

**BOSTON  
UNIVERSITY**  
SCHOOL of  
Social Work



# A L U M N I J O U R N A L

NEWSLETTER OF THE BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK AND OUR ALUMNI ASSOCIATION

## Faculty Recognized for Scholarly Productivity, New Grants, and Special Fellowships

**T**HE Boston University School of Social Work's faculty has been exceptionally successful this past year, garnering accolades for scholarship productivity, receiving awards for grant applications, and being honored with fellowships. Here, we highlight some of this recent activity; a full report on faculty and staff productivity appears on page 6.

### Scholarly Productivity and Citations

According to a report in the January 12, 2007 issue of *The Chronicle of Higher Education*, the BUSSW faculty ranked eighth among schools of social work with doctoral programs in the 2005 Faculty Scholarly Productivity Index. BUSSW is the only school of social work in New England to be ranked in the top ten.

As explained in the article, "The Faculty Scholarly Productivity Index, partly financed by the State University of New York at Stony Brook and produced by Academic Analytics, a for-profit company, rates faculty members' scholarly output at nearly 7,300 doctoral programs around the country. It examines the number of book and journal articles published by each program's faculty, as well as journal citations, awards, honors, and grants received." The rankings include 104 disciplines at 354 institutions.

In addition, a separate article has ranked SSW faculty 8th among schools of social work in citations tabulated from articles in top social work journals.\* (Once again, BUSSW was the only school of social work in New England to be ranked in the top ten.) The School's faculty were cited often in 960 articles published from 1999 to 2003 in six top

social work journals: *Journal of Social Service Research*; *Social Work*; *Social Service Review*; *Journal of Social Work Education*; *Child Welfare*; and *Families in Society*. BUSSW has climbed substantially in these rankings over the past 25 years, moving from 17th to 8th.

As reported in the article, the top 12 rankings of social work programs:

Rank	Program	Number of Citations
1	U. Illinois Urbana-Cham.	42
2	Columbia University	40
	Washington University	40
3	Virginia Commonwealth	40
4	U. Michigan	33
	U. Washington	33
5	UNC—Chapel Hill	31
6	Yeshiva University	29
7	U. Tennessee	28
8	BOSTON UNIVERSITY	27
9	U. Kansas	26
10	Fordham University	25
	U. Toronto	25
11	UCLA	21
	Ohio State University	21
12	Georgia State University	20
	Rutgers University	20
	UC Berkeley	20
	SUNY Albany	20

\*Ligon, J., Jackson, D. L., & Thyer, B. (2007). Academic affiliations of social work journal article authors from 1999–2003: A productivity analysis spanning 25 years of social work authorship, *Journal of Social Service Research*, 33, 13–20.

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Joan Wallace-Benjamin, Executive Director of The New England Home for Little Wanderers, delivers her address as the School's Commencement speaker on May 20, 2007. BUSSW faculty and administrators are seated on the stage behind her.

According to a report in the January 12, 2007 issue of *The Chronicle of Higher Education*, BUSSW faculty ranked eighth among schools of social work with doctoral programs in the 2005 Faculty Scholarly Productivity Index.

## The Hague Domestic Violence Project

**Assistant Professor Luz Lopez** is a consultant to The Hague Domestic Violence Project, a study of women who have suffered domestic violence, fled to the United States, and been charged under the Hague Convention on the Civil Aspects of Child Abduction. The study is affiliated with the University of Washington and University of Minnesota schools of social work and is funded by The National Institute of Justice.

Please visit <http://depts.washington.edu/sswweb/haguedu/thesearchers.html> for more information on Professor Lopez and the other researchers and for more information on the study itself.

## National Center for Family Care Initiatives

The John A. Hartford Foundation has funded a two-year collaborative project to develop a National Center for Family Care Initiatives under the leadership of **Professor Judith G. Gonyea**, Rhonda J. V. Montgomery of University of Wisconsin-Milwaukee, and Nancy R. Hooyman of University of Washington.

The mission of the proposed Center is to expand social work's capacity to improve the quality of life of older adults and their families. The Center's long-term goal is to make research resources available nationally to facilitate the development, implementation, and evaluation of innovative social services to support families in their caring roles.

Please contact Professor Gonyea at [jgonyea@bu.edu](mailto:jgonyea@bu.edu) for more information.

## New Fulbright Special Grant

**Assistant Professor Humberto Reynoso** has received a Fulbright Senior Specialist Grant in Anthropology to study the impact of discrimination on individuals and families in indigenous communities in Chiapas, Mexico.

Reynoso facilitated a seminar on racial/ethnic discrimination and health for faculty and graduate students in Social Anthropology from Centro de Investigaciones y Estudios Superiores en Antropología Social, Colegio de la Frontera Sur, Instituto de Estudios Indígenas, and the Universidad del Estado de Chiapas. He also led two workshops on racial/ethnic discrimination and health-related issues for public-sector health care providers who work with indigenous communities. He presented his research on social capital and illicit drug use in the USA at a national anthropology conference in Mexico City. All of these activities took place in May and June.

Please contact Dr. Reynoso at [humberto@bu.edu](mailto:humberto@bu.edu) for more information.

## Youth Mentoring Research Fellowship

**Assistant Professor Renee Spencer** served as a research fellow in Portland State University's inaugural Summer Institute on Youth Mentoring. The institute was held in Portland, Oregon, in early July.

According to the university, "The Summer Institute offers a truly distinctive educational opportunity for experienced mentoring professionals. Participants attend an intensive week-long seminar presenting the latest developments in theory and research on youth mentoring. The aim is a series of highly interactive discussions that provide an in-depth view of the research and examine its implications for program policies and practices."

Research Fellows are selected to serve as Summer Institute seminar instructors based on their expertise; each fellow is a nationally recognized scholar who has made an important contribution to youth-mentoring literature. The 2007 Summer Institute focuses on the latest theory and research on mentoring in school settings.

Please contact Professor Spencer at [rspenc@bu.edu](mailto:rspenc@bu.edu) for more information.

## RWJF New Connection Grants

Two members of the BUSSW faculty recently received Robert Wood Johnson Foundation (RWJF) New Connections grants.

**Assistant Professor Marah A. Curtis** has received a \$55,000 one-year Robert Wood Johnson Foundation New Connections grant to examine the effect of incarceration on fathers' health utilizing the nationally representative Fragile Families and Child Well-Being data set.

Curtis explains, "Health is a vital component in family well-being that is often overlooked for low-income, urban fathers. Labor market opportunities, parenting tasks, and familial living all are impacted by the ability of both parents to function in their assigned roles. Fathers with poor health are more likely to have labor market difficulties and excessive expenses and may be forced to make trade-offs between medications and other goods."

"These fathers," she continues, "are often part of vulnerable families and communities with little resources who are also eligible for very few, if any, public benefits. Understanding the effects of incarceration on the health of a mostly low-income group of urban fathers will provide policy relevant information about a particularly vulnerable, often underserved population."

Please contact Professor Curtis at [mcurtis@bu.edu](mailto:mcurtis@bu.edu) for more information.

## ALUMNI JOURNAL

NEWSLETTER OF THE BOSTON UNIVERSITY  
SCHOOL OF SOCIAL WORK  
AND OUR ALUMNI ASSOCIATION

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Faculty Success, continued on page 14

# Dean's Column

## *Greetings to all of you!*

I wonder if you are all as “crazy busy” as all of us at the School of Social Work. As I write this, the end of the academic year is upon us and Commencement is just around the corner.

It's been a challenging but very productive year at BUSSW. Let me highlight a few of the important events over the past few months.

The **Dean's Search Committee**, made up of three SSW faculty members (**Maryann Amodeo**, **Cassandra Clay**, and **Lena Lundgren**), one SSW student (**Patty Underwood**), and faculty from other BU Schools and Colleges, identified several qualified candidates for the position of Dean of SSW. After a second and third round of interviews for faculty, administrators, and alumni to meet with top candidates, we learned that negotiations were unsuccessful. Although this is disappointing news, all indicators are that BU—and SSW in particular—were very attractive to these outstanding candidates, all of whom were unable to proceed for personal and family reasons. The Dean's Search Committee will be soliciting recommendations as the search continues. Please feel free to recommend outstanding potential candidates for the BUSSW deanship.

**SSW faculty** members remain extremely active in teaching, research, and publishing, as well as in service to the profession and to the local, regional, and national communities. New grant submissions have increased this year as faculty submitted 24 new applications covering a variety of topics. Current grants focus on child welfare, HIV/AIDS, compulsive hoarding, youth mentoring, youth transitioning to adulthood, and training projects for substance abuse counselors and geriatric social workers. Funding for these sponsored projects in 2006/7 totaled approximately \$1.8 million for direct and indirect costs received by the University from NIMH, NIDA, SAMHSA, Atlantic Philanthropies, the William T. Grant Foundation, the New York Academy of Medicine, the Commonwealth of Massachusetts Department of Public Health and Health Care Finance and Policy, and The Home for Little Wanderers.

