

Jean Berko Gleason Curriculum Vitae

Biographical Summary

Jean Berko Gleason is one of the world's leading experts on children's language. She currently is professor emerita in the Department of Psychological and Brain Sciences at Boston University and is also a faculty member and former director of BU's Graduate Program in Applied Linguistics. She has been a visiting scholar at Stanford University, Harvard, and the Linguistics Institute of the Hungarian Academy of Sciences in Budapest. She received her undergraduate and graduate degrees from Harvard/Radcliffe. She has been president of the International Association for the Study of Child Language, and is the author and editor of leading textbooks on language development and psycholinguistics. She created the Wug Test, the best known experimental study of children's language acquisition. She has published more than 125 articles on aphasia, language attrition, language development in children, gender differences in parents' speech, and cross-cultural differences. Her work is frequently cited in the professional literature, and has been featured in the popular press and on television. She is currently featured in the PBS award-winning online Nova Science Now series "The Secret Life of Scientists" as well as on the Web at the World Science Festival.

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Education: A.B. History and Literature, *cum laude*, Radcliffe College, 1953
A.M. Linguistics, Radcliffe College, 1955
Ph.D. Linguistics and Social Psychology, Radcliffe-Harvard, 1958
Postdoctoral Fellow, MIT, 1958-59

Occupation:
2005- Professor Emerita, Department of Psychological and Brain Sciences, Boston University
1975-2005: Professor, Department of Psychology, Boston University
Department Chair 1985-89; Acting Chair, spring 1997
1975- Graduate Program in Applied Linguistics, BU: Program Director 1982-85

Other Professional Experience

1994-2005: Research Fellow, Department of Cognitive and Neural Systems, BU
1997-2001: Director, Graduate Program in Human Development, Department of Psychology
1961-2000: Research Associate, Goodglass Aphasia Research Center, Boston University School of Medicine, USVA Medical Center, Boston
1991, 1999: Visiting Scholar, Harvard Graduate School of Education
1987-94: Board of Trustees, Center for Applied Linguistics, Washington, D.C.
1981-85: Member, Mental Retardation Research Committee, National Institute of Child Health and Human Development, National Institutes of Health, Washington

Spring '81, '83,

Winter '88: Research Scholar in Residence, Linguistics Institute, Hungarian Academy of Sciences, Budapest
1982-1985: Director, Graduate Program for the Study of Language Behavior, Boston University
1975-78,
1983-85: Director, Graduate Program in Developmental Psychology, Boston University
1973-1974: Visiting Scholar, Linguistics Department, Stanford University
1972-1975: Visiting Assistant to Associate Professor, Department of Psychology, Boston University
1970-1972: Principal Research Associate, Department of Psychiatry, Harvard Medical School
1969-1970: Research Associate, Harvard Graduate School of Education

Boston University Committees: (various years) Chair, Academic Policy Committee; University Appointment, Promotion, and Tenure Committee; College of Liberal Arts Appointment, Promotion and Tenure Committee; University Fellowships Committee; University Committee on Patents and Inventions; University Lecturer Committee; College of Liberal Arts Executive Committee; Nominating Committee; Administrative & faculty search committees.

Honors and Biographical Listings

Academy of Aphasia, elected member
American Psychological Association, elected Fellow 1978
American Association for the Advancement of Science, elected Fellow 1982
Phi Beta Kappa, (President, Radcliffe's Iota of Massachusetts, 1965-68)
Editor's Award, *Journal of Speech and Hearing Research*, 1970.
Honorary Member, Golden Key National Honor Society, elected 1991
University Lecturer, Boston University, 1992
Featured in S. Griffiths (Ed.) *Beyond the Glass Ceiling: Forty Women Whose Ideas Shape the Modern World*. Manchester University Press, 1996, 110-116.
Featured in J. H. Keith. The Inside Word. *Bostonia*, summer 1999, 24-27.
Festschrift: L. Menn & N. Bernstein Ratner, (Eds.). *Methods for Studying Language Production*, Erlbaum, 1999
Women in Linguistics: Celebrating 25 Years of COSWL, 2000. One of 5 linguists honored at the annual meeting of the Linguistic Society of America commemorating the 25th anniversary of the Committee on the Status of Women in Linguistics.
Who's Who in America 2014
Cleveland Heights High School Distinguished Alumni Hall of Fame Award 2013

