**ASSESSMENT OF STUDENT LEARNING OUTCOMES – 2015 Competencies**

**BOSTON UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM**

**LAST COMPLETED ON MAY, 2019**

**Form AS4(M)**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2*** *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

***4.0.5*** *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENT OF STUDENTS ACHIEVING BENCHMARK** |
|  | **(Based on 1-4 pt rating scale)** | **Generalist** | **Specialized CLINICAL** | **Specialized MACRO** |
| Ethical and Professional Behavior | **Generalist 80% ≥ 3.0** | **95.9** | **98.8** | **100.0** |
| **Specialized 90% ≥ 3.0** |
| Diversity and Difference in Practice | **Generalist 80% ≥ 3.0** | **94.8** | **97.5** | **100.0** |
| **Specialized 90% ≥ 3.0** |
| Human Rights and Social, Economic and Environmental Justice | **Generalist 80% ≥ 3.0** | **90.1** | **95.9** | **100.0** |
| **Specialized 90% ≥ 3.0** |
| Practice-Informed Research and Research-Informed Practice | **Generalist 80% ≥ 3.0** | **87.7** | **93.8** | **97.0** |
| **Specialized 90% ≥ 3.0** |
| Policy Practice | **Generalist 80% ≥ 3.0** | **82.0** | **93.4** | **87.5** |
| **Specialized 90% ≥ 3.0** |
| Engage with Individuals, Groups, Organizations and Communities | **Generalist 80% ≥ 3.0** | **97.1** | **99.0** | **96.9** |
| **Specialized 90% ≥ 3.0** |
| Assess Individuals, Groups, Organizations and Communities | **Generalist 80% ≥ 3.0** | **92.4** | **97.9** | **96.7** |
| **Specialized 90% ≥ 3.0** |
| Intervene with Individuals, Groups, Organizations and Communities | **Generalist 80% ≥ 3.0** | **91.2** | **97.9** | **100.0** |
| **Specialized 90% ≥ 3.0** |
| Evaluate Practice with Individuals, Groups, Organizations and Communities | **Generalist 80% ≥ 3.0** | **84.2** | **95.4** | **92.9** |
| **Specialized 90% ≥ 3.0** |