



Department of Speech, Language, and Hearing Sciences

Undergraduate Program Manual

2009-2010

Fall 2009

Classes Begin	Wednesday, September 2, 2009
Holiday, Classes Suspended	Monday, September 7, 2009
Holiday, Classes Suspended	Monday, October 12, 2009
Substitute Monday Schedule of Classes	Tuesday, October 13, 2009
Parents Weekend	Friday, October 16- Sunday, October 18, 2009
Holiday, Classes Suspended	Wednesday, November 11, 2009
Fall Recess	Wednesday, November 25– Sunday, November 29, 2009
Classes Resume	Monday, November 30, 2009
Last Day of Classes	Friday, December 11, 2009
Study Period	Saturday, December 12– Tuesday, December 15, 2009
Final Exams Begin	Wednesday, December 16, 2009
Final Exams End	Monday, December 21, 2009

Spring 2010

Classes Begin	Wednesday, January 13, 2010
Holiday, Classes Suspended	Monday, January 18, 2010
Holiday, Classes Suspended	Monday, February 15, 2010
Substitute Monday Schedule of Classes	Tuesday, February 16, 2010
Spring Recess	Saturday, March 6– Sunday, March 14, 2010
Classes Resume	Monday, March 15, 2010
Holiday, Classes Suspended	Monday, April 19, 2010
Substitute Monday Schedule of Classes	Thursday, April 22, 2010
Last Day of Classes	Thursday, April 29, 2010
Study Period	Friday, April 30– Monday, May 3, 2010
Final Exams Begin	Tuesday, May 4, 2010
Final Exams End	Tuesday, May 11, 2010
COMMENCEMENT WEEKEND	Friday, May 14 - Sunday, May 16, 2010

Please note that the information contained in this manual is not intended to replace the information available from other College or University resources including:

- a) Boston University Undergraduate Bulletin
- b) Sargent College Academic Conduct Code
- c) Boston University Telephone Directory

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Introduction to Sargent College, Boston University

Sargent College of Health and Rehabilitation Sciences became part of Boston University in 1929. It was originally founded as a School of Physical Training in Cambridge, Massachusetts by Dr. Dudley Allen Sargent in 1881. Dr. Sargent built an international reputation as an innovator in health promotion and physical conditioning. With the expansion of knowledge about health and the increase in complexity of society's health care needs, Sargent College continuously improves our degree programs to meet the needs of future professionals in health fields.

Academic Programs

Undergraduate programs include Athletic Training, Exercise Science, Health Science, Health Studies (undergraduate portion of the Doctor in Physical Therapy program), Human Physiology (pre-med), Dietetics, Nutritional Science (pre-med), Speech, Language and Hearing Sciences, and Therapeutic Studies (undergraduate portion of the Occupational Therapy program). Graduate programs are offered in Applied Anatomy and Physiology, Nutrition, Audiology, Occupational Therapy, Physical Therapy, Rehabilitation Sciences and Speech-Language Pathology.

Scope of the Program Manual

Information in this manual is not intended to be fully comprehensive. The student should also refer to policies, data, or listings that are found in:

- Sargent College Graduate or Undergraduate Bulletins
- Academic Conduct Code
- Mugar Library Guidelines for Preparation of Theses and Dissertations
- The Boston University or Sargent College Websites

While every effort is made to keep all of these sources accurate, up-to-date and in agreement with one another, occasional discrepancies may occur and will be resolved by consultation with your Program Director.

Mission of Sargent College

The mission of Boston University Sargent College is to advance, preserve, disseminate, and apply knowledge in the health and rehabilitation sciences. BU Sargent College strives to create an environment that fosters critical and innovative thinking to best serve the health care needs of society.

Introduction to the Department of Speech, Language and Hearing Sciences

The mission of the Department of Speech, Language and Hearing Sciences at Boston University is to prepare students for clinical, research and academic careers in the professions of Speech-Language Pathology and Audiology. We believe that the study of human communication disorders must be built upon a strong foundation of the basic sciences and normal processes related to communication and cognition as well as an understanding and appreciation of scientific inquiry. The programs strive to create a learning environment that fosters critical and innovative thinking and encourages the development of future leaders of the profession.

The programs include an undergraduate pre-professional degree in Speech, Language and Hearing Sciences, the M.S. degree in Speech-Language Pathology, and the Ph.D. research/academic degree in both Speech-Language Pathology and Audiology. There is also a combined B.S./MS-SLP and a M.S./Ph.D. degree in Speech-Language Pathology. The graduate program in speech-language pathology has been accredited by the American Speech, Hearing and Language Association's Council on Academic Accreditation.

The broad goals of the programs include preparing students to understand the normal communication processes, to evaluate and treat disorders of speech, language, and hearing, and to conduct research in the area of communication sciences and disorders. The programs offer preparation for employment in medical, rehabilitation, educational, community, and private practice settings.

Program Resources

1. Sargent College Clinical Centers –Academic Speech and Language Center – Observation of ongoing evaluations and treatment sessions of clinical speech, language, and hearing services are available to students on the 6th floor of SAR with permission from the appropriate supervisor.
2. The Sargent College Computer Lab is located on the second floor. Additional computers are available for student use in the Mackechnie Study Center.
3. The Makechnie Study Center of Sargent College is housed on the 2nd floor of the SAR building. The center has facilities for small group work and many other resources.

Six laboratories are housed within the SLHS program with the following major areas of research: Adult Language Science, Aphasia Research, Psychoacoustics, Audiology and Speech Perception, Infant Perception, and Speech and Word Learning. These labs contain instrumentation and other facilities that are used in classes and in student/faculty research.

Academic Advising

Each student in the Department of Speech, Language and Hearing Sciences is assigned an academic advisor. This advisor counsels the student regarding academic requirements required for graduation. Students are encouraged to consult with a faculty advisor for assistance and advice throughout their academic careers. The faculty advisors are:

Freshmen:	Prof. Ann Dix	room 331	353-5640	dix@bu.edu
Sophomores:	Prof. Jeff Coady	room 325	353-7480	coady@bu.edu
Juniors:	Prof. Melanie Matthies	room 225	353-1983	matthies@bu.edu
Seniors:	Prof. Kerry Howland	room 327	353-7529	khowland@bu.edu

Faculty advisors:

1. Are available by appointment during office hours for student consultation.
2. Consult with students who have academic problems in order to guide them toward success, and inform them of any available campus resources.
3. Advise students of available University counseling services, should they need further assistance.
4. Meet with advisees at each registration period to approve courses selected by each student.
5. Advise students in relation to dropping and/or adding courses.
6. Make suggestions concerning substitution of courses for any courses failed.