Professional Society Membership and Service

American Association for the Advancement of Science (Elected Fellow 1982) Council Delegate from the section on Linguistics and Language Science, 2002-2005
International Association for the Study of Child Language (President 1990-1993)
American Psychological Association (Elected Fellow 1978)
Linguistic Society of America (Chair, Program Committee 1979-81) (Delegate to the Section on Neurosciences, AAAS 1997-1999) Rules Committee Chair for the 2004 meeting.
Academy of Aphasia (Membership Committee 1977-87) Invited luncheon speaker, annual meeting 2002
Society for Research in Child Development
Radcliffe Graduate Society (President 1971-73) (Chair Society Medal Committee 1992)
Gypsy Lore Society (Executive Board 1982-87; 1991-02; 2003-2006) (President 1996-1999)

Editorial work:

Discourse Processes, Editorial Board, 1982-2002
Multilingual Matters, Editorial Board, 2000-present
TILAR Topics in Language Acquisition Research, Board 2002-2006, 2009-present
Language, Associate Editor, 1997-1999
Journal of Speech and Hearing Research, Editorial Board 1972-74
Child Development, Editorial Board 1971-77
Applied Psycholinguistics, Editorial Board, 1982-2002
Consulting Reviews: *Psychological Bulletin*; *Cognitive Psychology*; *American Psychologist*; *Language*; *Developmental Psychology*; *Language and Speech*; *Journal of Speech and Hearing Research*; *Journal of Child Language*; Harvard University Press; Cambridge University Press; Oxford University Press; Little, Brown & Company; Allyn & Bacon; Random House, Macmillan, McGraw-Hill, York Press, and many others.

Grant Reviews:

Social Sciences and Humanities Research and Council of Canada; Binational Foundation (Israel); National Science Foundation; National Institutes of Health; Radcliffe Institute; National Heart, Lung, and Blood Institute (NIH), Marsden Fund (New Zealand), and others.

Grant support; Fellowships

Graduate Fellowships from: Radcliffe College; The Ford Foundation; The Social Sciences Research Council; American Association of University Women;

Postdoctoral Fellowship: National Institute of Mental Health

Research Support:

Studies in the Acquisition of Communicative Competence, BNS 75-21009 and 21909A01, National Science Foundation, 1977-80.

The Ontogeny of Personal Style. Boston University Graduate School, 1977.

Travel fellowships from the International Research & Exchanges Board (IREX) 1981

Principal Investigator: Graduate Training in Developmental Psychology, NIMH, 1975-78; 1982-85.

Lexical, Social, and Affective Language Development, NICHD 1 P01 HD23388, 1988-1993.

NIH Toolbox Team Member 2009-2012 (Various funding sources)

Publications:

Berko, J. (1958). The Child's Learning of English Morphology. *Word*, 14, 150-177.

a. Reprinted in S. Saporta (Ed.), (1961). *Psycholinguistics*. New York: Holt, Rinehart, and Winston.

b. Reprinted by Bobbs-Merrill, as number P-614 of the Bobbs-Merrill Reprints in the Social Sciences, Bobbs-Merrill Co., Indianapolis, Indiana.

c. Reprinted in W. J. Meyer. (1967). *Readings in the Psychology of Childhood and Adolescence*. Blaisdell Publishing Company.

d. Reprinted in A. Bar-Adon and W. Leopold (Eds.) (1971). *Child Language: A Book of Readings*. Prentice-Hall.

e. Reprinted in German in W. Eichler and A. Hofer (Eds.) (1974). *Spracherwerb und linguistische Theorien*. Munich: R. Piper & Co. Verlag.

f. Reprinted in M. Eson and J. Wilkinson (Eds.) (1975). *Studies for Replication in Child Development*. Holt, Rinehart, and Winston.

g. Reprinted in G. Deutsch (Ed.) (1976). "Infancy and Early Childhood," Department of Independent Study by Correspondence, The Pennsylvania State University.

h. Reprinted in L. Bloom (Ed.) (1978). *Readings in Language Development*. Wiley.

