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SUMMER 14

Currents

Boston University School of Social Work

Art and Social Work: An Unintended Synthesis

Alumna Nadia P. Manzoor (SSW '08) unites theatre and social work in the production of BURQ OFF!

BOSTON
UNIVERSITY

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4

Alumna Nadia Manzoor (SSW '08)

2

\$12.5 Million Gift Creates Innovative Center for Social Work, Health

Anonymous donor funds research for affordable, available care, here and abroad

4

Art and Social Work: An Unintended Synthesis

Alumna Nadia P. Manzoor (SSW '08) unites theatre and social work in the production of BURQ OFF!

8

Dr. Donald Berwick Stresses the Lessons Learned From the Shortcomings of America's Healthcare System

at the Third Annual Hubie Jones Lecture in Urban Health

10

Department News

Transparency in a Complex World

12

Lowy-GEM Program in Aging Reflections

16

Faculty Highlights

20

The Boston University School of Social Work: A Family Legacy

22

Alumni Updates

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BU School of Social Work



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FROM THE Dean



Dear Alumni, Colleagues and Friends,

As we gear up for the warm summer months, another term at the School of Social Work has come to a close. Through these pages, I am pleased to share with you the School's accomplishments and special events from the spring semester.

Launching an Interdisciplinary Center for Innovation in Social Work and Health

Spring of 2014 marked a monumental milestone in our impact within the public health and healthcare professions. With a special thank you to a generous, anonymous donor, the School has received a very large donation of \$12.5 million over five years, in order to establish a new interdisciplinary Center for Innovation in Social Work and Health. This new center will transform the role of Social Work in practice, education, and research in urban health, both nationally and globally. Innovative thinkers from within and outside the University will work toward integrated and cost-effective prevention and intervention strategies that transform urban community health. We are truly excited to be launching this new major Center in social work and health!

Alumna Nadia P. Manzoor (SSW '08) Merges Theatre and Social Reform

In our cover story, you'll read about alumna Nadia P. Manzoor (SSW '08) and her critically-acclaimed theatre production, BURQ OFF! Embodying 21 different characters in the show, she addresses a conflicted sense of identity while questioning repressive cultural norms.

The 3rd Annual Hubie Jones Lecture in Urban Health

We were honored to have Dr. Donald Berwick, former administrator of the Centers for Medicare and Medicaid Services, join us to discuss healthcare reform and social justice for the Third Annual Hubie Jones Lecture in Urban Health. His encouraging words on the developing healthcare in America reflect the country's ever-changing civil landscape.

Faculty and Research

In this issue, you'll read how Assistant Professor Jordana Muroff has been researching the use of technology for interventions for mental health conditions including hoarding and substance use disorders.

SSW Class of 2014

It is my pleasure to congratulate the BUSSW Class of 2014, especially our first Online MSW Program graduates. I wish you all the best in the social work profession and look forward to hearing about all of your accomplishments in the future.

To stay connected with information about the Center for Innovation in Social Work and Health, and all other School-wide events, we encourage you connect with us online at www.bu.edu/ssw. You can also follow us on Facebook, Twitter, YouTube and LinkedIn.

Thank you for your continuing support. Please do not hesitate to visit our Welcome Center and program offices on Bay State Road and to attend our alumni events around the country.

Sincerely,

A handwritten signature in cursive script that reads "Gail Steketee".

Gail Steketee, Ph.D.
Dean and Professor

\$12.5 Million Gift Creates Innovative Center for Social Work, Health

ANONYMOUS DONOR FUNDS RESEARCH FOR AFFORDABLE, AVAILABLE CARE, HERE AND ABROAD

By Rich Barlow, adapted from article in BU Today

The doctor—and social worker—will see you now. Social workers play a critical role in health care, and an anonymous \$12.5 million gift will create a new BU center melding social work and public health science to improve care here and around the globe.

The Center for Innovation in Social Work and Health (CISWH) will be sited on the Medical Campus as part of the School of Social Work and will partner with BU's Center for Global Health and Development (CGHD). It will "engage a wide group of scholars across the health professions around workable and cost-effective models that serve the broad health needs of people in the United States and abroad," says Gail Steketee, a professor and dean of SSW.

Preventive medicine requires attention to influences on health like families and neighborhood circumstances, says Steketee, and "social workers understand the large picture of people's lives—what drags down people's health and what improves it."

"We know from the research data that a focus on medical care

alone, no matter how cost-conscious, does not lead to healthier or happier lives for people as a whole," she says, citing lagging American longevity and chronic disease prevention compared to other developed nations. "We must think differently about health care and about the equity of that care—access and quality care for everyone."

"We have lots to learn from each other," says Jonathon Simon, CGHD director and BU's Robert A. Knox Professor. As examples of the partnership, he points to social workers' expertise, coupled with that of researchers at his own center, as a way to help people with HIV/AIDs and child health, two signature CGHD initiatives.

"Two centers working together will be able to do more in these areas," he says. Both entities will "share a commitment to serving underserved and marginalized populations in the United States and around the world."

An SSW fact sheet about the new center says collaboration will promote more efficient and



A \$12.5 million anonymous gift has created the Center for Innovation in Social Work and Health, which will be sited on BU's Medical Campus. Photo by Kalman Zabarsky



Dean and Professor Gail Steketee

widespread health care, and the need for that "stems from increasing urbanization, skyrocketing costs, poor health care outcomes in the United States compared to other countries, and critical health equity needs across underserved groups. In addition, we have much to learn from the pressing needs of developing countries that seek to provide affordable health care for large numbers of people currently without care."

Also, the Affordable Care Act—Obamacare—"creates a unique national opportunity to develop and test interprofessional care models that can improve individual and community health outcomes and reduce costs," the sheet further says. "Leaders in social work, medicine, public health, economics, management, and related fields can redefine and restructure primary care by creating new community-based care systems."

President Robert A. Brown is enthusiastic about the new center's potential "to help transform the urban health care delivery system, by creating and critically assessing new models for effective treatment and management of particular patient populations."

The center's efforts, says Jean Morrison, University provost, "have the capacity to both transform and elevate the standing and stature of the discipline of social work and social workers. For example, the gap that currently exists in terms of how our society compensates social workers versus medical personnel is not necessarily an accurate reflection of the impact that social workers have on the long-term well-being of people. The center has the capacity to reframe the importance of the discipline of social work and social workers in the health care delivery system."

Steketee says the University will seek a known "interdisciplinary scholar" with a background in social work to direct the new center, and the University hopes to have the director in place by January 2015. The dean expects the center will be operational by this summer as affiliated SSW faculty and colleagues develop research and training projects.



Boston skyline



ART AND SOCIAL WORK: AN UNINTENDED SYNTHESIS

Alumna Nadia P. Manzoor (SSW '08) unites theatre and social work in the production of BURQ OFF!

By REBECCA DELUCA

“It’s through expression and sharing of our past that we are able to let go of things that inhibit us,” alumna Nadia P. Manzoor (SSW '08) explained. “Through theater, comedy, film and art, we can move forward.” When she’s not performing on the stages of black box theatres, Manzoor, a Brit-Asian living in Brooklyn, is writing, meditating, free creating and doing all that she can to redefine feminism.

However, that is not where her journey began. Growing up in London, she spoke of being perplexed about the cultural dichotomy of the English and the Pakistani. “I started to unravel at an early age, and later on, found myself again through writing and dance. Interestingly, though, I never identified as an artist.”

Manzoor initially entered the Boston University School of Social Work as a step toward eliciting change in Pakistani policy. “I wanted to work with domestic violence issues — that was my driving force at the time,” she said.

While at BUSSW, Manzoor completed her placement requirements at a domestic violence shelter and a nonprofit that focused on sexual trafficking awareness. While there, she grew as an artist.

“I was dancing and starting to understand my own physical empowerment through movement,” Manzoor said. “Over a few years, there was an unintended natural synthesis of art, movement and my work at BUSSW.”

The knowledge Manzoor gained from the School encouraged deep and reflective writing about her personal experiences. “Social work helped me reengage with my past in a more objective way,” she said. “It helped me understand issues that were deeply problematic for me growing up.” Originally planned to be used in her memoir, the writings developed into Manzoor’s one-woman show, BURQ OFF!

Completing its second run in March, BURQ OFF! follows the journey of a British Pakistani Muslim woman in her struggle towards self-acceptance. Deemed “liberating,” by theatre critics, BURQ OFF! critiques the lessons taught to young girls about what it means to be a woman. Manzoor plays 21 different characters, including her mother — a woman full of joy, curiosity and spirit.

As an artist and performer, Manzoor developed BURQ OFF! to meet certain performance goals. “I wanted the audience to experience a range of human emotions,” she said. “I wanted them to laugh,



““

I wanted the audience to experience a range of human emotions

continued on next page →

cry and be moved.” However, the social worker in her had deeper ambitions for the show.

“Through my own honesty and authentic experiences, I wanted people to be inspired to ask difficult questions about the traditions in their own lives,” Manzoor explained. “I want people to be opened as a result of seeing the show. I want them to leave ready to engage in hard dialogues.”

The results have been overwhelming. In addition to selling out two runs, BURQ OFF! has inspired audiences. “I felt like I was in a dream. People have said they are really able to relate to certain aspects of my story — things they went through or things somebody they knew went through. It is very moving,” Manzoor explained.

BURQ OFF! has allowed Manzoor to forge connections with hundreds of audience members, too. “A lot of men came up to me and told me they were able to personally relate to my struggle. Even though the story comes from a woman’s perspective in a world where man is still king,” she recalled about the most surprising audience reactions

“
I want them
to leave
ready to
engage in
hard
dialogues



to date. “It is a story about a human being’s dealing with acceptance and fear of expulsion from the clan. These are very human things,” she explained.

After completing her second run in New York, Nadia is planning a BURQ OFF! tour to London, Dubai, and India. “BURQ OFF! is going to hit more deeply in India,” she explained. “It is going to be more provocative because I talk about sexuality, tribe, leaving family and having the courage to ask difficult questions.”

