



# Assessing Information Literacy Habits of Mind

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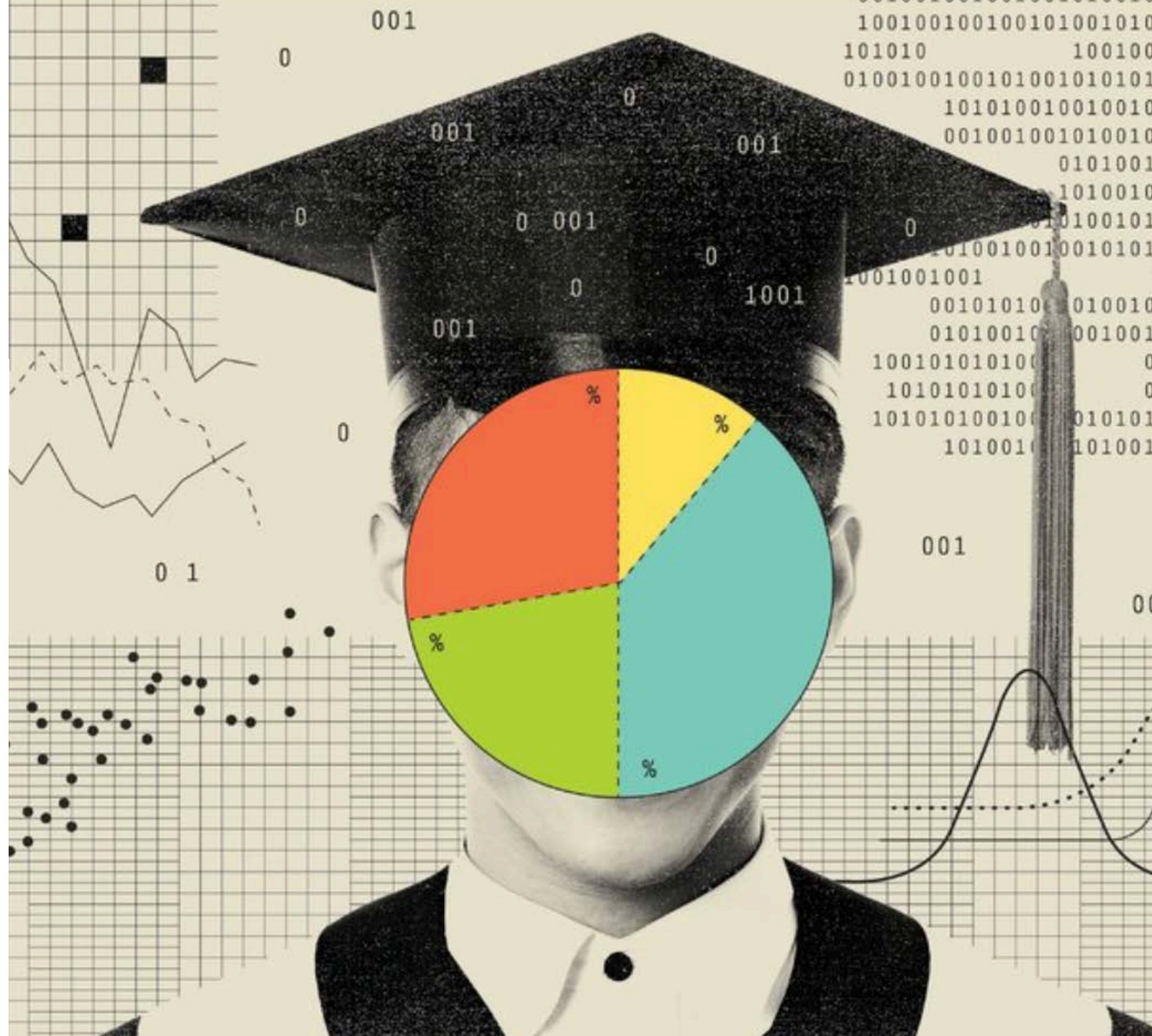