- i. Reprinted in B. Lust & C. Foley (Eds.) (2004) *First Language Acquisition: The Essential Readings*. Oxford: Blackwell.
- j. Reprinted in David A. Balota & Elizabeth J. Marsh (Eds.) (2004) *Cognitive Psychology: Key Readings*. New York: Psychology Press, 523-538.
- k. Reprinted in Francis Katamba (Ed.) (2005). *Morphology: Critical Concepts in Linguistics*. London: Routledge, 208-231.
- Berko, J. (1960). Review of W. Kaper, *Kindersprachforschung mit Hilfe des Kindes*. *Word*, 16, 287-290.
- Berko, J., & Brown, R. (1960). Psycholinguistic Research Methods. In P. Mussen (Ed.), *Handbook of Research Methods in Child Development*. New York: Wiley.
- Brown, R., & Berko, J. (1960). Word Association and the acquisition of grammar. *Child Development*, 31, 1-14.
- a.. Reprinted in D. Palermo and L. Lipsitt (Eds.) (1963). *Research Readings in Child Psychology*, New York: Holt, Rinehart, & Winston.
- b. Reprinted in German in W. Eichler and E. Hofer (Eds.) (1974). *Spracherwerb und linguistische Theorien*. Munich: R. Piper & Co. Verlag (several additional reprintings)
- Goodglass, H., & Berko, J. (1960). Agrammatism and English inflectional morphology. *Journal of Speech and Hearing Research*, 3, 257-267.
- a. Reprinted in M.T. Sarno (Ed.) (1971). *Aphasia: Selected Readings*, Appleton Century, Crofts.
- Berko, J. (1965). The Child's Language and Written Language. *Education*, 86, 151-154.
- Gleason, J. Berko (1966). Do children imitate? *Proceedings of the International Conference on Oral Education of the Deaf*. June 17-24, Vol. II, 441-1448, Alexander Graham Bell Association for the Deaf, Washington, D.C.
- Gleason, J. Berko. (1967). Language Development in Early Childhood. In J. Walden (Ed.), *Oral Language and Reading*. Champaign, Illinois; National Council of Teachers of English.
- Gleason, J. Berko, & MacCafferey, A. (1970). Communication experiments *Harvard Graduate School of Education Assoc. Bulletin*, 14, 12-13.
- Goodglass, H., Gleason, J. Berko, & Hyde, M. (1970). Some dimensions of auditory language comprehension in aphasia. *Journal of Speech and Hearing Research*, 13, 96-606. (Editor's Award)
- Goodglass, H., Gleason, J. Berko, Bernholtz, N.A., & Hyde, M. R. (1972). Some linguistic structures in the speech of a Broca's aphasic. *Cortex*, 8, 191-212.
- Gleason, J. Berko. (1972). (Second edition, 1981). An Experimental Approach to Improving Children's Communicative Ability. In C. Cazden (Ed.), *Language in Early Childhood Education*. Washington, D.C.: National Association for the Education of Young Children.
- Gleason, J. Berko. (April 1973). Review of P.P. Gigliolo (Ed.), *Language and Social Context*. *Contemporary Psychology*.

