

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Boston University School of Education Graduate Programs



CERTIFICATE OFFERED: 16-CREDIT GRADUATE CERTIFICATE

Boston University's TESOL program offers a four-course, sixteen-credit graduate Certificate in the teaching of English to speakers of other languages. The Certificate balances theory and practice by providing a solid foundation in the nature and structure of language, key factors affecting second language acquisition, and communicative approaches to the teaching of English as a second or foreign language. This Certificate is most appropriate for those who are already volunteering or working in the field as well as those contemplating entering the field either locally or overseas. All courses are held on Boston University's Charles River Campus.

Students who enroll in these evening courses pay half tuition at the reduced Boston University School of Education evening rate.

Courses

SED TL 509 Methods of Teaching English to Speakers of Other Languages (TESOL)
Current theories of second-language teaching, analysis of materials, and practice in adapting and expanding textbook lessons. Focuses on adult, college, and international teaching.

CAS EN 518 Linguistic Problems in TESOL
Application of linguistic concepts to the teaching of English as a second/ foreign language. Includes description of contemporary English grammatical structures that pose problems for learners and teachers.

SED LS 565 Introduction to Language and Linguistics
An introduction to contemporary linguistics, including phonological and syntactic theory, sociolinguistics, first- and second-language acquisition, and discourse theory. Also covers applications of various branches of linguistics to education, including issues of different cultures in the classroom, the role of language in education, and the development of literacy.

SED LS 658 Second Language Acquisition
Research and theories of second language acquisition. Includes the research on naturalistic and classroom second-language learning.

Course Sequence Options

The following represent sequence options depending on when students start the program.

Fall and Spring Sequence:

Fall Semester:

CAS EN 518 Linguistic Problems in TESOL
T 4-7

SED LS 565 Introduction to Language and Linguistics
W 4-7

Spring Semester:

SED TL 509 Methods of TESOL
M 4-7

SED LS 658 Second Language Acquisition
T 4-7

Spring and Summer Sequence:

Spring Semester:

SED TL 509 Methods of TESOL
M 4-7

CAS EN 518 Linguistic Problems in TESOL
T 4-7

Summer Term I:

SED LS 565 Introduction to Language and Linguistics
M-W 4-8

Summer Term II:

SED LS 658 Second Language Acquisition
T-R 12-4

Summer and Fall Sequence:

Summer Term I:

SED LS 565 Introduction to Language and Linguistics
M-W 4-8

Summer Term II:

SED LS 658 Second Language Acquisition
T-R 12-4

Fall Semester:

SED TL 509 Methods of TESOL
M 4-7

CAS EN 518 Linguistic Problems in TESOL
T 4-7

Spring and Fall Sequence:

Spring Semester:

SED LS 658 Second Language Acquisition
T 4-7

SED LS 565 Introduction to Language and Linguistics
W 4-7

Fall Semester:

SED TL 509 Methods of TESOL
M 4-7

CAS EN 518 Linguistic Problems in TESOL
T 4-7

Application Requirements:

- Register Non-degree status
- Credits charged at Part-time, evening/ summer term rates

(Eventual) Conversion to degree candidate status:

- automatic transfer in of all 16 credits meeting grade requirements
- standard application: GRE/ Miller Analogies, transcript, statement, references

Contact:

Professor Marnie Reed
Faculty Coordinator
TESOL Program
617-353-1811
tesol@bu.edu