The Sargent College Academic Services Center offers advising concerned with:

1. University academic and registration processes.
2. General program and degree requirements.
3. Accuracy of individual student's academic record.
4. Study abroad

Personal Counseling

If an academic advisor, professor, or clinical supervisor perceives that a particular student is in need of personal counseling, an appropriate recommendation will be made to an on-campus or off-campus facility. There is an excellent Behavioral Medicine group at the BU Student Health Services and further information is available at <http://www.bu.edu/shs/> or 617-353-3569.

Disability Services

Support services for students with disabilities are available through the Boston University Office of Disability Services. It is the student's responsibility to make contact (353-3658) with the office and to take advantage of these services if they are needed. Likewise, **students must inform faculty during the first week in class if special accommodations for learning/testing are desired.** For further information please contact them by phone or go to <http://www.bu.edu/disability/>.

Undergraduate Major in Speech, Language and Hearing Sciences

The undergraduate curriculum provides both a liberal arts background and a professional orientation. Elective courses permit the student the option to consider pursuing a formal minor. Also, with careful planning a semester of study abroad can be accommodated. Please note that faculty advisors will help with course planning but it is ultimately the responsibility of the student to ensure that the requirements are met. Please note, all Sargent College students are required to complete a college-level English composition course. Advanced placement units and/or exemption by SAT scores may not be used to meet this requirement.

Program Requirements

Humanities (16 credits required)

- English Composition: 4 credits required; WR100 (not fulfilled by AP credits)
- Literature: 4 credits required (WR150 or foreign language literature courses are also acceptable)
- Linguistics: 4 credits required; CAS LX 250 or SED LS 565 (juniors or seniors only)
- Philosophy, Logic or Ethics: 4 credits required; CAS PH 100, 110, 150, 160, 251, 253, 270, 271, 273, 277, 300, 310, or 360

Science and Math (20 credits required)

- Biology: 8 credits required; BI 105 and BI 106 (full-semester lab per course is required)
- Math: 4 credits required; MA 118, 120, 121 or 123 (recommended to precede physics) (Note: College-level math is an ASHA requirement)
- Physical Science: 4 credits required; Acceptable courses include: PY 100, PY103, PY105, PY 231, AS109, AS117, CC105, CH101, CH171, ES105, ES140
- Statistics: 4 credits required; MA 113, MA 115, or PS 211

Social Sciences (16 credits required)

- Psychology: 8 credits required; Psych 101 and a Cognition/Neuroscience/Learning elective (PS202, 205, 231, or 234). Additional courses in Psychology count as General Electives.
- Anthropology, Sociology, History, Political Science, International Relations, **or** Economics: 8 credits required, other non-psychology courses may be approved by the advisor through the Formal Student Petition process.

General electives (24 credits required)

- General electives are classes chosen by the student and that are of interest to them.
- Some students use their general electives to pursue a formal minor in a specific subject area such as psychology or a foreign language.
- No more than 8 PDP (physical education) credits may be counted towards the total credits needed for graduation.

Health and Rehabilitation Sciences (8-10 credits)

Students matriculating as freshmen are required to complete 10 Sargent credits outside of their SLHS courses; transfer students complete 8 Sargent credits outside of SLHS.

- HP 150: required for incoming Freshmen; 0 credits
- HP 151: required for students matriculating in their freshman year; 2 credits
- HP 252, required for all students
- All students are required to complete SAR HP353 or a Sargent College elective course (4 credits in OT, PT or HS).

Speech, Language and Hearing Sciences (42 credits)

- SAR SH 505: Introduction to Phonological Disorders (4 credits)
- SAR SH 521: Phonetics (2 credits)
- SAR SH 522: Anatomy & Phys. of the Speech Mechanism (4credits)
- SAR SH 523: Introduction to Speech Science (4 credits)
- SAR SH 524: Normal Language Acquisition (4 credits)
- SAR SH 531: Introduction to Communication Disorders (4 credits)
- SAR SH 535: Introduction to Audiology (4 credits)
- SAR SH 542: Aural Rehabilitation (4 credits)
- SAR SH 547: Intro to Clinical Process I, (4credits)
- SAR SH 548: Intro to Language Disorders (4credits)
- SAR SH 640: Topics in Speech-Language Pathology (4 credits)

Electives

SAR SH 497, 498: Directed Study in Speech pathology and Audiology

SAR SH 551: Practicum in Speech-Language Pathology and Audiology (variable credits)

SUMMARY:

Science, Math, Statistics	20
Social Sciences	16
Humanities	12
Linguistics	4
SAR Health and Rehabilitation Sciences	10
Speech, Language and Hearing Sciences	42
Total requirements	104
General Electives	24
Total credits	128

A suggested curriculum plan for SLHS undergraduates

Semester I

Freshman Year

CAS BI105 Intro. Biology for Health Sciences
CAS PS101 General Psychology
CAS WR100 Writing Seminar
SAR SH531 Intro. to Comm. Disorders
SAR HP150 Freshman Experience Seminar (0)

Sophomore Year

SAR SH522 Anatomy & Physiology, Speech
SAR HP252 Health/Dis. Lifespan
General Elective
Social Science Elective (non-psych)

Junior Year

SAR SH524 Normal Language
SAR SH535 Intro. Audiology
SAR SH523 Speech Science
General Elective

Senior Year

CAS PH--- Philosophy, Logic, or Ethics Elective
SAR SH542 Aural Rehabilitation
SAR SH548 Intro. Language Disorders
General Elective

Semester II

CAS BI106 Human Anatomy
CAS WR150 Writing & Res. Seminar
Social Science Elective (non-psych)
SAR HP151 Intro. Hlth Rehab Sci (2)
Optional general elective

CAS MA118 or MA121 Math req.
CAS PS205, 231, or 234 Cognition elective
SAR SH521 Phonetics (2)
SAR HP353 US Health Care System or
SAR elective
General elective

CAS LX250 or SED LS565 Linguistics
CAS Physical Science requirement*
SAR SH547 Intro. Clinical Process
General Elective

CAS MA113 Statistics or PS211
SAR SH505 Phonological Disorders
SAR SH640 Senior Seminar
General Elective

***Physical Science requirement choices:**

CAS AS 117 Cosmic Evolution
CAS AS 109 (Spring semester) Cosmology
CAS CH 101 General Chemistry 1
CAS CH 171 Life Science Chemistry I
CAS ES 105 (Spring semester) Environmental Earth Sciences
CAS ES 140 Earthquakes, Volcanoes, and Other Natural Disasters
CAS PY 100 Physics of the Twentieth Century and Beyond
CAS PY 103 Cinema Physica
CAS PY 105 Elementary Physics 1
CAS PY 231 The Physics of Music

Transferring from the College of General Studies into SLHS

Students who are interested in pursuing a career in Speech-Language Pathology or Audiology can use a major in Speech, Language and Hearing Sciences as an undergraduate foundation. The prerequisites for BU's graduate programs in Speech-Language Pathology & Audiology are included in this curriculum. The courses at CGS that cover specific requirements are:

NS201 and NS202 will satisfy the biology requirement for SLHS

RH101 & 102 will satisfy the writing requirement

HU101 & 102 will satisfy the literature elective and one general elective

HU201 & 202 will satisfy the philosophy elective and one general elective

SS101 & 102 will fulfill the two social science electives

All other CGS courses count as general electives.

