Tour of Boston University Sargent College
Rooms of special interest to Occupational Therapy

Please join us for a self-guided tour of Boston University Sargent College (6-story bldg), highlighting rooms of special interest to Occupational Therapy. Boston University Sargent College has the best of both worlds: Sargent is a small health-focused college that is self-contained but can draw on the enormous resources of Boston University. Most of our entry-level professional OT courses are held in Sargent College, but students can take electives offered at the 17 colleges/schools across Boston University.

The BU Sargent College building (lobby left) was totally renovated, and a 20-foot extension was added on floors 2 through 6 resulting in a total of 60,000 square feet of space. BU Sargent College is fully equipped with modern classroom facilities, computer lab, wireless internet, an instructional AV media center, practice laboratories, and research space. The Boston University campus is located along the banks of the Charles River, adjacent to Kenmore Square/Fenway Park, and near Boston's historic Back Bay district. We are easily accessible by public transportation (MBTA's green "B" subway line).

1st Floor of Boston University Sargent College

**SAR-101 Curtis Auditorium (right) and SAR-102 Lecture Room (far right)** are Sargent's large lecture halls. These auditoriums are equipped with the latest audiovisual equipment, including built-in LCD projectors. However, most OT classes meet in smaller classrooms (our OT seminars, labs, and application sessions are often groups of about 17 students).

**SAR-107 OT Occupation Lab:** is used for many hands-on courses, such as OT513 Analysis & Adaptation of Occupation and OT530 Occupation Based Practice with Groups. For OT513, occupations and activities of daily living, work, play, and leisure are designed, constructed,
analyzed, or adapted. This lab contains triwall (left), tools for cardboard carpentry (right), and games to analyze activities. For other courses, students are involved in group activities & occupations and discussion of their applications in OT practice.

SAR-110 Motor Development Lab: Dr. Simone Gill and her team study how children and adults modify and adapt their gait to safely navigate through the environment. Visit http://www.bu.edu/motordevlab/ to participate in child and adult walking studies or become a member of her lab.

2nd Floor of Boston University Sargent College

Students relax and study in the 2nd floor Setterberg Lounge (far left) that overlooks the atrium lobby.

SAR-220 Classroom (left) is off of the Lounge.

SAR-200 Alumni Room (left) is a newly renovated glass-enclosed room that has the latest AV technology and is ideal for small presentations or seminars.

SAR-257 Berg Conf Room (right) is a small seminar room.

SAR-237 Makechnie Study Center (MSC) (left) was extensively renovated and provides a broad range of services to the Sargent community including 10 computer workstations, high-volume laser printers, a copier for student use, four quiet glass-enclosed study rooms, a video editing suite, media equipment, and reserved course materials.
SAR-236 Digital Media Classroom *(left)* enhances students educational experience by combining versatile, modular desktop space (ergonomic chairs and wheeled tables) with the latest in educational technology and design (movable lecturer podium, power sources throughout room, flat screen monitors & whiteboards, connectivity, recording devices, 3D camera, boosted audio for hearing impaired).

SAR-235 is the BU Sargent College Information Technology (IT) office. WiFi is available throughout Boston University (the “BU Guest” network is available to all visitors).

SAR-233 Dean’s Office: BU Sargent College Dean Chris Moore *(far left)*, his assistant Katy Staley *(left)*.

Other 2nd floor administrative offices are Financials, Research Admin, Personnel, Marketing, and Facilities Mgt.

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<th>SAR-218 Clinical Education <em>(ClinEd)</em> Office</th>
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<td>BU Sargent College has a centralized office for clinical education. The Clin Ed Office sets up contracts with clinical facilities and serves as the liason between our students and the fieldwork sites. The Clin Ed Office also assists students in submitting the necessary documentation for their fieldwork site requirements (including health insurance, immunization records, CORI background checks, drug screenings).</td>
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**Fieldwork Resources:** files with info about fieldwork placements are available online. Files are categorized by country, state, and type of affiliation. Each file contains information from the facility such as type of patients, housing availability, stipend (if any), and feedback from students who completed an affiliation there.

