

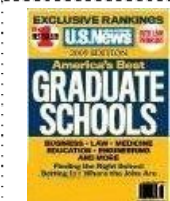


Boston University College of Health & Rehabilitation Sciences: Sargent College

Occupational Therapy

BS/MSOT

Combined
Bachelor of Science
in Therapeutic Studies
and
Master of Science
in Occupational Therapy



Boston University's graduate program in Occupational Therapy was tied for # 1 in the 2008 ranking by [U.S. News & World Report's](#) Best Graduate Schools.

<http://www.bu.edu/admissions/>
<http://www.bu.edu/sargent/>

Updated: June2009

Message from Chair Wendy Coster



Wendy Coster
Chair, OT Dept

Welcome! We are delighted that you are considering the occupational therapy program at Boston University (BU) College of Health & Rehabilitation Sciences: Sargent College. At Boston University, our mission is to prepare people who are going to be leaders. Our role is to prepare students who can think and problem solve creatively, not just meet the expectations that exist now, but to envision where things might go in the future and be a positive part of making that happen. We don't know what occupational therapy practice will look like in ten years, but we don't want our graduates to sit and wait to find out. We want them to shape the future.

An Advantage to Entering the Profession at BOSTON UNIVERSITY

Students attending the Boston University (BU) College of Health & Rehabilitation Sciences: Sargent College's combined **Bachelor of Science in Therapeutic Studies and Master of Science in Occupational Therapy (BS/MSOT)** program study with outstanding faculty who have helped shape occupational therapy practice and contributed significantly to occupational therapy scholarship and research. Boston University faculty are known among occupational therapists and the health care community throughout the United States and internationally, and they bring a unique perspective to the education of students in our programs. Boston University OT students have the opportunity to interact with faculty who are writing the textbooks that students are using, conducting cutting-edge research, and enriching/contributing to the field with their scholarship.

Students in our program are well informed about and involved in larger issues affecting occupational therapy and health care. As past-president of the American Occupational Therapy Association (AOTA), faculty member **Dr**

Boston University BS/MSOT

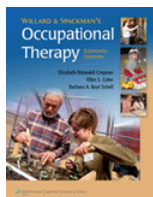
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BU Admissions 617-353-2336
BU Sargent College 617-353-7478

Karen Jacobs is highly knowledgeable about how national policy decisions may affect the occupational therapy profession, and how practitioners may work effectively to advance important health care initiatives. **Prof Nancy Lowenstein** currently serves on the Board of Registration for Allied Health Professions for the Commonwealth of Mass.



Boston University faculty member **Dr Ellen Cohn** is co-editor of the most widely-used OT textbook: *Willard and Spackman's Occupational Therapy*. This widely used text provides students and practitioners with the most current presentation of occupational therapy concepts and practice.



Dr Wendy Coster, <http://people.bu.edu/wicoster/> Chair of the OT Dept, is the recipient of the Eleanor Clarke Slagle Lectureship award, the highest honor given by the American Occupational Therapy Association (AOTA). The Slagle award is given annually to a leader in occupational therapy who has made a significant and long-standing contribution to the development of knowledge of the profession through research, education, and/or clinical practice.

Our program emphasizes the importance of using scientific findings to guide clinical decisions. Students in the Boston University MSOT program take three evidence-based practice courses (OT520, OT620, and OT621) to learn how to apply the critical thinking and research skills needed for evidence-based practice.

Boston University faculty are actively engaged in research and scholarship to further build and apply the knowledge base of OT. As faculty share their expertise in classes, MSOT students benefit from hearing about cutting edge developments in theory and practice. Interested students can participate in these activities directly as research assistants, by registering for an independent study with the faculty, or by undertaking an optional thesis or practicum project. Recently students have assisted in studies of parent-child interaction during daily activities and of intervention for persons with Parkinson's Disease.

Innovative clinical learning experiences (Level I Fieldwork) are woven through all Boston University courses in the educational program. Many of these experiences involve students in non-medical settings reflecting the shift in OT to community-based practice. (See Clinical Experiences section on page 8 for more details.)

NBCOT Success Rate: Over the past 3 years (January 2006-December 2008), BU graduates have achieved an overall pass rate of 98% on the [NBCOT's](#) National Certification Exam in Occupational Therapy.