- Gleason, J. Berko. (1973). Code Switching in Children's Language. In T. Moore (Ed.), *Cognitive Development and the Acquisition of Language*. New York Academic Press, 169-167.
- a. Reprinted in E.M. Hetherington and R. D. Parke (Eds.) (1977, 1981). *Contemporary Readings in Child Psychology*. McGraw-Hill.
 - b. Translated into Italian: Il cambiamento di codice nel linguaggio dei bambini. In S. M. Barbieri (Ed.) (1977). *Gli Inizi del Linguaggio: Aspetti Cognitivi e Comunicativi (The Emergence of Language: Cognitive and Communicative Aspects.)* Florence: La Nuova Italia Editrice.
 - c. Reprinted in M. Kaplan-Sanoff (Ed.) (1981). *Exploring Early Childhood: Theory and Practice*, Macmillan.
- Gleason, J. Berko. (February, 1975). Review of S.M. Ervin-Tripp, *Language Acquisition and Communicative Choice*. *Contemporary Psychology*.
- Gleason, J. Berko, Goodglass, H., Green, E., Ackerman, N., & Hyde, M. R. (1975). The retrieval of syntax in Broca's aphasia. *Brain and Language*, 2, 451-471.
- Gleason, J. Berko. (1975). Fathers and Other Strangers: Men's speech to Young Children. *26th Annual Roundtable*, Georgetown University Press, 289-297.
- Gleason, J. Berko. (February, 1976). Getting the message. Review of A. Silverstein, *Human Communication: Theoretical Explorations*. *Contemporary Psychology*.
- Gleason, J. Berko & Weintraub, S. (1976). The acquisition of routines in child language. *Language in Society*, 5, 129-136.
- Gleason, J. Berko. (1977). Talking to Children: Some Notes on Feedback. In C. Ferguson and C. Snow (Eds.), *Talking to Children: Language Acquisition and Input*. Cambridge University Press, 199-205.
- Gleason, J. Berko. (Fall, 1977). Review of L. Bloom and M. Lahey, *Language Development and Language Disorders*. *Harvard Education Review*.
Reprinted in *Essays on Language, Reading, and Learning*. Harvard Education Review, 1980.
- Gleason, J. Berko. (1978). The Acquisition and Dissolution of the English Inflectional System. In A. Caramazza and E. Zurif (Eds.), *Parallels and Divergencies*. Baltimore: The Johns Hopkins University Press.
- Gleason, J. Berko & Weintraub, S. (1978). Input Language and the Acquisition of Communicative Competence. In K. Nelson (Ed.), *Children's Language, Vol. 1*, Gardner Press, 171-222.
- Gleason, J. Berko. (1979). Sex differences in the language of children and parents: The early evidence. In O. Garnica and M. King (Eds.), *Language, Children, and Society*. Oxford and New York: Pergamon Press.
- Gleason, J. Berko. (February-April, 1979). Review of S. Ervin-Tripp, Child Discourse. *Child Development Abstracts*, 68-69.

- Gleason, J. Berko. (21 September 1979). Gestural Linguistics. Review of E. Klima and U. Bellugi, *The Signs of Language*. *Science*, 205, 1253-1254.
- Goodglass, H., Blumstein, S., Gleason, J. Berko, Green, E., Hyde, M., & Statlender, S. (1979). The effect of syntactic encoding on sentence comprehension in aphasia. *Brain and Language*, 7, 201-209.
- Gleason, J. Berko. (25 September 1980). A Question of Language. Review of H.S. Terrace, *Nim, A Chimpanzee who Learned Sign Language*. *Nature*.
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- Gleason, J. Berko. (1980). The acquisition of social speech and politeness formulae. In H. Giles, and W. P. Robinson, P.M. Smith, (Eds.), *Language: Social Psychological Perspectives*. Pergamon Press, Oxford and New York, 21-27..
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- Gleason, J. Berko. (1980). Reflections: The child as informer. *Language Arts*, May.
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- Gleason, J. Berko. (1981). Review of M. Miller, *The Logic of Language Development in Early Childhood*. *Child Development Abstracts*, 55 (5,6), 322-323.
- Bellinger, D. & Gleason, J. Berko. (1982). Sex differences in parental directives to young children. *Journal of Sex Roles*, 8(11), 1123-1139.
Reprinted in C. N. Jacklin (Ed.), (1992). *Gender*. London: Edward Elgar Publishing Limited.
- Gleason, J. Berko. (1982). Insights from child language acquisition for second language loss. In R.D. Lambert and B. Freed (Eds.), *The Loss of Language Skills*. Rowley, Mass: Newbury House.
- Gleason, J. Berko. (1982). Converging evidence for linguistic theory from the study of aphasia and child language. In L. Obler & L. Menn (Eds.), *Exceptional Language and Linguistics*. Academic Press.
- Gleason, J. Berko. (22 Jan. 1982). Linguistic slips. Review of V. Fromkin (Ed.) *Errors in Linguistic Performance*. *Science*, 215 (4531), 390-391.
- Gleason, J. Berko. (May, 1982). Twins' speech isn't doubletalk. Review of S. Savic, *How Twins Learn to Talk*. *Contemporary Psychology*, 27(5), 380-381.

