

Iris G. Leigh, C.A.G.S., OTR/L

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Education

- 2006 C.A.G.S.** Boston University, School of Education
Policy, Planning and Administration
- 1976 MSOT** Boston University, Sargent College
Master of Science in Occupational Therapy
- 1971 BSOT** University of Florida, Bachelor of Science in Occupational Therapy

Academic Positions

- 2011 - Present** **Sargent College of Health and Rehabilitation Sciences, Boston University**
Clinical Assistant Professor of Occupational Therapy and Level I Fieldwork Coordinator
- Manage Level I fieldwork,
 - Teach/collaborate with faculty with coursework integrating academic knowledge with clinical experiences
 - Advise students and SOTA club
- 2011 - Present** **North Shore Community College, Occupational Therapy Assistant Program**
Adjunct Faculty
- Teach leadership course
 - External Advisory Board member
- 1994 - 2002** **Massachusetts Bay Community College, Occupational Therapy Assistant Program**
Professor and Department Chair
- Develop OTA program with an integrated didactic and clinical curriculum
 - Direct program evaluation tasks and strategic plan for accreditation
 - Provide management, team building, mentoring, and leadership skills
 - Develop and teach OTA courses, produce marketing materials, advise and recruit students, and review textbooks
 - Develop and teach professional development courses for educators and OT professionals
- 2001 - 2005** **Salem State College, Occupational Therapy Program**
Adjunct Faculty
- Develop, teach management course
 - Revise course for Master's Program
 - External Advisory Board member
 - Participant in accreditation of OT program

- 1989 - 1994** **Lesley University, Threshold Program**
Early Childhood Supervisor/ Adult Human Services Instructor
- Design curriculum and teach adult human services course
 - Develop and supervise students in community internships
 - Researcher for NYU-Lesley College project on learning disabilities

- 1993** **Mt. Ida College, Occupational Therapy Assistant Program**
Lecturer
- Teach OTA courses
 - Develop Level I Fieldwork

Clinical Positions

- 2010 – present** **Private Practice**
Occupational Therapist
- Provide assessment and intervention for clients with low vision
 - Consultation services for anti-bullying endeavors

- 2009 - 2011** **Newton Public Schools/The Newton Partnership/Safe Schools
Healthy Student Initiative**
Curriculum Specialist
- Collaborate with the Coordinator of Health, Wellness, and Physical Education
 - Research, support, and promote new bullying/cyberbullying prevention substance abuse prevention, and stress management evidenced-based curricula
 - Collaborate with evaluators to assess wellness curricula
 - Provide training and technical assistance to staff
 - Contribute to professional development, district committees, and community education endeavors

- 2008 - 2009** **Sharon Public Schools**
Special Education Coordinator K-5
- Responsible for elementary special education services
 - Facilitate TEAM meetings and IEP development
 - Member of Administration team

2002 - 2008

Malden Public Schools

Special Education Team Chair

- Responsible for elementary special education services and programs in urban K-8 setting
- Contribute to staff supervision and professional development and evaluation endeavors
- Collaborate with parents and outside agencies
- Facilitate TEAM meetings and IEP development
- Work with multicultural and diverse populations
- Participate in DOE review process
- Mentor new team chairs

1980 - 2000

Occupational Therapy Private Practice

Watertown Public Schools, Bellingham Public Schools, and Milford-Northbridge Area VNA

- Provide evaluation, intervention, and consultation to public schools
- Deliver home health services to children and adults
- Supervise Occupational Therapy Assistant staff
- Develop early intervention and prevention programs

1986 - 1989

BICO Collaborative

Occupational Therapist

Provide consultation, direct, and inclusion services

1999 – 2000

Marlboro Public Schools

OT Consultant

- Evaluate system-wide pre-vocational and vocational programs
- Recommend community vocational training opportunities
- Develop strategic plan for vocational transitions across the curriculum

1975 – 1981

Medfield Public Schools

Teacher Special Needs/Occupational Therapist

Deliver direct and consultation OT services

Teach academics in resource room

Wrote and implement training grant for APE teachers

1972 – 1975

Meeting Street School

Occupational Therapist

- Teach in multidisciplinary preschool classroom for students with special needs students
- Diagnostic team

Publications

Leigh, Iris G. (2013). Preventing Bullying: How occupational therapy practitioners can help make schools a safer place for everyone. *OT Practice*, 18(5). 12-16.