Faculty also published at an exceptionally high rate, befitting our status as 8th in productivity among social work programs with doctoral education. We averaged three publications per faculty member among our twenty tenured/tenure-track faculty and 1.5 publications for our six clinical professors who carry a heavier teaching load. This output included 50 journal articles, 15 book chapters, and 4 books published or in press during 2006. In addition, faculty gave 68 presentations (an average of 2.6 per faculty member) at national conferences or as invited speakers at national events. This marks a very strong contribution by SSW faculty to knowledge in the field of social work and related areas like public health, public policy, and mental health.

Here are just a few highlights of newly funded and ongoing faculty projects:

- **Professor Judith Gonyea** has received funding from the John A. Hartford Foundation for a two-year collaborative project. Involving



Dean ad interim Gail Steketee

three schools of social work—Boston University, University of Wisconsin-Milwaukee, and University of Washington—the project is designed to develop a National Center for Family Care Initiatives. The mission of the Center will be to expand social work's capacity to improve the quality of life of older adults and their families. The Center's long-term goal is to make research resources available nationally to facilitate the development, implementation, and evaluation of innovative social services that will support families in their caring roles.

- **Clinical Professors Cassandra Clay and Lee Staples** will be collaborating with Dr. Heidi Ellis, who has received funding from the Robert Wood Johnson Foundation to train Somali social workers to provide services to members of their own immigrant community. SSW will provide funding for two social

work students who will enter our MSW program in Fall 2007 for this project.

- **Assistant Professor Humberto Reynoso** has received a Fulbright Senior Specialist Grant in Anthropology to study the impact of discrimination on individuals and families in indigenous communities in Chiapas, Mexico. He will be leading educational sessions for faculty and graduate students and for health care providers on race/ethnicity, discrimination, and health, and give a paper at a national anthropology conference.

- The Center for Addictions Research and Services (directed by **Associate Professor Lena Lundgren**, with co-directors **Professors Maryann Amodeo and Melvin Delgado**) is directing projects including studies of HIV and substance abuse treatment in collaboration with community-based agencies in Springfield and Boston. Funded by SAMHSA for more than \$8 million, this research enables community agencies to deliver HIV testing and treatment and substance abuse treatment and housing services to more than 1,800 Latina/os living in Massachusetts. Dr. Lundgren's research examines health service use among at-risk drug users to help reduce barriers to effective treatment, especially for parental and child well-being.

- My own project—now in its third of four years of NIMH funding—examines why people engage in compulsive hoarding so we can help identify best practices for intervention. This collaborative project, with Dr. Randy Frost of Smith College and Dr. David Tolin of Hartford Hospital, has generated a number of other studies—including research

on web-based intervention and group treatments for hoarding, headed by **Assistant Professor Jordana Muroff**—as well as many requests for training on hoarding intervention. Our teams have recently submitted a second collaborative treatment grant for hoarding problems to NIMH.

- **Associate Professor Scott Geron** and his able staff at the Institute for Geriatric Social Work (IGSW) have a goal to improve the preparedness of social work students to work with older adults and have trained over 37,000 practitioners so far. SSW accomplishes this through multiple sources including IGSW, the Boston GEM Consortium, and the Louis Lowy Certificate Program. Dr. Geron's group has applied for funding to infuse aging into SSW's advanced curriculum.

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**SSW faculty members remain extremely active in teaching, research, and publishing, as well as in service to the profession and to the local, regional, and national communities.**

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Dean's Column, continued on page 14

# Kneen and Saunders Depart BUSSW After a Collective 31 Years of Service

## JUDITH KNEEN

by Lisa Cremer ('08)



JUDITH KNEEN has been a Clinical Assistant Professor in Clinical Social Work Practice and Human Behavior in the Social Environment at the Boston University School of Social Work for 17 years. She will be missed by the BUSSW community when she leaves the School this year. She ends this part of her career with invaluable contributions to the School and many fond memories.

## The Road to BUSSW

Judith came to BUSSW with more than 20 years of social service and teaching experience. Her early years were spent working in New York City, where she obtained her MEd at Hunter College. As a recipient of Title One funding, Judith collaborated on a Puerto Rican School Study project and designed reading and math curriculum for training teachers in 21 inner-city schools. After returning to school for her MSW at Smith College School for Social Work, Judith reflected that, “The 15 years that followed provided me with enormous training, teaching, and clinical practice opportunities in community mental health, Head Start, family systems, and working with children with special needs—physical, mental, and emotional.”

Judith came to BU in 1990 at the request of then-Professor Carolyn Dillon, who had been her college roommate. (Judith remembers carrying picket signs with Carolyn in the 1960s in Durham, North Carolina.) Her first BUSSW teaching experience was what she fondly called the “renaissance” course, HB 720 and 721, which she taught off campus. She recalls, “I still remember being impacted by these motivated students—a former priest, an older woman still grieving the loss of her husband, a mother of two young children, a sister whose brother was in the Gulf War, etc. Teaching came alive for us as we questioned, critiqued, and reflected on the readings and explored ways of knowing through both ‘being’ and ‘doing’—the technical/rational and the inter-

subjective/creative. Teaching this foundation course became important for what followed.”

Eventually, Judith began teaching the Child Psychopathology course on the Charles River Campus, which she was eager to do since children were her population of choice. At that time, this course was taught using the DSM III as the main text, with a focus on symptomology. Judith reworked the entire syllabus with the central focus coming from her mentors, Selma Fraiburg and Donald Winnicott. She remarks that their tenet was “not to mistake the child for his/her symptoms and that one’s most important understanding comes from learning to see deeply.”

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All these opportunities to stay connected as well as witness the next generation of dedicated child clinicians fills me with gratitude and is my greatest reward.

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## Experiencing Changes

Over the years, Judith has witnessed many changes at the School. She observes, “I believe what Jung said: The only true thing is that which changes. In truth, I have adapted my teaching to many changes over these 17 years.” Some of the changes that have been important for her as an educator have been the increasing awareness of the impact of trauma and oppression on children’s development along with the explosion of insights into neuroscience, neuroplasticity, and the “relational brain.” Other changes have affected Judith’s personal career growth, such as the influence of Eastern thought and spiritual practice over the past 30-plus years. Judith now uses several evidence-based readings on the use of mindfulness to treat depression in young clients as well as dialectical behavioral therapy (DBT).

Through teaching Clinical Work with Children and Adolescents over the past many years, Judith has enjoyed experiencing the “multitude of ripple effects that have come from former students who are practicing in the field of children and families.” She continues, “All these opportunities to stay connected as well as witness the next generation of dedicated child clinicians fills me with gratitude and is my greatest reward. A most recent example is Alice Cohen, a former student and outstanding practitioner, who taught Child Psychopathology this past year on the Charles River Campus.”

## Looking Ahead

Judith’s future includes clinical and expressive therapies in her two practice locations—Fitchburg and Watertown—with clients of all ages. In addition to supervising child therapists, group trainings, and workshops for a multitude of family and child mental health centers, Judith is the founder of the New England Center for Sandplay Studies.

“This center has provided training for hundreds of clinicians who want to deepen their abilities to go into the lesser known inner life of clients as well as do their own process work,” explains Judith. “As a healing modality of symbolic expression, sandplay is currently being

Judith Kneen, *continued on page 13*

## CANDACE SAUNDERS

by Christy Birtcher ('08)



CANDACE SAUNDERS has been the director of the Professional Education Program (PEP) at the Boston University School of Social Work since 2000, supporting social workers with quality continuing education that is relevant to their needs. Although she is moving on from this position, she hopes to maintain a connection with the School and believes that the programs she organized will continue to grow.

### Joining BUSSW

Candace began her career as a professional social worker by earning her MSW at Boston University in 1975. She went on to teach at Boston College for thirteen years as an adjunct faculty member and also oversaw an NIMH training grant designed for Deaf and hard-of-hearing social work students working with Deaf individuals. In 1993 she joined the BUSSW faculty, teaching half time in the Human Behavior department.

While teaching foundation courses in the department as well as the Child Psychopathology course, she was struck by the intensity of the issues her students were facing as they worked with families and individuals deeply affected by trauma. She says, "It was clear to me how much more complex the problems were that students were dealing with these days." She felt motivated not only to teach more on trauma-related issues, but to train others to teach in the field.

### The PEP Experience

Candace brought this drive with her to the PEP when she became the program's director in 2000. She continued to teach courses in Child Psychopathology and Child and Adolescent Treatment at the School, as well as in PEP's Advanced Certificate in the Treatment of Psychological Trauma Program. She presents on the neurological effects of trauma and stress on children, with an additional focus on attachment relationships. She has also continued to maintain a private practice—working with children, families, and adults—and provide clinical supervision.

Candace has found that the joys and achievements of directing PEP have far outnumbered the obstacles she has faced. She is especially excited about the School's commitment to support social workers by offering the courses they've requested. "It's been a wonderful experience to have the autonomy to seek out what professionals need and then respond to those needs," she says. She finds that workshop attendees provide useful feedback in determining what PEP should offer, pointing out that "BU

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"It's been a wonderful experience to have the autonomy to seek out what professionals need and then respond to those needs."

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is the only school of social work in the area that has a large professional education program. I really think it's impressive that the School has been invested in providing a place where its graduates and other people can continue to learn."

Candace is also excited about the quality of instructors she has been able to find to teach the courses. "Recruiting instructors is part of what's been fun; identifying people in the field who have a lot to contribute, then coaching them along and helping them outline a syllabus. Soon, they're presenting workshops."