Manzoor is currently working on her second one-woman show. She also participated in “The Pakistan Four,” a documentary following the lives of four Pakistani immigrants who redefine what it means to be a Muslim woman in the USA. Recently, she launched Paprika Productions, a production company created to liberate and empower individuals through authentic storytelling.

To learn more about Manzoor, visit nadiapmanzoor.com.

USDLA Awards Boston University School of Social Work a Platinum Award for Best Practices in Distance Learning Programming in 2014

School of Social Work recently honored by the United States Distance Learning Association for excellence in distance learning



Clinical Associate Professor Donna McLaughlin

The Boston University School of Social Work was recognized by the United States Distance Learning Association (USDLA) with a Platinum Award for Best Practices in Distance Learning Programming. The USDLA, a nonprofit association and national leader in distance learning, presented its 2014 International Distance Learning Awards on May 5, 2014, in conjunction with its 2014 National Conference in St. Louis, Missouri. Included in the recognition ceremony were awards for 21st

Century Best Practices, Best Practices for Distance Learning Programming, Best Practices for Excellence in Distance Learning Teaching, Outstanding Leadership by an Individual, Hall of Fame and the Eagle for an elected official.

These prestigious International Awards are presented annually to organizations and individuals engaged in the development and delivery of distance learning programs. The Platinum Award for Best Practices in Distance Learning Programming acknowledged the School's online program course, CP 771: Clinical Practice with Groups. Clinical Associate Professor Donna McLaughlin, MSW, LICSW, from the School of Social Work, and Senior Instructional Designer James A. Frey from the office of Distance Education collaboratively designed this course; Clinical

Associate Professor McLaughlin teaches the online graduate course three times annually.

"As a premier organization for the entire distance learning profession, we are honoring the Boston University School of Social Work as a leader in the industry," said Dr. John G. Flores, executive director of USDLA and program professor at Nova Southeastern University. "The School of Social Work online MSW program has raised the bar of excellence, and we are truly honored by the School's contributions within all distance learning constituencies."

The USDLA Awards were created to acknowledge major accomplishments in distance learning and to highlight those distance learning instructors, programs, and professionals who have achieved and demonstrated extraordinary results through the use of online, videoconferencing, satellite, and blended learning delivery technologies.

"Our faculty has always adhered to the highest level of educational standards at the School of Social Work," said School of Social Work Dean and Professor Gail Stekettee, PhD. "Receiving such a prestigious award is a great honor for all of us and for our amazing partners in Distance Education. This honor not only confirms the excellence of our online MSW program, but also honors these fine BU educators, Professor Donna McLaughlin and Designer James A. Frey."

"This year's USDLA Awards represent the finest examples of online courses, best practices, and leadership in our field. The depth and breadth of the USDLA membership allows us to engage with leaders from higher education, K-12, industry, military, and government who daily demonstrate the power of distance learning. We are so very proud and excited to be able to recognize this level of excellence," said USDLA President Jenny Jopling.



McLaughlin and Senior Instructional Designer James A. Frey at the 2014 International Distance Learning Awards



Dr. Donald Berwick Stresses the Lessons Learned From the Shortcomings of America's Healthcare System

at the Third Annual Hubie Jones Lecture in Urban Health

By REBECCA DELUCA (COM '15)



On April 12, 2014, guests of the third annual Hubie Jones Lecture in Urban Health were introduced to the story of Isaiah, a story that unearths the cracks in America's healthcare system. This year's speaker, former administrator of the Centers of Medicare and Medicaid Services Donald M. Berwick, MD, MPP, FRCP, met Isaiah while a pediatrician at the Harvard Community Health Plan. A black teenager writhing in pain, Isaiah would first be misdiagnosed before being told he had leukemia.

"Medical care is a crowning glory in this state. For Isaiah, we made a miracle," Berwick explained as he recounted Isaiah's treatment, relapse and eventual cure. However, Isaiah died 18 years later. At 37, he succumbed to a prolonged convulsion from uncontrolled diabetes. "Behind that miracle is another story, the miracle we lack, the cure out of reach: A story of failure." Through this narrative, Berwick discussed three prominent shortcomings in America's health care.

First, there is a lack of quality. "Miraculous medical care is not the same as high quality medical care," Berwick explained. "Excellence is in the details and we have a long way to go." Isaiah almost died one evening during his treatment. It was not the leukemia that threatened his life, but a medication error.

Second, there is an inadequate level of comprehensive care. "Isaiah had two lethal problems, and we cured only one of them," Berwick explained. Isaiah battled more than leukemia. He was five when he tried marijuana for the first time and 14 when he began smoking crack. Isaiah owned his first gun at ten, and by 12, he had committed his first armed robbery. Throughout his chemotherapy, Isaiah was in and out of police custody. He did not finish high school and he could not keep a job. "Isaiah's world was the street corner, and his horizon seemed to be only one day away," Berwick said, "He did not see a way out."

Berwick noted the lack of education, social services, vocational training, addiction treatment, psychiatric care, and housing services available to Isaiah. "The web of compassionate, coordinated services that might have given him a better chance was not there," Berwick explained. "The poetry of the team that came to help Isaiah fight the cancer cells in his bone marrow had no analog at all to help him fight the malignancy in the patterns of his life."

"I know the name of Isaiah's killer," Berwick said. "It is poverty — poverty from our willingness to agree in silence, and worse, from blaming the victims." He demanded that health care become a part of the solution to social justice. "We need to write into our laws — into our skies — that homelessness, hunger and poverty, unattended illnesses and unacknowledged despair are simply not acceptable." America has built a miraculous health care system. However, a system for meeting and mastering the determinants of health is lacking. "Health care is going to have to be part of the solution to social justice."

Third, there is an inefficiency in the allocation of resources. Healthcare in America costs nearly 50 percent more per capita, and yet the nation is 23rd in the world in infant mortality, and 40th in the world in life expectancy. Healthcare expenditures have risen 59 percent in 12 years while other services are down. "Health care as a system is taking away the opportunity to achieve justice, equality and passion in public and private investment," Berwick said.

Three independent studies of health care waste, one specifically done in Massachusetts, found the level of non-value added activities exceed 30 percent. "Health care takes far more than it actually would require if it focused on the work that matters for people," Berwick noted.

"Unless health care can relax its grip on the public and private treasury, and allow us to engage poverty and justice as the project of our generation, then more Isaiahs are going to die on street corners," Berwick explained. "We must continue, without any compromise at all, to perfect the delivery of health care. This is the time for health care to understand the need for care and caring through our lifespan — not episodes, but journeys."

The Hubie Jones Lecture in Urban Health is an annual symposium addressing vexing health issues in the urban context, featuring prominent national and international leaders at the intersection of health and social justice. The series honors the vision of Hubie Jones, dean emeritus of Boston University's School of Social Work, who inspired and shaped the School's urban mission during his 16-year tenure and who continues to influence and define the social and civic landscape of Boston as a leader, bridge-builder and advocate.



FIELD EDUCATION

On May 21, 2014, field instructors and Field Education staff attended the Field Instructor Appreciation Breakfast, hosted by the Field Education Department. The event opened with the presentation of six awards for **Excellence in Field Instruction**, given to supervisors who had been nominated by their students or advisors. Awards were given to:

- **Sarah Aiello, Lahey Health Behavioral Services, OCP Chelmsford**, nominated by Courtney Conroy
- **Laura Connors, Beacon Hill Village, CRC-Macro**, nominated by Erin Der-McLeod
- **Sera Godfrey Grantz, Riverside Community Care-Life Skills Center, CRC-Clinical**, nominated by Rachael Lundblade
- **Marta Hansen, Massachusetts Society for the Prevention of Cruelty to Children (MSPCC), OCP-Cape Cod**, nominated by Amanda McGerigle
- **Hiele Hodnett, Lankenau Hospital, OLP**, nominated by Roberta Rossman
- **Jane Honoroff, Greater Boston Legal Services, CRC-Clinical**, nominated by Jane Siegel
- **Carmen Rose Noroña, Boston Medical Center-Child Witness to Violence Program, CRC-Clinical**, nominated by Luz Lopez and Serena Smith-Patten
- **Lynn Pascale, Hasbro Partial Hospital Program, OLP**, nominated by Jodie Neukirch
- **Susan Peloquin, Vassal Lane Upper School (Cambridge public schools), CRC-Clinical**, nominated by Chloe Auletta-Young
- **Sheherazade Plynton, Pawtucket Public Schools, RI, OCP-Fall River**, nominated by Anna Macgregor Robin

OFF-CAMPUS PROGRAM

The Southeastern Massachusetts Program celebrated its 30th anniversary this year. It's exciting to note that more than 1,000 students have earned their MSW degree from BUSSW's Off-Campus Programs. The School's use of the cohort model of graduate education in a nontraditional structure to educate social workers in underserved areas has proven successful over the past three decades. There were 38 students that graduated from the OCP in 2014.

The 2014 OCP graduating cohort chose Dan Murdoch as the OCP graduation student speaker. Murdoch attended the Chelmsford campus while working as a Recovery Specialist at Riverside Community Care. While attending BUSSW, Murdoch participated in the Lowy-Gem program and field internships at the Lowell Treatment Center in the Adult Partial Hospitalization Unit and at the Hallmark Health Systems' Geriatric and Adult Outpatient Program. He volunteered his time at the Edith Nourse Rogers Veteran's Memorial Hospital in Bedford, MA and with the Depression and Bipolar Support Alliance of Merrimack Valley. Murdoch is a decorated veteran of the U.S. Navy and earned Navy Expeditionary and Navy National Security Achievements, plus two Good Conduct medals. He is also a member of the National Association of Social Workers.

Autumn Froias, Fall River Campus 2014 graduate, was a recipient of the BUSSW Faculty Award for Urban Practice. While in the program, Froias participated in the HRSA Training Grant, and field internships focused on substance abuse and trauma while also receiving additional training in this area. Both of her field internships were located in New Bedford, the community in which she lives. Highly respected by her classmates, Froias was the "go-to" person for her cohort, graciously and consistently meeting their

high expectations. She continuously maintained a positive outlook despite challenges. Froias was held in high regard at her field placements, and was offered employment by her advanced placement agency upon graduating. The Off-Campus Program staff congratulate Froias on receiving this award and wish her great success.