While at CGS, the recommended electives are:

Freshman Year, First Semester: CAS PS 101 General Psychology

Freshman Year, Second Semester: CAS MA 113/PS211 Statistics

Sophomore Year, First Semester: SARSH 531 Intro. to Communication Disorders

Sophomore Year, Second Semester: SARSH 521 Phonetics (2 cr, this is a ½ semester course)

After transferring to SLHS :

Junior Year, First Semester

SAR SH 522 A & P Speech Mechanism

SAR SH 524 Language Acquisition

SAR SH 535 Intro. Audiology

SAR HP 252 Health/Disability Lifespan

Junior Year, Second Semester

CAS PS205, 231, or 234 Cognition elective

CAS LX 250 Linguistics requirement

SAR SH 547 Intro. Clinical Process

CAS Physical Science (CH, PY, ES, or AS)

Senior Year, First Semester

SAR SH 523 Speech Science

SAR SH 542 Aural Rehabilitation

SAR SH 548 Intro. Language Disorders

SAR HP 353 or other SAR Elective

Senior Year, Second Semester

CAS MA118/121 Pre-calculus or Calculus

SAR SH 640 Senior Seminar

SAR SH 505 Phonological Disorders

General Elective

National Student Speech, Language, and Hearing Association (NSSLHA)

NSSLHA is the student branch of ASHA, the national organization that certifies Speech Language Pathologists and Audiologists (www.asha.org). For a membership application to the national organization, come to the SLHS office or visit the national NSSLHA site (www.nsslha.org). To become a member of the local chapter, come to the meetings and join into the activities that are planned throughout the year. Please see the calendar on the Boston University NSSLHA website (people.bu.edu/NSSLHA) for further details. Events are also posted around the department and by email for students who are majoring or pursuing minors in SLHS.

Volunteer Work

SLHS majors are encouraged to participate in volunteer activities. These experiences can enhance your well-being, validate your commitment to a service profession, and contribute to your graduate school application. Students have contacted local hospitals and clinics to locate volunteer opportunities and SLHS faculty will pass along requests for volunteers that they receive. The BU Community Service Center is another excellent resource. From: <http://www.bu.edu/csc>

“Since 1986, the Boston University Community Service Center has provided students, faculty, staff and alumni with thousands of volunteer opportunities to address the critical concerns of the community in a meaningful and mutually beneficial way. The opportunities provided serve as a vehicle for empowerment and provide potential for growth and leadership, encouraging active and responsible membership in the community. The Community Service Center, as an integral part of the University community, broadens the scope of the educational experience through service and reflection. The Community Service Center has 10 student-run programs, with over 1000 placed volunteers throughout the year, including winter, spring and summer breaks.”

Study abroad opportunities

Boston University has excellent programs for students who wish to study outside of the USA, as noted in www.bu.edu/abroad “Boston University International Programs, the premier study abroad provider in the country. We have 44 programs in 18 countries with programs in language, liberal arts, fine arts, engineering and science.” SLHS majors have gone to Spain, Ecuador, London, Australia and other countries. These opportunities require some planning and students are encouraged to consult with their advisor, the Academic Services Center, International Programs personnel and their parents/guardians as early as possible in their planning process.

Students who think that they may study abroad for a semester are well advised to plan in advance so that they can complete their graduation requirements in a timely manner. Below are several possible schedules that accommodate study abroad. These are not the only possibilities, other variations are possible especially if the student is willing to consider summer school or has AP credits. These schedules all assume that four general electives will be completed during study abroad but often social science or literature requirements can be fulfilled.

Study abroad Spring Semester of Sophomore year

1. Freshman Fall: BI 105, WR100, PS 101, SH 531
2. Freshman Spring: BI 106, PS 205+, HP 151, WR150, SH 521
3. Sophomore Fall: Physical Science, HP 252, SH 522, SAR elective

4. Sophomore Spring: ***Study Abroad*** (four general electives)
5. Junior Fall: SH 535, SH 524, Social Science elective, General elective
6. Junior Spring: MA 118/121, SH 547, Linguistics , General elective,
7. Senior Fall: SH 523, SH 542, SH 548, Philosophy/logic elective
8. Senior Spring: Statistics, SH 640, SH 505, Social Science elective

Study abroad Fall Semester of Junior year

1. Freshman Fall: BI 105, WR100, PS 101, SH 531
2. Freshman Spring: BI 106, PS 205+, HP 151, WR150
3. Sophomore Fall: SAR HP252, SH 522, SH 535, General Elective
4. Sophomore Spring: SH 521, SARelective, MA 118/121, General elective, SS Elective
5. Junior Fall ***Study Abroad*** (four general electives)
6. Junior Spring: SH 547, Physical Science, Social Science elective, Linguistics
7. Senior Fall: SH 523, SH 524, SH 542, SH 548,
8. Senior Spring: Statistics, SH 640, SH 505, Philosophy/logic elective

Study abroad Spring Semester of Junior year

1. Freshman Fall: BI 105, WR100, PS 101, SH 531
2. Freshman Spring: BI 106, PS 205+, HP 151, WR150,
3. Sophomore Fall: Physical Science, HP 252, SH 522, SAR elective
4. Sophomore Spring: MA118/121, SH 521, General elective, Philosophy/logic elective, Social Science elective
5. Junior Fall: SH 535, SH 524, Social Science elective, General elective
6. Junior Spring: : ***Study Abroad*** (four general electives)
7. Senior Fall: Linguistics, SH 523, SH 542, SH 548
8. Senior Spring: SH 547, SH 505, Statistics , SH 640

Academic Policies and Procedures

Course Adjustments

A student should consult with his/her advisor prior to dropping or adding a course, except where the drop/add consists merely of a change in section within the same course. The course adjustment forms are available in the Academic Services Center, Room 207 in Sargent College. The instructor of the course must sign a Course Adjustment form for an addition, but need not when a student is dropping a course. **Note:** A student's financial assistance may be affected by the withdrawal from a course. Students should check the university policies regarding the credit hour requirement to continue receiving financial aid.