- Gleason, J. Berko. (December, 1982). Some lessons in mothers' speech. Review of C. Howe, *Acquiring Language in a Conversational Context*. *Contemporary Psychology*.
- Gleason, J. Berko, & Greif, E. B. (1983). Men's speech to young children. In B. Thorne, C. Kramerae, and N. Henley (Eds.), *Language, Gender, and Society*, 2nd edition. Rowley, MA: Newbury House, 140-150.
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- Gleason, J. Berko. (1983). Review of B. Sutton Smith, *The Folk-stories of Children*. *Language in Society*, 12, 556-559.
- Gleason, J. Berko. (1983). Insights from the Extraordinary: Some new trends in American psycholinguistics. *K lenyomat a nyelvtudom yi k lem yek 85*. K et ek 1. Sz . (Publication of the Linguistic Institute of the Hungarian Academy of Sciences) 140-147.
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- Gleason, J. Berko, Perlmann, R. Y., & Greif, E. B.. (1984). What's the magic word: Learning language through routines. *Discourse Processes*, 7(4), 493-502.
- Gleason, J. Berko. (1984). Exceptional routes to language acquisition. Review of K. Nelson (Ed.), *Children's Language*. *Contemporary Psychology*, 29(1), 32-33.
- Gleason, J. Berko (Ed.) (1985). *The Development of Language*. Columbus, OH: Charles E. Merrill.
- Gleason, J. Berko & Perlmann, R. Y. (1985). Acquiring social variation in speech. In H. Giles and R. N. St Clair (Eds.), *Recent Advances in Language, Communication, and Social Psychology*. London: Erlbaum, 86-111.
- Gleason, J. Berko & R er, Z. (1985). Aspects of Language Acquisition by Hungarian Gypsy Children. In J. Grumet, (Ed.), *Papers from the Fourth and Fifth Annual Meetings*, Gypsy Lore Society, North American Chapter. New York: Gypsy Lore Society, 76-83.
- Pan, B. Alexander & Gleason, J. Berko. (1986) The study of language loss: Models and hypotheses for an emerging discipline. *Applied Psycholinguistics*, 7, 193-206.
- Menn, L. & Gleason, J. Berko. (1986). Babytalk as a stereotype and register: Adult reports of children's speech patterns. In J. A. Fishman et al. (Eds.) *The Fergusonian Impact. Vol I. From Phonology to Society*. Berlin: Mouton de Gruyter, 111-125.
- Kohn, S. E., Wingfield, A., Menn, L., Goodglass, H., Gleason, J. B., & Hyde, M. H. (1987). Lexical retrieval: The tip of the tongue phenomenon. *Applied Psycholinguistics*, 8, 245-266.

- Gleason, J. Berko. (1987). Review of J. Wertsch, *Vygotsky and the Social Formation of Mind*. *The Quarterly Review of Biology*, 62, 354.
- Gleason, J. Berko. (1987) The contents of children's minds. Review of L. French and K. Nelson, *Some Ifs, Ands and Buts*. *Contemporary Psychology*, 32, 147.
- Gleason, J. Berko (1988). Language and psychological development. *Papers and Reports on Child Language Development*. Stanford University.
- Gleason, J. Berko. (1988) Language and socialization. In F. Kessel (Ed.), *The Development of Language and Language Researchers*. Hillsdale, NJ: Erlbaum, 269-280.
- Gleason, J. Berko (Ed.). (1988) *You CAN Take It With You*. Englewood Cliffs, NJ: Prentice Hall Regents.
- Gleason, J. Berko & Wolf, M. (1988). Child language, aphasia, and language disorder: Naming as a window on normal and atypical language processes. *Aphasiology*, 2, 289-294.
- Gleason, J. Berko, & Pan, B.A. (1988) Maintaining foreign language skills. In J. Berko Gleason (Ed.) *You CAN Take It With You*. Englewood Cliffs, NJ: Prentice Hall Regents, 1-22.
- Gleason, J. Berko (1988). Otitis media with effusion and the development of language. In D. Lim, C. Bluestone, J. Klein & J. Nelson (Eds.), *Recent Advances in Otitis Media*. Toronto: B.C. Decker, 373-376.
- Gleason, J. Berko (Ed.) (1989) *The Development of Language*, second edition. Columbus, Ohio: Charles E. Merrill.
- Gleason, J. Berko, Hay, D., & Cain, L. (1989) The Social and affective determinants of language development. In M. Rice & R. Schiefelbusch. *The Teachability of Language*. Baltimore: Paul Brookes, 171-186.
- Gleason, Jean Berko. (1989) Out of the silent generation. *Harvard Gazette*, 2 June, p.12.
- Pease, Deborah M., Gleason, J. Berko, & Pan, B.A. (1989) Gaining meaning: semantic development. In J. Berko Gleason, (Ed.) *The Development of Language*, second ed. Columbus, Ohio: Charles E. Merrill, 101-134
- Snow, C. E., Perlmann, R. Y. & Gleason, J. Berko. 1990. Developmental perspectives on politeness: Sources of children's knowledge. *Journal of Pragmatics*, 14, 289-305.
- Gleason, Jean Berko (1990). Social Signs. *Science*, 247, 1127-1128.
- Goodglass, H. & Gleason, J. Berko. (1991) Introduction. *Brain & Language*, 41, 121-122.
- Gleason, J. Berko. (1991) Language without Cognition. *Science*, 252, 116-120.

