



Department of Speech, Language, and Hearing Sciences

Undergraduate Program Manual

2017- 2018

Academic Calendar 2017-2018

Fall 2017

September 5	Classes Begin
October 9	Columbus Day Holiday, Classes Suspended
October 10	Substitute Monday Schedule of Classes
October 13-15	Family and Friends' Weekend
November 22-26	Thanksgiving Recess
November 27	Classes Resume
December 12	Last Day of Classes
December 13-15	Study Period
December 16	Final Exams Begin
December 21	Final Exams End

*Classes will be held on the observed date of Veterans Day: Friday, November 10

Spring 2018

January 15	MLK Jr. Day Holiday
January 18	Classes Begin
February 19	Presidents' Day Holiday, Classes Suspended
February 20	Substitute Monday Schedule of Classes
March 3-11	Spring Recess
March 12	Classes Resume
April 16	Patriots' Day Holiday, Classes Suspended
April 18	Substitute Monday Schedule of Classes
May 2	Last Day of Classes
May 3-6	Study Period
May 7	Final Exams Begin
May 11	Final Exams End
May 18-20	Commencement Weekend

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Introduction to Sargent College, Boston University

Sargent College of Health and Rehabilitation Sciences became part of Boston University in 1929. It was originally founded as a School of Physical Training in Cambridge, Massachusetts by Dr. Dudley Allen Sargent in 1881. Dr. Sargent built an international reputation as an innovator in health promotion and physical conditioning. At Sargent College, we continually strive to improve our degree programs to address the evolving knowledge and complexity of health care, to better educate future professionals working in health care fields.

Academic Programs

Undergraduate programs include Athletic Training, Health Science, Health Studies (undergraduate portion of the Doctor in Physical Therapy program), Human Physiology (pre-med), Dietetics, Nutritional Science (pre-med), Behavior and Health, and Speech, Language and Hearing Sciences. Graduate programs are offered in Human Physiology, Nutrition, Occupational Therapy, Physical Therapy, Rehabilitation Sciences and Speech-Language Pathology.

Scope of the Program Manual

Information in this manual is not intended to be fully comprehensive. The student should also refer to policies, data, or listings that are found in:

- Sargent College Graduate or Undergraduate Bulletins
- Boston University Academic Conduct Code or BU Bulletin
- Mugar Library Guidelines for Preparation of Theses and Dissertations
- Boston University or Sargent College Websites

While every effort is made to keep all of these sources accurate, up-to-date and in agreement with one another, occasional discrepancies may occur and will be resolved by consultation with your Program Director.

Mission of Sargent College

The mission of Boston University Sargent College is to advance, preserve, disseminate, and apply knowledge in the health and rehabilitation sciences. BU Sargent College strives to create an environment that fosters critical and innovative thinking to best serve the health care needs of society.

Introduction to the Department of Speech, Language and Hearing Sciences

The mission of the Department of Speech, Language and Hearing Sciences at Boston University is to prepare students for clinical, research and academic careers in the disciplines of communication sciences and disorders. We believe that the study of human communication disorders must be built upon a strong foundation of the basic sciences and normal processes related to communication and cognition as well as an understanding and appreciation of scientific inquiry. The programs strive to create a learning environment that fosters critical and innovative thinking and encourages the development of future leaders of the profession.

Our programs include an undergraduate degree in Speech, Language and Hearing Sciences, the M.S. degree in Speech-Language Pathology, and the Ph.D. research/academic degree in both Speech-Language Pathology and Audiology. There is also a joint BS in Linguistics and SLHS, a combined BS/MS- SLP and a combined MS-SLP/PhD degree in Speech-Language Pathology. The M.S. program in speech- language pathology is accredited by the Council on Academic Accreditation.

The broad goals of the programs include preparing students to understand the normal communication processes, to evaluate and treat disorders of speech, language, and hearing, and to conduct research in the area of communication sciences and disorders. The programs offer preparation for employment in medical, rehabilitation, educational, community, and private practice settings.

Program Resources

1. Sargent College Clinical Centers –Academic Speech and Language Center
Observation of ongoing evaluations and treatment sessions of clinical speech, language, and hearing services are available to students on the 6th floor of SAR with permission from the appropriate supervisor
2. Department of Speech Language and Hearing Sciences is located on the 3rd floor of the Sargent building. The office staff may be able to help with department related questions such as scheduling in the Academic Speech and Language Center.
3. The Makechnie Study Center of Sargent College (MSC) is housed on the 2nd floor of the Sargent building. The center has facilities for small group work and many other resources.

Several laboratories are housed within the SLHS program with the following major areas of research: Child Language, Sensorimotor Rehabilitation Engineering, Neural Prosthesis, Aphasia Research, Psychoacoustics, Communication Neurosciences, and Audiology/Speech Perception. These labs contain instrumentation and other facilities that are used in classes and in student/faculty research.

Academic Advising

Each student in the Department of Speech, Language and Hearing Sciences is assigned an academic advisor who counsels the student regarding academic requirements required for graduation. Students are encouraged to consult with a faculty advisor for assistance and advice throughout their academic careers. The faculty advisors are:

Freshmen	Prof. Dix	room 331	dix@bu.edu
Sophomores	Prof. Arunachalam	room 323	sarunach@bu.edu
Juniors	Prof. Perrachione	room 333	tkp@bu.edu
Juniors/Seniors	Prof. Matthies	room 225	matthies@bu.edu
Seniors	Prof. Stepp	room 319	cstepp@bu.edu

Faculty advisors

- Are available by appointment during office hours for student consultation.
- Consult with students who have academic problems in order to guide them toward success, and inform them of any available campus resources.
- Advise students of available University counseling services, should they need further assistance.
- Meet with advisees at each registration period to assist in course selection. Advise students in relation to dropping and/or adding courses.
- Make suggestions concerning substitution of courses for any courses that weren't successfully completed.

The Sargent College Academic Services Center (room 207) offers advising for:

1. University academic and registration processes.
2. General program and degree requirements for both minors and majors.
3. Study abroad.

Personal Counseling

If an academic advisor, professor, or clinical supervisor perceives that a particular student is in need of personal counseling, an appropriate recommendation will be made to an on-campus or off-campus facility. There is an excellent Behavioral Medicine group at the BU Student Health Services and further information is available at www.bu.edu/shs/ or 617-353-3569.

Disability Services

Boston University provides reasonable accommodations to eligible individuals with disabilities in conformance with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990. Requests for disability accommodations must be made in a timely fashion to the Office of Disability Services (ODS), 19 Deerfield Street, Boston, MA 02215; 617-353-3658 (Voice/TTY). Students seeking accommodations must submit appropriate medical documentation and comply with the ODS policies and procedures. Please see also:

<http://www.bu.edu/disability/policies-procedures/> Students must inform faculty during the first week in class if special accommodations for learning/testing are desired. For further information please contact ODS www.bu.edu/disability/.