Year	2006	2007	2008	Total 3 Yr
Number of program graduates *	19	39	41	99
Number of first time test takers *	22	39	42	103
Number of first-time test takers who passed the exam	22	39	40	101
Percentage of first time test takers who passed the exam	100%	100%	95.2%	98.4%

* Because the calendar year of a student's official graduation may differ from the year in which the exam was taken, these two categories do not overlap 100%.

Over 90% of our graduates seeking employment last year had jobs within 3

months after completing the program. Boston University graduates consistently rate themselves as very well prepared for practice, and many have taken on leadership roles in practice and education.

Boston University Campus: The Boston University campus is located in a convenient setting in the heart of the city near Kenmore Square. We are easily accessible by public transportation, and can draw on the city's extensive network of health, social service, and education facilities for student clinical training experiences. BU Sargent College is a small inter-disciplinary, health-focused college that is self-contained but can draw on the extensive resources of Boston University. Visit <http://www.bu.edu/infocenter/> for BU facts.



BOSTON UNIVERSITY BS/MSOT Degree Curriculum

Boston University (BU) College of Health & Rehabilitation Sciences: Sargent College offers a 5-year combined **Bachelor of Science in Therapeutic Studies and Master of Science in Occupational Therapy (BS/MSOT)** program. Students are admitted as freshmen and they do not need to reapply for the graduate MSOT portion. Students earn a BS after the 4th/Senior year and an MSOT after 5 years of coursework plus 24 weeks of clinical internships.

For full details on the BS/MSOT degree curriculum and program requirements, please see the Boston University Undergraduate Bulletin <http://www.bu.edu/bulletins/und/item24r2.html>.

Highlights of the BS Undergraduate/Pre-Professional Portion: During the freshman, sophomore and junior pre-professional years, students complete required and elective courses that will provide a solid background in human adaptation and performance, health and disability studies, and biological and social sciences.

	Entered Fall 2007	Entered Fall 2008 & after
Seven prerequisite foundation courses must be completed with minimum grade:		
1. Experimental Design or Statistics (CAS-PS211 or CAS-MA113)	B-	B-
2. Developmental Psychology (CAS-PS241)	B-	B-
3. Psychology of Personality (CAS-PS251)	B-	B-
4. Abnormal Psychology (CAS-PS371 or SAR-HP412).	B-	B-
5. Human Anatomy (CAS-BI106)	B-	C
6. Human Physiology (CAS-BI211)	B-	C
7. Gross Human Anatomy (SAR-HS369)	C	C

Students should note that some of the above 7 courses have prerequisites.

- Two OT-prefix courses that introduce the OT profession:
 - SAR-OT151 Occupation and Health: an introductory course to explore OT and confirm that it is an appropriate career choice.
 - SAR-OT317 Prof Preparation Seminar for OT: prepares juniors for graduate MSOT work. OT317 is a pre-professional course that emphasizes general professional development and critical thinking as needed for OT practice, and has a volunteer placement to introduce students to the clinical environment.
- Three courses that are part of the BU College of Health & Rehab Sciences interdisciplinary undergraduate core curriculum in health & rehabilitation sciences:
 - SAR-HP151 Intro to Health & Rehabilitation Professions
 - SAR-HP252 Health & Disability Across the Lifespan
 - SAR-HP353 Organization & Delivery of Health Care in US.
- 18 credits in courses that will enrich students' understanding of factors related to human occupation. Students select from a wide variety of courses to cover 3 different content areas:
 - Cultural and evolutionary influences on occupation
 - Processes contributing to human activity performance
 - Health, illness, and disability studies.
- Other Boston University distribution requirements. Students have a flexible program of undergraduate courses that takes advantage of rich offerings across the 17 colleges/schools at Boston Univ.
- The OT program encourages study abroad <http://www.bu.edu/abroad/> as a valuable part of the undergraduate experience for interested students. The undergraduate requirements of our program can be met in a variety of combinations to enable students to pursue this option.

Each course is 4 credits unless otherwise noted.

For course descriptions, visit <http://www.bu.edu/search/coursedescriptions/>.