The Cape Cod campus has an enthusiastic advisory board and is working on building an active alumni network. The team is working with the AIDS Community Service Group and Chatham High School to provide new placement opportunities on the Cape. They also connected with community agencies such as Cape Cod Human Services and DCF to provide training opportunities for students and faculty advisors on psychotropic medications, safety in the field, and filing 51As.

The Off-Campus program staff look forward to an exciting fall with the incoming students at each Off-Campus site.

ONLINE PROGRAM

There are currently 300 students from 45 states enrolled in the Online Program. More than 125 students are enrolled in field internships. In May 2014, the first two online program cohorts graduated from the BUSSW Online program. The Department was thrilled to have 16 students from seven different states graduate.

Sandrine Kiki's graduating class voted her the 2014 Online Program Graduation Speaker. Originally from Benin, West Africa, Kiki currently lives in Bronx, New York, where she works as a case manager at a homeless youth service organization. After graduation, Kiki looks forward to working with local youth and young adults in a clinical setting. She also plans to focus on her non-profit organization in Benin, West Africa where she assists less fortunate students with opportunities to further their education. In her free time, Kiki likes to sew, sing, and dance.

Along with the graduates, many members of the Fall 2014 online graduating class participated in the May commencement ceremony. It was wonderful to meet many of the Online MSW Program graduates and their families visiting the Boston campus for the first time. Faculty, administrators, and staff joined the students and their families in celebrating their accomplishments. The Online Program team is proud to have such a diverse and talented group to represent the School of Social Work nationwide and become an essential part of the SSW alumni network.

The Department would like to thank BUSSW faculty, administrators, staff, advisors and the OC&OLP team for a fabulous and productive year. The Online Program team is very fortunate to have such a creative and energetic team which consists of many BU and BUSSW alumni:

Debra Berglin, BUSSW 1994
 Sandra Butler
 Caysie Carter
 Diane Crowley
 Alyssa Di Rubbo, BU 2013
 Jennifer Grahek, BU 2008
 Lynn Kegley, BUSSW 1993
 Sonia Mee, BUSSW 1997
 Denise Osei-Mensah
 Deborah Sheehan, BUSSW 1978
 Kathleen Taffel
 Kristina Whiton-O'Brien, BUSSW 1995
 Mena daSilva-Clark

HRSA GRANT

BUSSW continued its commitment to **In the Community Mental Health Training for Social Workers (ICMH)**, a program funded by HRSA. The focus of this grant is to increase the number of non-traditional social work graduates trained in empirically supported trauma and co-morbid mental health and substance abuse disorder identification and treatment methods, who are also working as mental health professionals in medically underserved communities. Fourteen OCP students from the Fall River and the Chelmsford campuses participated in this program, completing their field placements in agencies located in New Bedford, Lowell and Lawrence. These students received substantial stipends for their training and participation. In addition, students and community partners participated in training at the OCP campus. Seven seminars were provided at each site for the community. These seminars focused on assessment and treatment of co-morbid mental health and substance use disorders; families and trauma; working with military families; and trauma interventions for Latino families. The seminars were well attended with an average of 25 participants from the community.

THE CENTER FOR ADDICTIONS RESEARCH AND SERVICES (CARS)

The Center for Addictions Research and Services (CARS) has had a wonderful year. Dr. Lena Lundgren was selected to give the 2014 Aaron Rosen lecture at the Society for Social Work Research conference. Since August 2013, CARS also published the following articles in peer-reviewed journals:

- Nilsson Blom, M.*, Lundgren, L., Chassler, D. (In press). Predisposing, enabling, and need factors associated with using prescribed methadone or buprenorphine for a year among heroin addicts - An exploratory study regarding drug treatment for heroin addicts in the Swedish welfare system. *Nordic Studies on Alcohol and Drugs*.
- Amodeo, M., Lundgren, L., Fernanda Beltrame, C.*, Chassler, D., Cohen, A., D'Ippolito, M. (2013). Facilitating factors in implementing four evidence-based practices: reports from addiction treatment staff. *Substance Use and Misuse*, 48(8): 600-611. PMID: 23750775

* refers to a Graduate Student Author

GRANT ACTIVITY

"A National Register-Based Longitudinal Study Examining the Effectiveness of Addiction Treatment Interventions within the Swedish Social Services"

2014 - 2018

Funded by Umea University, Sweden

Principal Investigator: Lena Lundgren, PhD

"In the Community Mental Health Training for Social Workers Program (ICMH)"

2013 - 2016

Funded by HRSA

Principal Investigator: Lena Lundgren, PhD

"Asian-American Women's Action for Resilience and Empowerment (AWARE)"

2013 - 2016

Funded by NIMH

Principal Investigator: Hyeouk Chris Hahm, PhD

"Mi Camino- Peer-Based Recovery Support Services for Latinos with Substance Use and Co-Occurring Mental Health Disorders"

2013 - 2016

Funded by SAMHSA/CSAT

Principal Investigator: Maryann Amodeo, PhD

"Casa Esperanza, Inc.'s Tu Bienestar Health Home"

2013 - 2016

Funded by SAMHSA/CSAT

Principal Investigator: Lena Lundgren, PhD, Co-Investigator: Luz Lopez, PhD

"La Voz: HIV Outreach, Addiction Treatment and Trauma Support for Latinas in Greater Springfield, Massachusetts"

2013 - 2016

Funded by SAMHSA/CSAT

Principal Investigator: Lena Lundgren, PhD, Co-Investigator: Luz Lopez, PhD

LOWY-GEM PROGRAM IN AGING

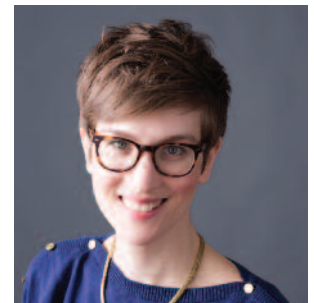
Twenty-six first and second year MSW students participated in the 2013-14, Lowy-GEM Program in Aging. Seven of the second year students had also done the program in their first year and elected to participate in the Lowy-GEM Advanced Leadership Program in their second year. In addition to an advanced field placement in an aging setting, each of the seven students completed an independent leadership project. At the end of the year, these projects were presented to their student colleagues as well as to several agency field instructors and to a panel of three faculty members who were charged with the

responsibility of selecting a student for the Frances G. Frank Prize. Each of the very high-level presentations contributed to the knowledge of the assembled group and to the services provided by their field agencies. The Frances G. Frank prize was shared by two students, **Erin Der-McLeod**, who presented her project, "Mapping for Social Work: A summary of how she produced population profiles, membership maps and asset maps for an older adult membership organization, with a How-To Guide for conducting similar spatial analyses using free online mapping tools," and **Elizabeth Brown Savage** who presented, "An evaluation of the Massachusetts Senior Community Service Employee Program (MA-SCSEP), designed to prepare seniors to return to the workforce." These recommendations were presented to the Executive Office of Elder Affairs with the goal of supporting and strengthening the program.

The students participating in the Lowy-GEM Program for the first time each wrote reflection pieces on their experience in the program. One example by **Leilani Diaz** is on page 12 and the complete set of reflection pieces is available on the BUSSW website. Twelve of the current first year Lowy-GEM students have elected to stay in the program for a second year and participate in the 2014-15 Lowy-GEM Advanced Leadership Program. We look forward to another productive and exciting year.



Erin Der-McLeod



Elizabeth Brown Savage

At the end of each academic year, students in the Lowy-GEM Program in Aging write reflection pieces about their experiences in the program.

Lowy-GEM Program in Aging Reflections

By LEILANI DIAZ, (SSW '14)



Leilani Diaz (SSW '14)

Burned out
and curious
— that's how
I walked into
the field
education
interview
last year.

After completing my first year as a part-time student, taking classes and working full-time at a residential treatment facility for teen girls, I decided I wanted something completely different for my foundation placement. Aggressive teenagers burned me out completely. I needed something to be passionate about again and I had no clue where to look.

I heard about the Lowy-GEM Program in Aging earlier that year. I was curious enough to meet with Reeve about it. She caught me at a point of transition, at the cusp of my social work education.

Little did I know this meeting would be the beginning of a fruitful, engaging year. I highly doubt that I have ever had a more interesting year of school. Perhaps I feel this way because, before this school year, I never considered myself an agent of change. I doubted and minimized the impact I had on others. I thought I needed to be "better" to really make changes — what "better" was, I did not know.

With wavering confidence, I started my primary field placement at Jewish Community Housing for the Elderly (JCHE) and my concurrent enrichment

experience at Hearth. Within the first week, I was hooked. At JCHE, I met with three clients individually in their apartments once or twice a week. I also led two groups — a Conversational English Class and a Book Club. At Hearth, I co-led a Women's Group. I respected the organizations and I loved the population and the work. I found the monthly Lowy-GEM seminars enlightening, relevant, and highly useful. Most of all, I found something I could be passionate about again. What teenage girls took out of me, older adults quickly replaced. And for that, I am grateful.

Still, I needed to know: Did I make a difference? I came to peace with this concern three weeks ago, after a client shared intimate details about her life. My supervisor let me know that the client hadn't opened up like that to an intern in several years.

I guess I had to learn that I alone don't determine if I make a difference, others do. With that, I will leave the reader with a verse by James W. Foley. Hopefully, it will remind you that our efforts do indeed matter and can even go a long way.

