In this course we will explore the ethical and spiritual challenges of new developments in the fields of human security, strategic peacebuilding and just peace. How do we embody nonviolence in strategic, self-critical and creative ways? How do we talk about peace and security in a way that bridges religious and political differences?

**Required reading:**

Susan Thistlethwaite, *A Just Peace Church*
Susan Thistlethwaite, *Dreaming of Eden: American Religion and Politics in a Wired World*
Sharon Welch, *After Empire: The Art and Ethos of Enduring Peace*
Sharon Welch, *Real Peace, Real Security: The Challenges of Global Citizenship*
Thomas King, *The Truth about Stories*
Robert Kagan, *Of Paradise and Power*
Lisa Schirch, *The Little Book of Strategic Peacebuilding*
Samantha Power, *A Problem from Hell: America and the Age of Genocide* (read preface and two chapters of your choosing)
Susan Thistlethwaite, “New Wars, Old Wineskins,” in *Strike Terror No More*
[www.wiredwisdom.net](http://www.wiredwisdom.net)
“Certificate Course in Interfaith Conflict Resolution,” FREE online course from the United States Institute of Peace [http://origin.usip.org/training/online/interfaith/](http://origin.usip.org/training/online/interfaith/)

**Recommended books:** (choose one for class presentation, and utilize resources from further bibliography to augment your presentation)

Taylor Branch, *Parting the Waters: America in the King Years, 1954–1963*
I. Class presentation and 10 page paper on selected research topic. Send topic to instructors for approval by November 1. Presentations will be scheduled by November 15. Research paper due at time of class presentation.

II. 5 page paper. Choose one of two topics. Post by November 15. Read all the papers from other students, and post a one page response to 2 papers by December 1.
A. How has war affected your family? Have you ever lived in a war zone or visited an area shortly after a war? Have any members of your family been conscientious objectors? Have any members of your family served in the military? Have they been in a war? What stories do you remember being told about war? You may draw solely on your memories, or interview members of your family for more detail.
B. Have you ever been involved in concrete nonviolent forms of conflict resolution? What was the conflict? How were you trained? What were the strategies and techniques used to resolve the conflict? What were the basic tactical and spiritual challenge of this form of engagement?

III. 5 page paper. Post by December 15. What is your faith tradition’s current official position on human security, peacemaking and war? How well does the official position reflect the commitments of people in your current congregation? What are the cutting edge theological/ethical issues for people in your faith tradition?
IV. **Three questions for in class discussion**, based on online course, to be finished by January 10.
“Certificate Course in Interfaith Conflict Resolution,” FREE online course from the United States Institute of Peace
http://origin.usip.org/training/online/interfaith/

**Daily class schedule**

**January 10: Introduction**

9:00 -12:00 Thistlethwaite, Peace and Human Security Today
  Reading: Dreaming of Eden

1:00-4:00 Welch, The Nature of Power and the Limits of Force
  Reading: Welch, After Empire
  Kagan, Of Power and Paradise
  King, The Truth about Stories

4:00 – 5:00 general discussion

**January 11**

9:00 – 12:00 Welch, Strategic Nonviolence: history and current challenges
  Reading: Lisa Schirch, Strategic Nonviolence
  Welch, Real Peace, Real Security, Foreword, Introduction, chapters 2 - 3

1:00 – 4:00 Thistlethwaite, Introduction to the Just Peace paradigm
  Reading: A Just Peace Church
  “The Just Peace Players,” acting out script

4:00 – 5:00 general discussion

**January 12**

9:00 – 12:00 Thistlethwaite, The Evolution of the Just Peace Paradigm

1:00 – 4:00 Welch, Peacekeeping – History and current developments
  Reading: Welch, Real Peace, Real Security, chapters 1 and 4
  Samantha Power, A Problem from Hell: America and the Age of Genocide (read preface and two chapters of your choosing)
  Web resources
  Responsibility to Protect
4:00-5:00 Discussion of “Certificate Course in Interfaith Conflict Resolution,” FREE online course from the United States Institute of Peace. Bring your three questions for consideration. 
http://origin.usip.org/training/online/interfaith/