Sample BS/MSOT Curriculum (Undergraduate Pre-Professional Portion)		
	First Semester (Fall)	Second Semester (Spring)
F	CAS-BI105 Intro Biology Health Sci	CAS-BI106 Human Anatomy
R	CAS-WR100 Writing Seminar	CAS-WR150 Writing & Research Sem
E	CAS-PS101 General Psychology	SAR-OT151 Intro to OT (2cr)
S	SAR-HP150 Freshman Year Exp (0cr)	Plus Other prerequisite courses, or
H	SAR-HP151 Intro Health and Rehab Professions (2cr)	Human occupation courses, or
M	Plus Other prerequisite courses, or	Distribution requirements or,
A	Human occupation courses, or	Undergraduate electives
N	Distribution requirements or,	
	Undergraduate electives	
S	SAR-HP252 Health and Disability Across the Lifespan	CAS-PS251 Psych of Personality
O		Plus Other prerequisite courses, or
P	CAS-BI211 Human Physiology	Human occupation courses, or

H	CAS-PS241 Developmental Psych	Distribution requirements or,
O	Plus Other prerequisite courses, or	Undergraduate electives
M	Human occupation courses, or	
O	Distribution requirements or,	
R	Undergraduate electives	
J	SAR-HP353 Organization and Delivery of Health Care in the US	CAS-PS211 Experimental Design (or CAS-MA113 or MA115)
U	CAS-PS371 Abnormal Psychology (or SAR-HP412)	SAR-HS369 Gross Human Anatomy (Fall or Spring)
N	SAR-OT317 Prof Preparation for OT (Fall or Spring)	SAR-OT317 Prof Preparation for OT (Fall or Spring)
I	SAR-HS369 Gross Human Anatomy (Fall or Spring)	Plus Other prerequisite courses, or
R	Plus Other prerequisite courses, or	Human occupation courses, or
	Distribution requirements or,	Distribution requirements or,
	Undergraduate electives	Undergraduate electives
<ul style="list-style-type: none"> • To continue to MSOT portion, 7 prereqs completed with minimum grade and a pre-professional GPA of 2.7 are required. 		
MSOT Curriculum (Professional Portion, Fixed Sequence)		
<ul style="list-style-type: none"> • For the MSOT portion, a professional GPA (calculated separately from pre-professional GPA) of 3.0+ is required. 		
First Semester (Fall)		Second Semester (Spring)
S	SAR-OT500 Integrative Seminar 1 & Level 1 Fieldwork (2cr)	SAR-HS582 Neuroanatomy
E	SAR-OT513 Analysis and Adaptation of Occupation	SAR-OT501 Integrative Seminar 2 & Level 1 Fieldwork (2cr)
N	SAR-OT520 Evidence-Based OT Practice 1 (2cr)	SAR-OT524 Introduction to the OT Process
I	SAR-OT529 Occupation Across the Life Course	SAR-OT562 Learning and Behavior Change
O	SAR-OT526 Functional Move Analysis (replaces gross human anatomy)	SAR-OT620 Evidence-Based OT Practice 2 (2cr)
R/	SAR-OT589 Orientation to Practice (0)	
M		
S		
O		
T		
2		
<ul style="list-style-type: none"> • Earn Bachelor of Science in Therapeutic Studies (BS): a cumulative minimum total of 128 credits is required 		
M	SAR-OT502 Integrative Seminar 3 & Level 1 Fieldwork	SAR-HP650 Health Care Mgt
S	SAR-OT538 Assistive Tech (2cr)	SAR-OT530 Occupation-Based Practice with Groups (Integr Sem)
O	SAR-OT563 Context and Occupational Performance	SAR-OT565 Skills for Occupation Based Practice 2
T	SAR-OT564 Skills for Occupation Based Practice I	SAR-OT566 Client Factors and Occupational Performance
2	SAR-OT621 Evidence-Based OT Practice 3 (2cr)	SAR-OT590 Level II Field Experience Seminar and Fee (0cr)
	SAR-OT904 Thesis Proposal (2cr)	XXX-500+ Graduate Electives (2cr) or
	optional	SAR-HP905 Thesis Research (4cr)

L I I F W	<p>Level II Fieldwork (LIIFW): No student may start LIIFW until all academic course work (including optional thesis) has been completed, a minimum "C" grade is earned in all required professional courses, and the minimum 3.0 MSOT GPA is achieved. Students must complete LIIFW within 24 months of finishing didactic portion of MSOT program:</p> <p>SAR-OT593 Level II Field Exp 1 (12wks, Ocr) SAR-OT594 Level II Field Exp 2 (12wks, Ocr) SAR-OT595 Level II Elective Field Exp (Ocr) <i>optional via petition</i></p>
•	<p>Earn Master of Science in Occupational Therapy (MSOT) after completion of Level II Fieldwork requirements. A minimum total of 64 graduate/500+ level credits are required for the MSOT degree (BS/MSOT students require a cumulative minimum total of 160 credits).</p>