# Some common ground



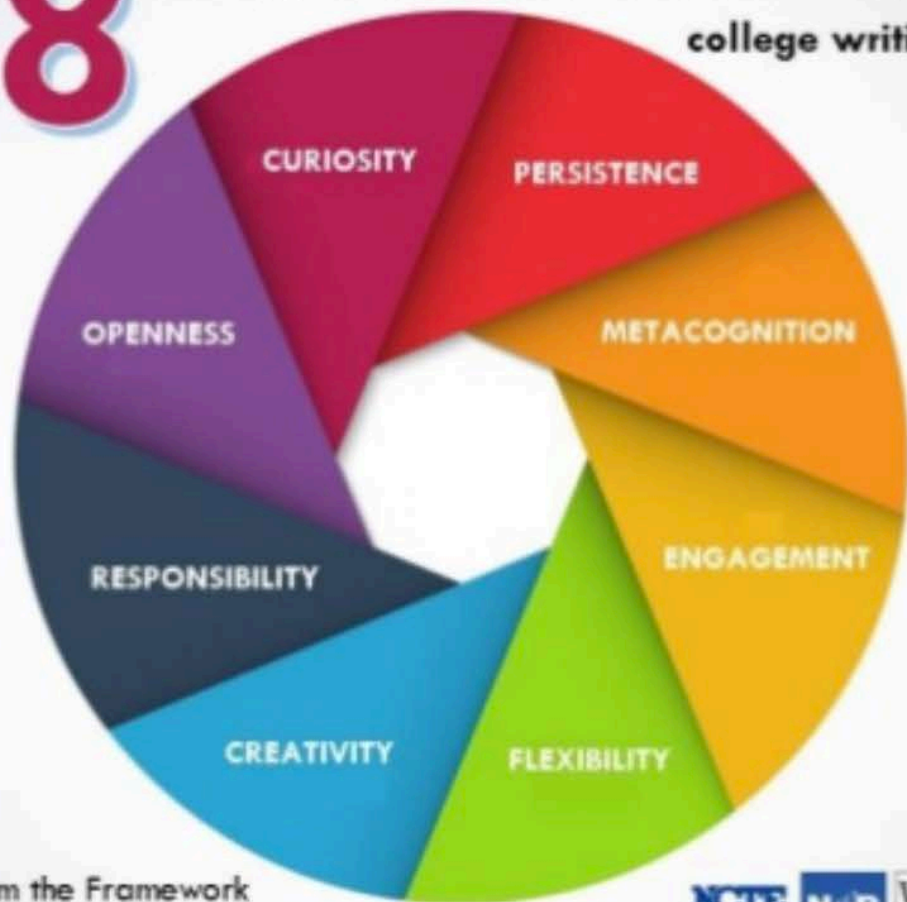
**Molly Worthen**  
Religion, ideology and American politics.

“Curiosity and discovery are the source of meaning... and there’s no app for that.”



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## habits of mind essential for success in college writing