<http://dx.doi.org/10.7138/otp.2013.185f2>

Leigh, Iris (in press). Transition to Kindergarten. In Nancy Lowenstein. Case studies through the healthcare continuum, 2nd Edition: A workbook for the occupational therapy student. Thorofare, NJ: Slack.

Peer Reviewed Presentations

Leigh, I. (April, 2014). Take Action When You Suspect A Child is being Bullied. American Occupational Therapy Association, Annual Conference, Baltimore, MD.

Leigh, I. (April, 2014). One Public School: Three Fieldwork Experiences. American Occupational Therapy Association, Annual Conference, Baltimore, MD.

Leigh, I. (November, 2013). Take Action When You Suspect A Child is being Bullied. Massachusetts Association for Occupational Therapy, Annual Conference, Norwood, MA.

Leigh, I. (April, 2013). Improve your leadership skills: Become a LIFW supervisor. American Occupational Therapy Association, Annual Conference, San Diego, CA

Stutz-Tanenbaum, P. Haynes, C., Leigh I, Bruns, C. (April, 2013). Panel: Exploring level I fieldwork. American Occupational Therapy Association, Annual Conference, San Diego, CA

Leigh, I., Tilton, M. (April, 2013). Heartfelt conversations to promote OT/OTA efficacy. American Occupational Therapy Association, Annual Conference, San Diego, CA

Leigh, I. (October, 2012). Improve your leadership skills: Become a LIFW supervisor. Massachusetts Association for Occupational Therapy, Annual Conference, Norwood, MA.

Leigh, I., Tilton, M. (October, 2012). Heartfelt conversations to promote OT/OTA efficacy. Massachusetts Association for Occupational Therapy, Annual Conference, Norwood, MA.

Leigh, I. (April, 2012). What OT practitioners need to know to prevent bullying in schools. American Occupational Therapy Association, Annual Conference, Indianapolis, Indiana.

Leigh, I. (October, 2011). What OT practitioners need to know to prevent bullying. Massachusetts Association for Occupational Therapy, Annual Conference, Norwood, MA.

Leigh, I. (October, 2011). Preventing cyberbullying: Occupational therapy and internet safety. Massachusetts Association for Occupational Therapy, Annual Conference, Norwood, MA.

Leigh, I. (May, 2010). Preventing cyberbullying: Occupational therapy and internet safety. The American Occupational Therapy Association, Annual Conference, Orlando, Florida.

Leigh, I. (October, 2009). New ADA 504 regulations: Effects on occupational therapy services. Massachusetts Association for Occupational Therapy, Annual Conference, Westford, MA.

Leigh, I. (September, 2008). IDEA regulations: Identifying learning disabilities: The Impact on Occupational Therapy Services. Massachusetts Association for Occupational Therapy, Annual Conference, Westford, MA.

Invited Presentations

Leigh, I. (November, 2013). Test Taking Strategies for Multiple Choice Tests. BU Academy, Boston University, Boston, MA.

Leigh, I. (October, 2013). Preventing and Responding to Bullying in College. Fall Resident Assistant Conference, Boston University, Boston, MA.

Leigh, I. (March, 2012) Empowering public school OT practitioners to improve their supervision skills at level I fieldwork. Boston Public Schools, Boston, MA.

Leigh, I. (February, 2012) Empowering public school OT practitioners to improve their supervision skills at level I fieldwork. Cambridge Public Schools, Cambridge, MA.