MSOT Professional Curriculum (Senior/MSOT-1 and MSOT-2):

In their 4th/Senior year, Boston University (BU) College of Health & Rehabilitation Sciences: Sargent College BS/MSOT students join new incoming post-baccalaureate MSOT graduate students and begin two years of professional OT studies followed by two 12-week (24 wks) of Level II Fieldwork (SAR-OT593 and OT594).

The MSOT curriculum reflects the commitment of the Boston University occupational therapy faculty to high-quality, rigorous, up-to-date preparation for practice. The Boston University MSOT curriculum is designed to provide integrated preparation for diverse professional roles as an occupational therapy practitioner in traditional settings as well as in areas of newly identified need. The Boston University MSOT curriculum follows a development sequence that integrates academic courses and clinical learning experiences (Level I Fieldwork) throughout the program. Three organizing threads guide all instruction: a clear focus on occupation, a commitment to client-centered practice, and a belief that clinical reasoning must be guided by the best scientific evidence available. Special features of the program include:

- A curriculum organized around a life-course perspective rather than one taught by traditional divisions of diagnosis (mental health, physical disabilities) or age group (pediatrics, geriatrics).
- Extensive use of case examples, which are followed across the life-course and guide the introduction of assessment, intervention, and systems issues as they would typically occur in relation to each phase of the life-course.
- Extended Level I Fieldwork (LIFW) experience each semester that enable students to gain experience in a wide range of practice settings and client populations. Students participate in a series of four Integrative Seminars that link coursework with LIFW experiences in a variety of settings.
- The opportunity to participate with program faculty in a variety of national and international professional activities or to gain experience in active research programs.

Accreditation: Boston University's entry-level Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220; 301/652-2682 (<http://www.aota.org/>). In 2001, ACOTE awarded BOSTON UNIVERSITY Sargent College of Health & Rehabilitation Sciences full accreditation for 10 years through academic year 2011/2012.

Certification: Graduates of the Boston University MSOT program are eligible to sit for the National Certification Examination administered by the National Board for Certification in Occupational Therapy. Upon successful completion of the exam, the individual will be an Occupational Therapist, Registered (OTR). Most states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination <http://www.nbcot.org/>.

NBCOT Eligibility: The National Board for Certification in Occupational Therapy (NBCOT) may disqualify students with felony convictions/charges from becoming certified. The Qualifications Review Committee (QRC) will review the qualifications of examination candidates who have been convicted of or charged with a felony to determine if the circumstances appear to relate directly to the safe, proficient, and/or competent practice of occupational therapy. For students entering an OT program, the QRC may give an *early determination* for approval to take the certification exam. For more information, please contact the NBCOT directly.

Options for BS Students Who Do Not Continue to the MSOT Portion: The combined BS/MSOT program requires students to identify and commit to their professional goals very early in their post-secondary education. The program has rigorous requirements including a GPA of 3.0 for the graduate MSOT years. We understand that occasionally these requirements may be difficult to meet or students may change their minds about their career goals in their Senior year. In these situations, the student can still complete the BS degree in Therapeutic Studies, which will provide excellent preparation for a variety of entry positions in the human services field.

Clinical Learning Experiences Throughout the BOSTON UNIVERSITY Curriculum

You may have heard that Boston University (BU) College of Health & Rehabilitation Sciences: Sargent College's Occupational Therapy program is "research-oriented". While it is true that many of our faculty are recognized for their research and scholarship, our MSOT program is strongly clinically-oriented. Participation in Level I Fieldwork (clinical) experiences is an integral part of our curriculum throughout the academic program. Each semester students participate in a variety of practice experiences to increase exposure to a range of occupational therapy practice approaches and practice settings and to gain beginning practice skills. Students in our program benefit from the rich variety of opportunities accessible by public

transportation throughout the greater Boston area. Below is a brief overview of the fieldwork experiences in our program.