Candace points to the creation of the Advanced Certificate in the Treatment of Psychological Trauma Program as one achievement of which she is especially proud. Integrating the personal interest in trauma training she cultivated as a professor, Candace designed the year-long, 84-hour program from the ground up. The syllabus, which she wrote, includes topics such as the effects of trauma on development throughout the lifespan; the continued cognitive and emotional effects earlier trauma can have later in life; assessing trauma; treatment skills, including awareness of brain functioning, using a phase-oriented treatment model, dealing with dissociation, and mind/body techniques; cultural competency; issues around medication; and self-care, among others. She is gratified by the positive feedback and the growth rate and notes that there were enough applicants to have offered two sessions of the program last year.

Candace also reorganized the Advanced Certificate in Clinical Work with Children, Adolescents and their Families Program. She explains that she wrote the syllabus with an emphasis on the strengths perspective in response to requests from social workers and recruited "very skilled teachers" for the program.

### Looking Ahead

As she moves forward with her career, Candace expresses confidence that the School will continue to offer quality postgraduate-level courses and that the programs she designed will continue to thrive. She refers to financial realities that make it difficult for agencies to offer social workers both the theoretical and practical information and "a sense of being held and supported for what they do." She is pleased that the PEP can fill that need now and—she hopes—in the future.

Candace is committed to a future "working with people who are struggling; who are from lower socioeconomic levels of our culture," and also desires to "return to working with an urban population." She envisions bringing her passion for helping individuals overcome trauma to the Massachusetts Department of Social Services, maintaining a role in PEP, and—potentially—continuing to teach Child Psychopathology.

Candace happily admits that she is "really a clinician and a teacher at heart," and says, "I'm not retiring—I'm merely moving in a different direction to do what I most love to do." •

#### New PEP Director Appointed

Dean *ad interim* Gail Steketee is pleased to announce the appointment of Clinical Associate Professor Betty J. Ruth as the new Director of the School's Professional Education Program. Ruth, a 1984 BUSSW graduate, has been on the School's faculty since 1986. She also is the Director of the School's Dual Degree Program in Social Work and Public Health and the Certificate Program in Clinical Social Work and Behavioral Medicine. Candace Saunders will continue with PEP as Coordinator of the Certificate Programs.

# Faculty/Staff Spotlight (July 1, 2006 to June 30, 2007)

## Publications (Books and Articles):

- Amodeo, M., Lundgren, L., Chassler, D., & Witas, J. (in press). High frequency detoxification users: Who are they? *Journal of Substance Use and Misuse*.
- Amodeo, M. & Collins, M. E. (2007). Applying positive youth development principles in practice with youth with problem behaviors. *Families in Society: The Journal of Contemporary Social Services*, 88, 1, 75–85.
- Bannon, W., DeVoe, E. R., Klein, T. K., & Miranda, C. M. Gender as a moderator of exposure to the events of September 11th and behavioral outcomes among very young children. Under review.
- Chassler, D., Lundgren, L., & Lonsdale, J. (2007). What factors are associated with high frequency drug treatment use among a racially and ethnically diverse population of IDUs? *The American Journal on Addictions*, 15(6), 440–449.
- Clay, C. M., Ellis, M. A., Griffin, M. L., Amodeo, M., & Fassler, I. (in press). Black women and white women: Do perceptions of childhood family environment differ? *Family Process*.
- Collins, M. E. and Mowbray, M. L. (in press). Students with psychiatric disabilities on campus: Examining predictors of enrollment with disability support services. *Journal of Postsecondary Education and Disability*.
- Collins, M. E. (2006). The Children (Northern Ireland) Order: A perspective from the U.S. *Child Care in Practice*, 12, 2, 113–127.
- Cooney, K. (2006). The institutional and technical structuring of nonprofit ventures: Case study of a U.S. hybrid organization caught between two fields. *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, 17, 143–161.
- Cooney, K. (2006). Mothers first, not work first: Listening to welfare clients in job training. *Qualitative Social Work: Research and Practice*, 2, 217–235.
- Curtis, M. A. (2007). Subsidized Housing, Housing Prices and the Living Arrangements of Unmarried Mothers. *Housing Policy Debate*, 18(1): In press.
- Delgado, M. & Staples, L. (in press). *Youth-led community organizing: Theory and practice*. New York: Oxford University Press.
- Despotovic, M., Medic, M., Shimkus, D., & Staples, L. (in press). NGO development in Croatia: De facto interdisciplinary practice. *Journal of Community Practice*.
- DeVoe, E. R., Klein, T. K., Bannon, W., & Miranda, C. M. Correlates of trauma symptoms in young children with direct exposure to September 11th. Under review.
- DeVoe, E. R., Bannon, W., Klein, T. K., & Miranda, C. M. (In press). The relationship between post-traumatic stress symptoms and helpseeking in parents of young children in New York City following the September 11th terrorist attacks. *Families in Society*.
- DeVoe, E. R. (in press). Book review of *Treating Trauma and Traumatic Grief in Children and Adolescents*. J. Cohen, A. Mannarino, & E. Deblinger. *Child & Adolescent Social Work Journal*.
- DeVoe, E. R., Bannon, W., & Klein, T. P. (2006). Post-9/11 helpseeking by New York City parents on behalf of highly exposed young children. *American Journal of Orthopsychiatry*, 72(2), 167–175.
- Fitzgerald, T., Lundgren, L., & Chassler, D. (2007). Factors associated with sustained HIV/AIDS high risk behaviors among female injection drug users. *AIDS Care*, 19(1), 67–74.
- Gonyea, J. G. (forthcoming, 2007). America's aging workforce: A critical business issue. *Journal of Workplace Behavioral Health*.
- Gonyea, J. G. & Googins, B. K. (forthcoming, 2007). Expanding the boundaries of corporate volunteerism: Tapping the talent, skills and energy of retirees. *Generations*.
- Gonyea, J. G., & Bachman, S. S. (forthcoming, 2007). Correlates of psychological distress among older residents of urban public housing. *Stress, Trauma and Crisis*.
- Gonyea, J. G., Boyle, P. A., & O'Connor, M. (2006). Project CARE: A randomized controlled trial of a behavioral intervention group for Alzheimer's disease caregivers. *Gerontologist* 46, 827–832.
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- Hahm, H. C., Lahiff, M. Baretto, R. M., Shin, S., & Chen, W. (in press). Health care disparities and language use at home among Latino, Asian-American, and American Indian adolescents: Findings from the California Health Interview Survey (CHIS). *Journal of Community Psychology*.
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- Hahm, H. C., Speliotis, A., & Bachman, S. (under review). Health status of people with severe mental illness. *Critical Review*.
- Hudson, R. B. & Gonyea, J. G. (forthcoming, 2007). The evolving role of public policy in promoting work and retirement. *Generations*.
- Hudson, R. B. (2005). Aging in a Public Space: The Roles and Functions of Civic Engagement, *Generations* 30(4), 51–58.
- Hudson, R. B. (2006). Terms of engagement: The Right and the Left look at elder civic activism, *Public Policy & Aging Report* 16(4), 13–18.
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## Research and Grants

Clay, C. M. & Staples, L. *BUSSW Partnership with Children's Hospital—School Based Mental Health Project*. Funded by the Robert Wood Johnson Foundation.

Clay, C. M. Co-Investigator. *Massachusetts Youth Transitioning from Child Welfare to Independent Living*. Funded by the Massachusetts Youth Transitioning To Independent Living Task Force.

Collins, M. E. *Leaving Care in Massachusetts: Policy and Supports to Facilitate Transition*. Funded by the Massachusetts Youth Transition Task Force.

Collins, M. E. *Training of Child Welfare Agency Supervisors in the Effective Delivery and Management of Independent Living Services for Youth in Foster Care*. Funded by the U.S. Department of Health and Human Services, Administration on Children and Families.

Collins, M. E. *National Evaluation of Child Welfare Training Grants*. Funded by the U.S. Department of Health and Human Services, Administration on Children and Families.

Collins, M. E. *Professional Education for Current Public Child Welfare Agency Staff*. Funded by the U.S. Department of Health and Human Services, Administration on Children and Families.

Gonyea, J. G. *Planning Grant for a National Center for Family Care Initiatives*. Funded by the John A. Hartford Foundation.

Gonyea, J. G. *Self Efficacy Enhancement and Caregiver Intervention Effectiveness*. Funded by the Alzheimer's Association.

Lundgren, L. & Amodeo, M., *Outcome Evaluation of HIV Mobile Van Services*. Funded by the Center for Substance Abuse Treatment (CSAT) Substance Abuse Mental Health Services Administration.

Merighi, J. *A Nationwide Survey of Transplant Social Workers' Job Roles, Responsibilities, and Occupational Well-Being*. Funded by the National Kidney Foundation.

Ruth, B. *BUSSW Suicide Education Assessment Project*. Funded by the Massachusetts Department of Public Health.

Ruth, B. *Public Health Social Work Training Initiative*. Funded by the Sarah Brody Epstein Family Foundation.

Shin, S. *Childhood Maltreatment and Youth Alcohol Problems Study*. Funded by the National Institute on Alcohol Abuse and Alcoholism (NIAAA).