Undergraduate Major in Speech, Language and Hearing Sciences

The undergraduate curriculum provides both a liberal arts background and a professional orientation. Elective courses permit the student the option to consider pursuing a formal minor. Also, with careful planning a semester of study abroad can be accommodated. All Sargent College students are required to complete CAS WR 100; there are no exceptions for advanced placement units, or exemption by SAT scores. Please note that faculty advisors will help with course planning but it is ultimately the responsibility of the student to ensure that the requirements are met. All courses listed here are 4 credits except as noted.

Program Requirements

Humanities (16 credits)

- English Composition: CAS WR 100 (no AP or IB credits)
- Writing & Research Seminar: CAS WR 150
- Linguistics: CAS LX 250
- Philosophy, Logic or Ethics: CAS PH 100, 110, 150, 160, 251, 253, 270, 271, 273, 277, 300, 310 or 360 (or others by Formal Student Petition)

Science and Math (20 credits)

- Biology: CAS BI 105 and BI 106; or BI 107 and BI 108
- Quantitative Reasoning: CAS MA 118, 120, 121 or 123; SAR HS 300; ENG EK 127; or any course in CAS CS (or others by Formal Student Petition)
- Physical Science: one course in CAS PY or CH
- Statistics: CAS MA 113, MA 115, MA 213 or PS 211

Social Sciences (16 credits)

- Introduction to Psychology: CAS PS 101
- Cognition/Neuroscience: CAS NE 101, PS 202, 231 or 336; or MET PS 335
- Social Science (non-Psychology): two courses in social sciences such as Sociology, Anthropology, History, Political Science, International Relations, or Economics, and some Religion classes

General Electives (24 credits)

- General electives are classes chosen by the student that are of interest to them.
- Some students use their general electives to pursue a formal minor in a specific subject area such as psychology or a foreign language.
- Up to 2 PDP (physical education) credits may be counted as general electives towards the total credits needed for graduation.

Health and Rehabilitation Sciences (6-10 credits*)

*Students matriculating as freshmen complete all four courses listed below. Students matriculating after the fall semester of freshman year complete only HP 252 and a Sargent College elective. All students must meet the 128 credit requirement for graduation.

- Freshman year experience (0 credits): HP 150
- Intro to the Health and Rehabilitation Professions (2 credits): HP 151
- Health and Disability Across the Lifespan: HP 252
- Sargent College elective: HP 353 or any 2- or 4-credit course in SAR HP, OT, PT or HS

Speech, Language and Hearing Sciences (42 credits)

- Introduction to Communication Disorders: SAR SH 531
- Anatomy & Physiology of the Speech Mechanism: SAR SH 522
- Phonetics: SAR SH 221
- Normal Language Acquisition: SAR SH 524
- Introduction to Audiology: SAR SH 535
- Introduction to Speech Science: SAR SH 523
- Introduction to the Clinical Process: SAR SH 547
- Aural Rehabilitation: SAR SH 542
- Introduction to Language Disorders: SAR SH 548
- Introduction to Phonological Disorders: SAR SH 505
- Senior Seminar–Internship Experience (2 credits): SAR SH 640

Summary by category	credits
Humanities	16
Science and Math	20
Social Sciences	16
Health and Rehabilitation Sciences	10
Speech, Language and Hearing Sciences	42
Total Requirements	104
General Electives	24
Total credits required to graduate	128

A suggested course plan for the BS in SLHS

Freshman Year

Semester I

SAR SH 531 Intro to Communication Disorders
CAS BI 105 Human Biology
CAS PS 101 General Psychology
CAS WR 100 Writing Seminar
SAR HP 150 Freshman Experience (0 cr)

Semester II

SAR HP 151 Intro to Health Professions (2 cr)
CAS BI 106 Human Anatomy
CAS WR 150 Writing Seminar
Social Science requirement
Optional General Elective

Sophomore Year

SAR SH 522 Anat. Speech Mechanism
SAR HP 252 Health & Disability-Lifespan
Quantitative Reasoning requirement
CAS LX250 Linguistics

SAR SH 221 Phonetics
SAR SH 524 Normal Language Acquisition
Physical Science requirement
Cognition/Neuroscience requirement

Junior Year

SAR SH 523 Intro. Speech Science
SAR SH 535 Intro. Audiology
SAR HP 353 or other Sargent elective
Philosophy, Logic, or Ethics requirement

**SAR SH 547 Introduction to Clinical Process
General Elective
General Elective
General Elective

Senior Year

SAR SH 542 Aural Rehabilitation
SAR SH 548 Intro to Language Disorders
Social Science requirement
General Elective

SAR SH 505 Phonological Disorders
SAR SH 640 Senior Seminar: Internship (2 cr)
CAS MA 113, 115, 213 or PS 211 Statistics
General Elective

**Please note, Junior spring is the best semester for studying abroad; SH 547 can be taken in the spring of the senior year.

Continuation from the College of General Studies into SLHS

Students who are interested in pursuing careers in Speech-Language Pathology, Audiology or a related area can use a major in Speech, Language and Hearing Sciences (SLHS) as an undergraduate foundation. The prerequisites for BU's graduate program in Speech-Language Pathology (MS-SLP) are included in this curriculum. A GPA of 2.0 is required to continue into the SLHS program.

The courses at CGS that cover specific SLHS requirements are:

- HU201 fulfills the philosophy/logic/ethics elective
- RH101/102 fulfills the Writing requirement (equivalent to CAS WR100 and WR150)
- SS101/102 fulfills the Social Science Electives
- NS201 satisfies CAS BI105 requirement. Students in good standing can take CAS BI106 in place of NS202.
- Use the core course adjustment in HU and SS to fulfill requirements in the major.

Freshmen Year-Semester I	Semester II
CGS RH101 CGS SS101 CGS HU101 CAS PS101 General Psychology	CGS HU102 CGS RH102 CGS SS102 CAS MA113 or MA115 Statistics
Sophomore Year-Semester I	Semester II
CGS NS201 CGS HU201 SAR SH531 Intro. Comm. Disorders SAR HP252 Health/Disability Lifespan	CGS SS202 SAR SH221 Phonetics CAS BI106 Human Anatomy CAS MA118 Algebra/Trig or MA121 Calculus
Junior Year-Semester I	Semester II
SAR SH522 A & P Speech Mechanism SAR SH535 Intro. Audiology CAS Cognition/Neuroscience NE101, PS 202, 231 or 345 CAS Physical Science (CH, PY)	SAR SH524 Language Acquisition SAR SH547 Intro. Clinical Process CAS LX250 Linguistics requirement General Elective
Senior Year-Semester I	Semester II
SAR SH523 Speech Science SAR SH542 Aural Rehabilitation SAR SH548 Intro. Language Disorders Sargent Elective (SAR HP353 or other SAR)	SAR SH640 Senior Internship SAR SH505 Phonological Disorders General Elective General Elective

National Student Speech, Language, and Hearing Association (NSSLHA)

NSSLHA is the student branch of ASHA, the national organization that certifies Speech Language Pathologists and Audiologists (www.asha.org). For a membership application to the national organization, visit the national NSSLHA site (www.nsslha.org). To become a member of the local chapter, come to the meetings and join into the activities that are planned throughout the year. Please see the calendar on the Boston University NSSLHA website (people.bu.edu/NSSLHA) for further details. Events are also posted around the department and by email for students who are majoring or pursuing minors in SLHS.

