

Characteristics of Program Assessment Reports and Plans by Category

Defining and Designing:

Program is defining program learning outcomes and identifying appropriate student work or other tools to measure student achievement of those outcomes.

Program is designing (and has not yet fully implemented) a system to gather and evaluate such evidence.

Next Steps: Complete a Program Assessment Plan Template to establish a method and schedule for assessing each learning outcome by Spring 2018.

Collecting and Analyzing:

Program is gathering student work and assembling periodically to evaluate student learning.

Program has identified measures for assessing each learning outcome and routinely collects evidence.

Program may not yet have an effective means of aggregating or analyzing results at the program level.

Program may not yet have sufficient information to guide decision-making.

Next Steps: Identify or create opportunities for faculty to discuss assessment results at the program level. Evaluate the effectiveness of the assessment process itself.

Using Evidence to Guide Change:

Program documents changes to the design of learning activities, courses, or the curriculum in response to collective analysis of evidence gained from outcomes assessment.

Program has a comprehensive assessment plan and a well-defined process for collecting and analyzing evidence.

Next Steps: Continue to refine the assessment process by setting priorities and evaluating the effectiveness of the process itself and the impact of curricular changes on student learning.