Greetings! We are sharing with you BUILD including events, reminders, and an activity of the month. Enjoy Spring Break!

- Your BUILD coordinators  
  Crystal, Cami, and Jenn

**Spring 2010 Workshops**

As a BUILD tutor, you are required to attend two (2) workshops over the semester. If you attended All Tutor Training, you have completed one workshop. If you did not attend, you will need to attend two workshops this spring.

Our wonderful lead tutors will be leading the workshops this semester. Workshops will be limited to 20 people. In order to attend the workshop, you must sign up. In the past, we have allowed tutors to show up without signing in beforehand. Due to the large numbers of tutors this year, you must sign up in order to attend. Sign up sheets are located outside of the BUILD book room, room 323. First come, first served. In addition, if you sign up for a workshop and do not attend, it will count as an unexcused absence. All workshops will be held in the conference room on the third floor and will last one hour. Again, it is expected that all tutors attend two trainings this semester.

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**The Pleasure of Reading: Engaging Children with Books by Zoe Kaplan and Angela Tam (BMC lead tutors)**

**Dates:** April 5th at 7 pm and April 12th at 7 pm

**Description:** In this workshop, we will explore ways to help children become more passionate about reading. We will discuss the importance of pleasure reading and how to encourage children to become engaged in literature.
Interactive Writing by Andrew Potter (Mason AS lead tutor)

**Dates:** March 23rd at 7 pm and April 6th at 7 pm

**Description:** This workshop presentation will focus on learning about the functions of interactive writing and how to apply it to different tutoring situations, including reading literature, helping with homework, and playing games. Although this workshop can apply to all tutors, interactive writing works best with younger students in grades preK-2.

Effective Communication Skills in the Workplace by Katie Leonard and Debbie Kang

**Dates:** March 15th at 7 pm and March 25th at 7 pm

**Description:** In this workshop, we will discuss effective techniques for communicating with staff on site. We will investigate various conflicts you may encounter with your fellow staff members and practice effective communication skills.

Active Activities for After-School Students by Anna Kyritsis (Hurley lead tutor)

**Dates:** March 16th at 7 pm and March 24th at 8 pm

**Description:** After-school students often need a positive outlet for their excess energy, so why not help them channel their energy into literacy enrichment disguised as fun games! A handful of active literacy activities will be presented that can ideally be used in after-school programs with students K-2.

You’re Done with HW! What Now? by Yelena Yukhvid and Carol Almonte (Trotter AS lead tutors)

**Dates:** March 30th at 7 pm and March 31st at 7 pm

**Description:** Ideas about fun and interactive games that still promote learning and can be played with students after their homework is done.

TERC Training – How to Teach this type of Math by Jason Abed (Hurley lead tutor)

**Dates:** March 18th at 7 pm and April 1st at 7 pm

**Description:** Boston Public Schools use TERC in their math curriculum. Come learn how to use this method, which is much different from what most of us learned way back when. After you’ve mastered the concepts will discuss some methods for teaching it easily and effectively, and end with some hands on activities that you can use to teach your students.
REMINDER - Early Time Sheet Deadline

<table>
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<tr>
<th>Week End Date</th>
<th>Time Sheets Due to BUILD</th>
<th>Payroll Distribution Date</th>
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<tbody>
<tr>
<td>April 18, 2010</td>
<td>April 16, 2010</td>
<td>April 21, 2010</td>
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SITE UPDATES

BMC
At the BMC, we have a total of 8 tutors. We see many children ranging from newborns to 18 year olds, but we mainly read to children ages 3 and up. Nora, our old site coordinator is entering nursing school and Jackie has taken over her role as site coordinator to the Reach Out and Read program at the BMC. Our new fish tank still amazes the children, but of course, they love the tutors/Reach Out and Read volunteers the most!

Chelsea
The Chelsea BUILD program is being reintroduced after a semester hiatus. There are 6 tutors and 1 lead tutor -- all brand new to the site. Each tutor works alongside a teacher with two groups of approximately five children a day, participating in various activities to help support their literacy development. This is an after–school program working with grades 1-4.

Edison
Edison After School has 11 returning tutors this semester. We have approximately 20 children in our program. This semester we are working on developing a new literacy activity combining reading comprehension with arts and crafts.
**ELC**

We are having a wonderful experience at the ELC! This semester there are 11 tutors working with approximately 180 children in 12 classrooms. As always, we are trying to make literacy fun and relevant for the students, who range in age from 3 to 7. We have been talking a lot about China and Chinese New Year in preparation for the upcoming holiday, as well as Valentine's Day. Many tutors are also working to help the children complete their take-home reading charts. As the semester continues, we will strive to implement more literacy activities and take full advantage of the BUILD library and the resources available to us at the ELC.