SAR-207 Academic Services Center *(ASC)* is Sargent's registrar and admissions. Sharon Sankey *(middle)* is the Assistant Dean for Student Services (Registrar). ASC is a resource for registration, student forms (add/drop, petition, graduation), and Sargent general information. The ASC can schedule appointments for students to meet with undergraduate academic counselors (Deborah Claar, Heather Nicholson) to learn more about Sargent majors.

SAR-217 Graduate Financial Aid: Janet Turner *(right)* administers graduate financial aid and graduate work-study, and Janet can be reached at jmt98@bu.edu.
3rd Floor of Boston University Sargent College

SAR-301 Cohen Lounge for Undergraduate Students (left) and SAR-305 Fisk Graduate Student Lounge (right) are great places to relax, study, meet, or eat lunch. The lounges have comfortable chairs, vending machines, microwave, refrigerator, and water cooler.

SAR-300 medium Classroom (left): This classroom holds 33 students.

SAR-303 small Classroom (right): Small classrooms are ideal for small seminars, labs, and electives.

SAR-345 Project Career is a collaborative venture with Kent State University, JBS International Inc, West Virginia University, and Boston University (Prof Karen Jacobs). The goal of this NIDRR project is to develop, implement, and test a technology-driven, long-term, and resource-rich individualized support program that merges cognitive support technology (CST) and vocational rehabilitation (VR) practices to improve the career readiness and employment outcomes of civilian and veteran undergraduate students with traumatic brain injuries (TBI). As of April 2015, the project had served 56 students with TBI, 48 of whom currently are active in the program. http://sites.bu.edu/projectcareer/

5th Floor of Boston University Sargent College

SAR-553 Occupational Therapy Office is the main headquarters for the OT Dept. Important info is taped to the hall windows (also available online on Blackboard), and faculty mailboxes are in the reception area.

- Main OT Office with work-study student (left).
- Morgan Whaley (middle) is Wendy Coster’s assistant mwhaley@bu.edu, 617-353-7515.
- Dr. Wendy Coster (right) OT Dept Chair
SAR-550 Goode OT Assessment/Test Library (http://sites.bu.edu/ottest/) is named for the parents of a generous alumna (Sharon Goode Ryan, SAR '70) who supports the library. The library houses a large selection of screening and assessment tools that measure cognitive, perceptual, motor, and functional abilities of children and adults. Materials in the library also include core textbooks and other resources. Current OT students serve as Test Librarians and OT Admissions Liaisons (applicants can email OTtest@bu.edu to chat and ask questions related to the OT application process, curriculum, life in Boston, or schedule a visit to Boston University OT, etc).

SAR-550 OT Faculty publications: The bulletin board has photos of the OT faculty along with copies of their publications. Our faculty publish extensively in peer-reviewed journal articles and textbook chapters. For a list of OT faculty along with their abbreviated CVs, research/clinical interests, courses taught, visit http://www.bu.edu/sargent/academics/faculty/ot-programs/.

SAR-549 OT Level I Fieldwork (LIFW) Office: Prof Anne Escher is the LIFW Coordinator. LIFW introduces students to practice, and takes a variety of forms. LIFW is designed to enrich coursework (Integrative Seminar each semester of the OT program) through directed observation and participation in selected aspects of the occupational therapy process. LIFW occurs in a variety of community and established health care settings to provide students with opportunities for traditional occupational therapy and emerging practice experiences.

SAR-543 Part-Time Faculty Office (left): office for our adjunct faculty and lab instructors.

SAR-534 Classroom (right): Small classrooms are ideal for small seminars, labs, and electives.

SAR-514B OT Level II Fieldwork (LIIFW) Office: Prof Jen Kaldenberg coordinates and place students in their LIIFW, and works closely with the Clinical Education Office in room SAR-218. Boston University students begin the LIIFW component (OT593/594: two 12-week full-time placements) of the program after completing the on-campus academic course work. The Fieldwork Coordinator works with each student to identify placements that provide an appropriate range of experiences with different age groups and disability conditions and fit with the students’ interests, geographic preferences, and finances. The Fieldwork Coordinator remains in contact with students and available for support or problem-solving throughout their LIIFW period.
OT Faculty Offices and administrative offices are on the 5th floor along Commonwealth Ave. Faculty schedules and office hours are posted on their door.

