

HISTORY AND SOCIAL SCIENCE EDUCATION



Boston University School of Education Graduate Programs

DEGREES AND CERTIFICATE OFFERED:

MASTER OF ARTS IN TEACHING (MAT)

MASTER OF EDUCATION (ED.M.)

CERTIFICATE OF ADVANCED GRADUATE STUDY (CAGS)

DOCTOR OF EDUCATION (ED.D.) IN CURRICULUM AND TEACHING

Students focusing on History and Social Science Education prepare for a variety of professional careers, ranging from classroom teachers to museum educators to social studies curriculum specialists. Boston University's History and Social Science Education program reaches beyond the traditional mission of developing classroom history and social studies teachers to serve the many diverse professional goals of our students.

Master of Arts in Teaching (MAT)

Our candidates for the Master of Arts in Teaching (MAT) degree program in History and Social Science come from many fine undergraduate institutions in the United States. The vast majority holds bachelor's degrees in either history or political science. Most have thought about teaching during undergraduate school and decided to become middle (grades 5-9) or high school (grades 9-12) social studies teachers. Others have made unsatisfying career choices and now realize teaching was their true calling.

Whatever the reason, the MAT program at Boston University offers a truly wonderful opportunity to receive a first class academic and professional education in a first class city over one calendar year. Most of our master's candidates begin their coursework in late June and graduate with Massachusetts licensure in May. They usually begin their first year of teaching in September.

For full-time students, the MAT is a 12-month program leading to initial licensure for teaching at the middle, junior, or senior high school levels. The 46-credit program meets licensure requirements for Massachusetts, which has recip-

rocal licensure agreements with 44 other states.

MAT Required Courses

Four graduate courses (16 semester credits) in the academic field of specialization

SED DS 502	Introduction to Adolescent Development
SED ED 500	Foundations of Educational Practices plus ED 501 Laboratory
SED SE 510	Special Education: Curriculum and Instruction
SED CT 575	General Methods of Instruction, 5-12
SED SO 572	Curriculum and Special Methods for History and Social Science
SED RS 600	Perspectives on Inquiry
Student Teaching Practicum (8 semester credits)	

Master of Education (Ed.M.) and Certificate of Advanced Graduate Study (CAGS)

Students pursuing the Ed.M. degree or CAGS prepare for leadership and curriculum development positions in history and social science education. Students must complete a minimum of 36 credits for the Ed.M. program, and a minimum of 32 credits for the CAGS program.

Ed.M. Required Courses

SED RS 600	Perspectives on Inquiry
3 Courses in Curriculum and Teaching	
5 Electives Selected with Advisor's Consent	
A master's thesis is optional	

HISTORY AND SOCIAL SCIENCE EDUCATION

CAGS Required Courses

- 1 Research course
- 3 Courses in Curriculum and Teaching
- 4 Electives Selected with Advisor's Consent

Doctor of Education (Ed.D.)

At the doctoral level, students plan individual courses of study for careers in curriculum development and publishing, college or university teaching, educational research, or supervisory/administrative responsibility in schools.

Ed.D. Required Courses

- 2 SED ED 700 Courses
- CT 750 Basic Principles for Curriculum and Teaching
- 3 Research Courses
- 9 Courses Approved by Advisor

Practicum

Boston University enjoys long-standing relationships with many inner city and suburban school systems in Greater Boston that offer our students rewarding field experiences under the guidance of expert teachers and faculty. The School of Education reserves the right to determine whether a student is fully prepared to enter any professional field experience.

Frequently Asked Questions

Q: Will I become licensed to teach?

A: Students who complete Boston University's state-approved teacher licensure program are eligible for licensure in Massachusetts and may be eligible for licensure in 44 other states through a reciprocal agreement. Faculty advisors are prepared to assist students seeking licensure. Students are required to complete an appropriate course selection to meet the licensure standards and any additional Massachusetts Board of Education requirements.

Q: What is an Initial License?

A: The Massachusetts Department of Education defines an Initial License as "An educator license issued to a person who has completed a bachelor's degree, passed the Massachusetts Tests for Educator Licensure, completed a professional preparation program approved by the Commissioner, and met other eligibility requirements established by the Board. The Initial License is valid for five years of employment and may be renewed at the discretion of the Commissioner for an additional five years."

Q: How will the MAT program prepare me to become a teacher?

A: Students in the MAT program prepare to become professional educators by developing competency in three kinds of courses: (1) specialized knowledge based on concentration in a discipline or field; (2) professional studies in instructional design, human development, communications, classroom methods and evaluation; and (3) practical skills acquired through guided and supervised field experiences.

Q: Can students in the Ed.M. and CAGS programs earn a professional license?

A: Yes. A student in an Ed.M. or CAGS program may earn a professional license for classroom teaching with the appropriate preliminary experience while holding initial licensure. The professional license also requires as part of the program a supervised practicum at the professional licensure level.

Q: Is financial aid available?

A: Each academic year, the School of Education awards approximately \$3.5 million dollars in scholarship money to its full-time graduate students. Merit-based scholarships of \$22,000 are currently available to many full-time students. Students with financial need may also qualify for federal loans and Federal Work-Study. Students who enroll in summer classes pay part-time tuition and may be eligible for loans. Priority is given to students who apply for aid by February 15. Ed.D. candidates are encouraged to apply by January 15. Please contact the School of Education Graduate Office of Financial Assistance for further information at sedaidd@bu.edu.

Contact:

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