Volunteer/Internship Opportunities

SLHS majors are encouraged to participate in volunteer activities. These experiences can enrich your college experience, validate your commitment to a service profession, and contribute to your graduate school application. There are many ways to find relevant opportunities. For example: your fellow students are a good source of knowledge, as they often share information informally and through participation in NSSLHA. You may also find clinically-related volunteer internships and/or paying jobs by contacting local hospitals, clinics, senior centers, children's camps, etc. Here are some additional resources that may be helpful in your search:

- BU CAS pre-medical advising
<https://www.bu.edu/prehealth/opportunities/volunteeropportunities/>
- BU Community Service Center www.bu.edu/csc.

You can find information about Sargent College research labs including SLHS at <http://www.bu.edu/sargent/research/research-labs/>. If you discover a research area that interests you, try contacting the principal investigator directly to see if the lab is in need of volunteers. Also look into the Undergraduate Research Opportunities site www.bu.edu/urop. Finally, from time to time SLHS faculty will pass along to students specific requests for volunteers that they receive. Finding the right opportunity may take patience and perseverance, but will be worth the effort to help you on your career path.

Thesis for Distinction

SLHS students are eligible for the opportunity to complete an in-depth research experience. The experience will develop your technical writing and oral presentation skills through interactions in the laboratory, writing a final report, and summarizing your research in a poster presentation to students and faculty. For further information, please visit: www.bu.edu/sargent/admissions/undergraduate/thesis-for-distinction

Study abroad

Boston University has excellent programs for students who wish to study outside of the USA, as noted in www.bu.edu/abroad "Boston University International Programs, the premier study abroad provider in the country. We have 44 programs in 18 countries with programs in language, liberal arts, fine arts, engineering and science." SLHS majors have gone to Spain, Ecuador, London, Australia and many other locales. These opportunities require some planning and students are encouraged to consult with their advisor, the Academic Services Center, International Programs personnel and their parents/guardians as early as possible in their planning process, so that they can complete their graduation requirements in a timely manner.

Below are several possible schedules that accommodate study abroad. These are not the only possibilities; other variations are possible especially if the student is willing to consider summer school or has AP credits. These schedules all assume that four general electives will be completed during study abroad but often social science or other requirements can be incorporated into the international program course list.

Study abroad spring semester of sophomore year:

Freshman Fall: BI 105, WR100, PS 101, SH 531
Freshman Spring: BI 106, PS 202+, HP 151, WR150, SH 221
Sophomore Fall: Physical Science, HP 252, SH 522, SAR elective
Sophomore Spring: ***Study Abroad*** (four general electives)
Junior Fall: SH 535, Quantitative Reasoning, Social Science, General elective
Junior Spring: SH 524, SH 547, Linguistics, General elective
Senior Fall: SH 523, SH 542, SH 548, Philosophy/logic elective
Senior Spring: Statistics, SH 640, SH 505, Social Science

Study abroad fall semester of junior year:

Freshman Fall: BI 105, WR100, PS 101, SH 531
Freshman Spring: BI 106, PS 202+, HP 151, WR150
Sophomore Fall: SAR HP252, SH 522, SH 535, General Elective
Sophomore Spring: SH 221, SAR elective, Quantitative Reasoning, General elective
Junior Fall ***Study Abroad*** (four general electives)
Junior Spring: SH 547, SH 524, Physical Science, Social Science
Senior Fall: SH 523, SH 542, SH 548, Social Science
Senior Spring: Statistics, SH 640, SH 505, Philosophy/logic elective

Study abroad spring semester of junior year:

Freshman Fall: BI 105, WR100, PS 101, SH 531
Freshman Spring: BI 106, PS 202+, HP 151, WR150,
Sophomore Fall: Physical Science, HP 252, SH 522, SAR elective
Sophomore Spring: Quantitative Reasoning, SH 221, SH 524, General elective, Social Science
Junior Fall: SH 535, Social Science, Philosophy/logic elective, General elective
Junior Spring: : ***Study Abroad*** (four general electives)
Senior Fall: Linguistics, SH 523, SH 542, SH 548
Senior Spring: SH 547, SH 505, Statistics, SH 640

Sargent College also sponsors national and international service learning trips of shorter duration during spring break or immediately following the academic year.

<http://www.bu.edu/sargent/admissions/undergraduate/distinctive-academic-opportunities/international-service-learning-program/>

Double majors within Sargent College

Currently, students can pursue two undergraduate degrees in separate schools through the Boston University Dual Degree Program or double majors within a school. Some general policy considerations for double majors within Sargent College:

- Students must meet all requirements in both programs including GPA, all coursework (major and elective) and internships where applicable.
- Both degrees must be completed before the student can graduate from BU.
- Students must complete no fewer than 36 courses (144 credits) for a double major. To apply, students must complete their freshman year with a grade point average of 3.0 or higher. Applications can be made during the first or second semester of the sophomore year or by the first semester of the junior year (at least three semesters of enrollment are required).
- Students must meet with Deborah Claar (617-353-2713), to discuss feasibility of declaring a double major. All paperwork is processed through her.
- The application will then be reviewed by academic advisors who have knowledge of both programs.
- As part of the application, an essay (one-page, typed) must be submitted that describes why the double major is academically beneficial.

Dual Major with Linguistics

The combined major in Linguistics and SLHS is an interdisciplinary, intercollegiate major offered through Sargent College's department of SLHS and the CAS Linguistics program. The degree provides a theoretical, empirical, and clinical understanding of human language. It prepares students for a variety of career paths, including for graduate study in speech-language pathology, audiology, neurolinguistics, and language technology. Degree requirements and a sample curriculum can be found at:

<http://www.bu.edu/sargent/academics/programs/speech-language-hearing-sciences/joint-bachelor-of-science-in-linguistics-and-speech-language-hearing-sciences/>

Students who are interested in pursuing this dual major should contact Professor Sudha Arunachalam; her email address is sarunach@bu.edu.

Freshman program changes and transfers

Freshmen who wish to change programs during their fall semester at Boston University must first meet with Heather Nicholson to discuss the requirements of the target program. Because it is very helpful for everyone involved in the decision-making process to have the first semester grades for freshmen, the following guidelines are used.

- Freshmen who have been admitted into a specific program may transfer into new programs only after a full semester at BU.
- Freshmen who have been admitted into the Undeclared program can declare a major only after they have completed a full semester at Boston University.
- Students who become interested in changing majors during the fall semester will be encouraged to register for spring semester coursework in the target major rather than the admitted major.
- Students who have not yet met the transfer requirements will still be allowed to take crucial freshman spring courses (for example, SH 521) so that they don't fall behind in the curriculum requirements.