LEVEL I FIELDWORK (LIFW): Prof Naomi Moran (LIFW Coordinator) nmoran@bu.edu or 617/353-6569

Level I Fieldwork introduces students to practice. It is designed to enrich coursework through directed observation and participation in selected aspects of the occupational therapy process. Level I Fieldwork takes a variety of forms. Some of these experiences are part of required coursework while others are supplemental. Below is a brief overview of the LIFW experiences in the Boston University MSOT program.

- Integrative Seminar (OT500, 501, 502, 530): This course runs all 4 semesters of the program with each semester building on the previous one, and involves both weekly fieldwork and classroom activities. Students bring their experiences to the Integrative Seminar class for discussion to help make connections between course-based learning and clinical practice. During the final semester of the program, students are actively engaged in providing occupational therapy services to individuals and groups in community settings.
- SAR-OT524 Introduction to the OT Process: Students work with peer partners throughout the semester to get first-hand experience of the occupational therapy assessment and intervention process in a wellness context.
- SAR-OT529 Occupation Across the Life Course: Students interview adults, observe a child/adolescent in natural contexts, and practice administering interview assessments to understand another person's point of view, the ways in which they construct meaning in their lives, and the influence of occupation on development.

Many other opportunities to gain clinical experience can be arranged, depending on interest and client/community need. In the past, these experiences have ranged from observations in rehabilitation units, hand clinics, early intervention centers, hospice care, homeless shelters, nursing homes, day treatment programs, camps, and schools. Students are encouraged and supported to explore their individual areas of interest.

LEVEL II FIELDWORK (LIIFW): Prof Mary Evenson (LIIFW Coordinator) mevenson@bu.edu, 617/353-2728, and Joan Gentile (FW Clinical Assistant), gentilej@bu.edu or 617/353-7526

Students begin the Level II Fieldwork (SAR-OT593 and OT594) component of the program after completing the four semesters of academic course work.

A minimum of 24 weeks of occupational therapy internship, which are typically completed in two 12-week full-time placements, is required for graduation from the program. Generally, students opt to plan their fieldwork placements to occur in either the Summer & Fall or Fall & Winter. All degree requirements, including fieldwork, must be completed within five years from initial matriculation into the professional program.

- In the MSOT-1 Fall semester (OT589 Orientation to Practice), students are oriented to the fieldwork components of the curriculum. Students complete and submit applications for placements made by the Academic Fieldwork Coordinator at training facilities that have offered to sponsor a student from BU. When possible, Level II fieldwork assignments are completed by the end of the first year of the program. Training must be completed at a facility that has a formal affiliation with the University. The BU program has contracts with approximately 250 such active training sites across the United States.
- In the MSOT-2 Spring semester (OT590 Fieldwork Seminar), students review the LIIFW objectives, fieldwork performance evaluation procedures, and other relevant fieldwork topics.

Level II Fieldwork provides students with an in-depth, supervised experience in delivering occupational therapy services to clients, focusing on the application of meaningful occupation and research, administration, and management of occupational therapy services. It is recommended that each student gain exposure to a variety of clients across the lifespan and to a variety of settings. Exposure to client populations is generally categorized by settings that serve children (pediatrics), adults with mental health/psychiatric needs, and adults with physical disabilities. Examples of the types of fieldwork facilities include: acute care and rehabilitation hospitals, skilled nursing facilities, schools, private practice agencies, and community agencies (such as early intervention programs). The Fieldwork Coordinator remains in contact with students and training sites, serving as a support for problem-solving, as needed, throughout students' participation in LIIFW.

Opportunities To Work Closely With BOSTON UNIVERSITY Faculty Members

While some MSOT professional courses involve lectures with 35-45 students, most class time is spent in small (15 students or fewer) seminar, lab, application, or discussion sections. By working closely together, OT faculty and students get to know one another well. Boston University faculty are accessible to students and very open to including students in their ongoing professional activities where possible. As students identify their own areas of special interest, they may choose to work more closely with a particular OT faculty member in their area of expertise. Interested students can participate in these activities directly by working as research/course assistants, registering for an independent study with the faculty (SAR-OT736), or undertaking an optional thesis project (SAR-OT904/HP905).

BOSTON UNIVERSITY BS/MSOT Admissions

All undergraduate applicants must apply through the Undergraduate Admissions Office. Boston University's policies provide for equal opportunity and affirmative action in admission to all programs of the University.