January 13

9:00 – 12:00 Student presentations
1:00 – 3:00 Thistlethwaite, Interfaith Just Peace book manuscript on Moodle
3:00- 5:00 Student presentations

January 14

9:00 -11:00 Thistlethwaite, The New McCarthyism Islamophobia and the Future of Peace
11:00-12:00 Student presentations
1:00 – 4:00 Student presentations
4:00-5:00 General discussion

Suggested bibliography to supplement research project

Human Security Report
http://www.humansecurityreport.info/
Community policing:
http://www.cops.usdoj.gov/default.asp?item=36
3 D security initiative
http://www.3dsecurity.org/learn
http://www.3dsecurity.org/
William Perry’s Preventive Defense project
http://belfercenter.ksg.harvard.edu/project/2/preventive_defense_project.html?page_id=97
United Nations Peacekeeping Operations
Global Action to Prevent War
http://www.globalactionpw.org/index.htm
United Nations Emergency Peace Service
http://www.globalactionpw.org/uneps/index.htm
Friends Committee on National Legislation
http://www.fcnl.org/ppdc/
Catholic Peacebuilding Network
http://cpn.nd.edu/about_us.htm
Unitarian Universalist Peacemaking Resource Guide
http://www.uua.org/documents/csw/csaiguide_pm06.pdf
Includes bibliography on the following topics:
Peacemaking in Our lives and World
  Human Nature, Culture and Conflict
  Interpersonal Conflict and Peacemaking
  Inter-community and International Conflict
Unitarian Universalism and the Philosophy, Theology, and Ethics of Peacemaking
Peacemaking Principles (Gandhi, UUA, UNESCO, Mennonite, Catholic)

United Church of Christ Just Peace Resource Guide
http://www.ucc.org/justice/peacemaking/a-just-peace-church-1.html

Just War Theory.
Bosanquet, Camilla B. "The Ethics of Jus Post Bellum." *International Society for Military Ethics*
*International Society for Military Ethics* (2004),
http://www.usafa.edu/isme/JSCOPE04/Challans04.html.

Humanitarian Intervention, and Peacekeeping Ethics

Lucas, George, R. "From Jus Ad Bellum to Jus Ad Pacem: Rethinking just War Criteria for the use of Military Force for Humanitarian Ends." *International Society for Military Ethics*

Mascarenhas, Vijay. "No Justice, no Peace? Pre-Emptive, Preventive, and Humanitarian Intervention and the Imbalance of Power." *International Society for Military Ethics* (2005), [http://www.usafa.edu/isme/JSCOPE05/Mascarenhas05.html](http://www.usafa.edu/isme/JSCOPE05/Mascarenhas05.html).


Pfaff, Charles A. "Just War Theory and MOOTW (Military Operations Other than War)." *International Society for Military Ethics* (2000), [http://www.usafa.edu/isme/JSCOPE00/Pfaff/Pfaff00.html](http://www.usafa.edu/isme/JSCOPE00/Pfaff/Pfaff00.html).


**British and/or American wars against Native American nations and the League of the Iroquois.**


Philip Deloria, *Playing Indian*. (Yale University, 1998)


Marilou Awiakta, *Selu: Seeking the Corn-Mother’s Wisdom* (Fulcrum, 1993)


**World War II and the bombing of Hiroshima and Nagasaki**


**Religious Leaders or Nobel Peace Prize Winners**

*Martin Luther King, Jr. and Malcolm X*

Taylor Branch, *Martin Luther King, Jr.*

David Garrow, *Bearing the Cross: Martin Luther King, Jr. and the Southern Christian Leadership Conference*


James Cone, *Martin, Malcolm and America* (Orbis, 1992)


**Catholic perspectives on war and peace:**


James Forest, *Love is the Measure* (Paulist Press, 1997)


Writings of Archbishop Oscar Romero

**Protestant Theologians and Ethicists**


**Buddhist Thinkers**


The Dalai Lama, *Ethics for the New Millenium* (The Berkley Publishing Group, 1999)

**Islamic Ethics**