## Workshops/Presentations

Araujo, B. A., Muroff, J. R. *Meeting the Mental Health Needs of Latino Immigrant Children: An Evaluation of a School-Based Support Group*. Sixth Annual Diversity Challenge Conference of the Institute for the Study and Promotion of Race and Culture, Boston, MA.

Collins, M. E., Amodeo, M., and Clay, C. M. *Child Welfare Training as a Policy Solution: Results of the National Evaluation of Child Welfare Training Grants*. Association of Public Policy Annual Meeting, Madison, WI.

Collins, M. E., Hyun Kim, S., Clay, C. and Perlstein, J. *Addressing issues of globalization in the training of public child welfare workers in the U.S.* 33rd World Congress of Schools of Social Work, Santiago, Chile.

Collins, M. E. *National Evaluation of Child Welfare Training Grants, Independent Living Projects: Preliminary Findings*. U.S. Children's Bureau Discretionary Grants, Training for Independent Living Supervisors Cluster Meeting, Washington, D.C.

Cooney, K. *Social Purpose Business: Risk and Innovation at the Public Private Borderlines*. UCLA Working Papers Colloquium, Los Angeles, CA.

Cooney, K. *The Promise and Pitfalls of Employer-Linked Job Training*. Association for Research on Nonprofit Organizations and Voluntary Associations (ARNOVA), Chicago, IL.



Curtis, M. A. *Explaining Variation in Fertility Timing: Evidence from the Fragile Families and Child Wellbeing Study*. Population Association of America 2007 Annual Program Meeting, New York, NY.

Deshpande, A., Fitzgerald, T., Purington, T., & Lundgren, L. *Quantity of HIV Prevention Service Encounters as a Factor Associated with Needle Sharing Among Puerto Rican IDUs*. Annual National Conference on Social Work and HIV/AIDS, Albuquerque, NM.

DeVoe, E. R. *The NYC Young Children's Project*. Seminar Series on Social Welfare Policy. Boston University School of Social Work.

DeVoe, E. R. *Considerations for working with families affected by mass community violence: Lessons from September 11th*. Family Therapy Colloquium, Boston University School of Social Work.

DeVoe, E. R. Miranda, C. & Paris, R. *Parenting processes, violence exposure and mental health in urban children*. International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

Dinis, M., & Merighi, J. *Alcohol consumption, medication use, and professional functioning of Portuguese social workers*. 11th Annual Conference of the Society for Social Work and Research, San Francisco, CA.

Freedman, R. *Meeting the Mental Health Needs of Adults with Intellectual Disabilities and Mental Illness: Ethical Challenges and Social Work Perspectives*. 50th Anniversary Conference, Wurzweiler School of Social Work, Yeshiva University, New York, NY.

Furlong, J. *Supervising the "Difficult" Supervisee*. Cambridge Series/Harvard Medical School Conference on Supervision, Cambridge, MA.

Furlong, J. *Reframing Resistance*. Workshop for clinical staff at Advocates, Inc., Framingham, MA.

Furlong, J. *Vicarious Traumatization*. Workshop for clinical staff at Advocates, Inc., Framingham, MA.

Gonyea, J. G. *Expanding Opportunities for Civic Engagement, Employment and Volunteerism for Current and Future Lower-Income Seniors*. Annual Meeting of National Association of Area Agencies on Aging, San Francisco, CA.

Gonyea, J. G., O'Connor, M., & Boyle, P. *Treating neuropsychiatric symptoms in Alzheimer's disease: Efficacy of a caregiver behavioral intervention group*. American Public Health Association Annual Meeting, Boston, MA.

Gonyea, J. G., & O'Connor, M. *Self-efficacy enhancement and caregiver intervention effectiveness*. Massachusetts Chapter of the Alzheimer's Association, Lexington, MA.

Hahm, H. C., Lee, J., & Ozonoff, A. (2007). *Predators of HIV/Sexually Transmitted Infections (STIs) among Asians and Pacific Islanders: Gender, sexual behaviors, and health beliefs*. Biennial meeting of the Society for Research in Child Development, Boston, MA.

Hahm, H. C., Lee, J., & Ozonoff, A. *Substance use among Asian-American and Pacific Islander sexually minority youth: Findings from the National Longitudinal Study of Adolescent Health*. Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Hahm, H. C., Amodeo, M., Ozonoff, A., & Lee, J. *The relationship between problem behaviors and HIV risky sexual behaviors among Asian-American Pacific Islanders (APIs): Findings from the national longitudinal study of adolescent health*. Annual Meeting of the Society for Social Work and Research Conference, San Francisco, CA.

Hahm, H. C., Barreto, R., & Shin, S. H. *Health care disparities and language use at home among Latino, Asian-American, and American Indian adolescents: Findings from the California Health Interview Survey (CHIS)*. Annual Meeting of the Society for Social Work and Research Conference, San Francisco, CA.

Hahm, H. C. & Lee, J. *The relationships between language use at home, health status, and access to health care among ethnic minority adolescents: Findings from the California Health Interview Survey (CHIS)*. Collaborative Family Healthcare Association, Newport, RI.

Hahm, H. C., Barreto, R., & Shin, S. H. *Language use at home, health status, and access to health care among ethnic minority adolescents: Findings from the California Health Interview Survey (CHIS)*. Annual Meeting of the American Public Health Association, Boston, MA.

Hahm, H. C., Wong, Y. F., & Huang, J. *Smoking, alcohol, and drug use among Asian-American sexual minority adolescents: Transition from adolescence to young adulthood*. Annual Meeting of the American Public Health Association, Boston, MA.

Hahm, H. C., Lee, J., & Ozonoff, A. *Gender differences in the HIV/AIDS risky sexual behaviors and sexually transmitted diseases (STDs) among Asian-American Pacific Islander (AAPI) young women and young men*. Annual Meeting of the American Public Health Association, Boston, MA.

Hudson, R. B. *Old Age Policy in the United States: A Case in Institutional Politics*. Public Policy Institute, University of Melbourne, Australia.

Hudson, R. B. (with Alan Borowski and John McCormack). *The Australian Older Voter*. Gerontological Society of America Annual Meeting, Dallas, TX.

Hudson, R. B. *Political Perspectives of Elder Civic Activism*. Gerontological Society of America Annual Meeting, Dallas, TX.

Hudson, R. B. *The 2005 White House Conference on Aging: No Time for Seniors*. Gerontological Society of America Annual Meeting, Dallas, TX.

Hudson, R. B. *Understanding Politics in The Handbook of Aging and the Social Sciences*. American Public Health Association Annual Meeting, Boston, MA.

Labiosa, W., Wyatt, J., Lundgren, L., Lonsdale, J., & Witas, J. *Factors associated with residential treatment drop-out rates among Latino substance abusers in a culturally focused treatment setting*. American Public Health Association Annual Meeting, Boston, MA.

Lee, J., Hahm, H. C., Ozonoff, A., & Raddish, B. *Correlates of sexually transmitted infections (STIs) among Asian-American Pacific Islander (AAPI): Findings from the national longitudinal study of adolescent health*. National Longitudinal Study of Adolescent Health Conference, National Institute of Health (NIH) Washington, D.C.

Lundgren, L., Schilling, R., Sullivan, L., Chassler, D., Wyatt, J., & Witas, J. *Predictors of drug treatment type for women who inject drugs: Client characteristics and service access*. American Public Health Association Annual Meeting, Boston, MA.

Lundgren, L., Chassler, D., Purington, T., & Maina, A. *Continuous HIV risk- behaviors: Factors associated with injection and sexual risk behaviors over a 12-month period among a diverse sample of active injection drug users*. American Public Health Association Annual Meeting, Boston, MA.

Lundgren, L. M., Chassler, D., Purington, T., & Schilling, R. *Demographic and mental health factors associated with reporting multiple HIV risk behaviors at two time points for injection drug users*. Annual National Conference on Social Work and HIV/AIDS, Albuquerque, NM.

Lundgren, L. *Frequency of HIV prevention service use and HIV risky behaviors among Latino injection drug users*. Annual Meeting on HIV Outreach and Substance Abuse Treatment. Substance Abuse Mental Health Services Administration, Washington, D.C.

Lundgren, L. M., Chassler, D., Labiosa, W., & Quiroga, R. *Factors associated with residential treatment drop-out rates among Homeless Latino substance abusers in a culturally focused treatment setting*. Annual Substance Abuse and Mental Health Services Administration (SAMHSA) Grantees Conference Meeting, Atlanta, GA.

Merighi, J. & Dinis, M., *Emotional labor, job demands, and emotional exhaustion among Portuguese social workers*. Paper presented at the 11th Annual Conference of the Society for Social Work and Research, San Francisco, CA.

Merighi, J. R., Hahm, H. C., & McCreary, D.R. *STD self-examination and testing behaviors of Asian-American/Pacific Islander college students*. American Public Health Association Annual Meeting, Boston, MA.





Merighi, J. R. & Nunes-Dinis, M. *Workload Demands and Emotional Exhaustion of American, Australian, and Portuguese Social Workers*. International Association of Schools of Social Work Conference, Santiago, Chile.