**Drop a pebble in the water:
Just a splash and it is gone;
But there's half-a-hundred ripples
Circling on and on and on,
Spreading from the center,
Flowing on out to the sea.
And there is no way of telling
Where the end is going to be.**

— first verse of "Drop a Pebble in the Water"
by James W. Foley

The full set of reflections by the 24 students who participated in the 2013-14 Lowy-GEM Program can be found at www.bu.edu/ssw/training/gem-2/lowy-gem-student-reflections



BUSSW Professional Education Program’s Social Work in Education Program

*SWEP is supported by The Sharon M. Cerny Foundation, Inc.
Sharon M. Cerny is an alumna of the Boston University School of Social Work.*

How Homelessness Impacts Education and Learning for Children and Youth, and What You Can Do
Danielle Ferrier, LICSW, MBA Executive Director of Rediscovery
August 28, 2014, 9:00 a.m. - 4:00 p.m. //6 CECs//\$110.00

Measuring Outcomes in School Social Work Practice: How Can I Do That (TOO!)
Mimi Mumm, Ph.D., Professor of Social Work, School of Social Work, Rhode Island College
September 3, 2014, 9:00 a.m. - 4:00 p.m. //6 CECs//\$110.00

Treating School Based Anxiety Disorders: A Primer for Clinicians and School Social Workers
Aleta Bok Johnson, MSW Psychological Services Department, Brown University
September 16, 2014// 9:00 a.m. - 4:00 p.m. //6 CECs//\$110.00

School Social Workers: Finding Our Rightful Place in the Educational Environment.
Kathleen Mackenzie, MSW, PhD School Adjustment Counselor New Bedford, MA
October 10, 2014// 9:00 a.m. - 4:00 p.m. //6 CECs//\$110.00

Limited Scholarships are available for this project. The Social Work and Education Project is directed by Patricia Beauchemin, MSW, CAGS, LICSW; School Social Worker, Barrington Public Schools. Pat is an alumna of the Boston University School of Social Work.

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BUSSW PEP



CERTIFICATE PROGRAMS

Certificate Program in Cognitive and Behavioral Interventions - Tuesdays, September 16-December 9, 2014 // 6:00p.m.-8:30p.m. // 30 CECs // \$1,100
Daniel Beck, LICSW, LLC; Program Director, CBT and Social Work Training Initiative, BUSSW

Certificate Program in the Assessment and Treatment of Couples - Thursdays, September 18-December 11, 2014 // 6:00p.m.-8:30p.m. // 30 CECs // \$1,100
Mark Gianino, PhD, LICSW; Clinical Associate Professor, BUSSW; Private practice

Certificate Program in Clinical Work with Adolescents - Wednesdays, October 1-December 10, 2014 // 6:00p.m.-9:00p.m. // 30 CECs // \$1,100 //
Rick Cresta, LICSW, MSW, MPH; Instructor, BUSSW; Clinical Social Worker; Trainer and Program Consultant

SEMINARS
AUGUST

Utilizing Mind/Body Resources with EMDR in the Treatment of Complex Trauma - August 1 & 2, 2014 // 10:00a.m.-6:00p.m. // 12 CECs // \$249 until July 1, then \$299.00. Patricia Thatcher, LICSW approved consultant in EMDR and certified trainer in TAT, Lifeworks

Cognitive Behavioral Therapy and Hoarding - August 5 & 12, 2014 // 9:30a.m.-12:30p.m. // 6CEC's // \$110

Gail Steketee, PhD., Professor and Dean, BUSSW; Jordana Muroff, PhD, LICSW; Associate Professor, Clinical Practice, BUSSW

The Art of Clinical Supervision: A Competency Based Model - August 12, 2014 // 9:00a.m.-2:00p.m. // 5 CECs // \$90
Sonia Mee, LICSW, Director, Fall River Campus, BUSSW Off-Campus Program

Journaling: The Art and Science of Self-Expression - August 13, 2014 // 9:00a.m.- 4:00p.m. // 6 CECs // \$110

Jeanne F. Martin, MSW, MPH, Ed.D; Lecturer, Boston University School of Social Work

Psychopharmacology Training for Social Workers - August 21, 2014 // 9:00a.m.- 4:00p.m. // 6 CECs // \$110

Amy Banks, MD, Director of Advanced Training at the Jean Baker Miller Training Institute, Wellesley College; Private Practice, Lexington, MA

ONLINE

Urban Health Lecture Series - One-hour lectures viewed online followed by a ten question quiz to be completed for 1 CEC.

Web of Pain: Suicidality and Self-Harm Behaviors among Asian American Women - Webinar // 1 CEC // \$30

Hyeouk Hahm, PhD, MSW; Associate Professor, Boston University School of Social Work

Current Perspectives on Child and Adolescent Obesity - Webinar // 1 CEC // \$30 / Daniel P. Miller, PhD; Assistant Professor, Boston University School of Social Work

SEPTEMBER

A Model for Behavioral Health in Primary Care - September 4, 2014 // 9:00a.m.- 4:00p.m. // 6 CECs // \$110

Chip Wilder, LICSW, Harvard Vanguard Medical Associates

Social Work Ethics: Practical Skills for Busy Professionals - September 5, 2014 // 9:00a.m.- 4:00p.m. // 6 CECs // \$110

Betty J Ruth, MSW, MPH; Clinical Professor, BUSSW, Director, Dual Degree Program in Social Work and Public Health BUSSW; Coordinator, Ethics Course

Assessing for Suicidality - September 10, 2014 // 9:00a.m.-12:00pm // 3 CECs // \$65 // Douglas Jacobs, M.D., Associate Clinical Professor of Psychiatry at Harvard Medical School, President & Medical Director, Screening for Mental Health

The Positive Psychology of Yoga: Clinical Applications for Self-regulation and Resilience - September 13, 2014// 9:30am-4:30p.m.// 6CECs// \$110
Douglas Baker, LICSW, RYT

Emerging Affect Theories and their Relevance for Psychotherapy - September 16, 2014 // 9:00a.m.-4:00p.m. // 6 CECs // \$110

Eva Hudlicka, PhD, MSW, LICSW, Psychometrix Associate, Amherst, MA; Therapy21st, Northampton, MA

When Use of Self Changes: Serious Physical Illness and the Social Work Professional - September 18, 2014 // 9:00a.m.-4:00p.m. // 6 CECs // \$110

Nancy Poorvu, PhD, LICSW, ACSW, Private Practice

Engaging the Angry Client: Beyond Anger Management - September 19, 2014 // 9:00a.m.-12:00p.m. // 3 CECs // \$65

Joseph Pereira, LICSW, CAS, Outlook Association of New England, Kristin Osborn, MA, LMHC

Clinical Work with Substance-Abusing Adolescents - September 22, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Rick Cresta, LICSW, MSW, MPH; Instructor, BUSSW; Clinical Social Worker; Trainer and Program Consultant

Becoming a Trans-inclusive Clinician: A Basic Overview of Transgender Issues and Clinical Considerations

September 24, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Melissa Savage, LICSW, LADC, Addiction Specialist, Fenway Community Health Ruben Hopwood, Fenway Community Health

Conflict Resolution and Mediation - September 26, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Gail Packer, MSW, Executive Director, Community Dispute Settlement Center, Inc.

Groupwork With Children, Adolescents, and Staff: Best Practices and New Models - September 30, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Alice Cohen, MSW, Lecturer, Clinical Practice, BUSSW

OCTOBER

Effective communication with Victims of Crime and Violence - October 1, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Jacquelyn Lamont, Director of Youth Safety, Suffolk County District Attorney's Office

Social Emotional Learning for Families (SELF©): A culturally responsive approach to engaging families in SELF

October 3, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110 // Margaret Kiwanuka, MSW, Trainer & School Coach, Wellesley College, Faculty Advisor, BUSSW ; Karen

Craddock, PhD, Senior Program Associate, Harvard Achievement Gap Initiative's parenting campaign, Seeding Success; Charlotte "Dee" Spinkston, Founder and

Executive Director of Urban PRIDE

Violence against Social Workers: Overview & Skills for Safer Practice - October 7, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Ralph Detri, LICSW, LCDP, MPH; Private Practice; Professional Trainer; Consultant; Director, Personal Security Services

The Commercial Sexual Exploitation of Girls: Understanding and Responding to Victims - October 9, 2014 // 9:00a.m. - 12:30p.m. // 3 CECs // \$ 65

Lisa Goldblatt-Grace, LICSW, MPH, Co-Founder & Director, My Life My Choice, a Program of JRI

Trauma Informed Substance Abuse for Latinas - October 21, 2014 // 9am-12pm // 3 CECs // \$65

Luz Marilis Lopez, PhD, MSW, MPH; Clinical Associate Professor, BUSSW

Reiki Level I: Using Energy Healing and Meditation Practice Self-Care - October 29, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Matthew Roselli, LCSW; Boston PainCare Center

An Introduction to Gentle Reprocessing (Formerly Gentle EMDR) - October 31 & November 1, 2014// \$249, until July 1, then \$299

Diane Spindler, MA, LMHC, LMFT; Private Practice

Cognitive Behavioral Treatment and Social Work Training Initiative

CBT Study Group with Dan Beck - One Thursday per month, September 2014-May 2015 // 6:00p.m.-8:00p.m. // 16 CECs // \$300

Daniel Beck, LICSW, LLC; Program Director, CBT and Social Work Training Initiative, and Lecturer, Boston University School of Social Work

Treating Mood Disorders Related to Childbirth - September 15, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Mara Acel-Green, LICSW, MSW, President of the Board of Directors of Healthy Mothers, Healthy Babies Coalition of MA

CBT for Mood Disorders - September 25, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Louisa Grandin Sylvia, PhD; Associate Director of Psychology, MGH Bipolar Clinic and Research Program

CBT for Substance Users - October 6, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Rebecca Kathryn McHugh, PhD, Assistant Professor, Department of Psychiatry Harvard Medical School & Division of Alcohol and Drug Abuse, McLean Hospital

Introduction to Motivational Interviewing - October 8, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110

Eric Devine, PhD, Assistant Professor, Boston University School of Medicine, Member, Motivational Interviewing Network of Trainers (MINT)

Starting Your Private Practice: Everything You Need to Know About Insurance Panels, Billing and Building a Caseload

October 17, 2014 // 9:00a.m. - 12:00p.m. // 3 CECs // \$65 // Karen Chinca, LICSW, Diplomat, Academy of Cognitive Therapy

CBT for Children and Adolescents - October 24, 2014 // 9:00a.m. - 4:00p.m. // 6 CECs // \$110 // Carol M. Singer, Ed.D; Psychologist; Private Practice

CONTACT US : Phone 617.353.3756 / Fax 617.353.5612 / Email pepssw@bu.edu / Website www.bu.edu/ssw/pep

Using Technology for Interventions for Mental Health Conditions

By EMILY DORE (SSW '14) and REBECCA DELUCA (COM '15)

Technology does more than keep people in touch or up to date. It does more than snap photos and update statuses. Today, technology supports those who otherwise may not have access to care they need. Assistant Professor Jordana Muroff, PhD, studies the use of technology for interventions for various mental health conditions, including hoarding and substance use disorders. This research project provides Muroff the opportunity to combine three of her research interests: evidence-based interventions for mental health issues, the use of technology for interventions, and reducing mental health disparities.