Any time after the fall of freshmen year, students who decide to change programs or transfer into Sargent College may begin the process by meeting with one of the academic counselors, H. Nicholson (inside SAR transfers) or D. Claar (intra-university and outside BU transfers). The

following actions are possible:

- a) An academic counselor or program director may recommend supplementary coursework that would help the student to succeed in their target major. This recommended coursework must be completed before the student will be allowed to apply to the target program.
- b) The program director may counsel that the student is unlikely to succeed in the target major, in which case permission to transfer will not be given.
- c) A student who meets the GPA and all other guidelines will be officially admitted to their new chosen program after all of the paperwork has been completed.
- d) Students who do not meet the GPA requirements of the target program, must remain in their admitted program until their grades are suitable for the new program and then reapply. Please note that, transferring into a new major may prolong the time it takes to complete the degree requirements.
- e) Students are expected to complete a minimum of three semesters in a Sargent College major prior to graduation.

Academic Policies and Procedures

Course Adjustments

A student should consult with his/her advisor prior to dropping or adding a course, except where the drop/add consists merely of a change in section within the same course. The course adjustment forms are available in the Academic Services Center, Room 207 in Sargent College. The instructor of the course must sign a Course Adjustment form for an addition, but not when a student is dropping a course. Note: A student's financial assistance may be affected by the withdrawal from a course. Students should check the university policies regarding the credit hour requirement to continue receiving financial aid.

Some important dates include:

- After the first two weeks of classes no course may be added.
- Dates for dropping courses are available at www.bu.edu/reg/dates/semester-dates
- Withdrawal and refund policies can be obtained from the Academic Services Center at Sargent College or from the BU Registrar at www.bu.edu/reg

Auditing a Course

Students are permitted to audit courses only at the discretion of and with the permission of the instructor. A student who audits a course does not earn credits or a grade. Audited courses do not count toward completion of degree requirements. The last day to add courses with audit status or convert classes from credit to audit is the same date as the last day to add courses for credit. Auditors must attend classes regularly, do assigned readings, and participate in discussions, but they are excused from exams. Auditors are subject to the full tuition and fees of the course. Required courses may not be audited. For further information, please see <http://www.bu.edu/academics/policies/auditing-courses>

Course Overload Policy

All seniors may take up to 20 credits with no tuition surcharge. Other students who have a 3.3 GPA or higher may take up to 20 credits at no extra charge with written permission from their faculty advisor. Students (freshmen, sophomores and juniors) who do not have a 3.3 GPA are required to pay the additional tuition for credits in excess of 18.

Course Substitution or Course Transfer

Approval of the department must be secured for any course repetition or substitution at Boston University or elsewhere. Credit may not be granted if such approval has not been received in advance. Course Equivalent Approval and Petition forms are available on the web www.bu.edu/sargent/current-students/forms In recognizing credit for transfer from other institutions, Sargent College does not accept any courses toward degree requirements in which the student has received grades lower than C.

If a course transferred from outside the university is on a different credit system, the course content will be accepted as equivalent, but the credits are not converted up to Boston University's 4-credit hour system (i.e., 3-credit courses taken elsewhere will remain as 3 credits when transferred to Boston University). Additionally, for courses taken at colleges or universities that are structured on the quarter system, credits will be transferred with one quarter hour being equivalent to 0.6-credit hours (example: 4 quarter hours = 2.4 credit

hours). Note: while a 3 credit hour course will usually fulfill a 4 credit hour requirement, a 4 quarter hour course must be formally petitioned as potentially fulfilling the requirement.

Pass/Fail Policy

To encourage intellectual exploration, Boston University permits students to elect up to 8 credits of academic coursework on a P/F basis to satisfy requirements for the bachelor's degree. In keeping with the intended use of P/F to encourage intellectual exploration, students elect P/F near the end of, or after, the course, rather than at the beginning. SLHS majors may take courses P/F only as general electives. Please see the full policy available at www.bu.edu/academics/policies/policy-on-passfail-courses-for-undergraduate-students

Withdrawal and Leave of Absence Procedures

A student may need to consider a leave of absence or withdrawal from the university. They should go to the University Service Center, 881 Commonwealth Avenue, for official approval and exit interview. Any matriculated student who is not registered for a semester and has not filed a LOA form is automatically withdrawn from the university.

A student on a leave of absence must notify the Academic Services Center in writing, at least four weeks prior to the expiration of the leave, whether or not he/she intends to return to the college. A leave of absence is allowable for up to two consecutive academic year semesters.

A student who voluntarily withdraws from Sargent College but would like to return, should apply for reinstatement to the department in which he/she wishes readmission at least eight weeks prior to the beginning of the semester. The student and the university registrar are then notified as to whether the registration is approved. *It is specifically noted that a student may not apply for a Leave of Absence to avoid probation or dismissal for academic reasons.*

A student wishing to complete a semester of study at another university must receive departmental approval by way of petition, requesting a leave of absence, approval of coursework, and the transfer of credits to Boston University. Credits will not be transferred until official transcripts have been received by the Academic Services Center.

Grade Point Average and Good Academic Standing Requirements

Full-time students maintain good academic standing when they achieve all three of the following: (1) earn at least 12 academic credits in the semester just completed; (2) earn a semester Grade Point Index (GPI) of at least 2.00; and (3) maintain a cumulative Grade Point Index (GPA) of at least 2.00.

Candidates must achieve an overall grade point average (GPA) of 2.0 for a minimum of 128 credits to graduate with a Bachelor of Science degree. The GPA must represent a record that contains no more than 12 credits of D grades. Sargent requires that a minimum of 48 credits be taken at BU to fulfill requirements for graduation. Degree requirements must be completed within 8 years of the initial date of matriculation at Boston University. Students who do not meet this minimum GPA will be dismissed from the program.

Faculty will monitor grade point averages of degree candidates and total credits earned each semester. Those students who are in danger of not meeting the academic standards, will receive notification of such in writing before the start of the following semester. Students are expected to reach or exceed the minimum cumulative grade point average and to maintain consistent good academic standing.

Further details are available at:

www.bu.edu/academics/policies/academic-standing-for-undergraduate-students-in-full-time-programs

Incomplete Coursework

No incomplete grades will be reported unless the instructor and the student have conferred, the student has presented a sufficient reason why the work of a course cannot be completed on schedule, and the instructor has assigned a date within the succeeding twelve months by which time all course requirements must be completed. No degree credit for incomplete courses will be granted unless the work is completed by the date assigned, which must be no later than one calendar year of the date on which the incomplete date is reported. *In the event that coursework remains incomplete on the assigned date or twelve months after the I grade has been awarded, whichever comes first, the I grade will be changed automatically and permanently to an F grade.*

Academic Probation

A student is put on Academic Probation when he/she is in danger of not making sufficient academic progress toward his/her degree, having fallen below a 2.00 GPI or GPA or not completed 12 credits in a semester. Students are reviewed after one semester on Academic Probation. Those who earn a GPI and GPA of 2.00 or above and complete 12 credits during the probationary semester will return to Good Standing. Those students who do not achieve Good Standing (as defined above) during the probationary semester will move to Academic Suspension, Dismissal, or a second semester of Academic Probation, as determined by the school or college of enrollment. Students can be on Academic Probation for no more than two consecutive semesters. Academic Probation does not prohibit students from participating in extracurricular activities or intercollegiate athletics. A letter is sent to each student informing him/her of academic probation status. Copies of this letter are sent to the faculty advisor and parents, and it is recorded at the Registrar's Office on the University Record System. Students on probation are encouraged to seek advice from an academic counselor at the college.