**Farragut**

The Farragut tutors have brought their enthusiasm from the Fall into the new year and continue to perform at their optimum as tutors and mentors for their students. Our site contact, Erica, who was new in September, serves as a wonderful resource and is grateful for the help that BUILD provides. With 7 tutors working amidst just over 250 students in grades K-5, the Farragut teachers are appreciative of the help the tutors provide especially with MCAS testing fast approaching.

**Hurley**

Things are going well at Hurley. We have 13 tutors, a few less than last semester, working with four after-school groups of K-5 students. The kids enjoy having us help with their homework and reading, as well as having someone to learn new HASI games with.

**Jackson – Mann**

This semester at Jackson Mann, we have a total of 12 tutors. We have implemented a number of new activities at our site, which include a cooking club, a diary club, a comic book club, and much more. The tutors continue to work closely with the students and provide assistance with daily homework, daily book reports, and daily literacy activities. Our site coordinator, Deb (who was new to the Jackson Mann BUILD program last semester), collaborates with the tutors on a regular basis, and works with us to make sure that the environment at Jackson Mann is safe, fun, and literacy enriched.
**Mason In – School**

This semester at Mason IS, we have 8 returning tutors! We are looking to deepen our relationships with the students and teachers at Mason and we are working hard in making smooth changes in schedules and in the classrooms! We are all excited for a great semester seeing children continuously learn and grow!

**Mason After – School**

We have 15 tutors working in the Mason After School program this semester, serving four different classrooms of 15-20 students. We have undergone a slight transition with two new lead tutors at the site, but things are going smoothly. Many of the students have made significant progress from last semester, so we hope to continue to make improvements. The students, faculty, and tutors are all excited for another fun and successful semester!

**Tobin In – School**

At Tobin IS, we currently have 6 tutors including myself. Each tutor is currently placed in a different classroom, covering two kindergraten, two 1st, and two 2nd grade classrooms. Each classroom has approximately 20-25 students. Tutors are continuing to work within their classrooms assisting with literacy activities including reading centers, writing of stories, and phonemic awareness exercises. The tutors have been working with the students individually and in small groups depending on the classroom and activities the teachers have planned.

**Tobin After – School**

Tobin After School continues to see improvements with organization as well as cooperation with site coordinators. Recently, all tutors at the site received training on a new SmartTalk program that provides educational games for elementary students, and we have been implementing these new activities after completion of homework.
**Trotter In – School**

Trotter In – School is off to a wonderful start this semester! We have eight wonderful tutors, who are working with first – grade students on a variety of literacy – based activities, which include: interactive writing, where the student and tutors work together to write sentences and stories; high – frequency words, which are common words students should know by sights, and Poetry Academy. This last activity is new this semester, and is meant to improve reading fluency and comprehension using fun, interesting poetry by authors like Shel Silverstein and Langston Hughes. We’re looking forward to a great semester.

**Trotter After – School**

Trotter AS currently has 12 wonderful returning tutors. This semester has been very smooth so far as all of the tutors are familiar with the teachers, students, and activities. We work with students in grades K-5 on reading comprehension, writing, and math.

**Winship**

The Winship site is off to a great start this semester! We have 14 tutors that work with nearly 250 students throughout the week! Tutors helps students in their classrooms during the in school program and assist them with homework in the after school program. Many of the students wrote letters to Haiti following the earthquake, and the school as a whole is working to raise money to donate to a relief fund for those who were affected. To celebrate black history month, several students of all grade levels are working on special book reports and projects. We are looking forward to the remainder of the school year!
**Activity of the Month – Sentence Builder Game**  
*(2 or more players)*

**Objectives:** Increase familiarity with parts of speech in context, and improve sentence synthesis skills.

**Materials:** Large number of note cards or similar product

1. In advance, write one vocabulary word on each card. On the reverse side of the card, write the part of speech (noun, verb, etc.). Also make a number of cards with punctuation marks. (Categories and vocabulary can be adjusted to meet children’s skill levels)

2. Separate the cards according to part of speech and keep face-down, so only part of speech is visible.

3. Pass out one card from each category to each player.

4. Players take turns trying to make complete sentences with their word cards.

5. A player must use at least 2 cards to qualify as a sentence. (Sentences must make sense)

6. Players select new cards from each category to replace cards used in their sentence. If they cannot make a sentence, then they select another card from any category to add to their selection for next turn.

7. Each card used in a sentence is worth one point.

8. Play until no cards remain.

**Option:**

1. Mix wild cards into the categories that allow players to change the part of speech of any word. This point requires players to determine which parts of speech they need to complete their sentence, an also requires players to use different forms of the same word.