SAR-511A: Karen Jacobs, post-prof OTD Program Director
SAR-509: Sue Berger, Advisor
SAR-507: Gael Orsmond, PhD Program Director
SAR-501: Simone Gill, Advisor
SAR-501A (left): Ellen Cohn, entry-level OT Program Director.

SAR-502 Families and Autism Research Lab (Orsmond): Research focused on contextual aspects of autism spectrum disorder (ASD), such as family relationships, friendships, and social and community participation, especially during the transition from adolescence to adulthood. Currently Drs. Orsmond and Coster are collaborating on a 4-year study examining the young adult outcomes of high school students with ASD, funded by the Institute on Education Sciences (IES). Dr. Orsmond has also collaborated with Dr. Ellen Cohn on social and community participation of children and adolescents with ASD and their families, including the development of a video-based intervention to strengthen friendships, and a study to better understand the experiences of families visiting a museum. [http://www.bu.edu/autismconnections/](http://www.bu.edu/autismconnections/)

SAR-556 Approach Motivation & Participation (AMP) Lab: Dr. Dan Fulford conducts clinical research that contributes to the science on human motivation and how it influences participation (ie, engaged involvement in a life situation). The ultimate goal of his lab’s work is to produce translatable research findings that serve to promote health and well-being among persons with physical and mental health needs. [http://www.buamplab.com/](http://www.buamplab.com/)

SAR-552 Lab is shared by Drs Wendy Coster and Jessica Kramer.

- **Kids in Context Lab** (Coster) primarily focuses on the development of conceptually grounded, psycho-metrically sound measures of activity, participation, and environment. The lab collaborates with health care professionals and families to design instruments to better understand the quality of life in children with disabilities. [http://www.bu.edu/kidsincontext/](http://www.bu.edu/kidsincontext/)

- **Youth and Young Adult Empowerment, Leadership, and Learning (YELL) Lab** (Kramer) develops and studies tools that empower transition-age youth with disabilities. The YELL Lab partners with and employs youth and young adults with disabilities in development and evaluation to ensure our ideas are useful and meet the needs of people with disabilities. [http://sites.bu.edu/yell/](http://sites.bu.edu/yell/)
SAR-610 OT Classroom: This room was renovated by a generous donation from retired faculty member and Sargent alumnae Deane McCraith. Major renovations include the latest AV technology (a broadcast system that can record to DVD for later viewing), windows to capture natural light, and movable furniture. One end of the classroom (left) provides space for many small group discussions and activities, while the other end is a kitchen (middle) with adaptive equipment for cooking. There are also many adaptive devices available for students to practice dressing, eating and other daily activities with simulated limitations. This classroom (right) has a wall-mounted treatment plinth and a closet full of wheelchairs, sliding boards, ambulatory aids, splinting materials, and assessments.

BOSTON UNIVERSITY websites
- BOSTON UNIVERSITY: http://www.bu.edu/
- Entry-level OTD program: http://www.bu.edu/sargent/entryotd/
- BU Occupational Therapy Dept: http://www.bu.edu/sargent/ot/
- BU OT faculty: http://www.bu.edu/sargent/about-us/faculty/ot-programs/

Degree programs offered by Boston University OT Dept http://www.bu.edu/sargent/ot/:
- stand-alone 4-yr BS in Behavior & Health (BSBH)
- entry-level MSOT: please note that BU is transitioning to the entry-level OTD
- entry-level Doctor of Occupational Therapy (OTD)
- post-professional online clinical Doctor of OT (ppOTD)
- research Doctor of Philosophy in Rehab Sciences (PhD)

Boston University's Occupational Therapy is #1 in the latest (2016) ranking by U.S. News & World Report's Best Graduate Schools

BOSTON UNIVERSITY
College of Health & Rehabilitation Sciences: Sargent College
Dept of Occupational Therapy
635 Commonwealth Ave, Boston, MA 02215
Website: http://www.bu.edu/sargent/ot/
Student Admission Ambassadors (Sept-May): OTtest@bu.edu
OT Office: OT@bu.edu
(Updated Aug 2016)