Important Dates to Observe

- After the first two weeks of classes no course may be added.
- A course dropped on or before **Wednesday, October 7, 2009** will not appear on the student's permanent record and does not require the instructor's approval.
- A course dropped after Wednesday, October 7, 2009 but on or before **Thursday, November 12, 2009** will appear on the permanent record as a W (withdrawal). Withdrawal and refund policies can be obtained from the Academic Services Center at Sargent College or at the university registrar at www.bu.edu/reg .

Auditing a Course

Students are permitted to audit Sargent College courses only at the discretion and permission of

the instructor. A student who audits a course does not earn credits or a grade. Audited courses do not count toward completion of degree requirements. *An auditor may not change his or her status after the fifth week of classes.* Auditors must attend classes regularly, do assigned readings, and participate in discussions, but they are excused from exams. Auditors are subject to the full tuition and fees of the course. Required courses may not be audited.

Course Overload Policy

All seniors may take up to 20 credits at no extra charge. Other students who have a 3.3 GPA or higher may take up to 20 credits with written permission from their faculty advisor. Students who do not have a 3.3 GPA are required to secure the permission of their faculty advisors and to pay the additional tuition, assessed at the part-time rate, for credits in excess of 18.

Course Substitution or Course Transfer

Approval of the department must be secured for any course repetition or substitution at Boston University or elsewhere. Credit may not be granted if such approval has not been received in advance. Course Equivalent Approval and Petition forms are available in the Academic Services Center. In recognizing credit for transfer from other institutions, Sargent College does not accept toward degree requirements any courses in which the student has received grades lower than C- for undergraduate students.

If a course transferred from outside the university is on a different credit system, the course content will be accepted as equivalent, but the credits cannot be converted to Boston University's 4-credit hour system (i.e., 3-credit courses taken elsewhere will remain as 3 credits when transferred to Boston University). Additionally, for courses taken at colleges or universities that are structured on the quarter system, credits will be transferred with one quarter hour being equivalent to 0.6-credit hours (example: 4 quarter hours = 2.4 credit hours). **Note:** while a 3 credit hour course will usually fulfill a 4 credit hour requirement, a 4 *quarter* hour course will only be accepted as fulfilling the requirement at the discretion of a student's advisor.

Pass/Fail Policy

All students wishing to take a course pass/fail, which is regularly a graded course, must petition the instructor within the first two weeks of the semester. The petition must be approved by the instructor and the student's academic advisor.

Withdrawal and Leave of Absence Procedures

Any student may apply for a leave of absence or withdrawal from the university/college using the procedure below:

Withdrawal:

Students should go to the University Service Center, 881 Commonwealth Avenue, for official approval and exit interview. Any matriculated student who is not registered for a semester and has not filed a LOA form is automatically withdrawn from the university.

Leave of Absence:

A student on a leave of absence must notify the Academic Services Center in writing, at least four weeks prior to the expiration of the leave, whether or not he/she intends to return to the

college. A leave of absence is allowable for up to two consecutive academic year semesters. Leaves of absence may be renewed upon written request by the student for a maximum of one additional year. Again, four weeks prior to the expiration of the leave, the student must inform the Sargent in writing of his/her intentions. If the student does not return to the degree program after four consecutive semesters, the student is considered withdrawn, and he/she must reapply for admission. This application will be evaluated along with those submitted by new applicants.

A student who voluntarily withdraws from Sargent College but would like to return, should apply for reinstatement to the department in which he/she wishes readmission at least eight weeks prior to the beginning of the semester. The student and the university registrar are then notified as to whether the registration is approved. *It is specifically noted that a student may not apply for a Leave of Absence to avoid either probation or dismissal for academic reasons.*

A student wishing to complete a semester of study at another university must receive departmental approval by way of petition, requesting a leave of absence, approval of coursework, and the transfer of credits to Boston University. Credits will not be transferred until official transcripts have been received by the Academic Services Center.

GPA Requirements

Candidates must achieve an overall grade point average (GPA) of 2.0 for a minimum of 128 credits to graduate with a Bachelor of Science degree. The GPA must represent a record that contains no more than 12 credits of D grades. Sargent College requires that a minimum of 48 credits be taken at Boston University to fulfill requirements for graduation. Degree requirements must be completed within 8 years of the initial date of matriculation at Boston University. The minimum requirements to enter the junior year are 64 credits and a minimum GPA of 2.0. **Students who do not meet this minimum GPA will be academically dismissed from the program.**

Faculty will monitor grade point averages of degree candidates each semester. Those students who are in danger of not meeting the academic standards, will receive notification of such in writing at the start of the following semester. Students are expected to reach or exceed the minimum cumulative grade point average and to maintain consistent good academic standing.

Academic Probation

Any student whose grade point index is below a 1.7 will be placed on academic probation and will be notified by Sargent College. To remove the probationary status from the academic record, a student must achieve a 2.0 GPI in the following semester.

Any student who has two consecutive semesters of a GPI below a 1.7 will be academically dismissed from the College and will be allowed a transitional semester as an undeclared student to raise their GPA to transfer to another college within the University or elsewhere. If, at the end of the transitional semester, they are unable to successfully transfer, they will be dismissed from the University. The academic probation policies include coursework completed during summer term at Boston University. Students can make an appointment with an academic counselor in the Academic Services Center, Rom 207 at (617) 353-2713 to discuss their status.

No student on probation may hold office in any college or university organization, participate in any intercollegiate event or program, including athletics, or otherwise represent the university or college. A student on probation is not excluded from membership in a student organization. A student on probation may be ineligible to receive any financial aid from the university or college.

A letter is sent to each student informing him/her of academic probation status. Copies of this letter are sent to the faculty advisor and parents, and it is recorded at the Registrar's Office on the University Record System. Students on probation are encouraged to seek advice from an academic counselor at the college.

Termination of Enrollment for Academic Reasons and Appeal Process

A student is permitted only two consecutive semesters of a GPI below a 1.7. Termination of matriculation within the college shall occur for any student at the end of the second semester of unsatisfactory work but a transitional semester will be granted as stated above. This decision can be appealed and a formal petition can be submitted to the College Academic Policies and Procedures Committee by contacting the Academic Services Center, Room 207. A student whose matriculation has been terminated has the right to petition the program academic policy and procedures committee for reconsideration if he/she can *present pertinent evidence* that may affect the decision. In general, personal, health, social or emotional problems not brought to the attention of the student's advisor or instructor(s) at the time of the poor performance are insufficient grounds for a reconsideration of academic status.