Leigh, I. (May 2011). Creating a better multiple choice test. Allied Health faculty: North Shore Community College, Danvers, MA.

Leigh, I. Lucey, J. (May 2011). Special education process. The Newton Community Service Center, The Newton Partnership, Newton, MA.

Leigh, I, Smith, G. (March, 2011). Protecting middle school students from risky behaviors with Committee for Children: Second step curriculum for middle schools. Newton Public Schools, The Newton Partnership, Newton, MA.

Leigh, I. (September, 2010). Understanding bullying and cyberbullying. Catherine Hinds Institute of Esthetics, Woburn, MA.

Leigh, I, Smith, G. (December, 2010). What can parents do to stop bullying using the Steps to Respect curriculum for elementary students in Newton. Newton Public Schools/ PTO, The Newton Partnership, Newton, MA.

Leigh, I. (November, 2000). Increasing OT-OTA collaboration. Massachusetts Hospital School, Canton, MA.

Editorial Review Activities

Reviewer: OTA Text books

2002	American Occupational Therapy Association
2001	Butterworth Heinaman
1998, 1999, 2000	F.A. Davis
1997	Mosby

Leadership, Scholarship, and Professional Service

Award	American Occupational Therapy Association Service Award, 2002
	MassBay Community College. One of two faculty members selected for leadership endeavors. Invited to attend The Chair Academy, Orlando, Florida, 2001

Higher Education

Boston University Advisor to SOTA Club, 2011 – present

Undergraduate Education Committee Member, 2012- present

**North Shore
Community
College**

OTA Advisory Board, 2011- present

**MassBay
Community
College**

OTA Advisory Board Chair, Program Evaluation and Self Study Chair,
MassBay Leadership Committee, 1994 – 2002

**Salem State
College**

OT Advisory Board, Salem State College, 1997 – 2002

Public School

Newton

Mendel, B. and Leigh, I. (2011). *Grades three, four, and five: Curricula similarities between Understanding our Differences and Steps to Respect*.
Newton Public Schools.

Committee Member: Anti-Bullying Committee, Wellness Committee, Middle
School Health Wellness Educators, The Newton Partnership
Team, 2009 – 2011

Sharon

Committee Member: Administration Team, 2008 -2009

Malden

Committee Member: MCAS Data Team, School Leadership Team, Learning
Community Facilitator, Title I Grant, Crisis Team, ETL Leadership Forum
(Shore Collaborative), 2002 - 2008

Mentor: New Team Chairs, 2007- 2008

Occupational Therapy Awards and Service

**Massachusetts
Association for
Occupational
Therapy**

Annual Conference Proposal Reviewer, 2008 - present

**National Board
for Certification
in Occupational
Therapy**

Rubric Task Group, 2003

Bank Maintenance Review Team, 2001 – 2002

Program Director Advisory Committee, 2001 - 2002

Item Writer for NBCOT Certification Exam, 1996 – 2002

Certification Standard Panelist, 2000

**American
Occupational
Therapy
Association**

OTA Program Director's Council
Convener, 2000 - 2002
Vice- Convener, 2000 - 2002

Professional Organizations

Massachusetts Association for Occupational Therapy
American Occupational Therapy Association
Massachusetts Teachers Association
National Teachers Association
New England Occupational Therapy Education Council

Certifications and Licenses

Occupational Therapist, Registered / Licensed, MA
National Board Certified in OT, NBCOT

Massachusetts Department of Elementary and Secondary
Education

- Special Education Administrator
- Principal/Assistant Principal
- Health/Family and Consumer Science, Supervisor
- Teacher of Moderate Special Needs
- Elementary Education: K-8
- Health/Family and Consumer Science

Highly Qualified Teacher, NCLB
Board Certified in Pediatrics, AOTA, 1996 – 2006

Other

Certified Trainer for Anti-bullying Curricula

- Steps to Respect
- Second Step for Middle School
- Aggressors, Victims, and Bystanders