BOSTON UNIVERSITY Undergraduate Admissions

881 Commonwealth Ave, Boston, MA 02215

<http://www.bu.edu/admissions/>

Email: admissions@bu.edu, Phone: (617) 353-2336

Boston University (BU) College of Health & Rehabilitation Sciences: Sargent College – Academic Services Center (ASC) has an Academic Counselor who meets with prospective students and their families:

Heather Nicholson, ASC Academic Counselor

BOSTON UNIVERSITY College of Health & Rehabilitation Sciences: Sargent College

635 Commonwealth Ave, room SAR207, Boston, MA 02215

Email: nichol@bu.edu or Phone: (617) 353-7478

BS/MSOT Freshman Admission:

In order for a student to be considered for admission to Boston University, the Undergraduate Admissions Office must receive:

- a completed Boston University application
<http://www.bu.edu/admissions/apply/>
- official test scores from either the Scholastic Assessment Test I (SAT I) or ACT
- an official secondary school transcript
- teacher and counselor recommendations
- an essay no longer than 500 words
- a Midyear School Report is also required of freshman applicants
- if admitted, proof of secondary school graduation.

Applicants should also have successfully completed (at the secondary school level) full-year courses in biology, chemistry, and mathematics (through precalculus). Although not mandatory, the following courses are particularly useful: English grammar and composition, psychology and related social science courses, physics, and public speaking. The applicant should demonstrate evidence of investigation of the field of occupational therapy or experience in human services settings, such as camps for children with special needs, community programs for the elderly or the young, and hospital volunteering.

The application deadline for September admission for freshmen is January 1. For tips on applying, visit Boston University Admissions at <http://www.bu.edu/admissions/apply/freshman/>.

Essential Skills: Full participation in the academic and clinical portions of the occupational therapy programs requires ability to perform a set of essential skills (<http://www.bu.edu/sargent/downloads/BUessentialfunctions.pdf>). Applicants who anticipate difficulty performing one or more of these functions because of a disability are encouraged to consult with the Boston University Office of Disability Services <http://www.bu.edu/disability/>.

BS/MSOT Transfer Admission: The Boston University (BU) College of Health

& Rehabilitation Sciences: Sargent College BS/MSOT Program considers transfer applicants for the freshman or sophomore year (for fall or spring), as enrollment permits. Junior year transfer is possible, but students must complete all BS/MSOT pre-professional requirements (see Boston University Undergraduate Bulletin <http://www.bu.edu/bulletins/und/item24r2.html>) before beginning the Senior/MSOT-1 year. Transfer admission is based on completion of "BS/MSOT Freshman Admission" requirements, one letter of recommendation, and an experience related to occupational therapy. In addition, applicants must meet the prerequisites for the year of the Occupational Therapy program in which they wish to enroll. Transfer applicants must submit to BU Undergraduate Admissions Office:

- official transcripts from all colleges attended
- official secondary school transcript, including proof of graduation or equivalent
- official test scores from the Scholastic Assessment Test I (SAT I) or the ACT.
- at least one letter of recommendation from a professor or college administrator
- a Transfer Student Status Report from all colleges attended
- an essay as described in the Application for Admission.

Transfer applicants must file their application by April 1 for September admission, and by November 1 for January admission.

FURTHER QUESTIONS

BU Undergraduate Admissions Office (Freshman or Transfer):

<http://www.bu.edu/admissions/>, 617/353-2336, admissions@bu.edu

- **Apply Online:** <http://www.bu.edu/admissions/apply/>

Specific Program Questions or Arrange a Visit: Heather Nicholson, Academic Counselor in BU Sargent's Academic Services Center, 617/353-7478, nichol@bu.edu

BS/MSOT degree curriculum and program requirements: Undergraduate Bulletin <http://www.bu.edu/bulletins/und/item24r2.html>

Registrar: <http://www.bu.edu/reg/>

- **Tuition & Fees:** pull-down menu under "Registration & Classes".
- **Semester Schedule:** pull-down menu under "Important Dates".

Undergraduate Financial Aid: <http://www.bu.edu/finaid/>, 617/353-2965

BU Campus Housing for Undergrads: <http://www.bu.edu/housing/>

Boston University Info Center: For maps, directions, virtual tours, Boston city guide, nearby hotels, etc: <http://www.bu.edu/infocenter/>.

Pictorial tour of OT rooms at Boston University:
http://www.bu.edu/sargent/downloads/ot_tour.pdf