Muroff is a Principal Investigator on a three-year research study examining the use of Health Information Technology in alcohol, drug, and other mental health disorders' recovery processes. The team investigates whether this technology will reduce relapses and increase adherence to medication.

Specifically, Muroff looks at a Spanish version of A-CHESS (Addiction Comprehensive Health Enhancement Support System) called CASA CHESS, a smartphone application given to Latinos during recovery. The smartphone-based prevention system provides information and resources to patients leaving residential care. A-CHESS was designed to reduce the number of relapses after leaving the facility where users had received continuous care. A-CHESS has proven effective after being tested with people in drug court and in outpatient treatment centers. However, the English application was tested predominantly on a Caucasian population with various socioeconomic statuses. Muroff recognized the opportunity to use the application to develop culturally and linguistically relevant interventions.

Today, the Hispanic and Latino population represents 16.7 percent of the population in the United States. This number is estimated to grow to 30 percent by 2050, yet there is a lack of Spanish resources available to those in recovery.

"In Boston, Latinos have the highest rate of substance abuse treatment admissions compared to other racial/ethnic groups, along with the highest mortality rates due to heroin and opioid use," said Muroff. "We frequently see substance abuse and co-occurring mental health disorders in this population, associated with a higher likelihood of homelessness and more frequent relapse. Additionally, Latinos have lower rates of health insurance contributing to poor management of health overall."

Mobile technology can not completely replace a human service provider, but it can provide important support to anyone with a smartphone whenever they need it. "Mobile applications present an ideal tool for delivering support and information to populations that may not otherwise have access to the Internet," said Muroff. "And there is high usage of mobile technology in the Hispanic and Latino population, perhaps because this group is less likely to have home computers with Internet access."

With this idea in mind, Muroff approached The Center for Health Enhancement Systems Studies at the University of Wisconsin Madison to

discuss a possible collaboration with the Boston University School of Social Work and Casa Esperanza in Roxbury, MA, the first bilingual and bicultural residential treatment program. They worked out a plan whereby Muroff and her team would translate A-CHESS into CASA-CHESS. The translated application also has further additions to make it culturally competent. Over the next three years, the project, funded by SAMHSA, will provide approximately 100 clients graduating from Casa Esperanza with an Android cell phone equipped with CASA-CHESS.

Throughout the study, the participants will answer questions to help the researchers understand relapse occurrences, mental health symptoms, issues related to medication adherence, client engagement in social activities, and social connectedness overall. Approximately 50 Casa Esperanza residents over the three years will serve as a control group.

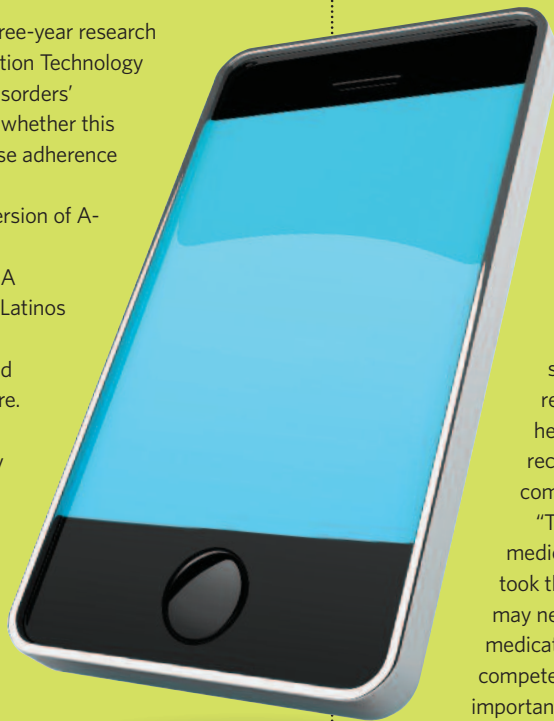
Muroff relied on community input to inform the final application. She wanted everyone at Casa Esperanza, no matter their position, to be aware of the service. The research team trained the staff and received critical feedback during development. After hearing the importance of medicine adherence to recovery, for example, Muroff and her team added this component to the original A-CHESS application.

"This tool includes personalized reminders to take medications and notifies the case manager if the clients took their medications and if there are specific barriers that may need to be addressed (e.g., the client ran out of a medication)," said Muroff. In order to make it more culturally competent, the consumer advisory board highlighted the importance of the use of stories through the "Our Stories" component. Some of the Casa Esperanza staff contributed their own stories of recovery. Another addition was enhanced information on dual diagnoses, which is common for those with substance use issues.

Lastly, Muroff and her team added the community forum where participants can post information on events and any announcements. "We are not deciding on what is valuable information," said Muroff. "The hope is that participants identify information and share it with everyone else."

The application is a mixture of audio and visual due to the participant's varying levels of literacy. Further, as some participants speak in Spanish but write in English, the application encourages clients to write in their language of choice.

On January 1, 2014, the first ten participants began using the application daily. Muroff is excited to see how powerful technology can be in extending the reach of services to vulnerable populations and decreasing the rates of relapse. At the end of the study period, the team will evaluate the overall effectiveness of CASA-CHESS. "Our goal is also to develop a sustainability plan for using technology to support Latinos recovery and prevent relapse," said Muroff. "This is a new and exciting service delivery method that is being offered to a group of clients. If successful, we will be looking at ways to make CASA-CHESS a service that would be available to all Casa Esperanza clients and beyond."





Professor Maryann Amodeo

Professor Maryann Amodeo

has been asked to serve as an External Examiner for the University College Dublin’s Master of Social Science Program. The research-intensive University is the largest in Ireland. The graduate social work program has specializations in social work, social policy and public policy, while the PhD program has specializations in applied social sciences and quantitative sciences. Amodeo will visit the University annually over a 3-year period to provide consultation to administrators and faculty on the content of the MSW curriculum, admissions process and criteria, and doctoral dissertation planning.



Associate Professor Janice Furlong

Associate Professor Janice Furlong

assumed the role of Clinical Associate Professor at the Graduate Medical Sciences (GMS) division of the BU School of Medicine in February. This reflects her teaching of GMS students (two courses each year), as well as her role as program director of the Clinical Social Work and Behavioral Medicine Certificate Program. Additionally, the BUSSW Class of 2014 voted to honor her with the “Excellence in Teaching” award at graduation in May.

Furlong also gave the following presentations:

- “Vicarious Traumatization: The Cost of Empathy,” at the Brookline Community Mental Health Center in January
- “The Power to Name: Controversies and Revisions in the DSM 5,” at YOU, Inc. in Worcester, MA in March
- “Mother-blaming in clinical practice: Can we stem the tide?” at the NASW Symposium in April.

Clinical Associate Professor Mark Gianino

had an article titled, “Families with Gay, Lesbian, or Bisexual Parents,” published in *Oxford Bibliographies in Social Work*. The article discusses experiences of gay, lesbian and bisexual parents, and their children through the lenses of researchers, practitioners, and policymakers.



Clinical Associate Professor Mark Gianino



Professor Mary Collins

Professor Mary Collins,

has been accepted to the highly selective HERS Wellesley Institute for the 2014-2015 cohort. HERS (Higher Education Resource Services) is an educational nonprofit that provides leadership and management development for women in higher education administration. The organization brings together about 70 women faculty and administrators from around the country to participate in four weekend seminars held at Wellesley College in Wellesley, MA.

Collins was also quoted in a *Boston Globe* article titled, “Mass. Ranks low in children’s welfare,” in February.



Clinical Assistant Professor Phillipe Copeland

Clinical Assistant Professor Phillipe Copeland

held a workshop titled, “Binding the Broken: Social Work and the New Jim Crow,” at the Simmons School of Social Work Alumni and Professional Development Day in March. Additionally, he successfully defended his PhD dissertation titled, “Clinical Social Workers’ Workplace Spirituality, Coping and Work-Related Stress,” at Simmons College School of Social Work.

Copeland presented a paper titled, “Workplace Spirituality, Coping and Human Services Management,” at the Network for Social Work Management Conference, held in June. Furthermore, he presented at the Tenth International Interdisciplinary Conference on Clinical Supervision, held in June at Adelphi University.



Director of Part-Time Program Integration and Director of the Lowy-GEM Program Reeve Goldhaber

Director of Part-Time Program Integration and Director of the Lowy-GEM Program Reeve Goldhaber

presented at the National Elder Law Foundation Conference in January, held in Dallas, TX. Her presentation addressed the multiple roles of professional social workers in the field of Gerontological Social Work, the broad variety of settings in which they are employed, the specialized training provided by MSW programs to prepare professional social workers to meet the needs of the growing aging population, and the intersection between Gerontological Social Work and Elder Law.



Associate Professor Ellen DeVoe

Associate Professor Ellen DeVoe,

along with doctoral student Abigail Ross, had a paper published in *Health & Social Work, Special Issue on Service Members, Veterans, and Their Families*, titled “Engaging OEF/OIF Military Parents in a Home-Based Reintegration Program: A Consideration of Strategies.”

DeVoe also spoke at an event at the NYU Silver School of Social Work in March. She discussed intervention development including military family engagement, home-based research and treatment sessions, and next steps in the implementation of the Strong Families research program.



TO SEE A LIST OF THE MOST CURRENT RESEARCH PROJECTS, PLEASE VISIT THE BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK WEBSITE.