Incomplete Coursework

Sargent College courses: No incomplete grades will be reported unless the instructor and the student have conferred, the student has presented a sufficient reason why the work of a course cannot be completed on schedule, and the instructor has assigned a date within the succeeding twelve months by which time all course requirements must be completed. No degree credit for incomplete courses will be granted unless the work is completed by the date assigned, which must be no later than one calendar year of the date on which the incomplete date is reported. *In the event that coursework remains incomplete on the assigned date or twelve months after the I grade has been awarded, whichever comes first, the I grade will be changed automatically and permanently to an F grade.* Please note that a very similar policy is in effect for CAS courses as well.

Graduation

All students must fill out an application for Graduation after they meet with their advisors to certify that all degree requirements are met. Your graduation status must be reviewed and approved by your advisor or the SLHS program director. It is essential that the application be submitted to the Academic Services Center (Room 207) by February 1st of your last year of study to ensure that your name is included in the May graduation list and commencement programs.

All potential graduates in a given calendar year (January, May or September) are invited to participate in the May commencement ceremony. Commencement materials will be sent by email and postal mail so please be sure that BU has your updated contact information. Check the Sargent College and Boston University websites for important details about the ceremonies or

stop by the Academic Services Center (room 207) if you have any questions.

Academic Honors

Dean's List: Full-time students are named to the Dean's List for excellence in scholarship upon receiving a GPI of 3.5 in any one semester with no incomplete grades.

Latin Honors: The distribution of Latin honors within each school/college at the university is as follows:

- summa cum laude* – top 5% of graduating class
- magna cum laude* – next 10% of graduating class
- cum laude* – next 15% of graduating class

Latin honors are calculated based on 7 semesters of work.

Grade Changes

Once officially recorded, grades may be changed only by the instructor through the filing of an official grade change form. Students should assume responsibility for checking with the instructor and with the University Registrar to be certain the grade change has been recorded.

No grades can be changed once the student officially graduates.

Policies for exams

Missed Examinations: Students who are unable to attend an examination must provide the instructor with a valid reason for the absence PRIOR to that exam. Acceptable reasons for absence include illness, religious holiday, death in the family, natural disaster, or travel with a varsity team. Failure to follow this procedure will result in a grade of zero for the missed exam.

No later than one week following a missed exam, students must take responsibility for arranging a make-up exam with the instructor. Make-up exams are not necessarily automatic, and are given at the discretion of the instructor. Failure to make acceptable arrangements within one week will result in a grade of zero for the missed exam. The format of the make-up exam will be determined by the instructor.

Illness During Exams: Students who become ill during an exam must notify the instructor DURING the exam.

Failed exams: Any student who fails an examination should make an appointment with the course instructor to discuss his/her performance on the exam. The intent of the appointment is to assist the student in identifying the problem(s) or deficiency(s) and, when possible, to identify remediation strategies before the next exam.

Exam Grade Justification : A student who wishes to question the accuracy or justification of an exam grade **must** do so within 2 weeks of receiving the grade. Requests received after that time need not be considered by the instructor.

Final Examinations:

- **Schedule.** The official examination period is indicated on the university calendar. The examination schedule is determined by the Office of the University Registrar in accordance with the semester class schedule. Adjustments in the final examination schedule for specific classes shall be cleared by the department through the Academic Services Center. Adjustments for individual students are discouraged but may be made by the instructor(s).
- **Policies.** No individual student shall take more than two examinations per day during the examination period. In the event that a student is scheduled to take more than two examinations in one day, he/she will be allowed to reschedule one of the examinations to another examination day chosen in conjunction with the instructor, to be taken at a central, proctored location provided by the university.
- No written examinations may be held outside the designated final exam period, with the exception of those courses that do not follow the usual university semester calendar.

Course Evaluations

The department requires that all department-taught courses be evaluated by students each semester. A computer-scored standard form is used. The Department further requires that students be offered the opportunity to submit in writing additional comments on the course and instructor(s).

Course evaluations are used by instructors to improve both their own teaching skills and the design and implementation of their courses. The evaluations are further used by the department and college to assess the instructor's performance for such issues as contract renewal, merit, promotion and tenure.

- Course evaluations will be conducted within the last two regularly scheduled meeting times for the class.
- All course evaluations, including any written comments submitted by the class will be placed in an envelope by the students and delivered to the Department. Faculty receive evaluations only after final grades for the semester have been submitted.

Disputing a Grade

A student who questions the final grade in a Department course must bring his/her concerns to the course instructor within *six weeks* of issuance of grade reports. Faculty are responsible for maintaining student course materials for one semester.

General Petition Procedures

Any student seeking variance from a program or department policy or procedure may obtain a petition form from the Academic Services Center in Room 207 of Sargent College. The petition form should be completed and submitted to your academic advisor. The petition should provide documented evidence in support of the petition. The academic advisor may act on the petition or refer it to the program Committee on Academic Policy and Procedure (CAPP). The academic advisor or CAPP will inform the student of the final decision. If the issue remains unresolved or the student believes he/she has not received due process, the student may appeal the decision through the grievance process described in the next section.

Modifications of Departmental Course Requirements

The student has the right to petition for waiver or substitution of program requirements, transfer of credits from other institutions or exemption from courses based on previous experience or graduate study. Petitions should be obtained from Academic Services Center and should be submitted to the academic advisor after being completed. Each petition should be accompanied by information (e.g., course outlines, transcripts, exams) that will support it.

There are two types of transfer petitions available in the Academic Services Center. The **Distribution Elective Transfer Petition** is used for courses that are not covered by the **Science/Math Course Equivalency Transfer Petition**. For both petition forms, the student is responsible for completing the identifying information and for attaching a course description to the petition. CAS must approve any math or science course and students are advised to allow extra time for this process. The advisor will sign the form before it is submitted to the Academic Services Center and a copy will be stored in the SLHS office as well as being returned to the student.

Only graded courses taken for credit are transferable. When a course has been successfully completed with a grade of C- or better, the student is responsible for sending a transcript to:

Academic Services Center
635 Commonwealth Ave. Room 207
Boston MA 02215

When the transcript is received then the credits will appear on the academic record available via StudentLink. Students are advised to make sure that their transfer credits have indeed become part of their academic record.

