Newton Wellesley Hospital, Hasbro Children’s Hospital, Newton Wellesley Hospital, Emerson Hospital, and Boston Medical Center.

Educational Leadership & Policy Studies
Students specializing in Higher Education Administration participate in assistantships, internships, and full-time work experiences at many of Boston’s institutions of higher education, directly applying what they are learning in their coursework and gaining valuable perspective for classroom discussions and assignments. Students in the PreK-12 school administration specialization engage in carefully structured internships with current elementary or secondary school administrators. Candidates generally have the opportunity to engage in this work within their current district, or to pursue internships in local districts such as Boston, Cambridge, Chelsea, Quincy, and Brookline Public Schools.

Counseling
Students studying school counseling complete three semesters of field experience, including a pre-practicum and a year-long practicum, in schools across Greater Boston, such as Orchard Gardens K-8 School, Newton North High School, and Boston Latin School. Students studying child and adolescent mental health counseling build clinical skills at placements in schools and universities, mental health counseling agencies, behavioral health settings, addiction treatment centers, and residential treatment centers, with guidance and support from peers, a field supervisor, and faculty advisor. Our sport psychology concentration requires that students complete 400 sport psychology focused internship hours. This essential component of licensure and certification can include field experiences with performance enhancement in collegiate sport, working with NCAA Division I and Division III teams, and positive youth development.

Student Teaching
Understanding the connection between theory and practice is a vital part of the graduate student experience at Wheelock. Our teacher preparation programs connect students with practicum experiences at partnering schools in local urban and suburban school districts such as Boston, Cambridge, Chelsea, Quincy, and Brookline. Students conduct this work under the mentorship of an on-site supervising practitioner and a BU faculty program supervisor. Placements are selected based on individual students’ prior experience and learning priorities as identified through discussions that students have with their faculty advisor and fieldwork coordinator.

Other Practicum Areas Include:
• Reading Education students will gain practical experience providing individualized tutoring to students in the BU Wheelock Donald Durell Reading and Writing Clinic
• Early Childhood Education students will complete a practicum experience in the BU Wheelock Early Childhood Learning Lab
• TESOL licensure-seeking students will complete a pre-practicum during their fall semester and student-teaching during their spring semester, while TESOL non-licensure students will complete a guided observation in a field setting that matches their particular interests.