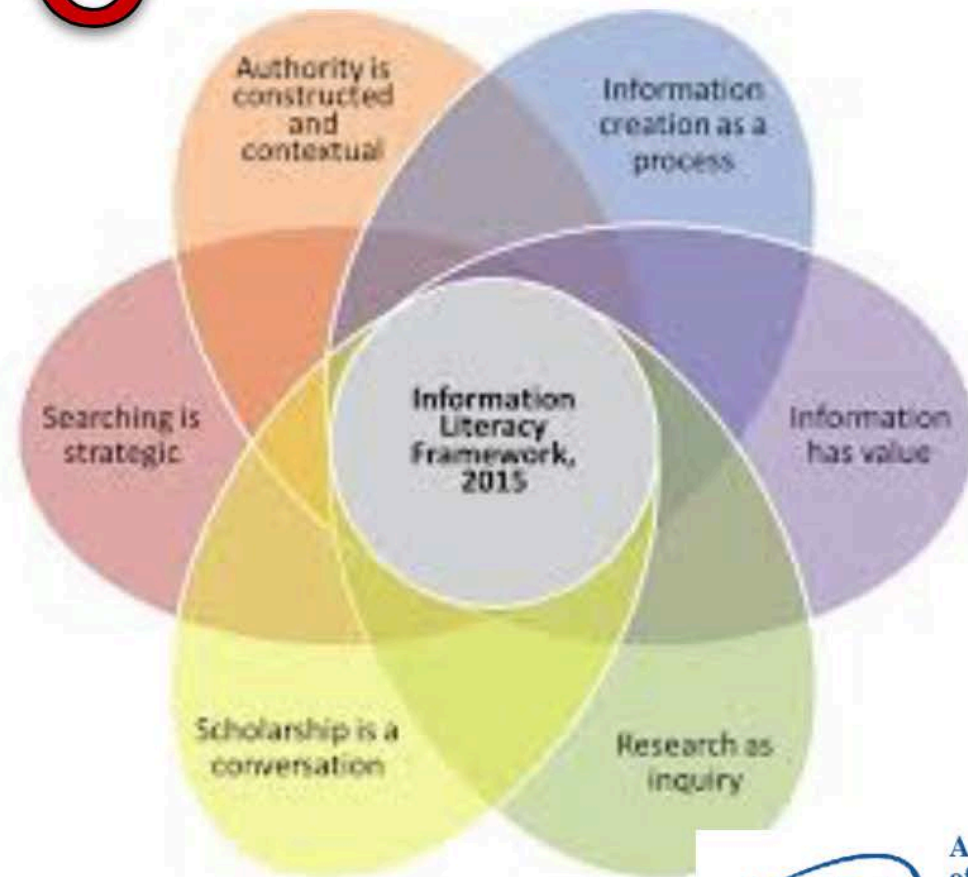


From the Framework  
for Success in Postsecondary Writing



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## frames to cultivate information literacy dispositions in higher education



From the Framework for Information  
Literacy for Higher Education



Association  
of College  
& Research  
Libraries



## THE HUB

Knowledge, skills, and **habits of mind** that BU undergraduates need to thrive in their professional, personal, and civic lives

**WRITING:** Cultivates **ways of thinking,** evaluating evidence, constructing responsible and convincing arguments, and generating creative ideas

**RESEARCH & INFO LIT:** BU students join a **community of inquiry** with a commitment to the pursuit of knowledge that crosses borders and connects generations



