

**BOSTON UNIVERSITY
COLLEGE OF HEALTH AND REHABILITATION SCIENCES: SARGENT COLLEGE
DEPARTMENT OF PHYSICAL THERAPY**

COURSE NUMBER: PT 793

COURSE TITLE: Clinical Education Experience III/IV

PRIMARY INSTRUCTOR/COORDINATOR:

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PREREQUISITES: All preceding academic and clinical courses

CREDIT HOURS: 0 credits

CLOCK HOURS: 770 – 900 hours according to facility practice and policy

COURSE DESCRIPTION:

This is the third and/or fourth of three or four full-time clinical experiences in the DPT curriculum. It is designed to focus on the synthesis of knowledge, skills and behaviors learned in the classroom, laboratory and addressed throughout the first 6 semesters of the DPT program. Students are expected to demonstrate the ability to make sound clinical decisions in the management of complex patient problems in an appropriately paced environment. Students are supervised in clinical and community settings by qualified physical therapists.

COURSE SCHEDULE:

One full-time 22 week experience or two full-time 11 week clinical experiences from January – June, or as arranged.

BEHAVIORAL OBJECTIVES:

By the end of the Clinical Experience, the student will demonstrate the following behaviors as they pertain to the particular clinical setting:

1. Practices in a safe manner that minimizes the risk to patient, self, and others.
2. Presents self with a professional manner demonstrating the Core Values of Compassion/Caring, Integrity, Professional Duty, and Accountability.
3. Demonstrates the Core Values of Altruism, Excellence, and Social Responsibility in all interactions with others.
4. Abides by all laws, regulations, and codes pertaining to the practice of physical therapy
5. Communicates in ways that are congruent with situational needs.
6. Adapts delivery of physical therapy care to reflect respect for and sensitivity to individual differences, values, preferences, and needs.
7. Applies current knowledge, theory, and patient values and perspectives to the practice of physical therapy.
8. Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
9. Performs a physical therapy patient history and examination using evidenced-based tests and measures.
10. Evaluates data from the patient examination (history, systems review, and tests in measures) with patients to make clinical judgments.

11. Determines a diagnosis and prognosis for patients that guides future patient management.
12. Establishes a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based for patients.
13. Performs physical therapy interventions with patients in a competent manner.
14. Educates others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.
15. Produces quality documentation in a timely manner to support the delivery of physical therapy services.
16. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.
17. Participates in the financial management (billing and reimbursement, time, space, equipment) of the physical therapy service consistent with regulatory, legal, and facility guidelines.
18. Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines.
19. Participates in self-assessment to improve clinical and professional performance.

TEACHING METHODS AND LEARNING EXPERIENCES:

This class will consist of a full-time clinical experience under the guidance and supervision of a physical therapist clinical instructor(s).

Students are required to complete:

- Weekly Planning Forms and submit to course instructor throughout the course unless indicated otherwise
- All assignments on the Blackboard PT793 course web-site
- All formative, summative, and reflective evaluative assessments as indicated on this syllabus and/or the course Blackboard site

REQUIRED READINGS:

- CPI-web
- Minimum Required Skills Set
- Core Values Document
- Boston University DPT Clinical Education Manual

METHODS OF STUDENT EVALUATIONS/GRADING:

The Clinical Experience will be graded as Pass/Fail.

Determination of the "P" or "F" grade is made by the DCEs at Boston University based on:

- Completion and submission of Weekly Planning Forms
- Completion of /participation in all assignments on the Blackboard PT793 course web-site including Core Values
- Grading and comments on the *Clinical Performance Instrument (CI and student)*
- Any and all anecdotal records/critical incident reports written to address professional behavior issues and/or performance that may accompany the *Clinical Performance Instrument*
- Recommendations of the CCCEs and CIs

All candidates must successfully pass each clinical experience to continue in the program.

Summative Evaluation—APTA Clinical Performance Instrument: The objectives contained in each syllabus reflect performance on a rating scale based on a continuum from beginning to beyond entry level practice.

Successful completion of the PT793 requires an assessment of performance at or greater than the following on the CPI-web:

PT 793 B block: January – March

Items 1 – 4, 7 Entry Level

Items 5, 6, 8-18 Advanced Intermediate – Entry Level

PT 793 A block: March – June
All items Entry level

Difficulty with a performance criterion at any point in the experience that is a red-flag item warrants immediate attention and a call to the DCE. The CI must provide full documentation of performance difficulties to the CCCE, DCE and the student.

OTHER POLICIES:

Academic Policies:

Students are expected to maintain academic honesty, to demonstrate integrity and to uphold high standards of professionalism while completing clinical education experiences. Academic dishonesty in any form will not be tolerated. Refer to Physical Therapy Program’s Clinical Education Manual for specific statements.

Requests for Special Accommodations:

Any student who has a disability that requires accommodations to complete the clinical education course requirements must identify such needs to their DCE sufficiently in advance of the necessary accommodations so that appropriate arrangements can be made. Students must also inform the clinical site of the need for accommodation. Clinical sites are not required to provide accommodations for students. Documentation recommending that special accommodations be provided must be on file in the Department of Physical Therapy and Athletic Training.

Harassment/Assault Resources:

Title IX of the Education Amendments of 1972 is a federal civil rights law that prohibits sex-based discrimination in federally funded education programs and activities. This law makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources at <http://www.bu.edu/safety/sexual-misconduct/>.

Professional Behavior:

Unprofessional behavior includes, but is not limited to, missing days, being unprepared for the day, or inappropriate behaviors during clinical. Faculty will utilize Professional Behaviors Assessment form as necessary to provide specific documentation in these instances.

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Course Schedule:

<u>Clinical Week</u>	<u>Assignment(s)</u>
Weeks 1-2	Weekly Planning Forms - completion on Google Docs Blackboard Assignment #1
Weeks 3-4	Weekly Planning Forms - completion on Google Docs Blackboard Assignment #2
Week 5-7	Weekly Planning Forms - completion on Google Docs (except week 5) Week 5: ICARE to be filled out by CI Mid-term CPI-web self-evaluation completed CPI meeting and discussion with CI
Week 8-9	Weekly Planning Form - completion on Google Docs Blackboard Assignment #3
Week 10-11	Final Weekly Planning Form – completion on Google Docs MRSS completion (Assignment #4) Final CPI: complete self-evaluation CPI meeting/discussion with CI and CPI sign off PTSE survey completion providing copy to CI during meeting