Assistant Professor
Ernest Gonzales

Assistant Professor Ernest Gonzales

contributed to several academic papers and events at the 66th Annual Conference of the Gerontological Society of America in New Orleans, including:

- Gonzales, E. & Morrow-Howell, "Next Move: Confronting structural lag in higher education"
- Symposium, co-chair, "Exploring the 'how' of international aging research: Concepts, data sources, management and methods"
- Wang, Y., Gonzales, E., & Morrow-Howell, N., "Strengths and shortcomings of the United Nation's Age Friendly Communities concept: Implications for developing nations"

He also presented a paper with Marchiondo, L. and Ran S. titled, "Development and validation of a measure of older age discrimination at work," at the Age in the Workplace Meeting, held in Trento, Italy.

Additionally, Gonzales has been selected as a Fellow to attend the 2014 Summer Training Workshop on African American Aging Research at the University of Michigan in Ann Arbor in June. He has also been invited to attend the Robert Wood Johnson Foundation's Symposium in Princeton in June, and was invited and elected to be a board member to the Massachusetts Gerontology Association, an organization founded by Professor Louis Lowy, whose mission is to convene researchers, practitioners, and public policy makers in Massachusetts to create dialogue on critical issues related to aging and to facilitate the transfer of knowledge from academic research to day-to-day practice.

Furthermore, his work was recently presented at the annual conference of the Society of Industrial Organizational Psychology (SIOP). The symposium was titled "Uncovering Ageism Climate: Implicit and Explicit Discrimination" and the paper was entitled "Overt and covert age discrimination: Implications for older workers' well-being." The citation is:

Marchiondo, L., Gonzales, E., & Williams, L. (May, 2014). Overt and covert age discrimination: Implications for older workers' well-being. Presented at the annual conference of the Society of Industrial Organizational Psychology, O'ahu, HI.

Gonzales has also been selected to participate in the inaugural Change AGents Policy Institute sponsored by the John A. Hartford Foundation in Washington D.C. The purpose of the Policy Institute is to translate research into meaningful policy changes to enhance the health and well-being of older adults.



Associate Professor
Hyeouk Chris Hahm

Associate Professor Hyeouk Chris Hahm,

along with BUSSW student Michelle Meneses and BU UROP student R. Filiz Yuzbasioglu, had an article published in *Advances in Dual Diagnosis* titled, "Intersection of suicidality and substance abuse among Asian American young women: Implications for developing interventions in young adulthood."

Hahm served on a panel at the annual Health Disparities Conference, held in March, at Teachers College, Columbia University where she discussed issues regarding sexual assaults among Asian American women.

She also gave the following presentations:

- "Asian American women's suicidal behaviors and development of AWARE study" at Boston University School of Public Health: Social Epidemiology Class (EP 775) in February
- "Depression, substance use, HIV risk behaviors, and health care utilization patterns among Asian-American women with history of forced sex" at the semi-annual meeting of the Korean Academy of Social Welfare in Pusan, Korea held in April. (Co-authored by BUSSW Assistant Professor Astraea Augsberger)



Half-time Faculty Member
Dawn Belkin Martinez

Half-Time Faculty Member Dawn Belkin Martinez

presented "The Liberation Health Framework of Practice with Individuals, Families, and Communities," at the Social Work Action Network (SWAN) Conference in England in April. Furthermore, Martinez's practical textbook *Social Justice in Clinical Practice: A Liberation Health Framework for Social Work*, authored with Simmons College School of Social Work Professor Ann Flek-Henderson, is now available from Routledge. The textbook, authored for both practitioners and students, provides a practice-oriented model of clinical social work, with a focus on social justice.



Assistant Professor
Daniel P. Miller

Assistant Professor Daniel P. Miller

gave two presentations titled, "Maternal and Paternal Nonstandard Work Schedules and Child Obesity: Does Family Structure Matter?" (Miller, D.P. & Chang, J.) and "Family Structure, Family Structure Transitions, and Childhood Food Insecurity" (Miller, D.P. & Nepomnyaschy, L.) at the 2014 Annual Meeting of the Population Association of America conference in Boston.

Miller, along with colleagues, Lenna Nepomnyaschy, Steven Garasky and Neha Nanda, recently published "Nonresident Fathers and Child Food Insecurity; Evidence from Longitudinal Data" in the *Social Service Review*. Furthermore, the *American Journal of Public Health* accepted Miller, Nepomnyaschy, Garasky and Lara Ibarra's article "Family Structure and Child Food Insecurity" for publication.



Clinical Assistant
Professor Lisa Moore

Clinical Assistant Professor Lisa Moore

addressed the issue of gun violence in Boston on Callie Crossley's Sunday Radio Show, *Under the Radar*. Moore discussed the impact of the stigma of mental health in communities of color. She also appeared on *Basic Black* and addressed the role of PTSD on individuals who live in violent communities. Both shows are part of WGBH.



Associate Professor
Jordana Muroff

Jordana Muroff

was promoted to associate professor with tenure. (See the article on her current work on Page 15.)

Associate Professor Ruth Paris

gave the following presentations which were juried and at a conference:

- “Focusing the military cultural lens: Adaptation of evidence-based practice to address child traumatic stress in military and veteran families,” at All Network Conference of the National Child Traumatic Stress Network, Falls Church, VA, in March (Leskin, G., Sornborger, J., Cohen, J., & Gurwitch, R., & Paris, R).
- “Screening and assessing trauma in infants and young children” at All Network Conference of the National Child Traumatic Stress Network, Falls Church, VA, in March (Paris, R., Rosenblum, K., Norona, C. (BUSSW alum)

She was invited to give the following presentations:

- “Breaking the intergenerational patterns of substance abuse and trauma: A dyadic attachment-based parenting intervention for substance using mothers and their young children,” at Merrill Palmer Skillman Institute at Wayne State University in Detroit, Michigan in April.
- Overview of Project BRIGHT: An attachment-based parenting intervention for mothers in recovery and their young children,” at the University of Michigan, Department of Psychiatry in April.
- The perinatal experience of mothers of substance-exposed newborns: Lessons from close listening,” at the Partners in Perinatal Health annual conference, held in Norwood, MA in May (Spielman, E., Paris, R., & Sommer, A).

Additionally, Paris was invited to join the inaugural class of Fellows of the Society for Social Work and Research (SSWR). Fellows of the Society for Social Work and Research are members who have served with distinction to advance the mission of the Society—to advance, disseminate, and translate research that addresses issues of social work practice and policy and promotes a diverse, equitable and just society.

The SSWR Fellowship has been established by the Society to honor and to recognize current SSWR members for their individual accomplishments, leadership and contribution to SSWR as a scientific society. It is anticipated that SSWR Fellows will serve as role models and mentors for individuals pursuing careers in social work research and will continue to actively advance the mission of the Society.

Eligibility for the SSWR Fellow designation is determined by a point system established by the SSWR Board of Directors and Designation as a SSWR Fellow is limited. The number of inductees this year was approximately three percent of the SSWR membership. SSWR Fellows maintain their status as long as they are current members of the Society.



Clinical Professor
Betty J. Ruth

Betty J. Ruth

was promoted from Clinical Associate Professor to Clinical Professor, and appointed to the Search Committee for the new Dean of the School of Public Health.

Additionally, Ruth was nominated for an Honorary Scarlet Key Award and inducted into the Scarlet Key Society at Boston University in May. Founded in 1938, the Scarlet Key Society is an activities honor society, and the Honorary Scarlet Key Award is presented to an alumni, faculty, staff, trustee or member of the community-at-large who has influenced the intellectual and personal development of BU students.

Dean and Professor Gail Stetekee

gave a talk on “Hoarding Disorder: Buried in Treasures” to the Center for Depression, Anxiety and Stress Research at McLean Hospital in January. In February, she attended a daylong conference on Social Work and the ACA in Chicago, IL.

Stetekee also attended and presented at the Anxiety and Depression Association of America Conference in Chicago, IL, in March:

- Symposium paper: *All in the family: hoarding across generations.*
- Symposium discussant: *Current trends in OCD Family Research and Treatment implications.*
- Panelist: *Management of treatment resistant OCD and Spectrum conditions.*

Additionally, she was invited to give the following talks at the 2nd Annual Frederick W. Thompson Anxiety Disorders Centre Conference, held at Sunnybrook Health Sciences Center, University of Toronto, in March:

- Conference Plenary talk: *Buried in Treasures: Hoarding Disorder Research Findings and Clinical Implications*
- Conference Workshop: *Treasures and Tribulations: Understanding, Assessing and Treating Hoarding Disorder*
- 3-hour Workshop: *How to Manage Hoarding Disorder, Thompson Anxiety Disorders Centre Conference*
- Brain Science Rounds: *Cognitive aspects of Hoarding Disorder: Psychopathology and Treatment Implications*
- Ground Rounds Lecture: *Buried in Treasures: Understanding and Treating Hoarding Disorder*



Dean and Professor
Gail Stetekee



Clinical Professor
Lee Staples

Clinical Professor Lee Staples

delivered two training workshops (“Event Organizing is Community Organizing - Parts 1 & 2”) for the Science Festival Alliance (SFA) as part of the International Public Science Events Conference (IPSEC) in Chicago, in February. He provided the workshop along with colleague, Dorlisa Minnick, representing ACOSA (Association of Community Organization & Social Administration), which has contracted with SFA to provide ongoing training and consultation. They will be following up with two additional webinars this summer. The training grant is funded through the National Science Foundation.



Associate Professor
Hyeouk Chris Hahm

Associate Professor Hyeouk Chris Hahm and Professor Judith Gonyea,

along with students Christine Chiao and Luca Koritsanszky, had an article published in *Race and Social Problems* titled "Fractured identity: A framework for understanding young Asian-American women's self-harm and suicidal behaviors."



Professor Judith G. Gonyea



The Center for Aging & Disability Education & Research (CADER)
Associate Director
Bronwyn Keefe, PhD

The Center for Aging & Disability Education & Research (CADER) Associate Director Bronwyn Keefe, PhD, and Associate Professor Scott Miyake Geron

presented at the "No Wrong Door System for All Populations and All Payers: Meeting of the States" in Washington, D.C. to the Administration for Community Living, Veterans Affairs, and Centers for Medicare and Medicaid, and other federal and state officials. Here, they discussed CADER creating a new No Wrong Door Person Centered Counseling Training and Credentialing program.



