

**Sustainable Peace/ Enduring Security: Unitarian Universalist Perspectives on Peace and War-** Welch  
January 17/18, 2010 9:00 – 5:00 .5 credit

In this course we will address the issues posed by the Unitarian Universalist Congregational study/action issue (CSAI) on peacemaking. We will examine options for enhancing peace and security in our contemporary world, and explore the perspectives on strategic peacebuilding, just peace, just war, preventive defense, nonviolence and pacifism held by Unitarian Universalists. In light of these considerations we will discuss the concrete ways in which congregations best foster open dialogue and informed engagement on these crucial issues of peacemaking and conflict transformation at all levels, interpersonal, congregational, national and international.

Over the course of the weekend, we will share readings, and participate in workshop exercises designed to enhance our understanding of the multiple opportunities for global peace and security. Each student will be responsible for an individually designed project (curriculum, analysis/revision of UUA Statement of Conscience (SOC) on peacemaking, series of sermons, design for public witness/advocacy, research paper) due January 30 for those who wish to complete all work during the J-term, due March 1<sup>st</sup> for all others.

Requirements for all students:

1. Choose a topic for research during the weekend. Research may be individual, or part of a group. Relate it to some aspect of the Peacemaking Statement of Conscience (theological background, historical perspective, options, implementation, etc)
2. Present the results of your research to the class on Sunday afternoon.

Requirements for students taking the course for credit:

Research project due January 30 or March 1

1. Propose and explain revisions/endorsements of the SOC (explanation in a 3- 5 page paper)
2. Write an editorial (750 words) on some aspect of strategic peacebuilding/security policies. In an accompanying essay (up to 3 pages) explain the likely audience for the editorial and the issues that are being addressed.
3. Write a sermon on sustainable peace/enduring security.
4. Write a sermon on the Peacemaking CSAI
5. Conduct one of the existing CSAI workshops, and then provide a description/analysis of the workshop (3-5 pages)
6. Design a workshop on the CSAI, and provide an explanation of the workshop (3-5 pages)
7. Participate in a nonviolent direct action, and then provide a description/analysis of the action (3-5 pages)
8. Design a nonviolent direct action, with rationale (3-5 pages)

9. Select two of the recommended readings/films in the CSAI resources, and provide a critical analysis of the texts, and their implications for the work of peacemaking and enhancing national and international security.
10. Other projects approved with permission of the instructor

We will read sections of the following books (materials to be posted on Moodle) during the course:

**CSAI Peacemaking Resource Guide** [http://www.uua.org/documents/csw/csaiguide\\_pm06.pdf](http://www.uua.org/documents/csw/csaiguide_pm06.pdf)

Joseph Nye, Jr., Soft Power: The Means to Success in World Politics. New York: Public Affairs, 2004.

The U.S. Army and Marine Corps Counterinsurgency Field Manual. U.S. Army Field Manual No. 3-24. Marine Corps Warfighting Publication No. 3-33.5. Chicago: University of Chicago Press. 2007.

Michael Walzer, Just and Unjust Wars: A Moral Argument with Historical Illustrations. Third Edition. New York: Basic Books. 2000.

Sharon D. Welch, After Empire: the Art and Ethos of Enduring Peace (Fortress Press, 2004)

Paul Razor, "Prophetic Nonviolence" Journal of Liberal Religion 2008

Thomas King, The Truth about Stories: A Native Narrative (University of Minnesota Press, 2003)

Robert Kagan, Of Paradise and Power (Vintage Books, 2004)

Lisa Schirch, The Little Book of Strategic Peacebuilding (Good Books, 2006)

Glenn Stassen, Just Peacemaking: Ten Practices for Abolishing War (Pilgrim Press, 2004)

John Paul Lederach, The Moral Imagination: The Art and Soul of Making Peace (Oxford Press, 2005)