Muroff, J., Steketee, G., Himle, J., & Frost, R. *Delivery of Internet Treatment for Compulsive Hoarding (D.I.T.C.H.)*. Annual Conference of Anxiety Disorders Association of America, St. Louis, MO.

Paris, R. "Because She Listens to Me": *Latina Immigrant Mothers in a Home-Visiting Program*. Greater Boston Jewish Family and Children's Service, Infant Mental Health Training Institute, Waltham, MA.

Paris, R. *Immigrant/refugee mothers in a home-visiting program: Stories of loss, isolation, and adaptation*. Society for Research on Child Development, Boston, MA.

Paris, R. *Voices of immigrant mothers: Experiences of Latina participants in a home-visiting program*. National Training Institute of Zero to Three, Albuquerque, NM.

Paris, R. Alvarado, B., Bronson, M., Oo, S., Marable, D., Miller, E. *Experiences of Latina mothers in a home-visiting program: Stories of trauma and resilience*. Annual Meeting of the American Public Health Association, Boston, MA.

Purington, T., Kuilan, N., Fitzgerald, T., & Lundgren, L. M. *HIV Prevention and Substance Abuse Treatment for Latino Injection Drug Users in Springfield, MA*. Annual Substance Abuse and Mental Health Services Administration (SAMHSA) Grantees Conference Meeting, Atlanta, GA.

Purington, T., Adorno, E., Lundgren, L. M., Chassler, D., & Witas, J. *Hidden Lives – HIV Prevention for Drug and Alcohol Involved African American, Latino, and White Men Who Have Sex with Men*. Annual Substance Abuse and Mental Health Services Administration (SAMHSA) Grantees Conference Meeting, Atlanta, GA.

Ross, A., Muroff, J., & Araujo, B. *Building Resilient Immigrant Families (BRIF) Project: Coping with acculturation and immigration stress*. Massachusetts School Counselors Association's Spring Conference, Hyannis, MA.

Ruth, B., Bethke, C., Piper, T. M., Sisco, S., Wyatt, J., & Cohen, M. *Social Work Interest in Prevention and Health Promotion: A Content Analysis of the Professional Literature*. Society for Public Health Education, Annual Meeting, Boston, MA.

Schiller, L. Y. *Integrating Spirituality and Clinical Practice*. Grand Rounds presentation at Beth Israel Hospital, Boston, MA.

Schiller, L. Y. *Integrating Body, Mind and Spirit in Group Work with Trauma*. American Association of Social Work with Groups International Conference, San Diego, CA.

Schiller, L. Y. *In Real Time—Using the Classroom as a Group*. Association of Social Work with Groups International Conference, San Diego, CA.

Schiller, L. Y. *Understanding Childhood Sexual Abuse*. Brandeis University Rape Crises Counseling Hotline, Waltham, MA.

Schiller, L. Y. *Understanding Dreams Through the Lens of Kabbalah*. International Association of the Study of Dreams, Sonoma, CA.

Schiller, L. Y. *Journey of a Long-Term Dream Group*. International Association of the Study of Dreams, Sonoma, CA.

Shin, S. H. *Child Maltreatment and Adolescent Alcohol Problems*. Annual Meeting of the Society for Prevention Research, Washington, D.C.

Shin, S. H. *Parental Social Support and Mental Health Services Use by Children Involved with Child Protective Services*. Biannual Society for Research in Child Development Meeting, Boston, MA.

Shin, S. H. *Relationship between Multiple Forms of Childhood Maltreatment and Youth Alcohol Problems*. Add Health Users Conference, Bethesda, MD.

Shin, S. H. & Ung, T. *Promoting Social Work Practice with Maltreated Children in School*. School Social Work Annual Conference, Boston, MA.

Spencer, R. *Characteristics of High-Quality Mentoring Relationships*. 8th Annual Mentoring Conference, Redwood City, CA.

Spencer, R. *Understanding Relationship Failures in Youth Mentoring Programs*. Annual Meeting of the Society for Social Work Research Annual Conference, San Francisco, CA.

Spencer, R. *What makes a successful mentoring relationship*. Inaugural Meeting of MENTOR/National Mentoring Partnership Research and Policy Council, Boston, MA.

Spencer, R. *Promoting high-quality mentoring relationships*. First National Conference on Mentoring for Youth with Disabilities, Boston, MA.

Spielman, E., Kaufman, P., & Paris, R. *A multi-modal program for treating depressed new mothers, their babies and partners: What is it we do and how do we know?* World Association for Infant Mental Health, Paris, France.

Staples L. *The Clubhouse Model: Mental Health Consumer-Provider Partnerships for Recovery*. 35th Annual Conference of the Association for Research on NonProfit Organizations & Voluntary Action, Chicago, IL.

Staples, L. *Insiders & Outsiders: Upsides & Downsides*. M.I.T. Urban Planning Program Weekly Speakers Series, Cambridge, MA.

Staples, L. *Strategies for Public Health Advocacy*. BU School of Public Health, Boston, MA.

Staples, L. *Analyze, Strategize & Catalyze: Planning an Action Campaign*. Eastern USA Clubhouse Conference, Washington, D.C.

Staples, L. *Facilitating Client Empowerment for Organizational Responsibility*. Professional Educations Program, Boston University School of Social Work.

Staples, L. *Creating Change: Empowerment and Responsibility*. Boston Public Schools Unified Student Services, Safe Schools/Healthy Students Initiative, Dorchester, MA.

## Other (awards, etc.)

Clay, C. M. Advisory Council Member, Connected Beginnings Training Institute.

DeVoe, E. R. Consultant, Child & Family Disaster Research Training & Education, A Partner of National Child Traumatic Stress Network.

DeVoe, E. R. Early Childhood Professionals: Helping Young Children & Their Families.

Hahm, H. C. Cambridge Who's Who.

Hahm, H. C. Attended Asian-American Pacific Islanders Scientific Workshop sponsored by NIDA.

Hahm, H. C. Awarded fellowship, NIMH Child Intervention, Prevention, and Services fellow (CHIPS)

Hudson, R. B. Presented citation and plaque by the Gerontological Society of America for having completed ten years of editorship of *Public Policy & Aging Report*.

Lundgren, L. Consulting Editor, *Social Work*.

Lundgren, L. Marquis Who's Who, 2006, 2007.

Merighi, J. Co-Editor-in-Chief, *Journal of Nephrology Social Work*.

Staples, L. Co-Chair, International Development Committee, ACOSA (Association for Community Organization & Social Administration).

Staples, L. Co-Chair, NASW, Massachusetts Chapter, Program Committee for Symposium 2008.

Staples, L. Vice President, Chelsea Collaborative.

Staples, L. Governance Board of MIRA (Massachusetts Immigrant & Refugee Advocacy Coalition).

# News Briefs

## SSW Alumna Named to BU Board of Trustees

Carla Meyer, a 1978 graduate of the School of Social Work and a former faculty advisor, has been appointed to the Boston University Board of Trustees. Carla is the first SSW graduate on the board. Watch for an interview with Carla in the next issue of the *Alumni Journal*.

## New BUSSW Center Addresses Addictions

A special reception on January 24, 2007, celebrated the opening of the Boston University School of Social Work's Center for Addictions Research and Services.

The Center addresses a broad range of addiction issues affecting individuals, families, and communities struggling with substance abuse, HIV/AIDS, and access to substance abuse treatment. The Center's mission is "to aid society in reducing addictive disorders by providing more effective, knowledge-based, and equitable addiction treatment through quality research, evaluation, program development, and training."

Leadership is provided by Dr. Lena Lundgren, Director; Dr. Melvin Delgado, Co-Director; and Dr. Maryann Amodeo, Co-Director, all nationally recognized in the field of addiction. Their combined expertise has resulted in a record of high-quality research, dissemination of research findings through publications and conference presentations, and an array of community innovations and interventions.

"We are very excited about our new Center for Addictions Research and Services," says Dr. Lundgren. "Formation of this Center is a milestone for us since it consolidates several addiction units and activities of the BU School of Social Work and allows us to collaborate more closely. We are now under one roof and are enjoying the benefits of that collaboration."

The Center's primary components are: (1) research and evaluation, (2) consultation on clinical services and programming, (3) community development and prevention, and (4) training and education.

### Research and Evaluation

The Center's research focuses on substance abuse issues affecting individuals, families, and communities. Research areas include:

- Role of substance abuse treatment in preventing HIV/AIDS
- Identifying patterns of service utilization among substance users
- Factors affecting access to substance abuse treatment
- Parental substance abuse and effects on children
- Methadone maintenance and other medically assisted treatments
- Racial/ethnic disparities in substance abuse treatment
- Assessment of outcomes in substance abuse training
- Influence of acculturation on use/abuse of alcohol and other drugs
- Substance abuse and co-occurring psychiatric disorders

### Consultation

The Center's consultation on clinical services and programming focuses on the needs of substance abuse agencies and methods for improving client care. Areas include:

- Helping addiction agencies adopt evidence-based treatment practices
- Exploring culturally responsive substance abuse treatment
- Developing logic models to guide service delivery

- Designing improved assessment methods and individualized treatment plans
- Measuring client outcomes
- Refining the methods and focus of clinical and administrative supervision

### Community Development

The Center's community development and prevention services focus on empowering communities, coalitions, and grass roots organizations by helping them build the capacity to address substance abuse and HIV/AIDS problems in ways that are compatible with their culture, physical environment, membership, and goals. Areas include:

- Focusing community asset assessments on unidentified resources and supports within neighborhoods and communities;
- Engaging informal helping networks such as religious groups, herbalists, beauty parlors, pharmacies, and grocery stores to implement prevention activities;
- Utilizing a positive youth development approach in encouraging youth to build community strength;
- Participating in community murals, quilts, theater, and other group activities to assist in healing from violence, disease, trauma and loss.