Associate Professor
Scott Miyake Geron



Associate Professor
Scott Geron

Associate Professor Scott Geron, Associate Professor Luz M. López and BRIDGE Co-Director Mojdeh Rohani

presented at the International Social Work Conference in Kampala, Uganda, from March 16 - 18, 2014. They also visited several community organizations and established research collaborations with faculty from Makerere University, and from other regions in Africa. The topics of their presentations are below:

- Scott Geron: Building the social work workforce in Africa through online training.
- Luz López (co-authors: Deborah Chassler, Lena Lundgren): Addiction, mental health and HIV prevention with Latinos: A global public health social work perspective.
- Mojdeh Rohani: The integration of culturally appropriate mental health interventions into development in postconflict societies.
- Scott Geron, Luz López, Mojdeh Rohani, and Janestic Twikirize: Book and project collaboration on the development of Social work in Africa: History, context, and practice.



Associate Professor
Luz M. López



BRIDGE Co-Director
Mojdeh Rohani



Clinical Assistant Professor
Phillippe Copeland

Clinical Assistant Professor Phillippe Copeland, Director of Professional Education Programs (PEP) Deborah Sheehan and Assistant Director of Advising and Field Education for the Online Program Kristina Whiton-O'Brien

have all been elected to the NASW-MA Chapter Board of Directors. Whiton-O'Brien was elected as the new First Vice President.



Director of Professional Education Programs (PEP)
Deborah Sheehan



Assistant Director of Advising and Field Education for the Online Program
Kristina Whiton-O'Brien



Associate Professor
Scott Miyake Geron

Associate Professor Scott Miyake Geron, Clinical Professor Betty J. Ruth, Clinical Associate Professor Mark Gianino and Director of PEP Deborah Sheehan

gave a presentation titled, "Continuing Education: Issues, Challenges, and Opportunities," at the National Association of Social Workers - Massachusetts Symposium 2014.



Clinical Professor
Betty J. Ruth



Clinical Associate Professor
Mark Gianino



Director of PEP
Deborah Sheehan



Pandora MacLean-Hoover, LICSW, Co-Founder and Clinical Director at Think-diff Institute and Jotham Busfield, LCSW, Co-Founder, Office Manager, and Life Coach at Think-diff Institute

The Boston University School of Social Work quickly becomes a family to those within it. Students develop bonds with the peers who study beside them and forge connections with the faculty who work tirelessly to inspire and educate. For a unique few, the School

THE BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK: **A Family Legacy**

By **Rebecca DeLuca** (COM '15)

of Social Work has done more than establish life-long bonds — it has created a legacy.



Bette J. Freedson, LICSW in Massachusetts, and LCSW in Maine and Virginia Jonas, LICSW, Clinical Social Work/Therapist

Bette (Jonas) Freedson (SSW '82) was not surprised when she found out her younger sister, Virginia (Gini) Jonas (SSW '96), had a passion for social work. She recognized a healer in Gini, someone who would create change for the people she worked with. As Gini explored graduate school options, she considered Bette's impeccable training and experience at the School of Social Work, as well as the school's Urban Mission. "It was like a home," Gini explained. "When your sister goes there, it feels more like a part of you."

Bette recalls encouraging Gini throughout her time at the School. "People at BUSSW were so supportive," Bette remembered. "I knew it would be a place where Gini could be nurtured and develop her natural talents."

Marilyn Edelson (SSW '70) recognized the size of the heart of her niece, Laura Freeman (SSW '11), when Laura was a small child. However, it was not until a high school internship at an inner city school that Laura realized her own passion for social work. While evaluating different schools, she recalled Marilyn's fond memories about her time at BUSSW, and the quality of the education she received. Together, these led her to 264 Bay State Road.

During one of her summer terms, Laura had the opportunity to move in with Marilyn part time. Over many breakfasts, they discussed their shared experiences. "I always felt understood and supported," Laura explained. "We talked about



Robert Amer, LICSW, BCD, Founder, Owner and Co-Director of Harborside Counseling Services and Pamela Amer, LICSW, BCD, Co-Owner and Co-Director of Harborside Counseling Services

my placement, courses, and upcoming assignments." Marilyn remembers those times well. However, she knew Laura's independence would help her get through the program without any problems.

Jotham Busfield (SSW '14) always found comfort in helping others. He devoted his Architectural Thesis Year at Temple University to the development of a multidisciplinary mental health center. The only student to focus on the Human Service field, his mother, Pandora MacLean-Hoover (SSW '97), was very proud, though not surprised. "Finding out he had a passion for social work wasn't as surprising as it was to realize he had discovered this about himself," Pandora explained. "I think I knew it for a long time."

Jotham was 11 while Pandora was completing her degree at the School. "I witnessed how much work a single mother of three has to put in to accomplish what she did," Jotham explained. "Her experience certainly played a large role in my decision to attend BUSSW."

Jotham's first interaction with the School dated back to age 13, when he asked to speak at Pandora's graduation brunch. "Witnessing her process was inspiration to say the least," Jotham said, "I wanted everyone to know just how much perseverance and dedication she displayed."

While Jotham immersed himself in the program, he discussed with his mother specific class topics and faculty members. However, Jotham tried to establish a boundary between their two experiences. "I think it was important for my own experience to be unique and genuine," he said.

Through sisters, mothers, aunts, sons and nieces, the BUSSW extends its legacy across family generations. It is also a place where families begin.

One of Robert Amer's (SSW '76) most memorable moments at the School was Ralph Kolodny's group work class, and the woman who sat opposite him. "I started noticing that it was taking increasing energy for me not to stare," Robert recalls about his wife, Pamela Viscariello (SSW '76). "One day she smiled back. We started talking and soon we were sharing lunches after class."

Robert and Pamela spent the summer apart. The next fall, both recently single, they secured internships at the same mental health clinic. Soon after, Robert and Pamela began dating. "Our professor, Jim Garland, started noticing us spending time together," Robert said. "He would smile in recognition that we were falling in love." Robert and Pamela married a year after graduation. Today, their legacy continues as their niece, Alyssa Viscariello (SSW '14) studies at BUSSW.



Marilyn Edelson, LICSW, BCD, MCC, OnTrack Coaching and Consulting Inc, Newton, MA and Laura Freeman (SSW '11)

Despite following in their family's footsteps, everyone had their own unique experiences and stand-out moments during their time at the School. For Laura, it was graduation day, standing with the peers who experienced the journey with her.

Bette recalled the moment at graduation when her professor placed her hood on her head and whispered, "You're my one who is going to write." "It was such a culminating moment," Bette explained. "The hood goes on and she whispered that in my ear. I keep thinking — that was my inspiration."

Jotham remembers his first class with former Associate Professor Joe Merighi, who is now researching and teaching at the University of Minnesota. "He really made learning enjoyable and inspired me to look forward to the rest of my time at Boston University," Jotham explained. Marilyn remembered the "intense and amazing learning experience" she had with Jim Garland in his Group Dynamics class.

Pandora's standout moment occurred after she graduated from BUSSW, when she attended Jim Garland's memorial service. "I was moved by the many stories told about him," Pandora said, and always appreciated Garland's continuous support of her and her family — first evident from the tears he shed during Jotham's speech at the graduation brunch years before. Robert remembers the time he spent with Pamela on the BU Beach, eating messy falafel and beginning their journey together.

Gini could not pick a particular moment, but noted that the entire faculty stood out. "Colleagues to be—" as she described them, "They were open about their experience in a way that became a teaching moment. It made us think about how we will utilize our life experiences in our purpose of helping others."

It is the experiences like this — along with remarkable faculty, peers, and educational experiences — which continue to shape the School of Social Works' legacy for the future.

Miriam (Hamburger) Stein ('65) authored the book, *Make Your Voice Matter With Lawmakers: No Experience Necessary*, which received the Award for Distinguished Leadership in Social Justice and Peacemaking from Cooperative Metropolitan Ministries in May 2014. She is an advocacy workshop leader and consultant. Visit www.makeyourvoicematter.com to learn more about her book.

Robert Amer ('76) and Pamela (Viscariello) Amer ('76) are co-owners and directors of a 50-person private practice, north of Boston. They met at BUSSW and have been married 37 years with three wonderful boys. Robert wrote, "Life is good!!!!" Learn more about their practice at www.HarborsideCounseling.com.

Abby Dean (SSW '81, SPH '82) is the cohost of Right Turn Radio, which recently won the 2014 NASW Media Award for Best Radio Program by the National Association of Social Workers (NASW). Right Turn Radio is New England's foremost program on addiction and mental health and addresses issues such as drug addiction, alcohol abuse, and mental health awareness. It is a part of Right Turn, a program that provides Intensive Outreach Treatment and Extended Care for Addiction, Medication Assisted Treatment and Intervention through artistic expression. Right Turn Radio is another innovative way to reach out to people affected by substance abuse.

Karen Kriger ('81) of Hollywood, Florida, has a private practice in Cooper City.

Mark Goodwin ('87) of The Bronx, NY, was honored on March 29, 2014, with a Distinguished Service Award by the Sickle Cell Thalassemia Patients Network of New York. Mark is Program Coordinator of the Pediatric Sickle Cell Program, Bronx Lebanon Hospital Center.

IN MEMORIAM

Rhonda "Ronny" Zinner ('88)

Rhonda (Shapiro) Zinner of Boston, MA, died on March 18, 2014. Zinner received her bachelor's degree from Sarah Lawrence College in Bronxville, N.Y. and graduated with a master's in social work from the Boston University School of Social Work and a master's in education from the Harvard Graduate School of Education. Zinner went on to work as a psychotherapist. Known for offering services free or at a reduced cost, she focused her work on teenagers and college students. The oldest daughter of Carl and Ruth Shapiro, Mrs. Zinner took over as president of the Carl and Ruth Shapiro Family Foundation. She focused on removing barriers that kept people from participating in opportunities and directed millions in grants towards college assistance, language lessons for immigrants, art programs for youths, and enhancing the lives of the disabled. She also supported the Shapiro Family Fellowship, which provided financial aid to Heller School for Social Policy and Management graduate students pursuing careers in

service to children and families. An avid art lover, Zinner co-founded and directed the Thomas Segal Gallery and supported the Boston Symphony and Tanglewood. She was vice chair of the Board of Overseers at the Heller School at Brandeis, and a member of the Board of Trustees and President's Advisory Council at Brigham and Women's Hospital.