1. The advisor, at his/her discretion, may act on petitions seeking: i) course transfer, ii) course waiver, or iii) course substitution. When relevant, agreement of the involved course instructor(s) is required.
2. Petitions involving waiver of academic requirement must be reviewed by the program director in conjunction with the advisor. Any variance whose approval would be precedent-setting or de facto policy formation must go to the program CAPP committee for consideration and recommendation to the faculty for vote. CAPP may also act on petitions at the request of the advisor if the advisor does not choose to act independently. Decisions that require CAPP and faculty approval will take longer to complete.
3. Petitions will always be signed by the person or group actually making the decision. This may be the advisor, the program director, or the chairman of CAPP. The chairman of CAPP will sign the petition when the faculty makes the final decision.
4. All petitions and any supporting documents, whether approved or denied, will be filed in the student's permanent college record.
5. A student who is not satisfied with the result of the above process may petition the Sargent Committee on Academic Policies and Procedures (SAR/CAPP).

Professional Behavior

The mission of Sargent College is to advance, preserve, disseminate, and apply knowledge in the health and rehabilitation sciences. Sargent College strives to create an environment that fosters critical and innovative thinking to best serve the health care needs of society. This environment

is made possible only through full participation of all members of the Sargent College community. A key expectation of this community of scholars, educators, practitioners and students is the adherence to the highest standards of professional and ethical behavior.

Academic performance is one indicator of success for Sargent College students. Students are also expected to demonstrate professional behavior, to accept responsibility for their actions, and to expect the same from their peers. Professional behavior is expected across environments, whether the student is engaged in clinical practice, classroom instruction, peer or faculty interaction, research or laboratory activities. Students are expected to know and comply with the specified rules for each of their academic and clinical experiences.

Students are evaluated on professional behavior in addition to academic performance. Failure to meet the standards for professional behavior may result in dismissal from the program. The specific responsibilities of students are outlined in the manual for each program of study. (adopted by faculty, 12/98)

The Code of Student Responsibilities clearly identifies our expectations:

<http://www.bu.edu/lifebook/university-policies/policies-code.html>

Where a student's behavior is in direct violation of the university's Code of Student Conduct, the above policy may be superseded by direct report to and action through the Boston University Dean of Students Office.

Policy on Plagiarism

Plagiarism occurs when a writer takes another person's (including another student's) ideas and/or language and uses the material as his own without proper acknowledgement through footnotes, endnotes or notes within the text. Plagiarism may be the result of carelessness, ignorance, or premeditation, but any form of it on a paper represents a denial of one's intellectual responsibility. For further information about these very important issues, please consult the Sargent College Academic Conduct Code.

The following are examples of plagiarism:

- Word by word copying without mentioning the author's name or using quotation marks.
- Copying many words or phrases without mentioning the author's name or using quotation marks.
- Copying key words or phrases without mentioning the author's name or using quotation marks.
- Paraphrasing without mentioning the author's name.
- Taking another's ideas without acknowledging the source.

When unsure of whether to acknowledge a source, consult the instructor who made the assignment or the American Psychological Association (APA) Style Manual for documentation of sources. Papers that contain plagiarized material may result in a student's failure in the course and a disciplinary action.

Integrity Violations

In those instances where faculty have observed what they perceive as violations of academic

integrity (exam cheating, plagiarism) they may bring the charge to a meeting of departmental faculty. If faculty deem the charge to have sufficient merit, the student will be notified by the department chair that he/she have been accused of cheating and that he/she may make an appointment to present their side of the case to the faculty. The faculty will decide any actions that will be taken. If found guilty, the student may be subjected to one of the following: warning, exam or project failure, course failure, suspension or dismissal from the College or University.*

The student may appeal decisions made at the departmental level by submitting a petition of appeal to the Sargent College Committee on Academic Policies and Procedures. Please refer to the section on **Petitions and Appeals** for more information.

For information concerning grade requirements, incomplete grades, consideration of requests for waiver of policies or the appeal of decisions concerning student status and program requirements, or grievances please refer to the following statement of Petitions and Appeals and the Sargent Academic Conduct Code available in the Academic Services Center in Rm. 207.

Petitions and Appeals

The Sargent College Committee on Academic Policies and Procedures (SAR/CAPP) is the body that can take action on petitions from students seeking variance from a Sargent College academic policy or regulation. Students who seek a variance of departmental policy or regulation or who have a grievance with an instructor or a departmental judgment must attempt to resolve the situation in the department with the individual instructor, the department chairman or by petition to the department academic standards committee. If the student is not satisfied with the reconsideration of the department, the student may petition the SAR Committee on Academic Policies and Procedures.

It is the purpose of SAR/CAPP to assure that the standards set by the College-at-large and the academic policies set by the faculty of the individual departments are consistently applied in a non-prejudicial and non-discriminatory manner. Therefore, SAR/CAPP will consider petitions that involve academic standards and policies if there are extenuating circumstances that justify deviation from, or exception to, stated rules or if students feel that the departmental committee or a faculty member has not dealt with them in a fair manner.

Petitions to SAR/CAPP to reconsider academic or disciplinary actions against a student must be submitted for such consideration no later than 2 weeks after the student has been notified of the departmental action. SAR/CAPP will inform the student of the scheduled hearing date. The student will be requested to submit all pertinent materials to the Committee in advance of the hearing. The student has the right to present his/her case in person if so desired. The Committee may request the attendance of other individuals who may speak to the issue(s) under consideration. A verbatim transcript of the hearing may be requested by the Committee and will be made available to the student upon request. The student will be notified of the Committee's findings in writing within 5 days after completion of the hearing.

If a student is not satisfied with the reconsideration of SAR/CAPP the student may petition the Dean of the College for reconsideration. All academic conduct and standards cases are subject to the review and final determination, including determination of sanction, by the Provost.

Matters relating to a course taken by a student in a school or college other than the one in which the student is enrolled are subject to the determination of the school or college in which the course is offered. Disciplinary or academic actions against a Sargent College student by other segments of the University will be reviewed by the Dean of Sargent College.

Any student terminated from a department within Sargent College for disciplinary reasons is automatically terminated from the college. Students may petition SAR/CAPP to consider non-academic issues such as charges of discrimination or sexual harassment by faculty, staff or students. Students are urged to seek redress within the appropriate department(s) whenever possible, but SAR/CAPP will hear unresolved issues, or those which might cross departmental lines. As in all cases, due process as described by the Boston University Code of Student Responsibilities will be followed.

Double majors within Sargent College

Currently, students can pursue two undergraduate degrees in separate schools through the Boston University Collaborative Degree Program (BUCOP) or double majors within a school. Some general policy considerations for double majors within Sargent College:

- Students must meet all requirements in both programs including GPA, all coursework (major and elective) and internships where applicable.
- Both degrees must be completed before the student can graduate from Boston University.
- Students must complete no fewer than 36 courses (144 credits) for a double major.
- To apply, students must complete their freshman year with a grade point average of 3.0 or higher. Applications can be made during the first or second semester of the sophomore year or by the first semester of the junior year (at least three semesters of enrollment are required).
- Students must meet with Deborah Claar, BUCOP and SAR Double Majors coordinator to discuss feasibility of declaring a double major. All paperwork is processed through her.
- The application will then be reviewed by academic advisors who have knowledge of both programs.
- As part of the application, an essay (one-page, typed) must be submitted that describes why the double major is academically beneficial.