Please visit [www.bu.edu/ars/](http://www.bu.edu/ars/) for more information on the Center.

## SSW Alumna Plays Role in Community's Recognition

Thanks to an application submitted by Caitlin Thomas-Henkel, a 2005 graduate of the School's off-campus program in southeastern Massachusetts, the city of Stoughton, Massachusetts has been named one of the 100 Best Communities for Young People by America's Promise: The Alliance for Youth. Caitlin is a clinical social worker who coordinates a Substance Abuse and Mental Health Services Administration (SAMHSA) Drug-Free Communities Grant at the Stoughton Youth Commission.

According to America's Promise website, Stoughton was selected "because the city created a specific plan last year around school readiness, academic achievement, and drop out prevention. Stoughton's school superintendent has created an early warning system for parents and is working on comprehensive strategies for drop out prevention and recovery. After-school clubs and homework assistance programs are also available to students in need of additional support. In addition to the school and youth commission, the local Stoughton businesses and a junior college have established a mentoring internship program for students to learn skills and have a better understanding of the workplace."

America's Promise explains, "The 100 Best Communities for Young People competition honors outstanding efforts on behalf of young people by multiple sectors of communities. In cities, suburbs, small towns, and counties across the country, this annual competition is leading communities to assess their efforts, work more effectively together for young people, and share best practices."

For additional information, please contact Caitlin Thomas-Henkel by e-mail at [ctswim00@hotmail.com](mailto:ctswim00@hotmail.com) or by telephone at 781-341-2252. Visit [www.stoughtonosis.com](http://www.stoughtonosis.com) for more information on the program.

## BUSSW Active in CSWE Program

Several members of the School of Social Work community had various roles in the Council on Social Work Education-sponsored Leadership Seminar and Gero-Ed Forum held February 2-4, 2007, in Charleston, South Carolina.

Dean *ad interim* Gail Steketee was one of three presenters in a session on "Balancing Leadership and Research Roles," as part of Building



The 2007 BUSSW Alumni Association Awards recipients display their plaques at the May 19, 2007 ceremony. Pictured are, from left to right, Professor Sally Bachman, Outstanding Contributions to the School of Social Work; Rilda Letourneau, Alumni Relations and PhD Program Assistant, Outstanding Contributions to the Alumni Association; Marjorie Beth Sugarman ('75), Outstanding Career in Social Work; W. Bruce Rollins ('78), Outstanding Contributions to the Field of Social Work; and Sarah Lange ('03), Hubie Jones Urban Service Award.

Leaders in Social Work Education: Pathways to Success. The other presenters were Joan Levy Zlotnick, Executive Director, Institute for the Advancement of Social Work Research, and William Meezan, Dean and Professor, Ohio State University College of Social Work.

Participants in the Gero-Ed Forum included:

- Assistant Dean Trudy Zimmerman, Program Director Reeve Goldhaber, and Professor Scott Miyake Geron, who conducted a tabletop presentation on "The Boston GEM Consortium: A Model Collaborative Partnership."
- Professor Geron, Kathy Kuhn, and Tamara Koenig, all from the School's Institute for Geriatric Social Work, who made an electronic presentation, "Online Certificate in Aging: A Model of Incorporating Aging Competencies in Social Work Practice."
- Professor Geron, who was among four presenters of a workshop, "Building and Sustaining Community Partnerships." His colleagues included Anita Curry Jackson of Wright State University; Irene A. Gutheil of Fordham University; and Virginia Cooke Robbins of the University of Houston.

## News from IGSW

Kathy Kuhn ('77) and Caitlin Ryan of BUSSW's Institute for Geriatric Social Work (IGSW) collaborated with local aging and mental health professionals researching and writing the new report released by the Mental and Cognitive Health Committee of the Boston Partnership for Older Adults (BPOA). The report, entitled *Hidden Issues: A Boston Perspective on Mental Health and Cognitive Health and Substance Abuse Among Older Adults*, addresses the unique needs of a rapidly growing older population in Boston and nationwide.

On January 23, 2007, BPOA publicly released the report at the Massachusetts State House; the event drew over 125 local service providers and public service officials. Speakers included Emily Shea, Executive Director of BPOA; Roberta Hurtig, Executive Director of Samaritans of Greater Boston; Representative Ruth Balsler; Secretary Jennifer Davis Carey; Commissioner Elizabeth Childs from the Department of Mental Health; and Kathy Kuhn, Director of Education and Training for IGSW.

The *Hidden Issues* report documents the seriousness of geriatric alcohol and mental health issues, including stigmas elders face, low rates of treatment for depression, and the rate of suicide among older adults (which is higher than in any other age group). The report outlines barriers to elders receiving care—including lack of an integrated and pre-

pared health care system, inadequate funding, and lack of culturally competent outreach—and also makes several detailed recommendations for service providers such as launching an awareness campaign to reduce stigmas, increasing city and state collaboration around service provision, generating funding for geriatric mental health, and establishing more preventative services.

The Mental and Cognitive Health Committee—comprised of elder services, mental health, substance abuse, and dementia care providers, advocates and consumers—worked for several months to research and prepare a report, which BPOA plans to distribute to Boston-area service providers and city and state officials.

For a copy of the report, contact BPOA at 617-426-5124 or [info@bostonolderadults.org](mailto:info@bostonolderadults.org)

In other news from IGSW, The Massachusetts Executive Office of Elder Affairs has awarded a Mental Health and Aging grant to the Massachusetts Association of Older Americans (MAOA) in collaboration with the Institute. The grant is funding an innovative program of mental health education and supervision for targeted elder service and mental health staff who provide services to at-risk older adults.

Training and supervision will be provided through a partnership involving MAOA, IGSW, and the six regions of the Massachusetts Aging and Mental Health Coalitions (AMHC)—Western Massachusetts, Boston, Greater Worcester, Lowell, Cape Cod and the Islands, and Greater Cambridge. Each regional coalition is composed of professionals with interests related to aging and mental health. IGSW will provide training through a 'blended' model using online and face-to-face training and an intensive program of consultative supervision aimed at building agency capacity to supervise practitioners working with older adults.

Despite advances in mental illness treatment, older adults are not receiving much-needed services—largely due to a shortage of practitioners in the mental health workforce. Dr. Scott Miyake Geron, IGSW Director, explains, "For too long, serious treatable mental health and substance abuse problems have gone untreated, either because they have failed to be identified or because they have been misdiagnosed. The lack of adequately trained mental health professionals contributes to the needless suffering, ineffective or insufficient treatment, and unnecessary costs to individuals, their families, and society."

By combining resources, IGSW and MAOA strive to enhance mental health programs and train practitioners to serve older adults skillfully now and well into the future. Anticipated program outcomes will include demonstrated acquisition of new knowledge and skills related to mental health practice with older adults. It is expected that 420 practitioners and 48 supervisors in 24 agencies across Massachusetts will be trained.

## Partnership Effort Recognized

The CCT Partnership—Casa Esperanza, Inc., Boston University School of Social Work's Center for Addictions Research and Services (CARS), and Tapestry Health Systems—has been recognized with an honorable mention in the 2007 Community-Campus Partnerships for Health Annual Awards.

CCT is a partnership between two Massachusetts community-based organizations and BUSSW which is based on the joint mission to reduce the rate of substance abuse and the spread of HIV in the Massachusetts Latino/a community. The partnership is founded on three principles: conducting community-based participatory research, furthering program capacity building, and promoting both asset and risk assessment. The partnership has spanned seven years; generated substantial resources for HIV prevention and substance abuse services

and research; trained more than 25 mental health counselors, substance abuse and outreach workers; trained approximately 20 social work and public health students; and resulted in more than 1,800 Latina/os receiving HIV prevention, testing substance abuse treatment, and housing services.

The Institute for Community & Collaborative Health (ICCH), located in the Bronx section of New York, is the recipient of the 6th Community-Campus Partnerships for Health (CCPH) Annual Award. The award, announced during the closing session of CCPH's 10th Anniversary Conference in Toronto, highlights the power and potential of partnerships between communities and higher educational institutions as a strategy for improving health. The other honorable mentions are The Mantaro Lives Again Partnership for Environmental Health—a partnership of the St. Louis University School of Public Health and the Archdiocese of Huancayo and the Joining Hands Against Hunger network of community and faith-based organizations in Peru—and The Center for Nutrition and Activity Promotion in Chico, California, a collaborative of more than 40 university and community organizations working to promote healthy eating and physical activity patterns among northern Californians.

For more information on this partnership, please contact Professor Lena Lundgren at [llundgre@bu.edu](mailto:llundgre@bu.edu). For more information on the Community-Campus Partnership Health Awards, please visit <http://www.ccpb.info/>.