Alan W. Tweedy ('76)

Alan W. Tweedy of Franklin, MA, died on November 18, 2013. Tweedy was a graduate of Taunton High School, West Virginia Wesleyan College and a graduate of Boston University School of Social Work. Prior to entering the School of Social Work, he attended the Boston University School of Theology for two years. Tweedy was a LICSW and psychotherapist with a large private practice in Brookline. Earlier in his career, he was the director of Boston G & L Counseling Center, and a clinician at Harvard Vanguard at Kenmore Square, where he was recognized as an outstanding clinician. Tweedy had a passion for History and Politics and was an avid reader, and the beach, his friends and music were important to him.

Deborah (Flashman) Cutler ('89) of Newton Centre, MA, is now the Social Work Manager, Ambulatory & Specialties, Care Coordination Department, with Brigham & Women's Hospital.

Ellen Parker ('91) of Boston, MA, was the recipient of the Beverly Ross Fliegel Award for Social Policy and Change Award. Each year the Massachusetts

Chapter of NASW gives the Beverly Ross Fliegel Greatest Contribution to Social Policy and Change Award to honor the memory of the Eastern Massachusetts Chapter's first Executive Director. This award helps keep alive the memory of a very special social worker, and reaffirms NASW's commitment to social justice and social change.

Berenecea J. Eanes ('91) is Vice President for Student Affairs with California State University, Fullerton.

Nadia Chamblin-Foster ('97) of Cambridge, MA, is now Executive Director of Steps to Success in Brookline.

Barbara Kondilis (SSW '98, SPH '99) of Glyfada, Greece, is on the faculty at Hellenic American College in Athens. In January, she gave a presentation titled, "Bullying: What it is and what we can do about it," at the TESOL Greece Pitta Cutting Event 2014.

Douglas M. Brooks ('99) was appointed by President Obama to be the Director of the White House Office of Nation AIDS Policy (ONAP). A leading HIV/AIDS policy expert, Douglas most recently served as Senior Vice President for Community, Health, and Public Policy at the Justice Resource Institute (JRI). As the Director of ONAP, he will lead the Administration's work to reduce new HIV infections, improve health outcomes for people living with HIV, and eliminate HIV health disparities in the United States.



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Elizabeth Betancourt

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Boston University Planned Giving

Shawna Rodriguez ('02) has relocated to Yakima, WA, and now is Director of Programs for Inspire Development Centers.

Iris Cohen Fineberg (GRS '02), a graduate of the Interdisciplinary PhD in Sociology & Social Work program, received the Project on Death in America (PDIA) Career Achievement Award through the Social Work Hospice and Palliative Care Network (SWHPN) for her career in oncology social work, palliative social work, and social work education. She is currently an Associate Professor and Associate Dean for Academic Affairs at Stony Brook University's School of Social Welfare.

Catherine Mitchell ('03) of Newton, Massachusetts, now works part-time as a psychotherapist at Brandeis University.

Janine Anzalota ('04) is the Deputy Director at the Boston Office of Civil Rights at Boston's City Hall.

Mary Lisbon ('04) of Miami, Florida, is Membership Services Coordinator with the Miami Workers Center.

Laurie Grant ('04) of Peabody, MA, was the recipient of the NASW-MA's 2014 Emerging Leader Award. As Assistant Director of the Beverly Council on Aging and an instructor in the Salem State BSW program, she also works on NASW's Social Work Reinvestment Initiative encouraging young adults to consider the social work profession.

Taffy Ruggeri ('05) of Greenfield, MA, welcomed a son, Anthony Joseph Ruggeri, on November 25, 2013, at 6:25 p.m. He was 8lbs, 9oz and 20.5 in — a big boy! Taffy wrote, "We are doing well and adjusting to life with a newborn and a toddler!"



Amanda (Horowitz) Frank (SSW '08, SPH '10) and her husband, Mike, welcomed a daughter, Madeline Ann Frank, on May 9, 2014. Madeline was 8 lbs, 6oz, and 21 inches.

Shannon Root ('10) is the Director of Client Services at PLACES, Inc. in Dayton, Ohio. PLACES provides housing and supportive services to adults diagnosed with mental health disorders and homeless individuals.

Nicole Chaggaris ('11) of Derry, NH, is Program Director of Step By Step Supportive Services in Brookline.

Rosenie "Rose" Clervil ('13) is a Senior Associate at the National Center on Family Homelessness. Her organization recently released a new publication titled, Trauma-Informed Care for Displaced Populations: A Guide for Community-Based Service Providers. The National Center on Family Homelessness at American Institutes for Research received support from the W.K. Kellogg Foundation to implement Healing Hearts Promoting Health (HHPH), an intensive, two-year pilot project designed to address the trauma and related nutrition, health, and wellness issues of recently displaced families and children, with particular focus on Haitian earthquake evacuees in southern Florida. Through the HHPH project and support from the W.K. Kellogg Foundation, The National Center on Family Homelessness developed a guide focused on trauma-informed care for displaced populations. The guide is one of three adapted for various

populations, including homeless services and women Veterans and their children. Each guide includes an organizational self-assessment for evaluating current practices, services and programs to respond to the needs of people affected by trauma, and provides agencies with a roadmap for becoming trauma-informed. The guide can be downloaded at http://www.familyhomelessness.org/tic_curriculum.php?p=ss.

Rebecca Staples ('13) of Hopkinton, MA, is Program Clinician at the Robert Kennedy School in Westborough. She will be working with male incarcerated youth.

Tamara Gokgur Wyzanski ('13) of Cambridge, MA, is now the Student Health Services Sexual Assault & Response Intern and Spring Semester Yoga Instructor at Tufts University.



THE BU CAMPAIGN AT WORK:



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3 NEW BUILDINGS
1 NEW ATHLETIC FIELD
...AND COUNTING



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CHOOSE TO BE GREAT



Greetings fellow Alumni, Current Students, Faculty and Staff of the BUSSW!

First and foremost, congratulations to the BUSSW class of 2014 and welcome to the BUSSW Alumni Association! The Alumni Board is especially pleased to welcome the first graduating class for the BUSSW Online Program. Please think of your fellow alumni as your extended professional support network. Alumni in the greater Boston area as well as throughout the United States and in

36 countries around the world are available for informational interviews, job search questions, and overall career advice. Please contact Associate Dean Ken Schulman at kschul@bu.edu to determine if there is an alumnus/alumna in your area.

The School of Social Work and the Alumni Board have had a lot to celebrate this past winter and spring. I am pleased to share some exciting news and highlights.

Hubie Jones Lecture in Urban Health

The Third Annual Hubie Jones Lecture in Urban Health was held on April 12, with featured speaker Dr. Donald Berwick. The event was a fabulous success! About 100 people attended, including current students, alumni, faculty and other members of the BU community.

Giving Day

Boston University's first Giving Day was held on April 30. It was a resounding success! While the final numbers are still being tabulated, we are pleased to have met — and exceeded — our ambitious goal. We received \$11,836 from 109 donors, and challenge donor Nancy Karp (SSW'78) donated an additional \$5,000. Thanks to everyone who reached out to their fellow alumni via email, phone, and social media — BUSSW is stronger because of you. I'd especially like to acknowledge the contributions of all board members in the BUSSW Alumni Association's 18 chapters that cover 33 states, the District of Columbia, Eastern Canada, Europe, and India. In addition, a special thank you to our Student Organization representatives to the Alumni Steering Committee, Meredith Munn and Loren Belforti.

Looking Ahead

We are all looking forward to the annual BUSSW Alumni Association Board Meeting and Awards Ceremony to be held in September. In addition, the Alumni Association is thrilled to join Dean Steketee and the School in welcoming three new faculty members this fall.

I wish all of you a fun and relaxing summer!

Warmly,

Amanda (Horowitz) Frank (MSW '08, MPH '10)
BUSSW Alumni Association President

COMMENCEMENT AWARDS

Francis G. Frank Award
Erin Der-McLeod
Elizabeth Brown Savage

Dean's Award for Leadership in Urban Social Work
R Mitchell Thomas

Faculty Award for Excellence in Social Work
Autumn Froias

Carl D'Ettore Prize
Nicole Williamson

Saul and David Bernstein Prize
Annie Dantowitz

Herbert Strean Prize
Marsha Dunn
Amy Kennealy

Sarah Lange Prize
Ashley Anderson
Kristina Pires

OTHER SPRING PRIZES AND SCHOLARSHIPS

Ruth Cowin Prize
Yvonne Yang
Andrea Kelley

Cohen Scholarship
Margaret Prisinzano
Daniel Drolet
Catherine Mandeville

Howell Scholarship
Amanda Coughlin

194 master's of social work, 21 dual-degree master's of social work and public health, one dual-degree master's of social work and education, three dual-degree master's of social work and theology, and three doctor of philosophy students were recognized on May 16, 2014, at Boston University's Fitness & Recreation Center for successfully completing the requirements for graduation.

Clinical Associate Professor Janice Furlong received the Excellence in Teaching Award, as voted on by students. Erin Der-McLeod and Elizabeth Brown Savage received the Francis G. Frank Award; Annie Dantowitz received the Saul and David Bernstein Prize; Marsha Dunn and Amy Kennealy received the Herbert S. Strean Prize; Nicole Williamson received

the Carl D'Ettore Prize; Ashley Anderson and Kristina Pires received the Sarah Lange Prize for Social Change; R Mitchell Thomas received the Dean's Award for Leadership in Urban Social Work; and Autumn Froias received the Faculty Award for Excellence in Social Work.

Student speakers included Sandrine Kiki of the Online Program; Dan Murdoch, of the Off-Campus Program (Chelmsford); and Jill Meredith Schreider, of the Charles River Campus.

The convocation address was given by Michael Brown, J.D., chief executive officer and co-founder of City Year, an education-focused nonprofit organization that mobilizes idealistic young people for a year of service in high-need schools.





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