Freshman program changes and transfers

Freshmen who wish to change programs during their fall semester at Boston University must first meet with Heather Nicholson to discuss the requirements of the target program. Because it is very helpful for everyone involved in the decision-making process to have the first semester grades for freshmen, the following guidelines are proposed.

- Freshmen who have been admitted into a specific program may transfer into new programs only after a full semester at BU.
- Freshmen who have been admitted into the Undeclared program can declare a major only after they have completed a full semester at Boston University.
- Students who become interested in changing majors during the fall semester will be encouraged to register for spring semester coursework in the target major rather than the admitted major.

- Students who have not yet met the transfer requirements will still be allowed to take crucial freshman spring courses (for example, AT 205) so that they don't fall behind in the curriculum requirements.

Any time after the fall of freshmen year, students who decide to change programs or transfer into Sargent College, BU may begin the process by meeting with one of the academic counselors, H. Nicholson (inside SAR transfers) or D. Claar (intra-university and outside BU transfers). The following actions are possible:

- a) An academic counselor or program director may recommend supplementary coursework that would help the student to succeed in their target major. This recommended coursework must be completed before the student will be allowed to apply to the target program.
- b) At his/her discretion, the program director may counsel that the student is unlikely to succeed in the target major and therefore permission to transfer will not be given.
- c) A student who meets the GPA and all other guidelines will be officially admitted to their new chosen program after all of the paperwork has been completed.
- d) Students who do not meet the GPA requirements of the target program, must remain in their admitted program until their grades are suitable for the new program and then reapply. Please note that, transferring into a new major may prolong the time it takes to complete the degree requirements.
- e) Students are expected to complete a minimum of three semesters in a Sargent College major prior to graduation.

Absence for religious reasons

1) According to Chapter 151C of the General Laws, Commonwealth of Massachusetts, any student in an educational or vocational training institution, other than a religious or denominational educational or vocational training institution, who is unable, because of his or her religious beliefs, to attend classes or to participate in any examination, study, or work requirements on a particular day, shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study, or work requirement that may have been missed because of such absence on any particular day; provided, however, that such makeup examination or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for making available to the said students such opportunity. No adverse or prejudicial effects shall result to students because of their availing themselves of the provisions of this section.

2) Students are asked to identify potential schedule conflicts with religious observances (class attendance, exams, assignment due dates) *within the first week of receiving the course syllabus* and to communicate these to the course instructor. This will enable the course instructor to work with the student to set alternative due dates or exam dates and to identify appropriate methods well in advance for the student to obtain information that may be missed from class.

Attendance

Students are expected to attend each class session unless they have a valid reason for being absent. Students may be required at any time to account for undue irregularity in attendance, either by personal explanation to their faculty advisor or dean or by written statement from a

parent or another authority. Any student who has been excessively absent from a course may be required to withdraw from that course without credit. Students who expect to be absent from class for more than five days should notify their dean promptly.

Suspension or Dismissal

Boston University, through its various faculties and appropriate committees, reserves the right to suspend or dismiss any student for failure to maintain a satisfactory academic record, acceptable personal behavior, or satisfactory standards of health. Copies of Boston University's *Code of Student Responsibilities* are available from the Office of the Dean of Students, East Tower, George Sherman Union, 775 Commonwealth Avenue, Boston, MA 02215.

Students absent from classes more than two days for illness should be under a doctor's care. Students who are absent five days or more for illness should present to Student Health Services a certificate of fitness from their physician or be examined at the University Clinic.

Introduction to Graduate School

Graduate coursework in SLHS

Undergraduates who major in Speech, Language and Hearing Sciences are eligible to take SLHS graduate courses **if they have completed 128 credits** with an overall GPA of 3.0 or higher. The specific courses offered to undergraduates meeting these requirements are available only by permission of the instructor. It is recommended that eligible students discuss their curriculum planning options with their academic advisor but in general, no more than three graduate courses in a single semester will be permitted. Please be advised that not all graduate school programs in speech-language pathology will accept Boston University coursework as transfer credits or they may set limits on the number of transfer credits that fulfill their graduate degree requirements.

Graduate School Applications

Many students who study speech, language and hearing science as undergraduates decide to continue their education in graduate school. Typically SLHS majors apply for graduate studies in speech-language pathology or Audiology but special education, public health, early intervention, reading disorders or medical school have been other options for our undergraduates. Students often choose to use their B.S. to work in a health-related field or take a year off before continuing in school. Some general graduate school application suggestions include:

- Visit the ASHA website for a list of accredited programs in SLP and Audiology then look at the program websites to get an idea of where you might like to go.
- Prepare for and then take the GRE.
- Write an essay about why you want to go to grad school and what you would like to accomplish in your career. You will need a version of the essay for nearly all of your applications and the process of writing down your goals will help to clarify your thoughts.
- Ask lots of questions. The department will host a meeting for you to talk with some current graduate students and faculty who can answer your questions about BU's program and grad school applications in general.
- Get letters of recommendation. Many programs require 3 and at least two of these should be from your professors. The third letter can be from work or a community service

experience. Letters from your mom or a neighbor are not going to impress the admissions committee. When you ask for a letter of recommendation it is helpful to give them a copy of your resume and the draft of your essay so that they can personalize your letter.

- Fill out the forms online or very neatly on paper. Deadlines vary widely so stay on top of your schedule.
- Please let your advisor know the outcome of your graduate school applications. Very few people get into all of the schools that they apply to but most students find a school or other option that they're happy with. Share your good (and not-so-good) news with the SLHS advisors.

Graduate degrees in speech-language pathology or audiology are only two of your options

Many students take some time off from school after their undergraduate degrees or decide to pursue careers other than speech-language pathology or audiology. Jean Blosser of the University of Akron compiled a list of career options for graduates from speech, language, and hearing science programs and some of these suggestions are adapted below:

- Other graduate programs to pursue include: special education, early intervention, social work, rehabilitation counseling, public health education or health law, mental health or general education.
- Careers in research and development, marketing and promotion, or sales for companies in clinical, education, health care or rehabilitation areas such as textbooks and reference books, educational tests and materials, augmentative communication devices, voice recognition and production systems, assistive listening devices, hearing aids, therapy materials, communications software and technology, and special equipment.
- Related fields include job coaching, academic advising, clinical assistant and support staff, clinical intake specialists, technology support, group home staff, youth mentoring, community outreach programs, employment search firms, and assisting families.