Academic Suspension

A student faces Academic Suspension when s/he has spent one or two semesters on Probation and has not achieved Good Standing (as defined above) in the most recent semester of Academic Probation. Specifics regarding the duration and terms of the Academic Suspension will be determined by the individual school or college on a case-by-case basis. Appeals of Suspension are directed to the Sargent College Committee on Academic Policies and Procedures.

Dismissal

A student faces Dismissal if he/she has spent one or two semesters on Probation and has not achieved a GPI and GPA of 2.00 and completed 12 credits in the most recent semester of Academic Probation. A student also faces Dismissal if he/she has spent at least one semester on Suspension and has not fulfilled the terms of the Suspension. Decisions on Dismissal are made by the individual school or college on a case-by-case basis. Dismissal results in permanent separation from the University. Appeals of Dismissal are directed to the Sargent College Committee on Academic Policies and Procedures.

Graduation

All students must fill out an application for Graduation after they meet with their advisors to certify that all degree requirements are met. Your graduation status must be reviewed and approved by your advisor or the SLHS undergraduate program director. It is essential that the application be submitted online at www.bu.edu/sargent/graduation-application by February 1st of your last year of study to ensure that your name is included in the May graduation list and commencement programs. Please drop by the Academic Services Center (Room 207) if you have questions.

All prospective graduates in a given calendar year (January, May or September) are invited to participate in the May commencement ceremony. Commencement materials will be sent by email and postal mail so please be sure that BU has your updated contact information. Check the Sargent College www.bu.edu/sargent/current-students/commencement/ and Boston University website www.bu.edu/commencement/ for important details about the ceremonies or stop by the Academic Services Center (room 207) if you have any questions.

Academic Honors

Dean's List: Full-time students are named to the Dean's List for excellence in scholarship upon receiving a GPI of 3.5 in any one semester with no incomplete grades.

Latin Honors: The distribution of Latin honors within each school/college at the university is as follows:

- summa cum laude – top 5% of graduating class
- magna cum laude – next 10% of graduating class
- cum laude – next 15% of graduating class

Latin honors are first calculated and awarded based on 7 semesters of work. Honors are re-calculated after 8 semesters and students can receive higher honors (but not lower ones).

Grade Changes

Once officially recorded, grades may be changed only by the instructor through the filing of an official grade change form. Students should assume responsibility for checking their Link records and with the instructor or Academic Services Center to be certain the grade change has been recorded. No grades can be changed once the student officially graduates.

Policies for exams

Missed Examinations: Students who know that they will be unable to attend an examination must provide the instructor with their valid reason for the absence PRIOR to that exam.

Acceptable reasons for absence include illness, religious holiday, death in the family, natural disaster, or travel with a varsity team. Failure to follow this procedure will result in a grade of zero for the missed exam. Students must take responsibility for arranging a make-up exam with the instructor no later than one week following a missed exam. Make-up exams are not necessarily automatic, and are given at the discretion of the instructor. Failure to make acceptable arrangements within one week will result in a grade of zero for the missed exam. The format of the make-up exam will be determined by the instructor.

Illness During Exams: Students who become ill during an exam must notify the instructor DURING the exam.

Failed exams: Any student who fails an examination should make an appointment with the course instructor to discuss his/her performance on the exam. The intent of the appointment is to assist the student in identifying the problem(s) or deficiency(s) and, when possible, to identify remediation strategies before the next exam.

Exam Grade Review: A student who wishes to question the accuracy or justification of an exam grade must do so within 2 weeks of receiving the grade.

Final Examinations

- **Schedule.** The official examination period is indicated on the university calendar. The examination schedule is determined by the Office of the University Registrar in accordance with the semester class schedule. Adjustments in the final examination schedule for specific classes shall be cleared by the department through the Academic Services Center. Adjustments for individual students are discouraged but may be made by the instructor(s).
- **Policies.** No individual student shall take more than two examinations per day during the examination period. In the event that a student is scheduled to take more than two examinations in one day, he/she will be allowed to reschedule one of the examinations to another examination day chosen in conjunction with the instructor, to be taken at a central, proctored location provided by the university.
- No written examinations may be held outside the designated final exam period, with the exception of those courses that do not follow the usual university semester calendar.

Course Evaluations

The department requires that all department-taught courses be evaluated by students each semester. A computer-scored standard form is used. The Department further requires that students be offered the opportunity to submit in writing additional comments on the course and instructor(s). Course evaluations are used by instructors to improve both their own teaching skills and the design and implementation of their courses. The evaluations are further used by the department and college to assess the instructor's performance for such issues as contract renewal, merit, promotion and tenure.

- Course evaluations will be conducted within the last two regularly scheduled meeting times for the class.
- All course evaluations, including any written comments submitted by the class will be placed in an envelope by the students and delivered to the Department. Faculty

receive evaluations only after final grades for the semester have been submitted.

Disputing a Grade

A student who questions the final grade in a Department course must bring his/her concerns to the course instructor within six weeks of issuance of grade reports. Faculty are responsible for maintaining student course materials for one semester.

General Petition Procedures

Any student seeking variance from a program or department policy or procedure may obtain a petition form from the Academic Services Center in Room 207 of Sargent College. The petition form should be completed and submitted to your academic advisor. The petition should provide documented evidence in support of the petition. The academic advisor may act on the petition or refer it to the program Committee on Academic Policy and Procedure (CAPP). The academic advisor or CAPP will inform the student of the final decision. If the issue remains unresolved or the student believes he/she has not received due process, the student may appeal the decision through the grievance process described in the next section.

Modifications of Program Requirements

Students are able to petition for waiver or substitution of program requirements, transfer of credits from other institutions or exemption from courses based on previous experience or graduate study. Petitions should be obtained from Academic Services Center and should be submitted to the academic advisor after being completed. Each petition should be accompanied by information (e.g., course outlines, transcripts, exams) that will support it.

There are two types of transfer petitions available on the Academic Services Center website www.bu.edu/sargent/current-students/forms. The Distribution Elective Transfer Petition is used for courses that are not covered by the Science/Math Course Equivalency Transfer Petition. For both petition forms, the student is responsible for completing the identifying information and for attaching a course description to the petition. CAS must approve any math or science course and students are advised to allow extra time for this process. The advisor will sign the form before it is submitted to the Academic Services Center.

