Communication Sciences & Disorders
Research Day
Thursday, May 4th, 2017
SAR 236

12:00 – 1:00pm  Lunch for Doctoral Students, Postdocs, and Mentors

1:00 – 5:00pm   Talks by Doctoral Students and Postdocs (SAR 236)

5:00pm        Reception (SAR Setterberg Lounge, 2nd floor)

"Towards optimal input: Information and processing load in verb learning"
Angela Xiaoexue He, PhD
Postdoctoral Associate with Sudha Arunachalam

“Auditory selective attention and working memory”
Sung-Joo Lim, PhD
Postdoctoral Fellow with Tyler Perrachione & Barb Shinn-Cunningham

“Neck-surface acceleration as an estimate of subglottal pressure during modulations of vocal effort and intensity in healthy speakers”
Victoria McKenna, MS, CCC-SLP
Doctoral Student with Cara Stepp

“Assessing expressive language in autism spectrum disorder”
Mia Barokova
Doctoral Student with Helen Tager-Flusberg

“Unusual auditory filtering behaviors in minimally verbal ASD: A mechanism for regulating auditory input?”
Sophie Schwartz
Doctoral Student with Helen Tager-Flusberg & Barb Shinn-Cunningham

“Potential sources of interaural delay within binaural neurons”
Andrew Brughera, MS
Doctoral Student with David McAlpine & Steve Colburn

“Dissociating the role of feedback in voice-motor control”
Dante Smith
Doctoral Student with Frank Guenther & Cara Stepp

“Neural differences to speech sounds in the early development of autism spectrum disorder”
Kayla Finch
Doctoral Student with Helen Tager-Flusberg

“Passive and active learning of talker identity during speech perception”
Jayden Lee
Doctoral Student with Tyler Perrachione

“The role of language-specific vs. domain-general systems in phonological working memory”
Terri Scott, MA
Doctoral Student with Tyler Perrachione

“Assessing vocabulary through eye gaze in children with autism spectrum disorder”
Sabrina Horvath, MS, CCC-SLP
Doctoral Student with Sudha Arunachalam

“Treatment and generalization effects of training atypical exemplars of semantic categories for patients with chronic aphasia”
Natalie Gilmore, MS, CCC-SLP
Doctoral Student with Swathi Kiran

Supported in part by NIH T32 DC013017