## Twenty-Fifth Hurwitz Lecture Features Monica McGoldrick

Dr. Monica McGoldrick, MSW, PhD (h.c.), was the featured speaker of the School's Twenty-fifth Annual Miriam Hurwitz Memorial Lecture on March 3, 2007.

McGoldrick's lecture, "Family Contexts and Connections: Using Genograms to Help Clients Transform Their Life Narratives," addressed ways of engaging families that affirm their sacredness; their sense of belonging to the past, the present, and the future; and their empowerment to liberate themselves from invisibility and social oppression. Designed to increase service providers' awareness of the impact of their gender, culture, class, and race on their values, ideas, and practice choices, the lecture presented techniques for working with clients who differ culturally from their therapist. McGoldrick also discussed tools and strategies for helping clients find narrative connections between their histories and the potential of their futures.



Dr. Monica McGoldrick lectured on "Family Contexts and Connections: Using Genograms to Help Clients Transform Their Life Narratives" as the featured speaker of the School's Twenty-fifth Annual Miriam Hurwitz Memorial Lecture on March 3, 2007.

## Students Awarded Named Scholarships, Prizes, Stipends

Congratulations to the following students who have been awarded special BUSSW named scholarships, prizes, and field stipends:

*Tina Howell Scholarship:* SARA TRIBE, KATHY ATKINSON

*Richard Cohen Scholarship:* TFAWA HAYNES, SUSAN WESTON

*Muriel Sieh Scholarship:* LISL HACKER

*Ruth Cowin Prize:* WILL HALPIN

*Catherine Bittenwieser Field Stipends:*  
DORIAN LOZA, CYNTHIA WOERDEMAN

McGoldrick is the director of The Multicultural Family Institute in Highland Park, New Jersey, and clinical professor of psychiatry at the Robert Wood Johnson Medical School. She is an esteemed teacher and author of *Ethnicity and Family Therapy*.

The Hurwitz Lecture is named for Miriam Hurwitz, who taught a course in family treatment as an adjunct assistant professor at Boston University School of Social Work. The lecture is made possible by the generous contributions of the Hurwitz Family and the Boston University School of Social Work Professional Education Programs.

## 2006 Employment Survey Yields Important Results

The annual employment survey of new graduates, administered by the School's Alumni Relations Office, has produced important and useful information.

The survey, conducted in February 2007, was returned by 30 percent of those who graduated in May and September 2006. Some highlights include:

- Nearly 75 percent of the respondents are currently employed in social work or human services. Nearly 42 percent are in clinical practice, with about 11 percent in macro practice positions.
- Most graduates have remained in Massachusetts. Half of the respondents indicate that they are working in an urban setting and two-thirds in private, not-for-profit agencies.
- The highest percentage of graduates is working in mental health or community mental health settings, followed by child welfare, health/medical, substance abuse, and school social work.
- More than half of the respondents reported a starting salary between \$35,000 and \$45,000, with macro graduates earning slightly more than clinical graduates.
- Forty-four percent of those who responded found employment *prior* to their graduation; 70 percent of those who searched for employment after graduation were successful in four months or less.

For more information about the 2006 alumni employment survey, please contact the School's Alumni Relations Office at 617-353-3765 or 1-800-735-ALUM (both voice/TTY) or by e-mail at [swalum@bu.edu](mailto:swalum@bu.edu).

## Changing Faces, Changing Places

There have been several support staff changes in recent months.

**Stevie Maria Lamonica** assumed the position of the main office receptionist in late 2006. **Quiana Scott-Ferguson** has joined the staff as the front desk receptionist in admissions, replacing **Jennifer Kuening**, who has moved to the School of Management. **Natalie McEachern** has left her position with Off-Campus Programs to take a position at BU's Metropolitan College.

# President's Corner

by Nanci L. Ginty ('01)

President, BUSSW Alumni Association Board

GREETINGS fellow alumni and friends of BUSSW—I hope this edition of the *Alumni Journal* finds you happy and well!

As I'm sure you're discovering through the articles in this publication, BUSSW is bursting with success this year. I can't resist summing up a few examples for you here:

- The January issue of *The Chronicle of Higher Education* reported that BUSSW ranked eighth nationally on The 2005 Faculty Scholarly Productivity Index.
- We were thrilled to learn that in April, Carla Meyer, a 1978 graduate of the School and a former faculty advisor, became the first SSW alumna appointed to the BU Board of Trustees.
- Dean *ad interim* Gail Steketee has been receiving national recognition for her work on compulsive hoarding. It was very exciting to open the *Boston Globe* in early April to find an article there highlighting her research.
- Alumni nationwide are being recognized for their outstanding work. We are very lucky to stand among such an elite group of social work professionals. I feel so proud to call myself a BUSSW alumna!

The Alumni Association has been productive as well. The Steering Committee tackled the difficult task of selecting this year's Alumni Association Award recipients from a pool of very talented nominees. It is inspiring to see the depth of work we are carrying out across the country. Our slate of award winners—identified elsewhere in this issue—exemplify that spirit, and we were honored to recognize them at the Annual Association Awards Luncheon on May 19.

Our annual Alumni Association Board meeting also took place on May 19. In April, the Boston Chapter of our Alumni Association hosted a First Thursday Program at which Dean *ad interim* Steketee presented her fascinating research on compulsive hoarding to a large group of very interested graduates. Alumni Association chapters around the country have been busy hosting BUSSW on Wheels programs and contacting prospective students to help them get to know BUSSW.

As you know, the SSW has been engaged in the search for a new Dean. I have made it a goal to ensure alumni involvement in the process. Members of the Steering Committee have been afforded the opportunity to meet with candidates to talk about our perspective and priorities. I believe that in order for the SSW to remain strong and successful, we need a united effort between our new Dean, the faculty, students, and alumni.



Dean *ad interim* Gail Steketee (top left) speaks with members of the BUSSW Alumni Association Board at their annual meeting in May. Pictured are, from top right, Nanci Ginty ('01), Alumni Association President; Catherine Ehrhardt ('03), Secretary; Michael Novack ('97), Immediate Past President; Christina Bethke ('06); and Noelle Dimitri ('00).

In the last issue of the *Alumni Journal*, I encouraged you to remain involved and connected to our alma mater. Among the many ways to do this are assisting with student recruitment, nominating a fellow graduate for an Alumni Association award, serving as a career information resource for new graduates, attending a local chapter event, and supporting the School's fundraising efforts. We know that BUSSW is already a fantastic place to gain a social work education. With the influx of new leadership and with your participation and support, BUSSW is poised to become even better and stronger.

I wish you all the best for a pleasant and productive summer! •

Judith Kneen, from page 4

used all over the world, and has the advantage of not having the usual language and cultural barriers." This global focus is part of Judith's future plans.

In her own words: "One of my earliest motivations for developing the New England Center for Sandplay Studies was to explore depth psychology 'right' brain training in the greater Boston area, where the majority of teaching was based on 'left' brain—analytic thinking. I remember when Herb Benson first brought his newly acquired understanding of ancient meditation teachings—under the name of relaxation and stress reduction—to Harvard Medical School. My future professional growth will be to continue to integrate new science with ancient teachings of human understanding that together help ourselves and others attain wholeness in mental health."

As Judith prepares to leave BUSSW, she says that she will most miss the rhythm in her learning: "the continual challenge to update my knowledge base and to keep my learning edge." Judith plans to stay connected to the School through the postgraduate Certificate Program

in Child and Adolescent Treatment by providing trainings through the Professional Education Program and by teaching the child and adolescent course for off-campus programs next fall.

Judith conducted a two-day training in May on Sand Play and Treatment of Attachment and Trauma Disturbances. In July, she is leading a three-day seminar at the Child and Family Institute with Candace Saunders and Deborah Hirschland, whom she describes as "inspired collaborators and her heart teachers."

Judith Kneen specializes in working with very young children and their inner-life narratives. She has worked hard to help students develop the skills necessary to see deeply into the roots of suffering and learn how to creatively foster resiliency and healing in these children and their families. She has identified core elements that must be developed in teaching students who wish to become astute child clinicians: self-awareness, reflexivity, adaptability, curiosity, compassion, and communication skills. Judith notes, "I hope I have fostered these qualities within students over the years." It is certain that Judith's students and colleagues would agree that she has done this many times over. •

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## Two members of the BUSSW faculty recently received Robert Wood Johnson Foundation (RWJF) New Connections grants.

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**Assistant Professor Sunny Hyucksun Shin** also has received a \$55,000 one-year Robert Wood Johnson Foundation New Connections grant to examine the effect of family cultural values on maltreated children's use of mental health services.

Shin notes that "the United States is observing a rapid growth in racial and ethnic minority Americans. Current projections show that by 2025, racial and ethnic minorities will account for more than 40% of all Americans. The Surgeon General reported that since this segment of the overall U.S. population is growing quickly, our health care system faces new challenges to keep pace with the diverse needs of these groups."

"Barriers to accessing mental health care constitute a more significant problem for ethnic minority children than for Caucasian children," explains Shin. "Specifically, this is a significant problem for minority children involved with the child welfare system. The long-range goal of the RWJF research project is to identify potential solutions for reducing racial and ethnic disparities in access to mental health services by maltreated children."