Only graded courses taken for credit are transferable. When a course has been successfully completed with a grade of C or better, the student is responsible for sending a transcript to:

Academic Services Center
BU Sargent College
635 Commonwealth Ave. Room 207
Boston MA 02215

When the transcript is received then the credits will appear on the academic record available via StudentLink. Students are advised to make sure that their transfer credits have indeed become part of their academic record.

- The advisor, at his/her discretion, may act on petitions seeking: i) course transfer, ii) course waiver, or iii) course substitution. When relevant, agreement of the involved course instructor(s) is required.
- Petitions involving waiver of academic requirement must be reviewed by the program

director in conjunction with the advisor. Any variance whose approval would be precedent-setting or constitutes a de facto policy formation must go to the SLHS faculty committee for consideration and recommendation to the faculty for vote. SLHS may also act on petitions at the request of the advisor if the advisor does not choose to act independently. Decisions that require SLHS faculty approval will take longer to complete.

- Petitions will always be signed by the person or group actually making the decision. This may be the advisor, the program director, or the department chair.
- All petitions and any supporting documents, whether approved or denied, will be filed in the student's permanent record.
- A student who is not satisfied with the result of the above process may petition the Sargent Committee on Academic Policies and Procedures (SAR/CAPP).

Professional Behavior

The mission of Sargent College is to advance, preserve, disseminate, and apply knowledge in the health and rehabilitation sciences. Sargent College strives to create an environment that fosters critical and innovative thinking to best serve the health care needs of society. This environment is made possible only through full participation of all members of the Sargent College community. A key expectation of this community of scholars, educators, practitioners and students is the adherence to the highest standards of professional and ethical behavior.

Academic performance is one indicator of success for Sargent College students. Students are also expected to demonstrate professional behavior, to accept responsibility for their actions, and to expect the same from their peers. Professional behavior is expected across environments, whether the student is engaged in clinical practice, classroom instruction, peer or faculty interaction, research or laboratory activities. Students are expected to know and comply with the specified rules for each of their academic and clinical experiences.

Students are evaluated on professional behavior in addition to academic performance. Failure to meet the standards for professional behavior may result in dismissal from the program. The specific responsibilities of students are outlined in the manual for each program of study. (Adopted by faculty, 12/98)

The Code of Student Responsibilities clearly identifies our expectations:

www.bu.edu/dos/policies/lifebook Where a student's behavior is in direct violation of the university's Code of Student Conduct, the above policy may be superseded by direct report to and action through the Boston University Dean of Students Office.

Integrity Violations

The BU Academic Conduct Code applies to all Sargent students and can be found at: www.bu.edu/academics/resources/academic-conduct-code. In those instances where faculty have observed what they perceive as violations of academic integrity (cheating, plagiarism, etc.) they will meet with the student and notify the SAR Associate Dean. Students who sign an "Admission of Academic Misconduct" Form shall receive the grading penalty noted on the form and a letter of reprimand from the Dean's office. If the student disputes

the charge of academic misconduct or if a grading penalty is insufficient because the student is a repeat offender or because of the nature of the offense, the charges will be forwarded to Sargent CAPP. For violations of the code, the student may be penalized with one of the following: reprimand, exam or project failure, course failure, suspension or dismissal from Boston University. The student may appeal decisions made at the departmental level by submitting a petition of appeal to the Sargent College Committee on Academic Policies and Procedures.

For information concerning grade requirements, incomplete grades, consideration of requests for waiver of policies or the appeal of decisions concerning student status and program requirements, or grievances please contact your advisor or drop by the Academic Services Center in room 207.

Policy on Plagiarism

Plagiarism occurs when a writer takes another person's ideas and/or language and uses the material as his own without proper acknowledgement anywhere within the text. Plagiarism may be the result of carelessness, ignorance, or premeditation, but any form of it on a paper represents a denial of one's intellectual responsibility. For further information about these very important issues, please consult the Boston University Academic Conduct Code. www.bu.edu/academics/policies/academic-conduct-code/

The following are examples of plagiarism:

- Word by word copying without mentioning the author's name or using quotation marks.
- Copying many words or phrases without mentioning the author's name or using quotation marks.
- Copying key words or phrases without mentioning the author's name or using quotation marks.
- Paraphrasing without mentioning the author's name. Taking another's ideas without acknowledging the source.

When unsure of whether to acknowledge a source, consult the instructor who made the assignment or the American Psychological Association (APA) Style Manual for documentation of sources. Papers that contain plagiarized material may result in a student's failure in the course and a disciplinary action.

Petitions and Appeals

The Sargent College Committee on Academic Policies and Procedures (SAR/CAPP) is the body that can take action on petitions from students seeking variance from a Sargent College academic policy or regulation. Students who seek a variance of departmental policy or regulation or who have a grievance with an instructor or a departmental judgment must attempt to resolve the situation in the department with the individual instructor, the department chairman or by petition to the department academic standards committee. If the student is not satisfied with the reconsideration of the department, the student may petition the Sargent Committee on Academic Policies and Procedures.

It is the purpose of SAR/CAPP to assure that the standards set by the College-at-large and the academic policies set by the faculty of the individual departments are consistently

applied in a non-prejudicial and non-discriminatory manner. Therefore, SAR/CAPP will consider petitions that involve academic standards and policies if there are extenuating circumstances that justify deviation from, or exception to, stated rules or if students feel that the departmental committee or a faculty member has not dealt with them in a fair manner.

Petitions to SAR/CAPP to reconsider academic or disciplinary actions against a student must be submitted for such consideration no later than 2 weeks after the student has been notified of the departmental action. SAR/CAPP will inform the student of the scheduled hearing date. The student will be requested to submit all pertinent materials to the Committee in advance of the hearing. The student has the right to present his/her case in person if so desired. The Committee may request the attendance of other individuals who may speak to the issue(s) under consideration. The student will be notified of the Committee's findings in writing within 5 days after completion of the hearing.

If a student is not satisfied with the reconsideration of SAR/CAPP the student may petition the Dean of the College for reconsideration. Matters relating to a course taken by a student in a school or college other than the one in which the student is enrolled are subject to the determination of the school or college in which the course is offered. Disciplinary or academic actions against a Sargent College student by other segments of the University will be reviewed by the Dean of Sargent College.

Any student terminated from Sargent College for disciplinary reasons is automatically terminated from the university. Students are urged to seek redress within the appropriate department(s) whenever possible, but SAR/CAPP will hear unresolved issues, or those which might cross departmental lines. As in all cases, due process as described by the Boston University Code of Student Responsibilities will be followed.

Equal Opportunity and Title IX

Students should contact the Equal Opportunity, Title IX office www.bu.edu/safety/sexual-misconduct/title-ix-bu-policies for assistance with non-academic issues such as charges of discrimination or sexual harassment by faculty, staff or students.

Post Baccalaureate Options

Graduate coursework in SLHS

Undergraduates who major in Speech, Language and Hearing Sciences are eligible to take SLHS graduate courses in our department once they have completed 128 credits with an overall GPA of 3.0 or higher. Permission of the course instructor is required. No more than three graduate courses in a single semester will be permitted. Please be advised that not all graduate school programs in speech-language pathology will accept Boston University coursework as transfer credits or they may set limits on the number of transfer credits that fulfill their graduate degree requirements. It is recommended that eligible students discuss their curriculum planning options with their academic advisor.