- Reger, Z. & Gleason, J. Berko. (1991) Romçni child directed speech and children's language among Gypsies in Hungary. *Language in Society*, 20, 601-617.
- Gleason, J. Berko & Snow, C.E. (1992). Adding up the evidence. *Boston Museum of Science Magazine*, January-February, 7-9.
- Ely, R., & Gleason, J. Berko. (1992). Review of J. Lecercler, *The Violence of Language*. *Applied Psycholinguistics*, 13, 400-404.
- Gleason, J. Berko. (1992). *Language Acquisition and Socialization*. University Lecture. Boston: Trustees of Boston University.
- Gleason, J. Berko (Ed.), (1993). *The Development of Language*, third edition. New York: Macmillan.
- Gleason, J. Berko & Ratner, N. Bernstein. (Eds.) (1993). *Psycholinguistics*. Fort Worth: Harcourt, Brace.
- Gleason, J. Berko & Ratner, N. Bernstein. (1993). Language development in children. In J. Berko Gleason & N. Bernstein Ratner (Eds.) *Psycholinguistics*. Fort Worth: Harcourt, Brace, 301-350.
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- Gleason, J. Berko. (1993). Creative misrenderings. *Science*, 260, 1669-1670.
- Gleason, J. Berko. (1993). Neuropsychological aspects of language acquisition and loss. In O. Viberg & K. Hyltenstam (Eds.) *Progression and Regression in Language: Sociocultural, Neuropsychological, and Linguistic Perspectives*. Cambridge: Cambridge University Press.
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- Gleason, J. Berko. (1994) Sex differences in parent-child interaction. In C. Roman, S. Juhasz, & C. Miller (Eds.), *The Women and Language Debate*. New Brunswick: Rutgers University Press, 254-363.
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- Ely, R., Gleason, J. Berko & McCabe, A. (1996) "Why didn't you talk to your Mommy, Honey?": Parents' and children's talk about talk. *Research on Language and Social Interaction*.29, 1, 7-25.
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- Ely, R. & Gleason, J. Berko. (1998). What Color is the Cat? Color Words in Parent-Child Conversations. In A. Aksu-Ko, E. Erguvanli-Taylan, A. Sumru Ozsoy, & A. Kuntay (Eds.) *Perspectives on Language Acquisition: Selected Papers from the VIIth International Congress for the Study of Child Language*. Istanbul: Bogazici University.
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Invited lectures and presentations (partial listing):

Academy of Aphasia, Warrenton, VA; New York (Invited Luncheon speaker)

BBC: Open University (Video interview)

BBC: Planet Word, with Roger Fry

Bay Area Neurolinguistics Group, San Francisco, CA

Bennington College, Bennington, VT

Boston University Child Language Conference, Boston, MA

Boston University School of Medicine, Boston, MA

Boston University, University Lecture

Brown University, Providence, RI

Bunting Institute, Radcliffe College, Cambridge, MA

Canadian Broadcasting Corporation. Research featured in *Out of the Mouths of Babes*