Early Admission to the M.S. Speech-Language Pathology Program

Students with a GPA of 3.2 or better through the junior year who are interested in continuing at Boston University for their graduate degree, may apply early (in October of the senior year) to the M.S. SLP program. The application process includes taking the Graduate Record Examination (GRE) and sending the scores, soliciting letters of recommendation from faculty or others who can evaluate your potential for graduate school, and submitting a completed application form. Please be advised that the M.S. program is highly competitive and it is unlikely for someone to be admitted in the early decision group with a combined GRE Verbal and Quantitative score of less than 1000 or a GPA < 3.2.

To apply: Have your completed application in by 11/2/09.

- Only two letters of recommendation are required. The notification date is 11/20/09
- Students are also welcome to apply on the regular schedule (deadline is 1/15/10)

The Combined BS/MS-SLP program

The combined program offers highly motivated students with excellent grades an opportunity to complete an undergraduate degree in Speech, Language and Hearing Sciences and a Master's degree in Speech-Language at the end of the summer following their fifth year of study at Boston University.

The program includes 167 credits overall with 128 for the Baccalaureate (B. S.) degree and 39 for the M. S. degree. To be admitted to this program, students will have achieved a **GPA of 3.45 (or better)** at the end of the sophomore year and will have completed all of their natural science requirements, at least three SLHS courses and both of the required Psychology courses with a minimum of 54 credits earned at Boston University. Students must apply to this program in the fall of their junior year.

a) **Sophomore spring**- During registration for fall, sophomores who are interested in (and qualified for) the combined program talk to their advisor about the policies and curriculum for the combined program.

b) **Junior year/ fall semester**- Qualified, interested students officially apply to the program by writing a letter to the program director stating their intent to pursue the combined BS/MS curriculum. The deadline for this application letter will be October 1st.

c) **Junior spring/Senior fall** Students may elect to return to the standard undergraduate program at any time during this period. Before taking any graduate-level courses (SH700 and above), it is required for the student to have completed three full years of undergraduate study and at least 96 credits.

c) **Senior spring**- Student is a full-time graduate student and comes under the graduate program GPA and other requirements. Please note that Prof. Howland will continue as your advisor throughout senior year and refer to the Graduate Program Manual for further details about the M.S. SLP requirements.

e) **Graduate clinical practicum**- Students in the combined B.S./M.S. program must follow the practicum sequence (SH 740, 741, 742 and 743) as described by the sample curriculum plan. The clinical practicum sequence in the combined B.S./M.S. program is designed so that the academic content is completed before the final practicum placement. The policy ensures the best possible clinical experience for the student and promotes optimal clinical practice site planning. Summer session practicum placements will not be assigned to combined program students until the final semester of their program; there are no exceptions. Please refer to the Graduate Program Manual for further details about clinical practice and ASHA requirements.

Sample course plan for the combined B.S./M.S. program

SAR SH 531 Intro. Communication Dis. __ (4 cr)	SAR HP 151 Intro to Health and Rehab.__(2 cr)
CAS BI 105 Human Biology _____ (4 cr)	CAS BI 106 Human Anatomy_____ (4 cr)
CAS WR 100 Writing Seminar_____ (4 cr)	CAS WR 150 Writing Seminar_____ (4 cr)
CAS PS 101 General Psychology _____ (4 cr)	Social Science (non-psych) Elective_____ (4 cr)
SAR HP 150 Freshman Experience_____ (0cr)	Optional General Elective _____ (4 cr)
Total 16 credits	Total 18 credits

Sophomore Year:

SAR SH 522 Anat. Sp. Mechanism _____ (4 cr)	SAR SH 521 Phonetics _____ (2 cr)
SAR HP 252 Health & Dis. Lifespan_____ (4 cr)	SAR HP 353 or other SAR elective_____ (4 cr)
CAS MA 118/121 Math _____ (4 cr)	CAS Physical science requirement _____ (4 cr)
Philosophy/Ethics Elective_____ (4 cr)	CAS PS 205, 231, 234 Cognition elective__ (4 cr)
	General Elective _____ (4 cr)
Total 16 credits	Total 18 credits

Junior Year:

SAR SH 523 Intro. Speech Science _____ (4 cr)	SAR SH 505 Phonological Disorders_____ (4 cr)
SAR SH 524 Normal Lang. Acq. _____ (4 cr)	SAR SH 547 Intro. to Clinical Process ____ (4 cr)
SAR SH 535 Intro. Audiology _____	(4 cr) CAS MA 113, 115/PS 211 Statistics _____ (4 cr)
Linguistics Elective _____ (4cr)	General Elective _____ (4 cr)
Total 16 credits	Total 16 credits

Senior /Grad 1:

SAR SH 542 Aural Rehab. _____ (4 cr)	SAR SH 738 Dysphagia _____ (3 cr)
SAR SH 737 Eval. and Diagnosis _____ (4 cr)	SAR SH 735 Preschool Language Dis.____ (3 cr)
SAR SH 700 Research Methods _____ (2 cr)	SAR SH 729 School age Lang. Dis. _____ (3 cr)
SAR SH 708 Models of Language_____ (4 cr)	SAR SH 736 Aphasia _____ (4 cr)
SAR SH 740 Clinical Practicum I _____ (1 cr)	SAR SH 740 Clinical Practicum I_____ (1 cr)
SAR SH 756 Cognition and neural bases__ (4 cr)	SAR SH 748 Hearing Testing _____ (1 cr)
Total 18 credits	Total 15 credits

Grad 2:

SAR SH 733 Voice Disorders. _____ (2 cr)	SAR SH 7__ Specialty Elective_____ (2 cr)
SAR SH 703 Counseling. _____ (1 cr)	SAR SH 732 Fluency Disorders_____ (2 cr)
SAR SH 731 Adv. Topics. Phon. Dis._____ (2 cr)	SAR SH 755 Speech Science. _____ (2 cr)
SAR SH 691 AAC_____ (3 cr)	SAR SH 752 AR practicum _____ (1 cr)
SAR SH 721 Motor Speech Disorders_____ (2 cr)	SAR SH 734 Acquired Cog. Dis. _____ (2 cr)
SAR SH 741 Clinical Practicum II_____ (3 cr)	SAR SH 742 Clinical Practicum III_____ (4 cr)
SAR SH 702 School Seminar _____ (1 cr)	SAR SH 650 Medical Seminar _____ (1cr)
Total 14 credits	Total 14 credits

Graduate 2 (continued, Summer):

SAR SH 743 Clinical Practicum Medical (5cr)	Total 5 credits
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