Happy Thanksgiving! The BUILD monthly newsletter informs tutors about what is happening at BUILD. It includes BUILD events, announcements, and an activity of the month. Hope everyone enjoys it!

- Your friendly BUILD coordinators
  Crystal, Cami, and Jenn

**FALL WORKSHOP SCHEDULE**
Our workshop sessions have begun, and will end sooner than you think. Time flies. Please come **SIGN UP** at the BUILD office (outside Room 322, 3rd floor of 621 Commonwealth Ave.) for the workshops described below. Remember you are required to attend two workshops a semester as a BUILD tutor. If you have attended the All Tutor Training, you only need to sign up for one workshop, if not, you need to sign up for two. We look forward to seeing you there!

I. **READING MORE EFFECTIVELY WITH STUDENTS**
Presented by Cami Condie, Graduate Coordinator
Wednesday, December 2 at 4:00pm

Description: This workshop will help you learn effective ways to read with students. Specifically, we will be discussing ways to prompt students to figure out unknown words and to think more deeply about the text.

II. **THE ART OF QUESTIOING: ENGAGING STUDENTS IN HIGHER ORDER THINKING**
Presented by Jenn Orlin, Graduate Coordinator
Tuesday, December 1 at 7:00pm

Description: Learn about “levels of questioning” and how you can engage your students in higher order thinking, or thinking that goes beyond the basic recall of facts. Students of all achievement levels should be challenged with questions that inspire them to think critically and connect with the material. Employing some of these techniques will make your tutoring sessions more worthwhile – and a lot more fun!

**ANNOUNCEMENTS**

**UPCOMING DAYS OFF**
*Fall Break:*
Wednesday, November 26
Thursday, November 27 (Thanksgiving)
Friday, November 28
TUTORS OF THE MONTH:

Congratulations to Hannah Jernstedt with the Hurley Program!

Her lead tutors said:

Even though it is Hannah's first semester with BUILD, and she is at a brand new site that required a lot patience and work to set up, she quickly jumped in and has done a great job with the kids she works with. She has helped create a comfortable environment for her students, and works hard to build relationships with all of the kids, even those not in her primary room. Additionally, she has stayed on top of all of her responsibilities, and has been eager to help all along the way.

Congratulations to Adam Azhari with the Jackson Mann Program!

His lead tutors said:

Adam is great with the students, and demonstrates his commitment by always assisting others to the best of his ability. Adam is always willing to stay a little extra and asking if we need any additional help.

Congratulations to Muteeat Lawal with the Farragut Program!

Her lead tutors said:

Muteeat has shown tremendous responsibility and dedication in her first semester working with BUILD. She always prompt when submitting hours and time sheets and she gladly assumed responsibilities for extra tutoring hours after a mid semester schedule change. She has shown initiative to become an even better tutor too; she has attended more than two workshops this semester and all of he hard work is greatly appreciated.

KEEP UP THE GOOD WORK, TUTORS AND LEAD TUTORS!

REMINDERS
To make online timesheets stress-free and effective for everyone, we need you to submit timesheets on time. Remember, earlier is always better. Please adhere to your site's deadlines for turning in timesheets and weekly reports. If you fail to turn in a weekly report, your lead tutor should not be approving your timesheet.

TIME SHEET ERRORS
If you enter hours incorrectly or need to make changes after Sunday night at midnight, please email or call your lead tutors directly. They can make the appropriate changes.
ACTIVITY OF THE MONTH
Celebrate poetry by doing this activity with your students.
Retrieved online 11.16.09 from:
http://www.education-world.com/a_lesson/00-2/lp2222.shtml

Poetry Slam

Subject: Language Arts

Brief Description
Create poems using words cut from newspapers, read the poems in the poetry slam format, and then compile the poems into a book.

Objectives
Students reinforce knowledge of poetry. Students demonstrate creative-thinking and speaking skills.

Keywords
newspaper, poem, poetry, literature, library, reading

Materials Needed
* teacher-selected poetry books
* a box or bag filled with words of various typefaces cut from newspapers
* construction paper or tag board
* paste or glue
* markers or crayons

Lesson Plan
• Read examples of various types of poetry from poetry books. Discuss the meanings of those poems with students.

• Tell students they are going to create their own poems by putting together words cut from newspapers. Show and read a sample poem created from newspaper words.

• Let students take a handful of words from the bag or box. Distribute the construction paper and paste or glue. Encourage creativity.

• Introduce the poetry slam format from Poetry Slam, Inc. (http://www.poetryslam.com/) Tell students they are going to read their poems aloud in the poetry slam format.
• Encourage students to be as dramatic as possible when they read their poems. Invite teachers and/or students from other classes to serve as judges for the poetry slam.

• After the poetry slam, compile the poems in a book for the classroom library or learning center. Let students design a cover for the book, using construction paper or tag board and markers or crayons.

Variations

• Have students bring in newspapers and cut out words they plan to use in their poems.

• Have students create a specific type of poetry, such as haiku, free verse, couplet, sestina, or cinquain.

• Have students work together in small groups to create poems.