

Annual Report on Program Student Learning Outcomes Assessment

Program: Master of Divinity (MDiv)

Program Contact and Title: Bryan Stone, Associate Dean for Academic Affairs

College/School Contact and Title: Bryan Stone, Associate Dean for Academic Affairs

1. List the learning outcomes for the program (if you are new to program assessment, you might want to begin with 3-5 primary outcomes):

The MDiv curriculum is shaped by the conviction that prophetic, practical, religious leaders, thoroughly grounded in the wisdom of their traditions, are essential to the work of on-going transformation of the church and the world. The degree seeks to educate religious leaders who can interpret complex and evolving local and global contexts and engage those contexts in creative and confident conversation with a full array of theological resources.

<ol style="list-style-type: none">1. Graduates possess a comprehensive and discriminating understanding of the Christian tradition in relation to other religious and cultural traditions, including<ol style="list-style-type: none">a. the broader heritage of the Christian tradition as such and the more specific character of particular Christian traditions and communities in relation to other faith traditions and social-cultural contexts;b. the ways that traditions transcend particular social and cultural settings, and the ways they come to unique expression in them; andc. the Christian and Hebrew scriptures, the historical development and contemporary articulation of the doctrinal and theological traditions of Christian communities of faith, the social and institutional histories of those communities, and the mutual influence of those distinctive traditions with diverse social contexts.
<ol style="list-style-type: none">2. Graduates possess a critical understanding of and creative engagement with the cultural realities and structures within which the church and other religious communities live and carry out their missions, including<ol style="list-style-type: none">a. contemporary cultural and social issues and their significance for diverse linguistic and cultural contexts of ministry; andb. the global character of the church as well as ministry in the multifaith and multicultural context of contemporary society.
<ol style="list-style-type: none">3. Graduates demonstrate growth in personal faith, emotional maturity, moral integrity, and public witness.
<ol style="list-style-type: none">4. Graduates:<ol style="list-style-type: none">a. demonstrate growth in ministerial and public leadership skills.b. demonstrate professional and ministerial ethicsc. are able to think theologically about the practice of ministry.d. have begun to cultivate habits of lifelong learning.