Welcome Back BUILD!

We are excited to welcome you all back to BUILD for the 2016-2017 school year! For those of you who have been newly hired, we are very excited to have you on the BUILD tutoring team! We are also excited to see so many returning tutors and familiar faces coming back to our sites this year. We hope that you have all had the chance to get acquainted with your lead tutors, sites and site coordinators.

As a reminder, I want to invite you all to be collaborators on this newsletter! Please send us any book reviews or literacy activities that you create that you think might be helpful for all, and they may be featured in next month's newsletter!

It’s also that time of year where the cold and flu viruses are starting to spread, and quickly. Please make sure that you are finding some time for self care this Fall season to keep yourself healthy and rested!

We also want to thank you for being so patient while waiting for your CORIs to be approved. This may be a long process, but it is an important one. We can’t wait for you all to officially begin tutoring!!!

Important Dates

- 10-27: Mandatory Training for New Tutors who missed New Tutor Training. 8-9pm in SED 435
- 11-11: BPS Closed, No tutoring
- 11-23 to 11-27: Thanksgiving Recess, No tutoring
- 12-12: Last day of BU Classes
- 12-16: Last day of BUILD tutoring Final Exams begin
- 1-17: Tutoring starts back up
- Submit your hours by 5pm on Friday!
- Wear your name badge to your site
- Submit information for your weekly report on time
- Students with multiple jobs on campus cannot work any more than 1500 hours in a fiscal year. Please make sure you are monitoring your hours, if you have a job in addition to BUILD.

**Office Reads**

*Check out what the GCs are reading, in the BUILD Library!*

**Pre-Read:**
- What do you think this book will be about?
- What do you think it’s like where the sidewalk ends?
- Have you heard or read a poem before? If so, what did you think about it? What was it about?

**Post read:**
- What do you think the poem meant?
- What did you learn from this poem?
- What did you like about the poem? What did you dislike?
- Which poem is your favorite?
- Encourage the student to write their own poem, maybe about their ideas on what it is like where the sidewalk ends.

### Roll A Story

**Materials Needed:** Dice. You could even make your own with paper, a pen and some glue. Alternatively, you could use the game Story Cubes

**Instructions:** Have the child roll the die 3 times. Each time they roll, the number will correspond to a specific element of their story. Once they have the character, setting and problem, they can write their own creative story. You can change up the prompts to match their interests or the current school lesson/homework they are working on.

**Activity of the Month!**