**WHAT?**

**WHERE?**

**WHO?**

**WHEN?**

*There's no app for that*

**WHY?**

**HOW?**



*Looking for a system*



# How can we measure students' dispositions toward research?

*Problem-exploring*

*Answer-getting*

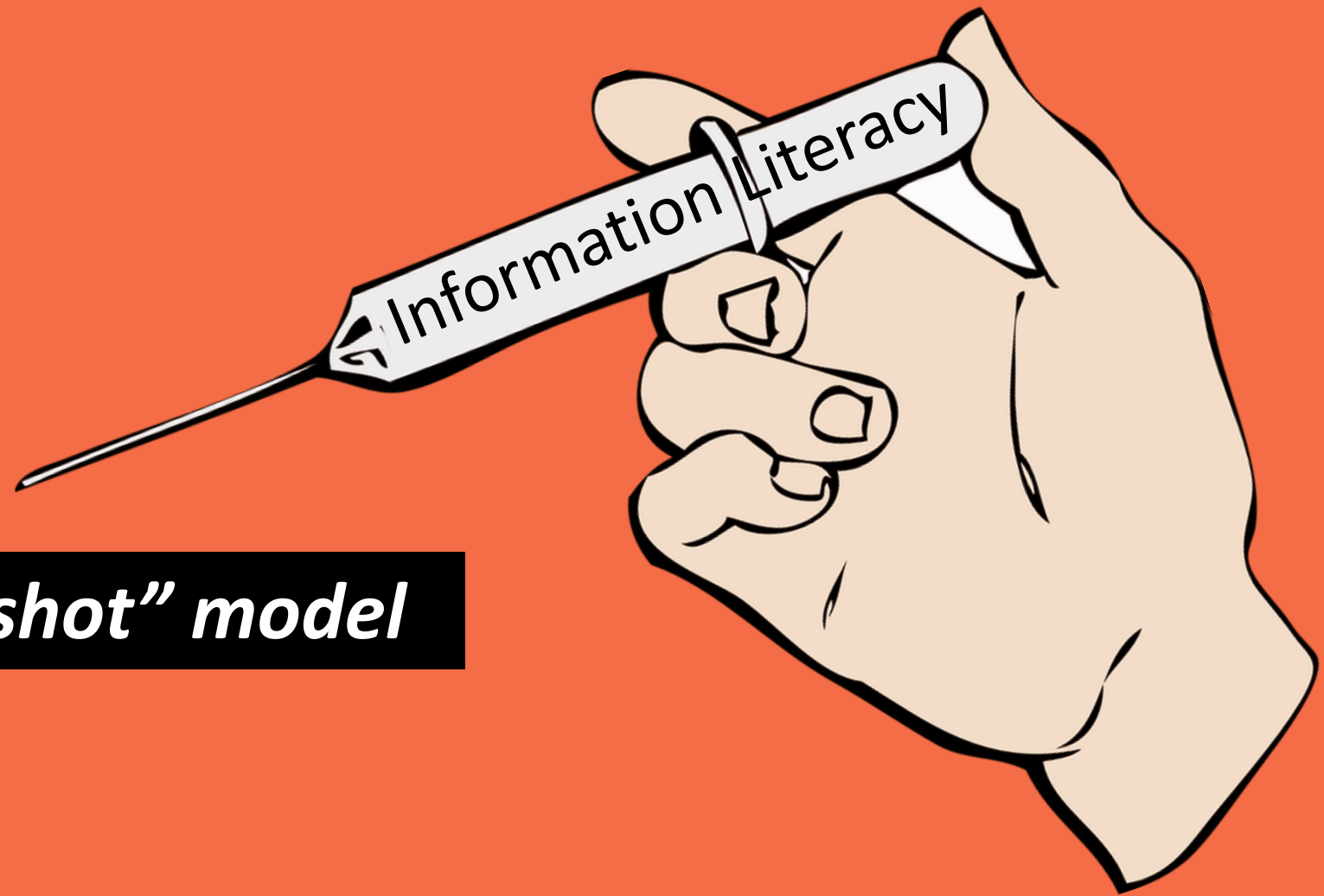
My final goal should be envisioned beforehand to make sure that the nature of my question can produce it.

It is essential for me to stay open minded with my research question at all times and embrace the uncertainties.

Different sources have different components that add to my argument in different ways.

Different scholars...were adding to the conversation from different disciplines ...which added more possibilities to the answer to the topic.

It is extremely important to have a specific idea of where your paper will go when formulating your research question.



***Beyond the “one-shot” model***





# What kinds of assignment language cultivates problem-exploring habits of mind?

Please do not use online sources in your papers; the inclusion of online sources in your papers will result in a failing grade for the assignment.

What is your research question at this point? And why does it warrant further exploration?

In this assignment, you will be putting many different sources into conversation with one another, with the goal of investigating your research question.

Use 8-10 scholarly sources to buttress your argument.

Keep detailed notes and write down questions or problems you have understanding the material: the answers to your questions or solutions to your problems might lead to a thesis.



# *New collaborations*





## *Contact us*

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## *Information literacy resources*

CTL Research and Information Literacy Guide

<http://www.bu.edu/ctl/buhub/bu-hub-guides/research-information-literacy-hub-guide/>