Graduate School Applications

Many students who study speech, language and hearing science as undergraduates decide to continue their education in graduate school for speech-language pathology or audiology or other fields. Some guidelines for applying to graduate school include:

- Visit the ASHA website <http://www.asha.org/edfind/search.aspx> for a list of accredited programs in SLP and Audiology, then look at the program websites to get an idea of where you might like to go.
- Prepare for and then take the GRE.
- Write an essay about why you want to go to graduate school and what you would like to accomplish in your career. Most schools require a personal essay, and the process of writing down your goals will help to clarify your thoughts.
- Get letters of recommendation. At least two should be from your professors. If a third letter is required it can be another academic resource or a letter from a work or community service experience; letters from family members or neighbors are not recommended. When you ask for a letter of recommendation it is helpful to provide the recommender a copy of your resume and your personal essay.
- Fill out the forms online carefully. Deadlines vary widely so stay on top of your schedule.

Career Pathways

Graduate degrees in speech-language pathology or audiology are only two of your options. Many students take some time off from school after their undergraduate degrees or decide to pursue careers other than speech-language pathology or audiology. Jean Blosser of the University of Akron compiled a list of career options for graduates from speech, language, and hearing science programs and some of these suggestions are adapted below.

- Other graduate programs to pursue include: special education, early intervention, social work, rehabilitation counseling, public health, education or health law, mental health or general education.
- Related careers include research and development, marketing and promotion, or sales for companies in clinical, education, health care or rehabilitation areas such as textbooks and reference books, educational tests and materials, augmentative communication devices, voice recognition and production systems, assistive listening devices, hearing aids, therapy materials, communications software and technology, and special equipment.
- You may be able to obtain a license as an SLP or audiology assistant. In Massachusetts, search the website at <http://www.mass.gov/ocabr/>

- In some states, (e.g. New York) you can become a Teacher of Students with Speech and Language Disabilities (TSSLD), A resource for specifics about New York is: www.op.nysed.gov/prof/sipa/speechcredential.htm
- Related fields include job coaching, academic advising, clinical assistant and support staff, clinical intake specialists, technology support, group home staff, youth mentoring, community outreach programs, neuropsychology testing, employment search firms, clinical trials administration and agencies assisting families.
- The BU Center for Career Development www.bu.edu/careers is a great resource

Procedures for the BU Combined BS/MS Speech-Language Pathology Program

The combined BS/MS-SLP program offers highly motivated students with excellent grades an opportunity to complete an undergraduate degree in Speech, Language and Hearing Sciences and a Master's degree in Speech-Language Pathology at Boston University.

To be admitted to this program, students must have achieved a GPA of 3.6 (or better) at the end of the sophomore year, a GPA of 3.75 or better in the six SLHS courses (SH 531, 221, 522, 523, 524 and 535) and must have completed all of their natural science (biology and physical science) and psychology courses. A minimum of 54 credits must have been earned at Boston University. At least one Biology course must be taken at BU; if the student receives AP or IB credits for BI 107/108 then BI 106 or BI211 must be completed at BU. Students who meet these criteria are invited to apply to the combined BS/MS program in the fall of their junior year.

Timeline for the Combined BS/MS-Speech-Language Pathology Program

- a) Sophomore year--Students who are interested in and qualified for the combined program talk to their advisor about the policies and curriculum for the combined program.
- b) Junior year/ fall semester--Interested students who have been invited to apply for the program officially apply by writing a letter to the program director stating their intent to pursue the combined BS/MS- SLP curriculum. The deadline for this formal letter will be stated in the invitation letter. Eligible students will meet individually with the program directors and clinical faculty for an interview. Students will be notified of whether they are accepted into the program by October 31. The acceptance is provisional, assuming the maintenance of a GPA of 3.6 and a 3.75 in SLHS courses at the end of the first semester of the junior year.
- c) Junior spring/Senior fall or spring--Students may elect to return to the standard undergraduate program at any time during this period. Before taking any graduate-level courses (SH700 and above), it is required for the student to have completed three full years of undergraduate study and at least 96 credits. A faculty advisor is assigned for the senior year who will continue to be the advisor during the remainder of the graduate program.
- d) Senior spring--Students accepted into the combined program are full-time participants in the graduate coursework and now must adhere to the graduate program GPA standards and all other requirements. Refer to the Graduate Program Manual for further details about the MS-SLP requirements.
- e) Graduate clinical practicum--Students in the combined BS/MS-SLP program must follow the practicum sequence (SH 740, 741, 742 and 743) as described by the sample curriculum plan. The policies are designed to ensure the best possible clinical experience for the student and promotes optimal clinical practice site planning. Please refer to the Graduate Program Manual and Clinic Manual (available in room 351) for further details about clinical practice and ASHA requirements.

Professional Behavior and Technical Standards

Students in the combined BS/MS-SLP program must be prepared to function as graduate students and as professionals in clinical assignments in their coursework by the fall of their senior year. One good source of information about the student's readiness and motivation to pursue graduate work in speech-language pathology is his/her performance in SH547 Introduction to Clinical Process. For example, the clinical mini session opportunity provides the SH 547 student with a better understanding of the professional expectations related to clinical practica. Transitioning from the classroom to the clinic setting requires the student to demonstrate an ability to interact professionally with clients/supervisors, receive constructive feedback maturely, self-evaluate accurately, meet deadlines consistently, and take initiative/responsibility for one's learning.

All MS-SLP students are subject to continuous review with respect to the Technical Standards and Professional Behavior requirements that follow. The SLHS faculty will be happy to meet with students who would like to discuss their specific strengths and areas of concern. Students who do not consistently meet these standards will be delayed in graduation or if deemed necessary, dismissed from the program. Students are expected to show professional behavior with clients, members of the health care team, and all others in the daily encounters. There are personal characteristics and guidelines for working with others that comprise professional behavior.

Key Characteristics:

Honesty and integrity

- Adhere to the Academic Conduct Code
- Know and respect the ASHA Code of Ethics
- Hold yourself to the highest standards of honesty, integrity and concern for others

Respect for the dignity and rights of clients

- Establish rapport with clients and families.
- Demonstrate empathy and sensitivity to the clients' and families' feelings and needs
- Abide by HIPAA and maintain strict confidentiality of client information

Professional demeanor

- Communicate calmly even when stressed; never with anger or condescension.
- Never express anger physically.
- Maintain appropriate professional boundaries for client and family relationships
- Do not misuse a professional position for personal gain of any type.
- Resist the temptation to be an authority figure or otherwise appear arrogant
- Take care that appearance and clothing conform to generally accepted norms

Recognizing limits & when to seek help

- Be aware of your own inadequacies; correctly estimates your abilities
- Show good judgment and recognizes your own limits, and when/how to seek help

Responding to supervision

- Accept and incorporate feedback cheerfully. This is the only way to improve clinical skills
- Take responsibility for errors and apologize when appropriate. Do not repeat mistakes

Dependability and appropriate initiative

- Complete all tasks by the deadline

- Do not expect reminders about your academic work, responsibilities to clients or your team. Be available for professional responsibilities, do not overbook yourself with other commitments
- Take on all of your responsibilities cheerfully. Minimize whining.

