We in the BUILD office would like to welcome everyone back to campus for Spring 2018. We hope you all had a fulfilling winter break and are looking forward to continuing the great work you’ve done with the students at your sites. As we get in gear, please make sure to be in communication with your Lead Tutors/Site Coordinators so that you can get your schedules finalized and get back to work! Please note, first day for returners is Monday, January 22nd.

We have some very exciting events and some important dates coming up this semester. Please make sure you review the box to the right so that you’re ready for what’s ahead. If you can’t make one of the mandatory trainings, please let us know so that you can complete the necessary make-up materials.

As you return to your sites and get back to work with the kids, please be mindful of the language you use when asking about their winter break. Remember that not everyone celebrates the same holidays or has the same means or family situations. Thank you for your continued compassion, enthusiasm, and bright shiny smiles!

Finally, don’t forget about the REFERRAL BONUS!!

Important Dates

1/22: Start day for returning tutors.

1/25: New Tutor Training
SEd 423, 7:30–8:30pm
**MANDATORY FOR ALL NEW TUTORS.

1/27: All Tutor Training
Photonics (8 St. Mary’s St.)
9:00am-1:00pm
**MANDATORY FOR ALL TUTORS.

2/16: WORK STUDY DEADLINE

2/19-2/23: Presidents’ Day Monday and BPS February Vacation
NO BUILD
**BU has 2/19 off; 2/20 is a BU Monday.

3/5-3/9: BU Spring Break
NO BUILD (unless approved w/ GCs)

3/12: BUILD 20th Anniversary Celebration
CILSE (610 Comm. Ave)
4:00–6:00pm
**Stay tuned for more info!!

Welcome back!!
Hiring is in full swing! Please remember the new REFERRAL SWAG PROGRAM. Refer a friend that gets hired, get some swag!!

Communicate with your GCs and LTs regarding absences.

Submit information for your weekly report and hours on time.

Check the important dates section to note when BUILD will not be in session.

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**Office Read:**
*Check out what the tutors are bringing to Book Clubs!*

**Pre-Read:**
- What do you think this book will be about?
- Think of someone who has been a great friend to you. What qualities make someone a good friend?

**Post-Read:**
- How does the author let you in on the characters’ secret thoughts and feelings without using words?
- Are the turtles good friends to one another? What actions make them good friends (or not)?

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**Activity of the Month!**

Outdoor or Gym Time Literacy Activity: Magic Ball

*Materials Needed:* A ball

*Instructions:* Have the students stand in a circle. For the first round, one student will name an adjective to describe the ball, for example “heavy.” The students will pass the ball around the circle and act out the adjective, pretending the ball is heavy. For the next round, the student might say “sticky,” and they would pass the ball around the circle as if it were sticky. This continues until each child has had a turn naming an adjective.