Please contact Professor Shin at [hshin@bu.edu](mailto:hshin@bu.edu) for more information.

The Robert Wood Johnson Foundation focuses on the pressing health and health care issues facing our country. As the nation's largest philanthropy devoted exclusively to improving the health and health care of all Americans, the Foundation works with a diverse group of organizations and individuals to identify solutions and achieve comprehensive, meaningful, and timely change. For more than 30 years, the Foundation has brought experience, commitment, and a rigorous, balanced approach to the problems that affect the health and health care of those it serves. When it comes to helping Americans lead healthier lives and get the care they need, the Foundation expects to make a difference in our lifetime. Please visit [www.rwjf.org](http://www.rwjf.org) for more information.

## Obsessive-Compulsive Disorder Grant

The Obsessive-Compulsive Foundation, Inc., has awarded **Assistant Professor Jordana Muroff** a \$43,477, one-year grant for the Delivery of Internet Treatment for Compulsive Hoarding (D.I.T.C.H.) study. This study aims to test the effectiveness of an online CBT-based group intervention designed to help people with compulsive hoarding better manage their symptoms. Professor Muroff's project is one of seven awarded funding in 2007.

The Obsessive-Compulsive Foundation (OCF) is an international not-for-profit organization composed of people with obsessive compulsive disorder (OCD) and related disorders, their families, friends, mental health professionals, and other concerned individuals. Founded by a group of individuals with OCD in 1986, the mission of the OCF is to educate the public and professional communities about OCD and related disorders; to provide assistance to individuals with OCD and related disorders, and to their family and friends; and to support research into the causes and effective treatments of OCD and related disorders.

Please contact Dr. Muroff at [jmuroff@bu.edu](mailto:jmuroff@bu.edu) for more information on this study. •

## Career Services for Alumni

*Boston University School of Social Work Career Center*  
264 Bay State Road, Room 115  
617-353-5266 or [swcareer@bu.edu](mailto:swcareer@bu.edu)

- Employment listings (no fee)
- Access to Career Consultants Network (no fee)
- Attendance at career workshops (no fee)

*Boston University Office of Career Services*  
19 Deerfield Street (Kenmore Square)  
617-353-3590

- One-hour appointment with career counselor (\$25)
- Access to Career Resource Library (\$10 for 6 months)
  - Career testing package (\$200)

## Dean's Column, from page 3

In other important news:

• Our new website is almost done! **Associate Deans Ken Schulman and Ruth Freedman** have been editing volumes of content delivered by all segments of the SSW community and the new mock-up for our cyberspace home is almost ready. We are excited about the launch, which is expected late this summer.

• **Dr. Maryann Amodeo** has been promoted from Associate to Full Professor this spring. Please join me in congratulating Maryann.

• Faculty and administrators participated in a one-day retreat in May to take the next steps in **curriculum renewal**. This work will enable us to add depth and breadth to the way students learn clinical and macro practice skills and bring current social work issues into the classroom in a timely fashion.

• We graduated a class of 150 MSW students on May 20—including 57 off-campus students, our largest group ever, from our Tyngsborough, Fall River, and Cape Cod campuses. In addition, four doctoral students received their PhD in Social Work and Sociology from the Graduate School. Our **Commencement** speaker was Joan Wallace-Benjamin, Executive Director of The New England Home for Little Wanderers. Congratulations to the eight students who were awarded Commencement prizes. (Please see the Commencement photos page for details.)

• Also in this issue, you'll find the **Alumni Association** President's column detailing the activities of this organization. They have been busy this year, too!

As you can see, BUSSW has an active and dedicated faculty and administrative staff committed to excellence in teaching, scholarship, research, and community service. We are delighted that so many of our alumni continue to be involved with their *alma mater* in a variety of ways. Thank you so much for your continued interest in the School and our programs.

Best wishes to all for the summer,



Gail Steketee, PhD  
Dean *ad interim* and Professor

# Alumni/ae Update

Compiled by Rilda Letourneau

*Editors' note:* We invite you to join other BUSSW alumni/ae in the next *Alumni Journal* by completing and returning the update form in this issue or by visiting us online at [www.bu.edu/ssw/alumni](http://www.bu.edu/ssw/alumni). We look forward to hearing from you!

## '60s

**Margot and Dave Wizansky** (both '67) of Brookline, Massachusetts, continue their management of Specialized Housing, Inc., which they founded. The company is dedicated to developing home ownership opportunities with supports to adults with developmental disabilities. The Wizanskys were named ArcMass Citizens of the Year in 2005 and NASW Mass Chapter Social Workers of the Year in 2007.

## '70s

**Mary Gilfus** ('75) of Jamaica Plain, Massachusetts, has been promoted to the rank of Professor at the Simmons College School of Social Work.

## '80s

**Gary Bailey** ('80) of Boston, Massachusetts, has been promoted to the rank of Associate Professor at the Simmons College School of Social Work. **Sheila McElwaine** ('81) of Springfield, Massachusetts, is the Vice President and Community Garden Coordinator of Concerned Citizens of Springfield. Sheila also was recently appointed to a five-year term on the Springfield Library Commission.

## '90s

**Sharon Carothers** ('93) married Glenn Cocco in October, 2006, in Rehoboth Beach, Delaware. The couple now resides in Santa Monica, California. **Amy B. Fitzgibbon** ('97) and her husband, Rob, of Westborough, Massachusetts, welcomed their second child, Alyssa Dee, on May 14, 2006, a day after their son Robbie turned three. The couple also celebrated their tenth wedding anniversary on November 9, 2006. **Sharon Zimmerman** ('97) of Westminister, Massachusetts, is now Vice President of Workforce Development and Programs and Services with Morgan Memorial Goodwill Industries in Boston. **Miriam (Mimi) Braude** ('99) of Jamaica Plain, Massachusetts, started a small private practice in Brookline in 2006. She specializes in integrating holistic/eastern methods into her psychodynamic work with adults. In addition to her practice, her time and attention goes to her 16-month-old daughter Julia and her husband Doug. Mimi would love to hear from her fellow classmates. *Check the Rhyme: An Anthology of Female Poets and Emcees* (Lit Noir Publishing), a publication in which **Ella Turrene** ('99) of New York, New York, is a contributor, has been nominated for an NAACP Image Award for "Outstanding Literary Work-Poetry."

## '00s

**Gena (Orne) Boehme** ('00) and her husband Mike, of Brewster, New York, welcomed their second child, Liam Kenneth, on December 27, 2006. Liam Kenneth is named for two of his great grandfathers, Kenneth Orne and the late William Boehme. Big sister Ella is slowly adjusting, but she did tell her father that she wants "another, quieter

baby." **Edwige Berrouet** ('00) of Medford, Massachusetts, has been hired by BU's Center for Refugee Health and Human Rights, which cares for refugees and survivors of torture and related traumas. **Stuart Gladstone** ('01) of Waltham, Massachusetts, has joined a large group practice called Psychological Care Associates that serves clients in four offices north of Boston: Arlington, Woburn, Stoneham, and Tewksbury. **Jen (Sterling) Sentlinger** ('01) and her husband Eric, of South San Francisco, California, are pleased to announce the birth of Luca Dean on February 6, 2007. **Heather Pickard** ('02) of Salem, Massachusetts, was presented with the 2007 NASW-Massachusetts Chapter award for Social Worker with Less than Five Years Post-degree Experience in March 2007. **Eric Kamba** (MSW '04, MPH '05) of Lynn, Massachusetts, is working as the Refugee Health Program Manager at Massachusetts General Hospital. **Fran'Cee Brown** ('06) of San Antonio, Texas, has been accepted into the doctoral program at the University of Texas. **Jessica Kirkpatrick** ('06) of Allston, Massachusetts, is a Program Coordinator with Families First in Cambridge, Massachusetts.

## *It's News to Us!*

Please complete and return this form to: Alumni Relations Office, Boston University School of Social Work, 264 Bay State Road, Boston, MA 02215. We'll print your news of work activities, family life, special events, awards, publications, etc., in the next issue of the *Alumni Journal*. You may also complete this form online. Please visit the Alumni Section of the School's website at [www.bu.edu/ssw/alumni](http://www.bu.edu/ssw/alumni).

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e-mail		

## Congratulations 2007 Graduates!

NEARLY 150 BUSSW students celebrated their graduation in May. This year's student-determined Teaching Excellence Award recognized Adjunct Assistant Professor Janice

Furlong. Commencement prizes were awarded to Kate Lipman and Patty Underwood (Saul and David Bernstein Prize); Kari Sasportas and Lisa Souza (Carl D'Ettore

Prize); Amy Graham and Angela Maina (Sarah Lange Prize for Social Change); and Kate Barnett and Lindsey Kamen (Herbert S. Streaan Memorial Prize).



Graduating students prepare for their procession.



Professor and PhD Program Director Mary Collins (right) and Professor Maryann Amodeo hood doctoral graduate Nicole Dubus.



Kari Sasportas, left, receives a Carl D'Ettore Prize from Professor Donna McLaughlin ('94), Chair of the School's Commencement Prize Committee.



New graduate Angela Maina (in cap and gown and displaying diploma) with family and friends.

### ALUMNI JOURNAL

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