Interacting with others

- Communicate with other members of the team and supervisors in a timely manner
- Show sensitivity to the needs and feelings of the team and supervisors
- Be aware that your colleagues and supervisors are busy people. Avoid troubling them with excessive requests or making unfair demands on their time.

*Adapted from guidelines used by the University of Massachusetts Medical School

[A suggested course plan for the SLHS combined BS/MS–SLP](#)

Freshman Year:

Semester I
 SAR SH 531 Intro. Comm. Disorders
 CAS BI 105 Human Biology
 CAS PS 101 General Psychology
 CAS WR 100 Expository Writing
 SAR HP 150 Freshman Experience (Ocr)

Semester II
 SAR HP 151 Intro to Health Prof. (2 cr)
 CAS BI 106 Human Anatomy
 CAS WR 150 Writing Seminar
 Social Science (non-psych) requirement
 Optional General Elective

Sophomore Year:

SAR SH 522 Anatomy Speech Mechanism
 SAR HP 252 Health & Disability-Lifespan
 Quantitative Reasoning requirement
 CAS LX 250 Linguistics

SAR SH 221 Phonetics
 SAR SH 524 Normal Language Acquisition
 Physical science requirement
 Cognition/Neuroscience requirement

Junior Year:

SAR SH 523 Intro. Speech Science
 SAR SH 535 Intro. Audiology
 SAR HP 353 or other Sargent course
 Philosophy, Logic or Ethics

SAR SH 547 Intro. Clinical Process
 CAS MA 113, 115, 213/PS 211 Statistics
 General Elective
 General Elective

Senior Year /Grad 1:

SAR SH 542 Aural Rehabilitation
 Begin MS-SLP coursework

[Technical Standards for the BU MS-SLP Program](#)

The following “Technical Standards” have been formally adopted by the Department of Speech, Language and Hearing Sciences at Boston University College of Health and Rehabilitation Sciences: Sargent College. Applicants and students for the MS-SLP degree must have abilities and skills in the areas of cognition/judgment/observation, communication, interpersonal/attitudinal attributes and physical and sensory motor skills as described therein and are built on the assumption that students have the capacity to make travel arrangements to and from classroom and/or practica settings and dress in a professionally appropriate manner. These Technical Standards are necessary for full participation in the academic and clinical work required by the Speech-Language Pathology

Program at Boston University and must be demonstrated on a consistent basis.

Cognitive / Judgment / Observation

1. Problem solving ability sufficient to organize and complete multiple tasks (such as projects, assignments and work relating to client care) from multiple courses and/or clinical practica, accurately and within assigned time frames. These abilities include measurement, calculation, reasoning, analysis and synthesis.
2. Ability to use appropriate judgment with clients, family members, and other stakeholders during lectures, independent studies, application sessions, and all clinical activities.
3. Adherence to safety precautions and ability to provide a safe environment for others and respond quickly to emergency situations.
4. Ability to use your intellectual capacity, exercise good judgment, and promptly complete all responsibilities attendant to the diagnosis and care of clients under potentially stressful circumstances. These include an intensive curricula with academic (classroom and independent studies) and clinical practica learning experiences that require effective and adequate coping and time management skills.
5. Capability to complete self-evaluation and apply feedback to academic and clinical practica situations in order to develop appropriate strategies for professional growth. Aptitude to generalize and apply academic knowledge to clinical situations.
6. Ability to incorporate new information from peers, teachers, supervisors and scientific literature in formulating diagnoses and treatment plans.
7. Ability to initiate and attend to a task until completion.
8. Ability to observe and participate in academic sessions and clinical practica settings determined essential by the faculty. Observation necessitates the functional use of the sense of vision and other sensory modalities. Student must be able to observe a patient accurately both at a distance and close at hand, noting non-verbal as well as verbal signals.

Communication:

1. Ability to speak the English language intelligibly, hear sufficiently, and observe clients closely to elicit and transmit information; describe changes in mood, activity, and posture; and perceive nonverbal communication and cues.
2. Comprehend and use the English language in an understandable, relevant and concise manner both verbally and in writing, including grammar and organization in an efficient time frame specific to the task.
3. Capability for precise written work necessary for completing curricular demands, appropriate medical records, documents, and plans according to protocol, in a thorough and timely manner.
4. Possess reading skills at a sufficient level to accomplish curricular requirements and provide care for clients in a thorough and timely manner.
5. Ability to communicate sensitively, effectively, efficiently, appropriately and professionally with peers, faculty, supervisors, other professionals, clients, and their significant others on a one-to-one basis, in a small group, large classroom setting, and large group and to respect the confidentiality of client/patient information. Willingness to initiate and actively participate in classroom and clinical settings.

Interpersonal / Attitudinal / Logistical

1. Ability to use intellectual capacity, exercise good judgment, and promptly respond and adapt to the client's needs under potentially stressful circumstances. Must be

flexible in being able to adapt to changing environments and client factors, and respond in the face of uncertainties inherent in clinical practica.

2. Capability for empathy and the capacity to work within clinical environments that involve exposure to persons with physical and mental disabilities. Must also be able to appropriately deal with situations involving pain, grief, death, stress, communicable diseases, blood and body fluids, and toxic substances.
3. Willingness to work with a diverse client population including persons of various ages, disabilities, sexual preferences, ethnic, racial, religious, and socioeconomic backgrounds.
4. Ability and willingness to modify behavior/ performance in the classroom or clinical settings after feedback from the instructor or clinical practicum supervisor. Understand and respect faculty and supervisory authority.
5. Comply with all administrative, ethical, legal and regulatory policies.

Physical / Sensory Motor

1. Manual dexterity and motor planning sufficient to manipulate evaluation and intervention materials and equipment.
2. Hearing and visual acuity and visual field sufficient to respond independently to an emergency situation signaled by a change in an individual's appearance, verbal, non-verbal, or physical communication of distress, and/or environmental event.
3. Capacity to attend and actively participate in all lecture and application sessions including real time tests and clinical practica situations. Coordination of gross and fine muscular movements, equilibrium, with functional use of the senses of touch, hearing and vision.
4. Maintenance of appropriate personal hygiene.
5. Visual and auditory capacity to monitor equipment, evaluate diagnostic imaging and perform all standard clinical procedures.

Prospective and enrolled students should review the Technical Standards for the MS-SLP program carefully and identify if additional supports are needed to meet these Standards consistently for any portion (classroom and clinical work) of the MS-SLP program.

Students who have a disability may request reasonable accommodations under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Students are encouraged to contact the University's Office of Disability Services www.bu.edu/disability to arrange an individualized consultation to discuss any support services or accommodations they may need.