Canadian Speech and Hearing Association Annual Meeting, Edmonton, Alberta

Center for Applied Linguistics, Washington, DC

Children's Hospital, Boston, MA

Child Neurology Society, Victoria, BC, Canada

City University of New York, New York, NY

Conference on Language and the Brain, Rio de Janeiro, Brazil

Conference on Language Skill Attrition, University of Pennsylvania, Philadelphia, PA

Conference on Otitis Media, Chicago, IL

Conference on the Brain, Harvard University

European Developmental Psychology Meeting, Seville, Spain

Georgetown University, Washington, DC

Gypsy Lore Society, Annual Meetings, Staten Island, NY, Arlington, TX, Tucson, AZ, Florence, .

Harvard University, Cambridge, MA

Harvard Summer School, Cambridge, MA

Harvard Graduate School of Education, Cambridge, MA

Ig Nobel Awards. (24/7 Lecture, 2002, Welcome and Goodbye Speeches, 2007-present)

International Association for the Study of Child Language Triennial Meetings: Lund, Budapest, Trieste, Istanbul, San Sebastian (Spain), Berlin, Edinburgh, Amsterdam (2014)

International Neuropsychological Society Annual Meeting, Boston 2011

International Communication Association Annual Meeting, Boston,

International Pragmatics Association Annual Meeting, Reims, France

International Symposium on the Cognitive Representation of Speech, Edinburgh, Scotland

The Johns Hopkins University, Baltimore, MD

Joszef Attila University, Szeged, Hungary
Kennedy Memorial Hospital, Boston, MA
L. Eotvos University, Budapest, Hungary
Linguistics Institute, Buffalo, NY
Linguistic Institute, Hungarian Academy of Sciences, Budapest
Linguistic Society of America Annual Meetings: Los Angeles, New York, San Diego, Chicago
Maryland Public Service Broadcasting (research featured in video)
Massachusetts Association of Teachers of Speakers of Other Languages, Lowell, MA
Massachusetts Psychological Association Annual Meeting, Boston
McLean Hospital, Belmont, MA
Michigan State University, East Lansing, MI
Middle Tennessee State University, Murfreesboro, TN
National Council of Teachers of English, Charleston, WV
National Institute of Child Health and Human Development, Washington, DC
New England Child Language Association, Boston, MA
New England College of Law, North Andover, MA
New Jersey Speech and Hearing Association, Trenton, NJ
New York Academy of Sciences, New York, NY
Newsweek. (Interview, photo, etc.)
NPR: “The Parents Journal” (Interview)
NPR: Minnesota Public Radio. Interviewed on “On Being” 2011, available podcast
Ontario Institute for Studies in Education, Toronto, Ontario
PBS: NOVA featured in *Baby Talk* (video)
PBS: Discovering Psychology Series. Featured in Program 5: *Language Development* (video)
PBS: NOVA Science Now. Secret Life of Scientists. Featured in online series, 2010.
Rhode Island School for the Deaf, Providence, RI
Society for Research in Child Development Biennial meetings, New Orleans, Seattle, etc.
Southeast Psychological Association Annual Meeting, New Orleans
Smith College, Northampton, MA
Smithsonian Institution, Washington, DC
Stanford University, Stanford, CA
SUNY Buffalo, Pragmatics Conference, Buffalo, NY
TESOL Summer Meeting, Cedar Falls, Iowa
Tufts University, Medford, MA
University of British Columbia, Vancouver, BC
University of British Columbia Medical School, Vancouver, BC
University of California, Berkeley, CA
University of Hawaii at Manoa, Honolulu, HI
University of Illinois, Urbana, IL
University of London, London, England
University of Massachusetts, Boston
University of Michigan, Ann Arbor, MI
University of New Hampshire, Durham, NH
University of North Carolina at Chapel Hill 2011
University of Rhode Island, Kingston RI
University of Stockholm, Stockholm, Sweden
University of Sydney, Sydney, Australia

University of Tennessee at Martin, Martin TN
University of the Witwatersrand, Johannesburg, South Africa
Vanderbilt University, Nashville, TN
Voice of America (Interview)
WBUR-FM, Boston, MA
Williams College, Williamstown, MA
World Science Festival, New York City 2011, available on the Web 2011
Yale University 2011